



CS/CS/HB 433, Engrossed 1

2014

1 A bill to be entitled
2 An act relating to educator certification; amending s.
3 1004.04, F.S.; providing requirements for certain
4 instructional personnel who supervise or direct
5 preservice field experience; amending s. 1012.56,
6 F.S.; deleting an obsolete provision; revising
7 acceptable means of demonstrating mastery of general
8 knowledge, subject area knowledge, and professional
9 preparation and education competence; requiring the
10 State Board of Education to adopt rules; revising
11 components of a competency-based professional
12 development certification and education competency
13 program; repealing s. 1012.56(17), F.S., relating to a
14 study to compare the performance of certain
15 certificateholders; amending s. 1012.585, F.S.;
16 revising certain requirements for the renewal or
17 reinstatement of a professional certificate; providing
18 an effective date.

19
20 Be It Enacted by the Legislature of the State of Florida:

21
22 Section 1. Paragraph (b) of subsection (5) of section
23 1004.04, Florida Statutes, is amended to read:

24 1004.04 Public accountability and state approval for
25 teacher preparation programs.—



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26 (5) PRESERVICE FIELD EXPERIENCE.—All postsecondary
27 instructors, school district personnel and instructional
28 personnel, and school sites preparing instructional personnel
29 through preservice field experience courses and internships
30 shall meet special requirements. District school boards may pay
31 student teachers during their internships.

32 (b)1. All school district personnel and instructional
33 personnel who supervise or direct teacher preparation students
34 during field experience courses or internships taking place in
35 this state in which candidates demonstrate an impact on student
36 learning growth must have evidence of "clinical educator"
37 training, a valid professional certificate issued pursuant to s.
38 1012.56, and at least 3 years of teaching experience in
39 prekindergarten through grade 12 and must have earned an
40 effective or highly effective rating on the prior year's
41 performance evaluation under s. 1012.34 or be a peer evaluator
42 under the district's evaluation system approved under s.
43 1012.34. The State Board of Education shall approve the training
44 requirements.

45 2. All instructional personnel who supervise or direct
46 teacher preparation students during field experience courses or
47 internships in another state, in which a candidate demonstrates
48 his or her impact on student learning growth, through a Florida
49 online or distance program must have received "clinical
50 educator" training or its equivalent in that state, hold a valid



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51 professional certificate issued by the state in which the field
52 experience takes place, and have at least 3 years of teaching
53 experience in prekindergarten through grade 12.

54 3. All instructional personnel who supervise or direct
55 teacher preparation students during field experience courses or
56 internships, in which a candidate demonstrates his or her impact
57 on student learning growth, on a United States military base in
58 another country through a Florida online or distance program
59 must have received "clinical educator" training or its
60 equivalent, hold a valid professional certificate issued by the
61 United States Department of Defense or a state or territory of
62 the United States, and have at least 3 years teaching experience
63 in prekindergarten through grade 12.

64 Section 2. Subsections (3), (5), and (6) and paragraphs
65 (a) and (b) of subsection (8) of section 1012.56, Florida
66 Statutes, are amended to read:

67 1012.56 Educator certification requirements.—

68 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of
69 demonstrating mastery of general knowledge are:

70 (a) Achievement of passing scores on the general knowledge
71 ~~basic skills~~ examination required by state board rule;

72 ~~(b) Achievement of passing scores on the College Level~~
73 ~~Academic Skills Test earned prior to July 1, 2002;~~

74 ~~(b)(e)~~ Documentation of a valid professional standard
75 teaching certificate issued by another state;



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76 (c)-(d) Documentation of a valid certificate issued by the
77 National Board for Professional Teaching Standards or a national
78 educator credentialing board approved by the State Board of
79 Education; ~~or~~

80 (d)-(e) Documentation of two semesters of successful, full-
81 time or part-time teaching in a Florida College System
82 institution, state university, or private college or university
83 that awards an associate or higher degree and is an accredited
84 institution or an institution of higher education identified by
85 the Department of Education as having a quality program; or

86 (e) Effective July 1, 2015, achievement of passing scores,
87 identified in state board rule, on national or international
88 examinations that test comparable content and relevant standards
89 in verbal, analytical writing, and quantitative reasoning
90 skills, including, but not limited to, the verbal, analytical
91 writing, and quantitative reasoning portions of the Graduate
92 Record Examination. Passing scores identified in state board
93 rule must be at approximately the same level of rigor as is
94 required to pass the general knowledge examinations.

95 (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of
96 demonstrating mastery of subject area knowledge are:

97 (a) For a subject requiring only a baccalaureate degree
98 for which a Florida subject area examination has been developed,
99 achievement of a passing score ~~scores~~ on the Florida-developed
100 subject area examination specified in ~~examinations required by~~



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101 | ~~state board rule, which may include, but need not be limited to,~~
102 | ~~world languages in Arabic, Chinese, Farsi, French, German,~~
103 | ~~Greek, Haitian Creole, Hebrew, Hindi, Italian, Japanese,~~
104 | ~~Portuguese, Russian, and Spanish;~~

105 | (b) For a subject for which a Florida subject area
106 | examination has not been developed, achievement of a passing
107 | score on a standardized examination specified in state board
108 | rule, including, but not limited to, passing scores on both the
109 | oral proficiency and written proficiency examinations ~~Completion~~
110 | ~~of a bachelor's degree or higher and verification of the~~
111 | ~~attainment of an oral proficiency interview score above the~~
112 | ~~intermediate level and a written proficiency score above the~~
113 | ~~intermediate level on a test administered by the American~~
114 | ~~Council on the Teaching of Foreign Languages for which there is~~
115 | ~~no Florida-developed examination;~~

116 | (c) For a subject for which a Florida subject area
117 | examination has not been developed or a standardized examination
118 | has not been specified in state board rule, completion of the
119 | subject area specialization requirements specified in state
120 | board rule and verification of the attainment of the essential
121 | subject matter competencies by the district school
122 | superintendent of the employing school district or chief
123 | administrative officer of the employing state-supported or
124 | private school ~~for a subject area for which a subject area~~
125 | ~~examination has not been developed and required by state board~~



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126 rule;

127 (d) For a subject requiring a master's or higher degree,
128 completion of the subject area specialization requirements
129 specified in state board rule ~~for a subject coverage requiring a~~
130 ~~master's or higher degree~~ and achievement of a passing score on
131 the Florida-developed subject area examination or a standardized
132 examination specified in state board rule;

133 (e) Documentation of a valid professional standard
134 teaching certificate issued by another state; or

135 (f) Documentation of a valid certificate issued by the
136 National Board for Professional Teaching Standards or a national
137 educator credentialing board approved by the State Board of
138 Education.

139

140 School districts are encouraged to provide mechanisms for ~~those~~
141 middle grades ~~school~~ teachers holding only a K-6 teaching
142 certificate to obtain a subject area coverage for middle grades
143 through postsecondary coursework or district add-on
144 certification.

145 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
146 COMPETENCE.—Acceptable means of demonstrating mastery of
147 professional preparation and education competence are:

148 (a) Successful completion of an approved teacher
149 preparation program at a postsecondary educational institution
150 within this state and achievement of a passing score on the



151 professional education competency examination required by state
152 board rule;

153 (b) Successful completion of a teacher preparation program
154 at a postsecondary educational institution outside Florida and
155 achievement of a passing score on the professional education
156 competency examination required by state board rule;

157 (c) Documentation of a valid professional standard
158 teaching certificate issued by another state;

159 (d) Documentation of a valid certificate issued by the
160 National Board for Professional Teaching Standards or a national
161 educator credentialing board approved by the State Board of
162 Education;

163 (e) Documentation of two semesters of successful, full-
164 time or part-time teaching in a Florida College System
165 institution, state university, or private college or university
166 that awards an associate or higher degree and is an accredited
167 institution or an institution of higher education identified by
168 the Department of Education as having a quality program and
169 achievement of a passing score on the professional education
170 competency examination required by state board rule;

171 (f) Successful completion of professional preparation
172 courses as specified in state board rule, successful completion
173 of a professional preparation and education competence
174 ~~demonstration~~ program pursuant to paragraph (8) (b), and
175 achievement of a passing score on the professional education



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176 competency examination required by state board rule;

177 (g) Successful completion of a professional development
178 ~~preparation alternative~~ certification and education competency
179 program, outlined in paragraph (8) (a); or

180 (h) Successful completion of a competency-based ~~an~~
181 ~~alternative~~ certification program pursuant to s. 1004.85 and
182 achievement of a passing score on the professional education
183 competency examination required by rule of the State Board of
184 Education.

185
186 The State Board of Education shall adopt rules to implement this
187 subsection by December 31, 2014.

188 (8) PROFESSIONAL DEVELOPMENT CERTIFICATION AND EDUCATION
189 COMPETENCY PROGRAM.—

190 (a) The Department of Education shall develop and each
191 school district may provide a cohesive competency-based
192 professional development certification and education competency
193 program by which members of a school district's instructional
194 staff may satisfy the mastery of professional preparation and
195 education competence requirements specified in ~~this~~ subsection
196 (6) and rules of the State Board of Education. Participants must
197 hold a state-issued temporary certificate. A school district
198 that implements the program shall provide a competency-based
199 certification program developed by the Department of Education
200 or developed by the district and approved by the Department of



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201 Education. The program shall include the following ~~components~~:

202 1. A minimum period of initial preparation before assuming

203 duties as the teacher of record.

204 2. An option for collaboration between school districts

205 and other supporting agencies or educational entities for

206 implementation.

207 3. An experienced peer-mentor component ~~peer mentors~~. Each

208 individual selected by the district as a peer mentor must hold a

209 valid professional certificate issued pursuant to this section,

210 must have earned at least 3 years of teaching experience in

211 prekindergarten through grade 12, and must have earned an

212 effective or highly effective rating on the prior year's

213 performance evaluation under s. 1012.34 or be a peer evaluator

214 under the district's evaluation system approved under s.

215 1012.34.

216 4. An assessment of teaching performance aligned to the

217 district's system for personnel evaluation under s. 1012.34

218 which provides for:

219 a. An initial evaluation of each educator's competencies

220 to determine an appropriate individualized professional

221 development plan.

222 b. A summative evaluation to assure successful completion

223 of the program.

224 5. Professional education preparation content knowledge

225 that includes, but is not limited to, the following:



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- 226 a. The state ~~state-adopted~~ ~~student content~~ standards
227 provided under s. 1003.41, including scientifically based
228 reading instruction, content literacy, and mathematical
229 practices, for each subject identified on the temporary
230 certificate.
- 231 b. The educator-accomplished practices approved by the
232 state board.
- 233 c. A variety of data indicators for monitoring student
234 progress.
- 235 d. Methodologies for teaching students with disabilities.
- 236 e. Methodologies for teaching students of limited English
237 proficiency ~~English language learners~~ appropriate for each
238 subject area identified on the temporary certificate.
- 239 f. Techniques and strategies for operationalizing the role
240 of the teacher in assuring a safe learning environment for
241 students.
- 242 6. Required achievement of passing scores on the subject
243 area and professional education competency examination required
244 by State Board of Education rule. Mastery of general knowledge
245 must be demonstrated as described in subsection (3).
- 246 (b)1. Each school district must and a state supported
247 public school or a private school may develop and maintain a
248 system by which members of the instructional staff may
249 demonstrate mastery of professional preparation and education
250 competence as required by law. Each program must be based on



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251 | classroom application of the Florida Educator Accomplished
252 | Practices and instructional performance and, for public schools,
253 | must be aligned with the district's evaluation system approved
254 | under s. 1012.34.

255 | 2. The Commissioner of Education shall determine the
256 | continued approval of programs implemented under this paragraph,
257 | based upon the department's review of performance data. The
258 | department shall review the performance data as a part of the
259 | periodic review of each school district's professional
260 | development system required under s. 1012.98.

261 | Section 3. Subsection (17) of section 1012.56, Florida
262 | Statutes, is repealed.

263 | Section 4. Subsections (3) and (5) of section 1012.585,
264 | Florida Statutes, are amended to read:

265 | 1012.585 Process for renewal of professional
266 | certificates.—

267 | (3) For the renewal of a professional certificate, the
268 | following requirements must be met:

269 | (a) The applicant must earn a minimum of 6 college credits
270 | or 120 inservice points or a combination thereof. For each area
271 | of specialization to be retained on a certificate, the applicant
272 | must earn at least 3 of the required credit hours or equivalent
273 | inservice points in the specialization area. Education in
274 | "clinical educator" training pursuant to s. 1004.04(5)(b) and
275 | credits or points that provide training in the area of



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276 | scientifically researched, knowledge-based reading literacy and
277 | computational skills acquisition, exceptional student education,
278 | normal child development, and the disorders of development may
279 | be applied toward any specialization area. Credits or points
280 | that provide training in the areas of drug abuse, child abuse
281 | and neglect, strategies in teaching students having limited
282 | proficiency in English, or dropout prevention, or training in
283 | areas identified in the educational goals and performance
284 | standards adopted pursuant to ss. 1000.03(5) and 1008.345 may be
285 | applied toward any specialization area. Credits or points earned
286 | through approved summer institutes may be applied toward the
287 | fulfillment of these requirements. Inservice points may also be
288 | earned by participation in professional growth components
289 | approved by the State Board of Education and specified pursuant
290 | to s. 1012.98 in the district's approved master plan for
291 | inservice educational training, including, but not limited to,
292 | serving as a trainer in an approved teacher training activity,
293 | serving on an instructional materials committee or a state board
294 | or commission that deals with educational issues, or serving on
295 | an advisory council created pursuant to s. 1001.452.

296 | (b) In lieu of college course credit or inservice points,
297 | the applicant may renew a subject area specialization ~~area~~ by
298 | passage of a state board approved Florida-developed subject area
299 | examination or, if a Florida subject area examination has not
300 | been developed, a standardized examination specified in state



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301 | board rule test.

302 | (c) If an applicant wishes to retain more than two
303 | specialization areas on the certificate, the applicant shall be
304 | permitted two successive validity periods for renewal of all
305 | specialization areas, but must earn no fewer than 6 college
306 | course credit hours or the equivalent in any one validity
307 | period.

308 | (d) The State Board of Education shall adopt rules for the
309 | expanded use of training for renewal of the professional
310 | certificate for educators who are required to complete training
311 | in teaching students of limited English proficiency or students
312 | with disabilities and training in the teaching of reading as
313 | follows:

314 | 1. A teacher who holds a professional certificate may use
315 | college credits or inservice points earned through training in
316 | teaching students of limited English proficiency or students
317 | with disabilities ~~completed in English for Speakers of Other~~
318 | ~~Languages~~ training and training in the teaching of reading in
319 | excess of 6 semester hours during one certificate-validity
320 | period toward renewal of the professional certificate during the
321 | subsequent validity periods.

322 | 2. A teacher who holds a temporary certificate may use
323 | college credits or inservice points earned through training in
324 | teaching students of limited English proficiency or students
325 | with disabilities ~~completed in English for Speakers of Other~~



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326 ~~Languages training~~ and training in the teaching of reading
327 toward renewal of the teacher's first professional certificate.
328 Such training must not have been included within the degree
329 program, and the teacher's temporary and professional
330 certificates must be issued for consecutive school years.

331 (e) Beginning July 1, 2014, an applicant for renewal of a
332 professional certificate must earn a minimum of one college
333 credit or the equivalent inservice points in the area of
334 instruction for teaching students with disabilities. The
335 requirement in this paragraph may not add to the total hours
336 required by the department for continuing education or inservice
337 training.

338 (5) The State Board of Education shall adopt rules to
339 allow the reinstatement of expired professional certificates.
340 The department may reinstate an expired professional certificate
341 if the certificateholder:

342 (a) Submits an application for reinstatement of the
343 expired certificate.

344 (b) Documents completion of 6 college credits during the 5
345 years immediately preceding reinstatement of the expired
346 certificate, completion of 120 inservice points, or a
347 combination thereof, in an area specified in paragraph (3)(a) to
348 include the credit required under paragraph (3)(e).

349 (c) During the 5 years immediately preceding reinstatement
350 of the certificate, achieves a passing score on the Florida-



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351 | developed subject area examination or, if a Florida subject area
352 | examination has not been developed, a standardized examination
353 | specified in state board rule ~~test~~ for each subject to be shown
354 | on the reinstated certificate.

355

356 | The requirements of this subsection may not be satisfied by
357 | subject area examinations ~~tests~~ or college credits completed for
358 | issuance of the certificate that has expired.

359 | Section 5. This act shall take effect July 1, 2014.