

By Senator Bean

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1                   A bill to be entitled  
2           An act relating to juvenile justice education  
3           programs; amending s. 985.622, F.S.; revising  
4           requirements for the multiagency career education plan  
5           for students in juvenile justice education programs;  
6           revising terminology; revising the date by which the  
7           Department of Juvenile Justice and the Department of  
8           Education are required to align certain policies and  
9           practices with the multiagency career education plan;  
10          requiring both departments to provide a report on the  
11          implementation of the multiagency education plan to  
12          the Governor and the Legislature; amending s. 985.632,  
13          F.S.; requiring the Department of Juvenile Justice to  
14          provide cost and effectiveness information for  
15          education programs and program activities to the  
16          Legislature and to the public; requiring  
17          implementation of an accountability system to ensure  
18          student needs are met; deleting legislative intent  
19          language; revising requirements for the department to  
20          publish an annual report that includes data on  
21          education program costs and effectiveness, student  
22          learning gains, and recommendations for modification  
23          or elimination of juvenile justice education programs  
24          or program activities; amending s. 1001.31, F.S.;  
25          expanding access to certain student records held by a  
26          district school system to all instructional personnel  
27          in juvenile justice education programs; amending s.  
28          1003.51, F.S.; revising terminology; revising  
29          requirements for rules adopted by the State Board of

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30 Education related to policies and standards for  
31 students in juvenile justice education programs;  
32 providing expectations for effective education  
33 programs for students in Department of Juvenile  
34 Justice programs; revising requirements for contract  
35 and cooperative agreements for the delivery of  
36 appropriate education services to students in juvenile  
37 justice education programs; requiring education  
38 providers to maintain additional education records for  
39 students in juvenile justice education programs;  
40 requiring the Department of Education to ensure that  
41 students in juvenile justice education programs who  
42 are eligible have access to high school equivalency  
43 examinations and to assist juvenile justice education  
44 programs with becoming high school equivalency  
45 examination centers; requiring district school boards  
46 to respond to a request for student education records,  
47 to provide access to certain courses to students in  
48 juvenile justice education programs, to complete  
49 certain assessments, and to monitor compliance with  
50 education contracts for students in juvenile justice  
51 education programs; revising requirements for an  
52 accountability system for all juvenile justice  
53 education programs; amending s. 1003.52, F.S.;

54 revising legislative findings and activities related  
55 to educational services in juvenile justice education  
56 programs to be coordinated between the Department of  
57 Education and the Department of Juvenile Justice;  
58 revising requirements for a joint agency plan for

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59 juvenile justice education service enhancements;  
60 authorizing contracting for educational assessments,  
61 programs of instruction, and education services;  
62 revising requirements for assessments; requiring  
63 access to local virtual education courses in juvenile  
64 justice education programs; requiring that an  
65 educational program be based on each student's  
66 transition plan, each student's assessed educational  
67 needs, and programs available in the school district;  
68 providing requirements for prevention, day treatment,  
69 and residential juvenile justice education programs;  
70 requiring individualized progress monitoring plans for  
71 all students not classified as students of exceptional  
72 student education programs upon the students' entry  
73 into a juvenile justice program and reentry into a  
74 school district; revising requirements for the  
75 individualized progress monitoring plan; requiring  
76 that school districts and juvenile justice education  
77 providers develop an individualized transition plan  
78 for students in consultation with others; providing  
79 requirements for the individualized transition plan;  
80 requiring a school district to consider the  
81 individualized transition plan when reenrolling a  
82 student in district schools; requiring the Department  
83 of Education and the Department of Juvenile Justice to  
84 provide oversight and guidance on transition planning  
85 and services; authorizing the Secretary of Juvenile  
86 Justice or the director of a juvenile justice facility  
87 to request that a school district teacher's

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88 performance in a juvenile justice education program be  
89 reviewed by the district and that the teacher be  
90 reassigned in certain circumstances; revising the  
91 eligibility of certain juvenile justice education  
92 programs to receive Florida Education Finance Program  
93 funding; revising the requirements of the cooperative  
94 agreement between district school boards and the  
95 Department of Juvenile Justice regarding the delivery  
96 of educational services to students in juvenile  
97 justice education programs; requiring the Department  
98 of Education to establish by rule certain objective  
99 and measurable student performance standards and  
100 education program performance ratings; providing  
101 requirements for such ratings; requiring a  
102 comprehensive accountability and education program  
103 improvement process; providing requirements for such a  
104 process; deleting provisions establishing minimum  
105 thresholds for the standards and key indicators for  
106 education programs in juvenile justice programs;  
107 requiring the Department of Education and the  
108 Department of Juvenile Justice to monitor and report  
109 specific data concerning the performance of students  
110 in juvenile justice education programs; eliminating a  
111 required annual report to the Legislature regarding  
112 the development of effective education programs for  
113 students in juvenile justice programs; requiring the  
114 Department of Education and the Department of Juvenile  
115 Justice to collect specific data on the development of  
116 effective education programs for students in juvenile

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117 justice programs; deleting references to educational  
 118 programs at the Arthur Dozier School for Boys;  
 119 requiring, rather than authorizing, the State Board of  
 120 Education to adopt rules; amending s. 1001.42, F.S.;  
 121 revising terminology; conforming a cross-reference;  
 122 providing a directive to the Division of Law Revision  
 123 and Information; providing an effective date.  
 124

125 Be It Enacted by the Legislature of the State of Florida:  
 126

127 Section 1. Section 985.622, Florida Statutes, is amended to  
 128 read:

129 985.622 Multiagency plan for career ~~vocational~~ education.—

130 (1) The Department of Juvenile Justice and the Department  
 131 of Education shall, in consultation with the statewide Workforce  
 132 Development Youth Council, school districts, providers, and  
 133 others, jointly develop a multiagency plan for career ~~vocational~~  
 134 education which ~~that~~ establishes the curriculum, goals, and  
 135 outcome measures for career ~~vocational~~ programs in juvenile  
 136 justice education programs ~~commitment facilities~~. The plan must  
 137 be reviewed annually, be revised as appropriate, and include:

138 (a) Provisions for maximizing appropriate state and federal  
 139 funding sources, including funds under the Workforce Investment  
 140 Act and the Perkins Act;

141 (b) Provisions for eliminating barriers to the expansion of  
 142 occupation-specific job training and high school equivalency  
 143 examination preparation opportunities;

144 (c) ~~(b)~~ The responsibilities of both departments and all  
 145 other appropriate entities; and

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146 (d)~~(e)~~ A detailed implementation schedule.

147 (2) The plan must define career ~~vocational~~ programming that  
148 is appropriate based upon:

149 (a) The age and assessed educational abilities and goals of  
150 the student youth to be served; and

151 (b) The typical length of stay and custody characteristics  
152 at the juvenile justice ~~commitment~~ program to which each student  
153 youth is assigned.

154 (3) The plan must include a definition of career ~~vocational~~  
155 programming which ~~that~~ includes the following classifications of  
156 juvenile justice education programs ~~commitment facilities~~ that  
157 will offer career ~~vocational~~ programming by one of the following  
158 types:

159 (a) Type 1 A.—Programs that teach personal accountability  
160 skills and behaviors that are appropriate for students youth in  
161 all age groups and ability levels and that lead to work habits  
162 that help maintain employment and living standards.

163 (b) Type 2 B.—Programs that include Type 1 A program  
164 content and an orientation to the broad scope of career choices,  
165 based upon personal abilities, aptitudes, and interests.  
166 Exploring and gaining knowledge of occupation options and the  
167 level of effort required to achieve them are essential  
168 prerequisites to skill training.

169 (c) Type 3 C.—Programs that include Type 1 A program  
170 content and the career education ~~vocational~~ competencies or the  
171 prerequisites needed for entry into a specific occupation.

172 (4) The plan must also address strategies to facilitate  
173 involvement of business and industry in the design, delivery,  
174 and evaluation of career ~~vocational~~ programming in juvenile

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175 justice ~~commitment facilities and conditional release~~ programs,  
176 including apprenticeship and work experience programs, mentoring  
177 and job shadowing, and other strategies that lead to postrelease  
178 employment. Incentives for business involvement, such as tax  
179 breaks, bonding, and liability limits, should be investigated,  
180 implemented where appropriate, or recommended to the Legislature  
181 for consideration.

182 (5) The plan must also evaluate the effect of the mobility  
183 of students between juvenile justice education programs and  
184 school districts on the educational outcomes of students and  
185 whether the continuity of the education of students can be  
186 better addressed through virtual education.

187 (6)~~(5)~~ The Department of Juvenile Justice and the  
188 Department of Education shall each align its respective agency  
189 policies, practices, technical manuals, contracts, quality-  
190 assurance standards, performance-based-budgeting measures, and  
191 outcome measures with the plan in juvenile justice education  
192 programs ~~commitment facilities~~ by July 31, 2015 ~~2001~~. Each  
193 agency shall provide a report on the implementation of this  
194 section to the Governor, the President of the Senate, and the  
195 Speaker of the House of Representatives by August 31, 2015 ~~2001~~.

196 (7)~~(6)~~ All provider contracts executed by the Department of  
197 Juvenile Justice or the school districts after January 1, 2015  
198 ~~2002~~, must be aligned with the plan.

199 (8)~~(7)~~ The planning and execution of quality assurance  
200 reviews conducted by the Department of Education or the  
201 Department of Juvenile Justice after August 1, 2015 ~~2002~~, must  
202 be aligned with the plan.

203 (9)~~(8)~~ Outcome measures reported by the Department of

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204 Juvenile Justice and the Department of Education for students  
205 ~~youth~~ released on or after January 1, 2016 ~~2002~~, should include  
206 outcome measures that conform to the plan.

207 Section 2. Subsections (1) and (3) of section 985.632,  
208 Florida Statutes, are amended to read:

209 985.632 Quality assurance and cost-effectiveness.—

210 (1) The department shall:

211 (a) Provide cost and effectiveness information on programs  
212 and program activities in order to compare, improve, or  
213 eliminate a program or program activity as necessary.

214 (b) Provide cost and effectiveness data on programs and  
215 program activities to the Legislature in order for resources to  
216 be allocated for achieving desired performance outcomes.

217 (c) Provide cost and effectiveness information on programs  
218 and program activities to the public.

219 (d) Implement a system of accountability in order to  
220 provide the best and most appropriate programs and program  
221 activities to meet student needs.

222 (e) Continue to improve service delivery ~~It is the intent~~  
223 ~~of the Legislature that the department:~~

224 ~~(a) Ensure that information be provided to decisionmakers~~  
225 ~~in a timely manner so that resources are allocated to programs~~  
226 ~~of the department which achieve desired performance levels.~~

227 ~~(b) Provide information about the cost of such programs and~~  
228 ~~their differential effectiveness so that the quality of such~~  
229 ~~programs can be compared and improvements made continually.~~

230 ~~(c) Provide information to aid in developing related policy~~  
231 ~~issues and concerns.~~

232 ~~(d) Provide information to the public about the~~



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233 ~~effectiveness of such programs in meeting established goals and~~  
234 ~~objectives.~~

235 ~~(e) Provide a basis for a system of accountability so that~~  
236 ~~each client is afforded the best programs to meet his or her~~  
237 ~~needs.~~

238 ~~(f) Improve service delivery to clients.~~

239 ~~(g) Modify or eliminate activities that are not effective.~~

240 (3) By March 1 of each year, the department, in  
241 consultation with the Department of Education, shall publish a  
242 report on the costs and effectiveness of programs and program  
243 activities. The report must include uniform cost data for each  
244 program operated by the department or by providers under  
245 contract with the department. The Department of Education shall  
246 provide the cost data on each education program operated by a  
247 school district or a provider under contract with a school  
248 district. Cost data shall be formatted and presented in a manner  
249 approved by the Legislature. The report must also include data  
250 on student learning gains, as provided by the Department of  
251 Education, for all juvenile justice education programs as  
252 required under s. 1003.52(3)(b), information required under s.  
253 1003.52(17) and (21), the cost-effectiveness of each program  
254 offered, and recommendations for modification or elimination of  
255 programs or program activities ~~The department shall annually~~  
256 ~~collect and report cost data for every program operated or~~  
257 ~~contracted by the department. The cost data shall conform to a~~  
258 ~~format approved by the department and the Legislature. Uniform~~  
259 ~~cost data shall be reported and collected for state-operated and~~  
260 ~~contracted programs so that comparisons can be made among~~  
261 ~~programs. The department shall ensure that there is accurate~~

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262 ~~cost accounting for state-operated services including market-~~  
263 ~~equivalent rent and other shared cost. The cost of the~~  
264 ~~educational program provided to a residential facility shall be~~  
265 ~~reported and included in the cost of a program. The department~~  
266 ~~shall submit an annual cost report to the President of the~~  
267 ~~Senate, the Speaker of the House of Representatives, the~~  
268 ~~Minority Leader of each house of the Legislature, the~~  
269 ~~appropriate substantive and fiscal committees of each house of~~  
270 ~~the Legislature, and the Governor, no later than December 1 of~~  
271 ~~each year. Cost-benefit analysis for educational programs will~~  
272 ~~be developed and implemented in collaboration with and in~~  
273 ~~cooperation with the Department of Education, local providers,~~  
274 ~~and local school districts. Cost data for the report shall~~  
275 ~~include data collected by the Department of Education for the~~  
276 ~~purposes of preparing the annual report required by s.~~  
277 ~~1003.52(19).~~

278 Section 3. Section 1001.31, Florida Statutes, is amended to  
279 read:

280 1001.31 Scope of district system.—A district school system  
281 shall include all public schools, classes, and courses of  
282 instruction and all services and activities directly related to  
283 education in that district which are under the direction of the  
284 district school officials. A district school system may also  
285 include alternative site schools for disruptive or violent  
286 students ~~youth~~. Such schools for disruptive or violent students  
287 ~~youth~~ may be funded by each district or provided through  
288 cooperative programs administered by a consortium of school  
289 districts, private providers, state and local law enforcement  
290 agencies, and the Department of Juvenile Justice. Pursuant to

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291 cooperative agreement, a district school system shall provide  
292 instructional personnel at juvenile justice education programs  
293 ~~facilities of 50 or more beds or slots~~ with access to the  
294 district school system database for the purpose of accessing  
295 student academic, immunization, and registration records for  
296 students assigned to the programs. Such access must ~~shall~~ be in  
297 the same manner as provided to other schools in the district.

298 Section 4. Section 1003.51, Florida Statutes, is amended to  
299 read:

300 1003.51 Other public educational services.-

301 (1) The general control of other public educational  
302 services shall be vested in the State Board of Education except  
303 as provided in this section ~~herein~~. The State Board of Education  
304 shall, at the request of the Department of Children and Families  
305 ~~Family Services~~ and the Department of Juvenile Justice, advise  
306 as to standards and requirements relating to education to be met  
307 in all state schools or institutions under their control which  
308 provide educational programs. The Department of Education shall  
309 provide supervisory services for the educational programs of all  
310 such schools or institutions. The direct control of any of these  
311 services provided as part of the district program of education  
312 shall rest with the district school board. These services shall  
313 be supported out of state, district, federal, or other ~~lawful~~  
314 funds, depending on the requirements of the services being  
315 supported.

316 (2) The State Board of Education shall adopt rules ~~and~~  
317 ~~maintain an administrative rule~~ articulating expectations for  
318 effective education programs for students ~~youth~~ in Department of  
319 Juvenile Justice education programs, including, but not limited

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320 to, education programs in juvenile justice prevention, day  
 321 treatment, residential, ~~commitment~~ and detention programs  
 322 facilities. The rules must establish ~~rule shall articulate~~  
 323 policies and standards for education programs for students ~~youth~~  
 324 in Department of Juvenile Justice programs and must ~~shall~~  
 325 include the following:

326 (a) The interagency collaborative process needed to ensure  
 327 effective programs with measurable results.

328 (b) The responsibilities of the Department of Education,  
 329 the Department of Juvenile Justice, Workforce Florida, Inc.,  
 330 district school boards, and providers of education services to  
 331 students ~~youth~~ in Department of Juvenile Justice programs.

332 (c) Academic expectations.

333 (d) Career and technical expectations.

334 (e) Education transition planning and services.

335 (f) ~~(d)~~ Service delivery options available to district  
 336 school boards, including direct service and contracting.

337 (g) ~~(e)~~ Assessment procedures, which:

338 1. For prevention, day treatment, and residential programs,  
 339 include appropriate academic and career assessments administered  
 340 at program entry and exit which ~~that~~ are selected by the  
 341 Department of Education in partnership with representatives from  
 342 the Department of Juvenile Justice, district school boards, and  
 343 education providers.

344 2. Require academic assessments for students in a detention  
 345 facility to be administered within 5 school days, and career  
 346 assessments or career interest surveys to be administered within  
 347 22 school days, after entry into the facility. A detention  
 348 facility may not use the common assessment and shall use an

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349 academic assessment for reading and mathematics which must be  
350 the foundation for developing a student's educational program  
351 ~~Require district school boards to be responsible for ensuring~~  
352 ~~the completion of the assessment process.~~

353 ~~3. Require assessments for students in detention who will~~  
354 ~~move on to commitment facilities, to be designed to create the~~  
355 ~~foundation for developing the student's education program in the~~  
356 ~~assigned commitment facility.~~

357 3.4. Require assessments of students in juvenile justice  
358 education programs sent directly to commitment facilities to be  
359 completed within the first 10 school days after a of the  
360 student's entry into an education program commitment.

361  
362 The results of these assessments, together with a portfolio  
363 depicting the student's academic and career accomplishments,  
364 shall be included in the discharge packet ~~package~~ assembled for  
365 each student ~~youth~~.

366 (h) ~~(f)~~ Recommended instructional programs, including, but  
367 not limited to, secondary education, high school equivalency  
368 examination preparation, postsecondary education, career  
369 training, and job preparation.

370 (i) ~~(g)~~ Funding requirements, which must ~~shall~~ include the  
371 requirement that at least 90 percent of the FEFP funds generated  
372 by students in Department of Juvenile Justice education programs  
373 or in an education program for juveniles under s. 985.19 be  
374 spent on instructional costs for those students. One hundred  
375 percent of the formula-based categorical funds generated by  
376 students in Department of Juvenile Justice education programs  
377 must be spent on appropriate categoricals such as instructional

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378 materials and public school technology for those students.

379 (j)~~(h)~~ Qualifications of instructional staff, procedures  
380 for the selection of instructional staff, and procedures for to  
381 ~~ensure~~ consistent instruction and qualified staff year round.  
382 Qualifications for career education instructors must be  
383 standardized across the state and must be based on state  
384 certification, local school district approval, and industry-  
385 recognized credentials and training. Procedures for the use of  
386 noncertified instructional personnel who possess expert  
387 knowledge or experience in their field of instruction must be  
388 established.

389 (k)~~(i)~~ Transition services, including the roles and  
390 responsibilities of appropriate personnel in the juvenile  
391 justice education program, the school district to which the  
392 student will return districts, provider organizations, and the  
393 Department of Juvenile Justice.

394 (l)~~(j)~~ Procedures and timeframe for transfer of education  
395 records when a student youth enters and leaves a juvenile  
396 justice education program facility.

397 (m)~~(k)~~ The requirement that each district school board  
398 maintain an academic transcript for each student enrolled in a  
399 juvenile justice education program which facility that  
400 delineates each course completed by the student as provided by  
401 the State Course Code Directory.

402 (n)~~(l)~~ The requirement that each district school board make  
403 available and transmit a copy of a student's transcript in the  
404 discharge packet when the student exits a juvenile justice  
405 program facility.

406 (o)~~(m)~~ Contract requirements.

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407        (p)~~(n)~~ Performance expectations for providers and district  
408 school boards, including student performance standards by type  
409 of program, education program performance ratings, school  
410 improvement, and corrective action plans for low-performing  
411 education programs ~~the provision of a progress monitoring plan~~  
412 ~~as required in s. 1008.25.~~

413        (q)~~(o)~~ The role and responsibility of the district school  
414 board in securing workforce development funds.

415        (r)~~(p)~~ A series of graduated sanctions for district school  
416 boards whose educational programs in Department of Juvenile  
417 Justice programs ~~facilities~~ are considered to be unsatisfactory  
418 and for instances in which district school boards fail to meet  
419 standards prescribed by law, rule, or State Board of Education  
420 policy. These sanctions must ~~shall~~ include the option of  
421 requiring a district school board to contract with a provider or  
422 another district school board if the educational program in at  
423 the Department of Juvenile Justice program is performing below  
424 minimum standards ~~facility has failed a quality assurance review~~  
425 and, after 6 months, is still performing below minimum  
426 standards.

427        (s) Curriculum, guidance counseling, transition, and  
428 education services expectations, including curriculum  
429 flexibility for detention facilities operated by the Department  
430 of Juvenile Justice.

431        (t)~~(q)~~ Other aspects of program operations.

432        (3) The Department of Education, in partnership with the  
433 Department of Juvenile Justice, the district school boards, and  
434 providers, shall:

435        (a) Develop and implement requirements for contracts and

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436 cooperative agreements regarding ~~Maintain model contracts for~~  
437 the delivery of appropriate education services to students youth  
438 in Department of Juvenile Justice education programs ~~to be used~~  
439 ~~for the development of future contracts~~. The minimum contract  
440 requirements must include, but are not limited to, payment  
441 structure and amounts; access to district services; contract  
442 management provisions; data reporting requirements, including  
443 reporting of full-time equivalent student membership;  
444 administration of federal programs such as Title I, exceptional  
445 student education, and the Carl D. Perkins Career and Technical  
446 Education Act of 2006; and ~~model contracts shall reflect the~~  
447 policy and standards included in subsection (2). ~~The Department~~  
448 ~~of Education shall ensure that appropriate district school board~~  
449 ~~personnel are trained and held accountable for the management~~  
450 ~~and monitoring of contracts for education programs for youth in~~  
451 ~~juvenile justice residential and nonresidential facilities.~~

452 (b) Develop and implement ~~Maintain model~~ procedures for  
453 transitioning students youth into and out of Department of  
454 Juvenile Justice education programs. These procedures must ~~shall~~  
455 reflect the policy and standards adopted pursuant to subsection  
456 (2).

457 (c) Maintain standardized required content of education  
458 records to be included as part of a student's youth's commitment  
459 record and implement procedures for securing the student's  
460 education records. The education records must ~~These requirements~~  
461 ~~shall reflect the policy and standards adopted pursuant to~~  
462 ~~subsection (2) and shall include, but are not be limited to, the~~  
463 following:

- 464 1. A copy of the student's individual educational plan.



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465       2. A copy of the student's individualized progress  
466 monitoring plan.

467       3. A copy of the student's individualized transition plan.

468       ~~4.2.~~ Data on student performance on assessments taken  
469 according to s. 1008.22.

470       ~~5.3.~~ A copy of the student's permanent cumulative record.

471       ~~6.4.~~ A copy of the student's academic transcript.

472       ~~7.5.~~ A portfolio reflecting the student's youth's academic  
473 and career and technical accomplishments, if age appropriate,  
474 while in the Department of Juvenile Justice program.

475       (d) ~~Establish Maintain model procedures for securing the~~  
476 ~~education record and~~ the roles and responsibilities of the  
477 juvenile probation officer and others involved in the withdrawal  
478 of the student from school and assignment to a juvenile justice  
479 program commitment or detention facility. ~~District school boards~~  
480 ~~shall respond to requests for student education records received~~  
481 ~~from another district school board or a juvenile justice~~  
482 ~~facility within 5 working days after receiving the request.~~

483       (4) ~~Each~~ The Department of Education shall ensure that  
484 district school board shall: ~~boards~~

485       (a) Notify students in juvenile justice education programs  
486 ~~residential or nonresidential facilities~~ who attain the age of  
487 16 years of the ~~provisions of~~ law regarding compulsory school  
488 attendance and make available the option of enrolling in an  
489 education a program to attain a Florida high school diploma by  
490 taking the high school equivalency examination before ~~General~~  
491 ~~Educational Development test prior to~~ release from the program  
492 facility. The Department of Education shall assist juvenile  
493 justice education programs with becoming high school equivalency

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494 ~~examination centers District school boards or Florida College~~  
495 ~~System institutions, or both, shall waive GED testing fees for~~  
496 ~~youth in Department of Juvenile Justice residential programs and~~  
497 ~~shall, upon request, designate schools operating for the purpose~~  
498 ~~of providing educational services to youth in Department of~~  
499 ~~Juvenile Justice programs as GED testing centers, subject to GED~~  
500 ~~testing center requirements. The administrative fees for the~~  
501 ~~General Educational Development test required by the Department~~  
502 ~~of Education are the responsibility of district school boards~~  
503 ~~and may be required of providers by contractual agreement.~~

504 (b) Respond to a request for student education records  
505 received from another district school board or a juvenile  
506 justice education program within 5 working days after receiving  
507 the request.

508 (c) Provide access to courses offered pursuant to ss.  
509 1002.37, 1002.45, and 1003.498. School districts and providers  
510 may enter into cooperative agreements for the provision of  
511 curriculum associated with courses offered pursuant to s.  
512 1003.498 to enable providers to offer such courses.

513 (d) Complete the assessment process required under  
514 subsection (2).

515 (e) Monitor compliance with contracts for education  
516 programs for students in juvenile justice prevention, day  
517 treatment, residential, and detention programs.

518 (5) The Department of Education shall establish and  
519 operate, ~~either~~ directly or indirectly through a contract, a  
520 mechanism to provide accountability measures that annually  
521 assess and evaluate all juvenile justice education programs  
522 using student performance data and program performance ratings

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523 ~~by type of program quality assurance reviews of all juvenile~~  
524 ~~justice education programs~~ and shall provide technical  
525 assistance and related research to district school boards and  
526 juvenile justice education providers ~~on how to establish,~~  
527 ~~develop, and operate educational programs that exceed the~~  
528 ~~minimum quality assurance standards.~~ The Department of  
529 Education, in consultation with the Department of Juvenile  
530 Justice, school districts, and education providers, shall  
531 develop annual recommendations for system and school  
532 improvement.

533 Section 5. Section 1003.52, Florida Statutes, is amended to  
534 read:

535 1003.52 Educational services in Department of Juvenile  
536 Justice education programs.-

537 (1) ~~The Legislature finds that education is the single most~~  
538 ~~important factor in the rehabilitation of adjudicated delinquent~~  
539 ~~youth in the custody of Department of Juvenile Justice programs.~~  
540 ~~It is the goal of the Legislature that youth in the juvenile~~  
541 ~~justice system continue to be allowed the opportunity to obtain~~  
542 ~~a high quality education.~~ The Department of Education shall  
543 serve as the lead agency for juvenile justice education  
544 programs, curriculum, support services, and resources. To this  
545 end, the Department of Education and the Department of Juvenile  
546 Justice shall each designate a Coordinator for Juvenile Justice  
547 Education Programs to serve as the point of contact for  
548 resolving issues not addressed by district school boards and to  
549 provide each department's participation in the following  
550 activities:

551 (a) Training, collaborating, and coordinating with ~~the~~

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552 ~~Department of Juvenile Justice,~~ district school boards, regional  
553 workforce boards, local youth councils, educational contract  
554 providers, and juvenile justice providers, whether state  
555 operated or contracted.

556 (b) Collecting information on the academic, career  
557 education, and transition performance of students in juvenile  
558 justice education programs and reporting on the results.

559 (c) Developing academic and career education protocols that  
560 provide guidance to district school boards and juvenile justice  
561 education providers in all aspects of education programming,  
562 including records transfer and transition.

563 (d) Implementing a joint accountability, program  
564 performance, and program improvement process ~~Prescribing the~~  
565 ~~roles of program personnel and interdepartmental district school~~  
566 ~~board or provider collaboration strategies.~~

567  
568 Annually, a cooperative agreement and plan for juvenile justice  
569 education service enhancement shall be developed between the  
570 Department of Juvenile Justice and the Department of Education  
571 and submitted to the Secretary of Juvenile Justice and the  
572 Commissioner of Education by June 30. The plan must include, at  
573 a minimum, each agency's role regarding educational program  
574 accountability, technical assistance, training, and coordination  
575 of services.

576 (2) Students participating in Department of Juvenile  
577 Justice education programs pursuant to chapter 985 which are  
578 sponsored by a community-based agency or are operated or  
579 contracted for by the Department of Juvenile Justice shall  
580 receive education ~~educational~~ programs according to rules of the

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581 State Board of Education. These students shall be eligible for  
582 services afforded to students enrolled in programs pursuant to  
583 s. 1003.53 and all corresponding State Board of Education rules.

584 (3) The district school board of the county in which the  
585 juvenile justice prevention, day treatment, residential, or  
586 detention program ~~residential or nonresidential care facility or~~  
587 ~~juvenile assessment facility~~ is located shall provide or  
588 contract for appropriate educational assessments and an  
589 appropriate program of instruction and special education  
590 services.

591 (a) The district school board shall make provisions for  
592 each student to participate in basic, career education, and  
593 exceptional student programs as appropriate. Students served in  
594 Department of Juvenile Justice education programs shall have  
595 access to the appropriate courses and instruction to prepare  
596 them for the high school equivalency examination ~~GED test~~.  
597 Students participating in high school equivalency examination  
598 ~~GED~~ preparation programs shall be funded at the basic program  
599 cost factor for Department of Juvenile Justice education  
600 programs in the Florida Education Finance Program. Each program  
601 shall be conducted according to applicable law providing for the  
602 operation of public schools and rules of the State Board of  
603 Education. School districts shall provide the high school  
604 equivalency examination ~~GED~~ exit option for all juvenile justice  
605 education programs.

606 (b) ~~By October 1, 2004,~~ The Department of Education, with  
607 the assistance of the school districts and juvenile justice  
608 education providers, shall select a common student assessment  
609 instrument and protocol for measuring student learning gains and

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610 student progression while a student is in a juvenile justice  
611 education program. The Department of Education and the  
612 Department of Juvenile Justice shall jointly review the  
613 effectiveness of this assessment and implement changes as  
614 necessary ~~The assessment instrument and protocol must be~~  
615 ~~implemented in all juvenile justice education programs in this~~  
616 ~~state by January 1, 2005.~~

617 (4) Educational services shall be provided at times of the  
618 day most appropriate for the juvenile justice program. School  
619 programming in juvenile justice detention, prevention, day  
620 treatment, and residential commitment, ~~and rehabilitation~~  
621 programs shall be made available by the local school district  
622 during the juvenile justice school year, as provided ~~defined~~ in  
623 s. 1003.01(11). In addition, students in juvenile justice  
624 education programs shall have access to courses offered pursuant  
625 to ss. 1002.37, 1002.45, and 1003.498 ~~Florida Virtual School~~  
626 ~~courses~~. The Department of Education and the school districts  
627 shall adopt policies necessary to provide ~~ensure~~ such access.

628 (5) The educational program must provide instruction based  
629 on each student's individualized transition plan, each student's  
630 assessed educational needs, and the education programs available  
631 in the school district to which the student will return.  
632 Depending on the student's needs, educational programming may  
633 consist of remedial courses, ~~shall consist of appropriate basic~~  
634 academic courses required for grade advancement, career  
635 education courses, high school equivalency examination  
636 preparation, or exceptional student education curricula and  
637 related services that ~~which~~ support the transition ~~treatment~~  
638 goals and reentry and that ~~which~~ may lead to completion of the

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639 requirements for receipt of a high school diploma or its  
640 equivalent. Prevention and day treatment juvenile justice  
641 education programs must provide, at a minimum, career readiness  
642 and exploration opportunities as well as truancy and dropout  
643 prevention intervention services. Juvenile justice education  
644 programs in residential juvenile justice programs with a  
645 contracted minimum length of stay of 9 months must provide  
646 career education courses that lead to preapprentice  
647 certifications, industry certifications, occupational completion  
648 points, or work-related certifications. Residential programs  
649 with a contracted length of stay of less than 9 months may  
650 provide career education courses that lead to preapprentice  
651 certifications, industry certifications, occupational completion  
652 points, or work-related certifications. If the duration of a  
653 program is less than 40 days, the educational component may be  
654 limited to tutorial remediation activities, and career  
655 employability skills instruction, education counseling, and  
656 transition services that prepare students for a return to  
657 school, the community, and their home settings, based on the  
658 students' needs.

659 (6) Participation in the program by students of compulsory  
660 school-attendance age as provided for in s. 1003.21 is ~~shall be~~  
661 mandatory. All students of noncompulsory school-attendance age  
662 who have not received a high school diploma or its equivalent  
663 shall participate in the educational program, unless the student  
664 files a formal declaration of his or her intent to terminate  
665 school enrollment as described in s. 1003.21 and is afforded the  
666 opportunity to take the high school equivalency examination  
667 ~~general educational development test~~ and attain a Florida high

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668 school diploma before ~~prior to~~ release from a juvenile justice  
669 program facility. A student youth who has received a high school  
670 diploma or its equivalent and is not employed shall participate  
671 in workforce development or other career ~~or technical~~ education  
672 or Florida College System institution or university courses  
673 while in the program, subject to available funding.

674 (7) An individualized A progress monitoring plan shall be  
675 developed for all students not classified as exceptional  
676 education students upon entry in a juvenile justice education  
677 program and upon reentry in the school district ~~who score below~~  
678 ~~the level specified in district school board policy in reading,~~  
679 ~~writing, and mathematics or below the level specified by the~~  
680 ~~Commissioner of Education on statewide assessments as required~~  
681 ~~by s. 1008.25. These plans~~ must ~~shall~~ address academic,  
682 literacy, and career and technical life skills and must ~~shall~~  
683 include provisions for intensive remedial instruction in the  
684 areas of weakness.

685 (8) Each district school board shall maintain an academic  
686 record for each student enrolled in a juvenile justice education  
687 program facility as prescribed in ~~by~~ s. 1003.51. Such record  
688 must ~~shall~~ delineate each course completed by the student  
689 according to procedures in the State Course Code Directory. The  
690 district school board shall include a copy of a student's  
691 academic record in the discharge packet when the student exits  
692 the program facility.

693 (9) Each ~~The Department of Education shall ensure that all~~  
694 district school board shall ~~boards~~ make provisions for high  
695 school level students youth to earn credits toward high school  
696 graduation while in residential and nonresidential juvenile



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697 justice education programs ~~facilities~~. Provisions must be made  
698 for the transfer of credits and partial credits earned.

699 (10) School districts and juvenile justice education  
700 providers shall develop individualized transition plans during  
701 the course of a student's enrollment in a juvenile justice  
702 education program to coordinate academic, career and technical,  
703 and secondary and postsecondary services that assist the student  
704 in successful reintegration into the community upon release.  
705 Development of the transition plan must be a collaboration of  
706 the personnel in the juvenile justice education program, the  
707 reentry personnel, the personnel from the school district to  
708 which the student will return, the student, the student's  
709 family, and the personnel of the Department of Juvenile Justice  
710 for those students who are committed to a facility of the  
711 Department of Juvenile Justice.

712 (a) Transition planning must begin upon a student's  
713 placement in the program. The transition plan must include, at a  
714 minimum:

715 1. Services and interventions that address the student's  
716 assessed educational needs and postrelease education plans.

717 2. Services to be provided during the program stay and  
718 services to be provided upon release, including, but not limited  
719 to, continuing education in secondary school, career and  
720 technical programs, postsecondary education, or employment,  
721 based on the student's needs.

722 3. Specific monitoring responsibilities to determine  
723 whether the individualized transition plan is being implemented  
724 and whether the student is provided access to support services  
725 by individuals who are responsible for the student's

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726 reintegration into the community and for the coordination of  
727 activities that will sustain the student's success.

728 (b) For the purpose of transition planning and reentry  
729 services, representatives from the one-stop career center and  
730 the school district to which the student will return shall  
731 participate as members of the local Department of Juvenile  
732 Justice reentry team. The school district, upon a student's  
733 return from a juvenile justice program, shall consider the  
734 individual needs and circumstances of the student and the  
735 transition plan recommendations when reenrolling a student in a  
736 public school. A local school district may not maintain a  
737 standardized policy for all students returning from a juvenile  
738 justice program but shall place a student based on the student's  
739 needs and performance in the juvenile justice education program.

740 (c) The Department of Education and the Department of  
741 Juvenile Justice shall provide oversight and guidance to school  
742 districts, education providers, and reentry personnel on the  
743 implementation of effective educational transition planning and  
744 services.

745 (11)~~(10)~~ The district school board shall recruit and train  
746 teachers who are interested, qualified, or experienced in  
747 educating students in juvenile justice education programs.  
748 Students in juvenile justice education programs shall be  
749 provided a wide range of education ~~educational~~ programs and  
750 opportunities including textbooks, technology, instructional  
751 support, and ~~other~~ resources commensurate with resources  
752 provided available to students in public schools. If the  
753 district school board operates a juvenile justice education  
754 program at a juvenile justice facility, the district school

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755 board, in consultation with the director of the juvenile justice  
756 facility, shall select the instructional personnel assigned to  
757 that program. The Secretary of Juvenile Justice or the director  
758 of a juvenile justice facility may request that the performance  
759 of a teacher assigned by the district to a juvenile justice  
760 education program be reviewed by the district and that the  
761 teacher be reassigned based upon an evaluation conducted  
762 pursuant to s. 1012.34 or for inappropriate behavior Teachers  
763 ~~assigned to educational programs in juvenile justice settings in~~  
764 ~~which the district school board operates the educational program~~  
765 ~~shall be selected by the district school board in consultation~~  
766 ~~with the director of the juvenile justice facility. Educational~~  
767 ~~programs in Juvenile justice~~ education programs must facilities  
768 ~~shall~~ have access to the substitute teacher pool used utilized  
769 by the district school board.

770 (12) ~~(11)~~ District school boards may contract with a private  
771 provider for the provision of education ~~educational~~ programs to  
772 students ~~youths~~ placed with the Department of Juvenile Justice  
773 and shall generate local, state, and federal funding, including  
774 funding through the Florida Education Finance Program for such  
775 students. The district school board's planning and budgeting  
776 process must ~~shall~~ include the needs of Department of Juvenile  
777 Justice education programs in the district school board's plan  
778 for expenditures for state categorical and federal funds.

779 (13) ~~(12)~~ (a) Funding for eligible students enrolled in  
780 juvenile justice education programs shall be provided through  
781 the Florida Education Finance Program as provided in s. 1011.62  
782 and the General Appropriations Act. Funding must ~~shall~~ include,  
783 at a minimum:

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784 1. Weighted program funding or the basic amount for current  
785 operation multiplied by the district cost differential as  
786 provided in s. 1011.62(1)(s) and (2);

787 2. The supplemental allocation for juvenile justice  
788 education as provided in s. 1011.62(10);

789 3. A proportionate share of the district's exceptional  
790 student education guaranteed allocation, the supplemental  
791 academic instruction allocation, and the instructional materials  
792 allocation;

793 4. An amount equivalent to the proportionate share of the  
794 state average potential discretionary local effort for  
795 operations, which shall be determined as follows:

796 a. If the district levies the maximum discretionary local  
797 effort and the district's discretionary local effort per FTE is  
798 less than the state average potential discretionary local effort  
799 per FTE, the proportionate share must ~~shall~~ include both the  
800 discretionary local effort and the compression supplement per  
801 FTE. If the district's discretionary local effort per FTE is  
802 greater than the state average per FTE, the proportionate share  
803 must ~~shall~~ be equal to the state average; or

804 b. If the district does not levy the maximum discretionary  
805 local effort and the district's actual discretionary local  
806 effort per FTE is less than the state average potential  
807 discretionary local effort per FTE, the proportionate share must  
808 ~~shall~~ be equal to the district's actual discretionary local  
809 effort per FTE. If the district's actual discretionary local  
810 effort per FTE is greater than the state average per FTE, the  
811 proportionate share must ~~shall~~ be equal to the state average  
812 potential local effort per FTE; and

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813 5. A proportionate share of the district's proration to  
814 funds available, if necessary.

815 (b) Juvenile justice education ~~educational~~ programs to  
816 receive the appropriate FEFP funding for Department of Juvenile  
817 Justice education programs must ~~shall~~ include those operated  
818 through a contract with the Department of Juvenile Justice ~~and~~  
819 ~~which are under purview of the Department of Juvenile Justice~~  
820 ~~quality assurance standards for education.~~

821 (c) Consistent with the rules of the State Board of  
822 Education, district school boards shall ~~are required to~~ request  
823 an alternative FTE survey for Department of Juvenile Justice  
824 education programs experiencing fluctuations in student  
825 enrollment.

826 (d) FTE count periods shall be prescribed in rules of the  
827 State Board of Education and must ~~shall~~ be the same for programs  
828 of the Department of Juvenile Justice as for other public school  
829 programs. The summer school period for students in Department of  
830 Juvenile Justice education programs must ~~shall~~ begin on the day  
831 immediately following the end of the regular school year and end  
832 on the day immediately preceding the subsequent regular school  
833 year. Students shall be funded for no more than 25 hours per  
834 week of direct instruction.

835 (e) Each juvenile justice education program must receive  
836 all federal funds for which the program is eligible.

837 ~~(14)(13)~~ Each district school board shall negotiate a  
838 cooperative agreement with the Department of Juvenile Justice on  
839 the delivery of educational services to students ~~youths~~ under  
840 the jurisdiction of the Department of Juvenile Justice. Such  
841 agreement must include, but is not limited to:

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- 842 (a) Roles and responsibilities of each agency, including  
843 the roles and responsibilities of contract providers.
- 844 (b) Administrative issues including procedures for sharing  
845 information.
- 846 (c) Allocation of resources including maximization of  
847 local, state, and federal funding.
- 848 (d) Procedures for educational evaluation for educational  
849 exceptionalities and special needs.
- 850 (e) Curriculum and delivery of instruction.
- 851 (f) Classroom management procedures and attendance  
852 policies.
- 853 (g) Procedures for provision of qualified instructional  
854 personnel, whether supplied by the district school board or  
855 provided under contract by the provider, and for performance of  
856 duties while in a juvenile justice setting.
- 857 (h) Provisions for improving skills in teaching and working  
858 with students referred to juvenile justice education programs  
859 ~~delinquents~~.
- 860 (i) Transition plans for students moving into and out of  
861 juvenile justice education programs ~~facilities~~.
- 862 (j) Procedures and timelines for the timely documentation  
863 of credits earned and transfer of student records.
- 864 (k) Methods and procedures for dispute resolution.
- 865 (l) Provisions for ensuring the safety of education  
866 personnel and support for the agreed-upon education program.
- 867 (m) Strategies for correcting any deficiencies found  
868 through the accountability and evaluation system and student  
869 performance standards ~~quality assurance process~~.
- 870 (15) ~~(14)~~ ~~Nothing in~~ This section or ~~in~~ a cooperative

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871 agreement does not ~~shall be construed to~~ require the district  
872 school board to provide more services than can be supported by  
873 the funds generated by students in the juvenile justice  
874 education programs.

875 (16) ~~(15)~~ (a) The Department of Education, in consultation  
876 with the Department of Juvenile Justice, district school boards,  
877 and providers, shall adopt rules establishing: ~~establish~~

878 (a) Objective and measurable student performance standards  
879 to evaluate a student's educational progress while participating  
880 in a prevention, day treatment, or residential program. The  
881 student performance standards must be based on appropriate  
882 outcomes for all students in juvenile justice education  
883 programs, taking into consideration a student's length of stay  
884 in the program. Performance standards must include outcomes that  
885 relate to student achievement of career education goals,  
886 acquisition of employability skills, receipt of a high school  
887 diploma or its equivalent, and grade advancement.

888 (b) A performance rating system to be used by the  
889 Department of Education to evaluate quality assurance standards  
890 ~~for~~ the delivery of educational services within each juvenile  
891 justice program. The performance rating must be primarily based  
892 on data regarding student performance as described in paragraph  
893 ~~(a) component of residential and nonresidential juvenile justice~~  
894 ~~facilities.~~

895 (c) The timeframes, procedures, and resources to be used to  
896 improve a low-performing education program or to terminate or  
897 reassign the education program ~~These standards shall rate the~~  
898 ~~district school board's performance both as a provider and~~  
899 ~~contractor. The quality assurance rating for the educational~~

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900 ~~component shall be disaggregated from the overall quality~~  
901 ~~assurance score and reported separately.~~

902 ~~(d)(b) The Department of Education shall develop A~~  
903 ~~comprehensive accountability and program improvement ~~quality~~~~  
904 ~~assurance review process. The accountability and program~~  
905 ~~improvement process must be based on student performance~~  
906 ~~measures by type of program and must rate education program~~  
907 ~~performance. The accountability system must identify and~~  
908 ~~recognize high-performing education programs. The Department of~~  
909 ~~Education, in partnership with the Department of Juvenile~~  
910 ~~Justice, shall identify low-performing education programs. Low-~~  
911 ~~performing education programs must receive an onsite program~~  
912 ~~evaluation from the Department of Juvenile Justice. School~~  
913 ~~improvement, technical assistance, or the reassignment of the~~  
914 ~~program shall be based, in part, on the results of the program~~  
915 ~~evaluation. Low-performing education programs must demonstrate~~  
916 ~~improvement through a corrective action process or be reassigned~~  
917 ~~and schedule for the evaluation of the educational component in~~  
918 ~~juvenile justice programs. The Department of Juvenile Justice~~  
919 ~~quality assurance site visit and the education quality assurance~~  
920 ~~site visit shall be conducted during the same visit.~~

921 ~~(c) The Department of Education, in consultation with~~  
922 ~~district school boards and providers, shall establish minimum~~  
923 ~~thresholds for the standards and key indicators for educational~~  
924 ~~programs in juvenile justice facilities. If a district school~~  
925 ~~board fails to meet the established minimum standards, it will~~  
926 ~~be given 6 months to achieve compliance with the standards. If~~  
927 ~~after 6 months, the district school board's performance is still~~  
928 ~~below minimum standards, the Department of Education shall~~



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929 ~~exercise sanctions as prescribed by rules adopted by the State~~  
930 ~~Board of Education. If a provider, under contract with the~~  
931 ~~district school board, fails to meet minimum standards, such~~  
932 ~~failure shall cause the district school board to cancel the~~  
933 ~~provider's contract unless the provider achieves compliance~~  
934 ~~within 6 months or unless there are documented extenuating~~  
935 ~~circumstances.~~

936 ~~(d) The requirements in paragraphs (a), (b), and (c) shall~~  
937 ~~be implemented to the extent that funds are available.~~

938 (17) The Department of Education, in collaboration with the  
939 Department of Juvenile Justice, shall monitor and report on the  
940 educational performance of students in commitment, day  
941 treatment, prevention, and detention programs. The report by the  
942 Department of Education must include, at a minimum, the number  
943 and percentage of students who:

944 (a) Return to an alternative school, middle school, or high  
945 school upon release and the attendance rate of such students  
946 before and after participation in juvenile justice education  
947 programs.

948 (b) Receive a standard high school diploma or a high school  
949 equivalency diploma.

950 (c) Receive industry certification.

951 (d) Receive occupational completion points.

952 (e) Enroll in a postsecondary educational institution.

953 (f) Complete a juvenile justice education program without  
954 reoffending.

955 (g) Reoffend within 1 year after completion of a day  
956 treatment or residential commitment program.

957 (h) Remain employed 1 year after completion of a day

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958 treatment or residential commitment program.

959

960 The results of this report shall be included in the report  
961 required under s. 985.632.

962 (18)~~(16)~~ The district school board may ~~shall~~ not be charged  
963 any rent, maintenance, utilities, or overhead on such  
964 facilities. Maintenance, repairs, and remodeling of existing  
965 facilities shall be provided by the Department of Juvenile  
966 Justice.

967 (19)~~(17)~~ When additional facilities are required, the  
968 district school board and the Department of Juvenile Justice  
969 shall agree on the appropriate site based on the instructional  
970 needs of the students. When the most appropriate site for  
971 instruction is on district school board property, a special  
972 capital outlay request shall be made by the commissioner in  
973 accordance with s. 1013.60. When the most appropriate site is on  
974 state property, state capital outlay funds shall be requested by  
975 the Department of Juvenile Justice provided by s. 216.043 and  
976 shall be submitted as specified by s. 216.023. Any instructional  
977 facility to be built on state property must ~~shall~~ have  
978 educational specifications jointly developed by the district  
979 school board and the Department of Juvenile Justice and approved  
980 by the Department of Education. The size of space and occupant  
981 design capacity criteria as provided by State Board of Education  
982 rules shall be used for remodeling or new construction whether  
983 facilities are provided on state property or district school  
984 board property.

985 (20)~~(18)~~ The parent of an exceptional student shall have  
986 the due process rights provided for in this chapter.

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987        ~~(21)(19)~~ The Department of Education and the Department of  
988 Juvenile Justice, after consultation with and assistance from  
989 local providers and district school boards, shall collect data  
990 ~~report annually to the Legislature by February 1~~ on the progress  
991 toward developing effective education ~~educational~~ programs for  
992 juvenile delinquents, including the amount of funding provided  
993 by district school boards to juvenile justice education  
994 programs; the amount of funding retained for administration,  
995 including documenting the purposes for such expenses; the  
996 status of the development of cooperative agreements; juvenile  
997 justice education program results, including the identification  
998 of high-performing and low-performing education programs and  
999 aggregate student performance results; ~~the results of the~~  
1000 ~~quality assurance reviews including~~ recommendations for system  
1001 improvement; and the information on the identification of, and  
1002 services provided to, exceptional students in juvenile justice  
1003 education programs ~~commitment facilities~~ to determine whether  
1004 these students are properly reported for funding and are  
1005 appropriately served.

1006        ~~(22)(20)~~ The education program ~~educational programs~~ at the  
1007 ~~Arthur Dozier School for Boys in Jackson County~~ and the Florida  
1008 School for Boys in Okeechobee shall be operated by the  
1009 Department of Education, ~~either~~ directly or through grants or  
1010 contractual agreements with other public or duly accredited  
1011 education agencies approved by the Department of Education.

1012        ~~(23)(21)~~ The State Board of Education shall ~~may~~ adopt any  
1013 rules necessary to implement ~~the provisions of this section,~~  
1014 ~~including uniform curriculum, funding, and second chance~~  
1015 ~~schools~~. Such rules must require the minimum amount of paperwork

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1016 and reporting.

1017 (24)~~(22)~~ The Department of Juvenile Justice and the  
1018 Department of Education, in consultation with Workforce Florida,  
1019 Inc., the statewide Workforce Development Youth Council,  
1020 district school boards, Florida College System institutions,  
1021 providers, and others, shall jointly develop a multiagency plan  
1022 for career education which describes the funding, curriculum,  
1023 transfer of credits, goals, and outcome measures for career  
1024 education programming in juvenile commitment facilities,  
1025 pursuant to s. 985.622. The plan must be reviewed annually.

1026 Section 6. Paragraph (b) of subsection (18) of section  
1027 1001.42, Florida Statutes, is amended to read:

1028 1001.42 Powers and duties of district school board.—The  
1029 district school board, acting as a board, shall exercise all  
1030 powers and perform all duties listed below:

1031 (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—  
1032 Maintain a state system of school improvement and education  
1033 accountability as provided by statute and State Board of  
1034 Education rule. This system of school improvement and education  
1035 accountability shall be consistent with, and implemented  
1036 through, the district's continuing system of planning and  
1037 budgeting required by this section and ss. 1008.385, 1010.01,  
1038 and 1011.01. This system of school improvement and education  
1039 accountability shall comply with the provisions of ss. 1008.33,  
1040 1008.34, 1008.345, and 1008.385 and include the following:

1041 (b) *Public disclosure*.—The district school board shall  
1042 provide information regarding the performance of students and  
1043 educational programs as required pursuant to ss. 1008.22 and  
1044 1008.385 and implement a system of school reports as required by

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1045 statute and State Board of Education rule which must ~~shall~~  
1046 include schools operating for the purpose of providing  
1047 educational services to students ~~youth~~ in Department of Juvenile  
1048 Justice education programs, and, for those schools, report on  
1049 the elements specified in s. 1003.52(21) ~~s. 1003.52(19)~~. Annual  
1050 public disclosure reports must ~~shall~~ be in an easy-to-read  
1051 report card format and must ~~shall~~ include the school's grade,  
1052 high school graduation rate calculated without high school  
1053 equivalency examinations ~~GED tests~~, disaggregated by student  
1054 ethnicity, and performance data as specified in state board  
1055 rule.

1056 Section 7. The Division of Law Revision and Information is  
1057 directed to prepare a reviser's bill for introduction at the  
1058 next regular session of the Legislature to change the terms  
1059 "General Educational Development test" or "GED test" to "high  
1060 school equivalency examination" and change the terms "general  
1061 education diploma," "graduate equivalency diploma," or "GED" to  
1062 "high school equivalency diploma" wherever those terms appear in  
1063 the Florida Statutes.

1064 Section 8. This act shall take effect July 1, 2014.