



LEGISLATIVE ACTION

Senate	.	House
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Floor: 3/AD/3R	.	
05/02/2014 09:46 PM	.	
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Senator Legg moved the following:

Senate Amendment (with title amendment)

Delete lines 1438 - 2037
and insert:

Section 23. Paragraph (f) of subsection (1) and subsections (8) and (16) of section 1002.81, Florida Statutes, are amended to read:

1002.81 Definitions.—Consistent with the requirements of 45 C.F.R. parts 98 and 99 and as used in this part, the term:

(1) "At-risk child" means:

(f) A child in the custody of a parent who is considered



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12 homeless as verified by a designated lead agency on the homeless
13 assistance continuum of care established under ss. 420.622-
14 420.624 Department of Children and Families certified homeless
15 shelter.

16 (8) "Family income" means the combined gross income,
17 whether earned or unearned, that is derived from any source by
18 all family or household members who are 18 years of age or older
19 who are currently residing together in the same dwelling unit.
20 The term does not include:

21 (a) Income earned by a currently enrolled high school
22 student who, since attaining the age of 18 years, or a student
23 with a disability who, since attaining the age of 22 years, has
24 not terminated school enrollment or received a high school
25 diploma, high school equivalency diploma, special diploma, or
26 certificate of high school completion.

27 (b) Income earned by a teen parent residing in the same
28 residence as a separate family unit.

29 (c) Selected items from the state's Child Care and
30 Development Fund Plan, such as ~~The term also does not include~~
31 food stamp benefits, documented child support and alimony
32 payments paid out of the home, or federal housing assistance
33 payments issued directly to a landlord or the associated
34 utilities expenses.

35 (16) "Working family" means:

36 (a) A single-parent family in which the parent with whom
37 the child resides is employed or engaged in eligible work or
38 education activities for at least 20 hours per week or is exempt
39 from work requirements due to age or disability, as determined
40 and documented by a physician licensed under chapter 458 or



41 chapter 459;

42 (b) A two-parent family in which both parents with whom the
43 child resides are employed or engaged in eligible work or
44 education activities for a combined total of at least 40 hours
45 per week; ~~or~~

46 (c) A two-parent family in which one of the parents with
47 whom the child resides is exempt from work requirements due to
48 age or disability, as determined and documented by a physician
49 licensed under chapter 458 or chapter 459, and one parent is
50 employed or engaged in eligible work or education activities at
51 least 20 hours per week; or

52 (d) A two-parent family in which both of the parents with
53 whom the child resides are exempt from work requirements due to
54 age or disability, as determined and documented by a physician
55 licensed under chapter 458 or chapter 459.

56 Section 24. Paragraphs (b), (j), (m), and (p) of subsection
57 (2) of section 1002.82, Florida Statutes, are amended to read:

58 1002.82 Office of Early Learning; powers and duties.-

59 (2) The office shall:

60 (b) Preserve parental choice by permitting parents to
61 choose from a variety of child care categories authorized in s.
62 1002.88(1)(a), including center-based care, family child care,
63 ~~and informal child care~~ to the extent authorized in the state's
64 Child Care and Development Fund Plan as approved by the United
65 States Department of Health and Human Services pursuant to 45
66 C.F.R. s. 98.18. Care and curriculum by a faith-based provider
67 may not be limited or excluded in any of these categories.

68 (j) Develop and adopt standards and benchmarks that address
69 the age-appropriate progress of children in the development of



70 school readiness skills. The standards for children from birth
71 to 5 years of age in the school readiness program must be
72 aligned with the performance standards adopted for children in
73 the Voluntary Prekindergarten Education Program and must address
74 the following domains:

- 75 1. Approaches to learning.
- 76 2. Cognitive development and general knowledge.
- 77 3. Numeracy, language, and communication.
- 78 4. Physical development.
- 79 5. Self-regulation.

80
81 By July 1, 2015, the Office of Early Learning shall develop and
82 implement an online training course on the performance standards
83 for school readiness program provider personnel pursuant to this
84 paragraph.

85 (m) Adopt by rule a standard statewide provider contract to
86 be used with each school readiness program provider, with
87 standardized attachments by provider type. The office shall
88 publish a copy of the standard statewide provider contract on
89 its website. The standard statewide contract must ~~shall~~ include,
90 at a minimum, provisions that:

- 91 1. Govern ~~for~~ provider probation, termination for cause,
92 and emergency termination for those actions or inactions of a
93 provider that pose an immediate and serious danger to the
94 health, safety, or welfare of the children. The standard
95 statewide provider contract must ~~shall~~ also include appropriate
96 due process procedures. During the pendency of an appeal of a
97 termination, the provider may not continue to offer its
98 services.



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99 2. Require each provider that is eligible to provide the
100 program pursuant to s. 1002.88(1)(a) to conspicuously post
101 violations, in an area visible to parents, on the premises,
102 pursuant to s. 402.3125(1)(b), and to post class I and class II
103 violations, as defined by rule of the Department of Children and
104 Families, which result in disciplinary action, on the provider's
105 Internet website, if available. Such postings must use simple
106 language to describe each violation with specificity and include
107 a copy of the citation and the contact information of the
108 Department of Children and Families or the local licensing
109 agency from which the parent may obtain additional information
110 regarding the citation. The provider must post such violations
111 within 24 hours after receipt of the citation. Additionally,
112 such provider shall post each inspection report on the premises
113 in an area visible to parents, which report must remain posted
114 until the next inspection report is available.

115 3. Specify that child care personnel employed by the
116 provider who are responsible for supervising children in care
117 must be trained in developmentally appropriate practices aligned
118 to the age and needs of children over which the personnel are
119 assigned supervision duties. This requirement is met by
120 completion of developmentally appropriate practice courses
121 administered by the Department of Children and Families under s.
122 402.305(2)(d)1. within 30 days after being assigned such
123 children if the child care personnel has not previously
124 completed the training.

125 4. Require child care personnel who are employed by the
126 provider to complete an online training course on the
127 performance standards adopted pursuant to paragraph (j).



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128
129 Any provision imposed upon a provider that is inconsistent with,
130 or prohibited by, law is void and unenforceable.

131 (p) Monitor and evaluate the performance of each early
132 learning coalition in administering the school readiness program
133 and the Voluntary Prekindergarten Education Program, ensuring
134 proper payments for school readiness program and Voluntary
135 Prekindergarten Education Program services, and implementing the
136 coalition's school readiness program plan, ~~and administering the~~
137 ~~Voluntary Prekindergarten Education Program~~. These monitoring
138 and performance evaluations must include, at a minimum, onsite
139 monitoring of each coalition's finances, management, operations,
140 and programs.

141 Section 25. Subsections (8) and (20) of section 1002.84,
142 Florida Statutes, are amended to read:

143 1002.84 Early learning coalitions; school readiness powers
144 and duties.—Each early learning coalition shall:

145 (8) Establish a parent sliding fee scale that requires a
146 parent copayment to participate in the school readiness program.
147 Providers are required to collect the parent's copayment. A
148 coalition may, on a case-by-case basis, waive the copayment for
149 an at-risk child or temporarily waive the copayment for a child
150 whose family's income is at or below the federal poverty level
151 and family experiences a natural disaster or an event that
152 limits the parent's ability to pay, such as incarceration,
153 placement in residential treatment, ~~or becoming homeless~~, or an
154 emergency situation such as a household fire or burglary, or
155 while the parent is participating in parenting classes. A parent
156 may not transfer school readiness program services to another



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157 school readiness program provider until the parent has submitted
158 documentation from the current school readiness program provider
159 to the early learning coalition stating that the parent has
160 satisfactorily fulfilled the copayment obligation.

161 (20) To increase transparency and accountability, comply
162 with ~~the requirements of~~ this section before contracting with a
163 member of the coalition, an employee of the coalition, or a
164 relative, as defined in s. 112.3143(1) ~~s. 112.3143(1)(b)~~, of a
165 coalition member or of an employee of the coalition. Such
166 contracts may not be executed without the approval of the
167 office. Such contracts, as well as documentation demonstrating
168 adherence to this section by the coalition, must be approved by
169 a two-thirds vote of the coalition, a quorum having been
170 established; all conflicts of interest must be disclosed before
171 the vote; and any member who may benefit from the contract, or
172 whose relative may benefit from the contract, must abstain from
173 the vote. A contract under \$25,000 between an early learning
174 coalition and a member of that coalition or between a relative,
175 as defined in s. 112.3143(1) ~~s. 112.3143(1)(b)~~, of a coalition
176 member or of an employee of the coalition is not required to
177 have the prior approval of the office but must be approved by a
178 two-thirds vote of the coalition, a quorum having been
179 established, and must be reported to the office within 30 days
180 after approval. If a contract cannot be approved by the office,
181 a review of the decision to disapprove the contract may be
182 requested by the early learning coalition or other parties to
183 the disapproved contract.

184 Section 26. Paragraphs (c) and (h) of subsection (1) and
185 subsections (6) through (8) of section 1002.87, Florida



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186 Statutes, are amended to read:

187 1002.87 School readiness program; eligibility and
188 enrollment.—

189 (1) Effective August 1, 2013, or upon reevaluation of
190 eligibility for children currently served, whichever is later,
191 each early learning coalition shall give priority for
192 participation in the school readiness program as follows:

193 (c) Priority shall be given next to a child from birth to
194 the beginning of the school year for which the child is eligible
195 for admission to kindergarten in a public school under s.

196 1003.21(1)(a)2. who is from a working family that is
197 economically disadvantaged, and may include such child's
198 eligible siblings, beginning with the school year in which the
199 sibling is eligible for admission to kindergarten in a public
200 school under s. 1003.21(1)(a)2. until the beginning of the
201 school year in which the sibling enters ~~is eligible to begin~~ 6th
202 grade, provided that the first priority for funding an eligible
203 sibling is local revenues available to the coalition for funding
204 direct services. However, a child eligible under this paragraph
205 ceases to be eligible if his or her family income exceeds 200
206 percent of the federal poverty level.

207 (h) Priority shall be given next to a child who ~~has special~~
208 ~~needs,~~ has been determined eligible as an infant or toddler from
209 birth to 3 years of age with an individualized family support
210 plan receiving early intervention services or ~~as~~ a student with
211 a disability with, ~~has~~ a current individual education plan with
212 a Florida school district, ~~and is not younger than 3 years of~~
213 ~~age.~~ A ~~special-needs~~ child eligible under this paragraph remains
214 eligible until the child is eligible for admission to



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215 kindergarten in a public school under s. 1003.21(1)(a)2.

216 (6) Eligibility for each child must be reevaluated
217 annually. Upon reevaluation, a child may not continue to receive
218 school readiness program services if he or she has ceased to be
219 eligible under this section. If a child no longer meets
220 eligibility or program requirements, the coalition must
221 immediately notify the child's parent and the provider that
222 funding will end 2 weeks after the date on which the child was
223 determined to be ineligible or when the current child care
224 authorization expires, whichever occurs first.

225 (7) If a coalition disenrolls children from the school
226 readiness program due to lack of funding or a change in
227 eligibility priorities, the coalition must disenroll the
228 children in reverse order of the eligibility priorities listed
229 in subsection (1) beginning with children from families with the
230 highest family incomes. A notice of disenrollment must be sent
231 to the parent and school readiness program provider at least 2
232 weeks before disenrollment or the expiration of the current
233 child care authorization, whichever occurs first, to provide
234 adequate time for the parent to arrange alternative care for the
235 child. However, an at-risk child receiving services from the
236 Child Welfare Program Office of the Department of Children and
237 Families may not be disenrolled from the program without the
238 written approval of the Child Welfare Program Office ~~of the~~
239 ~~Department of Children and Families~~ or the community-based lead
240 agency.

241 (8) If a child is absent from the program for 2 consecutive
242 days without parental notification to the program of such
243 absence, the school readiness program provider shall contact the



244 parent and determine the cause for absence and expected date of
245 return. If a child is absent from the program for 5 consecutive
246 days without parental notification to the program of such
247 absence, the school readiness program provider shall report the
248 absence to the early learning coalition for a determination of
249 the need for continued care.

250 Section 27. Paragraphs (a) through (c) and (l) through (q)
251 of subsection (1) of section 1002.88, Florida Statutes, are
252 amended, present subsections (2) and (3) are renumbered as
253 subsections (4) and (5), respectively, present subsection (2) is
254 amended, and new subsections (2) and (3) are added to that
255 section, to read:

256 1002.88 School readiness program provider standards;
257 eligibility to deliver the school readiness program.—

258 (1) To be eligible to deliver the school readiness program,
259 a school readiness program provider must:

260 (a) 1. Be a nonpublic school in substantial compliance with
261 s. 402.3025(2)(d), a child care facility licensed under s.
262 402.305, a family day care home licensed ~~or registered~~ under s.
263 402.313, a large family child care home licensed under s.
264 402.3131, or a child care facility exempt from licensure
265 operating under s. 402.316(4);

266 2. Be an entity that is part of Florida's education system
267 under s. 1000.04(1); a public school or nonpublic school exempt
268 from licensure under s. 402.3025, a faith-based child care
269 provider exempt from licensure under s. 402.316, a before-school
270 or after-school program described in s. 402.305(1)(c), or

271 3. Be an informal child care provider to the extent
272 authorized in the state's Child Care and Development Fund Plan



273 as approved by the United States Department of Health and Human
274 Services pursuant to 45 C.F.R. s. 98.18.

275 (b) Provide instruction and activities to enhance the age-
276 appropriate progress of each child in attaining the child
277 development standards adopted by the office pursuant to s.
278 1002.82(2)(j). A provider should include activities to foster
279 brain development in infants and toddlers; provide an
280 environment that is rich in language and music and filled with
281 objects of various colors, shapes, textures, and sizes to
282 stimulate visual, tactile, auditory, and linguistic senses; and
283 include 30 minutes of reading to children each day. A provider
284 must provide parents information on child development,
285 expectations for parent engagement, the daily schedule, and the
286 attendance policy.

287 (c) Provide basic health and safety of its premises and
288 facilities in accordance with applicable licensing and
289 inspection requirements and ~~compliance with requirements for~~
290 ~~age-appropriate immunizations of children enrolled in the school~~
291 ~~readiness program.~~ For a child care facility, a large family
292 child care home, or a licensed family day care home, compliance
293 with s. 402.305, s. 402.3131, or s. 402.313 satisfies this
294 requirement. For a public ~~or nonpublic~~ school, compliance with
295 ss. ~~s. 402.3025 or s.~~ 1003.22 and 1013.12 satisfies this
296 requirement. For a nonpublic school, compliance with s.
297 402.3025(2)(d) satisfies this requirement. For a facility exempt
298 from licensure, compliance with s. 402.316(4) satisfies this
299 requirement. For an informal provider, substantial compliance as
300 defined in s. 402.302(17) satisfies this requirement. A provider
301 shall be denied initial eligibility to offer the program if the



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302 provider has been cited for a class I violation in the 12 months
303 before seeking eligibility and the Office of Early Learning
304 determines that denial of initial eligibility is appropriate
305 after a review of the violation and the provider's licensure
306 history. The Office of Early Learning shall establish a
307 procedure of due process which ensures each provider the
308 opportunity to appeal such a denial of initial eligibility to
309 offer the program. The decision of the Office of Early Learning
310 is not subject to the provisions of the Administrative Procedure
311 Act, chapter 120 ~~A faith-based child care provider, an informal~~
312 ~~child care provider, or a nonpublic school, exempt from~~
313 ~~licensure under s. 402.316 or s. 402.3025, shall annually~~
314 ~~complete the health and safety checklist adopted by the office,~~
315 ~~post the checklist prominently on its premises in plain sight~~
316 ~~for visitors and parents, and submit it annually to its local~~
317 ~~early learning coalition.~~

318 (1) ~~For a provider that is not an informal provider,~~
319 Maintain general liability insurance and provide the coalition
320 with written evidence of general liability insurance coverage,
321 including coverage for transportation of children if school
322 readiness program children are transported by the provider. A
323 private provider must obtain and retain an insurance policy that
324 provides a minimum of \$100,000 of coverage per occurrence and a
325 minimum of \$300,000 general aggregate coverage. The office may
326 authorize lower limits upon request, as appropriate. A provider
327 must add the coalition as a named certificateholder ~~and as an~~
328 ~~additional insured.~~ A private provider must provide the
329 coalition with a minimum of 10 calendar days' advance written
330 notice of cancellation of or changes to coverage. The general



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331 liability insurance required by this paragraph must remain in
332 full force and effect for the entire period of the provider
333 contract with the coalition.

334 ~~(m) For a provider that is an informal provider, comply~~
335 ~~with the provisions of paragraph (l) or maintain homeowner's~~
336 ~~liability insurance and, if applicable, a business rider. If an~~
337 ~~informal provider chooses to maintain a homeowner's policy, the~~
338 ~~provider must obtain and retain a homeowner's insurance policy~~
339 ~~that provides a minimum of \$100,000 of coverage per occurrence~~
340 ~~and a minimum of \$300,000 general aggregate coverage. The office~~
341 ~~may authorize lower limits upon request, as appropriate. An~~
342 ~~informal provider must add the coalition as a named~~
343 ~~certificateholder and as an additional insured. An informal~~
344 ~~provider must provide the coalition with a minimum of 10~~
345 ~~calendar days' advance written notice of cancellation of or~~
346 ~~changes to coverage. The general liability insurance required by~~
347 ~~this paragraph must remain in full force and effect for the~~
348 ~~entire period of the provider's contract with the coalition.~~

349 ~~(m) (n)~~ Obtain and maintain any required workers'
350 compensation insurance under chapter 440 and any required
351 reemployment assistance or unemployment compensation coverage
352 under chapter 443, unless exempt under state or federal law.

353 ~~(n) (o)~~ Notwithstanding paragraph (l), for a provider that
354 is a state agency or a subdivision thereof, as defined in s.
355 768.28(2), agree to notify the coalition of any additional
356 liability coverage maintained by the provider in addition to
357 that otherwise established under s. 768.28. The provider shall
358 indemnify the coalition to the extent permitted by s. 768.28.

359 ~~(o) (p)~~ Execute the standard statewide provider contract



360 adopted by the office.

361 (p) ~~(q)~~ Operate on a full-time and part-time basis and
362 provide extended-day and extended-year services to the maximum
363 extent possible without compromising the quality of the program
364 to meet the needs of parents who work.

365 (2) Beginning January 1, 2016, child care personnel
366 employed by a school readiness program provider must hold a high
367 school diploma or its equivalent and be at least 18 years of
368 age, unless the personnel are not responsible for supervising
369 children in care or are under direct supervision and are not
370 counted for the purposes of computing the personnel-to-child
371 ratio.

372 (3) Beginning January 1, 2015, at least 50 percent of the
373 child care personnel employed by a school readiness provider at
374 each location, who are responsible for supervising children in
375 care, must be trained in first aid and infant and child
376 cardiopulmonary resuscitation, as evidenced by current
377 documentation of course completion. As a condition of
378 employment, personnel hired on or after January 1, 2015, must
379 complete this training within 60 days after employment.

380 (4) ~~(2)~~ If a school readiness program provider fails or
381 refuses to comply with this part or any contractual obligation
382 of the statewide provider contract under s. 1002.82(2)(m), the
383 coalition may revoke the provider's eligibility to deliver the
384 school readiness program or receive state or federal funds under
385 this chapter for ~~a period of~~ 5 years.

386 Section 28. Paragraph (b) of subsection (6) and subsection
387 (7) of Section 1002.89, Florida Statutes, are amended to read:

388 1002.89 School readiness program; funding.-



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389 (6) Costs shall be kept to the minimum necessary for the
390 efficient and effective administration of the school readiness
391 program with the highest priority of expenditure being direct
392 services for eligible children. However, no more than 5 percent
393 of the funds described in subsection (5) may be used for
394 administrative costs and no more than 22 percent of the funds
395 described in subsection (5) may be used in any fiscal year for
396 any combination of administrative costs, quality activities, and
397 nondirect services as follows:

398 (b) Activities to improve the quality of child care as
399 described in 45 C.F.R. s. 98.51, which must ~~shall~~ be limited to
400 the following:

401 1. Developing, establishing, expanding, operating, and
402 coordinating resource and referral programs specifically related
403 to the provision of comprehensive consumer education to parents
404 and the public to promote informed child care choices specified
405 in 45 C.F.R. s. 98.33 ~~regarding participation in the school~~
406 ~~readiness program and parental choice.~~

407 2. Awarding grants and providing financial support to
408 school readiness program providers and their staff to assist
409 them in meeting applicable state requirements for child care
410 performance standards, implementing developmentally appropriate
411 curricula and related classroom resources that support
412 curricula, providing literacy supports, obtaining a license or
413 accreditation, and providing professional development, including
414 scholarships and other incentives. Any grants awarded pursuant
415 to this subparagraph shall comply with ~~the requirements of ss.~~
416 215.971 and 287.058.

417 3. Providing training, ~~and~~ technical assistance, and



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418 financial support for school readiness program providers, staff,
419 and parents on standards, child screenings, child assessments,
420 developmentally appropriate curricula, character development,
421 teacher-child interactions, age-appropriate discipline
422 practices, health and safety, nutrition, first aid,
423 cardiopulmonary resuscitation, the recognition of communicable
424 diseases, and child abuse detection and prevention.

425 4. Providing from among the funds provided for the
426 activities described in subparagraphs 1.-3., adequate funding
427 for infants and toddlers as necessary to meet federal
428 requirements related to expenditures for quality activities for
429 infant and toddler care.

430 5. Improving the monitoring of compliance with, and
431 enforcement of, applicable state and local requirements as
432 described in and limited by 45 C.F.R. s. 98.40.

433 6. Responding to Warm-Line requests by providers and
434 parents ~~related to school readiness program children~~, including
435 providing developmental and health screenings to school
436 readiness program children.

437 (7) Funds appropriated for the school readiness program may
438 not be expended for the purchase or improvement of land; for the
439 purchase, construction, or permanent improvement of any building
440 or facility; or for the purchase of buses. However, funds may be
441 expended for minor remodeling necessary for the administration
442 of the program and upgrading of child care facilities to ensure
443 that providers meet state and local child care standards,
444 including applicable health and safety requirements.

445 Section 29. Subsection (7) of section 1002.91, Florida
446 Statutes, is amended to read:



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447 1002.91 Investigations of fraud or overpayment; penalties.—

448 (7) The early learning coalition may not contract with a
449 school readiness program provider, ~~or~~ a Voluntary
450 Prekindergarten Education Program provider, or an individual who
451 is on the United States Department of Agriculture National
452 Disqualified List. In addition, the coalition may not contract
453 with any provider that shares an officer or director with a
454 provider that is on the United States Department of Agriculture
455 National Disqualified List.

456 Section 30. Paragraph (d) of subsection (3) of section
457 1002.94, Florida Statutes, is amended to read:

458 1002.94 Child Care Executive Partnership Program.—

459 (3)

460 (d) Each early learning coalition shall establish a
461 community child care task force ~~for each child care purchasing~~
462 ~~pool~~. The task force must be composed of employers, parents,
463 private child care providers, and one representative from the
464 local children's services council, if one exists in the area ~~of~~
465 ~~the purchasing pool~~. The early learning coalition is expected to
466 recruit the task force members from existing child care
467 councils, commissions, or task forces already operating in the
468 area ~~of a purchasing pool~~. A majority of the task force shall
469 consist of employers.

470 Section 31. The Office of Early Learning shall conduct a 2-
471 year pilot project to study the impact of assessing the early
472 literacy skills of Voluntary Prekindergarten Education Program
473 participants who are English Language Learners, in both English
474 and Spanish. The assessments must include, at a minimum, the
475 first administration of the Florida Assessments for Instruction



476 in Reading in kindergarten and an appropriate alternative
477 assessment in Spanish. The study must include a review of the
478 kindergarten screening results for 2009-2010 and 2010-2011
479 program participants and their subsequent Florida Comprehensive
480 Assessment Test scores. The office shall annually report its
481 findings to the Governor, the President of the Senate, and the
482 Speaker of the House of Representatives by July 1, 2015, and
483 July 1, 2016.

484 Section 32. For the 2014-2015 fiscal year, the sums of
485 \$1,219,575 in recurring funds and \$11,319 in nonrecurring funds
486 from the Federal Grants Trust Fund and \$70,800 in recurring
487 funds from the Operations and Maintenance Trust Fund are
488 appropriated to the Department of Children and Families, and 18
489 full-time equivalent positions with associated salary rate of
490 608,446 are authorized, for the purpose of implementing the
491 regulatory provisions of this act.

492 Section 33. This act shall take effect July 1, 2014.

493
494 ===== T I T L E A M E N D M E N T =====

495 And the title is amended as follows:

496 Delete lines 69 - 94

497 and insert:

498 Learning Advisory Council; amending s. 1002.81, F.S.;

499 revising certain program definitions; amending s.

500 1002.82, F.S.; revising the powers and duties of the

501 Office of Early Learning; revising provisions included

502 in the standard statewide school readiness provider

503 contract; amending s. 1002.84, F.S.; revising the

504 powers and duties of early learning coalitions;



505 conforming provisions to changes made by the act;
506 amending s. 1002.87, F.S.; revising student
507 eligibility and enrollment requirements for the school
508 readiness program; amending s. 1002.88, F.S.; revising
509 eligibility requirements for program providers that
510 want to deliver the school readiness program;
511 providing conditions for denial of initial
512 eligibility; providing child care personnel
513 requirements; amending s. 1002.89, F.S.; revising the
514 use of funds for the school readiness program;
515 amending s. 1002.91, F.S.; prohibiting an early
516 learning coalition from contracting with specified
517 persons; amending s. 1002.94, F.S.; revising
518 establishment of a community child care task force by
519 an early learning coalition; requiring the Office of
520 Early Learning to conduct a pilot project to study the
521 impact of assessing the early literacy skills of
522 certain VPK program participants; requiring the office
523 to report its findings to the Governor and Legislature
524 by specified dates; providing an appropriation;
525 providing an effective date.