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FOR CONSIDERATION By the Committee on Children, Families, and Elder Affairs

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A bill to be entitled An act relating to child abuse and child welfare services; amending s. 20.19, F.S.; requiring the secretary of the department to appoint an Assistant Secretary for Child Welfare; providing requirements for such position; amending s. 402.40, F.S.; revising legislative intent; providing requirements for persons providing child welfare services; providing an exception; creating s. 402.402, F.S.; providing education requirements for child protective investigators and child protective investigation supervisors; providing for implementation of such requirements; providing for exemptions; requiring a report to the Governor and the Legislature by a specified date; creating s. 402.403, F.S.; establishing a tuition exemption program for child protective investigators and supervisors; providing eligibility requirements; creating s. 402.404, F.S.; establishing a student loan forgiveness program for child protective investigators and supervisors; providing eligibility requirements; providing requirements for the program; creating s. 827.10, F.S.; defining terms; establishing the criminal offense of unlawful abandonment of a child; providing criminal penalties; providing exceptions; creating s. 1004.615, F.S.; establishing the Florida Institute for Child Welfare; providing the purpose of the institute; requiring the institute to contract and work with specified entities; providing duties and

responsibilities of the institute; providing for the administration of the institute; requiring a report to the Governor and the Legislature by a specified date; amending s. 1009.25, F.S.; exempting tuition and fees for specified child protective investigators and child protective investigation supervisors; repealing s. 402.401, F.S., relating to the Florida Child Welfare Student Loan Forgiveness Program; repealing s. 1004.61, F.S., relating to partnerships to develop child protective investigation workers; amending s. 39.01, F.S.; conforming a cross-reference; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

- Section 1. Present subsections (3) through (5) of section 20.19, Florida Statutes, are redesignated as subsections (4) through (6), respectively, a new subsection (3) is added to that section, and subsection (2) of that section is amended, to read:
- 20.19 Department of Children and Families.—There is created a Department of Children and Families.
 - (2) SECRETARY OF CHILDREN AND FAMILIES; DEPUTY SECRETARY.-
- (a) The head of the department is the Secretary of Children and Families. The secretary is appointed by the Governor, subject to confirmation by the Senate. The secretary serves at the pleasure of the Governor.
- (b) The secretary shall appoint a deputy secretary who shall act in the absence of the secretary. The deputy secretary is directly responsible to the secretary, performs such duties

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as are assigned by the secretary, and serves at the pleasure of the secretary.

- (3) ASSISTANT SECRETARIES.—
- (a) Child Welfare.—
- 1. The secretary shall appoint an Assistant Secretary for Child Welfare to lead the department in carrying out its duties and responsibilities for child protection and child welfare. The individual appointed to this position shall serve at the pleasure of the secretary.
- 2. The assistant secretary must have a degree in social work and at least 7 years of experience working in organizations delivering child protective or child welfare services.
 - (b) Substance Abuse and Mental Health.-
- (c)1. The secretary shall appoint an Assistant Secretary for Substance Abuse and Mental Health. The assistant secretary shall serve at the pleasure of the secretary and must have expertise in both areas of responsibility.
- 2. The secretary shall appoint a Director for Substance Abuse and Mental Health who has the requisite expertise and experience to head the state's Substance Abuse and Mental Health Program Office.
- Section 2. Section 402.40, Florida Statutes, is amended to read:
 - 402.40 Child welfare training and certification.-
- (1) LEGISLATIVE INTENT.—In order to enable the state to provide a systematic approach to staff development and training for persons providing child welfare services which that will meet the needs of such staff in their discharge of duties, it is the intent of the Legislature that the Department of Children

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and Families Family Services work in collaboration with the child welfare stakeholder community, including departmentapproved third-party credentialing entities, to ensure that staff have the knowledge, skills, and abilities necessary to competently provide child welfare services. It is the intent of the Legislature that each person providing child welfare services in this state earns and maintains a professional certification from a professional credentialing entity that is approved by the Department of Children and Family Services. The Legislature further intends that certification and training programs will aid in the reduction of poor staff morale and of staff turnover, will positively impact on the quality of decisions made regarding children and families who require assistance from programs providing child welfare services, and will afford better quality care of children who must be removed from their families.

- (2) REQUIREMENTS FOR PERSONS PROVIDING CHILD WELFARE SERVICES; EXCEPTIONS.—
- (a) Each person providing child welfare services who is employed by the department, a sheriff's office, or a community-based care lead agency or subcontractor is required to earn and maintain a professional certification from a professional credentialing entity that is approved by the department.
- (b) Each person who is employed by the department or a sheriff's office as a child protective investigator or a child protective investigation supervisor who has a bachelor's or master's degree in social work from a college or university social work program accredited by the Council on Social Work Education is exempt from the certification requirements of this

section.

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- (3) DEFINITIONS.—As used in this section, the term:
- (a) "Child welfare certification" means a professional credential awarded by a department-approved third-party credentialing entity to individuals demonstrating core competency in any child welfare practice area.
- (b) "Child welfare services" means any intake, protective investigations, preprotective services, protective services, foster care, shelter and group care, and adoption and related services program, including supportive services and supervision provided to children who are alleged to have been abused, abandoned, or neglected or who are at risk of becoming, are alleged to be, or have been found dependent pursuant to chapter 39.
- (c) "Core competency" means the minimum knowledge, skills, and abilities necessary to carry out work responsibilities.
- (d) "Person providing child welfare services" means a person who has a responsibility for supervisory, direct care, or support-related work in the provision of child welfare services pursuant to chapter 39.
- (e) "Preservice curriculum" means the minimum statewide training content based upon the core competencies which is made available to all persons providing child welfare services.
- (f) "Third-party credentialing entity" means a departmentapproved nonprofit organization that has met nationally recognized standards for developing and administering professional certification programs.
- $\underline{\text{(4)}}$ THIRD-PARTY CREDENTIALING ENTITIES.—The department shall approve one or more third-party credentialing entities for

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the purpose of developing and administering child welfare certification programs for persons who provide child welfare services. A third-party credentialing entity shall request such approval in writing from the department. In order to obtain approval, the third-party credentialing entity must:

- (a) Establish professional requirements and standards that applicants must achieve in order to obtain a child welfare certification and to maintain such certification.
- (b) Develop and apply core competencies and examination instruments according to nationally recognized certification and psychometric standards.
- (c) Maintain a professional code of ethics and a disciplinary process that apply to all persons holding child welfare certification.
- (d) Maintain a database, accessible to the public, of all persons holding child welfare certification, including any history of ethical violations.
- (e) Require annual continuing education for persons holding child welfare certification.
- (f) Administer a continuing education provider program to ensure that only qualified providers offer continuing education opportunities for certificateholders.
 - (5) (4) CHILD WELFARE TRAINING TRUST FUND.
- (a) There is created within the State Treasury a Child Welfare Training Trust Fund to be used by the department of Children and Family Services for the purpose of funding the professional development of persons providing child welfare services.
 - (b) One dollar from every noncriminal traffic infraction

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collected pursuant to s. 318.14(10)(b) or s. 318.18 shall be deposited into the Child Welfare Training Trust Fund.

- (c) In addition to the funds generated by paragraph (b), the trust fund shall receive funds generated from an additional fee on birth certificates and dissolution of marriage filings, as specified in ss. 382.0255 and 28.101, respectively, and may receive funds from any other public or private source.
- (d) Funds that are not expended by the end of the budget cycle or through a supplemental budget approved by the department shall revert to the trust fund.
 - (6) (5) CORE COMPETENCIES.—
- (a) The department of Children and Family Services shall approve the core competencies and related preservice curricula that ensures that each person delivering child welfare services obtains the knowledge, skills, and abilities to competently carry out his or her work responsibilities.
- (b) The identification of these core competencies and development of preservice curricula shall be a collaborative effort that includes professionals who have expertise in child welfare services, department-approved third-party credentialing entities, and providers that will be affected by the curriculum, including, but not limited to, representatives from the community-based care lead agencies, sheriffs' offices conducting child protective protection investigations, and child welfare legal services providers.
- (c) Community-based care agencies, sheriffs' offices, and the department may contract for the delivery of preservice and any additional training for persons delivering child welfare services if the curriculum satisfies the department-approved

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core competencies.

- (d) Department-approved credentialing entities shall, for a period of at least 12 months after implementation of the third-party child welfare certification programs, grant reciprocity and award a child welfare certification to individuals who hold current department-issued child welfare certification in good standing, at no cost to the department or the certificateholder.
- <u>(7) (6)</u> ADOPTION OF RULES.—The department of Children and Family Services shall adopt rules necessary to administer carry out the provisions of this section.
- Section 3. Section 402.402, Florida Statutes, is created to read:
- 402.402 Child protective investigators; child protective investigation supervisors.—
 - (1) CHILD PROTECTIVE INVESTIGATION STAFF REQUIREMENTS.-
- (a) On an annual and statewide basis, 80 percent of child protective investigators and child protective investigation supervisors hired on or after July 1, 2014, by the department or a sheriff's office must have a bachelor's degree or a master's degree in social work from a college or university social work program accredited by the Council on Social Work Education.
- (b) Child protective investigators and child protective investigation supervisors employed by the department or a sheriff's office before July 1, 2014, are exempt from the requirements in paragraph (a).
- (2) REPORT.—By October 1, 2014, and annually thereafter, the secretary of the department shall report to the Governor, the President of the Senate, and the Speaker of the House of Representatives on compliance with the requirements of

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<u>subsection (1). A sheriff who provides child protection services</u>

<u>shall report to the secretary of the department information</u>

regarding the progress of his or her office in meeting the

236 requirements of subsection (1).

Section 4. Section 402.403, Florida Statutes, is created to read:

402.403 Child Protective Investigator and Supervisor Tuition Exemption Program.—

- (1) There is established within the department the Child Protective Investigator and Supervisor Tuition Exemption Program for the purpose of recruiting and retaining high-performing individuals who are employed as child protective investigators or child protective investigation supervisors with the department or sheriff's office and who do not have a bachelor's degree or master's degree in social work. The department or sheriff's office may exempt tuition and fees to a state university for an employee who is:
- (a) Employed as a child protective investigator or child protective investigation supervisor by the department or sheriff's office and who receives personnel evaluations indicating a high level of performance; and
- (b) Accepted in an upper-division undergraduate or graduate level college or university social work program accredited by the Council on Social Work Education which leads to either a bachelor's degree or a master's degree in social work.
- (2) To the greatest extent possible, the college or university social work program shall consider the training completed and experience of the child protective investigator or child protective investigation supervisor in granting credit

towards the degree.

Section 5. Section 402.404, Florida Statutes, is created to read:

402.404 Child Protective Investigator and Supervisor Student Loan Forgiveness Program.—

- (1) There is established within the department the Florida Child Protective Investigator and Supervisor Student Loan Forgiveness Program. The purpose of the program is to increase employment and retention of high-performing individuals who have either a bachelor's degree or a master's degree in social work as child protective investigators or child protective investigation supervisors with the department or sheriff's office by making payments toward loans received by students from federal or state programs or commercial lending institutions for the support of prior postsecondary study in accredited social work programs.
- (2) In order to be eligible for the program, a candidate must be employed as a child protective investigator or child protective investigation supervisor by the department or a sheriff's office, must receive a personnel evaluation indicating a high level of performance, and must have graduated from an accredited social work program with either a bachelor's degree or a master's degree in social work.
- (3) Only loans to pay the costs of tuition, books, fees, and living expenses shall be covered.
- (4) The department may make loan payments of up to \$3,000 each year for up to 4 years on behalf of selected graduates of an accredited social work program from the funds appropriated for this purpose. All payments are contingent upon continued

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291 proof of employment as a child protective investigator or a
292 child protective investigation supervisor with the department or
293 sheriff's office and made directly to the holder of the loan.

(5) A student who receives a tuition exemption pursuant to s. 402.403 is not eligible to participate in the Child Protective Investigator Student Loan Forgiveness Program.

Section 6. Section 827.10, Florida Statutes, is created to read:

- 827.10 Unlawful abandonment of a child.-
- (1) As used in this section, the term:
- (a) "Abandons" or "abandonment" means to leave a child in a place or with a person other than a relative with the intent not to return to the child and with the intent not to provide for the care of the child.
- (b) "Care" means support and services necessary to maintain the child's physical and mental health, including, but not limited to, food, nutrition, clothing, shelter, supervision, medicine, and medical services that a prudent person would consider essential for the well-being of the child.
- (c) "Caregiver" has the same meaning as provided in s. 39.01(10).
- (d) "Child" means a child for whose care the caregiver is legally responsible.
- (e) "Relative" has the same meaning as provided in s. 39.01(64).
- (2) A caregiver who abandons a child under circumstances in which the caregiver knew or should have known that the abandonment exposes the child to unreasonable risk of harm commits a felony of the third degree, punishable as provided in

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s. 775.082, s. 775.083, or s. 775.084.

- (3) This section does not apply to a person who surrenders a newborn infant in compliance with s. 383.50.
- (4) This section does not preclude prosecution for a criminal act under any other law, including, but not limited to, prosecution of child abuse or neglect of a child under s. 827.03.

Section 7. Section 1004.615, Florida Statutes, is created to read:

1004.615 Florida Institute for Child Welfare.-

- (1) There is established the Florida Institute for Child Welfare. The purpose of the institute is to advance the well-being of children and families by improving the performance of child protection and child welfare services through research, policy analysis, evaluation, and leadership development. The institute shall consist of a consortium of public and private universities offering degrees in social work and shall be housed within the College of Social Work of the Florida State University.
- (2) Using such resources as authorized in the General Appropriations Act, the Department of Children and Families shall contract with the institute for performance of the duties described in subsection (4).
- (3) The institute shall work with the department, sheriffs, community-based care lead agencies, community-based care provider organizations, and other partners who contribute to and participate in providing child protection and child welfare services.
 - (4) The duties and responsibilities of the institute

include the following:

(a) Maintain a program of research that contributes to scientific knowledge and informs both policy and practice related to child safety, permanency, and child and family well-being.

- (b) Advise the department and other organizations participating in the child protection and child welfare process regarding scientific evidence on policy and practice related to child safety, permanency, and child and family well-being.
- (c) Assess the performance of child protection and child welfare services based on specific outcome measures.
- (d) Evaluate the scope and effectiveness of preservice and inservice training for child protection and child welfare workers.
- (e) Advise and assist the department in efforts to improve preservice and inservice training for child protection and child welfare workers.
- (f) Assess the readiness of social work graduates to assume job responsibilities in the child protection and child welfare system and identify gaps in education that can be addressed through the modification of curricula or the establishment of industry certifications.
- (g) Develop and maintain a program of professional support, including training to facilitate internships and transitions to the workforce and training courses and consulting services that assist both individuals and organizations in implementing adaptive and resilient responses to workplace stress.
- (h) Participate in the department's critical incident response team and assist in the preparation of reports about

such incidents.

(i) Identify effective policies and best practices, including innovations in management of human service organizations and communicate these findings to the department and other organizations participating in the child protection and child welfare process.

- (5) The institute shall be administered by a director who is appointed by the President of the Florida State University. The director's office shall be located at the Florida State University. Other universities participating in the consortium shall also provide facilities, staff, and other resources to the institute to establish statewide access to institute programs and services. The director must be a child welfare professional and must hold a faculty appointment in the College of Social Work. The director is responsible for overall management of the institute and for developing and executing the work plan consistent with the responsibilities in subsection (4).
- (6) By October 1 of each year, the institute shall provide a written report to the Governor, the President of the Senate, and the Speaker of the House of Representatives which outlines its activities in the preceding state fiscal year, reports significant research findings as well as results of other programs, and provides specific recommendations for improving child protection and child welfare services.

Section 8. Paragraph (h) is added to subsection (1) of section 1009.25, Florida Statutes, to read:

1009.25 Fee exemptions.-

(1) The following students are exempt from the payment of tuition and fees, including lab fees, at a school district that

of a judicial circuit.

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provides workforce education programs, Florida College System institution, or state university: (h) A child protective investigator or a child protective investigation supervisor employed by the Department of Children and Families or a sheriff's office who is enrolled in an accredited bachelor's degree or master's degree in social work program pursuant to s. 402.403. Section 9. Section 402.401, Florida Statutes, is repealed. Section 10. Section 1004.61, Florida Statutes, is repealed. Section 11. Subsection (27) of section 39.01, Florida Statutes, is amended to read: 39.01 Definitions.—When used in this chapter, unless the context otherwise requires: (27) "District administrator" means the chief operating officer of each service district of the department as defined in s. 20.19 + (5) and, where appropriate, includes any district

administrator whose service district falls within the boundaries

Section 12. This act shall take effect July 1, 2014.

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