

Amendment No.

CHAMBER ACTION

Senate

House

.

1 Representative Diaz, M. offered the following:

2
3 **Amendment to Unengrossed Amendment (319142) (with title**
4 **amendment)**

5 Between lines 27 and 28 of the amendment, insert:

6 Section 16. Paragraph (c) of subsection (2) and subsection
7 (6) of section 1009.531, Florida Statutes, are amended to read:

8 1009.531 Florida Bright Futures Scholarship Program;
9 student eligibility requirements for initial awards.—

10 (2)

11 (c) A student graduating from high school in the 2012-2013
12 academic year and thereafter is eligible to accept an initial
13 award for 2 years following high school graduation and to accept
14 a renewal award for 5 years following high school graduation. A

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15 student who applies for an award by high school graduation and
16 who meets all other eligibility requirements, but who does not
17 accept his or her award, may reapply during subsequent
18 application periods up to 2 years after high school graduation.
19 For a student who enlists in the United States Armed Forces
20 immediately after completion of high school, the 2-year
21 eligibility period for his or her initial award and the 5-year
22 renewal period shall begin upon the date of separation from
23 active duty. For a student who is receiving a Florida Bright
24 Futures Scholarship award and discontinues his or her education
25 to enlist in the United States Armed Forces, the remainder of
26 his or her 5-year renewal period shall commence upon the date of
27 separation from active duty. For a student who is unable to
28 accept an initial award immediately after completion of high
29 school due to a full-time religious or service obligation for at
30 least 18 months, the 2-year eligibility period for his or her
31 initial award and the 5-year renewal period begin upon the
32 completion of his or her religious or service obligation. The
33 full-time religious or service obligation must be documented in
34 writing and verified by the entity for which the student
35 completes such obligation. If a course of study is not completed
36 after 5 academic years, an exception of 1 year to the renewal
37 timeframe may be granted due to a verifiable illness or other
38 documented emergency pursuant to s. 1009.40(1)(b)4.

39 (6) (a) In order ~~The State Board of Education shall~~
40 ~~publicize the examination score required~~ for a student to be

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41 eligible for a Florida Academic Scholars award, pursuant to s.
42 1009.534(1) (a) or (b), ~~as follows:~~

43 ~~1. For high school students graduating in the 2010-2011~~
44 ~~and 2011-2012 academic years, the student must earn an SAT score~~
45 ~~of 1270 or a concordant ACT score of 28.~~

46 ~~2. For high school students graduating in the 2012-2013~~
47 ~~academic year, the student must earn an SAT score of 1280 which~~
48 ~~corresponds to the 88th SAT percentile rank or a concordant ACT~~
49 ~~score of 28.~~

50 ~~3. For high school students graduating in the 2013-2014~~
51 ~~academic year and thereafter, the student must earn an SAT score~~
52 ~~of 1290, which corresponds to the 89th SAT percentile rank, or a~~
53 ~~concordant ACT score of 29.~~

54 (b) In order ~~The State Board of Education shall publicize~~
55 ~~the examination score required for a student to be eligible for~~
56 ~~a Florida Medallion Scholars award, pursuant to s.~~
57 ~~1009.535(1) (a) or (b), as follows:~~

58 ~~1. For high school students graduating in the 2010-2011~~
59 ~~academic year, the student must earn an SAT score of 970 or a~~
60 ~~concordant ACT score of 20 or the student in a home education~~
61 ~~program whose parent cannot document a college-preparatory~~
62 ~~curriculum must earn an SAT score of 1070 or a concordant ACT~~
63 ~~score of 23.~~

64 ~~2. For high school students graduating in the 2011-2012~~
65 ~~academic year, the student must earn an SAT score of 980 which~~
66 ~~corresponds to the 44th SAT percentile rank or a concordant ACT~~

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67 ~~score of 21 or the student in a home education program whose~~
68 ~~parent cannot document a college-preparatory curriculum must~~
69 ~~earn an SAT score of 1070 or a concordant ACT score of 23.~~

70 ~~3. For high school students graduating in the 2012-2013~~
71 ~~academic year, the student must earn an SAT score of 1020 which~~
72 ~~corresponds to the 51st SAT percentile rank or a concordant ACT~~
73 ~~score of 22 or the student in a home education program whose~~
74 ~~parent cannot document a college-preparatory curriculum must~~
75 ~~earn an SAT score of 1070 or a concordant ACT score of 23.~~

76 ~~4. For high school students graduating in the 2013-2014~~
77 ~~academic year and thereafter, the student must earn an SAT score~~
78 ~~of 1170, which corresponds to the 75th SAT percentile rank, or a~~
79 ~~concordant ACT score of 26 or the student in a home education~~
80 ~~program whose parent cannot document a college-preparatory~~
81 ~~curriculum must earn an SAT score of 1220 or a concordant ACT~~
82 ~~score of 27.~~

83 (c) The SAT percentile ranks and corresponding SAT scores
84 specified in paragraphs (a) and (b) are based on the SAT
85 percentile ranks for 2010 college-bound seniors in critical
86 reading and mathematics as reported by the College Board. The
87 next highest SAT score is used when the percentile ranks do not
88 directly correspond.

89 Section 17. Subsection (1) of section 1009.534, Florida
90 Statutes, is amended to read:

91 1009.534 Florida Academic Scholars award.-

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92 (1) A student is eligible for a Florida Academic Scholars
93 award if he or she ~~the student~~ meets the general eligibility
94 requirements for the Florida Bright Futures Scholarship Program
95 and ~~the student~~:

96 (a) Has achieved a 3.5 weighted grade point average as
97 calculated pursuant to s. 1009.531, or its equivalent, in high
98 school courses that are designated by the State Board of
99 Education as college-preparatory academic courses; and has
100 attained at least the score required under ~~pursuant to~~ s.
101 1009.531(6) (a) on the combined verbal and quantitative parts of
102 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
103 the recentered Scholastic Assessment Test of the College
104 Entrance Examination, or an equivalent score on the ACT
105 Assessment Program;

106 (b) Has attended a home education program according to s.
107 1002.41 during grades 11 and 12, ~~or~~ has completed the
108 International Baccalaureate curriculum but failed to earn the
109 International Baccalaureate Diploma, or has completed the
110 Advanced International Certificate of Education curriculum but
111 failed to earn the Advanced International Certificate of
112 Education Diploma, and has attained at least the score required
113 under ~~pursuant to~~ s. 1009.531(6) (a) on the combined verbal and
114 quantitative parts of the Scholastic Aptitude Test, the
115 Scholastic Assessment Test, or the recentered Scholastic
116 Assessment Test of the College Entrance Examination, or an
117 equivalent score on the ACT Assessment Program;

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118 (c) Has been awarded an International Baccalaureate
119 Diploma from the International Baccalaureate Office or an
120 Advanced International Certificate of Education Diploma from the
121 University of Cambridge International Examinations Office;

122 (d) Has been recognized by the merit or achievement
123 programs of the National Merit Scholarship Corporation as a
124 scholar or finalist; or

125 (e) Has been recognized by the National Hispanic
126 Recognition Program as a scholar recipient.

127
128 The A student must complete a program of volunteer community
129 service work, as approved by the district school board, the
130 administrators of a nonpublic school, or the Department of
131 Education for home education program students, which must shall
132 include a minimum of 75 hours of service work for high school
133 students graduating in the 2010-2011 academic year and 100 hours
134 of service work for high school students graduating in the 2011-
135 2012 academic year and thereafter. The student, and must
136 identify a social or civic issue or a professional area problem
137 that interests him or her, develop a plan for his or her
138 personal involvement in addressing the issue or learning about
139 the area problem, and, through papers or other presentations,
140 evaluate and reflect upon his or her experience. The student may
141 not receive remuneration or academic credit for the volunteer
142 service work performed. Such work may include, but is not
143 limited to, a business or government internship or work for a

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144 nonprofit community service organization. The hours of service
145 work must be documented in writing, and the document must be
146 signed by the student, the student's parent, and a
147 representative of the organization for which the student
148 performed the service work.

149 Section 18. Subsection (1) of section 1009.535, Florida
150 Statutes, is amended to read:

151 1009.535 Florida Medallion Scholars award.—

152 (1) A student is eligible for a Florida Medallion Scholars
153 award if he or she ~~the student~~ meets the general eligibility
154 requirements for the Florida Bright Futures Scholarship Program
155 and ~~the student~~:

156 (a) Has achieved a weighted grade point average of 3.0 as
157 calculated pursuant to s. 1009.531, or the equivalent, in high
158 school courses that are designated by the State Board of
159 Education as college-preparatory academic courses, and has
160 attained at least the score required under ~~pursuant to~~ s.
161 1009.531(6)(b) on the combined verbal and quantitative parts of
162 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
163 the recentered Scholastic Assessment Test of the College
164 Entrance Examination, or an equivalent score on the ACT
165 Assessment Program;

166 (b) Has completed the International Baccalaureate
167 curriculum but failed to earn the International Baccalaureate
168 Diploma or has completed the Advanced International Certificate
169 of Education curriculum but failed to earn the Advanced

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170 International Certificate of Education Diploma, and has attained
171 at least the score required under ~~pursuant to~~ s. 1009.531(6) (b)
172 on the combined verbal and quantitative parts of the Scholastic
173 Aptitude Test, the Scholastic Assessment Test, or the recentered
174 Scholastic Assessment Test of the College Entrance Examination,
175 or an equivalent score on the ACT Assessment Program;

176 (c) Has attended a home education program according to s.
177 1002.41 during grades 11 and 12 and has attained at least the
178 score required under ~~pursuant to~~ s. 1009.531(6) (b) on the
179 combined verbal and quantitative parts of the Scholastic
180 Aptitude Test, the Scholastic Assessment Test, or the recentered
181 Scholastic Assessment Test of the College Entrance Examination,
182 or an equivalent score on the ACT Assessment Program, if the
183 student's parent cannot document a college-preparatory
184 curriculum as described in paragraph (a);

185 (d) Has been recognized by the merit or achievement
186 program of the National Merit Scholarship Corporation as a
187 scholar or finalist but has not completed the ~~a~~ program of
188 volunteer community service work required under ~~as provided in~~
189 s. 1009.534; or

190 (e) Has been recognized by the National Hispanic
191 Recognition Program as a scholar, but has not completed the ~~a~~
192 program of volunteer community service work required under ~~as~~
193 ~~provided in~~ s. 1009.534.

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195 The ~~A high school~~ student graduating in the 2011-2012 academic
196 year and thereafter must complete at least 75 hours ~~a program~~ of
197 volunteer ~~community~~ service work approved by the district school
198 board, the administrators of a nonpublic school, or the
199 Department of Education for home education program students. The
200 student, ~~which shall include a minimum of 75 hours of service~~
201 ~~work,~~ and must identify a social or civic issue or professional
202 area ~~problem~~ that interests him or her, develop a plan for his
203 or her personal involvement in addressing the issue or learning
204 about the area ~~problem~~, and, through papers or other
205 presentations, evaluate and reflect upon his or her experience.
206 The student may not receive remuneration or academic credit for
207 the volunteer service work performed. Such work may include, but
208 is not limited to, a business or government internship or work
209 for a nonprofit community service organization. The hours of
210 service work must be documented in writing, and the document
211 must be signed by the student, the student's parent, and a
212 representative of the organization for which the student
213 performed the service work

214 Section 19. Subsection (1) of section 1009.536, Florida
215 Statutes, is amended to read:

216 1009.536 Florida Gold Seal Vocational Scholars award.—The
217 Florida Gold Seal Vocational Scholars award is created within
218 the Florida Bright Futures Scholarship Program to recognize and
219 reward academic achievement and career preparation by high
220 school students who wish to continue their education.

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221 (1) A student is eligible for a Florida Gold Seal
222 Vocational Scholars award if he or she ~~the student~~ meets the
223 general eligibility requirements for the Florida Bright Futures
224 Scholarship Program and ~~the student~~:

225 (a) Completes the secondary school portion of a sequential
226 program of studies that requires at least three secondary school
227 career credits. On-the-job training may not be substituted for
228 any of the three required career credits.

229 (b) Demonstrates readiness for postsecondary education by
230 earning a passing score on the Florida College Entry Level
231 Placement Test or its equivalent as identified by the Department
232 of Education.

233 (c) Earns a minimum cumulative weighted grade point
234 average of 3.0, as calculated pursuant to s. 1009.531, on all
235 subjects required for a standard high school diploma, excluding
236 elective courses.

237 (d) Earns a minimum unweighted grade point average of 3.5
238 on a 4.0 scale for secondary career courses that compose
239 ~~comprising~~ the career program.

240 (e) Beginning with high school students graduating in the
241 2011-2012 academic year and thereafter, completes at least 30
242 hours ~~a program~~ of volunteer ~~community~~ service work approved by
243 the district school board, the administrators of a nonpublic
244 school, or the Department of Education for home education
245 program students. The student must identify, ~~which shall include~~
246 ~~a minimum of 30 hours of service work, and identifies a social~~

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247 or civic issue or a professional area ~~problem~~ that interests him
248 or her, develop ~~develops~~ a plan for his or her personal
249 involvement in addressing the issue or learning about the area
250 ~~problem~~, and, through papers or other presentations, evaluate
251 ~~evaluates~~ and reflect ~~reflects~~ upon his or her experience. The
252 student may not receive remuneration or academic credit for the
253 volunteer service work performed. Such work may include, but is
254 not limited to, a business or government internship or work for
255 a nonprofit community service organization. The hours of service
256 work must be documented in writing, and the document must be
257 signed by the student, the student's parent, and a
258 representative of the organization for which the student
259 performed the service work.

260 Section 20. Paragraph (d) of subsection (8) of section
261 1002.45, Florida Statutes, is amended to read:

262 1002.45 Virtual instruction programs.—

263 (8) ASSESSMENT AND ACCOUNTABILITY.—

264 (d) An approved provider's contract must be terminated if
265 the provider receives a school grade of "D" or "F" under s.
266 1008.34 or a school improvement rating of "Declining" under s.
267 1008.341 for 2 years during any consecutive 4-year period or has
268 violated any qualification requirement pursuant to subsection
269 (2). An approved provider that has received two consecutive
270 school grades of "D" and that does not have a revised school
271 improvement plan approved by the state board or two consecutive
272 school grades of "F" must be terminated. A provider that has a

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273 contract terminated under this paragraph may not be an approved
274 provider for a period of at least 1 year after the date upon
275 which the contract was terminated and until the department
276 determines that the provider is in compliance with subsection
277 (2) and has corrected each cause of the provider's low
278 performance.

279 Section 21. Subsection (25) of section 1002.33, Florida
280 Statutes, is amended to read:

281 1002.33 Charter schools.—

282 (25) LOCAL EDUCATIONAL AGENCY STATUS FOR CERTAIN CHARTER
283 SCHOOL SYSTEMS.—A charter school system shall be designated a
284 local educational agency for the purpose of receiving federal
285 funds, the same as though the charter school system were a
286 school district, if the governing board of the charter school
287 system has adopted and filed a resolution with its sponsoring
288 district school board and the Department of Education in which
289 the governing board of the charter school system accepts the
290 full responsibility for all local education agency requirements
291 and the charter school system meets all of the following:

292 ~~(a) Includes both conversion charter schools and~~
293 ~~nonconversion charter schools;~~

294 ~~(b) Has all schools located in the same county;~~

295 (a)-(e) Has a total enrollment exceeding the total
296 enrollment of at least one school district in the state. †

297 (b)-(d) Has the same governing board; ~~and~~

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298 ~~(c) Does not contract with a for-profit service provider~~
299 ~~for management of school operations.~~

300
301 Such designation does not apply to other provisions unless
302 specifically provided in law.

303 Section 22. Subsections (2) and (3) and paragraphs (a) and
304 (b) of subsection (8) of section 1006.15, Florida Statutes, are
305 amended, and subsection (9) is added to that section, to read:

306 1006.15 Student standards for participation in
307 interscholastic and intrascholastic extracurricular student
308 activities; regulation.—

309 (2) ~~Interscholastic~~ Extracurricular ~~student~~ activities are
310 an important complement to the academic curriculum.
311 Participation in a comprehensive extracurricular and academic
312 program contributes to student development of the social and
313 intellectual skills necessary to become a well-rounded adult. As
314 used in this section, the term "extracurricular activity" means
315 any school-authorized or education-related activity occurring
316 during or outside the regular instructional school day,
317 including, but not limited to, interscholastic athletics
318 regulated by the Florida High School Athletic Association
319 (FHSAA); intramural athletics; and fine or performing arts,
320 speech and debate, and other academic or social clubs, teams, or
321 activities.

322 (3) (a) To be eligible to participate in ~~interscholastic~~
323 extracurricular ~~student~~ activities, a student must:

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324 1. Maintain a grade point average of 2.0 or above on a 4.0
325 scale, or its equivalent, in the previous semester or a
326 cumulative grade point average of 2.0 or above on a 4.0 scale,
327 or its equivalent, in the courses required by s. 1002.3105(5)
328 ~~1003.428~~ or s. 1003.4282 ~~1003.429~~.

329 2. Execute and fulfill the requirements of an academic
330 performance contract between the student, the district school
331 board, the appropriate governing association, and the student's
332 parents, if the student's cumulative grade point average falls
333 below 2.0, or its equivalent, on a 4.0 scale in the courses
334 required by s. 1002.3105(5) ~~1003.428~~ or s. 1003.4282 ~~1003.429~~.
335 At a minimum, the contract must require that the student attend
336 summer school, or its graded equivalent, between grades 9 and 10
337 or grades 10 and 11, as necessary.

338 3. Have a cumulative grade point average of 2.0 or above
339 on a 4.0 scale, or its equivalent, in the courses required by s.
340 1002.3105(5) ~~1003.428~~ or s. 1003.4282 ~~1003.429~~ during his or her
341 junior or senior year.

342 4. Maintain satisfactory conduct, including adherence to
343 appropriate dress and other codes of student conduct policies
344 described in s. 1006.07(2). If a student is convicted of, or is
345 found to have committed, a felony or a delinquent act that would
346 have been a felony if committed by an adult, regardless of
347 whether adjudication is withheld, the student's participation in
348 ~~interscholastic~~ extracurricular activities is contingent upon
349 established and published district school board policy.

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350 (b) Any student who is exempt from attending a full school
351 day based on rules adopted by the district school board for
352 double session schools or programs, experimental schools, or
353 schools operating under emergency conditions must maintain the
354 grade point average required by this section and pass each class
355 for which he or she is enrolled.

356 (c) An individual home education student is eligible to
357 participate at any the public school in the school district in
358 which he or she resides ~~to which the student would be assigned~~
359 ~~according to district school board attendance area policies~~ or a
360 public school in another school district which the student could
361 choose to attend pursuant to ~~district or~~ interdistrict
362 controlled open enrollment policies ~~provisions~~, or may develop
363 an agreement to participate at a private school, in the
364 ~~interscholastic~~ extracurricular activities of that school,
365 provided the following conditions are met:

366 1. The home education student must meet the requirements
367 of the home education program pursuant to s. 1002.41.

368 2. During the period of participation at a school, the
369 home education student must demonstrate educational progress ~~as~~
370 ~~required in paragraph (b)~~ in all subjects taken in the home
371 education program by a method of evaluation agreed upon by the
372 parent and the school principal which may include: review of the
373 student's work by a certified teacher chosen by the parent;
374 grades earned through correspondence; grades earned in courses
375 taken at a Florida College System institution, university, or

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376 trade school; standardized test scores above the 35th
377 percentile; or any other method designated in s. 1002.41.

378 ~~3. The home education student must meet the same residency~~
379 ~~requirements as other students in the school at which he or she~~
380 ~~participates.~~

381 3.4. The home education student must meet the same
382 standards of acceptance, behavior, and performance as required
383 of other students in extracurricular activities.

384 4.5. The student must register with the school his or her
385 intent to participate in ~~interscholastic~~ extracurricular
386 activities as a representative of the school before the
387 beginning date of the particular athletic season or other ~~for~~
388 ~~the~~ activity in which he or she wishes to participate. A home
389 education student must be able to participate in curricular
390 activities if that is a requirement for an extracurricular
391 activity.

392 5.6. A student who transfers from a home education program
393 to a public school before or during the first grading period of
394 the school year is academically eligible to participate in
395 ~~interscholastic~~ extracurricular activities during the first
396 grading period provided the student has a successful evaluation
397 from the previous school year, pursuant to subparagraph 2.

398 6.7. Any public school or private school student who has
399 been unable to maintain academic eligibility for participation
400 in ~~interscholastic~~ extracurricular activities is ineligible to
401 participate in such activities as a home education student until

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402 the student has successfully completed one grading period in
403 home education pursuant to subparagraph 2. to become eligible to
404 participate as a home education student.

405 (d) An individual charter school student pursuant to s.
406 1002.33 is eligible to participate at any ~~the~~ public school in
407 the school district in which he or she resides ~~to which the~~
408 ~~student would be assigned according to district school board~~
409 ~~attendance area policies~~ or a public school in another school
410 district which the student could choose to attend, pursuant to
411 ~~district or interdistrict controlled~~ open enrollment policies
412 ~~open enrollment provisions~~, in any interscholastic
413 extracurricular activity of that school, unless such activity is
414 provided by the student's charter school, if the following
415 conditions are met:

416 1. The charter school student must meet the requirements
417 of the charter school education program as determined by the
418 charter school governing board.

419 2. During the period of participation at a school, the
420 charter school student must demonstrate educational progress as
421 required in paragraph (a) ~~(b)~~.

422 ~~3. The charter school student must meet the same residency~~
423 ~~requirements as other students in the school at which he or she~~
424 ~~participates.~~

425 3.4. The charter school student must meet the same
426 standards of acceptance, behavior, and performance that are
427 required of other students in extracurricular activities.

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428 ~~4.5.~~ The charter school student must register with the
429 school his or her intent to participate in ~~interscholastic~~
430 extracurricular activities as a representative of the school
431 before the beginning date of the particular athletic season or
432 other ~~for the~~ activity in which he or she wishes to participate.
433 A charter school student must be able to participate in
434 curricular activities if that is a requirement for an
435 extracurricular activity.

436 ~~5.6.~~ A student who transfers from a charter school ~~program~~
437 to a traditional public school before or during the first
438 grading period of the school year is academically eligible to
439 participate in ~~interscholastic~~ extracurricular activities during
440 the first grading period if the student has a successful
441 evaluation from the previous school year, pursuant to
442 subparagraph 2.

443 ~~6.7.~~ Any public school or private school student who has
444 been unable to maintain academic eligibility for participation
445 in ~~interscholastic~~ extracurricular activities is ineligible to
446 participate in such activities as a charter school student until
447 the student has successfully completed one grading period in a
448 charter school pursuant to subparagraph 2. to become eligible to
449 participate as a charter school student.

450 (e) A student enrolled of the Florida Virtual School full-
451 time in a virtual instruction program pursuant to s. 1002.45, a
452 virtual charter school pursuant to s. 1002.33, or the Florida
453 Virtual School pursuant to s. 1002.37 may participate in any

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454 ~~interscholastic~~ extracurricular activity at any ~~the~~ public
455 school in the school district in which he or she resides or a
456 public school in another school district ~~to which the student~~
457 ~~would be assigned according to district school board attendance~~
458 ~~area policies or~~ which the student could choose to attend,
459 pursuant to ~~district or~~ interdistrict controlled open enrollment
460 policies, if the student:

461 1. During the period of participation in the
462 ~~interscholastic~~ extracurricular activity, meets the requirements
463 in paragraph (a).

464 ~~2. Meets any additional requirements as determined by the~~
465 ~~board of trustees of the Florida Virtual School.~~

466 ~~3. Meets the same residency requirements as other students~~
467 ~~in the school at which he or she participates.~~

468 2.4. Meets the same standards of acceptance, behavior, and
469 performance that are required of other students in
470 extracurricular activities.

471 ~~3.5.~~ Registers his or her intent to participate in
472 ~~interscholastic~~ extracurricular activities with the school
473 before the beginning date of the particular athletic season or
474 other ~~for the~~ activity in which he or she wishes to participate.
475 A ~~Florida Virtual School~~ student must be able to participate in
476 curricular activities if that is a requirement for an
477 extracurricular activity.

478 4.(f) A student who transfers from a ~~the Florida Virtual~~
479 ~~School~~ full-time virtual education program to a traditional

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480 public school before or during the first grading period of the
481 school year is academically eligible to participate in
482 ~~interscholastic~~ extracurricular activities during the first
483 grading period if the student has a successful evaluation from
484 the previous school year pursuant to paragraph (a).

485 5.-(g) A public school or private school student who has
486 been unable to maintain academic eligibility for participation
487 in ~~interscholastic~~ extracurricular activities is ineligible to
488 participate in such activities as a full-time virtual education
489 ~~Florida Virtual School~~ student until the student successfully
490 completes one grading period in the virtual education program
491 ~~Florida Virtual School~~ pursuant to paragraph (a).

492 (f) A student who is enrolled in a public school that does
493 not offer a particular extracurricular activity may participate
494 in that activity at any public school in the school district in
495 which he or she resides or a public school in another school
496 district which the student could choose to attend pursuant to
497 interdistrict controlled open enrollment policies, if the
498 student:

499 1. During the period of participation in the
500 extracurricular activity, meets the requirements in paragraph
501 (a).

502 2. Meets the same standards of acceptance, behavior, and
503 performance that are required of other students participating in
504 extracurricular activities.

505 3. Registers his or her intent to participate in

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506 extracurricular activities with the school before the beginning
507 date of the particular athletic season or activity in which he
508 or she wishes to participate.

509 (g) The parents of a student who participates in an
510 extracurricular activity under paragraph (d), paragraph (e), or
511 paragraph (f) are responsible for transporting their child to
512 and from the school at which the student participates. The
513 school that the student attends, the school at which the student
514 participates in the extracurricular activity, the district
515 school board, and the FHSAA are exempt from civil liability
516 arising from any injury that occurs to the student during such
517 transportation.

518 (8) (a) The FHSAA ~~Florida High School Athletic Association~~
519 ~~(FHSAA)~~, in cooperation with each district school board, shall
520 facilitate a program in which a middle school or high school
521 student who attends a private school shall be eligible to
522 participate in ~~an~~ interscholastic or intramural athletics
523 ~~intrascholastic sport~~ at any a public high school, a public
524 middle school, or a 6-12 public school in the school district in
525 which he or she that is zoned for the physical address at which
526 ~~the student~~ resides or at a public school in another school
527 district which the student could choose to attend pursuant to
528 interdistrict controlled open enrollment policies if:

529 1. The private school in which the student is enrolled is
530 not a member of the FHSAA and does not offer the particular ~~an~~
531 interscholastic or intramural athletic activity in which the

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532 student seeks participation intrascholastic athletic program.

533 2. The private school student meets the guidelines for the
534 conduct of the program established by the FHSAA's board of
535 directors and the district school board. At a minimum, such
536 guidelines shall provide:

537 a. A deadline for each sport by which the private school
538 student's parents must register with the public school in
539 writing their intent for their child to participate at that
540 school in the athletic activity sport.

541 b. Requirements for a private school student to
542 participate, including, but not limited to, meeting the same
543 standards of eligibility, acceptance, behavior, educational
544 progress, and performance which apply to other students
545 participating in interscholastic or intramural athletic
546 activities intrascholastic sports at a public school or FHSAA
547 member private school.

548 (b) The parents of a private school student participating
549 in a public school athletic activity sport under this subsection
550 are responsible for transporting their child to and from the
551 public school at which the student participates. The private
552 school the student attends, the public school at which the
553 student participates in an athletic activity a sport, the
554 district school board, and the FHSAA are exempt from civil
555 liability arising from any injury that occurs to the student
556 during such transportation.

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557 (9) District school board policies regarding eligibility
558 for extracurricular activities, including the eligibility of
559 transfer students, must apply evenly to all students regardless
560 of the extracurricular activity in which the student seeks to
561 participate.

562 Section 23. Subsection (4) of section 1003.03, Florida
563 Statutes, is amended to read:

564 1003.03 Maximum class size.—

565 (4) ACCOUNTABILITY.—

566 (a) The department shall annually determine whether the
567 number of students assigned to each individual classroom exceeds
568 the class size maximums, as required in subsection (1), based
569 upon the October student membership survey.

570 (b)(a) If the department determines that the number of
571 students assigned to any classroom ~~individual class~~ exceeds the
572 class size maximum, ~~as required in subsection (1), based upon~~
573 ~~the October student membership survey,~~ the department shall:

574 1. Identify, for each grade group, the number of
575 classrooms ~~classes~~ in which the number of students exceeds the
576 maximum and the total number of students which exceeds the
577 maximum for all classrooms ~~classes~~.

578 2. Determine the number of FTE students which exceeds the
579 maximum for each grade group.

580 3. Multiply the total number of FTE students which exceeds
581 the maximum for each grade group by the district's FTE dollar

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582 amount of the class size categorical allocation for that year
583 and calculate the total for all three grade groups.

584 ~~4. Multiply the total number of FTE students which exceeds~~
585 ~~the maximum for all classes by an amount equal to 50 percent of~~
586 ~~the base student allocation adjusted by the district cost~~
587 ~~differential for each of the 2010-2011 through 2013-2014 fiscal~~
588 ~~years and by an amount equal to the base student allocation~~
589 ~~adjusted by the district cost differential in the 2014-2015~~
590 ~~fiscal year and thereafter.~~

591 ~~5. Reduce the district's class size categorical allocation~~
592 ~~by an amount equal to the sum of the calculations in~~
593 ~~subparagraphs 3. and 4.~~

594 ~~(c)(b) The amount of funds reduced shall be the lesser of~~
595 ~~the amount calculated in paragraph (a) or the undistributed~~
596 ~~balance of the district's class size categorical allocation. The~~
597 Florida Education Finance Program Appropriation Allocation
598 Conference shall verify the department's calculation in
599 paragraph ~~(b)(a)~~. ~~The commissioner may withhold distribution of~~
600 ~~the class size categorical allocation to the extent necessary to~~
601 ~~comply with paragraph (a).~~

602 ~~(d)(c) In lieu of the reduction calculation in paragraph~~
603 ~~(a),~~ If the Commissioner of Education has evidence that a
604 district was unable to meet the class size requirements despite
605 appropriate efforts to do so or because of an extreme emergency,
606 the commissioner may recommend by February 15, subject to
607 approval of the Legislative Budget Commission, ~~the reduction of~~

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608 an alternate calculation of amount of funds from the district's
609 class size categorical allocation.

610 ~~(e)-(d)~~ Upon approval of the alternate reduction
611 calculation in paragraphs ~~(b)-(d)-(a)-(e)~~, the funds shall be
612 expended on the lowest performing elementary schools based on
613 the state reading assessment for which an additional hour of
614 instruction is required pursuant to s. 1011.62(1)(f)2. or
615 (9)(a). Any remaining funds shall be expended pursuant to the
616 remaining provisions of s. 1011.62(1)(f) commissioner must
617 ~~prepare a reallocation of the funds made available for the~~
618 ~~districts that have fully met the class size requirements. The~~
619 ~~funds shall be reallocated by calculating an amount of up to 5~~
620 ~~percent of the base student allocation multiplied by the total~~
621 ~~district FTE students. The reallocation total may not exceed 25~~
622 ~~percent of the total funds reduced.~~

623 ~~(f)-(e)~~ Each district that has not complied with the
624 requirements in subsection (1) shall submit to the commissioner
625 by February 1 a plan certified by the district school board that
626 describes the specific actions the district will take in order
627 to fully comply with the requirements in subsection (1) by
628 October of the following school year. ~~If a district submits the~~
629 ~~certified plan by the required deadline, the funds remaining~~
630 ~~after the reallocation calculation in paragraph (d) shall be~~
631 ~~added back to the district's class size categorical allocation~~
632 ~~based on each qualifying district's proportion of the total~~
633 ~~reduction for all qualifying districts for which a reduction was~~

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634 ~~calculated in paragraphs (a)–(c). However, no district shall~~
635 ~~have an amount added back that is greater than the amount that~~
636 ~~was reduced.~~

637 ~~(f) The department shall adjust school district class size~~
638 ~~reduction categorical allocation distributions based on the~~
639 ~~calculations in paragraphs (a)–(e).~~

640 Section 24. Subsection (16), paragraph (n) of subsection
641 (21), and subsection (24) of section 1007.271, Florida Statutes,
642 are amended to read:

643 1007.271 Dual enrollment programs.—

644 (16) A student, regardless of the student's enrollment in
645 a public or private school or home education program, who meets
646 ~~Students who meet~~ the eligibility requirements of this section
647 and who chooses ~~choose~~ to participate in dual enrollment
648 programs is ~~are~~ exempt from the payment of registration,
649 tuition, and laboratory fees.

650 (21) Each district school superintendent and Florida
651 College System institution president shall develop a
652 comprehensive dual enrollment articulation agreement for the
653 respective school district and Florida College System
654 institution. The superintendent and president shall establish an
655 articulation committee for the purpose of developing the
656 agreement. Each state university president may designate a
657 university representative to participate in the development of a
658 dual enrollment articulation agreement. A dual enrollment
659 articulation agreement shall be completed and submitted annually

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660 by the Florida College System institution to the Department of
661 Education on or before August 1. The agreement must include, but
662 is not limited to:

663 (n) A funding provision that delineates costs incurred by
664 each entity. School districts shall pay the standard tuition
665 rate per credit hour from funds provided in the Florida
666 Education Finance Program to the institution providing
667 instruction when such instruction takes place on the
668 postsecondary campus to cover instructional and support costs
669 incurred by the postsecondary institution. When dual enrollment
670 is provided on the high school site by postsecondary institution
671 faculty, the school district shall reimburse the costs
672 associated with the proportion of salary and benefits and other
673 actual costs of the postsecondary institution to provide the
674 instruction. When dual enrollment is provided on the high school
675 site by school district faculty, the school district shall be
676 responsible only for the postsecondary institution's actual
677 costs associated with offering the program. A school district
678 may not pay for any costs incurred under this paragraph for
679 summer term dual enrollment courses. A postsecondary institution
680 may enter into an agreement with the school district to
681 authorize teachers who teach dual enrollment courses at the high
682 school site or the postsecondary institution. A school district
683 may not deny a student access to dual enrollment unless the
684 student is ineligible to participate in the program subject to
685 provisions specifically outlined in this section. Private

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686 secondary schools and students in home education programs are
687 not subject to payment provisions specified in this paragraph
688 for the purpose of dual enrollment.

689 (24) Postsecondary institutions may enter into dual
690 enrollment articulation agreements with private secondary
691 schools pursuant to subsection (2). Private secondary schools
692 are exempt from payment provisions outlined in paragraph
693 (21) (n) .

694

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T I T L E A M E N D M E N T

697

Remove line 36 of the amendment and insert:

698

termination; amending s. 1009.531; revising student

699

eligibility requirements for initial awards under the

700

Florida Bright Futures Scholarship Program; deleting

701

obsolete provisions; amending ss. 1009.534, 1009.535,

702

and 1009.536, F.S.; revising the service work required

703

for receipt of a scholars award under the program;

704

amending s. 1002.45, F.S.; revising the criteria for

705

termination of a virtual instruction provider's

706

contract; amending s. 1002.33, F.S.; revising the

707

criteria in which charter school systems may attain

708

local education agency status; amending s. 1006.15,

709

F.S.; revising the definition of extracurricular

710

activities; correcting cross-references; revising

711

provisions enabling home education, charter school,

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712 virtual education, and certain private school students
713 to participate in extracurricular activities at a
714 public school; authorizing students attending certain
715 public schools to participate in extracurricular
716 activities at another public school; requiring that
717 district school board eligibility policies apply
718 evenly to all students regardless of a student's
719 extracurricular activity; amending s. 1003.03, F.S.;
720 requiring the department to determine whether class
721 size maximums for each classroom are exceeded;
722 revising provisions relating to alternate calculation
723 of a district's class size categorical allocation and
724 expenditure of funds; amending s. 1007.271, F.S.;
725 exempting all students, regardless of enrollment in a
726 public or private school or home education program,
727 who choose to participate in a dual enrollment program
728 from the payment of registration, tuition, and
729 laboratory fees; prohibiting a school district from
730 paying for any costs incurred for summer term dual
731 enrollment courses; exempting private secondary
732 schools and students in home education programs from
733 specified payment provisions for the purposes of dual
734 enrollment;

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