



649874

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/20/2014	.	
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	.	

Appropriations Subcommittee on Education (Legg) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Subsection (18) of section 1001.42, Florida
Statutes, is amended to read:

1001.42 Powers and duties of district school board.—The
district school board, acting as a board, shall exercise all
powers and perform all duties listed below:

(18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—



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11 Maintain a state system of school improvement and education
12 accountability as provided by statute and State Board of
13 Education rule. This system of school improvement and education
14 accountability shall be consistent with, and implemented
15 through, the district's continuing system of planning and
16 budgeting required by this section and ss. 1008.385, 1010.01,
17 and 1011.01. This system of school improvement and education
18 accountability shall comply with the provisions of ss. 1008.33,
19 1008.34, 1008.345, and 1008.385 and include the following:

20 (a) *School improvement plans.*—

21 1. The district school board shall annually approve and
22 require implementation of a new, amended, or continuation school
23 improvement plan for each school in the district. If a school
24 has a significant gap in achievement on statewide assessments
25 pursuant to s. 1008.34(3)(b) by one or more student subgroups,
26 as defined in the federal Elementary and Secondary Education Act
27 (ESEA), 20 U.S.C. s. 6311(b)(2)(C)(v)(II); has not significantly
28 decreased the percentage of students scoring below satisfactory
29 on statewide assessments; or has significantly lower graduation
30 rates for a subgroup when compared to the state's graduation
31 rate, that school's improvement plan shall include strategies
32 for improving these results. The state board shall adopt rules
33 establishing thresholds and for determining compliance with this
34 subparagraph ~~paragraph~~.

35 2. A school that includes any of grades 6, 7, or 8 shall
36 include annually in its school improvement plan information and
37 data on the school's early warning system required under
38 paragraph (b), including a list of the early warning indicators
39 used in the system, the number of students identified by the



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40 system as exhibiting two or more early warning indicators, the
41 number of students by grade level that exhibit each indicator,
42 and a description of all intervention strategies employed by the
43 school to improve the academic performance of students
44 identified by the early warning system. In addition, a school
45 that includes any of grades 6, 7, or 8 shall describe in its
46 school improvement plan the strategies used by the school to
47 implement the instructional practices for middle grades
48 emphasized by the district's professional development system
49 pursuant to s. 1012.98(4)(b)9.

50 (b) Early warning system.—

51 1. A school that includes any of grades 6, 7, or 8 shall
52 implement an early warning system to identify students in grades
53 6, 7, and 8 who need additional support to improve academic
54 performance and stay engaged in school. The early warning system
55 must include the following early warning indicators:

56 a. Attendance below 90 percent, regardless of whether
57 absence is excused or a result of out-of-school suspension.

58 b. One or more suspensions, whether in school or out of
59 school.

60 c. Course failure in English Language Arts or mathematics.

61 d. A Level 1 score on the statewide, standardized
62 assessments in English Language Arts or mathematics.

63
64 For purposes of implementing this subparagraph, a school
65 district may identify additional early warning indicators for
66 use in a school's early warning system.

67 2. When a student exhibits two or more early warning
68 indicators, the school's child study team under s. 1003.02 or a



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69 school-based team formed for the purpose of implementing the
70 requirements of this paragraph shall convene to determine
71 appropriate intervention strategies for the student. The school
72 shall provide at least 10 days' written notice of the meeting to
73 the student's parent, indicating the meeting's purpose, time,
74 and location, and provide the parent the opportunity to
75 participate.

76 (c) ~~(b)~~ *Public disclosure.*—The district school board shall
77 provide information regarding the performance of students and
78 educational programs as required pursuant to ss. 1008.22 and
79 1008.385 and implement a system of school reports as required by
80 statute and State Board of Education rule which shall include
81 schools operating for the purpose of providing educational
82 services to youth in Department of Juvenile Justice programs,
83 and for those schools, report on the elements specified in s.
84 1003.52(19). Annual public disclosure reports shall be in an
85 easy-to-read report card format and shall include the school's
86 grade, high school graduation rate calculated without GED tests,
87 disaggregated by student ethnicity, and performance data as
88 specified in state board rule.

89 (d) ~~(e)~~ *School improvement funds.*—The district school board
90 shall provide funds to schools for developing and implementing
91 school improvement plans. Such funds shall include those funds
92 appropriated for the purpose of school improvement pursuant to
93 s. 24.121(5)(c).

94 Section 2. Subsection (1) of section 1003.42, Florida
95 Statutes, is amended to read:

96 1003.42 Required instruction.—

97 (1) Each district school board shall provide all courses



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98 required for middle grades promotion, high school graduation,
99 and appropriate instruction designed to ensure that students
100 meet State Board of Education adopted standards in the following
101 subject areas: reading and other language arts, mathematics,
102 science, social studies, foreign languages, health and physical
103 education, and the arts. The state board must remove a middle
104 grades course in the Course Code Directory that does not fully
105 integrate all appropriate curricular content required by s.
106 1003.41 and may approve a new course only if it meets the
107 required curricular content.

108 Section 3. Section 1003.4203, Florida Statutes, is amended
109 to read:

110 1003.4203 Digital materials, CAPE Digital Tool
111 ~~recognitions~~, certificates, and technical assistance.-

112 (1) DIGITAL MATERIALS.-Each district school board, in
113 consultation with the district school superintendent, shall make
114 available digital materials, CAPE Digital Tool certificates, and
115 CAPE industry certifications for students in prekindergarten
116 through grade 12 in order to enable students to attain digital
117 skills. The digital materials, CAPE Digital Tool certificates,
118 and CAPE industry certifications may be integrated into subject
119 area curricula, offered as a separate course, made available
120 through open-access options, or deployed through online or
121 digital computer applications, ~~subject to available funding.~~

122 (2) CAPE ESE DIGITAL TOOLS.-~~Beginning with the 2013-2014~~
123 ~~school year,~~ Each district school board, in consultation with
124 the district school superintendent, shall make available digital
125 and instructional materials, including software applications, to
126 students with disabilities who are in prekindergarten through



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127 grade 12. Beginning with the 2015-2016 school year:

128 (a) Digital materials must include CAPE Digital Tool
129 certificates, workplace industry certifications, and OSHA
130 industry certifications identified pursuant to s. 1008.44 for
131 students with disabilities; and

132 (b) Each student's individual educational plan for students
133 with disabilities developed pursuant to this chapter must
134 identify the CAPE Digital Tool certificates and CAPE industry
135 certifications the student seeks to attain before high school
136 graduation.

137 ~~(3) Subject to available funding, by December 1, 2013, the~~
138 ~~department shall contract with one or more technology companies,~~
139 ~~or affiliated nonprofit organizations, that have approved~~
140 ~~industry certifications identified on the Industry Certification~~
141 ~~Funding List or the Postsecondary Industry Certification Funding~~
142 ~~List, pursuant to s. 1003.492 or s. 1008.44, to develop a~~
143 ~~Florida Cyber Security Recognition and a Florida Digital Arts~~
144 ~~Recognition. The department shall notify each school district~~
145 ~~when the recognitions are developed and available. The~~
146 ~~recognitions shall be made available to all public elementary~~
147 ~~school students at no cost to the districts or charter schools.~~

148 ~~(a) Targeted knowledge and skills to be mastered for each~~
149 ~~recognition shall be identified by the department. Knowledge and~~
150 ~~skills may be demonstrated through student attainment of the~~
151 ~~below recognitions in particular content areas:~~

152 ~~1. The Florida Cyber Security Recognition must be based~~
153 ~~upon an understanding of computer processing operations and, in~~
154 ~~most part, on cyber security skills that increase a student's~~
155 ~~cyber-safe practices.~~



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156 ~~2. The Florida Digital Arts Recognition must reflect a~~
157 ~~balance of skills in technology and the arts.~~

158 ~~(b) The technology companies or affiliated nonprofit~~
159 ~~organizations that provide the recognition must provide open~~
160 ~~access to materials for teaching and assessing the skills a~~
161 ~~student must acquire in order to earn a Florida Cyber Security~~
162 ~~Recognition or a Florida Digital Arts Recognition. The school~~
163 ~~district shall notify each elementary school advisory council of~~
164 ~~the methods of delivery of the open-access content and~~
165 ~~assessments. If there is no elementary school advisory council,~~
166 ~~notification must be provided to the district advisory council.~~

167 ~~(3) (4) CAPE DIGITAL TOOL CERTIFICATES. Subject to available~~
168 ~~funding, by December 1, 2013, The department shall identify, by~~
169 ~~June 15 of each year, CAPE Digital Tool certificates that~~
170 ~~contract with one or more technology companies that have~~
171 ~~approved industry certifications identified on the Industry~~
172 ~~Certification Funding List or the Postsecondary Industry~~
173 ~~Certification Funding List, pursuant to s. 1003.492 or s.~~
174 ~~1008.44, to develop a Florida Digital Tools Certificate to~~
175 ~~indicate a student's digital skills. The department shall notify~~
176 ~~each school district when the certificates are ~~certificate is~~~~
177 ~~developed and available. The certificates ~~certificate~~ shall be~~
178 ~~made available to all public elementary and middle grades~~
179 ~~students at no cost to the districts or charter schools.~~

180 (a) Targeted skills to be mastered for the certificate
181 include digital skills that are necessary to the student's
182 academic work and skills the student may need in future
183 employment. The skills must include, but are not limited to,
184 word processing; spreadsheets; ~~spreadsheet display, and~~



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185 ~~creation of presentations, including sound, motion, and color~~
186 ~~presentations; digital arts; cybersecurity; and coding including~~
187 ~~sound, text, and graphic presentations,~~ consistent with CAPE
188 industry certifications that are listed on the CAPE Industry
189 Certification Funding List, pursuant to ss. 1003.492 and
190 1008.44. CAPE Digital Tool certificates earned by students are
191 eligible for additional full-time equivalent membership pursuant
192 to s. 1011.62(1)(o)1.a s. 1003.492.

193 (b) ~~A technology company that provides the certificate must~~
194 ~~provide open access to materials for teaching and assessing the~~
195 ~~skills necessary to earn the certificate.~~ The school district
196 shall notify each middle school advisory council of the methods
197 of delivery of the open-access content and assessments for the
198 certificates certificate. If there is no middle school advisory
199 council, notification must be provided to the district advisory
200 council.

201 (c) The Legislature intends that by July 1, 2018, on an
202 annual basis, at least 75 percent of public middle grades
203 students earn at least one CAPE Digital Tool certificate a
204 Florida Digital Tools Certificate.

205 (4) CAPE INDUSTRY CERTIFICATIONS.—

206 (a) CAPE industry certifications, issued to middle school
207 and high school students, which do not articulate for college
208 credit, are eligible for additional full-time equivalent
209 membership pursuant to s. 1011.62(1)(o)1.b.

210 (b) CAPE industry certifications, issued to high school
211 students, which articulate for college credit, are eligible for
212 additional full-time equivalent membership pursuant to s.
213 1011.62(1)(o)1.b.



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214 (5) CAPE INNOVATION AND CAPE ACCELERATION.—

215 (a) CAPE Innovation.—Up to five courses annually approved
216 by the commissioner that combine academic and career content,
217 and performance outcome expectations that, if achieved by a
218 student, shall articulate for college credit and be eligible for
219 additional full-time equivalent membership pursuant to s.
220 1011.62(1)(o)1.c. Such approved courses must incorporate at
221 least two third-party assessments that, if successfully
222 completed by a student, shall articulate for college credit. At
223 least one of the two third-party assessments must be identified
224 on the CAPE Industry Certification Funding List. Each course
225 that is approved by the commissioner must be specifically
226 identified in the Course Code Directory as a CAPE Innovation
227 Course.

228 (b) CAPE Acceleration.—Industry certifications, annually
229 approved by the commissioner, that articulate for 15 or more
230 college credit hours and, if successfully completed, shall be
231 eligible for additional full-time equivalent membership pursuant
232 to s. 1011.62(1)(o)1.d. Each approved industry certification
233 must be specifically identified in the CAPE Industry
234 Certification Funding List as a CAPE Acceleration Industry
235 Certification.

236 (6) GRADE POINT AVERAGE CALCULATION.—For purposes of
237 calculating grade point average, a grade in a course that leads
238 to an industry certification must be weighted the same as a
239 grade in an Honors course.

240 (7) ~~(5)~~ TECHNICAL ASSISTANCE.—

241 (a) The Department of Education ~~or a company contracted~~
242 with under subsection (4) shall collaborate with Florida



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243 educators and school leaders to provide technical assistance to
244 district school boards in the implementation of this section.
245 Technical assistance to districts shall include, but is not
246 limited to, identification of digital resources, primarily open-
247 access resources, including digital curriculum, instructional
248 materials, media assets, and other digital tools and
249 applications; training mechanisms for teachers and others to
250 facilitate integration of digital resources and technologies
251 into instructional strategies; and model policies and procedures
252 that support sustainable implementation practices.

253 (b) Public schools may provide students with access to
254 third-party assessment centers and career and professional
255 academy curricula in a digital format in support of CAPE Digital
256 Tool certificates and CAPE industry certifications, pursuant to
257 ss. 1003.4203 and 1008.44, to assist public schools and school
258 districts to establish Florida Digital Classrooms.

259 (8) ~~(6)~~ PARTNERSHIPS.—

260 (a) A district school board may seek partnerships with
261 other school districts, private businesses, postsecondary
262 institutions, or consultants to offer classes and instruction to
263 teachers and students to assist the school district in providing
264 digital materials, CAPE Digital Tool ~~recognitions,~~ and
265 certificates, and CAPE industry certifications established
266 pursuant to this section.

267 (b) Third-party assessment providers and career and
268 professional academy curricula providers are encouraged to
269 provide annual training to staff of the Department of Education,
270 staff of school district offices, instructional staff of public
271 schools, including charter schools, and other appropriate



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272 administrative staff through face-to-face training models;
273 online, video conferencing training models; and through state,
274 regional, or conference presentations.

275 (9)(7) RULES.—The State Board of Education shall adopt
276 rules to administer this section.

277 Section 4. Subsection (5) of section 1003.4281, Florida
278 Statutes, is amended to read:

279 1003.4281 Early high school graduation.—

280 ~~(5) For purposes of this section, a credit is equal to 1/6~~
281 ~~FTE. A student may earn up to six paid high school credits~~
282 ~~equivalent to 1 FTE per school year in grades 9 through 12 for~~
283 ~~courses provided by the school district. High school credits~~
284 ~~earned in excess of six per school year in courses delivered by~~
285 ~~the school district are unpaid credits.~~

286 Section 5. Subsection (1) of section 1003.4285, Florida
287 Statutes, is amended to read:

288 1003.4285 Standard high school diploma designations.—

289 (1) Each standard high school diploma shall include, as
290 applicable, the following designations if the student meets the
291 criteria set forth for the designation:

292 (a) *Scholar designation.*—In addition to the requirements of
293 ss. 1003.428 and 1003.4282, as applicable, in order to earn the
294 Scholar designation, a student must satisfy the following
295 requirements:

296 1. English Language Arts (ELA).—~~When the state transitions~~
297 ~~to common core assessments,~~ Pass the 11th grade ELA statewide,
298 standardized common core assessment.

299 2. Mathematics.—Earn one credit in Algebra II and one
300 credit in statistics or an equally rigorous course and. ~~When the~~



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301 ~~state transitions to common core assessments, students must pass~~
302 the Algebra II statewide, standardized ~~common core~~ assessment.

303 3. Science.—Pass the statewide, standardized Biology I end-
304 of-course assessment and earn one credit in chemistry or physics
305 and one credit in a course equally rigorous to chemistry or
306 physics.

307 4. Social studies.—Pass the statewide, standardized United
308 States History end-of-course assessment.

309 5. Foreign language.—Earn two credits in the same foreign
310 language.

311 6. Electives.—Earn at least one credit in an Advanced
312 Placement, an International Baccalaureate, an Advanced
313 International Certificate of Education, or a dual enrollment
314 course, or a CAPE industry certification from the CAPE Industry
315 Certification Funding List which articulates for college credit.

316 (b) *Merit designation*.—In addition to the requirements of
317 ss. 1003.428 and 1003.4282, as applicable, in order to earn the
318 Merit designation, a student must attain two ~~one~~ or more CAPE
319 industry certifications from the CAPE Industry Certification
320 Funding List which articulate for college credit established
321 under s. 1003.492.

322 Section 6. Section 1003.4298, Florida Statutes, is created
323 to read:

324 1003.4298 Reporting return on investment.—

325 (1) Third-party assessment center providers shall, by
326 United States Postal Service, report the return on investment to
327 the student and family of each student who is issued a CAPE
328 industry certification and CAPE Digital Tool certificate as
329 identified on the CAPE Industry Certification Funding List.



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330 (2) The return on investment report must, at a minimum,
331 include:

332 (a) Estimated cost savings associated with the student
333 acquiring the CAPE industry certification or certifications
334 earned before high school graduation that articulate for college
335 credit relative to the private market cost of the training and
336 assessments associated with acquiring the postsecondary credit
337 without state support.

338 (b) College credits assigned to the CAPE industry
339 certifications that have a statewide articulation agreement and
340 the tuition and fee savings to the family associated with those
341 college credits.

342 (c) Additional CAPE industry certifications available to
343 students.

344 Section 7. Subsection (4) is added to section 1003.4935,
345 Florida Statutes, to read:

346 1003.4935 Middle grades career and professional academy
347 courses and career-themed courses.—

348 (4) CAPE Digital Tool certificates and CAPE industry
349 certifications offered in the middle grades that are included on
350 the CAPE Industry Certification Funding List, if earned by
351 students, are eligible for additional full-time equivalent
352 membership pursuant to s. 1011.62(1)(o)1.a. and b.

353 Section 8. Paragraph (c) of subsection (1) of section
354 1003.53, Florida Statutes, is amended to read:

355 1003.53 Dropout prevention and academic intervention.—

356 (1)

357 (c) A student shall be identified as being eligible to
358 receive services funded through the dropout prevention and



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359 academic intervention program based upon one of the following
360 criteria:

361 1. The student is academically unsuccessful as evidenced by
362 low test scores, retention, failing grades, low grade point
363 average, falling behind in earning credits, or not meeting the
364 state or district proficiency levels in reading, mathematics, or
365 writing.

366 2. The student has a pattern of excessive absenteeism or
367 has been identified as a habitual truant.

368 3. The student has a history of disruptive behavior in
369 school or has committed an offense that warrants out-of-school
370 suspension or expulsion from school according to the district
371 school board's code of student conduct. For the purposes of this
372 program, "disruptive behavior" is behavior that:

373 a. Interferes with the student's own learning or the
374 educational process of others and requires attention and
375 assistance beyond that which the traditional program can provide
376 or results in frequent conflicts of a disruptive nature while
377 the student is under the jurisdiction of the school either in or
378 out of the classroom; or

379 b. Severely threatens the general welfare of students or
380 others with whom the student comes into contact.

381 4. The student is identified by a school's early warning
382 system pursuant to s. 1001.42(18)(b).

383 Section 9. Section 1006.135, Florida Statutes, is amended
384 to read:

385 1006.135 Hazing prohibited at ~~high~~ schools with any of
386 grades 6-12 ~~9-12 prohibited.~~-

387 (1) DEFINITION.-As used in this section, "hazing" means any



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388 action or situation that ~~recklessly or intentionally~~ endangers
389 the mental or physical health or safety of a student at a ~~high~~
390 school with any of grades ~~6~~ 9 through 12 for purposes including,
391 but not limited to, initiation or admission into or affiliation
392 with any organization operating under the sanction of a ~~high~~
393 school with any of grades ~~6~~ 9 through 12. "Hazing" includes, but
394 is not limited to:7

395 (a) Pressuring, ~~or~~ coercing, or forcing a ~~the~~ student into:

396 1. Violating state or federal law;7

397 2. Consuming any food, liquor, drug, or other substance; or

398 3. Participating in physical activity that could adversely

399 affect the health or safety of the student.

400 (b) Any brutality of a physical nature, such as whipping,
401 beating, branding, or exposure to the elements, ~~forced~~
402 consumption of any food, liquor, drug, or other substance, ~~or~~
403 other forced physical activity that could adversely affect the
404 physical health or safety of the student, and also includes any
405 activity that would subject the student to extreme mental
406 stress, such as sleep deprivation, forced exclusion from social
407 contact, forced conduct that could result in extreme
408 embarrassment, or other forced activity that could adversely
409 affect the mental health or dignity of the student.

410
411 Hazing does not include customary athletic events or other
412 similar contests or competitions or any activity or conduct that
413 furthers a legal and legitimate objective.

414 (2) SCHOOL DISTRICT POLICY.—Each school district shall
415 adopt in rule a policy that prohibits hazing and establishes
416 consequences for a student who commits an act of hazing. The



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417 policy must include:

418 (a) A definition of hazing, which must include the
419 definition provided in subsection (1).

420 (b) A procedure for reporting an alleged act of hazing,
421 including provisions that permit a person to anonymously report
422 such an act. However, disciplinary action may not be based
423 solely on an anonymous report.

424 (c) A requirement that a school with any of grades 9
425 through 12 report an alleged act of hazing to a local law
426 enforcement agency if the alleged act meets the criteria
427 established under subsection (3).

428 (d) A provision for referral of victims and perpetrators of
429 hazing to a certified school counselor.

430 (e) A requirement that each incident of hazing be reported
431 in the school's safety and discipline report required under s.
432 1006.09(6). The report must include the number of hazing
433 incidents reported, the number of incidents referred to a local
434 law enforcement agency, the number of incidents that result in
435 disciplinary action taken by the school, and the number of
436 incidents that do not result in either referral to a local law
437 enforcement agency or disciplinary action taken by the school.

438 (3)~~(2)~~ CRIMINAL PENALTIES.—This subsection applies only to
439 students in any of grades 9 through 12.

440 (a)1. A person who commits an act of hazing, a third degree
441 felony, punishable as provided in s. 775.082 or s. 775.083, when
442 he or she intentionally or recklessly commits any act of hazing
443 as defined in subsection (1) upon another person who is a member
444 of or an applicant to any type of student organization commits a
445 third-degree felony, punishable as provided in s. 775.082 or s.



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446 775.083, if the person knew or should have known the act would
447 result in serious bodily injury or death of such other person
448 and the act hazing results in serious bodily injury or death of
449 such other person.

450 2.(3) A person who commits an act of hazing, a first-degree
451 misdemeanor, punishable as provided in s. 775.082 or s. 775.083,
452 when he or she intentionally or recklessly commits any act of
453 hazing as defined in subsection (1) upon another person who is a
454 member of or an applicant to any type of student organization
455 commits a first-degree misdemeanor, punishable as provided in s.
456 775.082 or s. 775.083, if the person knew or should have known
457 the act would create a potential risk of physical injury or
458 death to such other person and the act hazing creates a
459 potential substantial risk of physical injury or death to such
460 other person.

461 (b)(4) As a condition of any sentence imposed pursuant to
462 paragraph (a) subsection (2) or subsection (3), the court:

463 1. Shall order the defendant to attend and complete a 4-
464 hour hazing education course and may also impose a condition of
465 drug or alcohol probation.

466 2. May require the defendant to make a public apology to
467 the students and victims at the school.

468 3. May require the defendant to participate in a school-
469 sponsored antihazing campaign to raise awareness of what
470 constitutes hazing and the penalties for hazing.

471 (c)(5) It is not a defense to a charge of hazing that:

472 1.(a) Consent of the victim had been obtained;

473 2.(b) The conduct or activity that resulted in the death or
474 injury of a person was not part of an official organizational



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475 event or was not otherwise sanctioned or approved by the
476 organization; or

477 3.(e) The conduct or activity that resulted in death or
478 injury of the person was not done as a condition of membership
479 to an organization.

480 (4)(6) CONSTRUCTION.—This section shall not be construed to
481 preclude prosecution for a more general offense resulting from
482 the same criminal transaction or episode.

483 Section 10. Section 1007.273, Florida Statutes, is created
484 to read:

485 1007.273 Collegiate high school program.—

486 (1) Each Florida College System institution shall work with
487 each district school board in its designated service area to
488 establish a collegiate high school program in a public school or
489 public charter school established under s. 1002.33(5) which
490 offers secondary education and postsecondary education.

491 (2) At a minimum, the collegiate high school program must
492 include an option for public school students in grade 11 or
493 grade 12 participating in the program, for at least 1 full
494 school year, to earn CAPE industry certifications pursuant to s.
495 1008.44 and to complete at least the first year of college
496 toward an associate degree or baccalaureate degree while
497 enrolled in the program.

498 (3) Each Florida College System institution shall execute a
499 contract with each district school board in its designated
500 service area to establish a collegiate high school program.
501 Beginning with the 2015-2016 school year, if the institution
502 does not establish the program with a district school board in
503 its designated service area, another Florida College System



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504 institution may execute a contract with that district school
505 board to establish the program. The contract must be executed by
506 January 1 of each school year for implementation of the program
507 during the next school year.

508 (4) A Florida College System institution, in collaboration
509 with each district school board that it enters into a contract
510 with under this section, shall establish student eligibility and
511 procedural requirements for participation in the program. At a
512 minimum, the student eligibility requirements must include a
513 performance contract, which shall be executed by the student,
514 the parent, the school district, and the Florida College System
515 institution.

516 (5) Each district school board must enter into a contract
517 with the local Florida College System institution under this
518 section, and the contract shall:

519 (a) Include the student eligibility and procedural
520 requirements in the comprehensive student progression plan
521 required under s. 1008.25; and

522 (b) Provide information to students and parents about the
523 collegiate high school program. Such information must include
524 student eligibility and procedural requirements and the return
525 on investment associated with participation in the program.

526 (6) Each student in grade 11 or grade 12 who enrolls in the
527 collegiate high school program and successfully completes 30
528 credit hours through the dual enrollment program under s.
529 1007.271 toward general education courses or common
530 prerequisites pursuant to s. 1007.25, generates a 1.0 full-time
531 equivalent (FTE) bonus. The total FTE bonus for each collegiate
532 high school program shall be reported by each district school



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533 board that is a contractual partner with a Florida College
534 System institution for the students from that district school
535 board. The total FTE bonus shall be added to each school
536 district's total weighted FTE for funding in the subsequent
537 fiscal year. Funds shall be distributed pursuant to the
538 collegiate high school program contract.

539 (7) Beginning with the 2015-2016 fiscal year, for the
540 purpose of funding or receiving the standard tuition rate per
541 credit hour under s. 1007.271 from funds provided in the Florida
542 Education Finance Program or the Florida College System Program
543 Fund, a Florida College System institution may not report a
544 student enrolled in a dual enrollment course at the Florida
545 College System institution unless the institution establishes a
546 collegiate high school program.

547 (8) An institution that is eligible to participate in the
548 William L. Boyd, IV, Florida Resident Access Grant Program, that
549 is a nonprofit independent college or university located and
550 chartered in this state, and that is accredited by the
551 Commission on Colleges of the Southern Association of Colleges
552 and Schools to grant baccalaureate degrees may work with one or
553 more district school boards to establish a collegiate high
554 school program.

555 (a) A participating independent college or university shall
556 execute a contract with the district school board or district
557 school boards to establish the program.

558 (b) Such independent college or university shall, in
559 collaboration with each district school board that it enters
560 into a contract with under this section, establish student
561 eligibility and procedural requirements for participation in the



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562 program. At a minimum, the student eligibility requirements must
563 include a performance contract, which shall be executed by the
564 student, the parent, the school district, and the independent
565 college or university.

566 (c) District school boards entering into contracts under
567 this subsection shall meet the requirements imposed under
568 subsection (5).

569 Section 11. Section 1008.44, Florida Statutes, is amended
570 to read:

571 1008.44 ~~Industry certifications;~~ CAPE Industry
572 Certification Funding List and CAPE Postsecondary Industry
573 Certification Funding List.-

574 (1) Pursuant to ss. 1003.4203 and s. 1003.492, the
575 Department of Education shall, at least annually, identify,
576 under rules adopted by the State Board of Education, and the
577 ~~Industry Certification Funding List that must be applied in the~~
578 ~~distribution of funding to school districts pursuant to s.~~
579 ~~1011.62.~~ the Commissioner of Education may at any time recommend
580 adding the following certificates and certifications:-

581 (a) CAPE industry certifications identified on the CAPE
582 Industry Certification Funding List that must be applied in the
583 distribution of funding to school districts pursuant to s.
584 1011.62(1)(o). The CAPE Industry Certification Funding List,
585 shall incorporate by reference, the industry certifications on
586 the list that meet the requirements of s. 1009.536 and
587 articulate for college credit. The Commissioner of Agriculture,
588 by August 1 of each year, may annually select two industry
589 certifications, that do not articulate for college credit, for
590 inclusion on the CAPE Industry Certification Funding List for a



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591 period of 3 years unless otherwise approved by the curriculum
592 review committee pursuant to s. 1003.491. In addition, by August
593 1 of each year, the not-for-profit corporation established
594 pursuant to s. 445.004 may annually select one industry
595 certification, that does not articulate for college credit, for
596 inclusion on the CAPE Industry Certification Funding List for a
597 period of 3 years unless otherwise approved by the curriculum
598 review committee pursuant to s. 1003.491. Such industry
599 certifications, if earned by a student, shall be eligible for
600 additional full-time equivalent membership, pursuant to s.
601 1011.62(1)(o)1.

602 (b) No more than 15 CAPE Digital Tool certificates limited
603 to the areas of word processing; spreadsheets; sound, motion,
604 and color presentations; digital arts; cybersecurity; and coding
605 pursuant to s. 1003.4203(3) that do not articulate for college
606 credit. Such certificates shall be annually identified on the
607 CAPE Industry Certification Funding List and updated solely by
608 the Chancellor of Career and Adult Education. The certificates
609 shall be made available to students in elementary school and
610 middle school grades and, if earned by a student, shall be
611 eligible for additional full-time equivalent membership pursuant
612 to s. 1011.62(1)(o)1.

613 (c) CAPE ESE Digital Tool certificates, workplace industry
614 certifications, and OSHA industry certifications identified by
615 the Chancellor of Career and Adult Education for students with
616 disabilities pursuant to s. 1003.4203(2). Such certificates and
617 certifications shall be identified on the CAPE Industry
618 Certification Funding List and, if earned by a student, be
619 eligible for additional full-time equivalent membership pursuant



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620 to s. 1011.62(1)(o)1.

621 (d) CAPE Innovation Courses that combine academic and
622 career performance outcomes with embedded industry
623 certifications shall be annually approved by the Commissioner of
624 Education and identified pursuant to s. 1003.4203(5)(a) and, if
625 completed by a student, be eligible for additional full-time
626 equivalent membership pursuant to s. 1011.62(1)(o)1.

627 (e) CAPE Acceleration Industry Certifications that
628 articulate for 15 or more college credit hours pursuant to s.
629 1003.4203(5)(b) shall be annually approved by the Commissioner
630 of Education and, if successfully completed, shall be eligible
631 for additional full-time equivalent membership pursuant to s.
632 1011.62(1)(o)1. The approved industry certifications must be
633 identified on the CAPE Industry Certification Funding List.

634 (2) The State Board of Education shall approve, at least
635 annually, the CAPE Postsecondary Industry Certification Funding
636 List pursuant to this section. The Commissioner of Education
637 shall recommend, at least annually, the CAPE Postsecondary
638 Industry Certification Funding List to the State Board of
639 Education and may at any time recommend adding certifications.
640 The Chancellor of the State University System, the Chancellor of
641 the Florida College System, and the Chancellor of Career and
642 Adult Education shall work with local workforce boards, other
643 postsecondary institutions, businesses, and industry to
644 identify, create, and recommend to the Commissioner of Education
645 industry certifications to be placed on the funding list. The
646 list shall be used to determine annual performance funding
647 distributions to school districts or Florida College System
648 institutions as specified in ss. 1011.80 and 1011.81,



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649 respectively. The chancellors shall review results of the
650 economic security report of employment and earning outcomes
651 produced annually pursuant to s. 445.07 ~~s. 445.007~~ when
652 determining recommended certifications for the list, as well as
653 other reports and indicators available regarding certification
654 needs.

655 (3) In the case of rigorous industry certifications that
656 have embedded prerequisite minimum age, grade level, diploma or
657 degree, postgraduation period of work experience of at least 12
658 months, or other reasonable requirements that may limit the
659 extent to which a student can complete all requirements of the
660 certification recognized by industry for employment purposes,
661 the Commissioner of Education shall differentiate content,
662 instructional, and assessment requirements that, when provided
663 by a public institution and satisfactorily attained by a
664 student, indicate accomplishment of requirements necessary for
665 funding pursuant to ss. 1011.62, 1011.80, and 1011.81,
666 notwithstanding attainment of prerequisite requirements
667 necessary for recognition by industry for employment purposes.
668 The differentiated requirements established by the Commissioner
669 of Education shall be included on ~~in~~ the CAPE Industry
670 Certification Funding List at the time the certification is
671 adopted.

672 (4) (a) CAPE industry certifications and CAPE Digital Tool
673 certificates placed on the CAPE Industry Certification Funding
674 List must include the version of the certifications and
675 certificates available at the time of the adoption and, without
676 further review and approval, include the subsequent updates to
677 the certifications and certificates on the approved list, unless



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678 the certifications and certificates are specifically removed
679 from the CAPE Industry Certification Funding List by the
680 Commissioner of Education.

681 (b) The Commissioner of Education may limit CAPE industry
682 certifications and CAPE Digital Tool certificates to students in
683 certain grades based on formal recommendations by providers of
684 CAPE industry certifications and CAPE Digital Tool certificates.

685 (c) For educator, student, industry, and provider planning
686 purposes, the Articulation Coordinating Committee shall schedule
687 at least six regular meetings per fiscal year to review and
688 consider provider requests, address the Commissioner of
689 Education's and chancellor's decisions, and recommend
690 adjustments to CAPE industry certifications and CAPE Digital
691 Tool certificates on the CAPE Industry Certification Funding
692 List.

693 Section 12. Paragraphs (o), (p), and (s) of subsection (1)
694 of section 1011.62, Florida Statutes, are amended to read:

695 1011.62 Funds for operation of schools.—If the annual
696 allocation from the Florida Education Finance Program to each
697 district for operation of schools is not determined in the
698 annual appropriations act or the substantive bill implementing
699 the annual appropriations act, it shall be determined as
700 follows:

701 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
702 OPERATION.—The following procedure shall be followed in
703 determining the annual allocation to each district for
704 operation:

705 (o) *Calculation of additional full-time equivalent*
706 *membership based on successful completion of a career-themed*



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707 course pursuant to ss. 1003.491, 1003.492, and 1003.493, or
708 courses with embedded CAPE industry certifications or CAPE
709 Digital Tool certificates, and issuance of industry
710 certification identified ~~on~~ ~~in~~ the CAPE Industry Certification
711 Funding List pursuant to rules adopted by the State Board of
712 Education or CAPE Digital Tool certificates pursuant to s.
713 1003.4203.-

714 1.a. A value of 0.025 full-time equivalent student
715 membership shall be calculated for CAPE Digital Tool
716 certificates earned by students in elementary and middle school
717 grades.

718 ~~b.1-~~ A value of 0.1 or 0.2 full-time equivalent student
719 membership shall be calculated for each student who completes a
720 ~~career-themed~~ course as defined in s. 1003.493(1)(b) or courses
721 with embedded CAPE industry certifications and who is issued an
722 industry certification identified annually ~~on~~ ~~in~~ the CAPE
723 Industry Certification Funding List approved under rules adopted
724 by the State Board of Education. ~~The maximum full-time~~
725 ~~equivalent student membership value for any student in grades 9~~
726 ~~through 12 is 0.3.~~ A value of 0.2 full-time equivalent
727 membership shall be calculated for each student who is issued a
728 CAPE ~~an~~ industry certification that has a statewide articulation
729 agreement for college credit approved by the State Board of
730 Education. For CAPE industry certifications that do not
731 articulate for college credit, the Department of Education shall
732 assign a full-time equivalent value of 0.1 for each
733 certification. Middle grades students who earn additional FTE
734 membership for a CAPE Digital Tool certificate pursuant to sub-
735 subparagraph a. may not use the previously funded examination to



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736 satisfy the requirements for earning an industry certification
737 under this sub-subparagraph. Additional FTE membership for an
738 elementary or middle grades student shall not exceed 0.1 for
739 certificates or certifications earned within the same fiscal
740 year. The State Board of Education shall include the assigned
741 values on ~~in~~ the CAPE Industry Certification Funding List under
742 rules adopted by the state board. Such value shall be added to
743 the total full-time equivalent student membership ~~in secondary~~
744 ~~career education programs~~ for grades 6 ~~9~~ through 12 in the
745 subsequent year for courses that were not provided through dual
746 enrollment. CAPE industry certifications earned through dual
747 enrollment must be reported and funded pursuant to s. 1011.80
748 ~~ss. 1011.80 and 1011.81.~~

749 c. A value of 0.3 full-time equivalent student membership
750 shall be calculated for student completion of the courses and
751 the embedded certifications identified on the CAPE Industry
752 Certification Funding List and approved by the commissioner
753 pursuant to s. 1003.4203(5) (a) and s. 1008.44.

754 d. A value of 0.5 full-time equivalent student membership
755 shall be calculated for CAPE Acceleration Industry
756 Certifications that articulate for 15 to 29 college credit
757 hours, and 1.0 full-time equivalent student membership shall be
758 calculated for CAPE Acceleration Industry Certifications that
759 articulate for 30 or more college credit hours pursuant to CAPE
760 Acceleration Industry Certifications approved by the
761 commissioner pursuant to s. 1003.4203(5) (b) and s. 1008.44.

762 2. Each district must allocate at least 80 percent of the
763 funds provided for CAPE industry certification, in accordance
764 with this paragraph, to the program that generated the funds.



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765 This allocation may not be used to supplant funds provided for
766 basic operation of the program. ~~Unless a different amount is~~
767 ~~specified in the General Appropriations Act, the appropriation~~
768 ~~for this calculation is limited to \$60 million annually. If the~~
769 ~~appropriation is insufficient to fully fund the total~~
770 ~~calculation, the appropriation shall be prorated.~~

771 3. For CAPE industry certifications earned in the 2013-2014
772 school year and in subsequent years, the school district shall
773 distribute to each classroom teacher who provided direct
774 instruction toward the attainment of a CAPE ~~an~~ industry
775 certification that qualified for additional full-time equivalent
776 membership under subparagraph 1.:

777 a. A bonus in the amount of \$25 for each student taught by
778 a teacher who provided instruction in a course that led to the
779 attainment of a CAPE ~~an~~ industry certification on the CAPE
780 Industry Certification Funding List with a weight of 0.1.

781 b. A bonus in the amount of \$50 for each student taught by
782 a teacher who provided instruction in a course that led to the
783 attainment of a CAPE ~~an~~ industry certification on the CAPE
784 Industry Certification Funding List with a weight of 0.2, 0.3,
785 0.5, and 1.0.

786 ~~4. For the 2013-2014 fiscal year, the additional FTE~~
787 ~~membership calculation must include the additional FTE for any~~
788 ~~student who earned a certification in the 2009-2010, 2010-2011,~~
789 ~~and 2011-2012 fiscal years who was not previously funded and was~~
790 ~~enrolled in 2012-2013.~~

791
792 Bonuses awarded pursuant to this paragraph shall be provided to
793 teachers who are employed by the district in the year in which



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794 the additional FTE membership calculation is included in the
795 calculation. Bonuses shall be calculated based upon the
796 associated weight of a CAPE ~~an~~ industry certification on the
797 CAPE Industry Certification Funding List for the year in which
798 the certification is earned by the student. Any bonus awarded to
799 a teacher under this paragraph may not exceed \$2,000 in any
800 given school year and is in addition to any regular wage or
801 other bonus the teacher received or is scheduled to receive.

802 *(p) Calculation of additional full-time equivalent*
803 *membership based upon early high school graduation.-*
804 ~~Notwithstanding s. 1011.61(4), Each unpaid high school credit~~
805 ~~delivered by a school district may receive funding for each~~
806 ~~during the student's prior enrollment may be reported by the~~
807 ~~district as 1/6 FTE when the student who graduates early~~
808 pursuant to s. 1003.4281. A district may earn 0.25 additional
809 ~~report up to 1/2 FTE for unpaid credits delivered by the~~
810 ~~district~~ for a student who graduates one semester in advance of
811 the student's cohort and 0.5 additional ~~and up to 1~~ FTE for a
812 student who graduates 1 year or more in advance of the student's
813 cohort. If the student was enrolled in the district as a full-
814 time high school student for at least 2 years, the district
815 shall report the additional unpaid FTE for payment in the
816 subsequent fiscal year ~~delivered by the district during the~~
817 ~~student's prior enrollment~~. If the student was enrolled in the
818 district for less than 2 years, the district of enrollment shall
819 report the additional unpaid FTE ~~delivered by the district~~ and
820 ~~by the district in which the student was previously enrolled.~~
821 ~~The district of enrollment for which early graduation is claimed~~
822 shall transfer a proportionate share of the funds earned for



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823 early graduation the unpaid FTE to the district in which the
824 student was previously enrolled. Additional FTE included in the
825 2014-2015 Florida Education Finance Program for early graduation
826 shall be reported and funded pursuant to this paragraph.

827 ~~(s) Florida Cyber Security Recognition, Florida Digital~~
828 ~~Arts Recognition, and Florida Digital Tools Certificate~~
829 ~~established pursuant to s. 1003.4203.~~

830 ~~1. Each school district shall certify by June 30 of each~~
831 ~~year to the Department of Education each elementary school that~~
832 ~~achieves 50 percent of student attainment of the Florida Cyber~~
833 ~~Security Recognition or the Florida Digital Arts Recognition~~
834 ~~established pursuant to s. 1003.4203. Upon verification by the~~
835 ~~department, each school that has achieved the designated student~~
836 ~~recognitions shall be awarded a Florida Digital Learning~~
837 ~~Certificate of Achievement by the Commissioner of Education.~~

838 ~~2. Each middle school shall receive \$50 for each student~~
839 ~~who earns the Florida Digital Tools Certificate established~~
840 ~~pursuant to s. 1003.4203 with a minimum awarded per school of~~
841 ~~\$1,000 annually and a maximum award per school of \$15,000~~
842 ~~annually. This performance payment shall be calculated in the~~
843 ~~FEFP as a full-time equivalent student.~~

844 Section 13. Paragraph (d) is added to subsection (3) of
845 section 1012.98, Florida Statutes, and subsections (4) and (7)
846 of that section are amended, to read:

847 1012.98 School Community Professional Development Act.—

848 (3) The activities designed to implement this section must:

849 (d) Provide middle grades instructional personnel and
850 school administrators with the knowledge, skills, and best
851 practices necessary to support excellence in classroom



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852 instruction and educational leadership.

853 (4) The Department of Education, school districts, schools,
854 Florida College System institutions, and state universities
855 share the responsibilities described in this section. These
856 responsibilities include the following:

857 (a)1. The department shall disseminate to the school
858 community research-based professional development methods and
859 programs that have demonstrated success in meeting identified
860 student needs. The Commissioner of Education shall use data on
861 student achievement to identify student needs. The methods of
862 dissemination must include a web-based statewide performance
863 support system, including a database of exemplary professional
864 development activities, a listing of available professional
865 development resources, training programs, and available
866 assistance.

867 2. The web-based statewide performance support system
868 established pursuant to subparagraph 1. must include for middle
869 grades, subject to appropriation, materials related to classroom
870 instruction, including integrated digital instruction,
871 competency-based instruction, and CAPE Digital Tool certificates
872 and CAPE industry certifications; classroom management; student
873 behavior and interaction; extended learning opportunities for
874 students; and instructional leadership.

875 (b) Each school district shall develop a professional
876 development system as specified in subsection (3). The system
877 shall be developed in consultation with teachers, teacher-
878 educators of Florida College System institutions and state
879 universities, business and community representatives, and local
880 education foundations, consortia, and professional



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881 organizations. The professional development system must:
882 1. Be approved by the department. All substantial revisions
883 to the system shall be submitted to the department for review
884 for continued approval.
885 2. Be based on analyses of student achievement data and
886 instructional strategies and methods that support rigorous,
887 relevant, and challenging curricula for all students. Schools
888 and districts, in developing and refining the professional
889 development system, shall also review and monitor school
890 discipline data; school environment surveys; assessments of
891 parental satisfaction; performance appraisal data of teachers,
892 managers, and administrative personnel; and other performance
893 indicators to identify school and student needs that can be met
894 by improved professional performance.
895 3. Provide inservice activities coupled with followup
896 support appropriate to accomplish district-level and school-
897 level improvement goals and standards. The inservice activities
898 for instructional personnel shall focus on analysis of student
899 achievement data, ongoing formal and informal assessments of
900 student achievement, identification and use of enhanced and
901 differentiated instructional strategies that emphasize rigor,
902 relevance, and reading in the content areas, enhancement of
903 subject content expertise, integrated use of classroom
904 technology that enhances teaching and learning, classroom
905 management, parent involvement, and school safety.
906 4. Include a master plan for inservice activities, pursuant
907 to rules of the State Board of Education, for all district
908 employees from all fund sources. The master plan shall be
909 updated annually by September 1, must be based on input from



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910 teachers and district and school instructional leaders, and must
911 use the latest available student achievement data and research
912 to enhance rigor and relevance in the classroom. Each district
913 inservice plan must be aligned to and support the school-based
914 inservice plans and school improvement plans pursuant to s.
915 1001.42(18). Each district inservice plan must provide a
916 description of the training that middle grades instructional
917 personnel and school administrators receive on the district's
918 code of student conduct adopted pursuant to s. 1006.07;
919 integrated CAPE Digital Tool instruction and competency-based
920 instruction, including CAPE Digital Tool certificates and CAPE
921 industry certifications; classroom management; student behavior
922 and interaction; extended learning opportunities for students;
923 and instructional leadership. District plans must be approved by
924 the district school board annually in order to ensure compliance
925 with subsection (1) and to allow for dissemination of research-
926 based best practices to other districts. District school boards
927 must submit verification of their approval to the Commissioner
928 of Education no later than October 1, annually. Each school
929 principal may establish and maintain an individual professional
930 development plan for each instructional employee assigned to the
931 school as a seamless component to the school improvement plans
932 developed pursuant to s. 1001.42(18). An individual professional
933 development plan must be related to specific performance data
934 for the students to whom the teacher is assigned, define the
935 inservice objectives and specific measurable improvements
936 expected in student performance as a result of the inservice
937 activity, and include an evaluation component that determines
938 the effectiveness of the professional development plan.



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939 5. Include inservice activities for school administrative
940 personnel that address updated skills necessary for
941 instructional leadership and effective school management
942 pursuant to s. 1012.986.

943 6. Provide for systematic consultation with regional and
944 state personnel designated to provide technical assistance and
945 evaluation of local professional development programs.

946 7. Provide for delivery of professional development by
947 distance learning and other technology-based delivery systems to
948 reach more educators at lower costs.

949 8. Provide for the continuous evaluation of the quality and
950 effectiveness of professional development programs in order to
951 eliminate ineffective programs and strategies and to expand
952 effective ones. Evaluations must consider the impact of such
953 activities on the performance of participating educators and
954 their students' achievement and behavior.

955 9. For middle grades, emphasize:

956 a. Interdisciplinary planning, collaboration, and
957 instruction.

958 b. Alignment of curriculum and instructional materials to
959 the state academic standards adopted pursuant to s. 1003.41.

960 c. Use of small learning communities; problem-solving,
961 inquiry-driven research and analytical approaches for students;
962 strategies and tools based on student needs; competency-based
963 instruction; integrated digital instruction; and project-based
964 instruction.

965 d. Availability of CAPE Digital Tool certificates and CAPE
966 industry certifications available pursuant to s. 1003.4203 and
967 s. 1008.44.



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968
969 Each school that includes any of grades 6, 7, or 8 must include
970 in its school improvement plan, required under s. 1001.42(18), a
971 description of the specific strategies used by the school to
972 implement each item listed in this subparagraph.

973 (7) (a) The Department of Education shall disseminate, using
974 web-based technology, research-based best practice methods by
975 which the state and district school boards may evaluate and
976 improve the professional development system. The best practices
977 must include data that indicate the progress of all students.
978 The department shall report annually to the State Board of
979 Education and the Legislature any school district that, in the
980 determination of the department, has failed to provide an
981 adequate professional development system. This report must
982 include the results of the department's investigation and of any
983 intervention provided.

984 (b) The department shall also disseminate, using web-based
985 technology, professional development in the use of integrated
986 digital instruction at schools that include middle grades. The
987 professional development must provide training and materials
988 that districts can use to provide instructional personnel with
989 the necessary knowledge, skills, and strategies to effectively
990 blend digital instruction into subject-matter curricula. The
991 professional development must emphasize online learning and
992 research techniques, reading instruction, the use of digital
993 devices to supplement the delivery of curricular content to
994 students, and digital device management and security. Districts
995 are encouraged to incorporate the professional development as
996 part of their professional development system.



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997 Section 14. This act shall take effect July 1, 2014.

998

999 ===== T I T L E A M E N D M E N T =====

1000 And the title is amended as follows:

1001 Delete everything before the enacting clause
1002 and insert:

1003 A bill to be entitled
1004 An act relating to education; amending s. 1001.42,
1005 F.S.; requiring a school that includes certain grades
1006 to include information, data, and instructional
1007 strategies in its school improvement plan; requiring a
1008 school that includes certain grades to implement an
1009 early warning system based on indicators to identify
1010 students in need of additional academic support;
1011 amending s. 1003.42, F.S.; providing State Board of
1012 Education duties relating to middle grades courses;
1013 amending s. 1003.4203, F.S.; requiring a district
1014 school board, in consultation with the district school
1015 superintendent, to make CAPE Digital Tool certificates
1016 and CAPE industry certifications available to
1017 students, including students with disabilities, in
1018 prekindergarten through grade 12, to enable students
1019 to attain digital skills; providing eligibility for
1020 additional FTE funding; requiring innovative programs
1021 and courses that combine academic and career
1022 instructional tools and industry certifications into
1023 education for both college and career preparedness;
1024 providing for additional FTE funding; providing for
1025 grade point average calculation; requiring the



1026 Department of Education to collaborate with Florida
1027 educators and school leaders to provide technical
1028 assistance to district school boards regarding
1029 implementation; authorizing public schools to provide
1030 students with access to third-party assessment centers
1031 and career and professional academy curricula;
1032 encouraging third-party assessment providers and
1033 career and professional academy curricula providers to
1034 provide annual training; amending s. 1003.4281, F.S.;
1035 deleting calculations for paid and unpaid high school
1036 credits; amending s. 1003.4285, F.S.; revising
1037 requirements to earn a Scholar designation on a
1038 standard high school diploma; revising requirements to
1039 earn a Merit designation on a standard high school
1040 diploma; creating s. 1003.4298, F.S.; requiring the
1041 third-party assessment center providers to report
1042 return on investment to students and students'
1043 families regarding completing CAPE industry
1044 certifications and CAPE Digital Tool certificates;
1045 providing criteria for the return on investment
1046 report; amending s. 1003.4935, F.S.; authorizing
1047 additional FTE funding for certain Digital Tool
1048 certificates and industry certifications; amending s.
1049 1003.53, F.S.; authorizing dropout prevention and
1050 academic intervention services for a student
1051 identified by a school's early warning system;
1052 amending s. 1006.135, F.S.; including middle grades
1053 schools under provisions prohibiting hazing; revising
1054 the definition of the term "hazing"; requiring a



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1055 school district policy that prohibits hazing and
1056 establishes consequences for an act of hazing;
1057 revising penalty provisions and providing for
1058 applicability; creating s. 1007.273, F.S.; requiring a
1059 Florida College System institution to work with each
1060 district school board in its designated service area
1061 to establish a collegiate high school program;
1062 providing options for participation in a collegiate
1063 high school program; requiring a Florida College
1064 System institution to execute a contract with each
1065 district school board in its designated service area
1066 to establish the program; authorizing another Florida
1067 College System institution to execute a contract with
1068 the district school board in certain circumstances;
1069 requiring the contract to be executed by a specified
1070 date for the purpose of implementation; requiring
1071 Florida College System institutions to collaborate
1072 with the district school boards they enter into
1073 contracts with to establish student eligibility and
1074 procedural requirements for participation in the
1075 program; requiring that a performance contract be
1076 included in the eligibility requirements; requiring a
1077 participating district school board to include student
1078 eligibility and procedural requirements in the
1079 district's comprehensive student progression plan and
1080 to inform students and parents about the collegiate
1081 high school program; providing the calculation for
1082 funding the collegiate high school program;
1083 prohibiting a Florida College System institution from



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1084 reporting certain funds for purposes of funding or
1085 receiving the standard tuition rate per credit hour
1086 for a student enrolled in a dual enrollment course at
1087 the institution unless the institution establishes a
1088 collegiate high school program; providing that certain
1089 independent colleges and universities are eligible to
1090 work with district school boards to establish a
1091 collegiate high school program; requiring such
1092 independent colleges and universities to collaborate
1093 with the district school boards they enter into
1094 contracts with to establish student eligibility and
1095 procedural requirements for participation in the
1096 program; requiring that a performance contract be
1097 included in the eligibility requirements; requiring a
1098 participating district school board to include student
1099 eligibility and procedural requirements in the
1100 district's comprehensive student progression plan and
1101 to inform students and parents about the collegiate
1102 high school program; amending s. 1008.44, F.S.;;
1103 requiring the department to annually identify CAPE
1104 Digital Tool certificates and CAPE industry
1105 certifications; authorizing the Commissioner of
1106 Education to recommend adding certain certificates and
1107 certifications; providing requirements for inclusion
1108 of CAPE Digital Tool certificates and CAPE industry
1109 certifications on the funding list; authorizing the
1110 commissioner to limit certain Digital Tool
1111 certificates and CAPE industry certifications to
1112 students in certain grades; providing requirements for



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1113 the Articulation Coordinating Committee; amending s.
1114 1011.62, F.S.; specifying requirements relating to
1115 additional FTE funding based on completion of certain
1116 courses or programs and issuance of CAPE industry
1117 certification; deleting obsolete provisions; deleting
1118 provisions regarding Florida Cyber Security
1119 Recognition, Florida Digital Arts Recognition, and
1120 Florida Digital Tool Certificates; amending s.
1121 1012.98, F.S.; providing requirements relating to
1122 professional development, including inservice plans
1123 and instructional strategies, for middle grades
1124 educators; requiring the Department of Education to
1125 disseminate professional development in the use of
1126 integrated digital instruction; providing an effective
1127 date.