

1 A bill to be entitled

2 An act relating to education; amending s. 1001.42,
3 F.S.; requiring a school that includes middle grades
4 to include information, data, and instructional
5 strategies in its school improvement plan; requiring a
6 school that includes middle grades to implement an
7 early warning system based on indicators to identify
8 students in need of additional academic support;
9 amending s. 1003.02, F.S.; requiring a district school
10 board to notify parents of return on investment
11 relating to industry certifications; amending s.
12 1003.42, F.S.; providing State Board of Education
13 duties relating to middle grades courses; amending s.
14 1003.4203, F.S.; providing for career and professional
15 education (CAPE) digital materials and digital tool
16 certificates; deleting provisions relating to certain
17 recognition of digital skills; amending s. 1003.4282,
18 F.S.; providing that certain courses meet high school
19 graduation credit requirements in science; amending s.
20 1003.4285, F.S.; revising requirements for scholar and
21 merit high school diploma designations; amending s.
22 1003.492, F.S.; requiring return-on-investment
23 information for career education; amending s.
24 1003.4935, F.S.; authorizing additional FTE funding
25 for certain industry certifications; amending s.
26 1003.53, F.S.; authorizing dropout prevention and

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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27 academic intervention services for a student
28 identified by a school's early warning system;
29 amending s. 1006.135, F.S.; including middle grades
30 schools under provisions prohibiting hazing; revising
31 the definition of the term "hazing"; requiring a
32 school district policy that prohibits hazing and
33 establishes consequences for an act of hazing;
34 revising penalty provisions and providing for
35 applicability; amending s. 1007.01, F.S.; requiring
36 the Articulation Coordinating Committee to review and
37 recommend articulation agreement proposals for
38 industry certifications; creating s. 1007.273, F.S.;
39 establishing the Collegiate High School Program;
40 requiring each Florida College System institution to
41 offer a collegiate high school program and specifying
42 requirements for the program; amending s. 1008.44,
43 F.S.; authorizing the Commissioner of Education to add
44 specified certifications and certificates to the
45 Industry Certification Funding List; authorizing the
46 Commissioner of Agriculture and Workforce Florida,
47 Inc., to add industry certifications; amending s.
48 1011.62, F.S.; establishing weighted funding for
49 students earning certain industry certifications and
50 certificates; providing a bonus for teachers providing
51 industry certification instruction; deleting obsolete
52 provisions; revising calculation of weighted funding

53 for students who graduate early; deleting provisions
 54 relating to recognition of digital skills; amending s.
 55 1012.98, F.S.; providing requirements relating to
 56 professional development, including inservice plans
 57 and instructional strategies, for middle grades
 58 educators; requiring the Department of Education to
 59 disseminate professional development in the use of
 60 integrated digital instruction; providing an effective
 61 date.

62
 63 Be It Enacted by the Legislature of the State of Florida:

64
 65 Section 1. Subsection (18) of section 1001.42, Florida
 66 Statutes, is amended to read:

67 1001.42 Powers and duties of district school board.—The
 68 district school board, acting as a board, shall exercise all
 69 powers and perform all duties listed below:

70 (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—
 71 Maintain a state system of school improvement and education
 72 accountability as provided by statute and State Board of
 73 Education rule. This system of school improvement and education
 74 accountability shall be consistent with, and implemented
 75 through, the district's continuing system of planning and
 76 budgeting required by this section and ss. 1008.385, 1010.01,
 77 and 1011.01. This system of school improvement and education
 78 accountability shall comply with the provisions of ss. 1008.33,

79 1008.34, 1008.345, and 1008.385 and include the following:

80 (a) School improvement plans.—

81 1. The district school board shall annually approve and
82 require implementation of a new, amended, or continuation school
83 improvement plan for each school in the district. If a school
84 has a significant gap in achievement on statewide assessments
85 pursuant to s. 1008.34(3)(b) by one or more student subgroups,
86 as defined in the federal Elementary and Secondary Education Act
87 (ESEA), 20 U.S.C. s. 6311(b)(2)(C)(v)(II); has not significantly
88 decreased the percentage of students scoring below satisfactory
89 on statewide assessments; or has significantly lower graduation
90 rates for a subgroup when compared to the state's graduation
91 rate, that school's improvement plan shall include strategies
92 for improving these results. The state board shall adopt rules
93 establishing thresholds and for determining compliance with this
94 subparagraph ~~paragraph~~.

95 2. A school that includes any of grades 6, 7, or 8 shall
96 include annually in its school improvement plan information and
97 data on the school's early warning system required under
98 paragraph (b), including a list of the early warning indicators
99 used in the system, the number of students identified by the
100 system as exhibiting two or more early warning indicators, the
101 number of students by grade level that exhibit each indicator,
102 and a description of all intervention strategies employed by the
103 school to improve the academic performance of students
104 identified by the early warning system. In addition, a school

105 that includes any of grades 6, 7, or 8 shall describe in its
106 school improvement plan the strategies used by the school to
107 implement the instructional practices for middle grades
108 emphasized by the district's professional development system
109 pursuant to s. 1012.98(4)(b)9.

110 (b) Early warning system.-

111 1. A school that includes any of grades 6, 7, or 8 shall
112 implement an early warning system to identify students in grades
113 6, 7, and 8 who need additional support to improve academic
114 performance and stay engaged in school. The early warning system
115 must include the following early warning indicators:

116 a. Attendance below 90 percent, regardless of whether
117 absence is excused or a result of out-of-school suspension.

118 b. One or more suspensions, whether in school or out of
119 school.

120 c. Course failure in English language arts or mathematics.

121 d. A Level 1 score on the statewide, standardized
122 assessments in English language arts or mathematics.

123

124 A school district may identify additional early warning
125 indicators for use in a school's early warning system.

126 2. When a student exhibits two or more early warning
127 indicators, the school's child study team under s. 1003.02 or a
128 school-based team formed for the purpose of implementing the
129 requirements of this paragraph shall convene to determine
130 appropriate intervention strategies for the student. The school

131 shall provide at least 10 days' written notice of the meeting to
132 the student's parent, indicating the meeting's purpose, time,
133 and location, and provide the parent the opportunity to
134 participate.

135 (c)~~(b)~~ Public disclosure.—The district school board shall
136 provide information regarding the performance of students and
137 educational programs as required pursuant to ss. 1008.22 and
138 1008.385 and implement a system of school reports as required by
139 statute and State Board of Education rule which shall include
140 schools operating for the purpose of providing educational
141 services to youth in Department of Juvenile Justice programs,
142 and for those schools, report on the elements specified in s.
143 1003.52(19). Annual public disclosure reports shall be in an
144 easy-to-read report card format and shall include the school's
145 grade, high school graduation rate calculated without GED tests,
146 disaggregated by student ethnicity, and performance data as
147 specified in state board rule.

148 (d)~~(e)~~ School improvement funds.—The district school board
149 shall provide funds to schools for developing and implementing
150 school improvement plans. Such funds shall include those funds
151 appropriated for the purpose of school improvement pursuant to
152 s. 24.121(5)(c).

153 Section 2. Subsection (1) of section 1003.02, Florida
154 Statutes, is amended to read:

155 1003.02 District school board operation and control of
156 public K-12 education within the school district.—As provided in

157 part II of chapter 1001, district school boards are
158 constitutionally and statutorily charged with the operation and
159 control of public K-12 education within their school district.
160 The district school boards must establish, organize, and operate
161 their public K-12 schools and educational programs, employees,
162 and facilities. Their responsibilities include staff
163 development, public K-12 school student education including
164 education for exceptional students and students in juvenile
165 justice programs, special programs, adult education programs,
166 and career education programs. Additionally, district school
167 boards must:

168 (1) Provide for the proper accounting for all students of
169 school age, for the attendance and control of students at
170 school, and for proper attention to health, safety, and other
171 matters relating to the welfare of students in the following
172 areas fields:

173 (a) Admission, classification, promotion, and graduation
174 of students.—Adopt rules for admitting, classifying, promoting,
175 and graduating students to or from the various schools of the
176 district.

177 (b) Enforcement of attendance laws.—Provide for the
178 enforcement of all laws and rules relating to the attendance of
179 students at school. District school boards are authorized to
180 establish policies that allow accumulated unexcused tardies,
181 regardless of when they occur during the school day, and early
182 departures from school to be recorded as unexcused absences.

183 District school boards are also authorized to establish policies
184 that require referral to a school's child study team for
185 students who have fewer absences than the number required by s.
186 1003.26(1)(b).

187 (c) Control of students.—

188 1. Adopt rules for the control, attendance, discipline,
189 in-school suspension, suspension, and expulsion of students and
190 decide all cases recommended for expulsion.

191 2. Maintain a code of student conduct as provided in
192 chapter 1006.

193 (d) Courses of study and instructional materials.—

194 1. Provide adequate instructional materials for all
195 students as follows and in accordance with the requirements of
196 chapter 1006, in the core courses of mathematics, language arts,
197 social studies, science, reading, and literature, except for
198 instruction for which the school advisory council approves the
199 use of a program that does not include a textbook as a major
200 tool of instruction.

201 2. Adopt courses of study for use in the schools of the
202 district.

203 3. Provide for proper requisitioning, distribution,
204 accounting, storage, care, and use of all instructional
205 materials as may be needed, and ensure that instructional
206 materials used in the district are consistent with the district
207 goals and objectives and the curriculum frameworks approved by
208 the State Board of Education, as well as with the state and

209 school district performance standards required by law and state
 210 board rule.

211 (e) Transportation.—Make provision for the transportation
 212 of students to the public schools or school activities they are
 213 required or expected to attend, efficiently and economically, in
 214 accordance with the requirements of chapter 1006, which function
 215 may be accomplished, in whole or part, by means of an interlocal
 216 agreement under s. 163.01.

217 (f) Facilities and school plant.—

218 1. Approve and adopt a districtwide school facilities
 219 program, in accordance with the requirements of chapter 1013.

220 2. Approve plans for locating, planning, constructing,
 221 sanitating, insuring, maintaining, protecting, and condemning
 222 school property as prescribed in chapter 1013.

223 3. Approve and adopt a districtwide school building
 224 program.

225 4. Select and purchase school sites, playgrounds, and
 226 recreational areas located at centers at which schools are to be
 227 constructed, of adequate size to meet the needs of projected
 228 students to be accommodated.

229 5. Approve the proposed purchase of any site, playground,
 230 or recreational area for which school district funds are to be
 231 used.

232 6. Expand existing sites.

233 7. Rent buildings when necessary, which function may be
 234 accomplished, in whole or part, by means of an interlocal

235 agreement under s. 163.01.

236 8. Enter into leases or lease-purchase arrangements, in
 237 accordance with the requirements and conditions provided in s.
 238 1013.15(2).

239 9. Provide for the proper supervision of construction.

240 10. Make or contract for additions, alterations, and
 241 repairs on buildings and other school properties.

242 11. Ensure that all plans and specifications for buildings
 243 provide adequately for the safety and well-being of students, as
 244 well as for economy of construction.

245 12. Provide adequately for the proper maintenance and
 246 upkeep of school plants, which function may be accomplished, in
 247 whole or part, by means of an interlocal agreement under s.
 248 163.01.

249 13. Carry insurance on every school building in all school
 250 plants including contents, boilers, and machinery, except
 251 buildings of three classrooms or less which are of frame
 252 construction and located in a tenth class public protection zone
 253 as defined by the Florida Inspection and Rating Bureau, and on
 254 all school buses and other property under the control of the
 255 district school board or title to which is vested in the
 256 district school board, except as exceptions may be authorized
 257 under rules of the State Board of Education.

258 14. Condemn and prohibit the use for public school
 259 purposes of any building under the control of the district
 260 school board.

261 (g) School operation.—

262 1. Provide for the operation of all public schools as free
263 schools for a term of 180 days or the equivalent on an hourly
264 basis as specified by rules of the State Board of Education;
265 determine district school funds necessary in addition to state
266 funds to operate all schools for the minimum term; and arrange
267 for the levying of district school taxes necessary to provide
268 the amount needed from district sources.

269 2. Prepare, adopt, and timely submit to the Department of
270 Education, as required by law and by rules of the State Board of
271 Education, the annual school budget, so as to promote the
272 improvement of the district school system.

273 (h) Records and reports.—

274 1. Keep all necessary records and make all needed and
275 required reports, as required by law or by rules of the State
276 Board of Education.

277 2. At regular intervals require reports to be made by
278 principals or teachers in all public schools to the parents of
279 the students enrolled and in attendance at their schools,
280 apprising them of the academic and other progress being made by
281 the student and giving other useful information.

282 (i) Parental notification of acceleration options.—At the
283 beginning of each school year, notify parents of students in or
284 entering high school of the opportunity and benefits of advanced
285 placement, International Baccalaureate, Advanced International
286 Certificate of Education, dual enrollment, and Florida Virtual

287 School courses and options for early graduation under s.
 288 1003.4281.

289 (j) Return on investment.—Notify the parent of a student
 290 who earns an industry certification that articulates for college
 291 credit of the estimated cost savings to the parent before the
 292 student's high school graduation versus the cost of acquiring
 293 such certification after high school graduation, which would
 294 include the tuition and fees associated with available college
 295 credits. Also, the student and the parent must be informed of
 296 any additional industry certifications available to the student.

297 Section 3. Subsection (1) of section 1003.42, Florida
 298 Statutes, is amended to read:

299 1003.42 Required instruction.—

300 (1) Each district school board shall provide all courses
 301 required for middle grades promotion, high school graduation,
 302 and appropriate instruction designed to ensure that students
 303 meet State Board of Education adopted standards in the following
 304 subject areas: reading and other language arts, mathematics,
 305 science, social studies, foreign languages, health and physical
 306 education, and the arts. The state board must remove a middle
 307 grades course in the Course Code Directory that does not fully
 308 integrate all appropriate curricular content required by s.
 309 1003.41 and may approve a new course only if it meets the
 310 required curricular content.

311 Section 4. Section 1003.4203, Florida Statutes, is amended
 312 to read:

313 1003.4203 Digital materials, digital tool recognitions,
314 certificates, and technical assistance.—

315 (1) CAREER AND PROFESSIONAL EDUCATION (CAPE) DIGITAL
316 MATERIALS.—

317 (a) Each district school board, ~~in consultation with the~~
318 ~~district school superintendent,~~ shall make available career and
319 professional education (CAPE) digital materials that enable for
320 students in prekindergarten through grade 12 ~~in order to enable~~
321 ~~students to~~ access certificates, career innovation courses, or
322 academic acceleration industry certifications attain digital
323 ~~skills.~~ The CAPE digital materials may be integrated into
324 subject area curricula, offered as a separate courses ~~course,~~
325 made available through open-access options, or deployed through
326 online or digital computer applications, ~~subject to available~~
327 ~~funding.~~

328 (b) ~~(2) Beginning with the 2013-2014 school year,~~ Each
329 district school board, ~~in consultation with the district school~~
330 ~~superintendent,~~ shall make available CAPE digital and
331 ~~instructional~~ materials, including software applications, to
332 students with disabilities who are in prekindergarten through
333 grade 12. The availability of CAPE digital materials must be
334 communicated to a student's parent during the development of the
335 student's individual educational plan. CAPE digital materials
336 must thereafter be offered to a student in accordance with the
337 student's individual educational plan, as applicable.

338 (2) ~~(3)~~ DIGITAL TOOL CERTIFICATES.—Digital tool

339 certificates are identified on the Industry Certification
340 Funding List, pursuant to s. 1008.44, and recognize the digital
341 competencies necessary for a student's academic success and
342 future employment. Targeted skills to be mastered by a student
343 to earn the certificate include, but are not limited to, word
344 processing; spreadsheets; digital arts; cyber security; coding;
345 and development of sound, motion, and color presentations.
346 ~~Subject to available funding, by December 1, 2013, the~~
347 ~~department shall contract with one or more technology companies,~~
348 ~~or affiliated nonprofit organizations, that have approved~~
349 ~~industry certifications identified on the Industry Certification~~
350 ~~Funding List or the Postsecondary Industry Certification Funding~~
351 ~~List, pursuant to s. 1003.492 or s. 1008.44, to develop a~~
352 ~~Florida Cyber Security Recognition and a Florida Digital Arts~~
353 ~~Recognition. The department shall notify each school district~~
354 ~~when the certificates ~~recognitions~~ are developed and available.~~
355 ~~The certificates ~~recognitions~~ shall be made available to all~~
356 ~~public elementary and middle school students at no cost to the~~
357 ~~districts or charter schools.~~

358 ~~(a) Targeted knowledge and skills to be mastered for each~~
359 ~~recognition shall be identified by the department. Knowledge and~~
360 ~~skills may be demonstrated through student attainment of the~~
361 ~~below recognitions in particular content areas:~~

362 ~~1. The Florida Cyber Security Recognition must be based~~
363 ~~upon an understanding of computer processing operations and, in~~
364 ~~most part, on cyber security skills that increase a student's~~

365 ~~cyber-safe practices.~~

366 ~~2. The Florida Digital Arts Recognition must reflect a~~
367 ~~balance of skills in technology and the arts.~~

368 ~~(b) The technology companies or affiliated nonprofit~~
369 ~~organizations that provide the recognition must provide open~~
370 ~~access to materials for teaching and assessing the skills a~~
371 ~~student must acquire in order to earn a Florida Cyber Security~~
372 ~~Recognition or a Florida Digital Arts Recognition. The school~~
373 ~~district shall notify each elementary and middle school advisory~~
374 ~~council of the methods of delivery of the open-access content~~
375 ~~and assessments for the certificates. If there is no elementary~~
376 ~~or middle school advisory council, notification must be provided~~
377 ~~to the district advisory council.~~

378 ~~(4) Subject to available funding, by December 1, 2013, the~~
379 ~~department shall contract with one or more technology companies~~
380 ~~that have approved industry certifications identified on the~~
381 ~~Industry Certification Funding List or the Postsecondary~~
382 ~~Industry Certification Funding List, pursuant to s. 1003.492 or~~
383 ~~s. 1008.44, to develop a Florida Digital Tools Certificate to~~
384 ~~indicate a student's digital skills. The department shall notify~~
385 ~~each school district when the certificate is developed and~~
386 ~~available. The certificate shall be made available to all public~~
387 ~~middle grades students at no cost to the districts or charter~~
388 ~~schools.~~

389 ~~(a) Targeted skills to be mastered for the certificate~~
390 ~~include digital skills that are necessary to the student's~~

391 ~~academic work and skills the student may need in future~~
392 ~~employment. The skills must include, but are not limited to,~~
393 ~~word processing, spreadsheet display, and creation of~~
394 ~~presentations, including sound, text, and graphic presentations,~~
395 ~~consistent with industry certifications that are listed on the~~
396 ~~Industry Certification Funding List, pursuant to s. 1003.492.~~

397 ~~(b) A technology company that provides the certificate~~
398 ~~must provide open access to materials for teaching and assessing~~
399 ~~the skills necessary to earn the certificate. The school~~
400 ~~district shall notify each middle school advisory council of the~~
401 ~~methods of delivery of the open-access content and assessments~~
402 ~~for the certificate. If there is no middle school advisory~~
403 ~~council, notification must be provided to the district advisory~~
404 ~~council.~~

405 ~~(e) The Legislature intends that by July 1, 2018, on an~~
406 ~~annual basis, at least 75 percent of public elementary and~~
407 ~~middle grades students earn a digital tool ~~Florida Digital Tools~~~~
408 ~~certificate.~~

409 ~~(3)(5) TECHNICAL ASSISTANCE.~~The Department of Education
410 ~~or a company contracted with under subsection (4) shall~~
411 ~~collaborate with Florida educators and school leaders to provide~~
412 ~~technical assistance to district school boards in the~~
413 ~~implementation of this section and s. 1006.281. Technical~~
414 ~~assistance to districts shall include, but is not limited to,~~
415 ~~identification of digital resources, primarily open-access~~
416 ~~resources, including digital curriculum, CAPE digital materials,~~

417 instructional materials, media assets, and other digital tools
418 and applications; training mechanisms for teachers and others to
419 facilitate integration of digital resources and technologies
420 into instructional strategies; and model policies and procedures
421 that support sustainable implementation practices.

422 (4)~~(6)~~ PARTNERSHIPS.—A district school board may seek
423 partnerships with other school districts, private businesses,
424 including third-party assessment centers, postsecondary
425 institutions, or consultants to offer classes and instruction to
426 teachers and students to assist the school district in providing
427 CAPE digital materials, certificates, career innovation courses,
428 and academic acceleration industry certifications ~~recognitions,~~
429 ~~and certificates~~ established pursuant to this section.

430 (5)~~(7)~~ RULES.—The State Board of Education shall adopt
431 rules to administer this section.

432 Section 5. Paragraph (c) of subsection (3) of section
433 1003.4282, Florida Statutes, is amended to read:

434 1003.4282 Requirements for a standard high school
435 diploma.—

436 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
437 REQUIREMENTS.—

438 (c) Three credits in science.—Two of the three required
439 credits must have a laboratory component. A student must earn
440 one credit in Biology I and two credits in equally rigorous
441 courses. The Biology I EOC assessment constitutes 30 percent of
442 the student's final course grade. Industry certification courses

443 that lead to college credit may substitute for up to one science
444 credit. One of the three credits in science may be an advanced
445 placement computer science course or a computer science course
446 of appropriate rigor as determined by the State Board of
447 Education.

448 Section 6. Subsection (1) of section 1003.4285, Florida
449 Statutes, is amended to read:

450 1003.4285 Standard high school diploma designations.—

451 (1) Each standard high school diploma shall include, as
452 applicable, the following designations if the student meets the
453 criteria set forth for the designation:

454 (a) Scholar designation.—In addition to the requirements
455 of ss. 1003.428 and 1003.4282, as applicable, in order to earn
456 the Scholar designation, a student must satisfy the following
457 requirements:

458 1. English Language Arts (ELA).—Beginning with students
459 entering grade 9 in the 2014-2015 school year ~~When the state~~
460 ~~transitions to common core assessments,~~ pass the 11th grade ELA
461 statewide, standardized common core assessment.

462 2. Mathematics.—Earn one credit in Algebra II and one
463 credit in statistics or an equally rigorous course and. ~~When the~~
464 ~~state transitions to common core assessments,~~ students must pass
465 the Algebra II statewide, standardized common core assessment.
466 Beginning with students entering grade 9 in the 2014-2015 school
467 year, a student must also pass the statewide, standardized
468 Geometry end-of-course assessment.

469 3. Science.—Pass the statewide, standardized Biology I
 470 end-of-course assessment and earn one credit in chemistry or
 471 physics and one credit in a course equally rigorous to chemistry
 472 or physics.

473 4. Social studies.—Pass the statewide, standardized United
 474 States History end-of-course assessment.

475 5. Foreign language.—Earn two credits in the same foreign
 476 language.

477 6. Electives.—Earn at least one credit in an Advanced
 478 Placement, an International Baccalaureate, an Advanced
 479 International Certificate of Education, or a dual enrollment
 480 course or earn an industry certification from the Industry
 481 Certification Funding List that articulates for college credit.

482 (b) Merit designation.—In addition to the requirements of
 483 ss. 1003.428 and 1003.4282, as applicable, in order to earn the
 484 Merit designation, a student must attain one or more industry
 485 certifications from the Industry Certification Funding List
 486 established under s. 1003.492. Beginning with students entering
 487 grade 9 in the 2014-2015 school year, a student must attain two
 488 or more industry certifications from the Industry Certification
 489 Funding List.

490 Section 7. Subsection (3) of section 1003.492, Florida
 491 Statutes, is amended to read:

492 1003.492 Industry-certified career education programs.—

493 (3) The Department of Education shall collect student
 494 achievement and performance data in industry-certified career

495 education programs and career-themed courses and shall work with
496 Workforce Florida, Inc., in the analysis of collected data. The
497 data collection and analyses shall examine the performance of
498 participating students over time. Performance factors shall
499 include, but not be limited to, graduation rates, retention
500 rates, Florida Bright Futures Scholarship awards, additional
501 educational attainment, employment records, earnings, industry
502 certification, return on investment, and employer satisfaction.
503 The results of this study shall be submitted to the President of
504 the Senate and the Speaker of the House of Representatives
505 annually by December 31.

506 Section 8. Subsection (4) is added to section 1003.4935,
507 Florida Statutes, to read:

508 1003.4935 Middle grades career and professional academy
509 courses and career-themed courses.—

510 (4) Industry certifications offered in the middle grades
511 that are included on the Industry Certification Funding List are
512 eligible for additional full-time equivalent membership pursuant
513 to s. 1011.62(1).

514 Section 9. Paragraph (c) of subsection (1) of section
515 1003.53, Florida Statutes, is amended to read:

516 1003.53 Dropout prevention and academic intervention.—

517 (1)

518 (c) A student shall be identified as being eligible to
519 receive services funded through the dropout prevention and
520 academic intervention program based upon one of the following

521 criteria:

522 1. The student is academically unsuccessful as evidenced
523 by low test scores, retention, failing grades, low grade point
524 average, falling behind in earning credits, or not meeting the
525 state or district proficiency levels in reading, mathematics, or
526 writing.

527 2. The student has a pattern of excessive absenteeism or
528 has been identified as a habitual truant.

529 3. The student has a history of disruptive behavior in
530 school or has committed an offense that warrants out-of-school
531 suspension or expulsion from school according to the district
532 school board's code of student conduct. For the purposes of this
533 program, "disruptive behavior" is behavior that:

534 a. Interferes with the student's own learning or the
535 educational process of others and requires attention and
536 assistance beyond that which the traditional program can provide
537 or results in frequent conflicts of a disruptive nature while
538 the student is under the jurisdiction of the school either in or
539 out of the classroom; or

540 b. Severely threatens the general welfare of students or
541 others with whom the student comes into contact.

542 4. The student is identified by a school's early warning
543 system pursuant to s. 1001.42(18)(b).

544 Section 10. Section 1006.135, Florida Statutes, is amended
545 to read:

546 1006.135 Hazing prohibited at ~~high~~ schools with any of

547 grades 6-12 ~~9-12~~ prohibited.-

548 (1) DEFINITION.-As used in this section, "hazing" means
 549 any action or situation that ~~recklessly or intentionally~~
 550 endangers the mental or physical health or safety of a student
 551 at a ~~high~~ school with any of grades 6 9 through 12 for purposes
 552 including, but not limited to, initiation or admission into or
 553 affiliation with any organization operating under the sanction
 554 of a ~~high~~ school with any of grades 6 9 through 12. "Hazing"
 555 includes, but is not limited to:;

556 (a) Pressuring, or coercing, or forcing a ~~the~~ student
 557 into:

558 1. Violating state or federal law;

559 2. Consuming any food, liquor, drug, or other substance;

560 or

561 3. Participating in physical activity that could adversely
 562 affect the health or safety of the student.

563 (b) Any brutality of a physical nature, such as whipping,
 564 beating, branding, or exposure to the elements, ~~forced~~
 565 ~~consumption of any food, liquor, drug, or other substance, or~~
 566 ~~other forced physical activity that could adversely affect the~~
 567 ~~physical health or safety of the student, and also includes any~~
 568 ~~activity that would subject the student to extreme mental~~
 569 ~~stress, such as sleep deprivation, forced exclusion from social~~
 570 ~~contact, forced conduct that could result in extreme~~
 571 ~~embarrassment, or other forced activity that could adversely~~
 572 ~~affect the mental health or dignity of the student.~~

573
574 Hazing does not include customary athletic events or other
575 similar contests or competitions or any activity or conduct that
576 furthers a legal and legitimate objective.

577 (2) SCHOOL DISTRICT POLICY.—Each school district shall
578 adopt in rule a policy that prohibits hazing and establishes
579 consequences for a student who commits an act of hazing. The
580 policy must include:

581 (a) A definition of hazing, which must include the
582 definition provided in this section.

583 (b) A procedure for reporting an alleged act of hazing,
584 including provisions that permit a person to anonymously report
585 such an act. However, disciplinary action may not be based
586 solely on an anonymous report.

587 (c) A requirement that a school with any of grades 9
588 through 12 report an alleged act of hazing to a local law
589 enforcement agency if the alleged act meets the criteria
590 established under subsection (3).

591 (d) A provision for referral of victims and perpetrators
592 of hazing to a certified school counselor.

593 (e) A requirement that each incident of hazing be reported
594 in the school's safety and discipline report required under s.
595 1006.09(6). The report must include the number of hazing
596 incidents reported, the number of incidents referred to a local
597 law enforcement agency, the number of incidents that result in
598 disciplinary action taken by the school, and the number of

599 incidents that do not result in either referral to a local law
600 enforcement agency or disciplinary action taken by the school.

601 (3)(2) CRIMINAL PENALTIES.—This subsection applies only to
602 students in any of grades 9 through 12.

603 (a)1. A person who commits an act of hazing, a third
604 degree felony, punishable as provided in s. 775.082 or s.
605 775.083, when he or she intentionally or recklessly commits any
606 act of hazing as defined in subsection (1) upon another person
607 who is a member of or an applicant to any type of student
608 organization commits a third degree felony, punishable as
609 provided in s. 775.082 or s. 775.083, if the person knew or
610 should have known the act would result in serious bodily injury
611 or death of such other person and the act hazing results in
612 serious bodily injury or death of such other person.

613 2.(3) A person who commits an act of hazing, a first
614 degree misdemeanor, punishable as provided in s. 775.082 or s.
615 775.083, when he or she intentionally or recklessly commits any
616 act of hazing as defined in subsection (1) upon another person
617 who is a member of or an applicant to any type of student
618 organization commits a first degree misdemeanor, punishable as
619 provided in s. 775.082 or s. 775.083, if the person knew or
620 should have known the act would create a potential risk of
621 physical injury or death to such other person and the act hazing
622 creates a potential substantial risk of physical injury or death
623 to such other person.

624 (b)(4) As a condition of any sentence imposed pursuant to

625 paragraph (a) subsection (2) or subsection (3), the court:

626 1. Shall order the defendant to attend and complete a 4-
627 hour hazing education course and may also impose a condition of
628 drug or alcohol probation.

629 2. May require the defendant to make a public apology to
630 the students and victims at the school.

631 3. May require the defendant to participate in a school-
632 sponsored anti-hazing campaign to raise awareness of what
633 constitutes hazing and the penalties for hazing.

634 (c)(5) It is not a defense to a charge of hazing that:

635 1.(a) Consent of the victim had been obtained;

636 2.(b) The conduct or activity that resulted in the death
637 or injury of a person was not part of an official organizational
638 event or was not otherwise sanctioned or approved by the
639 organization; or

640 3.(c) The conduct or activity that resulted in death or
641 injury of the person was not done as a condition of membership
642 to an organization.

643 (4)(6) CONSTRUCTION.—This section shall not be construed
644 to preclude prosecution for a more general offense resulting
645 from the same criminal transaction or episode.

646 Section 11. Paragraph (i) is added to subsection (3) of
647 section 1007.01, Florida Statutes, to read:

648 1007.01 Articulation; legislative intent; purpose; role of
649 the State Board of Education and the Board of Governors;

650 Articulation Coordinating Committee.—

651 (3) The Commissioner of Education, in consultation with
652 the Chancellor of the State University System, shall establish
653 the Articulation Coordinating Committee, which shall make
654 recommendations related to statewide articulation policies and
655 issues regarding access, quality, and reporting of data
656 maintained by the K-20 data warehouse, established pursuant to
657 ss. 1001.10 and 1008.31, to the Higher Education Coordination
658 Council, the State Board of Education, and the Board of
659 Governors. The committee shall consist of two members each
660 representing the State University System, the Florida College
661 System, public career and technical education, K-12 education,
662 and nonpublic postsecondary education and one member
663 representing students. The chair shall be elected from the
664 membership. The Office of K-20 Articulation shall provide
665 administrative support for the committee. The committee shall:

666 (i) Review statewide articulation agreement proposals for
667 industry certifications and make recommendations to the State
668 Board of Education for approval. After an industry certification
669 is adopted by the State Board of Education for inclusion on the
670 Industry Certification Funding List, the Chancellor of Career
671 and Adult Education, within 90 days, must provide to the
672 Articulation Coordinating Committee recommendations for
673 articulation of postsecondary credit for related degrees for the
674 approved certifications.

675 Section 12. Section 1007.273, Florida Statutes, is created
676 to read:

677 1007.273 Collegiate High School Program.—

678 (1) The Collegiate High School Program is established to
679 provide eligible high school students in any of grades 9 through
680 12 an option to participate in academically challenging
681 educational environments that offer rigorous academic
682 instruction and career preparation. All students shall have
683 access to options that allow them to simultaneously earn a
684 standard high school diploma, at least 30 credits toward an
685 associate or baccalaureate degree to include completion of the
686 15-credit general education core course requirements established
687 pursuant to s. 1007.25, and industry certifications.

688 (2) Each Florida College System institution shall offer a
689 collegiate high school program that will be available to all
690 eligible high school students in the institution's service area
691 and that will be funded in accordance with the requirements of
692 ss. 1007.271 and 1011.62. A high school operated by a Florida
693 College System institution that is funded pursuant to s.
694 1002.33(17) satisfies this requirement. State University System
695 institutions and eligible independent colleges and universities
696 pursuant to s. 1011.62(1)(i) may offer a collegiate high school
697 program.

698 (3) Each Florida College System institution must submit to
699 the Chancellor of the Florida College System, by January 1,
700 2015, a plan to offer a collegiate high school program. The plan
701 must:

702 (a) Identify the grade levels to be included in the
 703 collegiate high school program which must, at a minimum, include
 704 grade 12.

705 (b) Describe the collegiate high school program, including
 706 the delineation of courses and industry certifications offered,
 707 including online course availability; the high school credits
 708 earned for each postsecondary course taken; the applicability of
 709 courses to postsecondary general education requirements and
 710 students' selected meta-majors pursuant to s. 1008.30; student
 711 eligibility criteria; and the enrollment process and deadlines.

712 (c) Describe the methods, medium, and process by which
 713 students and their parents are annually informed about the
 714 collegiate high school program, which must contain the
 715 information described in paragraphs (a) and (b).

716 (d) Identify the delivery methods for instruction and the
 717 instructors for all courses, including their required academic
 718 credentials.

719 (e) Identify student progress monitoring mechanisms and
 720 the career and academic counseling services to be provided to
 721 students by the Florida College System institution in
 722 cooperation with the school districts in its service area.

723 (f) Establish a program review and accountability system
 724 that provides data regarding student performance outcomes and
 725 solicits student feedback on the program.

726 (4) Each student participating in a collegiate high school
 727 program must enter into a student performance contract which

728 must be signed by the student, the parent, and a representative
 729 of the school district and the postsecondary institution. The
 730 performance contract must include the schedule of courses, by
 731 semester, to be taken by the student, student attendance
 732 requirements, and course grade requirements. If the student
 733 fails to meet the terms and conditions of the performance
 734 contract, the student shall be removed from the program and the
 735 parent shall be notified.

736 Section 13. Section 1008.44, Florida Statutes, is amended
 737 to read:

738 1008.44 Industry certifications; certificates; Industry
 739 Certification Funding List and Postsecondary Industry
 740 Certification Funding List.—

741 (1) Pursuant to ss. 1003.4203 and ~~s.~~ 1003.492, the
 742 Department of Education shall, at least annually, identify,
 743 under rules adopted by the State Board of Education, the
 744 Industry Certification Funding List that must be applied in the
 745 distribution of funding to school districts pursuant to s.
 746 1011.62.

747 (a) The Commissioner of Education may at any time
 748 recommend adding the following certifications and certificates:

749 1. Industry certifications that do not articulate for
 750 college credit.

751 2. Industry certifications that articulate for college
 752 credit.

753 3. Academic acceleration industry certifications that

754 articulate for 15 or more college credit hours.

755 4. No more than 15 digital tool certificates that do not
756 articulate for college credit and that are limited to the areas
757 of word processing; spreadsheets; digital arts; cyber security;
758 coding; and development of sound, motion, and color
759 presentations.

760 5. Career innovation certificates earned through courses
761 that articulate for college credit and combine academic and
762 career performance outcomes with embedded industry
763 certifications.

764 (b) The Commissioner of Agriculture, by August 1 of each
765 year, may annually select two industry certifications that do
766 not articulate for college credit for inclusion on the Industry
767 Certification Funding List.

768 (c) Workforce Florida, Inc., established pursuant to s.
769 445.004, may annually select one industry certification that
770 does not articulate for college credit for inclusion on the
771 Industry Certification Funding List.

772 (2) The State Board of Education shall approve, at least
773 annually, the Postsecondary Industry Certification Funding List
774 pursuant to this section. The Commissioner of Education shall
775 recommend, at least annually, the Postsecondary Industry
776 Certification Funding List to the State Board of Education and
777 may at any time recommend adding certifications. The Chancellor
778 of the State University System, the Chancellor of the Florida
779 College System, and the Chancellor of Career and Adult Education

780 shall work with local workforce boards, other postsecondary
781 institutions, businesses, and industry to identify, create, and
782 recommend to the Commissioner of Education industry
783 certifications to be placed on the funding list. The list shall
784 be used to determine annual performance funding distributions to
785 school districts or Florida College System institutions as
786 specified in ss. 1011.80 and 1011.81, respectively. The
787 chancellors shall review results of the economic security report
788 of employment and earning outcomes produced annually pursuant to
789 s. 445.07 ~~445.007~~ when determining recommended certifications
790 for the list, as well as other reports and indicators available
791 regarding certification needs.

792 (3) In the case of rigorous industry certifications that
793 have embedded prerequisite minimum age, grade level, diploma or
794 degree, postgraduation period of work experience of at least 12
795 months, or other reasonable requirements that may limit the
796 extent to which a student can complete all requirements of the
797 certification recognized by industry for employment purposes,
798 the Commissioner of Education shall differentiate content,
799 instructional, and assessment requirements that, when provided
800 by a public institution and satisfactorily attained by a
801 student, indicate accomplishment of requirements necessary for
802 funding pursuant to ss. 1011.62, 1011.80, and 1011.81,
803 notwithstanding attainment of prerequisite requirements
804 necessary for recognition by industry for employment purposes.
805 The differentiated requirements established by the Commissioner

806 of Education shall be included on ~~in~~ the Industry Certification
 807 Funding List at the time the certification is adopted.

808 (4) (a) Industry certifications and certificates placed on
 809 the Industry Certification Funding List must include the version
 810 available at the time of the adoption and, without further
 811 review and approval, include the subsequent updates, unless
 812 specifically removed from the Industry Certification Funding
 813 List.

814 (b) The Commissioner of Education may limit industry
 815 certifications and digital tool certificates to students in
 816 certain grades based on formal recommendations by providers of
 817 industry certifications and digital tools.

818 Section 14. Paragraphs (o), (p), (s), (t), and (u) of
 819 subsection (1) of section 1011.62, Florida Statutes, are amended
 820 to read:

821 1011.62 Funds for operation of schools.—If the annual
 822 allocation from the Florida Education Finance Program to each
 823 district for operation of schools is not determined in the
 824 annual appropriations act or the substantive bill implementing
 825 the annual appropriations act, it shall be determined as
 826 follows:

827 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
 828 OPERATION.—The following procedure shall be followed in
 829 determining the annual allocation to each district for
 830 operation:

831 (o) Calculation of additional full-time equivalent

832 membership based on successful completion of a career-themed
 833 course pursuant to ss. 1003.4203, 1003.491, 1003.492, ~~and~~
 834 1003.493, and 1003.4935 and issuance of an industry
 835 certification or a certificate identified on ~~in~~ the Industry
 836 Certification Funding List ~~pursuant to rules adopted by the~~
 837 ~~State Board of Education.~~

838 1.a. A value of 0.1 or 0.2 full-time equivalent student
 839 membership shall be calculated for each student who completes a
 840 career and professional academy or career-themed course pursuant
 841 to ss. 1003.4203, 1003.491, 1003.492, 1003.493, and 1003.4935 ~~as~~
 842 ~~defined in s. 1003.493(1)(b)~~ and who is issued the highest level
 843 of an industry certification identified annually on ~~in~~ the
 844 Industry Certification Funding List ~~approved under rules adopted~~
 845 ~~by the State Board of Education.~~ The maximum full-time
 846 equivalent student membership value earned pursuant to this sub-
 847 subparagraph for any student ~~in grades 9 through 12~~ is 0.3. A
 848 value of 0.2 full-time equivalent membership shall be calculated
 849 for each student who is issued an industry certification that
 850 has a statewide articulation agreement for college credit
 851 approved by the State Board of Education. For industry
 852 certifications that do not articulate for college credit, the
 853 Department of Education shall assign a full-time equivalent
 854 value of 0.1 for each certification. Middle grades students who
 855 earn additional full-time equivalent student membership for a
 856 digital tool certificate pursuant to sub-subparagraph b. may not
 857 use the previously earned certificate to satisfy requirements

858 for earning an industry certification under this sub-
859 subparagraph. The State Board of Education shall include the
860 assigned values on ~~in~~ the Industry Certification Funding List
861 ~~under rules adopted by the state board.~~ Such value shall be
862 added to the total full-time equivalent student membership in
863 secondary career education programs for grades 9 through 12 in
864 the subsequent year for courses that were not provided through
865 dual enrollment. Industry certifications earned through dual
866 enrollment must be reported and funded pursuant to ss. 1011.80
867 and 1011.81.

868 b. A value of 0.025 full-time equivalent student
869 membership shall be calculated for each digital tool certificate
870 earned by a student in elementary and middle school grades.
871 Additional full-time equivalent student membership for an
872 elementary or middle grades student may not exceed 0.1 for
873 certificates earned within the same fiscal year.

874 c. A value of 0.3 full-time equivalent student membership
875 shall be calculated for each career innovation certificate
876 identified on the Industry Certification Funding List.

877 d. A value of 0.5 full-time equivalent student membership
878 shall be calculated for each academic acceleration industry
879 certification that articulates for 15 to 29 college credit
880 hours, and 1.0 full-time equivalent student membership shall be
881 calculated for each academic acceleration industry certification
882 that articulates for 30 or more college credit hours, as
883 identified on the Industry Certification Funding List.

884 2. Each district must allocate at least 80 percent of the
885 funds provided for industry certification, in accordance with
886 this paragraph, to the program that generated the funds. This
887 allocation may not be used to supplant funds provided for basic
888 operation of the program. Unless a different amount is specified
889 in the General Appropriations Act, the appropriation for this
890 calculation is limited to \$60 million annually. If the
891 appropriation is insufficient to fully fund the total
892 calculation, the appropriation shall be prorated.

893 3. For industry certifications earned in the 2013-2014
894 school year and in subsequent years, the school district shall
895 distribute to each classroom teacher who provided direct
896 instruction toward the attainment of an industry certification
897 that qualified for additional full-time equivalent membership
898 under subparagraph 1.:

899 a. A bonus in the amount of \$25 for each student taught by
900 a teacher who provided instruction in a course that led to the
901 attainment of an industry certification on the Industry
902 Certification Funding List with a weight of 0.1.

903 b. A bonus in the amount of \$50 for each student taught by
904 a teacher who provided instruction in a course that led to the
905 attainment of an industry certification on the Industry
906 Certification Funding List with a weight of 0.2, 0.3, 0.5, and
907 1.0.

908 ~~4. For the 2013-2014 fiscal year, the additional FTE~~
909 ~~membership calculation must include the additional FTE for any~~

910 ~~student who earned a certification in the 2009-2010, 2010-2011,~~
911 ~~and 2011-2012 fiscal years who was not previously funded and was~~
912 ~~enrolled in 2012-2013.~~

913
914 Bonuses awarded pursuant to this paragraph shall be provided to
915 teachers who are employed by the district in the year in which
916 the additional FTE membership calculation is included in the
917 calculation. Bonuses shall be calculated based upon the
918 associated weight of an industry certification on the Industry
919 Certification Funding List for the year in which the
920 certification is earned by the student. Any bonus awarded to a
921 teacher under this paragraph may not exceed \$2,000 in any given
922 school year and is in addition to any regular wage or other
923 bonus the teacher received or is scheduled to receive.

924 (p) Calculation of additional full-time equivalent
925 membership based upon early high school graduation.—Each
926 ~~Notwithstanding s. 1011.61(4), each unpaid high school credit~~
927 ~~delivered by a school district~~ may receive funding for each
928 ~~during the student's prior enrollment may be reported by the~~
929 ~~district as 1/6 FTE when the student who graduates early~~
930 pursuant to s. 1003.4281. A district may earn 0.25 full-time
931 equivalent membership ~~report up to 1/2 FTE for unpaid credits~~
932 ~~delivered by the district~~ for a student who graduates one
933 semester in advance of the student's cohort and may earn 0.5
934 full-time equivalent membership ~~up to 1 FTE~~ for a student who
935 graduates 1 year or more in advance of the student's cohort. If

936 the student was enrolled in the district as a full-time high
937 school student for at least 2 years, the district of enrollment
938 shall report the additional unpaid FTE and ~~delivered by the~~
939 ~~district during the student's prior enrollment. If the student~~
940 ~~was enrolled in the district for less than 2 years, the district~~
941 ~~shall report the unpaid FTE delivered by the district and by the~~
942 ~~district in which the student was previously enrolled. The~~
943 ~~district of enrollment for which early graduation is claimed~~
944 ~~shall transfer a proportionate share of the funds earned for~~
945 early graduation the unpaid FTE to the district in which the
946 student was previously enrolled. Additional FTE included in the
947 2014-2015 Florida Education Finance Program for early graduation
948 shall be reported and funded pursuant to this paragraph.

949 ~~(s) Florida Cyber Security Recognition, Florida Digital~~
950 ~~Arts Recognition, and Florida Digital Tools Certificate~~
951 ~~established pursuant to s. 1003.4203.—~~

952 ~~1. Each school district shall certify by June 30 of each~~
953 ~~year to the Department of Education each elementary school that~~
954 ~~achieves 50 percent of student attainment of the Florida Cyber~~
955 ~~Security Recognition or the Florida Digital Arts Recognition~~
956 ~~established pursuant to s. 1003.4203. Upon verification by the~~
957 ~~department, each school that has achieved the designated student~~
958 ~~recognitions shall be awarded a Florida Digital Learning~~
959 ~~Certificate of Achievement by the Commissioner of Education.~~

960 ~~2. Each middle school shall receive \$50 for each student~~
961 ~~who earns the Florida Digital Tools Certificate established~~

962 ~~pursuant to s. 1003.4203 with a minimum awarded per school of~~
963 ~~\$1,000 annually and a maximum award per school of \$15,000~~
964 ~~annually. This performance payment shall be calculated in the~~
965 ~~FEFP as a full-time equivalent student.~~

966 (s)~~(t)~~ Determination of the basic amount for current
967 operation.—The basic amount for current operation to be included
968 in the Florida Education Finance Program for kindergarten
969 through grade 12 for each district shall be the product of the
970 following:

- 971 1. The full-time equivalent student membership in each
972 program, multiplied by
- 973 2. The cost factor for each program, adjusted for the
974 maximum as provided by paragraph (c), multiplied by
- 975 3. The base student allocation.

976 (t)~~(u)~~ Computation for funding through the Florida
977 Education Finance Program.—The State Board of Education may
978 adopt rules establishing programs, industry certifications, and
979 courses for which the student may earn credit toward high school
980 graduation.

981 Section 15. Paragraph (d) is added to subsection (3) of
982 section 1012.98, Florida Statutes, and subsections (4) and (7)
983 of that section are amended, to read:

984 1012.98 School Community Professional Development Act.—

985 (3) The activities designed to implement this section
986 must:

987 (d) Provide middle grades instructional personnel and

988 school administrators with the knowledge, skills, and best
989 practices necessary to support excellence in classroom
990 instruction and educational leadership.

991 (4) The Department of Education, school districts,
992 schools, Florida College System institutions, and state
993 universities share the responsibilities described in this
994 section. These responsibilities include the following:

995 (a)1. The department shall disseminate to the school
996 community research-based professional development methods and
997 programs that have demonstrated success in meeting identified
998 student needs. The Commissioner of Education shall use data on
999 student achievement to identify student needs. The methods of
1000 dissemination must include a web-based statewide performance
1001 support system, including a database of exemplary professional
1002 development activities, a listing of available professional
1003 development resources, training programs, and available
1004 assistance.

1005 2. The web-based statewide performance support system
1006 established pursuant to subparagraph 1. must include for middle
1007 grades, subject to appropriation, materials related to classroom
1008 instruction, including integrated digital instruction and
1009 competency-based instruction; classroom management; student
1010 behavior and interaction; extended learning opportunities for
1011 students; and instructional leadership.

1012 (b) Each school district shall develop a professional
1013 development system as specified in subsection (3). The system

1014 shall be developed in consultation with teachers, teacher-
1015 educators of Florida College System institutions and state
1016 universities, business and community representatives, and local
1017 education foundations, consortia, and professional
1018 organizations. The professional development system must:

- 1019 1. Be approved by the department. All substantial
1020 revisions to the system shall be submitted to the department for
1021 review for continued approval.
- 1022 2. Be based on analyses of student achievement data and
1023 instructional strategies and methods that support rigorous,
1024 relevant, and challenging curricula for all students. Schools
1025 and districts, in developing and refining the professional
1026 development system, shall also review and monitor school
1027 discipline data; school environment surveys; assessments of
1028 parental satisfaction; performance appraisal data of teachers,
1029 managers, and administrative personnel; and other performance
1030 indicators to identify school and student needs that can be met
1031 by improved professional performance.
- 1032 3. Provide inservice activities coupled with followup
1033 support appropriate to accomplish district-level and school-
1034 level improvement goals and standards. The inservice activities
1035 for instructional personnel shall focus on analysis of student
1036 achievement data, ongoing formal and informal assessments of
1037 student achievement, identification and use of enhanced and
1038 differentiated instructional strategies that emphasize rigor,
1039 relevance, and reading in the content areas, enhancement of

1040 subject content expertise, integrated use of classroom
1041 technology that enhances teaching and learning, classroom
1042 management, parent involvement, and school safety.

1043 4. Include a master plan for inservice activities,
1044 pursuant to rules of the State Board of Education, for all
1045 district employees from all fund sources. The master plan shall
1046 be updated annually by September 1, must be based on input from
1047 teachers and district and school instructional leaders, and must
1048 use the latest available student achievement data and research
1049 to enhance rigor and relevance in the classroom. Each district
1050 inservice plan must be aligned to and support the school-based
1051 inservice plans and school improvement plans pursuant to s.
1052 1001.42(18). Each district inservice plan must provide a
1053 description of the training that middle grades instructional
1054 personnel and school administrators receive on the district's
1055 code of student conduct adopted pursuant to s. 1006.07;
1056 integrated digital instruction and competency-based instruction;
1057 classroom management; student behavior and interaction; extended
1058 learning opportunities for students; and instructional
1059 leadership. District plans must be approved by the district
1060 school board annually in order to ensure compliance with
1061 subsection (1) and to allow for dissemination of research-based
1062 best practices to other districts. District school boards must
1063 submit verification of their approval to the Commissioner of
1064 Education no later than October 1, annually. Each school
1065 principal may establish and maintain an individual professional

1066 development plan for each instructional employee assigned to the
1067 school as a seamless component to the school improvement plans
1068 developed pursuant to s. 1001.42(18). An individual professional
1069 development plan must be related to specific performance data
1070 for the students to whom the teacher is assigned, define the
1071 inservice objectives and specific measurable improvements
1072 expected in student performance as a result of the inservice
1073 activity, and include an evaluation component that determines
1074 the effectiveness of the professional development plan.

1075 5. Include inservice activities for school administrative
1076 personnel that address updated skills necessary for
1077 instructional leadership and effective school management
1078 pursuant to s. 1012.986.

1079 6. Provide for systematic consultation with regional and
1080 state personnel designated to provide technical assistance and
1081 evaluation of local professional development programs.

1082 7. Provide for delivery of professional development by
1083 distance learning and other technology-based delivery systems to
1084 reach more educators at lower costs.

1085 8. Provide for the continuous evaluation of the quality
1086 and effectiveness of professional development programs in order
1087 to eliminate ineffective programs and strategies and to expand
1088 effective ones. Evaluations must consider the impact of such
1089 activities on the performance of participating educators and
1090 their students' achievement and behavior.

1091 9. For middle grades, emphasize:

1092 a. Interdisciplinary planning, collaboration, and
 1093 instruction.

1094 b. Alignment of curriculum and instructional materials to
 1095 the state academic standards adopted pursuant to s. 1003.41.

1096 c. Use of small learning communities; problem-solving,
 1097 inquiry-driven research and analytical approaches for students;
 1098 strategies and tools based on student needs; competency-based
 1099 instruction; integrated digital instruction; and project-based
 1100 instruction.

1101
 1102 Each school that includes any of grades 6, 7, or 8 must include
 1103 in its school improvement plan, required under s. 1001.42(18), a
 1104 description of the specific strategies used by the school to
 1105 implement each item listed in this subparagraph.

1106 (7) (a) The Department of Education shall disseminate,
 1107 using web-based technology, research-based best practice methods
 1108 by which the state and district school boards may evaluate and
 1109 improve the professional development system. The best practices
 1110 must include data that indicate the progress of all students.
 1111 The department shall report annually to the State Board of
 1112 Education and the Legislature any school district that, in the
 1113 determination of the department, has failed to provide an
 1114 adequate professional development system. This report must
 1115 include the results of the department's investigation and of any
 1116 intervention provided.

1117 (b) The department shall also disseminate, using web-based

1118 technology, professional development in the use of integrated
1119 digital instruction at schools that include middle grades. The
1120 professional development must provide training and materials
1121 that districts can use to provide instructional personnel with
1122 the necessary knowledge, skills, and strategies to effectively
1123 blend digital instruction into subject-matter curricula. The
1124 professional development must emphasize online learning and
1125 research techniques, reading instruction, the use of digital
1126 devices to supplement the delivery of curricular content to
1127 students, and digital device management and security. Districts
1128 are encouraged to incorporate the professional development as
1129 part of their professional development system.

1130 Section 16. This act shall take effect July 1, 2014.