By Senator Ring

29-00059-14 2014178

A bill to be entitled

An act relating to disability awareness; amending s. 1003.4205, F.S.; requiring that each district school board provide disability history and awareness instruction in all K-12 public schools; providing for individual presenters who have disabilities to augment the disability history and awareness instruction; requiring each public school to establish a disability history and awareness advisory council; providing membership on the council at each school; providing responsibilities of the council at each school; providing meeting times for the council at each school; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1003.4205, Florida Statutes, is amended to read:

1003.4205 Disability history and awareness instruction.-

- (1) <u>Beginning with the 2015-2016 school year</u>, each district school board <u>shall</u> <u>may</u> provide disability history and awareness instruction in all K-12 public schools in the district during the first 2 weeks in October each year. The district school board shall designate these 2 weeks as "Disability History and Awareness Weeks."
- (2) (a) During this 2-week period, students <u>shall</u> <u>may</u> be provided intensive instruction to expand their knowledge, understanding, and awareness of individuals <u>who had or have</u> <del>with</del> disabilities, the history of disability, and the disability

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rights movement. Disability history <u>must</u> <u>may</u> include the events and timelines of the development and evolution of services to, and the civil rights of, individuals <u>who had or have</u> <del>with</del> disabilities. Disability history <u>must</u> <u>may</u> also include the contributions of specific individuals <u>who had or have</u> <del>with</del> disabilities, including the contributions of acknowledged national leaders.

- (b) Beginning with the 2015-2016 school year, the instruction shall may be integrated into the existing school curriculum in ways including, but not limited to, supplementing lesson plans, holding school assemblies, or providing other school-related activities. The instruction shall may be augmented by presentations from individuals who have disabilities, who have been approved by the school or school district as presenters, and who the school or school district has ensured meet the appropriate background screening requirements of s. 1012.465 to enter schools and interact with children delivered by qualified school personnel or by knowledgeable guest speakers, with a particular focus on including individuals with disabilities.
- (c) 1. Each public school in the state shall establish a disability history and awareness advisory council. The council at each public school shall consist of the following seven members:
  - a. Six teachers who are employed at the school.
- b. One individual from the local community who has a disability.
- 2. The responsibilities of the council at each public school shall be, but are not limited to:

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a. Providing to the school input regarding the curriculum for disability history and awareness;

- <u>b. Assisting in locating individuals who have disabilities</u> to make presentations at the school; and
- c. Submitting an annual report to the superintendent of the school district in which the school is located by August 1, 2015, and each year thereafter. The annual report must include, but need not be limited to, recommendations and policy alternatives regarding the state of disability awareness at the school.
- 3. The council at each public school shall meet at least four times a year and more often as needed.
- (3) The goals of disability history and awareness instruction include:
- (a) Better treatment for individuals  $\underline{\text{who have}}$   $\underline{\text{with}}$  disabilities, especially for youth in school, and increased attention to preventing the bullying or harassment of students who have  $\underline{\text{with}}$  disabilities.
- (b) Encouragement to individuals who have with disabilities to develop increased self-esteem, resulting in more individuals who have with disabilities gaining pride in being an individual with a disability, obtaining postsecondary education, entering the workforce, and contributing to their communities.
- (c) Reaffirmation of the local, state, and federal commitment to the full inclusion in society of, and the equal opportunity for, all individuals who have with disabilities.
  - Section 2. This act shall take effect upon becoming a law.