

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Committee
 2 Representative Adkins offered the following:

Amendment (with title amendment)

Remove lines 278-368 and insert:

Section 1. Paragraph (j) is added to subsection (1) of section 1003.02, Florida Statutes, to read:

1003.02 District school board operation and control of public K-12 education within the school district.—As provided in part II of chapter 1001, district school boards are constitutionally and statutorily charged with the operation and control of public K-12 education within their school district. The district school boards must establish, organize, and operate their public K-12 schools and educational programs, employees, and facilities. Their responsibilities include staff development, public K-12 school student education including education for exceptional students and students in juvenile

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18 justice programs, special programs, adult education programs,
19 and career education programs. Additionally, district school
20 boards must:

21 (1) Provide for the proper accounting for all students of
22 school age, for the attendance and control of students at
23 school, and for proper attention to health, safety, and other
24 matters relating to the welfare of students in the following
25 areas fields:

26 (j) Return on Investment. - Parents of students who earn
27 an industry certification which articulates for college credit
28 shall be notified of the estimated cost savings to the parent of
29 the student earning an industry certification prior to high
30 school graduation versus the cost of acquiring such
31 certification after high school graduation which would include
32 the tuition and fees associated with available college credits.
33 Also, the student and the parent shall be informed of any
34 additional industry certifications available to the student.

35 Section 2. Section 1003.4203, Florida Statutes, is amended
36 to read:

37 1003.4203 Digital materials, ~~recognitions,~~ digital tool
38 certificates, and technical assistance.—

39 (1) CAREER AND PROFESSIONAL EDUCATION (CAPE) DIGITAL
40 MATERIALS.—

41 (a) Each district school board, ~~in consultation with the~~
42 ~~district school superintendent,~~ shall make available CAPE
43 digital materials that enable ~~for~~ students in prekindergarten

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44 through grade 12 ~~in order to enable students to access~~
45 certificates, career innovation courses or academic acceleration
46 industry certifications identified on the Industry Certification
47 Funding List ~~attain digital skills.~~ The CAPE digital materials
48 may be integrated into subject area curricula, offered as a
49 separate courses ~~course~~, made available through open-access
50 options, or deployed through online or digital computer
51 applications, ~~subject to available funding.~~

52 ~~(b)(2) Beginning with the 2013-2014 school year, each~~ Each
53 ~~district school board, in consultation with the district school~~
54 ~~superintendent,~~ shall make available CAPE digital ~~and~~
55 ~~instructional~~ materials, including software applications, to
56 students with disabilities who are in prekindergarten through
57 grade 12 during the development of a student's individual
58 educational plan.

59 ~~(2)(3) DIGITAL TOOL CERTIFICATES. Subject to available~~
60 ~~funding, by December 1, 2013, the department shall~~ Digital tool
61 certificates are identified on the Industry Certification
62 Funding List pursuant to s. 1008.44 and recognize the digital
63 competencies necessary to the student's academic success and
64 future employment. Targeted skills to be mastered by the student
65 to earn the certificate include but are not limited to, word
66 processing; spreadsheets; digital arts; cybersecurity; coding;
67 and development of sound, motion, and color presentations.
68 ~~contract with one or more technology companies, or affiliated~~
69 ~~nonprofit organizations, that have approved industry~~

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70 ~~certifications identified on the Industry Certification Funding~~
71 ~~List or the Postsecondary Industry Certification Funding List,~~
72 ~~pursuant to s. 1003.492 or s. 1008.44, to develop a Florida~~
73 ~~Cyber Security Recognition and a Florida Digital Arts~~
74 ~~Recognition.~~ The department shall notify each school district
75 when the certificates recognitions are developed and available.
76 The certificates recognitions shall be made available to all
77 public elementary and middle school students ~~at no cost to the~~
78 ~~districts or charter schools.~~

79 ~~(a) Targeted knowledge and skills to be mastered for each~~
80 ~~recognition shall be identified by the department. Knowledge and~~
81 ~~skills may be demonstrated through student attainment of the~~
82 ~~below recognitions in particular content areas:~~

83 ~~1. The Florida Cyber Security Recognition must be based~~
84 ~~upon an understanding of computer processing operations and, in~~
85 ~~most part, on cyber security skills that increase a student's~~
86 ~~cyber safe practices.~~

87 ~~2. The Florida Digital Arts Recognition must reflect a~~
88 ~~balance of skills in technology and the arts.~~

89 ~~(b) The technology companies or affiliated nonprofit~~
90 ~~organizations that provide the recognition must provide open~~
91 ~~access to materials for teaching and assessing the skills a~~
92 ~~student must acquire in order to earn a Florida Cyber Security~~
93 ~~Recognition or a Florida Digital Arts Recognition.~~ The school
94 district shall notify each elementary and middle school advisory
95 council of the methods of delivery of the open-access content

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96 and assessments for the certificates. If there is no elementary
97 or middle school advisory council, notification must be provided
98 to the district advisory council.

99 ~~(4) Subject to available funding, by December 1, 2013, the~~
100 ~~department shall contract with one or more technology companies~~
101 ~~that have approved industry certifications identified on the~~
102 ~~Industry Certification Funding List or the Postsecondary~~
103 ~~Industry Certification Funding List, pursuant to s. 1003.492 or~~
104 ~~s. 1008.44, to develop a Florida Digital Tools Certificate to~~
105 ~~indicate a student's digital skills. The department shall notify~~
106 ~~each school district when the certificate is developed and~~
107 ~~available. The certificate shall be made available to all public~~
108 ~~middle grades students at no cost to the districts or charter~~
109 ~~schools.~~

110 ~~(a) Targeted skills to be mastered for the certificate~~
111 ~~include digital skills that are necessary to the student's~~
112 ~~academic work and skills the student may need in future~~
113 ~~employment. The skills must include, but are not limited to,~~
114 ~~word processing, spreadsheet display, and creation of~~
115 ~~presentations, including sound, text, and graphic presentations,~~
116 ~~consistent with industry certifications that are listed on the~~
117 ~~Industry Certification Funding List, pursuant to s. 1003.492.~~

118 ~~(b) A technology company that provides the certificate~~
119 ~~must provide open access to materials for teaching and assessing~~
120 ~~the skills necessary to earn the certificate. The school~~
121 ~~district shall notify each middle school advisory council of the~~

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122 ~~methods of delivery of the open-access content and assessments~~
123 ~~for the certificate. If there is no middle school advisory~~
124 ~~council, notification must be provided to the district advisory~~
125 ~~council.~~

126 ~~(e)~~ The Legislature intends that by July 1, 2018, on an
127 annual basis, at least 75 percent of public elementary and
128 middle grades students earn a digital tool certificate ~~Florida~~
129 ~~Digital Tools Certificate.~~

130 ~~(4)(5)~~ The Department of Education ~~or a company contracted~~
131 ~~with under subsection (4)~~ shall collaborate with Florida
132 educators and school leaders to provide technical assistance to
133 district school boards in the implementation of this section and
134 s. 1006.281. Technical assistance to districts shall include,
135 but is not limited to, identification of digital resources,
136 primarily open-access resources, including digital curriculum,
137 CAPE digital materials, instructional materials, media assets,
138 and other digital tools and applications; training mechanisms
139 for teachers and others to facilitate integration of digital
140 resources and technologies into instructional strategies; and
141 model policies and procedures that support sustainable
142 implementation practices.

143 ~~(5)(6)~~ A district school board may seek partnerships with
144 other school districts, private businesses, including third-
145 party assessment centers, postsecondary institutions, or
146 consultants to offer classes and instruction to teachers and
147 students to assist the school district in providing CAPE digital

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148 materials, certificates, career innovation courses, and academic
149 acceleration industry certifications recognitions, and
150 ~~certificates~~ established pursuant to this section.

151 ~~(6)(7)~~ The State Board of Education shall adopt rules to
152 administer this section.

153 Section 3. Paragraph (c) of subsection (3) of section
154 1003.4282, Florida Statutes, is amended to read:

155 1003.4282 Requirements for a standard high school
156 diploma.—

157 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
158 REQUIREMENTS.—

159 (c) Three credits in science.—Two of the three required
160 credits must have a laboratory component. A student must earn
161 one credit in Biology I and two credits in equally rigorous
162 courses. The Biology I EOC assessment constitutes 30 percent of
163 the student's final course grade. Industry certification courses
164 that lead to college credit may substitute for up to one science
165 credit. One of the three credits in science may be an Advanced
166 Placement computer science course or a computer science course
167 of appropriate rigor as determined by the State Board of
168 Education.

169 Section 4. Subsection (1) of section 1003.4285, Florida
170 Statutes, is amended to read:

171 1003.4285 Standard high school diploma designations.—

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172 (1) Each standard high school diploma shall include, as
173 applicable, the following designations if the student meets the
174 criteria set forth for the designation:

175 (a) Scholar designation.—In addition to the requirements
176 of ss. 1003.428 and 1003.4282, as applicable, in order to earn
177 the Scholar designation, a student must satisfy the following
178 requirements:

179 1. English Language Arts (ELA).—~~When the state transitions~~
180 ~~to common core assessments,~~ Beginning with students entering
181 grade 9 in the 2014-2015 school year pass the 11th grade ELA
182 statewide, standardized ~~common core~~ assessment.

183 2. Mathematics.—Earn one credit in Algebra II and one
184 credit in statistics or an equally rigorous course. ~~When the~~
185 ~~state transitions to common core assessments,~~ ~~students must~~ and
186 pass the Algebra II statewide, standardized ~~common core~~
187 assessment. Beginning with students entering grade 9 in the
188 2014-2015 school year a student must also pass the statewide,
189 standardized Geometry end-of-course (EOC) assessment.

190 3. Science.—Pass the statewide, standardized Biology I
191 end-of-course assessment and earn one credit in chemistry or
192 physics and one credit in a course equally rigorous to chemistry
193 or physics.

194 4. Social studies.—Pass the statewide, standardized United
195 States History end-of-course assessment.

196 5. Foreign language.—Earn two credits in the same foreign
197 language.

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198 6. Electives.—Earn at least one credit in an Advanced
199 Placement, an International Baccalaureate, an Advanced
200 International Certificate of Education, or a dual enrollment
201 course, or an industry certification from the Industry
202 Certification Funding List which articulates for college credit.

203 (b) Merit designation.—In addition to the requirements of
204 ss. 1003.428 and 1003.4282, as applicable, in order to earn the
205 Merit designation, a student must attain one or more industry
206 certifications from the Industry Certification Funding List ~~list~~
207 ~~established under s. 1003.492.~~ Beginning with students entering
208 grade 9 in the 2014-2015 school year a student must attain two
209 or more industry certifications from the Industry Certification
210 Funding List.

211 Section 5. Subsection (3) of section 1003.492, Florida
212 Statutes, is amended to read:

213 1003.492 Industry-certified career education programs.—

214 (3) The Department of Education shall collect student
215 achievement and performance data in industry-certified career
216 education programs and career-themed courses and shall work with
217 Workforce Florida, Inc., in the analysis of collected data. The
218 data collection and analyses shall examine the performance of
219 participating students over time. Performance factors shall
220 include, but not be limited to, graduation rates, retention
221 rates, Florida Bright Futures Scholarship awards, additional
222 educational attainment, employment records, earnings, industry
223 certification, return on investment, and employer satisfaction.

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224 The results of this study shall be submitted to the President of
225 the Senate and the Speaker of the House of Representatives
226 annually by December 31.

227 Section 6. Paragraph (i) is added to subsection (3) of
228 section 1007.01, Florida Statutes, to read:

229 1007.01 Articulation; legislative intent; purpose; role of
230 the State Board of Education and the Board of Governors;
231 Articulation Coordinating Committee.—

232 (3) The Commissioner of Education, in consultation with
233 the Chancellor of the State University System, shall establish
234 the Articulation Coordinating Committee, which shall make
235 recommendations related to statewide articulation policies and
236 issues regarding access, quality, and reporting of data
237 maintained by the K-20 data warehouse, established pursuant to
238 ss. 1001.10 and 1008.31, to the Higher Education Coordination
239 Council, the State Board of Education, and the Board of
240 Governors. The committee shall consist of two members each
241 representing the State University System, the Florida College
242 System, public career and technical education, K-12 education,
243 and nonpublic postsecondary education and one member
244 representing students. The chair shall be elected from the
245 membership. The Office of K-20 Articulation shall provide
246 administrative support for the committee. The committee shall:

247 (i) Review statewide articulation agreement proposals for
248 industry certifications and make recommendations to the State
249 Board of Education for approval. Once an industry certification

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250 is adopted by the State Board of Education for inclusion on the
251 industry certification funding list, the Chancellor of Career
252 and Adult Education must, within 90 days, provide
253 recommendations for articulation of postsecondary credit for
254 related degrees for the approved certifications to the
255 Articulation Coordinating Committee.

256 Section 7. Section 1007.273, Florida Statutes, is created
257 to read:

258 1007.273 Collegiate High School Program.—

259 (1) The Collegiate High School Program is established to
260 provide eligible high school students in any of grades 9 through
261 12 an option to participate in academically challenging
262 educational environments that offer rigorous academic
263 instruction and career preparation. All students shall have
264 access to options that allow them to simultaneously earn a
265 standard high school diploma, at least 30 credits toward an
266 associate or baccalaureate degree to include completion of the
267 15 credit general education core course requirements established
268 pursuant to s. 1007.25, and industry certifications.

269 (2) Each Florida College System institution shall offer a
270 collegiate high school program that will be available to all
271 eligible high school students in the institution's service area
272 and that will be funded in accordance with the requirements of
273 ss. 1007.271 and 1011.62. A high school operated and funded
274 pursuant to s. 1002.33 by a Florida College System institution
275 satisfies this requirement. State University System institutions

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276 and eligible independent colleges and universities pursuant to
277 s. 1011.62(1)(i) may offer the program.

278 (3) Each Florida College System institution must submit to
279 the Chancellor of the Florida College System, by January 1,
280 2015, a plan to offer a collegiate high school program. The
281 plan must:

282 (a) Identify the grade levels to be included in the
283 collegiate high school program which must, at a minimum, include
284 grade 12.

285 (b) Describe the collegiate high school program, including
286 the delineation of courses and industry certifications offered,
287 including online course availability; the high school credits
288 earned for each postsecondary course taken; the applicability of
289 courses to postsecondary general education requirements and
290 students' selected meta-majors pursuant to s. 1008.30; student
291 eligibility criteria; and enrollment process and deadlines.

292 (c) Describe the methods, medium, and process by which
293 students and their parents are annually informed about the
294 collegiate high school program, which must contain the
295 information described in paragraphs (a) and (b).

296 (d) Identify the delivery methods for instruction and the
297 instructors for all courses, including their required academic
298 credentials.

299 (e) Identify student progress monitoring mechanisms and the
300 career and academic counseling services to be provided to

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301 students by the Florida College System institution in
302 cooperation with the school districts in its service area.

303 (g) Establish a program review and accountability system
304 that provides data regarding student performance outcomes and
305 solicits student feedback on the program.

306 (4) Each student participating in the collegiate high
307 school program must enter into a student performance contract
308 which must be signed by the student and the parent and a
309 representative of the school district and postsecondary
310 institution. The performance contract must include the schedule
311 of courses, by semester, to be taken by the student, student
312 attendance requirements, and course grade requirements. If the
313 student fails to meet the terms and conditions of the
314 performance contract, the student shall be removed from the
315 program, and the parents notified.

316 Section 8. Section 1008.44, Florida Statutes, is amended
317 to read:

318 1008.44 Industry certifications; Industry Certification
319 Funding List and Postsecondary Industry Certification Funding
320 List.—

321 (1) Pursuant to ss. 1003.4203 and ~~s.~~ 1003.492, the
322 Department of Education shall, at least annually, identify,
323 under rules adopted by the State Board of Education, the
324 Industry Certification Funding List that must be applied in the
325 distribution of funding to school districts pursuant to s.
326 1011.62.

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327 (a) The ~~the~~ Commissioner of Education may at any time
328 recommend adding the following certificates and certifications:-

329 1. Industry Certifications that do not articulate for
330 college credit.

331 2. Industry Certifications that articulate for college
332 credit.

333 3. No more than 15 digital tool certificates that do not
334 articulate for college credit and that are limited to the areas
335 of word processing; spreadsheets; sound, motion, and color
336 presentations; digital arts; cybersecurity; and coding.

337 4. Career innovation courses which articulate for college
338 credit and combine academic and career performance outcomes with
339 embedded industry certifications.

340 5. Academic acceleration industry certifications that
341 articulate for 15 or more college credit hours.

342 (b) The Commissioner of Agriculture, by August 1 of each
343 year, may annually select two industry certifications that do
344 not articulate for college credit for inclusion on the Industry
345 Certification Funding List.

346 (c) The not-for-profit corporation established pursuant to
347 s. 445.004 may annually select one industry certification that
348 does not articulate for college credit for inclusion on the
349 Industry Certification Funding List.

350 (2) The State Board of Education shall approve, at least
351 annually, the Postsecondary Industry Certification Funding List
352 pursuant to this section. The Commissioner of Education shall

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353 recommend, at least annually, the Postsecondary Industry
354 Certification Funding List to the State Board of Education and
355 may at any time recommend adding certifications. The Chancellor
356 of the State University System, the Chancellor of the Florida
357 College System, and the Chancellor of Career and Adult Education
358 shall work with local workforce boards, other postsecondary
359 institutions, businesses, and industry to identify, create, and
360 recommend to the Commissioner of Education industry
361 certifications to be placed on the funding list. The list shall
362 be used to determine annual performance funding distributions to
363 school districts or Florida College System institutions as
364 specified in ss. 1011.80 and 1011.81, respectively. The
365 chancellors shall review results of the economic security report
366 of employment and earning outcomes produced annually pursuant to
367 s. 445.07 ~~s. 445.007~~ when determining recommended certifications
368 for the list, as well as other reports and indicators available
369 regarding certification needs.

370 (3) In the case of rigorous industry certifications that
371 have embedded prerequisite minimum age, grade level, diploma or
372 degree, postgraduation period of work experience of at least 12
373 months, or other reasonable requirements that may limit the
374 extent to which a student can complete all requirements of the
375 certification recognized by industry for employment purposes,
376 the Commissioner of Education shall differentiate content,
377 instructional, and assessment requirements that, when provided
378 by a public institution and satisfactorily attained by a

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379 student, indicate accomplishment of requirements necessary for
380 funding pursuant to ss. 1011.62, 1011.80, and 1011.81,
381 notwithstanding attainment of prerequisite requirements
382 necessary for recognition by industry for employment purposes.
383 The differentiated requirements established by the Commissioner
384 of Education shall be included on ~~in~~ the Industry Certification
385 Funding List at the time the certification is adopted.

386 (4) (a) Courses, certificates and industry certifications
387 placed on the Industry Certification Funding List must include
388 the version available at the time of the adoption and, without
389 further review and approval, include the subsequent updates,
390 unless specifically removed from the Industry Certification
391 Funding List.

392 (b) The Commissioner of Education may limit industry
393 certifications and digital tool certificates to students in
394 certain grades based on formal recommendations by providers of
395 industry certifications and digital tool certificates.

396 Section 9. Paragraphs (o) and (p) of subsection (1) of
397 section 1011.62, Florida Statutes, are amended to read:

398 1011.62 Funds for operation of schools.—If the annual
399 allocation from the Florida Education Finance Program to each
400 district for operation of schools is not determined in the
401 annual appropriations act or the substantive bill implementing
402 the annual appropriations act, it shall be determined as
403 follows:

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404 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
405 OPERATION.—The following procedure shall be followed in
406 determining the annual allocation to each district for
407 operation:

408 (o)1. Calculation of additional full-time equivalent
409 membership based on successful completion of a career-themed
410 course pursuant to ss. 1003.4203, 1003.491, 1003.492, and
411 1003.493, and 1003.4935 and issuance of a digital tool
412 certificate or an industry certification identified on in the
413 Industry Certification Funding List pursuant to rules adopted by
414 the State Board of Education.—

415 a.1. A value of 0.025 full-time equivalent student
416 membership shall be calculated for each digital tool certificate
417 earned by a student in elementary and middle school grades.
418 Additional full-time equivalent student membership for an
419 elementary or middle grades student shall not exceed 0.1 for
420 certificates earned within the same fiscal year.

421 b. A value of 0.1 or 0.2 full-time equivalent student
422 membership shall be calculated for each student who completes a
423 career and professional academy or career-themed course pursuant
424 to ss. 1003.491, 1003.492, 1003.493, and 1003.4935, as defined
425 in s. 1003.493(1)(b) and who is issued the highest level of an
426 industry certification identified annually in the Industry
427 Certification Funding List approved under rules adopted by the
428 State Board of Education. The maximum full-time equivalent
429 student membership value earned pursuant to this sub-

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430 subparagraph for any student ~~in grades 9 through 12~~ is 0.3. A
431 value of 0.2 full-time equivalent membership shall be calculated
432 for each student who is issued an industry certification that
433 has a statewide articulation agreement for college credit
434 approved by the State Board of Education. For industry
435 certifications that do not articulate for college credit, the
436 Department of Education shall assign a full-time equivalent
437 value of 0.1 for each certification. Middle grades students who
438 earn additional full-time equivalent student membership for a
439 digital tool certificate pursuant to sub- subparagraph a. may
440 not use the previously earned certificate to satisfy
441 requirements for earning an industry certification under this
442 sub-subparagraph. The State Board of Education shall include
443 the assigned values in the Industry Certification Funding List
444 ~~under rules adopted by the state board.~~ Such value shall be
445 added to the total full-time equivalent student membership in
446 secondary career education programs for grades 9 through 12 in
447 the subsequent year for courses that were not provided through
448 dual enrollment. Industry certifications earned through dual
449 enrollment must be reported and funded pursuant to ss. 1011.80
450 and 1011.81.

451 c. A value of 0.3 full-time equivalent student membership
452 shall be calculated for student completion of career innovation
453 courses identified on the Industry Certification Funding List.

454 d. A value of 0.5 full-time equivalent student membership
455 shall be calculated for academic acceleration industry

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456 certifications that articulate for 15 to 29 college credit
457 hours, and 1.0 full-time equivalent student membership shall be
458 calculated for academic acceleration industry certifications
459 that articulate for 30 or more college credit hours as
460 identified on the Industry Certification Funding List.

461 2. Each district must allocate at least 80 percent of the
462 funds provided for industry certification, in accordance with
463 this paragraph, to the program that generated the funds. This
464 allocation may not be used to supplant funds provided for basic
465 operation of the program. Unless a different amount is specified
466 in the General Appropriations Act, the appropriation for this
467 calculation is limited to \$60 million annually. If the
468 appropriation is insufficient to fully fund the total
469 calculation, the appropriation shall be prorated.

470 3. For industry certifications earned in the 2013-2014
471 school year and in subsequent years, the school district shall
472 distribute to each classroom teacher who provided direct
473 instruction toward the attainment of an industry certification
474 that qualified for additional full-time equivalent membership
475 under subparagraph 1.:

476 a. A bonus in the amount of \$25 for each student taught by
477 a teacher who provided instruction in a course that led to the
478 attainment of an industry certification on the Industry
479 Certification Funding List with a weight of 0.1.

480 b. A bonus in the amount of \$50 for each student taught by
481 a teacher who provided instruction in a course that led to the

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482 attainment of an industry certification on the Industry
483 Certification Funding List with a weight of 0.2, 0.3, 0.5, and
484 1.0.

485 ~~4. For the 2013-2014 fiscal year, the additional FTE~~
486 ~~membership calculation must include the additional FTE for any~~
487 ~~student who earned a certification in the 2009-2010, 2010-2011,~~
488 ~~and 2011-2012 fiscal years who was not previously funded and was~~
489 ~~enrolled in 2012-2013.~~

490

491 Bonuses awarded pursuant to this paragraph shall be provided to
492 teachers who are employed by the district in the year in which
493 the additional FTE membership calculation is included in the
494 calculation. Bonuses shall be calculated based upon the
495 associated weight of an industry certification on the Industry
496 Certification Funding List for the year in which the
497 certification is earned by the student. Any bonus awarded to a
498 teacher under this paragraph may not exceed \$2,000 in any given
499 school year and is in addition to any regular wage or other
500 bonus the teacher received or is scheduled to receive.

501 (p) Calculation of additional full-time equivalent
502 membership based upon early high school graduation.-
503 ~~Notwithstanding s. 1011.61(4), each unpaid high school credit~~
504 ~~delivered by a Each school district may receive funding for each~~
505 ~~during the student's prior enrollment may be reported by the~~
506 ~~district as 1/6 FTE when the student who graduates early~~
507 pursuant to s. 1003.4281. A district may earn 0.25 full-time

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508 ~~equivalent membership report up to 1/2 FTE for unpaid credits~~
509 ~~delivered by the district for a student who graduates one~~
510 ~~semester in advance of the student's cohort and earn 0.5 full-~~
511 ~~time equivalent membership up to 1 FTE for a student who~~
512 ~~graduates 1 year or more in advance of the student's cohort. If~~
513 ~~the student was enrolled in the district as a full-time high~~
514 ~~school student for at least 2 years, the district of enrollment~~
515 ~~shall report the additional unpaid FTE and delivered by the~~
516 ~~district during the student's prior enrollment. If the student~~
517 ~~was enrolled in the district for less than 2 years, the district~~
518 ~~shall report the unpaid FTE delivered by the district and by the~~
519 ~~district in which the student was previously enrolled. The~~
520 ~~district of enrollment for which early graduation is claimed~~
521 ~~shall transfer a proportionate share of the funds earned for~~
522 ~~early graduation the unpaid FTE to the district in which the~~
523 ~~student was previously enrolled. Additional FTE included in the~~
524 ~~2014-2015 Florida Education Finance Program for early graduation~~
525 ~~shall be reported and funded pursuant to this paragraph.~~

526 ~~(s) Florida Cyber Security Recognition, Florida Digital~~
527 ~~Arts Recognition, and Florida Digital Tools Certificate~~
528 ~~established pursuant to s. 1003.4203.—~~

529 ~~1. Each school district shall certify by June 30 of each~~
530 ~~year to the Department of Education each elementary school that~~
531 ~~achieves 50 percent of student attainment of the Florida Cyber~~
532 ~~Security Recognition or the Florida Digital Arts Recognition~~
533 ~~established pursuant to s. 1003.4203. Upon verification by the~~

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534 ~~department, each school that has achieved the designated student~~
535 ~~recognitions shall be awarded a Florida Digital Learning~~
536 ~~Certificate of Achievement by the Commissioner of Education.~~

537 ~~2. Each middle school shall receive \$50 for each student~~
538 ~~who earns the Florida Digital Tools Certificate established~~
539 ~~pursuant to s. 1003.4203 with a minimum awarded per school of~~
540 ~~\$1,000 annually and a maximum award per school of \$15,000~~
541 ~~annually. This performance payment shall be calculated in the~~
542 ~~FEFP as a full-time equivalent student.~~

543
544
545
546 -----
547 **T I T L E A M E N D M E N T**

548 Remove line 32 and insert:

549 digital instruction; amending s. 1003.02, F.S.; requiring
550 district school boards to notify parents of return on investment
551 associated with a student earning an industry certification;
552 amending s. 1003.4203, F.S.; establish career and professional
553 education digital tools; providing for digital tool
554 certificates; amending s. 1003.4282, F.S.; authorizing an
555 Advanced Placement computer science course or equally rigorous
556 computer science course to substitute for one of the three
557 science credits required for high school graduation; amending s.
558 1003.4285, F.S.; revising requirements for scholar and merit
559 designations; amending s. 1003.492, F.S.; requiring the

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560 Department of Education to report return on investment of career
561 education; amending s. 1007.01, F.S.; requiring the Articulation
562 Coordinating Committee to review proposals for industry
563 certifications; providing that the Chancellor of Career and
564 Adult Education must provide certain articulation
565 recommendations to the committee within a specified period;
566 creating s. 1007.273, F.S.; creating the collegiate high school
567 program; providing requirements for the collegiate high school
568 program; amending s. 1008.44, F.S.; revising the Industry
569 Certification Funding List; authorizing the Commissioner of
570 Education to recommend specified certificates and
571 certifications; authorizing the Commissioner of Agriculture to
572 select two industry certifications; authorizing the not-for-
573 profit corporation established pursuant to s. 445.004 to select
574 one industry certification; amending s. 1011.62, F.S.;
575 establishing weighted funding for certain certificates and
576 industry certifications; authorizing bonus for teachers who
577 teach students who earn such certificates and certifications;
578 providing an effective date.

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