

1 A bill to be entitled

2 An act relating to digital student learning and
3 support services; amending s. 1001.11, F.S.; providing
4 that the Commissioner of Education shall oversee the
5 development and implementation of a strategic plan for
6 establishing digital classrooms; amending s. 1001.20,
7 F.S.; requiring the Department of Education to develop
8 and update a strategic plan for establishing digital
9 classrooms; providing plan requirements; amending s.
10 1006.281, F.S.; defining the term "district digital
11 classrooms system"; providing that a school district
12 shall develop and annually update a plan for
13 establishing the digital classrooms system; providing
14 content and reporting requirements for the plan;
15 providing access and reporting requirements for the
16 digital classrooms system; providing that the State
17 Board of Education shall adopt rules to establish
18 minimum standards for a district digital classrooms
19 system; repealing s. 1006.282, F.S., relating to a
20 pilot program for the transition to electronic and
21 digital instructional materials; amending s. 1006.29,
22 F.S., deleting provisions for the publication of
23 minimum and recommended technology requirements;
24 repealing s. 1006.72, F.S., relating to licensing of
25 electronic library resources; amending s. 1006.73,
26 F.S.; deleting provisions establishing the Florida

27 Virtual Campus; establishing a Florida Library
28 Automation Cooperative; providing duties of the
29 cooperative; providing that the University of West
30 Florida shall hire a director for the cooperative, who
31 shall report to the executive director of the Complete
32 Florida Plus Program; providing duties of the
33 cooperative's director; providing reporting
34 requirements for the University of West Florida;
35 amending s. 1006.735, F.S.; creating the Complete
36 Florida Plus Program within the Innovation Institute
37 at the University of West Florida; providing purpose;
38 establishing the Complete Florida Degree Initiative;
39 providing implementation and requirements for the
40 initiative; authorizing the program to develop and
41 manage a catalog of distance learning courses;
42 providing catalog requirements; authorizing the
43 program to make online support and services available
44 to postsecondary students; providing requirements for
45 such support and services; providing that the program
46 shall make a statewide advising service available to
47 all postsecondary students; providing requirements for
48 the advising service; providing that the program shall
49 support a K-12 career and education planning system
50 and interface the statewide advising service with
51 state university advising systems; requiring the
52 University of West Florida to submit an annual report

53 to the Legislature regarding the program; amending s.
54 1007.01, F.S.; providing that the Articulation
55 Coordinating Committee shall make recommendations to
56 the Legislature regarding the development of an online
57 system for analyzing student credit transfers;
58 providing requirements for the system; providing that
59 the committee shall review proposals for industry
60 certifications; providing that the Chancellor of
61 Career and Adult Education must provide certain
62 articulation recommendations to the committee within a
63 specified period; amending ss. 1007.27, 1009.23, and
64 1009.24, F.S.; conforming provisions; transferring the
65 Florida Virtual Campus to the University of West
66 Florida; providing for termination of a service
67 agreement between the University of Florida Board of
68 Trustees and the Florida Virtual Campus; providing
69 that other contracts and agreements of the Florida
70 Virtual Campus are binding on the University of West
71 Florida; providing legislative findings and intent;
72 directing the Board of Governors to develop and submit
73 to the Legislative Budget Commission a transition plan
74 for transferring Florida Virtual Campus resources to
75 the University of West Florida; providing an effective
76 date.

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78 Be It Enacted by the Legislature of the State of Florida:

79
 80 Section 1. Subsection (8) is added to section 1001.11,
 81 Florida Statutes, to read:

82 1001.11 Commissioner of Education; other duties.—
 83 (8) The commissioner shall oversee the development and
 84 implementation of the 5-year strategic plan for establishing
 85 Florida digital classrooms as provided in s. 1001.20(4).

86 Section 2. Paragraph (a) of subsection (4) of section
 87 1001.20, Florida Statutes, is amended to read:

88 1001.20 Department under direction of state board.—
 89 (4) The Department of Education shall establish the
 90 following offices within the Office of the Commissioner of
 91 Education which shall coordinate their activities with all other
 92 divisions and offices:

93 (a) Office of Technology and Information Services.—
 94 Responsible for developing a 5-year strategic plan for
 95 establishing Florida digital classrooms ~~systemwide technology~~
 96 ~~plan~~ by August 1, 2014, and annually updating the plan by
 97 January 1 each year thereafter. The Florida digital classrooms
 98 plan shall be provided to each school district and published on
 99 the department's website. The plan must:

100 1. Describe how technology will be integrated into
 101 classroom teaching and learning to assist the state in improving
 102 student performance outcomes and enable all students in Florida
 103 to be digital learners with access to digital tools and
 104 resources.

105 2. Describe each school district's progress toward
106 compliance with the minimum technology requirements established
107 pursuant to this paragraph and the local instructional
108 improvement system standards, in particular the standards that
109 address instructional practices, assessments and growth, and
110 state academic standards and curriculum, adopted in state board
111 rule pursuant to s. 1006.281(5).

112 3. Include at least:

113 a. Minimum technology requirements that include
114 specifications for hardware, software, devices, networking,
115 security, and broadband capacity to facilitate school district
116 compliance with the requirement for online assessments under s.
117 1008.22(3) and guidelines for the number of students per device
118 necessary to enable students to access all electronic and
119 digital instructional materials as defined in s. 1006.29.

120 b. Local instructional improvement system standards as
121 adopted in state board rule pursuant to s. 1006.281(5).

122 c. Identification of the types of digital tools that can
123 be utilized in the classroom to provide students access to and
124 interaction with media-rich sources of information.

125 d. Minimum requirements for professional development
126 opportunities and training to assist instructional personnel and
127 staff with the integration of technology into classroom teaching
128 and learning.

129 e. Identification of the types of digital teaching and
130 learning resources that can assist instructional personnel and

131 staff in the management, assessment, and monitoring of student
 132 learning and performance.

133 (b) The office shall make,~~making~~ budget recommendations
 134 to the commissioner, ~~providing~~ provide data collection and
 135 management for the system, ~~assisting~~ assist school districts in
 136 securing Internet access and telecommunications services,
 137 including those eligible for funding under the Schools and
 138 Libraries Program of the federal Universal Service Fund, and
 139 coordinate ~~coordinating~~ services with other state, local, and
 140 private agencies. ~~The office shall develop a method to address~~
 141 ~~the need for a statewide approach to planning and operations of~~
 142 ~~library and information services to achieve a single K-20~~
 143 ~~education system library information portal and a unified higher~~
 144 ~~education library management system.~~

145 Section 3. Section 1006.281, Florida Statutes, is amended
 146 to read:

147 1006.281 District digital classrooms ~~Local instructional~~
 148 ~~improvement~~ systems.—

149 (1) The term "district digital classrooms ~~local~~
 150 ~~instructional improvement~~ system" means a system that integrates
 151 the use of technology into the classroom to improve student
 152 performance outcomes and ~~uses electronic and digital tools that~~
 153 provides ~~provide~~ teachers, administrators, students, and parents
 154 with data and resources to systematically manage continuous
 155 instructional improvement. The system supports relevant
 156 activities such as instructional planning, information gathering

157 and analysis, rapid-time reporting, decisionmaking on
158 appropriate instructional sequence, and evaluating the
159 effectiveness of instruction through measureable student
160 performance outcomes. The system shall integrate instructional
161 information with student-level data to provide predictions of
162 future student achievement.

163 (2) Each school district shall implement and provide
164 teachers, administrators, students, and parents access to a
165 district digital classrooms ~~local instructional improvement~~
166 system. The system must provide access to:

167 (a) Instructional materials in digital or electronic
168 format, as defined in s. 1006.29.

169 (b) Digital materials including those digital materials
170 that enable students to earn certificates and industry
171 certifications pursuant to s. 1003.4203.

172 (c) Teaching and learning tools and resources, including
173 the ability for teachers and administrators to manage, assess,
174 and monitor student performance data ~~The system must provide~~
175 ~~access to electronic and digital instructional materials and~~
176 ~~teaching and learning tools and resources, including the ability~~
177 ~~for teachers and administrators to manage, assess, and track~~
178 ~~student learning.~~

179 (3) ~~(4)~~ The department ~~of Education~~ shall provide advisory
180 assistance as requested by school districts in their deployment
181 of a district digital classrooms local instructional improvement
182 system.

183 ~~(4)(3)~~ By June 30, 2014, a school district ~~district's~~
184 digital classrooms local instructional improvement system must
185 ~~shall~~ comply with the minimum local instructional improvement
186 system standards adopted ~~published~~ by the department of
187 ~~Education~~ pursuant to subsection (5). The system must allow for
188 a single, authenticated sign-on and include the following
189 functionality:

190 (a) Provides vertical searches ~~Vertically searches~~ for,
191 gathers, and organizes specific standards-based instructional
192 materials.

193 (b) Enables teachers to prepare lessons, individualize
194 student instruction, and use best practices in providing
195 instruction, including the ability to connect student assessment
196 data with electronic and digital instructional materials as
197 defined in s. 1006.29.

198 (c) Provides communication, including access to up-to-date
199 student performance data, in order to help teachers and parents
200 better serve the needs of students.

201 (d) Provides access for administrators to effectuate
202 ~~ensure~~ quality of instruction within every classroom.

203 (e) Enables district staff to plan, create, and manage
204 professional development, including professional development
205 opportunities that assist staff with the integration of
206 technology into classroom teaching and learning, and to connect
207 professional development with staff information and student
208 performance data.

209 (f) Provides access to multiple instructional content and
210 student assessment providers, including assessment providers
211 pursuant to s. 1003.4203, and provides the ability to seamlessly
212 connect the digital classrooms ~~local instructional improvement~~
213 ~~system~~ to such instructional content and student assessment
214 providers ~~electronic and digital content.~~

215 (5) The State Board of Education shall adopt rules
216 pursuant to ss. 120.536(1) and 120.54 to administer this
217 section, including rules that establish minimum standards for a
218 district digital classrooms ~~local instructional improvement~~
219 system, including local instructional improvement system
220 standards for instructional practices, assessment and growth,
221 state academic standards and curriculum, facilitator profile,
222 learner profile, analysis and reporting, documentation and
223 support, data integration, and information technology platform
224 and security. The minimum standards for a district digital
225 classrooms system must comply with any applicable requirements
226 or standards published by the department pursuant to s.
227 1001.20(4)(a) to enable school districts to administer online
228 assessments and enable students to access digital materials.

229 (6) On or before December 31, 2014, each school district
230 shall develop and submit to the department for approval a
231 digital classrooms system plan to improve student performance
232 through the district's digital classrooms system. The district
233 shall annually update and submit the plan to the department for
234 approval in a format and by a date determined by the department.

235 (a) The plan must provide for:

236 1. Proposed student performance outcomes and reporting of
237 actual student performance for all students resulting from the
238 implementation of the digital classrooms system.

239 2. Digital classrooms system compliance with applicable
240 requirements or standards published by the department pursuant
241 to s. 1001.20(4)(a).

242 3. Professional development opportunities that assist
243 instructional personnel and staff with the integration of
244 technology into classroom teaching.

245 4. Compliance with requirements for federal technology
246 initiatives and grant programs, if the district participates in
247 such initiatives or programs.

248 (b) The plan must explain how funds appropriated pursuant
249 to s. 1011.62 are expended with respect to:

250 1. Costs associated with school district use of the
251 Florida Information Resource Network established pursuant to s.
252 1001.271, and which represent the amount not funded by federal
253 funds available through the Schools and Libraries Program,
254 commonly cited as the E-rate program, of the federal Universal
255 Service Fund administered by the Universal Service
256 Administrative Company under direction of the Federal
257 Communications Commission.

258 2. Costs associated with delivering high-capacity Internet
259 access to the district network aggregation location. These costs
260 include special construction costs related to new or enhanced

261 fiber or other high-speed network infrastructure deployment to
262 the school district network aggregation location or locations,
263 school district entrance facility costs associated with the new
264 network infrastructure, and network-to-network interconnection
265 costs necessary to extend the Florida Information Resource
266 Network.

267 3. Costs associated with delivering high-capacity Internet
268 access to individual schools. These costs include special
269 construction costs related to new or enhanced fiber or other
270 high-speed network infrastructure deployment to individual
271 schools and individual school entrance facility costs associated
272 with the new network infrastructure.

273 4. Costs associated with upgrading the school district
274 network infrastructure necessary to deliver high-capacity
275 Internet access to each network aggregation location or to the
276 individual school. Eligible expenditures include wireless access
277 points and controllers, data networking equipment, wireless
278 cable drops, routers, and labor costs associated with
279 installation.

280 5. Costs associated with acquiring electronic devices that
281 comply with technology requirements published by the department
282 pursuant to s. 1001.20(4)(a).

283 (7) Beginning August 1, 2015, and annually thereafter, the
284 State Board of Education shall provide a report to the Governor,
285 the President of the Senate, and the Speaker of the House of
286 Representatives describing the progress by each school district

287 in establishing the digital classrooms system and integrating
288 such technology into classroom teaching and learning and the
289 impact on student performance. The report must include, by
290 school and school district, the following information:

291 (a) Total revenues and expenditures associated with the
292 school district's implementation of its digital classrooms
293 system, including funding provided pursuant to s. 1011.62.

294 (b) Proposed and actual student performance outcomes
295 resulting from the implementation of the digital classrooms
296 system.

297 (c) The status of each school district's digital
298 classrooms system's compliance with the minimum standards
299 published by the department.

300 (d) Recommendations for enhanced functionality for the
301 digital classrooms system.

302 Section 4. Section 1006.282, Florida Statutes, is
303 repealed.

304 Section 5. Subsection (4) of section 1006.29, Florida
305 Statutes, is amended to read:

306 1006.29 State instructional materials reviewers.—

307 ~~(4) By October 1, 2013, the department shall publish~~
308 ~~minimum and recommended technology requirements that include~~
309 ~~specifications for hardware, software, networking, security, and~~
310 ~~guidelines on the number of students per device necessary to~~
311 ~~ensure that students can access all electronic and digital~~
312 ~~instructional materials.~~

313 Section 6. Section 1006.72, Florida Statutes, is repealed.

314 Section 7. Section 1006.73, Florida Statutes, is amended
315 to read:

316 (Substantial rewording of section. See
317 s. 1006.73, F.S., for present text.)

318 1006.73 Florida Library Automation Cooperative.—

319 (1) The Florida Library Automation Cooperative is
320 established to provide a single library automation system and
321 associated resources and services that all public postsecondary
322 institutions shall use to support learning, teaching, and
323 research needs.

324 (2) The Florida Library Automation Cooperative shall:

325 (a) Develop and manage a library information portal and
326 automated library management tools for use by Florida College
327 System institutions and state universities. The library
328 information portal and automated library management tools shall
329 include, but are not limited to, the following services and
330 functions:

331 1. A shared Internet-based catalog and discovery tool that
332 allows a user to search and, if authorized, access the aggregate
333 library holdings of the state's public postsecondary education
334 institutions. The catalog and discovery tool shall allow a user
335 to search the library holdings of one institution, selected
336 institutions, or all institutions and, to the extent feasible,
337 shall include an interlibrary loan function that ensures an
338 authorized user can access the required library holding.

339 2. An Internet-based searchable collection of electronic
340 resources which shall include, but not be limited to, full-text
341 journals, articles, databases, and electronic books licensed
342 pursuant to paragraph (b).

343 3. An integrated library management system and its
344 associated services that all public postsecondary education
345 institution academic libraries shall use for purposes of
346 acquiring, cataloging, circulating, and tracking library
347 material.

348 4. A statewide searchable database that includes an
349 inventory of digital archives and collections held by public
350 postsecondary education institutions.

351 (b) In collaboration with library staff from Florida
352 College System institutions and state universities, coordinate
353 the negotiation of statewide licensing of electronic library
354 resources and preferred pricing agreements, issue purchase
355 orders, and enter into contracts for the acquisition of library
356 support services, electronic resources, and other goods and
357 services necessary to carry out its duties under this section.
358 For purposes of licensing electronic library resources from
359 funds appropriated to the Complete Florida Plus Program, those
360 resources licensed for 4-year degree seeking students shall be
361 made available to all 4-year degree seeking students in the
362 Florida College System and the State University System.

363 (c) Promote and provide recommendations concerning the use
364 and distribution of open-access textbooks and education

365 resources as a method for reducing costs and work with public
366 postsecondary education institutions in developing a
367 standardized process for the review and approval of open-access
368 textbooks.

369 (d) Provide appropriate help desk support and training and
370 consultation services to institutions and students using the
371 services of the Florida Library Automation Cooperative.

372 (3) The University of West Florida shall hire a director
373 for the Florida Library Automation Cooperative who shall report
374 to and is under the supervision and direction of the director of
375 the Complete Florida Plus Program established pursuant to s.
376 1006.735. The director of the Florida Library Automation
377 Cooperative shall:

378 (a) Exercise all powers, duties, and functions of the
379 cooperative prescribed by law.

380 (b) Administer the operational requirements of the
381 cooperative.

382 (c) Hire professional and administrative staff necessary
383 to carry out the duties of the cooperative. The director shall
384 hire the minimum administrative staff necessary to administer
385 the duties of the cooperative.

386 (4) Beginning December 31, 2014, and each year thereafter,
387 the University of West Florida shall submit a report to the
388 President of the Senate and the Speaker of the House of
389 Representatives describing the implementation and operation of
390 the Florida Library Automation Cooperative to include, but not

391 be limited to, information and associated costs relating to the
 392 services and functions identified in subsection (2).

393 Section 8. Section 1006.735, Florida Statutes, is amended
 394 to read:

395 1006.735 Complete Florida Plus Degree Program.—The
 396 Complete Florida Plus Program is created at the University of
 397 West Florida.

398 (1) PURPOSE.—The purpose of the Complete Florida Plus
 399 Program is to:

400 (a) Facilitate degree completion for the state's adult
 401 learners through the Complete Florida Degree Initiative.

402 (b) Provide information regarding and access to distance
 403 learning courses and degree programs offered by public
 404 postsecondary education institutions within the state.

405 (c) Coordinate with the Florida College System and the
 406 State University System to identify and provide online academic
 407 support services and resources when the multi-institutional
 408 provision of such services and resources is more cost effective
 409 or operationally effective.

410 (d) Administer the Florida Library Automation Cooperative
 411 established in s. 1006.73 and consult with the chancellors of
 412 the Florida College System and State University System regarding
 413 the implementation and operations of the cooperative.

414 (2) ~~(1)~~ COMPLETE FLORIDA DEGREE INITIATIVE.—The Complete
 415 Florida Degree Initiative Program is established within the
 416 Complete Florida Plus Program for the purpose of recruiting,

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417 recovering, and retaining the state's adult learners and
418 assisting them in completing an associate degree or a
419 baccalaureate degree that is aligned to high-wage, high-skill
420 workforce needs. As used in this section, the term "adult
421 learner" means a student who has successfully completed college-
422 level coursework in multiple semesters but has left an
423 institution in good standing before completing his or her
424 degree. The initiative program shall give priority to adult
425 learners who are veterans or active duty members of the United
426 States Armed Forces.

427 (a)(2) The Complete Florida Degree Initiative Program
428 shall be implemented ~~by the University of West Florida, acting~~
429 ~~as the lead institution,~~ in coordination with Florida College
430 System institutions, state universities, and private
431 postsecondary institutions, as appropriate. The initiative
432 ~~program~~ shall include the associate, applied baccalaureate, and
433 baccalaureate degree programs that these institutions have
434 selected. Other partnering public postsecondary education
435 institutions shall provide areas of specialization or
436 concentration.

437 (b)(3) In determining ~~For purposes of selecting~~ the degree
438 programs that will be given priority, ~~in~~ the Complete Florida
439 Degree Initiative Program, ~~the institutions identified in~~
440 ~~subsection (2)~~ shall partner with public and private job
441 recruitment and placement agencies and shall use labor market
442 data and projections, including those identified in the Board of

443 Governors' gap analysis, to identify ~~the~~ specific workforce
444 needs and targeted occupations of the state.

445 (c)~~(4)~~ The Complete Florida Degree Initiative Program
446 shall provide adult learners with a single point of access to
447 information and links to innovative online and accelerated
448 distance learning courses, student and library support services,
449 and electronic resources that will guide the adult learner
450 toward the successful completion of a postsecondary degree.

451 ~~(5) By the end of the 2013-2014 academic year, the~~
452 ~~Complete Florida Degree Program shall be implemented and must:~~

453 ~~(a) Use the distance learning course catalog established~~
454 ~~pursuant to s. 1006.73 to communicate course availability to the~~
455 ~~adult learner.~~

456 ~~(b) Develop and implement an advising and student support~~
457 ~~system that includes the use of degree completion specialists,~~
458 ~~is based upon best practices and processes, and includes~~
459 ~~academic and career support services designed specifically for~~
460 ~~the adult learner. The program must identify proposed changes to~~
461 ~~the statewide computer-assisted student advising system~~
462 ~~established pursuant to s. 1006.73 to assist the adult learner~~
463 ~~in using the system.~~

464 ~~(c) Use the streamlined, automated, online admissions~~
465 ~~application process for transient students established pursuant~~
466 ~~to s. 1006.73. The program shall identify any additional~~
467 ~~admissions and registration policies and practices that could be~~
468 ~~further streamlined and automated for purposes of assisting the~~

469 ~~adult learner.~~

470 (d) The Complete Florida Degree Initiative must:

471 1. Use existing and, if necessary, develop new competency-
472 based instructional and evaluation tools to assess prior
473 performance, experience, and education for the award of college
474 credit in order to reduce the time required for adult learners
475 to complete their degrees. The tools may include the use of the
476 American Council on Education's collaborative link between the
477 United States Department of Defense and higher education through
478 the review of military training and experiences for the award of
479 equivalent college credit for members of the United States Armed
480 Forces.

481 2.~~(e)~~ Develop and implement an evaluation process that
482 collects, analyzes, and provides to the chancellors of the
483 Florida College System and the State University System, the
484 participating postsecondary education institutions, the chairs
485 of the legislative appropriations committees, and the Executive
486 Office of the Governor information on the effectiveness of the
487 initiative program and the attainment of its goals. Such a
488 process shall include a management information system that
489 collects the appropriate student, programmatic, and fiscal data
490 necessary to complete the evaluation of the initiative program.
491 Institutions involved in the initiative program shall also
492 collect job placement and employment data on the adult learners
493 who have completed their degrees as a result of the initiative
494 program.

495 3.~~(f)~~ Develop and implement a statewide student
496 recruitment campaign targeted toward adult learners,
497 particularly veterans and active duty members of the United
498 States Armed Forces, for enrollment in the degree programs
499 offered through the initiative ~~program~~.

500 (e)~~(6)~~ For purposes of the Complete Florida Degree
501 Initiative ~~Program~~, each institution's current tuition and fee
502 structure shall be used. However, all participating institutions
503 shall collaboratively identify the applicable cost components
504 involved in the development and delivery of distance learning
505 courses, collect information on these cost components, and
506 submit the information to the chancellors of the Florida College
507 System and the State University System. The chancellors shall
508 submit a report to the chairs of the legislative appropriations
509 committees no later than December 31, 2014, on the need for a
510 differentiated tuition and fee structure for the development and
511 delivery of distance learning courses.

512 (3) STATEWIDE INTERNET-BASED CATALOG OF DISTANCE LEARNING
513 COURSES.—The Complete Florida Plus Program shall develop and
514 manage a statewide Internet-based catalog of distance learning
515 courses, degree programs, and resources offered by public
516 postsecondary education institutions which is intended to assist
517 in the coordination and collaboration of articulation and access
518 pursuant to parts II and III of chapter 1007. The program shall
519 establish operational procedures for the catalog which must:

520 (a) Require participating institutions to provide specific

521 information concerning the distance learning course or degree
522 program, including course number, classification of
523 instructional programs number, and information on the
524 availability of the course or degree program; any prerequisite
525 course or technology competency or skill; the availability of
526 academic support services and financial aid resources; and
527 course costs, fees, and payment policies.

528 (b) Require that distance learning courses and degree
529 programs meet applicable accreditation standards and criteria.

530 (c) Require that the catalog is reviewed and updated
531 frequently to ensure that distance learning courses and degree
532 programs comply with operational procedures.

533 (d) Define and describe the catalog's search and retrieval
534 options that, at a minimum, will allow users to search by
535 academic term or course start date; institution, multiple
536 institutions, or all institutions; and course or program
537 delivery methods, course type, course availability, subject or
538 discipline, and course number or classification of instructional
539 programs number.

540 (e) Use an Internet-based analytic tool that allows for
541 the collection and analysis of data, including, but not limited
542 to:

543 1. The number and type of students who use the catalog to
544 search for distance learning courses and degree programs.

545 2. The number and type of requests for information about
546 distance learning courses and degree programs that are not

547 listed in the catalog.

548 3. A summary of specific requests by course type or course
549 number, delivery method, offering institution, and semester.

550 (4) STATEWIDE ONLINE STUDENT ADVISING SERVICES AND
551 SUPPORT.—The Complete Florida Plus Program shall make available
552 to all postsecondary students on a statewide basis online
553 services and support, including:

554 (a) A streamlined online admissions application process,
555 which shall be used by all postsecondary institutions, for
556 undergraduate transient students currently enrolled and pursuing
557 a degree at a public postsecondary education institution who
558 enroll in a course offered by a public postsecondary education
559 institution that is not the student's degree-granting
560 institution. The University of West Florida shall work with
561 Florida College System institutions and state universities to:

562 1. Use the transient student admissions application
563 available through the statewide computer-assisted student
564 advising system established pursuant to paragraph (b). This
565 admissions application is the only application required for
566 enrollment of a transient student as described in this
567 paragraph.

568 2. Implement the financial aid procedures required by the
569 transient student admissions application process.

570 3. Transfer credit awarded by the institution offering the
571 course to the transient student's degree-granting institution.

572 4. Provide an interface between the institutional advising

573 system and the statewide computer-assisted student advising
574 system established pursuant to paragraph (b) in order to
575 electronically send, receive, and process the transient student
576 admissions application.

577 (b) Manage a K-20 statewide computer-assisted student
578 advising system. The system shall support career and education
579 planning for the K-12 system, the process of advising,
580 registering, and certifying postsecondary students for
581 graduation and include a degree audit and an articulation
582 component. Florida College System institutions and state
583 universities shall interface institutional advising systems with
584 the statewide computer-assisted student advising system. At a
585 minimum, the statewide computer-assisted student advising system
586 shall:

587 1. Allow a student to access the system at any time.
588 2. Support K-12 career and education planning required by
589 s. 1003.4156(1)(e).

590 3. Allow a student to search public postsecondary
591 education institutions and identify course options that will
592 meet the requirements of a selected path toward a degree.

593 4. Audit transcripts of students enrolled in a public
594 postsecondary education institution to assess current academic
595 standing, the requirements for a student to transfer to another
596 institution, and all requirements necessary for graduation.

597 5. Serve as the official statewide repository for the
598 common prerequisite manual, admissions information for

599 transferring programs, foreign language requirements, residency
600 requirements, and statewide articulation agreements.

601 6. Provide information relating to career descriptions and
602 corresponding educational requirements, admissions requirements,
603 and available sources of student financial assistance.

604 7. Provide the admissions application for transient
605 students pursuant to paragraph (c) which must include the
606 electronic transfer and receipt of information and records for:

607 a. Admissions and readmissions.

608 b. Financial aid.

609 c. Transfer of credit awarded by the institution offering
610 the course to the transient student's degree-granting
611 institution.

612 (c) Identify and evaluate new technologies and
613 instructional methods for improving distance learning
614 instruction and development for faculty, student learning
615 outcomes, student access, the efficient delivery of student
616 support services, the alignment of degrees to career needs, and
617 the overall quality of postsecondary distance learning courses
618 and degree programs.

619 (d) Provide appropriate help desk support and training and
620 consultation services to institutions and students using the
621 services and resources of the Complete Florida Plus program.

622 (e) Coordinate the negotiation of statewide licensing
623 resources and preferred pricing agreements, issue purchase
624 orders, and enter into contracts for the acquisition of distance

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625 learning resources, student and support services, electronic
626 resources, and other goods and services necessary to carry out
627 duties under this section.

628 (f) In consultation with public postsecondary education
629 institutions, develop and implement a plan that describes the
630 services and resources available through the Complete Florida
631 Plus program to encourage current and prospective students' use
632 of such services and resources.

633 (5) Beginning December 31, 2014, and each year thereafter,
634 the University of West Florida shall submit a report to the
635 President of the Senate and the Speaker of the House of
636 Representatives regarding the implementation and operation of
637 all components of the Complete Florida Plus Program, including
638 but not limited to, information and associated costs relating to
639 the services and functions of the program.

640 ~~(7) The University of West Florida, in collaboration with~~
641 ~~its partners, shall submit to the chairs of the Board of~~
642 ~~Governors, the State Board of Education, and the legislative~~
643 ~~appropriations committees no later than September 1, 2013, a~~
644 ~~detailed program plan that defines the major work activities,~~
645 ~~student eligibility criteria, timeline, and cost for~~
646 ~~implementing the Complete Florida Degree Program.~~

647 Section 9. Paragraph (h) of subsection (3) of section
648 1007.01, Florida Statutes, is amended, and paragraphs (i) and
649 (j) are added to that subsection, to read:

650 1007.01 Articulation; legislative intent; purpose; role of

651 the State Board of Education and the Board of Governors;
 652 Articulation Coordinating Committee.—

653 (3) The Commissioner of Education, in consultation with
 654 the Chancellor of the State University System, shall establish
 655 the Articulation Coordinating Committee, which shall make
 656 recommendations related to statewide articulation policies and
 657 issues regarding access, quality, and reporting of data
 658 maintained by the K-20 data warehouse, established pursuant to
 659 ss. 1001.10 and 1008.31, to the Higher Education Coordination
 660 Council, the State Board of Education, and the Board of
 661 Governors. The committee shall consist of two members each
 662 representing the State University System, the Florida College
 663 System, public career and technical education, K-12 education,
 664 and nonpublic postsecondary education and one member
 665 representing students. The chair shall be elected from the
 666 membership. The Office of K-20 Articulation shall provide
 667 administrative support for the committee. The committee shall:

668 (h) Recommend roles and responsibilities of public
 669 education entities in interfacing with the single, statewide
 670 computer-assisted student advising system established pursuant
 671 to s. 1006.735 ~~1006.73~~.

672 (i) Make recommendations regarding the cost and
 673 requirements to develop and implement an online system for
 674 collecting and analyzing data regarding requests for transfer of
 675 credit by postsecondary education students. The system, at a
 676 minimum, must collect information regarding the total number of

677 credit transfer requests denied and the reason for each denial.
678 Recommendations shall be reported to the President of the Senate
679 and the Speaker of the House of Representatives on or before
680 January 31, 2015.

681 (j) Review statewide articulation agreement proposals for
682 industry certifications and make recommendations to the State
683 Board of Education for approval. Once an industry certification
684 is adopted by the State Board of Education for inclusion on the
685 industry certification funding list, the Chancellor of Career
686 and Adult Education must, within 90 days, provide
687 recommendations for articulation of postsecondary credit for
688 related degrees for the approved certifications to the
689 Articulation Coordinating Committee.

690 Section 10. Subsection (1) of section 1007.27, Florida
691 Statutes, is amended to read:

692 1007.27 Articulated acceleration mechanisms.—

693 (1) It is the intent of the Legislature that a variety of
694 articulated acceleration mechanisms be available for secondary
695 and postsecondary students attending public educational
696 institutions. It is intended that articulated acceleration serve
697 to shorten the time necessary for a student to complete the
698 requirements associated with the conference of a high school
699 diploma and a postsecondary degree, broaden the scope of
700 curricular options available to students, or increase the depth
701 of study available for a particular subject. Articulated
702 acceleration mechanisms shall include, but are not limited to,

703 dual enrollment and early admission as provided for in s.
 704 1007.271, advanced placement, credit by examination, the
 705 International Baccalaureate Program, and the Advanced
 706 International Certificate of Education Program. Credit earned
 707 through the Florida Virtual School shall provide additional
 708 opportunities for early graduation and acceleration. Students of
 709 Florida public secondary schools enrolled pursuant to this
 710 subsection shall be deemed authorized users of the state-funded
 711 electronic library resources that are licensed for Florida
 712 College System institutions and state universities by the
 713 Florida Library Automation Cooperative ~~Florida Virtual Campus~~.
 714 Verification of eligibility shall be in accordance with rules
 715 established by the State Board of Education and regulations
 716 established by the Board of Governors and processes implemented
 717 by Florida College System institutions and state universities.

718 Section 11. Paragraphs (a) and (c) of subsection (16) and
 719 subsection (17) of section 1009.23, Florida Statutes, are
 720 amended to read:

721 1009.23 Florida College System institution student fees.—

722 (16) (a) Each Florida College System institution may assess
 723 a student who enrolls in a course listed in the distance
 724 learning catalog, established pursuant to s. 1006.735 ~~1006.73~~, a
 725 per-credit-hour distance learning course user fee. For purposes
 726 of assessing this fee, a distance learning course is a course in
 727 which at least 80 percent of the direct instruction of the
 728 course is delivered using some form of technology when the

729 student and instructor are separated by time or space, or both.

730 (c) If an institution assesses the distance learning fee,
731 the institution must provide a ~~The link to~~ for the catalog ~~must~~
732 ~~be prominently displayed~~ within the advising and distance
733 learning sections of the institution's website, using a graphic
734 and description provided by the Complete Florida Plus Program
735 ~~Florida Virtual Campus~~, to inform students of the catalog.

736 (17) Each Florida College System institution that accepts
737 transient students, pursuant to s. 1006.735 ~~1006.73~~, may
738 establish a transient student fee not to exceed \$5 per course
739 for processing the transient student admissions application.

740 Section 12. Paragraph (t) of subsection (14) and
741 paragraphs (a) and (c) of subsection (17) of section 1009.24,
742 Florida Statutes, are amended to read:

743 1009.24 State university student fees.—

744 (14) Except as otherwise provided in subsection (15), each
745 university board of trustees is authorized to establish the
746 following fees:

747 (t) A transient student fee that may not exceed \$5 per
748 course for accepting a transient student and processing the
749 transient student admissions application pursuant to s. 1006.735
750 ~~1006.73~~.

751
752 With the exception of housing rental rates and except as
753 otherwise provided, fees assessed pursuant to paragraphs (h)-(s)
754 shall be based on reasonable costs of services. The Board of

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755 Governors shall adopt regulations and timetables necessary to
756 implement the fees and fines authorized under this subsection.
757 The fees assessed under this subsection may be used for debt
758 only as authorized under s. 1010.62.

759 (17) (a) A state university may assess a student who
760 enrolls in a course listed in the distance learning catalog,
761 established pursuant to s. 1006.735 ~~1006.73~~, a per-credit-hour
762 distance learning course fee. For purposes of assessing this
763 fee, a distance learning course is a course in which at least 80
764 percent of the direct instruction of the course is delivered
765 using some form of technology when the student and instructor
766 are separated by time or space, or both.

767 (c) If an institution assesses the distance learning fee,
768 the institution must provide a ~~The link to~~ ~~for~~ the catalog ~~must~~
769 ~~be prominently displayed~~ within the advising and distance
770 learning sections of the institution's website, using a graphic
771 and description provided by the Complete Florida Plus Program
772 ~~Florida Virtual Campus~~, to inform ~~informing~~ students of the
773 catalog.

774 Section 13. (1) All records, personnel, property, pending
775 issues, and unexpended balances of appropriations, allocations,
776 and other funds of the Florida Virtual Campus are transferred to
777 the University of West Florida.

778 (2) Except for the service agreement executed July 1,
779 2012, between the University of Florida Board of Trustees and
780 the Florida Virtual Campus for the University of Florida to be

781 the administrative contract institution of the Florida Virtual
782 Campus, all other binding contracts or agreements entered into
783 and between the Florida Virtual Campus or an entity or agent of
784 the campus and any other agency, entity, or person shall
785 continue as a binding contract or agreement of the University of
786 West Florida for the remainder of the term of such contract or
787 agreement.

788 (3) The service agreement executed July 1, 2012, between
789 the University of Florida Board of Trustees and the Florida
790 Virtual Campus for the University of Florida to be the
791 administrative contract institution for the Florida Virtual
792 Campus shall terminate December 31, 2014, or upon the transfer,
793 whichever occurs first.

794 (4) It is the intent of the Legislature that the changes
795 made by this act be accomplished with minimal disruption of
796 services provided to Florida College System institutions, state
797 universities, and their staffs and students. Therefore, the
798 Legislature finds that the transition period between the
799 effective date of this act and December 31, 2014, is appropriate
800 and warranted.

801 (5) The Board of Governors, on behalf of the University of
802 West Florida, shall develop and submit to the Legislative Budget
803 Commission a budget amendment that includes a transition plan
804 for absorbing the transfer of the Florida Virtual Campus
805 resources to the University of West Florida.

806 Section 14. This act shall take effect July 1, 2014.