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LEGISLATIVE ACTION

Senate

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House

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05/02/2014 09:35 PM

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Senators Montford and Lee moved the following:

1 **Senate Amendment to Amendment (143520) (with title**
2 **amendment)**

3
4 Between lines 491 and 492
5 insert:

6 Section 33. Paragraph (c) of subsection (2) and subsection
7 (6) of section 1009.531, Florida Statutes, are amended to read:
8 1009.531 Florida Bright Futures Scholarship Program;
9 student eligibility requirements for initial awards.-

10 (2)

11 (c) A student graduating from high school in the 2012-2013



571726

12 academic year and thereafter is eligible to accept an initial
13 award for 2 years following high school graduation and to accept
14 a renewal award for 5 years following high school graduation. A
15 student who applies for an award by high school graduation and
16 who meets all other eligibility requirements, but who does not
17 accept his or her award, may reapply during subsequent
18 application periods up to 2 years after high school graduation.
19 For a student who enlists in the United States Armed Forces
20 immediately after completion of high school, the 2-year
21 eligibility period for his or her initial award and the 5-year
22 renewal period shall begin upon the date of separation from
23 active duty. For a student who is receiving a Florida Bright
24 Futures Scholarship award and discontinues his or her education
25 to enlist in the United States Armed Forces, the remainder of
26 his or her 5-year renewal period shall commence upon the date of
27 separation from active duty. For a student who is unable to
28 accept an initial award immediately after completion of high
29 school due to a full-time religious or service obligation for at
30 least 18 months, the 2-year eligibility period for his or her
31 initial award and the 5-year renewal period begin upon the
32 completion of his or her religious or service obligation. The
33 full-time religious or service obligation must be documented in
34 writing and verified by the entity for which the student
35 completed such obligation. If a course of study is not completed
36 after 5 academic years, an exception of 1 year to the renewal
37 timeframe may be granted due to a verifiable illness or other
38 documented emergency pursuant to s. 1009.40(1)(b)4.

39 (6) (a) In order ~~The State Board of Education shall~~
40 ~~publicize the examination score required~~ for a student to be



571726

41 eligible for a Florida Academic Scholars award, pursuant to s.
42 1009.534(1) (a) or (b), ~~as follows:~~

43 ~~1. For high school students graduating in the 2010-2011 and~~
44 ~~2011-2012 academic years, the student must earn an SAT score of~~
45 ~~1270 or a concordant ACT score of 28.~~

46 ~~2. For high school students graduating in the 2012-2013~~
47 ~~academic year, the student must earn an SAT score of 1280 which~~
48 ~~corresponds to the 88th SAT percentile rank or a concordant ACT~~
49 ~~score of 28.~~

50 ~~3. For high school students graduating in the 2013-2014~~
51 ~~academic year and thereafter, the student must earn an SAT score~~
52 ~~of 1290, which corresponds to the 89th SAT percentile rank, or a~~
53 ~~concordant ACT score of 29.~~

54 (b) In order ~~The State Board of Education shall publicize~~
55 ~~the examination score required for a student to be eligible for~~
56 ~~a Florida Medallion Scholars award, pursuant to s.~~
57 ~~1009.535(1) (a) or (b), as follows:~~

58 ~~1. For high school students graduating in the 2010-2011~~
59 ~~academic year, the student must earn an SAT score of 970 or a~~
60 ~~concordant ACT score of 20 or the student in a home education~~
61 ~~program whose parent cannot document a college preparatory~~
62 ~~curriculum must earn an SAT score of 1070 or a concordant ACT~~
63 ~~score of 23.~~

64 ~~2. For high school students graduating in the 2011-2012~~
65 ~~academic year, the student must earn an SAT score of 980 which~~
66 ~~corresponds to the 44th SAT percentile rank or a concordant ACT~~
67 ~~score of 21 or the student in a home education program whose~~
68 ~~parent cannot document a college preparatory curriculum must~~
69 ~~earn an SAT score of 1070 or a concordant ACT score of 23.~~



571726

70 ~~3. For high school students graduating in the 2012-2013~~
71 ~~academic year, the student must earn an SAT score of 1020 which~~
72 ~~corresponds to the 51st SAT percentile rank or a concordant ACT~~
73 ~~score of 22 or the student in a home education program whose~~
74 ~~parent cannot document a college-preparatory curriculum must~~
75 ~~earn an SAT score of 1070 or a concordant ACT score of 23.~~

76 ~~4. For high school students graduating in the 2013-2014~~
77 ~~academic year and thereafter, the student must earn an SAT score~~
78 ~~of 1170, which corresponds to the 75th SAT percentile rank, or a~~
79 ~~concordant ACT score of 26 or the student in a home education~~
80 ~~program whose parent cannot document a college-preparatory~~
81 ~~curriculum must earn an SAT score of 1220 or a concordant ACT~~
82 ~~score of 27.~~

83 (c) The SAT percentile ranks and corresponding SAT scores
84 specified in paragraphs (a) and (b) are based on the SAT
85 percentile ranks for 2010 college-bound seniors in critical
86 reading and mathematics as reported by the College Board. The
87 next highest SAT score is used when the percentile ranks do not
88 directly correspond.

89 Section 34. Subsection (1) of section 1009.534, Florida
90 Statutes, is amended to read:

91 1009.534 Florida Academic Scholars award.—

92 (1) A student is eligible for a Florida Academic Scholars
93 award if he or she ~~the student~~ meets the general eligibility
94 requirements for the Florida Bright Futures Scholarship Program
95 and ~~the student~~:

96 (a) Has achieved a 3.5 weighted grade point average as
97 calculated pursuant to s. 1009.531, or its equivalent, in high
98 school courses that are designated by the State Board of



571726

99 Education as college-preparatory academic courses~~r~~ and has
100 attained at least the score required under ~~pursuant to~~ s.
101 1009.531(6) (a) on the combined verbal and quantitative parts of
102 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
103 the recentered Scholastic Assessment Test of the College
104 Entrance Examination, or an equivalent score on the ACT
105 Assessment Program;

106 (b) Has attended a home education program according to s.
107 1002.41 during grades 11 and 12, ~~or~~ has completed the
108 International Baccalaureate curriculum but failed to earn the
109 International Baccalaureate Diploma, or has completed the
110 Advanced International Certificate of Education curriculum but
111 failed to earn the Advanced International Certificate of
112 Education Diploma, and has attained at least the score required
113 under ~~pursuant to~~ s. 1009.531(6) (a) on the combined verbal and
114 quantitative parts of the Scholastic Aptitude Test, the
115 Scholastic Assessment Test, or the recentered Scholastic
116 Assessment Test of the College Entrance Examination, or an
117 equivalent score on the ACT Assessment Program;

118 (c) Has been awarded an International Baccalaureate Diploma
119 from the International Baccalaureate Office or an Advanced
120 International Certificate of Education Diploma from the
121 University of Cambridge International Examinations Office;

122 (d) Has been recognized by the merit or achievement
123 programs of the National Merit Scholarship Corporation as a
124 scholar or finalist; or

125 (e) Has been recognized by the National Hispanic
126 Recognition Program as a scholar recipient.

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571726

128 The ~~A~~ student must complete a program of volunteer ~~community~~
129 service work, as approved by the district school board, the
130 administrators of a nonpublic school, or the Department of
131 Education for home education program students, which must ~~shall~~
132 include a minimum of 75 hours of service work for high school
133 students graduating in the 2010-2011 academic year and 100 hours
134 of service work for high school students graduating in the 2011-
135 2012 academic year and thereafter. The student ~~, and~~ must
136 identify a social or civic issue or a professional area ~~problem~~
137 that interests him or her, develop a plan for his or her
138 personal involvement in addressing the issue or learning about
139 the area ~~problem~~, and, through papers or other presentations,
140 evaluate and reflect upon his or her experience. The student may
141 not receive remuneration or academic credit for the volunteer
142 service work performed. Such work may include, but is not
143 limited to, a business or government internship, work for a
144 nonprofit community service organization, or activity on behalf
145 of a candidate for public office. The hours of service work must
146 be documented in writing, and the document must be signed by the
147 student, the student's parent or guardian, and a representative
148 of the organization for which the student performed the service
149 work.

150 Section 35. Subsection (1) of section 1009.535, Florida
151 Statutes, is amended to read:

152 1009.535 Florida Medallion Scholars award.-

153 (1) A student is eligible for a Florida Medallion Scholars
154 award if he or she ~~the student~~ meets the general eligibility
155 requirements for the Florida Bright Futures Scholarship Program
156 and ~~the student~~:



571726

157 (a) Has achieved a weighted grade point average of 3.0 as
158 calculated pursuant to s. 1009.531, or the equivalent, in high
159 school courses that are designated by the State Board of
160 Education as college-preparatory academic courses, and has
161 attained at least the score required under ~~pursuant to~~ s.
162 1009.531(6) (b) on the combined verbal and quantitative parts of
163 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
164 the recentered Scholastic Assessment Test of the College
165 Entrance Examination, or an equivalent score on the ACT
166 Assessment Program;

167 (b) Has completed the International Baccalaureate
168 curriculum but failed to earn the International Baccalaureate
169 Diploma or has completed the Advanced International Certificate
170 of Education curriculum but failed to earn the Advanced
171 International Certificate of Education Diploma, and has attained
172 at least the score required under ~~pursuant to~~ s. 1009.531(6) (b)
173 on the combined verbal and quantitative parts of the Scholastic
174 Aptitude Test, the Scholastic Assessment Test, or the recentered
175 Scholastic Assessment Test of the College Entrance Examination,
176 or an equivalent score on the ACT Assessment Program;

177 (c) Has attended a home education program according to s.
178 1002.41 during grades 11 and 12 and has attained at least the
179 score required under ~~pursuant to~~ s. 1009.531(6) (b) on the
180 combined verbal and quantitative parts of the Scholastic
181 Aptitude Test, the Scholastic Assessment Test, or the recentered
182 Scholastic Assessment Test of the College Entrance Examination,
183 or an equivalent score on the ACT Assessment Program, if the
184 student's parent cannot document a college-preparatory
185 curriculum as described in paragraph (a);



571726

186 (d) Has been recognized by the merit or achievement program
187 of the National Merit Scholarship Corporation as a scholar or
188 finalist but has not completed the a program of volunteer
189 community service work required under ~~as provided in s.~~
190 1009.534; or

191 (e) Has been recognized by the National Hispanic
192 Recognition Program as a scholar, but has not completed the a
193 program of volunteer community service work required under ~~as~~
194 ~~provided in s. 1009.534.~~

195
196 ~~The A high school~~ student graduating in the 2011-2012 academic
197 year and thereafter must complete at least 75 hours a program of
198 volunteer community service work approved by the district school
199 board, the administrators of a nonpublic school, or the
200 Department of Education for home education program students. The
201 student, which shall include a minimum of 75 hours of service
202 work, and must identify a social or civic issue or professional
203 area problem that interests him or her, develop a plan for his
204 or her personal involvement in addressing the issue or learning
205 about the area problem, and, through papers or other
206 presentations, evaluate and reflect upon his or her experience.
207 The student may not receive remuneration or academic credit for
208 the volunteer service work performed. Such work may include, but
209 is not limited to, a business or government internship, work for
210 a nonprofit community service organization, or activity on
211 behalf of a candidate for public office. The hours of service
212 work must be documented in writing, and the document must be
213 signed by the student, the student's parent or guardian, and a
214 representative of the organization for which the student



571726

215 performed the service work.

216 Section 36. Subsection (1) of section 1009.536, Florida
217 Statutes, is amended to read:

218 1009.536 Florida Gold Seal Vocational Scholars award.—The
219 Florida Gold Seal Vocational Scholars award is created within
220 the Florida Bright Futures Scholarship Program to recognize and
221 reward academic achievement and career preparation by high
222 school students who wish to continue their education.

223 (1) A student is eligible for a Florida Gold Seal
224 Vocational Scholars award if he or she ~~the student~~ meets the
225 general eligibility requirements for the Florida Bright Futures
226 Scholarship Program and ~~the student~~:

227 (a) Completes the secondary school portion of a sequential
228 program of studies that requires at least three secondary school
229 career credits. On-the-job training may not be substituted for
230 any of the three required career credits.

231 (b) Demonstrates readiness for postsecondary education by
232 earning a passing score on the Florida College Entry Level
233 Placement Test or its equivalent as identified by the Department
234 of Education.

235 (c) Earns a minimum cumulative weighted grade point average
236 of 3.0, as calculated pursuant to s. 1009.531, on all subjects
237 required for a standard high school diploma, excluding elective
238 courses.

239 (d) Earns a minimum unweighted grade point average of 3.5
240 on a 4.0 scale for secondary career courses that compose
241 ~~comprising~~ the career program.

242 (e) Beginning with high school students graduating in the
243 2011-2012 academic year and thereafter, completes at least 30



571726

244 hours a program of volunteer community service work approved by
245 the district school board, the administrators of a nonpublic
246 school, or the Department of Education for home education
247 program students. The student must identify, which shall include
248 a minimum of 30 hours of service work, and identifies a social
249 or civic issue or a professional area problem that interests him
250 or her, develop develops a plan for his or her personal
251 involvement in addressing the issue or learning about the area
252 problem, and, through papers or other presentations, evaluate
253 evaluates and reflect reflects upon his or her experience. The
254 student may not receive remuneration or academic credit for the
255 volunteer service work performed. Such work may include, but is
256 not limited to, a business or government internship, work for a
257 nonprofit community service organization, or activity on behalf
258 of a candidate for public office. The hours of service work must
259 be documented in writing, and the document must be signed by the
260 student, the student's parent or guardian, and a representative
261 of the organization for which the student performed the service
262 work.

263
264 ===== T I T L E A M E N D M E N T =====

265 And the title is amended as follows:

266 Between lines 524 and 525

267 insert:

268 amending s. 1009.531, F.S.; providing that the initial
269 award and renewal period for students who are unable
270 to accept an initial award immediately after
271 completion of high school due to a full-time religious
272 or service obligation begins upon the completion of



571726

273 the religious or service obligation; requiring
274 verification from the entity for which the student
275 completed such obligation; revising student
276 eligibility requirements for certain Scholars awards;
277 amending ss. 1009.534, 1009.535, and 1009.536, F.S.;
278 requiring a student, as a prerequisite for the Florida
279 Academic Scholars award, the Florida Medallion
280 Scholars award, or the Florida Gold Seal Vocational
281 Scholars award, to identify a social or civic issue or
282 a professional area of interest and develop a plan for
283 his or her personal involvement in addressing the
284 issue or learning about the area; prohibiting the
285 student from receiving remuneration or academic credit
286 for the volunteer service work performed; providing
287 examples of volunteer service work; requiring that the
288 hours of volunteer service work performed be
289 documented in writing and the document be signed by
290 the student, the student's parent or guardian, and a
291 representative of the organization for which the
292 student performed the volunteer service work; deleting
293 obsolete provisions;