

Amendment No.

CHAMBER ACTION

Senate

House

.

The Conference Committee on HB 5101 offered the following:

Conference Committee Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. Subsection (6) is added to section 215.61,

Florida Statutes, to read:

215.61 State system of public education capital outlay
bonds.-

(6) Pursuant to s. 9(a)(2), Art. XII of the State
Constitution and s. 203.01(1)(c)2., all revenues collected from
gross receipts taxes are deposited into the Public Education
Capital Outlay and Debt Service Trust Fund. The first priority
for the use of the moneys in the trust fund in each fiscal year
is the payment of the principal and interest due in such fiscal

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15 year on bonds secured by gross receipts tax revenues as provided
16 in s. 9(a)(2), Art. XII of the State Constitution. The State
17 Board of Education shall at least once per month, from gross
18 receipts tax revenues available in the Public Education Capital
19 Outlay and Debt Service Trust Fund, deposit into a separate
20 account within such trust fund one-sixth of the amount due on
21 the next interest payment date and one-twelfth of the amount due
22 on the next principal payment date for all outstanding bonds
23 secured by a pledge of gross receipts taxes. If there are
24 insufficient funds to make the required deposit, the State Board
25 of Education shall deposit an amount equal to the funds
26 available into the separate account and, in the following month,
27 add an amount equal to the previous month's shortfall to the
28 required deposit. The State Board of Education shall transfer
29 funds deposited into the separate account to the State Board of
30 Administration, as the trustee for bondholders, by the 20th day
31 of the month before a principal or interest payment on bonds
32 issued pursuant to s. 9(a)(2), Art. XII of the State
33 Constitution is due.

34 Section 2. (1) On or before June 30, 2014, the State
35 Board of Education shall transfer two-sixths of the amount due
36 on the next interest payment date and two-twelfths of the amount
37 due on the next principal payment date for all outstanding bonds
38 issued pursuant to s. 9(a)(2), Art. XII of the State
39 Constitution from cash balances in the Public Education Capital
40 Outlay and Debt Service Trust Fund to the separate account

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41 within the trust fund provided for in s. 215.61(6), Florida
42 Statutes, to be reserved for the payment of debt service due on
43 the outstanding bonds.

44 (2) This section takes effect upon this act becoming a
45 law.

46 Section 3. Effective upon this act becoming a law and
47 operating retroactively to March 31, 2014, subsection (15) of
48 section 1001.03, Florida Statutes, is amended to read:

49 1001.03 Specific powers of State Board of Education.—

50 (15) FLORIDA COLLEGE SYSTEM INSTITUTION BACCALAUREATE
51 DEGREE PROGRAMS.—The State Board of Education shall provide for
52 the review and approval of proposals by Florida College System
53 institutions to offer baccalaureate degree programs pursuant to
54 s. 1007.33. A Florida College System institution, as defined in
55 s. 1000.21, that is approved to offer baccalaureate degrees
56 pursuant to s. 1007.33 remains under the authority of the State
57 Board of Education and the Florida College System institution's
58 board of trustees. The State Board of Education may not approve
59 Florida College System institution baccalaureate degree program
60 proposals from March 31, 2014, through May 31, 2015.

61 Section 4. Subsection (8) is added to section 1001.11,
62 Florida Statutes, to read:

63 1001.11 Commissioner of Education; other duties.—

64 (8) The commissioner shall oversee the development and
65 implementation of the 5-year strategic plan for establishing
66 Florida digital classrooms to assist school districts in their

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67 efforts to integrate technology in classroom teaching and
68 learning to improve student performance.

69 Section 5. Paragraph (a) of subsection (4) of section
70 1001.20, Florida Statutes, is amended to read:

71 1001.20 Department under direction of state board.-

72 (4) The Department of Education shall establish the
73 following offices within the Office of the Commissioner of
74 Education which shall coordinate their activities with all other
75 divisions and offices:

76 (a) Office of Technology and Information Services.-

77 1. Responsible for developing a 5-year strategic plan for
78 establishing Florida digital classrooms by October 1, 2014, and
79 annually updating the plan by January 1 each year thereafter.
80 The Florida digital classrooms plan shall be provided to each
81 school district and published on the department's website. The
82 plan must:

83 a. Describe how technology will be integrated into
84 classroom teaching and learning to assist the state in improving
85 student performance outcomes and enable all students in Florida
86 to be digital learners with access to digital tools and
87 resources.

88 b. Identify minimum technology requirements that include
89 specifications for hardware, software, devices, networking,
90 security, and bandwidth capacity and guidelines for the ratio of
91 students per device.

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92 c. Establish minimum requirements for professional
93 development opportunities and training to assist district
94 instructional personnel and staff with the integration of
95 technology into classroom teaching.

96 d. Identify the types of digital tools and resources that
97 can assist district instructional personnel and staff in the
98 management, assessment, and monitoring of student learning and
99 performance. ~~systemwide technology plan,~~

100 2. Responsible for making budget recommendations to the
101 commissioner, providing data collection and management for the
102 system, assisting school districts in securing Internet access
103 and telecommunications services, including those eligible for
104 funding under the Schools and Libraries Program of the federal
105 Universal Service Fund, and coordinating services with other
106 state, local, and private agencies. ~~The office shall develop a~~
107 method to address the need for a statewide approach to planning
108 and operations of library and information services to achieve a
109 single K-20 education system library information portal and a
110 unified higher education library management system.

111 Section 6. Paragraph (a) of subsection (9) of section
112 1002.32, Florida Statutes, is amended to read:

113 1002.32 Developmental research (laboratory) schools.—

114 (9) FUNDING.—Funding for a lab school, including a charter
115 lab school, shall be provided as follows:

116 (a) Each lab school shall be allocated its proportional
117 share of operating funds from the Florida Education Finance

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118 Program as provided in s. 1011.62 based on the county in which
119 the lab school is located and the General Appropriations Act.
120 The nonvoted ad valorem millage that would otherwise be required
121 for lab schools shall be allocated from state funds. The
122 required local effort funds calculated pursuant to s. 1011.62
123 shall be allocated from state funds to the schools as a part of
124 the allocation of operating funds pursuant to s. 1011.62. Each
125 eligible lab school in operation as of September 1, 2013 ~~2002~~,
126 with a permanent high school center shall also receive a
127 proportional share of the sparsity supplement as calculated
128 pursuant to s. 1011.62. In addition, each lab school shall
129 receive its proportional share of all categorical funds, with
130 the exception of s. 1011.68, and new categorical funds enacted
131 after July 1, 1994, for the purpose of elementary or secondary
132 academic program enhancement. The sum of funds available as
133 provided in this paragraph shall be included annually in the
134 Florida Education Finance Program and appropriate categorical
135 programs funded in the General Appropriations Act.

136 Section 7. Paragraph (b) of subsection (17) and paragraph
137 (a) of subsection (20) of section 1002.33, Florida Statutes, are
138 amended to read:

139 1002.33 Charter schools.—

140 (17) FUNDING.—Students enrolled in a charter school,
141 regardless of the sponsorship, shall be funded as if they are in
142 a basic program or a special program, the same as students

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143 enrolled in other public schools in the school district. Funding
144 for a charter lab school shall be as provided in s. 1002.32.

145 (b) The basis for the agreement for funding students
146 enrolled in a charter school shall be the sum of the school
147 district's operating funds from the Florida Education Finance
148 Program as provided in s. 1011.62 and the General Appropriations
149 Act, including gross state and local funds, discretionary
150 lottery funds, and funds from the school district's current
151 operating discretionary millage levy; divided by total funded
152 weighted full-time equivalent students in the school district;
153 multiplied by the weighted full-time equivalent students for the
154 charter school. Charter schools whose students or programs meet
155 the eligibility criteria in law are ~~shall be~~ entitled to their
156 proportionate share of categorical program funds included in the
157 total funds available in the Florida Education Finance Program
158 by the Legislature, including transportation and the Florida
159 digital classrooms allocation. Total funding for each charter
160 school shall be recalculated during the year to reflect the
161 revised calculations under the Florida Education Finance Program
162 by the state and the actual weighted full-time equivalent
163 students reported by the charter school during the full-time
164 equivalent student survey periods designated by the Commissioner
165 of Education.

166 (20) SERVICES.—

167 (a)1. A sponsor shall provide certain administrative and
168 educational services to charter schools. These services shall

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169 include contract management services; full-time equivalent and
170 data reporting services; exceptional student education
171 administration services; services related to eligibility and
172 reporting duties required to ensure that school lunch services
173 under the federal lunch program, consistent with the needs of
174 the charter school, are provided by the school district at the
175 request of the charter school, that any funds due to the charter
176 school under the federal lunch program be paid to the charter
177 school as soon as the charter school begins serving food under
178 the federal lunch program, and that the charter school is paid
179 at the same time and in the same manner under the federal lunch
180 program as other public schools serviced by the sponsor or the
181 school district; test administration services, including payment
182 of the costs of state-required or district-required student
183 assessments; processing of teacher certificate data services;
184 and information services, including equal access to student
185 information systems that are used by public schools in the
186 district in which the charter school is located. Student
187 performance data for each student in a charter school,
188 including, but not limited to, FCAT scores, standardized test
189 scores, previous public school student report cards, and student
190 performance measures, shall be provided by the sponsor to a
191 charter school in the same manner provided to other public
192 schools in the district.

193 2. A total administrative fee for the provision of such
194 services shall be calculated based upon up to 5 percent of the

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195 available funds defined in paragraph (17)(b) for all students,
196 except that when 75 percent or more of the students enrolled in
197 the charter school are exceptional students as defined in s.
198 1003.01(3), the 5 percent of those available funds shall be
199 calculated based on unweighted full-time equivalent students.
200 However, a sponsor may only withhold up to a 5-percent
201 administrative fee for enrollment for up to and including 250
202 students. For charter schools with a population of 251 or more
203 students, the difference between the total administrative fee
204 calculation and the amount of the administrative fee withheld
205 may only be used for capital outlay purposes specified in s.
206 1013.62(2).

207 3. For high-performing charter schools, as defined in ch.
208 2011-232, a sponsor may withhold a total administrative fee of
209 up to 2 percent for enrollment up to and including 250 students
210 per school.

211 4. In addition, a sponsor may withhold only up to a 5-
212 percent administrative fee for enrollment for up to and
213 including 500 students within a system of charter schools which
214 meets all of the following:

215 a. Includes both conversion charter schools and
216 nonconversion charter schools;

217 b. Has all schools located in the same county;

218 c. Has a total enrollment exceeding the total enrollment
219 of at least one school district in the state;

220 d. Has the same governing board; and

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221 e. Does not contract with a for-profit service provider
222 for management of school operations.

223 5. The difference between the total administrative fee
224 calculation and the amount of the administrative fee withheld
225 pursuant to subparagraph 4. may be used for instructional and
226 administrative purposes as well as for capital outlay purposes
227 specified in s. 1013.62(2).

228 6. For a high-performing charter school system that also
229 meets the requirements in subparagraph 4., a sponsor may
230 withhold a 2-percent administrative fee for enrollments up to
231 and including 500 students per system.

232 7. Sponsors shall not charge charter schools any
233 additional fees or surcharges for administrative and educational
234 services in addition to the maximum 5-percent administrative fee
235 withheld pursuant to this paragraph.

236 8. The sponsor of a virtual charter school may withhold a
237 fee of up to 5 percent. The funds shall be used to cover the
238 cost of services provided under subparagraph 1. and
239 implementation of ~~for~~ the school district's digital classrooms
240 plan pursuant to s. 1011.62 ~~local instructional improvement~~
241 ~~system pursuant to s. 1006.281 or other technological tools that~~
242 ~~are required to access electronic and digital instructional~~
243 ~~materials.~~

244 Section 8. Paragraph (e) of subsection (1) and subsection
245 (10) of section 1002.45, Florida Statutes, are amended to read:
246 1002.45 Virtual instruction programs.-

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247 (1) PROGRAM.—

248 (e) Each school district shall:

249 1. Provide to the department by October 1, 2011, and by
250 each October 1 thereafter, a copy of each contract and the
251 amounts paid per unweighted full-time equivalent student for
252 services procured pursuant to subparagraphs (c)1. and 2.

253 2. Expend the difference in funds provided for a student
254 participating in the school district virtual instruction program
255 pursuant to subsection (7) and the price paid for contracted
256 services procured pursuant to subparagraphs (c)1. and 2. for
257 implementation of the school district's digital classrooms plan
258 pursuant to s. 1011.62 ~~the district's local instructional~~
259 ~~improvement system pursuant to s. 1006.281 or other~~
260 ~~technological tools that are required to access electronic and~~
261 ~~digital instructional materials.~~

262 3. At the end of each fiscal year, but no later than
263 September 1, report to the department an itemized list of the
264 technological tools purchased with these funds.

265 (10) MARKETING.—At the beginning of each school year, each
266 school district shall provide notification ~~information~~ to
267 parents and students about a ~~the parent's and~~ student's right
268 and choice to participate in a virtual instruction program under
269 this section and in courses offered by the Florida Virtual
270 School under s. 1002.37.

271 Section 9. Subsection (1) of section 1004.32, Florida
272 Statutes, is amended, and subsection (4) is added to that

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273 section, to read:

274 1004.32 New College of Florida.—

275 (1) MISSION AND GOALS.—New College of Florida with a
276 campus in Sarasota County serves a distinctive mission as the ~~4-~~
277 ~~year~~ residential liberal arts honors college of the State of
278 Florida. To maintain this mission, New College of Florida has
279 the following goals:

280 (a) To provide a quality education to students of high
281 ability who, because of their ability, deserve a program of
282 study that is both demanding and stimulating.

283 (b) To engage in ~~undergraduate~~ educational reform by
284 combining educational innovation with educational excellence.

285 (c) To provide programs of study that allow students to
286 design their educational experience as much as possible in
287 accordance with their individual interests, values, and
288 abilities.

289 (d) To challenge students ~~undergraduates~~ not only to
290 master existing bodies of knowledge but also to extend the
291 frontiers of knowledge through original research.

292 (4) MASTER IN DATA SCIENCE AND ANALYTICS.—New College of
293 Florida shall establish a 2-year master's degree program in data
294 science and analytics upon approval from the Board of Governors.

295 Section 10. Section 1004.444, Florida Statutes, is created
296 to read:

297 1004.444 Florida Center for Cybersecurity.—

298 (1) The Florida Center for Cybersecurity is established

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299 within the University of South Florida.

300 (2) The goals of the center are to:

301 (a) Position Florida as the national leader in
302 cybersecurity and its related workforce through education,
303 research, and community engagement.

304 (b) Assist in the creation of jobs in the state's
305 cybersecurity industry and enhance the existing cybersecurity
306 workforce.

307 (c) Act as a cooperative facilitator for state business
308 and higher education communities to share cybersecurity
309 knowledge, resources, and training.

310 (d) Seek out partnerships with major military
311 installations to assist, when possible, in homeland
312 cybersecurity defense initiatives.

313 (e) Attract cybersecurity companies to the state with an
314 emphasis on defense, finance, health care, transportation, and
315 utility sectors.

316 Section 11. Section 1006.281, Florida Statutes, is
317 repealed.

318 Section 12. Section 1006.282, Florida Statutes, is
319 repealed.

320 Section 13. Paragraph (b) of subsection (3) of section
321 1006.38, Florida Statutes, is amended to read:

322 1006.38 Duties, responsibilities, and requirements of
323 instructional materials publishers and manufacturers.—This
324 section applies to both the state and district approval

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325 processes. Publishers and manufacturers of instructional
326 materials, or their representatives, shall:

327 (3) Submit, at a time designated in s. 1006.33, the
328 following information:

329 (b) Evidence that the publisher or manufacturer has
330 provided materials that address the performance standards
331 provided for in s. 1001.03(1) and that can be accessed through
332 the school district's digital classrooms plan ~~local~~
333 ~~instructional improvement system~~ and a variety of electronic,
334 digital, and mobile devices.

335 Section 14. Section 1006.72, Florida Statutes, is
336 repealed.

337 Section 15. Section 1006.73, Florida Statutes, is amended
338 to read:

339 (Substantial rewording of section. See
340 s. 1006.73, F.S., for present text.)

341 1006.73 Florida Academic Library Services Cooperative.—

342 (1) The Florida Academic Library Services Cooperative is
343 established to provide a single library automation system and
344 associated resources and services that all public postsecondary
345 institutions shall use to support learning, teaching, and
346 research needs.

347 (2) The Florida Academic Library Services Cooperative
348 shall:

349 (a) Develop and manage a library information portal and
350 automated library management tools for use by Florida College

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351 System institutions and state universities. The library
352 information portal and automated library management tools shall
353 include, but are not limited to, the following services and
354 functions:

355 1. A shared Internet-based catalog and discovery tool that
356 allows a user to search and, if authorized, access the aggregate
357 library holdings of the state's public postsecondary education
358 institutions. The catalog and discovery tool shall allow a user
359 to search the library holdings of one institution, selected
360 institutions, or all institutions and, to the extent feasible,
361 shall include an interlibrary loan function that ensures an
362 authorized user can access the required library holding.

363 2. An Internet-based searchable collection of electronic
364 resources which shall include, but not be limited to, full-text
365 journals, articles, databases, and electronic books licensed
366 pursuant to paragraph (b).

367 3. An integrated library management system and its
368 associated services that all public postsecondary education
369 institution academic libraries shall use for purposes of
370 acquiring, cataloging, circulating, and tracking library
371 material.

372 4. A statewide searchable database that includes an
373 inventory of digital archives and collections held by public
374 postsecondary education institutions.

375 (b) In collaboration with library staff from Florida
376 College System institutions and state universities, coordinate

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377 the negotiation of statewide licensing of electronic library
378 resources and preferred pricing agreements, issue purchase
379 orders, and enter into contracts for the acquisition of library
380 support services, electronic resources, and other goods and
381 services necessary to carry out its duties under this section.
382 For purposes of licensing electronic library resources from
383 funds appropriated to the Complete Florida Plus Program, those
384 resources licensed for 4-year degree-seeking students shall be
385 made available to all 4-year degree-seeking students in the
386 Florida College System and the State University System.

387 (c) Promote and provide recommendations concerning the use
388 and distribution of open-access textbooks and education
389 resources as a method for reducing costs and work with public
390 postsecondary education institutions in developing a
391 standardized process for the review and approval of open-access
392 textbooks and education resources.

393 (d) Provide appropriate help desk support and training and
394 consultation services to institutions and students using the
395 services of the Florida Academic Library Services Cooperative.

396 (e) Receive all data center services from the Northwest
397 Regional Data Center established pursuant to s. 1004.649.

398 (3) The University of West Florida shall hire a director
399 for the Florida Academic Library Services Cooperative who shall
400 report to and is under the supervision and direction of the
401 director of the Complete Florida Plus Program established
402 pursuant to s. 1006.735. The director of the Florida Academic

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403 Library Services Cooperative shall:

404 (a) Exercise all powers, duties, and functions of the
405 cooperative prescribed by law.

406 (b) Administer the operational requirements of the
407 cooperative.

408 (c) Hire professional and administrative staff necessary
409 to carry out the duties of the cooperative. The director shall
410 hire the minimum administrative staff necessary to administer
411 the duties of the cooperative.

412 (4) Beginning December 31, 2014, and each year thereafter,
413 the University of West Florida shall submit a report to the
414 President of the Senate and the Speaker of the House of
415 Representatives describing the implementation and operation of
416 the Florida Academic Library Services Cooperative to include,
417 but not be limited to, information and associated costs relating
418 to the services and functions identified in subsection (2).

419 Section 16. Section 1006.735, Florida Statutes, is amended
420 to read:

421 1006.735 Complete Florida Plus ~~Degree~~ Program.—The
422 Complete Florida Plus Program is created at the University of
423 West Florida.

424 (1) PURPOSE.—The purpose of the Complete Florida Plus
425 Program is to:

426 (a) Facilitate degree completion for the state's adult
427 learners through the Complete Florida Degree Initiative.

428 (b) Provide information regarding and access to distance

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429 learning courses and degree programs offered by public
430 postsecondary education institutions within the state.

431 (c) Coordinate with the Florida College System and the
432 State University System to identify and provide online academic
433 support services and resources when the multi-institutional
434 provision of such services and resources is more cost effective
435 or operationally effective.

436 (d) Administer the Florida Academic Library Services
437 Cooperative established in s. 1006.73 and consult with the
438 chancellors of the Florida College System and the State
439 University System regarding the implementation and operations of
440 the cooperative.

441 (2)-(1) COMPLETE FLORIDA DEGREE INITIATIVE.—The Complete
442 Florida Degree Initiative Program is established within the
443 Complete Florida Plus Program for the purpose of recruiting,
444 recovering, and retaining the state's adult learners and
445 assisting them in completing an associate degree or a
446 baccalaureate degree that is aligned to high-wage, high-skill
447 workforce needs. As used in this section, the term "adult
448 learner" means a student who has successfully completed college-
449 level coursework in multiple semesters but has left an
450 institution in good standing before completing his or her
451 degree. The initiative program shall give priority to adult
452 learners who are veterans or active duty members of the United
453 States Armed Forces.

454 (a)-(2) The Complete Florida Degree Initiative Program

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455 shall be implemented ~~by the University of West Florida, acting~~
456 ~~as the lead institution,~~ in coordination with Florida College
457 System institutions, state universities, and private
458 postsecondary institutions, as appropriate. The initiative
459 ~~program~~ shall include the associate, applied baccalaureate, and
460 baccalaureate degree programs that these institutions have
461 selected. Other partnering public postsecondary education
462 institutions shall provide areas of specialization or
463 concentration.

464 ~~(b)(3)~~ In determining ~~For purposes of selecting~~ the degree
465 programs that will be given priority, ~~in~~ the Complete Florida
466 Degree Initiative Program, ~~the institutions identified in~~
467 ~~subsection (2)~~ shall partner with public and private job
468 recruitment and placement agencies and shall use labor market
469 data and projections, including those identified in the Board of
470 Governors' gap analysis, to identify ~~the~~ specific workforce
471 needs and targeted occupations of the state.

472 ~~(c)(4)~~ The Complete Florida Degree Initiative Program
473 shall provide adult learners with a single point of access to
474 information and links to innovative online and accelerated
475 distance learning courses, student and library support services,
476 and electronic resources that will guide the adult learner
477 toward the successful completion of a postsecondary degree.

478 ~~(5)~~ ~~By the end of the 2013-2014 academic year, the~~
479 ~~Complete Florida Degree Program shall be implemented and must:~~

480 ~~(a) Use the distance learning course catalog established~~

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481 ~~pursuant to s. 1006.73 to communicate course availability to the~~
482 ~~adult learner.~~

483 ~~(b) Develop and implement an advising and student support~~
484 ~~system that includes the use of degree completion specialists,~~
485 ~~is based upon best practices and processes, and includes~~
486 ~~academic and career support services designed specifically for~~
487 ~~the adult learner. The program must identify proposed changes to~~
488 ~~the statewide computer-assisted student advising system~~
489 ~~established pursuant to s. 1006.73 to assist the adult learner~~
490 ~~in using the system.~~

491 ~~(c) Use the streamlined, automated, online admissions~~
492 ~~application process for transient students established pursuant~~
493 ~~to s. 1006.73. The program shall identify any additional~~
494 ~~admissions and registration policies and practices that could be~~
495 ~~further streamlined and automated for purposes of assisting the~~
496 ~~adult learner.~~

497 (d) The Complete Florida Degree Initiative must:

498 1. Use existing and, if necessary, develop new competency-
499 based instructional and evaluation tools to assess prior
500 performance, experience, and education for the award of college
501 credit in order to reduce the time required for adult learners
502 to complete their degrees. The tools may include the use of the
503 American Council on Education's collaborative link between the
504 United States Department of Defense and higher education through
505 the review of military training and experiences for the award of
506 equivalent college credit for members of the United States Armed

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508 2.(e) Develop and implement an evaluation process that
509 collects, analyzes, and provides to the chancellors of the
510 Florida College System and the State University System, the
511 participating postsecondary education institutions, the chairs
512 of the legislative appropriations committees, and the Executive
513 Office of the Governor information on the effectiveness of the
514 initiative program and the attainment of its goals. Such a
515 process shall include a management information system that
516 collects the appropriate student, programmatic, and fiscal data
517 necessary to complete the evaluation of the initiative program.
518 Institutions involved in the initiative program shall also
519 collect job placement and employment data on the adult learners
520 who have completed their degrees as a result of the initiative
521 program.

522 3.(f) Develop and implement a statewide student
523 recruitment campaign targeted toward adult learners,
524 particularly veterans and active duty members of the United
525 States Armed Forces, for enrollment in the degree programs
526 offered through the initiative program.

527 (e)(6) For purposes of the Complete Florida Degree
528 Initiative Program, each institution's current tuition and fee
529 structure shall be used. However, all participating institutions
530 shall collaboratively identify the applicable cost components
531 involved in the development and delivery of distance learning
532 courses, collect information on these cost components, and

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533 submit the information to the chancellors of the Florida College
534 System and the State University System. The chancellors shall
535 submit a report to the chairs of the legislative appropriations
536 committees no later than December 31, 2014, on the need for a
537 differentiated tuition and fee structure for the development and
538 delivery of distance learning courses.

539 (3) STATEWIDE INTERNET-BASED CATALOG OF DISTANCE LEARNING
540 COURSES.—The Complete Florida Plus Program shall develop and
541 manage a statewide Internet-based catalog of distance learning
542 courses, degree programs, and resources offered by public
543 postsecondary education institutions which is intended to assist
544 in the coordination and collaboration of articulation and access
545 pursuant to parts II and III of chapter 1007. The program shall
546 establish operational procedures for the catalog which must:

547 (a) Require participating institutions to provide specific
548 information concerning the distance learning course or degree
549 program, including course number, classification of
550 instructional programs number, and information on the
551 availability of the course or degree program; any prerequisite
552 course or technology competency or skill; the availability of
553 academic support services and financial aid resources; and
554 course costs, fees, and payment policies.

555 (b) Require that distance learning courses and degree
556 programs meet applicable accreditation standards and criteria.

557 (c) Require that the catalog is reviewed and updated
558 frequently to ensure that distance learning courses and degree

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559 programs comply with operational procedures.

560 (d) Define and describe the catalog's search and retrieval
561 options that, at a minimum, will allow users to search by
562 academic term or course start date; institution, multiple
563 institutions, or all institutions; and course or program
564 delivery methods, course type, course availability, subject or
565 discipline, and course number or classification of instructional
566 programs number.

567 (e) Use an Internet-based analytic tool that allows for
568 the collection and analysis of data, including, but not limited
569 to:

570 1. The number and type of students who use the catalog to
571 search for distance learning courses and degree programs.

572 2. The number and type of requests for information about
573 distance learning courses and degree programs that are not
574 listed in the catalog.

575 3. A summary of specific requests by course type or course
576 number, delivery method, offering institution, and semester.

577 (4) STATEWIDE ONLINE STUDENT ADVISING SERVICES AND
578 SUPPORT.—The Complete Florida Plus Program shall make available
579 on a statewide basis online services and support, including:

580 (a) A streamlined online admissions application process,
581 which shall be used by all postsecondary institutions, for
582 undergraduate transient students currently enrolled and pursuing
583 a degree at a public postsecondary education institution who
584 enroll in a course offered by a public postsecondary education

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585 institution that is not the student's degree-granting
586 institution. The University of West Florida shall work with
587 Florida College System institutions and state universities to:

588 1. Use the transient student admissions application
589 available through the statewide computer-assisted student
590 advising system established pursuant to paragraph (b). This
591 admissions application is the only application required for
592 enrollment of a transient student as described in this
593 paragraph.

594 2. Implement the financial aid procedures required by the
595 transient student admissions application process.

596 3. Transfer credit awarded by the institution offering the
597 course to the transient student's degree-granting institution.

598 4. Provide an interface between the institutional advising
599 system and the statewide computer-assisted student advising
600 system established pursuant to paragraph (b) in order to
601 electronically send, receive, and process the transient student
602 admissions application.

603 (b) A K-20 statewide computer-assisted student advising
604 system which shall support career and education planning for the
605 K-12 system and the process of advising, registering, and
606 certifying postsecondary students for graduation and which shall
607 include a degree audit and an articulation component. Florida
608 College System institutions and state universities shall
609 interface institutional advising systems with the statewide
610 computer-assisted student advising system. At a minimum, the

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- 611 statewide computer-assisted student advising system shall:
612 1. Allow a student to access the system at any time.
613 2. Support K-12 career and education planning required by
614 s. 1003.4156(1) (e).
615 3. Allow a student to search public postsecondary
616 education institutions and identify course options that will
617 meet the requirements of a selected path toward a degree.
618 4. Audit transcripts of students enrolled in a public
619 postsecondary education institution to assess current academic
620 standing, the requirements for a student to transfer to another
621 institution, and all requirements necessary for graduation.
622 5. Serve as the official statewide repository for the
623 common prerequisite manual, admissions information for
624 transferring programs, foreign language requirements, residency
625 requirements, and statewide articulation agreements.
626 6. Provide information relating to career descriptions and
627 corresponding educational requirements, admissions requirements,
628 and available sources of student financial assistance.
629 7. Provide the admissions application for transient
630 students pursuant to paragraph (a) which must include the
631 electronic transfer and receipt of information and records for:
632 a. Admissions and readmissions.
633 b. Financial aid.
634 c. Transfer of credit awarded by the institution offering
635 the course to the transient student's degree-granting
636 institution.

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637 (c) A method for identifying and evaluating new
638 technologies and instructional methods for improving distance
639 learning instruction and development for faculty, student
640 learning outcomes, student access, the efficient delivery of
641 student support services, the alignment of degrees to career
642 needs, and the overall quality of postsecondary distance
643 learning courses and degree programs.

644 (d) Help desk support and training and consultation
645 services to institutions and students using the services and
646 resources of the Complete Florida Plus Program.

647 (e) Negotiation of statewide licensing resources and
648 preferred pricing agreements, issuing purchase orders, and
649 entering into contracts for the acquisition of distance learning
650 resources, student and support services, electronic resources,
651 and other goods and services necessary to carry out duties under
652 this section.

653 (f) Development and implementation of a plan, in
654 consultation with public postsecondary education institutions,
655 that describes the services and resources available through the
656 Complete Florida Plus Program to encourage current and
657 prospective students' use of such services and resources.

658 (5) REPORT ON COMPLETE FLORIDA PLUS PROGRAM.—Beginning
659 December 31, 2014, and each year thereafter, the University of
660 West Florida shall submit a report to the President of the
661 Senate and the Speaker of the House of Representatives regarding
662 the implementation and operation of all components of the

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663 Complete Florida Plus Program, including, but not limited to,
664 information and associated costs relating to the services and
665 functions of the program.

666 (6) DATA CENTER SERVICES.—The Northwest Regional Data
667 Center established pursuant to s. 1004.649 shall provide all
668 data center services necessary to support the statewide
669 Internet-based catalog established in subsection (3) and the
670 statewide online student advising services and support
671 established in subsection (4).

672 ~~(7) The University of West Florida, in collaboration with~~
673 ~~its partners, shall submit to the chairs of the Board of~~
674 ~~Governors, the State Board of Education, and the legislative~~
675 ~~appropriations committees no later than September 1, 2013, a~~
676 ~~detailed program plan that defines the major work activities,~~
677 ~~student eligibility criteria, timeline, and cost for~~
678 ~~implementing the Complete Florida Degree Program.~~

679 Section 17. (1) All records, personnel, property, pending
680 issues, and unexpended balances of appropriations, allocations,
681 and other funds of the Florida Virtual Campus are transferred to
682 the University of West Florida.

683 (2) Except for the service agreement executed July 1,
684 2012, between the University of Florida Board of Trustees and
685 the Florida Virtual Campus for the University of Florida to be
686 the administrative contract institution of the Florida Virtual
687 Campus, all other binding contracts or agreements entered into
688 and between the Florida Virtual Campus or an entity or agent of

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689 the campus and any other agency, entity, or person shall
690 continue as a binding contract or agreement of the University of
691 West Florida for the remainder of the term of such contract or
692 agreement.

693 (3) The service agreement executed July 1, 2012, between
694 the University of Florida Board of Trustees and the Florida
695 Virtual Campus for the University of Florida to be the
696 administrative contract institution for the Florida Virtual
697 Campus shall terminate December 31, 2014, or upon the transfer,
698 whichever occurs first.

699 (4) It is the intent of the Legislature that the changes
700 made by this act be accomplished with minimal disruption of
701 services provided to Florida College System institutions, state
702 universities, and their staffs and students. Therefore, the
703 Legislature finds that the transition period between the
704 effective date of this act and December 31, 2014, is appropriate
705 and warranted.

706 (5) The Board of Governors, on behalf of the University of
707 West Florida, shall develop and submit to the Legislative Budget
708 Commission a budget amendment that includes a transition plan
709 for absorbing the transfer of the Florida Virtual Campus
710 resources to the University of West Florida.

711 Section 18. Paragraph (h) of subsection (3) of section
712 1007.01, Florida Statutes, is amended, and paragraph (i) is
713 added to that subsection, to read:

714 1007.01 Articulation; legislative intent; purpose; role of

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715 the State Board of Education and the Board of Governors;
716 Articulation Coordinating Committee.—

717 (3) The Commissioner of Education, in consultation with
718 the Chancellor of the State University System, shall establish
719 the Articulation Coordinating Committee, which shall make
720 recommendations related to statewide articulation policies and
721 issues regarding access, quality, and reporting of data
722 maintained by the K-20 data warehouse, established pursuant to
723 ss. 1001.10 and 1008.31, to the Higher Education Coordination
724 Council, the State Board of Education, and the Board of
725 Governors. The committee shall consist of two members each
726 representing the State University System, the Florida College
727 System, public career and technical education, K-12 education,
728 and nonpublic postsecondary education and one member
729 representing students. The chair shall be elected from the
730 membership. The Office of K-20 Articulation shall provide
731 administrative support for the committee. The committee shall:

732 (h) Recommend roles and responsibilities of public
733 education entities in interfacing with the single, statewide
734 computer-assisted student advising system established pursuant
735 to s. 1006.735 ~~1006.73~~.

736 (i) Make recommendations regarding the cost and
737 requirements to develop and implement an online system for
738 collecting and analyzing data regarding requests for transfer of
739 credit by postsecondary education students. The online system,
740 at a minimum, must collect information regarding the total

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741 number of credit transfer requests denied and the reason for
742 each denial. Recommendations shall be reported to the President
743 of the Senate and the Speaker of the House of Representatives on
744 or before January 31, 2015.

745 Section 19. Section 1007.2616, Florida Statutes, is
746 created to read:

747 1007.2616 Computer science and technology instruction.—

748 (1) Public schools shall provide students in grades K-12
749 opportunities for learning computer science, including, but not
750 limited to, computer coding and computer programming. Such
751 opportunities may include coding instruction in elementary
752 school and middle school, instruction to develop students'
753 computer usage and digital literacy skills in middle school, and
754 courses in computer science, computer coding, and computer
755 programming in high school, including earning related industry
756 certifications.

757 (2) Elementary schools and middle schools may establish
758 digital classrooms in which students are provided opportunities
759 to improve digital literacy and competency; to learn digital
760 skills, such as coding, multiple media presentation, and the
761 manipulation of multiple digital graphic images; and to earn
762 digital tool certificates and certifications pursuant to s.
763 1003.4203 and grade-appropriate, technology-related industry
764 certifications.

765 (3) High schools may provide students opportunities to
766 take computer science courses to satisfy high school graduation

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767 requirements, including, but not limited to, the following:

768 (a) High school computer science courses of sufficient
769 rigor, as identified by the commissioner, such that one credit
770 in computer science and the earning of related industry
771 certifications constitute the equivalent of up to one credit of
772 the mathematics requirement, with the exception of Algebra I or
773 higher-level mathematics, or up to one credit of the science
774 requirement, with the exception of Biology I or higher-level
775 science, for high school graduation. Computer science courses
776 and technology-related industry certifications that are
777 identified as eligible for meeting mathematics or science
778 requirements for high school graduation shall be included in the
779 Course Code Directory.

780 (b) High school computer technology courses in 3D rapid
781 prototype printing of sufficient rigor, as identified by the
782 commissioner, such that one or more credits in such courses and
783 related industry certifications earned may satisfy up to two
784 credits of mathematics required for high school graduation with
785 the exception of Algebra I. Computer technology courses in 3D
786 rapid prototype printing and related industry certifications
787 that are identified as eligible for meeting mathematics
788 requirements for high school graduation shall be included in the
789 Course Code Directory.

790 (4) The State Board of Education may adopt rules to
791 administer this section.

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792 Section 20. Subsection (1) of section 1007.27, Florida
793 Statutes, is amended to read:

794 1007.27 Articulated acceleration mechanisms.—

795 (1) It is the intent of the Legislature that a variety of
796 articulated acceleration mechanisms be available for secondary
797 and postsecondary students attending public educational
798 institutions. It is intended that articulated acceleration serve
799 to shorten the time necessary for a student to complete the
800 requirements associated with the conference of a high school
801 diploma and a postsecondary degree, broaden the scope of
802 curricular options available to students, or increase the depth
803 of study available for a particular subject. Articulated
804 acceleration mechanisms shall include, but are not limited to,
805 dual enrollment and early admission as provided for in s.
806 1007.271, advanced placement, credit by examination, the
807 International Baccalaureate Program, and the Advanced
808 International Certificate of Education Program. Credit earned
809 through the Florida Virtual School shall provide additional
810 opportunities for early graduation and acceleration. Students of
811 Florida public secondary schools enrolled pursuant to this
812 subsection shall be deemed authorized users of the state-funded
813 electronic library resources that are licensed for Florida
814 College System institutions and state universities by the
815 Florida Academic Library Services Cooperative ~~Florida Virtual~~
816 ~~Campus~~. Verification of eligibility shall be in accordance with
817 rules established by the State Board of Education and

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818 regulations established by the Board of Governors and processes
819 implemented by Florida College System institutions and state
820 universities.

821 Section 21. Subsection (21) of section 1007.271, Florida
822 Statutes, is amended to read:

823 1007.271 Dual enrollment programs.—

824 (21) Each district school superintendent and each public
825 postsecondary ~~Florida College System~~ institution president shall
826 develop a comprehensive dual enrollment articulation agreement
827 for the respective school district and postsecondary ~~Florida~~
828 ~~College System~~ institution. The superintendent and president
829 shall establish an articulation committee for the purpose of
830 developing the agreement. Each state university president may
831 designate a university representative to participate in the
832 development of a dual enrollment articulation agreement. A dual
833 enrollment articulation agreement shall be completed and
834 submitted annually by the postsecondary ~~Florida College System~~
835 institution to the Department of Education on or before August
836 1. The agreement must include, but is not limited to:

837 (a) A ratification or modification of all existing
838 articulation agreements.

839 (b) A description of the process by which students and
840 their parents are informed about opportunities for student
841 participation in the dual enrollment program.

842 (c) A delineation of courses and programs available to
843 students eligible to participate in dual enrollment.

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844 (d) A description of the process by which students and
845 their parents exercise options to participate in the dual
846 enrollment program.

847 (e) A list of any additional initial student eligibility
848 requirements for participation in the dual enrollment program.

849 (f) A delineation of the high school credit earned for the
850 passage of each dual enrollment course.

851 (g) A description of the process for informing students
852 and their parents of college-level course expectations.

853 (h) The policies and procedures, if any, for determining
854 exceptions to the required grade point averages on an individual
855 student basis.

856 (i) The registration policies for dual enrollment courses
857 as determined by the postsecondary institution.

858 (j) Exceptions, if any, to the professional rules,
859 guidelines, and expectations stated in the faculty or adjunct
860 faculty handbook for the postsecondary institution.

861 (k) Exceptions, if any, to the rules, guidelines, and
862 expectations stated in the student handbook of the postsecondary
863 institution which apply to faculty members.

864 (l) The responsibilities of the school district regarding
865 the determination of student eligibility before participating in
866 the dual enrollment program and the monitoring of student
867 performance while participating in the dual enrollment program.

868 (m) The responsibilities of the postsecondary Florida
869 ~~College System~~ institution regarding the transmission of student

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870 grades in dual enrollment courses to the school district.

871 (n) A funding provision that delineates costs incurred by
872 each entity.

873 1. School districts shall pay public postsecondary
874 institutions the standard tuition rate per credit hour from
875 funds provided in the Florida Education Finance Program ~~to the~~
876 ~~institution providing instruction~~ when dual enrollment course
877 ~~such~~ instruction takes place on the postsecondary institution's
878 campus and the course is taken during the fall or spring term ~~to~~
879 ~~cover instructional and support costs incurred by the~~
880 ~~postsecondary institution~~. When dual enrollment is provided on
881 the high school site by postsecondary institution faculty, the
882 school district shall reimburse the costs associated with the
883 postsecondary institution's proportion of salary and benefits
884 ~~and other actual costs of the postsecondary institution~~ to
885 provide the instruction. When dual enrollment course instruction
886 is provided on the high school site by school district faculty,
887 the school district is not ~~shall be~~ responsible ~~only~~ for payment
888 to the postsecondary institution ~~institution's actual costs~~
889 ~~associated with offering the program~~. A postsecondary
890 institution may enter into an agreement with the school district
891 to authorize teachers to ~~who~~ teach dual enrollment courses at
892 the high school site or the postsecondary institution. A school
893 district may not deny a student access to dual enrollment unless
894 the student is ineligible to participate in the program subject
895 to provisions specifically outlined in this section.

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896 2. Subject to annual appropriation in the General
897 Appropriations Act, a public postsecondary institution shall
898 receive an amount of funding equivalent to the standard tuition
899 rate per credit hour for each dual enrollment course taken by a
900 student during the summer term.

901 (o) Any institutional responsibilities for student
902 transportation, if provided.

903 Section 22. Effective upon this act becoming a law and
904 operating retroactively to March 31, 2014, subsection (4) of
905 section 1007.33, Florida Statutes, is amended to read:

906 1007.33 Site-determined baccalaureate degree access.—

907 (4) A Florida College System institution may:

908 (a) Offer specified baccalaureate degree programs through
909 formal agreements between the Florida College System institution
910 and other regionally accredited postsecondary educational
911 institutions pursuant to s. 1007.22.

912 (b) Offer baccalaureate degree programs that were
913 authorized by law prior to July 1, 2009.

914 (c) Beginning July 1, 2009, establish a first or
915 subsequent baccalaureate degree program for purposes of meeting
916 district, regional, or statewide workforce needs if approved by
917 the State Board of Education under this section.

918

919 Beginning July 1, 2009, the Board of Trustees of the St.
920 Petersburg College is authorized to establish one or more
921 bachelor of applied science degree programs based on an analysis

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922 of workforce needs in Pinellas, Pasco, and Hernando Counties and
923 other counties approved by the Department of Education. For each
924 program selected, St. Petersburg College must offer a related
925 associate in science or associate in applied science degree
926 program, and the baccalaureate degree level program must be
927 designed to articulate fully with at least one associate in
928 science degree program. The college is encouraged to develop
929 articulation agreements for enrollment of graduates of related
930 associate in applied science degree programs. The Board of
931 Trustees of ~~the~~ St. Petersburg College is authorized to
932 establish additional baccalaureate degree programs if it
933 determines a program is warranted and feasible based on each of
934 the factors in paragraph (5) (d). However, the Board of Trustees
935 of St. Petersburg College may not establish any new
936 baccalaureate degree programs from March 31, 2014, through May
937 31, 2015. Prior to developing or proposing a new baccalaureate
938 degree program, St. Petersburg College shall engage in need,
939 demand, and impact discussions with the state university in its
940 service district and other local and regional, accredited
941 postsecondary providers in its region. Documentation, data, and
942 other information from inter-institutional discussions regarding
943 program need, demand, and impact shall be provided to the
944 college's board of trustees to inform the program approval
945 process. Employment at St. Petersburg College is governed by the
946 same laws that govern Florida College System institutions,
947 except that upper-division faculty are eligible for continuing

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948 contracts upon the completion of the fifth year of teaching.
949 Employee records for all personnel shall be maintained as
950 required by s. 1012.81.

951 Section 23. Paragraphs (a) and (c) of subsection (16) and
952 subsection (17) of section 1009.23, Florida Statutes, are
953 amended to read:

954 1009.23 Florida College System institution student fees.—

955 (16) (a) Each Florida College System institution may assess
956 a student who enrolls in a course listed in the distance
957 learning catalog, established pursuant to s. 1006.735 ~~1006.73~~, a
958 per-credit-hour distance learning course user fee. For purposes
959 of assessing this fee, a distance learning course is a course in
960 which at least 80 percent of the direct instruction of the
961 course is delivered using some form of technology when the
962 student and instructor are separated by time or space, or both.

963 (c) If an institution assesses the distance learning fee,
964 the institution must provide a link to for the catalog must
965 ~~be prominently displayed~~ within the advising and distance
966 learning sections of the institution's website, using a graphic
967 and description provided by the Complete Florida Plus Program
968 ~~Florida Virtual Campus~~, to inform students of the catalog.

969 (17) Each Florida College System institution that accepts
970 transient students, pursuant to s. 1006.735 ~~1006.73~~, may
971 establish a transient student fee not to exceed \$5 per course
972 for processing the transient student admissions application.

973 Section 24. Paragraph (t) of subsection (14) and

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974 paragraphs (a) and (c) of subsection (17) of section 1009.24,
975 Florida Statutes, are amended to read:

976 1009.24 State university student fees.—

977 (14) Except as otherwise provided in subsection (15), each
978 university board of trustees is authorized to establish the
979 following fees:

980 (t) A transient student fee that may not exceed \$5 per
981 course for accepting a transient student and processing the
982 transient student admissions application pursuant to s. 1006.735
983 ~~1006.73~~.

984

985 With the exception of housing rental rates and except as
986 otherwise provided, fees assessed pursuant to paragraphs (h)-(s)
987 shall be based on reasonable costs of services. The Board of
988 Governors shall adopt regulations and timetables necessary to
989 implement the fees and fines authorized under this subsection.
990 The fees assessed under this subsection may be used for debt
991 only as authorized under s. 1010.62.

992 (17)(a) A state university may assess a student who
993 enrolls in a course listed in the distance learning catalog,
994 established pursuant to s. 1006.735 ~~1006.73~~, a per-credit-hour
995 distance learning course fee. For purposes of assessing this
996 fee, a distance learning course is a course in which at least 80
997 percent of the direct instruction of the course is delivered
998 using some form of technology when the student and instructor
999 are separated by time or space, or both.

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1000 (c) If an institution assesses the distance learning fee,
1001 the institution must provide a ~~The link to~~ ~~for~~ the catalog ~~must~~
1002 ~~be prominently displayed~~ within the advising and distance
1003 learning sections of the institution's website, using a graphic
1004 and description provided by the Complete Florida Plus Program
1005 ~~Florida Virtual Campus~~, informing students of the catalog.

1006 Section 25. Subsection (1) and paragraph (a) of subsection
1007 (2) of section 1009.55, Florida Statutes, are amended to read:

1008 1009.55 Rosewood Family Scholarship Program.—

1009 (1) There is created a Rosewood Family Scholarship Program
1010 for the direct descendants of the Rosewood families, not to
1011 exceed 50 ~~25~~ scholarships per year.

1012 (2) The Rosewood Family Scholarship Program shall be
1013 administered by the Department of Education. The State Board of
1014 Education shall adopt rules for administering this program which
1015 shall at a minimum provide for the following:

1016 (a) The annual award to a student shall be up to \$6,100
1017 ~~\$4,000~~ but should not exceed an amount in excess of tuition and
1018 registration fees.

1019 Section 26. Section 1009.893, Florida Statutes, is created
1020 to read:

1021 1009.893 Florida National Merit Scholar Incentive
1022 Program.—

1023 (1) As used in this section, the term:

1024 (a) "Department" means the Department of Education.

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1025 (b) "Incentive program" means the Florida National Merit
1026 Scholar Incentive Program.

1027 (2) The Florida National Merit Scholar Incentive Program
1028 is created to reward any Florida high school graduate who
1029 receives recognition as a National Merit Scholar or National
1030 Achievement Scholar and who initially enrolls in the 2014-2015
1031 academic year or, later, in a baccalaureate degree program at an
1032 eligible Florida public or independent postsecondary educational
1033 institution.

1034 (3) The department shall administer the incentive program
1035 according to rules and procedures established by the State Board
1036 of Education. The department shall advertise the availability of
1037 the incentive program and notify students, teachers, parents,
1038 certified school counselors, and principals or other relevant
1039 school administrators of the criteria.

1040 (4) In order to be eligible for an award under the
1041 incentive program, a student must:

1042 (a) Be a state resident as determined in s. 1009.40 and
1043 rules of the State Board of Education;

1044 (b) Earn a standard Florida high school diploma or its
1045 equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282,
1046 or s. 1003.435 unless:

1047 1. The student completes a home education program
1048 according to s. 1002.41; or

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1049 2. The student earns a high school diploma from a non-
1050 Florida school while living with a parent who is on military or
1051 public service assignment out of this state;

1052 (c) Be accepted by and enroll in a Florida public or
1053 independent postsecondary educational institution that is
1054 regionally accredited; and

1055 (d) Be enrolled full-time in a baccalaureate degree
1056 program at an eligible regionally accredited Florida public or
1057 independent postsecondary educational institution during the
1058 fall academic term following high school graduation.

1059 (5) (a) An eligible student who is a National Merit Scholar
1060 or National Achievement Scholar and who attends a Florida public
1061 postsecondary educational institution shall receive an incentive
1062 award equal to the institutional cost of attendance minus the
1063 sum of the student's Florida Bright Futures Scholarship and
1064 National Merit Scholarship or National Achievement Scholarship.

1065 (b) An eligible student who is a National Merit Scholar or
1066 National Achievement Scholar and who attends a Florida
1067 independent postsecondary educational institution shall receive
1068 an incentive award equal to the highest cost of attendance at a
1069 Florida public university, as reported by the Board of Governors
1070 of the State University System, minus the sum of the student's
1071 Florida Bright Futures Scholarship and National Merit
1072 Scholarship or National Achievement Scholarship.

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1073 (6) (a) To be eligible for a renewal award, a student must
1074 earn all credits for which he or she was enrolled and maintain a
1075 3.0 or higher grade point average.

1076 (b) A student may receive the incentive award for a
1077 maximum of 100 percent of the number of credit hours required to
1078 complete a baccalaureate degree program, or until completion of
1079 a baccalaureate degree program, whichever comes first.

1080 (7) The department shall annually issue awards from the
1081 incentive program. Before the registration period each semester,
1082 the department shall transmit payment for each award to the
1083 president or director of the postsecondary educational
1084 institution, or his or her representative, except that the
1085 department may withhold payment if the receiving institution
1086 fails to report or to make refunds to the department as required
1087 in this section.

1088 (a) Each institution shall certify to the department the
1089 eligibility status of each student to receive a disbursement
1090 within 30 days before the end of its regular registration
1091 period, inclusive of a drop and add period. An institution is
1092 not required to reevaluate the student eligibility after the end
1093 of the drop and add period.

1094 (b) An institution that receives funds from the incentive
1095 program must certify to the department the amount of funds
1096 disbursed to each student and remit to the department any
1097 undisbursed advances within 60 days after the end of regular
1098 registration.

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1099 (c) If funds appropriated are not adequate to provide the
1100 maximum allowable award to each eligible student, awards must be
1101 prorated using the same percentage reduction.

1102 (8) Funds from any award within the incentive program may
1103 not be used to pay for remedial coursework or developmental
1104 education.

1105 (9) A student may use an award for a summer term if funds
1106 are available and appropriated by the Legislature.

1107 (10) The department shall allocate funds to the
1108 appropriate institutions and collect and maintain data regarding
1109 the incentive program within the student financial assistance
1110 database as specified in s. 1009.94.

1111 (11) Section 1009.40(4) does not apply to awards issued
1112 under this section.

1113 (12) The State Board of Education shall adopt rules
1114 necessary to administer this section.

1115 Section 27. Paragraph (f) of subsection (1), paragraph (a)
1116 of subsection (4), and paragraphs (a) and (c) of subsection (9)
1117 of section 1011.62, Florida Statutes, are amended, subsection
1118 (12) is renumbered as subsection (13) and amended, subsections
1119 (13) and (14) are renumbered as subsections (14) and (15),
1120 respectively, and a new subsection (12) is added to that
1121 section, to read:

1122 1011.62 Funds for operation of schools.—If the annual
1123 allocation from the Florida Education Finance Program to each
1124 district for operation of schools is not determined in the

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1125 annual appropriations act or the substantive bill implementing
1126 the annual appropriations act, it shall be determined as
1127 follows:

1128 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
1129 OPERATION.—The following procedure shall be followed in
1130 determining the annual allocation to each district for
1131 operation:

1132 (f) Supplemental academic instruction; categorical fund.—

1133 1. There is created a categorical fund to provide
1134 supplemental academic instruction to students in kindergarten
1135 through grade 12. This paragraph may be cited as the
1136 "Supplemental Academic Instruction Categorical Fund."

1137 2. Categorical funds for supplemental academic instruction
1138 shall be allocated annually to each school district in the
1139 amount provided in the General Appropriations Act. These funds
1140 shall be in addition to the funds appropriated on the basis of
1141 FTE student membership in the Florida Education Finance Program
1142 and shall be included in the total potential funds of each
1143 district. These funds shall be used to provide supplemental
1144 academic instruction to students enrolled in the K-12 program.
1145 For the ~~2012-2013, 2013-2014, and 2014-2015~~ fiscal year ~~years~~,
1146 each school district that has one or more of the 300 ~~100~~ lowest-
1147 performing elementary schools based on the state reading
1148 assessment shall use these funds, together with the funds
1149 provided in the district's research-based reading instruction
1150 allocation and other available funds, to provide an additional

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1151 hour of instruction beyond the normal school day for each day of
1152 the entire school year for intensive reading instruction for the
1153 students in each of these schools. This additional hour of
1154 instruction must be provided ~~only~~ by teachers or reading
1155 specialists who are effective in teaching reading or by a K-5
1156 mentoring reading program that is supervised by a teacher who is
1157 effective at teaching reading. Students enrolled in these
1158 schools who have level 5 assessment scores may participate in
1159 the additional hour of instruction on an optional basis.
1160 Exceptional student education centers shall not be included in
1161 the 300 ~~100~~ schools. After this requirement has been met,
1162 supplemental instruction strategies may include, but are not
1163 limited to: modified curriculum, reading instruction, after-
1164 school instruction, tutoring, mentoring, class size reduction,
1165 extended school year, intensive skills development in summer
1166 school, and other methods for improving student achievement.
1167 Supplemental instruction may be provided to a student in any
1168 manner and at any time during or beyond the regular 180-day term
1169 identified by the school as being the most effective and
1170 efficient way to best help that student progress from grade to
1171 grade and to graduate.

1172 3. Effective with the 1999-2000 fiscal year, funding on
1173 the basis of FTE membership beyond the 180-day regular term
1174 shall be provided in the FEFP only for students enrolled in
1175 juvenile justice education programs or in education programs for
1176 juveniles placed in secure facilities or programs under s.

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1177 985.19. Funding for instruction beyond the regular 180-day
1178 school year for all other K-12 students shall be provided
1179 through the supplemental academic instruction categorical fund
1180 and other state, federal, and local fund sources with ample
1181 flexibility for schools to provide supplemental instruction to
1182 assist students in progressing from grade to grade and
1183 graduating.

1184 4. The Florida State University School, as a lab school,
1185 is authorized to expend from its FEFP or Lottery Enhancement
1186 Trust Fund allocation the cost to the student of remediation in
1187 reading, writing, or mathematics for any graduate who requires
1188 remediation at a postsecondary educational institution.

1189 5. Beginning in the 1999-2000 school year, dropout
1190 prevention programs as defined in ss. 1003.52, 1003.53(1)(a),
1191 (b), and (c), and 1003.54 shall be included in group 1 programs
1192 under subparagraph (d)3.

1193 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
1194 Legislature shall prescribe the aggregate required local effort
1195 for all school districts collectively as an item in the General
1196 Appropriations Act for each fiscal year. The amount that each
1197 district shall provide annually toward the cost of the Florida
1198 Education Finance Program for kindergarten through grade 12
1199 programs shall be calculated as follows:

1200 (a) Estimated taxable value calculations.—

1201 1.a. Not later than 2 working days prior to July 19, the
1202 Department of Revenue shall certify to the Commissioner of

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1203 Education its most recent estimate of the taxable value for
1204 school purposes in each school district and the total for all
1205 school districts in the state for the current calendar year
1206 based on the latest available data obtained from the local
1207 property appraisers. The value certified shall be the taxable
1208 value for school purposes for that year, and no further
1209 adjustments shall be made, except those made pursuant to
1210 paragraphs (c) and (d), or an assessment roll change required by
1211 final judicial decisions as specified in paragraph (14) (b)
1212 ~~(13) (b)~~. Not later than July 19, the Commissioner of Education
1213 shall compute a millage rate, rounded to the next highest one
1214 one-thousandth of a mill, which, when applied to 96 percent of
1215 the estimated state total taxable value for school purposes,
1216 would generate the prescribed aggregate required local effort
1217 for that year for all districts. The Commissioner of Education
1218 shall certify to each district school board the millage rate,
1219 computed as prescribed in this subparagraph, as the minimum
1220 millage rate necessary to provide the district required local
1221 effort for that year.

1222 b. The General Appropriations Act shall direct the
1223 computation of the statewide adjusted aggregate amount for
1224 required local effort for all school districts collectively from
1225 ad valorem taxes to ensure that no school district's revenue
1226 from required local effort millage will produce more than 90
1227 percent of the district's total Florida Education Finance
1228 Program calculation as calculated and adopted by the

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1229 Legislature, and the adjustment of the required local effort
1230 millage rate of each district that produces more than 90 percent
1231 of its total Florida Education Finance Program entitlement to a
1232 level that will produce only 90 percent of its total Florida
1233 Education Finance Program entitlement in the July calculation.

1234 2. On the same date as the certification in sub-
1235 subparagraph 1.a., the Department of Revenue shall certify to
1236 the Commissioner of Education for each district:

1237 a. Each year for which the property appraiser has
1238 certified the taxable value pursuant to s. 193.122(2) or (3), if
1239 applicable, since the prior certification under sub-subparagraph
1240 1.a.

1241 b. For each year identified in sub-subparagraph a., the
1242 taxable value certified by the appraiser pursuant to s.
1243 193.122(2) or (3), if applicable, since the prior certification
1244 under sub-subparagraph 1.a. This is the certification that
1245 reflects all final administrative actions of the value
1246 adjustment board.

1247 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

1248 (a) The research-based reading instruction allocation is
1249 created to provide comprehensive reading instruction to students
1250 in kindergarten through grade 12. For the ~~2012-2013, 2013-2014,~~
1251 ~~and~~ 2014-2015 fiscal year ~~years~~, in each school district that
1252 has one or more of the 300 ~~100~~ lowest-performing elementary
1253 schools based on the state reading assessment, priority shall be
1254 given to providing an additional hour per day of intensive

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1255 reading instruction beyond the normal school day for each day of
1256 the entire school year for the students in each school. Students
1257 enrolled in these schools who have level 5 assessment scores may
1258 participate in the additional hour of instruction on an optional
1259 basis. Exceptional student education centers shall not be
1260 included in the 300 ~~400~~ schools. The intensive reading
1261 instruction delivered in this additional hour and for other
1262 students shall include: research-based reading instruction that
1263 has been proven to accelerate progress of students exhibiting a
1264 reading deficiency; differentiated instruction based on student
1265 assessment data to meet students' specific reading needs;
1266 explicit and systematic reading development in phonemic
1267 awareness, phonics, fluency, vocabulary, and comprehension, with
1268 more extensive opportunities for guided practice, error
1269 correction, and feedback; and the integration of social studies,
1270 science, and mathematics-text reading, text discussion, and
1271 writing in response to reading. For the 2012-2013 and 2013-2014
1272 fiscal years, a school district may not hire more reading
1273 coaches than were hired during the 2011-2012 fiscal year unless
1274 all students in kindergarten through grade 5 who demonstrate a
1275 reading deficiency, as determined by district and state
1276 assessments, including students scoring Level 1 or Level 2 on
1277 the statewide, standardized FCAT reading assessment or, upon
1278 implementation, the English Language Arts assessment, are
1279 provided an additional hour per day of intensive reading

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1280 instruction beyond the normal school day for each day of the
1281 entire school year.

1282 (c) Funds allocated under this subsection must be used to
1283 provide a system of comprehensive reading instruction to
1284 students enrolled in the K-12 programs, which may include the
1285 following:

1286 1. The provision of an additional hour per day of
1287 intensive reading instruction to students in the 300 ~~400~~ lowest-
1288 performing elementary schools by teachers and reading
1289 specialists who are effective in teaching reading.

1290 2. Kindergarten through grade 5 reading intervention
1291 teachers to provide intensive intervention during the school day
1292 and in the required extra hour for students identified as having
1293 a reading deficiency.

1294 3. The provision of highly qualified reading coaches to
1295 specifically support teachers in making instructional decisions
1296 based on student data, and improve teacher delivery of effective
1297 reading instruction, intervention, and reading in the content
1298 areas based on student need.

1299 4. Professional development for school district teachers
1300 in scientifically based reading instruction, including
1301 strategies to teach reading in content areas and with an
1302 emphasis on technical and informational text.

1303 5. The provision of summer reading camps for all students
1304 in kindergarten through grade 2 who demonstrate a reading
1305 deficiency as determined by district and state assessments, and

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1306 students in grades 3 through 5 who score at Level 1 on the
1307 statewide, standardized FCAT reading assessment or, upon
1308 implementation, the English Language Arts assessment.

1309 6. The provision of supplemental instructional materials
1310 that are grounded in scientifically based reading research.

1311 7. The provision of intensive interventions for students
1312 in kindergarten through grade 12 who have been identified as
1313 having a reading deficiency or who are reading below grade level
1314 as determined by the statewide, standardized assessment FCAT.

1315 (12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.—

1316 (a) The Florida digital classrooms allocation is created
1317 to support school district and school efforts and strategies to
1318 improve outcomes related to student performance by integrating
1319 technology in classroom teaching and learning. The outcomes must
1320 be measurable and may also be unique to the needs of individual
1321 schools and school districts within the general parameters
1322 established by the Department of Education.

1323 (b) Each district school board shall adopt a district
1324 digital classrooms plan that meets the unique needs of students,
1325 schools, and personnel and submit the plan for approval to the
1326 Department of Education. In addition, each district school board
1327 must, at a minimum, seek input from the district's
1328 instructional, curriculum, and information technology staff to
1329 develop the district digital classrooms plan. The district's
1330 plan must be within the general parameters established in the
1331 Florida digital classrooms plan pursuant to s. 1001.20. In

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1332 addition, if the district participates in federal technology
1333 initiatives and grant programs, the district digital classrooms
1334 plan must include a plan for meeting requirements of such
1335 initiatives and grant programs. Funds allocated under this
1336 subsection must be used to support implementation of district
1337 digital classrooms plans. By October 1, 2014, and by March 1 of
1338 each year thereafter, on a date determined by the department,
1339 each district school board shall submit to the department, in a
1340 format prescribed by the department, a digital classrooms plan.
1341 At a minimum, such plan must include, and be annually updated to
1342 reflect, the following:

1343 1. Measurable student performance outcomes. Outcomes
1344 related to student performance, including outcomes for students
1345 with disabilities, must be tied to the efforts and strategies to
1346 improve outcomes related to student performance by integrating
1347 technology in classroom teaching and learning. Results of the
1348 outcomes shall be reported at least annually for the current
1349 school year and subsequent 3 years and be accompanied by an
1350 independent evaluation and validation of the reported results.

1351 2. Digital learning and technology infrastructure
1352 purchases and operational activities. Such purchases and
1353 activities must be tied to the measurable outcomes under
1354 subparagraph 1., including, but not limited to, connectivity,
1355 broadband access, wireless capacity, Internet speed, and data
1356 security, all of which must meet or exceed minimum requirements
1357 and protocols established by the department. For each year that

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1358 the district uses funds for infrastructure, a third-party,
1359 independent evaluation of the district's technology inventory
1360 and infrastructure needs must accompany the district's plan.

1361 3. Professional development purchases and operational
1362 activities. Such purchases and activities must be tied to the
1363 measurable outcomes under subparagraph 1., including, but not
1364 limited to, using technology in the classroom and improving
1365 digital literacy and competency.

1366 4. Digital tool purchases and operational activities. Such
1367 purchases and activities must be tied to the measurable outcomes
1368 under subparagraph 1., including, but not limited to,
1369 competency-based credentials that measure and demonstrate
1370 digital competency and certifications; third-party assessments
1371 that demonstrate acquired knowledge and use of digital
1372 applications; and devices that meet or exceed minimum
1373 requirements and protocols established by the department.

1374 5. Online assessment-related purchases and operational
1375 activities. Such purchases and activities must be tied to the
1376 measurable outcomes under subparagraph 1., including, but not
1377 limited to, expanding the capacity to administer assessments and
1378 compatibility with minimum assessment protocols and requirements
1379 established by the department.

1380 (c) The Legislature shall annually provide in the General
1381 Appropriations Act the FEFP allocation for implementation of the
1382 Florida digital classrooms plan to be calculated in an amount up
1383 to 1 percent of the base student allocation multiplied by the

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1384 total K-12 full-time equivalent student enrollment included in
1385 the FEFP calculations for the legislative appropriation or as
1386 provided in the General Appropriations Act. Each school district
1387 shall be provided a minimum of \$250,000, with the remaining
1388 balance of the allocation to be distributed based on each
1389 district's proportion of the total K-12 full-time equivalent
1390 student enrollment. Distribution of funds for the Florida
1391 digital classrooms allocation shall begin following submittal of
1392 each district's digital classrooms plan, which must include
1393 formal verification of the superintendent's approval of the
1394 digital classrooms plan of each charter school in the district,
1395 and approval of the plan by the department. Prior to the
1396 distribution of the Florida digital classrooms allocation funds,
1397 each district school superintendent shall certify to the
1398 Commissioner of Education that the district school board has
1399 approved a comprehensive district digital classrooms plan that
1400 supports the fidelity of implementation of the Florida digital
1401 classrooms allocation. District allocations shall be
1402 recalculated during the fiscal year consistent with the periodic
1403 recalculation of the FEFP. School districts shall provide a
1404 proportionate share of the digital classrooms allocation to each
1405 charter school in the district, as required for categorical
1406 programs in s. 1002.33(17)(b). A school district may use a
1407 competitive process to distribute funds for the Florida digital
1408 classrooms allocation to the schools within the school district.

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1409 (d) To facilitate the implementation of the district
1410 digital classrooms plans and charter school digital classrooms
1411 plans, the commissioner shall support statewide, coordinated
1412 partnerships and efforts of this state's education practitioners
1413 in the field, including, but not limited to, superintendents,
1414 principals, and teachers, to identify and share best practices,
1415 corrective actions, and other identified needs.

1416 (e) Beginning in the 2015-2016 fiscal year and each year
1417 thereafter, each district school board shall report to the
1418 department its use of funds provided through the Florida digital
1419 classrooms allocation and student performance outcomes in
1420 accordance with the district's digital classrooms plan. The
1421 department may contract with an independent third-party entity
1422 to conduct an annual independent verification of the district's
1423 use of Florida digital classrooms allocation funds in accordance
1424 with the district's digital classrooms plan. In the event an
1425 independent third-party verification is not conducted, the
1426 Auditor General shall, during scheduled operational audits of
1427 the school districts, verify compliance of the use of Florida
1428 digital classrooms allocation funds in accordance with the
1429 district's digital classrooms plan. No later than October 1 of
1430 each year, beginning in the 2015-2016 fiscal year, the
1431 commissioner shall provide to the Governor, the President of the
1432 Senate, and the Speaker of the House of Representatives a
1433 summary of each district's use of funds, student performance

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1434 outcomes, and progress toward meeting statutory requirements and
1435 timelines.

1436 (f) Each school district shall provide teachers,
1437 administrators, students, and parents with access to:

1438 1. Instructional materials in digital or electronic
1439 format, as defined in s. 1006.29.

1440 2. Digital materials, including those digital materials
1441 that enable students to earn certificates and industry
1442 certifications pursuant to ss. 1003.4203 and 1008.44.

1443 3. Teaching and learning tools and resources, including
1444 the ability for teachers and administrators to manage, assess,
1445 and monitor student performance data.

1446 (13)-(12) QUALITY ASSURANCE GUARANTEE.—The Legislature may
1447 annually in the General Appropriations Act determine a
1448 percentage increase in funds per K-12 unweighted FTE as a
1449 minimum guarantee to each school district. The guarantee shall
1450 be calculated from prior year base funding per unweighted FTE
1451 student which shall include the adjusted FTE dollars as provided
1452 in subsection (14) -(13), quality guarantee funds, and actual
1453 nonvoted discretionary local effort from taxes. From the base
1454 funding per unweighted FTE, the increase shall be calculated for
1455 the current year. The current year funds from which the
1456 guarantee shall be determined shall include the adjusted FTE
1457 dollars as provided in subsection (14) -(13) and potential
1458 nonvoted discretionary local effort from taxes. A comparison of
1459 current year funds per unweighted FTE to prior year funds per

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1460 unweighted FTE shall be computed. For those school districts
1461 which have less than the legislatively assigned percentage
1462 increase, funds shall be provided to guarantee the assigned
1463 percentage increase in funds per unweighted FTE student. Should
1464 appropriated funds be less than the sum of this calculated
1465 amount for all districts, the commissioner shall prorate each
1466 district's allocation. This provision shall be implemented to
1467 the extent specifically funded.

1468 Section 28. Subsection (1) and paragraph (d) of subsection
1469 (2) of section 1011.71, Florida Statutes, are amended to read:

1470 1011.71 District school tax.—

1471 (1) If the district school tax is not provided in the
1472 General Appropriations Act or the substantive bill implementing
1473 the General Appropriations Act, each district school board
1474 desiring to participate in the state allocation of funds for
1475 current operation as prescribed by s. 1011.62(14) ~~1011.62(13)~~
1476 shall levy on the taxable value for school purposes of the
1477 district, exclusive of millage voted under the provisions of s.
1478 9(b) or s. 12, Art. VII of the State Constitution, a millage
1479 rate not to exceed the amount certified by the commissioner as
1480 the minimum millage rate necessary to provide the district
1481 required local effort for the current year, pursuant to s.
1482 1011.62(4)(a)1. In addition to the required local effort millage
1483 levy, each district school board may levy a nonvoted current
1484 operating discretionary millage. The Legislature shall prescribe
1485 annually in the appropriations act the maximum amount of millage

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1486 a district may levy.

1487 (2) In addition to the maximum millage levy as provided in
1488 subsection (1), each school board may levy not more than 1.5
1489 mills against the taxable value for school purposes for district
1490 schools, including charter schools at the discretion of the
1491 school board, to fund:

1492 (d) The purchase, lease-purchase, or lease of new and
1493 replacement equipment; computer hardware, including electronic
1494 hardware and other hardware devices necessary for gaining access
1495 to or enhancing the use of electronic content and resources or
1496 to facilitate the access to and the use of a school district's
1497 digital classrooms plan pursuant to s. 1011.62 electronic
1498 learning management system pursuant to s. 1006.281, excluding
1499 software other than the operating system necessary to operate
1500 the hardware or device; and enterprise resource software
1501 applications that are classified as capital assets in accordance
1502 with definitions of the Governmental Accounting Standards Board,
1503 have a useful life of at least 5 years, and are used to support
1504 districtwide administration or state-mandated reporting
1505 requirements.

1506 Section 29. The Pasco County Sheriff's Office and Pasco-
1507 Hernando State College must negotiate an interlocal agreement
1508 governing the operation of the Law Enforcement and Corrections
1509 Academy at Pasco-Hernando State College for the training of
1510 officers and employees of the Pasco County Sheriff's Office. If
1511 a final and enforceable interlocal agreement has not been

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1512 entered into between the Pasco County Sheriff's Office and
1513 Pasco-Hernando State College before October 1, 2014, the
1514 Criminal Justice Standards and Training Commission must
1515 immediately revoke certification of the criminal justice
1516 training school associated with Pasco-Hernando State College. A
1517 revocation of certification under this section does not affect
1518 the certification of any officer training prior to the
1519 revocation. In the event of program termination, Pasco-Hernando
1520 State College shall adhere to the teach-out procedures as
1521 established by the Southern Association of Colleges and Schools
1522 Commission on Colleges to ensure current students are not
1523 adversely affected.

1524 Section 30. The Department of Education is directed to
1525 provide the entirety of the funds appropriated to Jobs for
1526 America's Graduates in Specific Appropriation 111 of the 2014-
1527 2015 General Appropriations Act, HB 5001, to its Florida
1528 affiliate, Jobs for Florida's Graduates.

1529 Section 31. Except as otherwise expressly provided in this
1530 act and except for this section, which shall take effect upon
1531 this act becoming a law, this act shall take effect July 1,
1532 2014.

1533
1534 -----

1535 **T I T L E A M E N D M E N T**

1536 Remove everything before the enacting clause and insert:

1537 A bill to be entitled

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1538 An act relating to education funding; amending s.
1539 215.61, F.S.; requiring deposit of a certain amount of
1540 funds into a separate account within the Public
1541 Education Capital Outlay and Debt Service Trust Fund;
1542 requiring transfer of such funds to the State Board of
1543 Administration for the timely payment of principal and
1544 interest on bonds; requiring the State Board of
1545 Education to transfer a specified amount of funds into
1546 a separate account within the Public Education Capital
1547 Outlay and Debt Service Trust Fund for the payment of
1548 debt service on certain bonds; amending s. 1001.03,
1549 F.S.; restricting approval of Florida College System
1550 institution baccalaureate degree program proposals for
1551 a specified period of time; providing for retroactive
1552 effect; amending s. 1001.11, F.S.; requiring the
1553 Commissioner of Education to oversee a plan for
1554 establishing digital classrooms; amending s. 1001.20,
1555 F.S.; requiring the Office of Technology and
1556 Information Services in the Department of Education to
1557 develop a plan for establishing digital classrooms;
1558 amending s. 1002.32, F.S.; revising eligibility
1559 requirements for developmental research schools to
1560 receive the sparsity supplement; amending s. 1002.33,
1561 F.S.; providing that charter schools are entitled to
1562 the Florida digital classrooms allocation; revising
1563 provisions relating to the use of the services fee for

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1564 virtual charter schools; amending s. 1002.45, F.S.;

1565 providing for the use of virtual instruction program

1566 funds for implementation of the district's digital

1567 classrooms plan; amending s. 1004.32, F.S.; revising

1568 the mission and goals of New College of Florida;

1569 providing for a master's degree program in data

1570 science and analytics at New College of Florida;

1571 creating s. 1004.444, F.S.; establishing the Florida

1572 Center for Cybersecurity within the University of

1573 South Florida; repealing s. 1006.281, F.S., relating

1574 to local instructional improvement systems; repealing

1575 s. 1006.282, F.S., relating to a pilot program for the

1576 transition to electronic and digital instructional

1577 materials; amending s. 1006.38, F.S.; conforming

1578 provisions; repealing s. 1006.72, F.S., relating to

1579 licensing electronic library resources; amending s.

1580 1006.73, F.S.; deleting provisions establishing the

1581 Florida Virtual Campus; establishing the Florida

1582 Academic Library Services Cooperative; providing

1583 duties of the cooperative; requiring the University of

1584 West Florida to hire a director for the cooperative

1585 and submit an annual report to the Legislature

1586 regarding the cooperative; providing duties of the

1587 director; amending s. 1006.735, F.S.; creating the

1588 Complete Florida Plus Program at the University of

1589 West Florida; providing purpose; establishing the

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1590 Complete Florida Degree Initiative; providing
1591 implementation and requirements for the initiative;
1592 requiring the program to develop and manage a catalog
1593 of distance learning courses; requiring the program to
1594 make online services and support available on a
1595 statewide basis; requiring the University of West
1596 Florida to submit an annual report to the Legislature
1597 regarding the program; requiring the Northwest
1598 Regional Data Center to provide data center services
1599 to support the catalog and the statewide advising
1600 services; providing for the transfer of the Florida
1601 Virtual Campus resources, agreements, and contracts to
1602 the University of West Florida; requiring a transition
1603 plan; amending s. 1007.01, F.S.; conforming a cross-
1604 reference; requiring the Articulation Coordinating
1605 Committee to make recommendations relating to an
1606 online system for collecting data regarding requests
1607 for transfer of credit; creating s. 1007.2616, F.S.;
1608 requiring schools to provide students in grades K-12
1609 opportunities for receiving computer science and
1610 technology instruction; amending s. 1007.27, F.S.;
1611 conforming provisions; amending s. 1007.271, F.S.;
1612 revising provisions relating to dual enrollment
1613 articulation agreements, postsecondary institutions
1614 participating in dual enrollment programs, and funding
1615 for dual enrollment; amending s. 1007.33, F.S.;

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1616 restricting the Board of Trustees of St. Petersburg
1617 College from establishing baccalaureate degree
1618 programs for a specified period of time; providing for
1619 retroactive effect; amending ss. 1009.23 and 1009.24,
1620 F.S.; conforming cross-references; requiring public
1621 postsecondary institutions to provide a website link
1622 to the distance learning catalog under certain
1623 circumstances; amending s. 1009.55, F.S.; revising
1624 provisions of the Rosewood Family Scholarship Program;
1625 creating s. 1009.893, F.S.; creating the Florida
1626 National Merit Scholar Incentive Program; providing
1627 student eligibility requirements and the amount of
1628 incentive awards; providing program requirements and
1629 for the allocation of funds; amending s. 1011.62,
1630 F.S.; revising requirements for the supplemental
1631 academic instruction categorical fund and the
1632 research-based reading instruction allocation;
1633 creating the Florida digital classrooms allocation to
1634 support efforts to improve student performance
1635 outcomes by integrating technology in classroom
1636 teaching and learning; requiring a school district
1637 digital classrooms plan; providing plan requirements
1638 and submission of the plan to the department for
1639 approval; providing for calculation and distribution
1640 of the allocation; requiring school district reporting
1641 of the use of funds and verification of compliance

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Amendment No.

1642 with the district's digital classrooms plan;
1643 correcting cross-references; amending s. 1011.71,
1644 F.S.; authorizing the capital outlay millage levy to
1645 be used for a district's digital classrooms plan;
1646 requiring the Pasco County Sheriff's Office and Pasco-
1647 Hernando State College to negotiate an interlocal
1648 agreement governing the operation of a law enforcement
1649 and corrections academy; providing procedures if an
1650 agreement is not reached by a certain date; requiring
1651 the Department of Education to provide certain funds
1652 to Jobs for Florida's Graduates; providing effective
1653 dates.

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