



GENERAL APPROPRIATIONS BILL

SB2500

<u>Committee</u> AED	<u>Amendment</u> 28
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Senator(s) **Bullard** moved the following LATE FILED amendment:

Section: 02	<u>EXPLANATION:</u> Redistributes funds within the Supplemental Academic Instruction Allocation of the FEFP for the 300 lowest performing elementary schools.
On Page: 020	
Spec App: 96	

<u>NET IMPACT ON:</u>	<u>Total Funds</u>	<u>General Revenue</u>	<u>Trust Funds</u>
Recurring -	0	0	0
Non-Recurring -	0	0	0

Positions & Amount	Positions & Amount
DELETE	INSERT

EDUCATION, DEPARTMENT OF
Public Schools, Division Of
Program: State Grants/K-12 Program - FEFP 48250300

96 In Section 02 On Page 020
Aid To Local Governments 050560
Grants And Aids - Florida Educational
Finance Program IOEB

DELETE the proviso following Specific Appropriation 96:

From the funds in Specific Appropriations 9 and 96, \$644,680,873 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$75,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools.

AND INSERT:

From the funds in Specific Appropriations 9 and 96, \$644,680,873 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$75,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. These funds shall be distributed based on the percentage of schools each district has of the 300 lowest performing elementary schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools.

Line item amendments are accepted as part of the amendatory process. However, due to the necessity of using computerized systems this may entail a different placement within a budget entity or the renumbering of the specific appropriation items.