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576-02782-14

Proposed Committee Substitute by the Committee on Appropriations

A bill to be entitled

An act relating to education; amending s. 1001.42, F.S.; requiring a school that includes certain grades to include information, data, and instructional strategies in its school improvement plan; requiring a school that includes certain grades to implement an early warning system based on indicators to identify students in need of additional academic support; amending s. 1003.42, F.S.; providing State Board of Education duties relating to middle grades courses; amending s. 1003.4203, F.S.; requiring a district school board, in consultation with the district school superintendent, to make CAPE Digital Tool certificates and CAPE industry certifications available to students, including students with disabilities, in prekindergarten through grade 12, to enable students to attain digital skills; providing eligibility for additional FTE funding; requiring innovative programs and courses that combine academic and career instructional tools and industry certifications into education for both college and career preparedness; providing for additional FTE funding; providing for grade point average calculation; requiring the Department of Education to collaborate with Florida educators and school leaders to provide technical assistance to district school boards regarding implementation; authorizing public schools to provide students with access to third-party assessment centers



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29 and career and professional academy curricula;
30 encouraging third-party assessment providers and
31 career and professional academy curricula providers to
32 provide annual training; amending s. 1003.4281, F.S.;
33 deleting calculations for paid and unpaid high school
34 credits; amending s. 1003.4285, F.S.; revising
35 requirements to earn a Scholar designation on a
36 standard high school diploma; revising requirements to
37 earn a Merit designation on a standard high school
38 diploma; creating s. 1003.4298, F.S.; requiring the
39 third-party assessment center providers to report
40 return on investment to students and students'
41 families regarding completing CAPE industry
42 certifications and CAPE Digital Tool certificates;
43 providing criteria for the return on investment
44 report; amending s. 1003.4935, F.S.; authorizing
45 additional FTE funding for certain Digital Tool
46 certificates and industry certifications; amending s.
47 1003.53, F.S.; authorizing dropout prevention and
48 academic intervention services for a student
49 identified by a school's early warning system;
50 amending s. 1006.135, F.S.; including middle grades
51 schools under provisions prohibiting hazing; revising
52 the definition of the term "hazing"; requiring a
53 school district policy that prohibits hazing and
54 establishes consequences for an act of hazing;
55 revising penalty provisions and providing for
56 applicability; creating s. 1007.273, F.S.; requiring a
57 Florida College System institution to work with each



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58 district school board in its designated service area
59 to establish a collegiate high school program;
60 providing options for participation in a collegiate
61 high school program; requiring a Florida College
62 System institution to execute a contract with each
63 district school board in its designated service area
64 to establish the program; authorizing another Florida
65 College System institution to execute a contract with
66 the district school board in certain circumstances;
67 requiring the contract to be executed by a specified
68 date for the purpose of implementation; requiring
69 Florida College System institutions to collaborate
70 with the district school boards they enter into
71 contracts with to establish student eligibility and
72 procedural requirements for participation in the
73 program; requiring that a performance contract be
74 included in the eligibility requirements; requiring a
75 participating district school board to include student
76 eligibility and procedural requirements in the
77 district's comprehensive student progression plan and
78 to inform students and parents about the collegiate
79 high school program; providing the calculation for
80 funding the collegiate high school program;
81 prohibiting a Florida College System institution from
82 reporting certain funds for purposes of funding or
83 receiving the standard tuition rate per credit hour
84 for a student enrolled in a dual enrollment course at
85 the institution unless the institution establishes a
86 collegiate high school program; providing that certain



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87 independent colleges and universities are eligible to
88 work with district school boards to establish a
89 collegiate high school program; requiring such
90 independent colleges and universities to collaborate
91 with the district school boards they enter into
92 contracts with to establish student eligibility and
93 procedural requirements for participation in the
94 program; requiring that a performance contract be
95 included in the eligibility requirements; requiring a
96 participating district school board to include student
97 eligibility and procedural requirements in the
98 district's comprehensive student progression plan and
99 to inform students and parents about the collegiate
100 high school program; amending s. 1008.44, F.S.;
101 requiring the department to annually identify CAPE
102 Digital Tool certificates and CAPE industry
103 certifications; authorizing the Commissioner of
104 Education to recommend adding certain certificates and
105 certifications; providing requirements for inclusion
106 of CAPE Digital Tool certificates and CAPE industry
107 certifications on the funding list; authorizing the
108 commissioner to limit certain Digital Tool
109 certificates and CAPE industry certifications to
110 students in certain grades; providing requirements for
111 the Articulation Coordinating Committee; amending s.
112 1011.62, F.S.; specifying requirements relating to
113 additional FTE funding based on completion of certain
114 courses or programs and issuance of CAPE industry
115 certification; deleting obsolete provisions; deleting



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116 provisions regarding Florida Cyber Security
117 Recognition, Florida Digital Arts Recognition, and
118 Florida Digital Tool Certificates; amending s.
119 1012.98, F.S.; providing requirements relating to
120 professional development, including inservice plans
121 and instructional strategies, for middle grades
122 educators; requiring the Department of Education to
123 disseminate professional development in the use of
124 integrated digital instruction; providing an effective
125 date.

126

127 Be It Enacted by the Legislature of the State of Florida:

128

129 Section 1. Subsection (18) of section 1001.42, Florida
130 Statutes, is amended to read:

131 1001.42 Powers and duties of district school board.—The
132 district school board, acting as a board, shall exercise all
133 powers and perform all duties listed below:

134 (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—
135 Maintain a state system of school improvement and education
136 accountability as provided by statute and State Board of
137 Education rule. This system of school improvement and education
138 accountability shall be consistent with, and implemented
139 through, the district's continuing system of planning and
140 budgeting required by this section and ss. 1008.385, 1010.01,
141 and 1011.01. This system of school improvement and education
142 accountability shall comply with the provisions of ss. 1008.33,
143 1008.34, 1008.345, and 1008.385 and include the following:

144 (a) *School improvement plans.*—



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145 1. The district school board shall annually approve and
146 require implementation of a new, amended, or continuation school
147 improvement plan for each school in the district. If a school
148 has a significant gap in achievement on statewide assessments
149 pursuant to s. 1008.34(3)(b) by one or more student subgroups,
150 as defined in the federal Elementary and Secondary Education Act
151 (ESEA), 20 U.S.C. s. 6311(b)(2)(C)(v)(II); has not significantly
152 decreased the percentage of students scoring below satisfactory
153 on statewide assessments; or has significantly lower graduation
154 rates for a subgroup when compared to the state's graduation
155 rate, that school's improvement plan shall include strategies
156 for improving these results. The state board shall adopt rules
157 establishing thresholds and for determining compliance with this
158 subparagraph ~~paragraph~~.

159 2. A school that includes any of grades 6, 7, or 8 shall
160 include annually in its school improvement plan information and
161 data on the school's early warning system required under
162 paragraph (b), including a list of the early warning indicators
163 used in the system, the number of students identified by the
164 system as exhibiting two or more early warning indicators, the
165 number of students by grade level that exhibit each indicator,
166 and a description of all intervention strategies employed by the
167 school to improve the academic performance of students
168 identified by the early warning system. In addition, a school
169 that includes any of grades 6, 7, or 8 shall describe in its
170 school improvement plan the strategies used by the school to
171 implement the instructional practices for middle grades
172 emphasized by the district's professional development system
173 pursuant to s. 1012.98(4)(b)9.



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174 (b) Early warning system.-

175 1. A school that includes any of grades 6, 7, or 8 shall
176 implement an early warning system to identify students in grades
177 6, 7, and 8 who need additional support to improve academic
178 performance and stay engaged in school. The early warning system
179 must include the following early warning indicators:

180 a. Attendance below 90 percent, regardless of whether
181 absence is excused or a result of out-of-school suspension.

182 b. One or more suspensions, whether in school or out of
183 school.

184 c. Course failure in English Language Arts or mathematics.

185 d. A Level 1 score on the statewide, standardized
186 assessments in English Language Arts or mathematics.

187
188 For purposes of implementing this subparagraph, a school
189 district may identify additional early warning indicators for
190 use in a school's early warning system.

191 2. When a student exhibits two or more early warning
192 indicators, the school's child study team under s. 1003.02 or a
193 school-based team formed for the purpose of implementing the
194 requirements of this paragraph shall convene to determine
195 appropriate intervention strategies for the student. The school
196 shall provide at least 10 days' written notice of the meeting to
197 the student's parent, indicating the meeting's purpose, time,
198 and location, and provide the parent the opportunity to
199 participate.

200 (c) ~~(b)~~ Public disclosure.-The district school board shall
201 provide information regarding the performance of students and
202 educational programs as required pursuant to ss. 1008.22 and



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203 1008.385 and implement a system of school reports as required by
204 statute and State Board of Education rule which shall include
205 schools operating for the purpose of providing educational
206 services to youth in Department of Juvenile Justice programs,
207 and for those schools, report on the elements specified in s.
208 1003.52(19). Annual public disclosure reports shall be in an
209 easy-to-read report card format and shall include the school's
210 grade, high school graduation rate calculated without GED tests,
211 disaggregated by student ethnicity, and performance data as
212 specified in state board rule.

213 (d)~~(e)~~ *School improvement funds.*—The district school board
214 shall provide funds to schools for developing and implementing
215 school improvement plans. Such funds shall include those funds
216 appropriated for the purpose of school improvement pursuant to
217 s. 24.121(5)(c).

218 Section 2. Subsection (1) of section 1003.42, Florida
219 Statutes, is amended to read:

220 1003.42 Required instruction.—

221 (1) Each district school board shall provide all courses
222 required for middle grades promotion, high school graduation,
223 and appropriate instruction designed to ensure that students
224 meet State Board of Education adopted standards in the following
225 subject areas: reading and other language arts, mathematics,
226 science, social studies, foreign languages, health and physical
227 education, and the arts. The state board must remove a middle
228 grades course in the Course Code Directory that does not fully
229 integrate all appropriate curricular content required by s.
230 1003.41 and may approve a new course only if it meets the
231 required curricular content.



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232 Section 3. Section 1003.4203, Florida Statutes, is amended
233 to read:

234 1003.4203 Digital materials, CAPE Digital Tool
235 ~~recognitions~~, certificates, and technical assistance.-

236 (1) DIGITAL MATERIALS.-Each district school board, in
237 consultation with the district school superintendent, shall make
238 available digital materials, CAPE Digital Tool certificates, and
239 CAPE industry certifications for students in prekindergarten
240 through grade 12 in order to enable students to attain digital
241 skills. The digital materials, CAPE Digital Tool certificates,
242 and CAPE industry certifications may be integrated into subject
243 area curricula, offered as a separate course, made available
244 through open-access options, or deployed through online or
245 digital computer applications, ~~subject to available funding.~~

246 (2) CAPE ESE DIGITAL TOOLS.~~Beginning with the 2013-2014~~
247 ~~school year,~~ Each district school board, in consultation with
248 the district school superintendent, shall make available digital
249 and instructional materials, including software applications, to
250 students with disabilities who are in prekindergarten through
251 grade 12. Beginning with the 2015-2016 school year:

252 (a) Digital materials must include CAPE Digital Tool
253 certificates, workplace industry certifications, and OSHA
254 industry certifications identified pursuant to s. 1008.44 for
255 students with disabilities; and

256 (b) Each student's individual educational plan for students
257 with disabilities developed pursuant to this chapter must
258 identify the CAPE Digital Tool certificates and CAPE industry
259 certifications the student seeks to attain before high school
260 graduation.



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261 ~~(3) Subject to available funding, by December 1, 2013, the~~
262 ~~department shall contract with one or more technology companies,~~
263 ~~or affiliated nonprofit organizations, that have approved~~
264 ~~industry certifications identified on the Industry Certification~~
265 ~~Funding List or the Postsecondary Industry Certification Funding~~
266 ~~List, pursuant to s. 1003.492 or s. 1008.44, to develop a~~
267 ~~Florida Cyber Security Recognition and a Florida Digital Arts~~
268 ~~Recognition. The department shall notify each school district~~
269 ~~when the recognitions are developed and available. The~~
270 ~~recognitions shall be made available to all public elementary~~
271 ~~school students at no cost to the districts or charter schools.~~

272 ~~(a) Targeted knowledge and skills to be mastered for each~~
273 ~~recognition shall be identified by the department. Knowledge and~~
274 ~~skills may be demonstrated through student attainment of the~~
275 ~~below recognitions in particular content areas:~~

276 ~~1. The Florida Cyber Security Recognition must be based~~
277 ~~upon an understanding of computer processing operations and, in~~
278 ~~most part, on cyber security skills that increase a student's~~
279 ~~cyber safe practices.~~

280 ~~2. The Florida Digital Arts Recognition must reflect a~~
281 ~~balance of skills in technology and the arts.~~

282 ~~(b) The technology companies or affiliated nonprofit~~
283 ~~organizations that provide the recognition must provide open~~
284 ~~access to materials for teaching and assessing the skills a~~
285 ~~student must acquire in order to earn a Florida Cyber Security~~
286 ~~Recognition or a Florida Digital Arts Recognition. The school~~
287 ~~district shall notify each elementary school advisory council of~~
288 ~~the methods of delivery of the open access content and~~
289 ~~assessments. If there is no elementary school advisory council,~~



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290 notification must be provided to the district advisory council.

291 ~~(3)-(4) CAPE DIGITAL TOOL CERTIFICATES. Subject to available~~
292 ~~funding, by December 1, 2013, The department shall identify, by~~
293 ~~June 15 of each year, CAPE Digital Tool certificates that~~
294 ~~contract with one or more technology companies that have~~
295 ~~approved industry certifications identified on the Industry~~
296 ~~Certification Funding List or the Postsecondary Industry~~
297 ~~Certification Funding List, pursuant to s. 1003.492 or s.~~
298 ~~1008.44, to develop a Florida Digital Tools Certificate to~~
299 ~~indicate a student's digital skills. The department shall notify~~
300 ~~each school district when the certificates are certificate is~~
301 ~~developed and available. The certificates certificate shall be~~
302 ~~made available to all public elementary and middle grades~~
303 ~~students at no cost to the districts or charter schools.~~

304 (a) Targeted skills to be mastered for the certificate
305 include digital skills that are necessary to the student's
306 academic work and skills the student may need in future
307 employment. The skills must include, but are not limited to,
308 word processing; spreadsheets; spreadsheet display, and
309 creation of presentations, including sound, motion, and color
310 presentations; digital arts; cybersecurity; and coding including
311 sound, text, and graphic presentations, consistent with CAPE
312 industry certifications that are listed on the CAPE Industry
313 Certification Funding List, pursuant to ss. 1003.492 and
314 1008.44. CAPE Digital Tool certificates earned by students are
315 eligible for additional full-time equivalent membership pursuant
316 to s. 1011.62(1)(o)1.a s. 1003.492.

317 (b) ~~A technology company that provides the certificate must~~
318 ~~provide open access to materials for teaching and assessing the~~



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319 ~~skills necessary to earn the certificate.~~ The school district
320 shall notify each middle school advisory council of the methods
321 of delivery of the open-access content and assessments for the
322 certificates ~~certificate~~. If there is no middle school advisory
323 council, notification must be provided to the district advisory
324 council.

325 (c) The Legislature intends that by July 1, 2018, on an
326 annual basis, at least 75 percent of public middle grades
327 students earn at least one CAPE Digital Tool certificate ~~a~~
328 ~~Florida Digital Tools Certificate~~.

329 (4) CAPE INDUSTRY CERTIFICATIONS.-

330 (a) CAPE industry certifications, issued to middle school
331 and high school students, which do not articulate for college
332 credit, are eligible for additional full-time equivalent
333 membership pursuant to s. 1011.62(1)(o)1.b.

334 (b) CAPE industry certifications, issued to high school
335 students, which articulate for college credit, are eligible for
336 additional full-time equivalent membership pursuant to s.
337 1011.62(1)(o)1.b.

338 (5) CAPE INNOVATION AND CAPE ACCELERATION.-

339 (a) CAPE Innovation.-Up to five courses annually approved
340 by the commissioner that combine academic and career content,
341 and performance outcome expectations that, if achieved by a
342 student, shall articulate for college credit and be eligible for
343 additional full-time equivalent membership pursuant to s.
344 1011.62(1)(o)1.c. Such approved courses must incorporate at
345 least two third-party assessments that, if successfully
346 completed by a student, shall articulate for college credit. At
347 least one of the two third-party assessments must be identified



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348 on the CAPE Industry Certification Funding List. Each course
349 that is approved by the commissioner must be specifically
350 identified in the Course Code Directory as a CAPE Innovation
351 Course.

352 (b) CAPE Acceleration.—Industry certifications, annually
353 approved by the commissioner, that articulate for 15 or more
354 college credit hours and, if successfully completed, shall be
355 eligible for additional full-time equivalent membership pursuant
356 to s. 1011.62(1)(o)1.d. Each approved industry certification
357 must be specifically identified in the CAPE Industry
358 Certification Funding List as a CAPE Acceleration Industry
359 Certification.

360 (6) GRADE POINT AVERAGE CALCULATION.—For purposes of
361 calculating grade point average, a grade in a course that leads
362 to an industry certification must be weighted the same as a
363 grade in an Honors course.

364 (7) ~~(5)~~ TECHNICAL ASSISTANCE.—

365 (a) The Department of Education ~~or a company contracted~~
366 ~~with under subsection (4)~~ shall collaborate with Florida
367 educators and school leaders to provide technical assistance to
368 district school boards in the implementation of this section.
369 Technical assistance to districts shall include, but is not
370 limited to, identification of digital resources, primarily open-
371 access resources, including digital curriculum, instructional
372 materials, media assets, and other digital tools and
373 applications; training mechanisms for teachers and others to
374 facilitate integration of digital resources and technologies
375 into instructional strategies; and model policies and procedures
376 that support sustainable implementation practices.



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377 (b) Public schools may provide students with access to
378 third-party assessment centers and career and professional
379 academy curricula in a digital format in support of CAPE Digital
380 Tool certificates and CAPE industry certifications, pursuant to
381 ss. 1003.4203 and 1008.44, to assist public schools and school
382 districts to establish Florida Digital Classrooms.

383 (8)-(6) PARTNERSHIPS.-

384 (a) A district school board may seek partnerships with
385 other school districts, private businesses, postsecondary
386 institutions, or consultants to offer classes and instruction to
387 teachers and students to assist the school district in providing
388 digital materials, CAPE Digital Tool recognitions, and
389 certificates, and CAPE industry certifications established
390 pursuant to this section.

391 (b) Third-party assessment providers and career and
392 professional academy curricula providers are encouraged to
393 provide annual training to staff of the Department of Education,
394 staff of school district offices, instructional staff of public
395 schools, including charter schools, and other appropriate
396 administrative staff through face-to-face training models;
397 online, video conferencing training models; and through state,
398 regional, or conference presentations.

399 (9)-(7) RULES.-The State Board of Education shall adopt
400 rules to administer this section.

401 Section 4. Subsection (5) of section 1003.4281, Florida
402 Statutes, is amended to read:

403 1003.4281 Early high school graduation.-

404 ~~(5) For purposes of this section, a credit is equal to 1/6~~
405 ~~FTE. A student may earn up to six paid high school credits~~



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406 ~~equivalent to 1 FTE per school year in grades 9 through 12 for~~
407 ~~courses provided by the school district. High school credits~~
408 ~~earned in excess of six per school year in courses delivered by~~
409 ~~the school district are unpaid credits.~~

410 Section 5. Subsection (1) of section 1003.4285, Florida
411 Statutes, is amended to read:

412 1003.4285 Standard high school diploma designations.-

413 (1) Each standard high school diploma shall include, as
414 applicable, the following designations if the student meets the
415 criteria set forth for the designation:

416 (a) *Scholar designation*.-In addition to the requirements of
417 ss. 1003.428 and 1003.4282, as applicable, in order to earn the
418 Scholar designation, a student must satisfy the following
419 requirements:

420 1. English Language Arts (ELA).-~~When the state transitions~~
421 ~~to common core assessments,~~ Pass the 11th grade ELA statewide,
422 standardized ~~common core~~ assessment.

423 2. Mathematics.-Earn one credit in Algebra II and one
424 credit in statistics or an equally rigorous course and.-~~When the~~
425 ~~state transitions to common core assessments,~~ students must pass
426 the Algebra II statewide, standardized ~~common core~~ assessment.

427 3. Science.-Pass the statewide, standardized Biology I end-
428 of-course assessment and earn one credit in chemistry or physics
429 and one credit in a course equally rigorous to chemistry or
430 physics.

431 4. Social studies.-Pass the statewide, standardized United
432 States History end-of-course assessment.

433 5. Foreign language.-Earn two credits in the same foreign
434 language.



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435 6. Electives.—Earn at least one credit in an Advanced
436 Placement, an International Baccalaureate, an Advanced
437 International Certificate of Education, or a dual enrollment
438 course, or a CAPE industry certification from the CAPE Industry
439 Certification Funding List which articulates for college credit.

440 (b) *Merit designation.*—In addition to the requirements of
441 ss. 1003.428 and 1003.4282, as applicable, in order to earn the
442 Merit designation, a student must attain two ~~one~~ or more CAPE
443 industry certifications from the CAPE Industry Certification
444 Funding List which articulate for college credit established
445 under s. 1003.492.

446 Section 6. Section 1003.4298, Florida Statutes, is created
447 to read:

448 1003.4298 Reporting return on investment.—

449 (1) Third-party assessment center providers shall, by
450 United States Postal Service, report the return on investment to
451 the student and family of each student who is issued a CAPE
452 industry certification and CAPE Digital Tool certificate as
453 identified on the CAPE Industry Certification Funding List.

454 (2) The return on investment report must, at a minimum,
455 include:

456 (a) Estimated cost savings associated with the student
457 acquiring the CAPE industry certification or certifications
458 earned before high school graduation that articulate for college
459 credit relative to the private market cost of the training and
460 assessments associated with acquiring the postsecondary credit
461 without state support.

462 (b) College credits assigned to the CAPE industry
463 certifications that have a statewide articulation agreement and



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464 the tuition and fee savings to the family associated with those
465 college credits.

466 (c) Additional CAPE industry certifications available to
467 students.

468 Section 7. Subsection (4) is added to section 1003.4935,
469 Florida Statutes, to read:

470 1003.4935 Middle grades career and professional academy
471 courses and career-themed courses.—

472 (4) CAPE Digital Tool certificates and CAPE industry
473 certifications offered in the middle grades that are included on
474 the CAPE Industry Certification Funding List, if earned by
475 students, are eligible for additional full-time equivalent
476 membership pursuant to s. 1011.62(1)(o)1.a. and b.

477 Section 8. Paragraph (c) of subsection (1) of section
478 1003.53, Florida Statutes, is amended to read:

479 1003.53 Dropout prevention and academic intervention.—

480 (1)

481 (c) A student shall be identified as being eligible to
482 receive services funded through the dropout prevention and
483 academic intervention program based upon one of the following
484 criteria:

485 1. The student is academically unsuccessful as evidenced by
486 low test scores, retention, failing grades, low grade point
487 average, falling behind in earning credits, or not meeting the
488 state or district proficiency levels in reading, mathematics, or
489 writing.

490 2. The student has a pattern of excessive absenteeism or
491 has been identified as a habitual truant.

492 3. The student has a history of disruptive behavior in



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493 school or has committed an offense that warrants out-of-school
494 suspension or expulsion from school according to the district
495 school board's code of student conduct. For the purposes of this
496 program, "disruptive behavior" is behavior that:

497 a. Interferes with the student's own learning or the
498 educational process of others and requires attention and
499 assistance beyond that which the traditional program can provide
500 or results in frequent conflicts of a disruptive nature while
501 the student is under the jurisdiction of the school either in or
502 out of the classroom; or

503 b. Severely threatens the general welfare of students or
504 others with whom the student comes into contact.

505 4. The student is identified by a school's early warning
506 system pursuant to s. 1001.42(18)(b).

507 Section 9. Section 1006.135, Florida Statutes, is amended
508 to read:

509 1006.135 Hazing prohibited at ~~high~~ schools with any of
510 grades 6-12 ~~9-12 prohibited.~~

511 (1) DEFINITION.—As used in this section, "hazing" means any
512 action or situation that ~~recklessly or intentionally~~ endangers
513 the mental or physical health or safety of a student at a ~~high~~
514 school with any of grades 6 ~~9~~ through 12 for purposes including,
515 but not limited to, initiation or admission into or affiliation
516 with any organization operating under the sanction of a ~~high~~
517 school with any of grades 6 ~~9~~ through 12. "Hazing" includes, but
518 is not limited to: 7

519 (a) Pressuring, ~~or~~ coercing, or forcing a ~~the~~ student into:

520 1. Violating state or federal law; 7

521 2. Consuming any food, liquor, drug, or other substance; or



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522 3. Participating in physical activity that could adversely
523 affect the health or safety of the student.

524 (b) Any brutality of a physical nature, such as whipping,
525 beating, branding, or exposure to the elements, forced
526 consumption of any food, liquor, drug, or other substance, or
527 other forced physical activity that could adversely affect the
528 physical health or safety of the student, and also includes any
529 activity that would subject the student to extreme mental
530 stress, such as sleep deprivation, forced exclusion from social
531 contact, forced conduct that could result in extreme
532 embarrassment, or other forced activity that could adversely
533 affect the mental health or dignity of the student.

534
535 Hazing does not include customary athletic events or other
536 similar contests or competitions or any activity or conduct that
537 furthers a legal and legitimate objective.

538 (2) SCHOOL DISTRICT POLICY.—Each school district shall
539 adopt in rule a policy that prohibits hazing and establishes
540 consequences for a student who commits an act of hazing. The
541 policy must include:

542 (a) A definition of hazing, which must include the
543 definition provided in subsection (1).

544 (b) A procedure for reporting an alleged act of hazing,
545 including provisions that permit a person to anonymously report
546 such an act. However, disciplinary action may not be based
547 solely on an anonymous report.

548 (c) A requirement that a school with any of grades 9
549 through 12 report an alleged act of hazing to a local law
550 enforcement agency if the alleged act meets the criteria



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551 established under subsection (3).

552 (d) A provision for referral of victims and perpetrators of
553 hazing to a certified school counselor.

554 (e) A requirement that each incident of hazing be reported
555 in the school's safety and discipline report required under s.
556 1006.09(6). The report must include the number of hazing
557 incidents reported, the number of incidents referred to a local
558 law enforcement agency, the number of incidents that result in
559 disciplinary action taken by the school, and the number of
560 incidents that do not result in either referral to a local law
561 enforcement agency or disciplinary action taken by the school.

562 (3)-(2) CRIMINAL PENALTIES.-This subsection applies only to
563 students in any of grades 9 through 12.

564 (a)1. A person who commits an act of hazing, a third degree
565 felony, punishable as provided in s. 775.082 or s. 775.083, when
566 he or she intentionally or recklessly commits any act of hazing
567 as defined in subsection (1) upon another person who is a member
568 of or an applicant to any type of student organization commits a
569 third-degree felony, punishable as provided in s. 775.082 or s.
570 775.083, if the person knew or should have known the act would
571 result in serious bodily injury or death of such other person
572 and the act hazing results in serious bodily injury or death of
573 such other person.

574 2.(3) A person who commits an act of hazing, a first degree
575 misdemeanor, punishable as provided in s. 775.082 or s. 775.083,
576 when he or she intentionally or recklessly commits any act of
577 hazing as defined in subsection (1) upon another person who is a
578 member of or an applicant to any type of student organization
579 commits a first-degree misdemeanor, punishable as provided in s.



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580 775.082 or s. 775.083, if the person knew or should have known
581 the act would create a potential risk of physical injury or
582 death to such other person and the act hazing creates a
583 potential substantial risk of physical injury or death to such
584 other person.

585 (b) ~~(4)~~ As a condition of any sentence imposed pursuant to
586 paragraph (a) subsection ~~(2)~~ or subsection ~~(3)~~, the court:

587 1. Shall order the defendant to attend and complete a 4-
588 hour hazing education course and may also impose a condition of
589 drug or alcohol probation.

590 2. May require the defendant to make a public apology to
591 the students and victims at the school.

592 3. May require the defendant to participate in a school-
593 sponsored antihazing campaign to raise awareness of what
594 constitutes hazing and the penalties for hazing.

595 (c) ~~(5)~~ It is not a defense to a charge of hazing that:

596 1. ~~(a)~~ Consent of the victim had been obtained;

597 2. ~~(b)~~ The conduct or activity that resulted in the death or
598 injury of a person was not part of an official organizational
599 event or was not otherwise sanctioned or approved by the
600 organization; or

601 3. ~~(c)~~ The conduct or activity that resulted in death or
602 injury of the person was not done as a condition of membership
603 to an organization.

604 (4) ~~(6)~~ CONSTRUCTION.—This section shall not be construed to
605 preclude prosecution for a more general offense resulting from
606 the same criminal transaction or episode.

607 Section 10. Section 1007.273, Florida Statutes, is created
608 to read:



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609 1007.273 Collegiate high school program.-

610 (1) Each Florida College System institution shall work with
611 each district school board in its designated service area to
612 establish a collegiate high school program in a public school or
613 public charter school established under s. 1002.33(5) which
614 offers secondary education and postsecondary education.

615 (2) At a minimum, the collegiate high school program must
616 include an option for public school students in grade 11 or
617 grade 12 participating in the program, for at least 1 full
618 school year, to earn CAPE industry certifications pursuant to s.
619 1008.44 and to complete at least the first year of college
620 toward an associate degree or baccalaureate degree while
621 enrolled in the program.

622 (3) Each Florida College System institution shall execute a
623 contract with each district school board in its designated
624 service area to establish a collegiate high school program.
625 Beginning with the 2015-2016 school year, if the institution
626 does not establish the program with a district school board in
627 its designated service area, another Florida College System
628 institution may execute a contract with that district school
629 board to establish the program. The contract must be executed by
630 January 1 of each school year for implementation of the program
631 during the next school year.

632 (4) A Florida College System institution, in collaboration
633 with each district school board that it enters into a contract
634 with under this section, shall establish student eligibility and
635 procedural requirements for participation in the program. At a
636 minimum, the student eligibility requirements must include a
637 performance contract, which shall be executed by the student,



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638 the parent, the school district, and the Florida College System
639 institution.

640 (5) Each district school board must enter into a contract
641 with the local Florida College System institution under this
642 section, and the contract shall:

643 (a) Include the student eligibility and procedural
644 requirements in the comprehensive student progression plan
645 required under s. 1008.25; and

646 (b) Provide information to students and parents about the
647 collegiate high school program. Such information must include
648 student eligibility and procedural requirements and the return
649 on investment associated with participation in the program.

650 (6) Each student in grade 11 or grade 12 who enrolls in the
651 collegiate high school program and successfully completes 30
652 credit hours through the dual enrollment program under s.
653 1007.271 toward general education courses or common
654 prerequisites pursuant to s. 1007.25, generates a 1.0 full-time
655 equivalent (FTE) bonus. The total FTE bonus for each collegiate
656 high school program shall be reported by each district school
657 board that is a contractual partner with a Florida College
658 System institution for the students from that district school
659 board. The total FTE bonus shall be added to each school
660 district's total weighted FTE for funding in the subsequent
661 fiscal year. Funds shall be distributed pursuant to the
662 collegiate high school program contract.

663 (7) Beginning with the 2015-2016 fiscal year, for the
664 purpose of funding or receiving the standard tuition rate per
665 credit hour under s. 1007.271 from funds provided in the Florida
666 Education Finance Program or the Florida College System Program



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667 Fund, a Florida College System institution may not report a
668 student enrolled in a dual enrollment course at the Florida
669 College System institution unless the institution establishes a
670 collegiate high school program.

671 (8) An institution that is eligible to participate in the
672 William L. Boyd, IV, Florida Resident Access Grant Program, that
673 is a nonprofit independent college or university located and
674 chartered in this state, and that is accredited by the
675 Commission on Colleges of the Southern Association of Colleges
676 and Schools to grant baccalaureate degrees may work with one or
677 more district school boards to establish a collegiate high
678 school program.

679 (a) A participating independent college or university shall
680 execute a contract with the district school board or district
681 school boards to establish the program.

682 (b) Such independent college or university shall, in
683 collaboration with each district school board that it enters
684 into a contract with under this section, establish student
685 eligibility and procedural requirements for participation in the
686 program. At a minimum, the student eligibility requirements must
687 include a performance contract, which shall be executed by the
688 student, the parent, the school district, and the independent
689 college or university.

690 (c) District school boards entering into contracts under
691 this subsection shall meet the requirements imposed under
692 subsection (5).

693 Section 11. Section 1008.44, Florida Statutes, is amended
694 to read:

695 1008.44 ~~Industry certifications;~~ CAPE Industry



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696 Certification Funding List and CAPE Postsecondary Industry
697 Certification Funding List.—

698 (1) Pursuant to ss. 1003.4203 and s. 1003.492, the
699 Department of Education shall, at least annually, identify,
700 under rules adopted by the State Board of Education, and the
701 ~~Industry Certification Funding List that must be applied in the~~
702 ~~distribution of funding to school districts pursuant to s.~~
703 ~~1011.62.~~ the Commissioner of Education may at any time recommend
704 adding the following certificates and certifications:-

705 (a) CAPE industry certifications identified on the CAPE
706 Industry Certification Funding List that must be applied in the
707 distribution of funding to school districts pursuant to s.
708 1011.62(1)(o). The CAPE Industry Certification Funding List,
709 shall incorporate by reference, the industry certifications on
710 the list that meet the requirements of s. 1009.536 and
711 articulate for college credit. The Commissioner of Agriculture,
712 by August 1 of each year, may annually select two industry
713 certifications, that do not articulate for college credit, for
714 inclusion on the CAPE Industry Certification Funding List for a
715 period of 3 years unless otherwise approved by the curriculum
716 review committee pursuant to s. 1003.491. In addition, by August
717 1 of each year, the not-for-profit corporation established
718 pursuant to s. 445.004 may annually select one industry
719 certification, that does not articulate for college credit, for
720 inclusion on the CAPE Industry Certification Funding List for a
721 period of 3 years unless otherwise approved by the curriculum
722 review committee pursuant to s. 1003.491. Such industry
723 certifications, if earned by a student, shall be eligible for
724 additional full-time equivalent membership, pursuant to s.



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725 1011.62(1)(o)1.

726 (b) No more than 15 CAPE Digital Tool certificates limited
727 to the areas of word processing; spreadsheets; sound, motion,
728 and color presentations; digital arts; cybersecurity; and coding
729 pursuant to s. 1003.4203(3) that do not articulate for college
730 credit. Such certificates shall be annually identified on the
731 CAPE Industry Certification Funding List and updated solely by
732 the Chancellor of Career and Adult Education. The certificates
733 shall be made available to students in elementary school and
734 middle school grades and, if earned by a student, shall be
735 eligible for additional full-time equivalent membership pursuant
736 to s. 1011.62(1)(o)1.

737 (c) CAPE ESE Digital Tool certificates, workplace industry
738 certifications, and OSHA industry certifications identified by
739 the Chancellor of Career and Adult Education for students with
740 disabilities pursuant to s. 1003.4203(2). Such certificates and
741 certifications shall be identified on the CAPE Industry
742 Certification Funding List and, if earned by a student, be
743 eligible for additional full-time equivalent membership pursuant
744 to s. 1011.62(1)(o)1.

745 (d) CAPE Innovation Courses that combine academic and
746 career performance outcomes with embedded industry
747 certifications shall be annually approved by the Commissioner of
748 Education and identified pursuant to s. 1003.4203(5)(a) and, if
749 completed by a student, be eligible for additional full-time
750 equivalent membership pursuant to s. 1011.62(1)(o)1.

751 (e) CAPE Acceleration Industry Certifications that
752 articulate for 15 or more college credit hours pursuant to s.
753 1003.4203(5)(b) shall be annually approved by the Commissioner



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754 of Education and, if successfully completed, shall be eligible
755 for additional full-time equivalent membership pursuant to s.
756 1011.62(1)(o)1. The approved industry certifications must be
757 identified on the CAPE Industry Certification Funding List.

758 (2) The State Board of Education shall approve, at least
759 annually, the CAPE Postsecondary Industry Certification Funding
760 List pursuant to this section. The Commissioner of Education
761 shall recommend, at least annually, the CAPE Postsecondary
762 Industry Certification Funding List to the State Board of
763 Education and may at any time recommend adding certifications.
764 The Chancellor of the State University System, the Chancellor of
765 the Florida College System, and the Chancellor of Career and
766 Adult Education shall work with local workforce boards, other
767 postsecondary institutions, businesses, and industry to
768 identify, create, and recommend to the Commissioner of Education
769 industry certifications to be placed on the funding list. The
770 list shall be used to determine annual performance funding
771 distributions to school districts or Florida College System
772 institutions as specified in ss. 1011.80 and 1011.81,
773 respectively. The chancellors shall review results of the
774 economic security report of employment and earning outcomes
775 produced annually pursuant to s. 445.07 ~~s. 445.007~~ when
776 determining recommended certifications for the list, as well as
777 other reports and indicators available regarding certification
778 needs.

779 (3) In the case of rigorous industry certifications that
780 have embedded prerequisite minimum age, grade level, diploma or
781 degree, postgraduation period of work experience of at least 12
782 months, or other reasonable requirements that may limit the



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783 extent to which a student can complete all requirements of the
784 certification recognized by industry for employment purposes,
785 the Commissioner of Education shall differentiate content,
786 instructional, and assessment requirements that, when provided
787 by a public institution and satisfactorily attained by a
788 student, indicate accomplishment of requirements necessary for
789 funding pursuant to ss. 1011.62, 1011.80, and 1011.81,
790 notwithstanding attainment of prerequisite requirements
791 necessary for recognition by industry for employment purposes.
792 The differentiated requirements established by the Commissioner
793 of Education shall be included on ~~in~~ the CAPE Industry
794 Certification Funding List at the time the certification is
795 adopted.

796 (4) (a) CAPE industry certifications and CAPE Digital Tool
797 certificates placed on the CAPE Industry Certification Funding
798 List must include the version of the certifications and
799 certificates available at the time of the adoption and, without
800 further review and approval, include the subsequent updates to
801 the certifications and certificates on the approved list, unless
802 the certifications and certificates are specifically removed
803 from the CAPE Industry Certification Funding List by the
804 Commissioner of Education.

805 (b) The Commissioner of Education may limit CAPE industry
806 certifications and CAPE Digital Tool certificates to students in
807 certain grades based on formal recommendations by providers of
808 CAPE industry certifications and CAPE Digital Tool certificates.

809 (c) For educator, student, industry, and provider planning
810 purposes, the Articulation Coordinating Committee shall schedule
811 at least six regular meetings per fiscal year to review and



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812 consider provider requests, address the Commissioner of
813 Education's and chancellor's decisions, and recommend
814 adjustments to CAPE industry certifications and CAPE Digital
815 Tool certificates on the CAPE Industry Certification Funding
816 List.

817 Section 12. Paragraphs (o), (p), and (s) of subsection (1)
818 of section 1011.62, Florida Statutes, are amended to read:

819 1011.62 Funds for operation of schools.—If the annual
820 allocation from the Florida Education Finance Program to each
821 district for operation of schools is not determined in the
822 annual appropriations act or the substantive bill implementing
823 the annual appropriations act, it shall be determined as
824 follows:

825 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
826 OPERATION.—The following procedure shall be followed in
827 determining the annual allocation to each district for
828 operation:

829 (o) *Calculation of additional full-time equivalent*
830 *membership based on successful completion of a career-themed*
831 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
832 *courses with embedded CAPE industry certifications or CAPE*
833 *Digital Tool certificates, and issuance of industry*
834 *certification identified on ~~in~~ the CAPE Industry Certification*
835 *Funding List pursuant to rules adopted by the State Board of*
836 *Education or CAPE Digital Tool certificates pursuant to s.*
837 *1003.4203.*—

838 1.a. A value of 0.025 full-time equivalent student
839 membership shall be calculated for CAPE Digital Tool
840 certificates earned by students in elementary and middle school



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841 grades.
842 ~~b.1.~~ A value of 0.1 or 0.2 full-time equivalent student
843 membership shall be calculated for each student who completes a
844 ~~career-themed~~ course as defined in s. 1003.493(1)(b) or courses
845 with embedded CAPE industry certifications and who is issued an
846 industry certification identified annually on ~~in~~ the CAPE
847 Industry Certification Funding List approved under rules adopted
848 by the State Board of Education. ~~The maximum full-time~~
849 ~~equivalent student membership value for any student in grades 9~~
850 ~~through 12 is 0.3.~~ A value of 0.2 full-time equivalent
851 membership shall be calculated for each student who is issued a
852 CAPE ~~an~~ industry certification that has a statewide articulation
853 agreement for college credit approved by the State Board of
854 Education. For CAPE industry certifications that do not
855 articulate for college credit, the Department of Education shall
856 assign a full-time equivalent value of 0.1 for each
857 certification. Middle grades students who earn additional FTE
858 membership for a CAPE Digital Tool certificate pursuant to sub-
859 subparagraph a. may not use the previously funded examination to
860 satisfy the requirements for earning an industry certification
861 under this sub-subparagraph. Additional FTE membership for an
862 elementary or middle grades student shall not exceed 0.1 for
863 certificates or certifications earned within the same fiscal
864 year. The State Board of Education shall include the assigned
865 values on ~~in~~ the CAPE Industry Certification Funding List under
866 rules adopted by the state board. Such value shall be added to
867 the total full-time equivalent student membership ~~in secondary~~
868 ~~career education programs~~ for grades 6 ~~9~~ through 12 in the
869 subsequent year for courses that were not provided through dual



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870 enrollment. CAPE industry certifications earned through dual
871 enrollment must be reported and funded pursuant to s. 1011.80
872 ~~ss. 1011.80 and 1011.81.~~

873 c. A value of 0.3 full-time equivalent student membership
874 shall be calculated for student completion of the courses and
875 the embedded certifications identified on the CAPE Industry
876 Certification Funding List and approved by the commissioner
877 pursuant to s. 1003.4203(5) (a) and s. 1008.44.

878 d. A value of 0.5 full-time equivalent student membership
879 shall be calculated for CAPE Acceleration Industry
880 Certifications that articulate for 15 to 29 college credit
881 hours, and 1.0 full-time equivalent student membership shall be
882 calculated for CAPE Acceleration Industry Certifications that
883 articulate for 30 or more college credit hours pursuant to CAPE
884 Acceleration Industry Certifications approved by the
885 commissioner pursuant to s. 1003.4203(5) (b) and s. 1008.44.

886 2. Each district must allocate at least 80 percent of the
887 funds provided for CAPE industry certification, in accordance
888 with this paragraph, to the program that generated the funds.
889 This allocation may not be used to supplant funds provided for
890 basic operation of the program. ~~Unless a different amount is~~
891 ~~specified in the General Appropriations Act, the appropriation~~
892 ~~for this calculation is limited to \$60 million annually. If the~~
893 ~~appropriation is insufficient to fully fund the total~~
894 ~~calculation, the appropriation shall be prorated.~~

895 3. For CAPE industry certifications earned in the 2013-2014
896 school year and in subsequent years, the school district shall
897 distribute to each classroom teacher who provided direct
898 instruction toward the attainment of a CAPE ~~an~~ industry



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899 certification that qualified for additional full-time equivalent
900 membership under subparagraph 1.:

901 a. A bonus in the amount of \$25 for each student taught by
902 a teacher who provided instruction in a course that led to the
903 attainment of a CAPE ~~an~~ industry certification on the CAPE
904 Industry Certification Funding List with a weight of 0.1.

905 b. A bonus in the amount of \$50 for each student taught by
906 a teacher who provided instruction in a course that led to the
907 attainment of a CAPE ~~an~~ industry certification on the CAPE
908 Industry Certification Funding List with a weight of 0.2, 0.3,
909 0.5, and 1.0.

910 ~~4. For the 2013-2014 fiscal year, the additional FTE~~
911 ~~membership calculation must include the additional FTE for any~~
912 ~~student who earned a certification in the 2009-2010, 2010-2011,~~
913 ~~and 2011-2012 fiscal years who was not previously funded and was~~
914 ~~enrolled in 2012-2013.~~

915
916 Bonuses awarded pursuant to this paragraph shall be provided to
917 teachers who are employed by the district in the year in which
918 the additional FTE membership calculation is included in the
919 calculation. Bonuses shall be calculated based upon the
920 associated weight of a CAPE ~~an~~ industry certification on the
921 CAPE Industry Certification Funding List for the year in which
922 the certification is earned by the student. Any bonus awarded to
923 a teacher under this paragraph may not exceed \$2,000 in any
924 given school year and is in addition to any regular wage or
925 other bonus the teacher received or is scheduled to receive.

926 (p) *Calculation of additional full-time equivalent*
927 *membership based upon early high school graduation.-*



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928 ~~Notwithstanding s. 1011.61(4), Each unpaid high school credit~~
929 ~~delivered by a school district may receive funding for each~~
930 ~~during the student's prior enrollment may be reported by the~~
931 ~~district as 1/6 FTE when the student who graduates early~~
932 ~~pursuant to s. 1003.4281. A district may earn 0.25 additional~~
933 ~~report up to 1/2 FTE for unpaid credits delivered by the~~
934 ~~district for a student who graduates one semester in advance of~~
935 ~~the student's cohort and 0.5 additional and up to 1 FTE for a~~
936 ~~student who graduates 1 year or more in advance of the student's~~
937 ~~cohort. If the student was enrolled in the district as a full-~~
938 ~~time high school student for at least 2 years, the district~~
939 ~~shall report the additional unpaid FTE for payment in the~~
940 ~~subsequent fiscal year delivered by the district during the~~
941 ~~student's prior enrollment. If the student was enrolled in the~~
942 ~~district for less than 2 years, the district of enrollment shall~~
943 ~~report the additional unpaid FTE delivered by the district and~~
944 ~~by the district in which the student was previously enrolled.~~
945 ~~The district of enrollment for which early graduation is claimed~~
946 ~~shall transfer a proportionate share of the funds earned for~~
947 ~~early graduation the unpaid FTE to the district in which the~~
948 ~~student was previously enrolled. Additional FTE included in the~~
949 ~~2014-2015 Florida Education Finance Program for early graduation~~
950 ~~shall be reported and funded pursuant to this paragraph.~~

951 ~~(s) Florida Cyber Security Recognition, Florida Digital~~
952 ~~Arts Recognition, and Florida Digital Tools Certificate~~
953 ~~established pursuant to s. 1003.4203.~~

954 ~~1. Each school district shall certify by June 30 of each~~
955 ~~year to the Department of Education each elementary school that~~
956 ~~achieves 50 percent of student attainment of the Florida Cyber~~



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957 ~~Security Recognition or the Florida Digital Arts Recognition~~
958 ~~established pursuant to s. 1003.4203. Upon verification by the~~
959 ~~department, each school that has achieved the designated student~~
960 ~~recognitions shall be awarded a Florida Digital Learning~~
961 ~~Certificate of Achievement by the Commissioner of Education.~~

962 ~~2. Each middle school shall receive \$50 for each student~~
963 ~~who earns the Florida Digital Tools Certificate established~~
964 ~~pursuant to s. 1003.4203 with a minimum awarded per school of~~
965 ~~\$1,000 annually and a maximum award per school of \$15,000~~
966 ~~annually. This performance payment shall be calculated in the~~
967 ~~FEFP as a full-time equivalent student.~~

968 Section 13. Paragraph (d) is added to subsection (3) of
969 section 1012.98, Florida Statutes, and subsections (4) and (7)
970 of that section are amended, to read:

971 1012.98 School Community Professional Development Act.—

972 (3) The activities designed to implement this section must:

973 (d) Provide middle grades instructional personnel and
974 school administrators with the knowledge, skills, and best
975 practices necessary to support excellence in classroom
976 instruction and educational leadership.

977 (4) The Department of Education, school districts, schools,
978 Florida College System institutions, and state universities
979 share the responsibilities described in this section. These
980 responsibilities include the following:

981 (a)1. The department shall disseminate to the school
982 community research-based professional development methods and
983 programs that have demonstrated success in meeting identified
984 student needs. The Commissioner of Education shall use data on
985 student achievement to identify student needs. The methods of



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986 dissemination must include a web-based statewide performance
987 support system, including a database of exemplary professional
988 development activities, a listing of available professional
989 development resources, training programs, and available
990 assistance.

991 2. The web-based statewide performance support system
992 established pursuant to subparagraph 1. must include for middle
993 grades, subject to appropriation, materials related to classroom
994 instruction, including integrated digital instruction,
995 competency-based instruction, and CAPE Digital Tool certificates
996 and CAPE industry certifications; classroom management; student
997 behavior and interaction; extended learning opportunities for
998 students; and instructional leadership.

999 (b) Each school district shall develop a professional
1000 development system as specified in subsection (3). The system
1001 shall be developed in consultation with teachers, teacher-
1002 educators of Florida College System institutions and state
1003 universities, business and community representatives, and local
1004 education foundations, consortia, and professional
1005 organizations. The professional development system must:

1006 1. Be approved by the department. All substantial revisions
1007 to the system shall be submitted to the department for review
1008 for continued approval.

1009 2. Be based on analyses of student achievement data and
1010 instructional strategies and methods that support rigorous,
1011 relevant, and challenging curricula for all students. Schools
1012 and districts, in developing and refining the professional
1013 development system, shall also review and monitor school
1014 discipline data; school environment surveys; assessments of



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1015 parental satisfaction; performance appraisal data of teachers,
1016 managers, and administrative personnel; and other performance
1017 indicators to identify school and student needs that can be met
1018 by improved professional performance.

1019 3. Provide inservice activities coupled with followup
1020 support appropriate to accomplish district-level and school-
1021 level improvement goals and standards. The inservice activities
1022 for instructional personnel shall focus on analysis of student
1023 achievement data, ongoing formal and informal assessments of
1024 student achievement, identification and use of enhanced and
1025 differentiated instructional strategies that emphasize rigor,
1026 relevance, and reading in the content areas, enhancement of
1027 subject content expertise, integrated use of classroom
1028 technology that enhances teaching and learning, classroom
1029 management, parent involvement, and school safety.

1030 4. Include a master plan for inservice activities, pursuant
1031 to rules of the State Board of Education, for all district
1032 employees from all fund sources. The master plan shall be
1033 updated annually by September 1, must be based on input from
1034 teachers and district and school instructional leaders, and must
1035 use the latest available student achievement data and research
1036 to enhance rigor and relevance in the classroom. Each district
1037 inservice plan must be aligned to and support the school-based
1038 inservice plans and school improvement plans pursuant to s.
1039 1001.42(18). Each district inservice plan must provide a
1040 description of the training that middle grades instructional
1041 personnel and school administrators receive on the district's
1042 code of student conduct adopted pursuant to s. 1006.07;
1043 integrated CAPE Digital Tool instruction and competency-based



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1044 instruction, including CAPE Digital Tool certificates and CAPE
1045 industry certifications; classroom management; student behavior
1046 and interaction; extended learning opportunities for students;
1047 and instructional leadership. District plans must be approved by
1048 the district school board annually in order to ensure compliance
1049 with subsection (1) and to allow for dissemination of research-
1050 based best practices to other districts. District school boards
1051 must submit verification of their approval to the Commissioner
1052 of Education no later than October 1, annually. Each school
1053 principal may establish and maintain an individual professional
1054 development plan for each instructional employee assigned to the
1055 school as a seamless component to the school improvement plans
1056 developed pursuant to s. 1001.42(18). An individual professional
1057 development plan must be related to specific performance data
1058 for the students to whom the teacher is assigned, define the
1059 inservice objectives and specific measurable improvements
1060 expected in student performance as a result of the inservice
1061 activity, and include an evaluation component that determines
1062 the effectiveness of the professional development plan.

1063 5. Include inservice activities for school administrative
1064 personnel that address updated skills necessary for
1065 instructional leadership and effective school management
1066 pursuant to s. 1012.986.

1067 6. Provide for systematic consultation with regional and
1068 state personnel designated to provide technical assistance and
1069 evaluation of local professional development programs.

1070 7. Provide for delivery of professional development by
1071 distance learning and other technology-based delivery systems to
1072 reach more educators at lower costs.



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1073 8. Provide for the continuous evaluation of the quality and
1074 effectiveness of professional development programs in order to
1075 eliminate ineffective programs and strategies and to expand
1076 effective ones. Evaluations must consider the impact of such
1077 activities on the performance of participating educators and
1078 their students' achievement and behavior.

1079 9. For middle grades, emphasize:

1080 a. Interdisciplinary planning, collaboration, and
1081 instruction.

1082 b. Alignment of curriculum and instructional materials to
1083 the state academic standards adopted pursuant to s. 1003.41.

1084 c. Use of small learning communities; problem-solving,
1085 inquiry-driven research and analytical approaches for students;
1086 strategies and tools based on student needs; competency-based
1087 instruction; integrated digital instruction; and project-based
1088 instruction.

1089 d. Availability of CAPE Digital Tool certificates and CAPE
1090 industry certifications available pursuant to s. 1003.4203 and
1091 s. 1008.44.

1092
1093 Each school that includes any of grades 6, 7, or 8 must include
1094 in its school improvement plan, required under s. 1001.42(18), a
1095 description of the specific strategies used by the school to
1096 implement each item listed in this subparagraph.

1097 (7) (a) The Department of Education shall disseminate, using
1098 web-based technology, research-based best practice methods by
1099 which the state and district school boards may evaluate and
1100 improve the professional development system. The best practices
1101 must include data that indicate the progress of all students.



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1102 The department shall report annually to the State Board of
1103 Education and the Legislature any school district that, in the
1104 determination of the department, has failed to provide an
1105 adequate professional development system. This report must
1106 include the results of the department's investigation and of any
1107 intervention provided.

1108 (b) The department shall also disseminate, using web-based
1109 technology, professional development in the use of integrated
1110 digital instruction at schools that include middle grades. The
1111 professional development must provide training and materials
1112 that districts can use to provide instructional personnel with
1113 the necessary knowledge, skills, and strategies to effectively
1114 blend digital instruction into subject-matter curricula. The
1115 professional development must emphasize online learning and
1116 research techniques, reading instruction, the use of digital
1117 devices to supplement the delivery of curricular content to
1118 students, and digital device management and security. Districts
1119 are encouraged to incorporate the professional development as
1120 part of their professional development system.

1121 Section 14. This act shall take effect July 1, 2014.