

Amendment No.

CHAMBER ACTION

Senate

House

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1 Representative O'Toole offered the following:

2  
3 **Amendment (with title amendment)**

4 Remove everything after the enacting clause and insert:

5 Section 1. Subsection (18) of section 1001.42, Florida  
6 Statutes, is amended to read:

7 1001.42 Powers and duties of district school board.—The  
8 district school board, acting as a board, shall exercise all  
9 powers and perform all duties listed below:

10 (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—  
11 Maintain a state system of school improvement and education  
12 accountability as provided by statute and State Board of  
13 Education rule. This system of school improvement and education  
14 accountability shall be consistent with, and implemented

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15 through, the district's continuing system of planning and  
16 budgeting required by this section and ss. 1008.385, 1010.01,  
17 and 1011.01. This system of school improvement and education  
18 accountability shall comply with the provisions of ss. 1008.33,  
19 1008.34, 1008.345, and 1008.385 and include the following:

20 (a) School improvement plans.—

21 1. The district school board shall annually approve and  
22 require implementation of a new, amended, or continuation school  
23 improvement plan for each school in the district. If a school  
24 has a significant gap in achievement on statewide assessments  
25 pursuant to s. 1008.34(3)(b) by one or more student subgroups,  
26 as defined in the federal Elementary and Secondary Education Act  
27 (ESEA), 20 U.S.C. s. 6311(b)(2)(C)(v)(II); has not significantly  
28 decreased the percentage of students scoring below satisfactory  
29 on statewide assessments; or has significantly lower graduation  
30 rates for a subgroup when compared to the state's graduation  
31 rate, that school's improvement plan shall include strategies  
32 for improving these results. The state board shall adopt rules  
33 establishing thresholds and for determining compliance with this  
34 subparagraph ~~paragraph~~.

35 2. A school that includes any of grades 6, 7, or 8 shall  
36 include annually in its school improvement plan information and  
37 data on the school's early warning system required under  
38 paragraph (b), including a list of the early warning indicators  
39 used in the system, the number of students identified by the  
40 system as exhibiting two or more early warning indicators, the

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41 number of students by grade level that exhibit each early  
42 warning indicator, and a description of all intervention  
43 strategies employed by the school to improve the academic  
44 performance of students identified by the early warning system.  
45 In addition, a school that includes any of grades 6, 7, or 8  
46 shall describe in its school improvement plan the strategies  
47 used by the school to implement the instructional practices for  
48 middle grades emphasized by the district's professional  
49 development system pursuant to s. 1012.98(4)(b)9.

50 (b) Early warning system.-

51 1. A school that includes any of grades 6, 7, or 8 shall  
52 implement an early warning system to identify students in grades  
53 6, 7, and 8 who need additional support to improve academic  
54 performance and stay engaged in school. The early warning system  
55 must include the following early warning indicators:

56 a. Attendance below 90 percent, regardless of whether  
57 absence is excused or a result of out-of-school suspension.

58 b. One or more suspensions, whether in school or out of  
59 school.

60 c. Course failure in English Language Arts or mathematics.

61 d. A Level 1 score on the statewide, standardized  
62 assessments in English Language Arts or mathematics.

63  
64 A school district may identify additional early warning  
65 indicators for use in a school's early warning system.

66 2. When a student exhibits two or more early warning

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67 indicators, the school's child study team under s. 1003.02 or a  
68 school-based team formed for the purpose of implementing the  
69 requirements of this paragraph shall convene to determine  
70 appropriate intervention strategies for the student. The school  
71 shall provide at least 10 days' written notice of the meeting to  
72 the student's parent, indicating the meeting's purpose, time,  
73 and location, and provide the parent the opportunity to  
74 participate.

75 (c)~~(b)~~ Public disclosure.—The district school board shall  
76 provide information regarding the performance of students and  
77 educational programs as required pursuant to ss. 1008.22 and  
78 1008.385 and implement a system of school reports as required by  
79 statute and State Board of Education rule which shall include  
80 schools operating for the purpose of providing educational  
81 services to youth in Department of Juvenile Justice programs,  
82 and for those schools, report on the elements specified in s.  
83 1003.52(19). Annual public disclosure reports shall be in an  
84 easy-to-read report card format and shall include the school's  
85 grade, high school graduation rate calculated without GED tests,  
86 disaggregated by student ethnicity, and performance data as  
87 specified in state board rule.

88 (d)~~(e)~~ School improvement funds.—The district school board  
89 shall provide funds to schools for developing and implementing  
90 school improvement plans. Such funds shall include those funds  
91 appropriated for the purpose of school improvement pursuant to  
92 s. 24.121(5)(c).

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93 Section 2. Subsection (1) of section 1003.02, Florida  
94 Statutes, is amended to read:

95 1003.02 District school board operation and control of  
96 public K-12 education within the school district.—As provided in  
97 part II of chapter 1001, district school boards are  
98 constitutionally and statutorily charged with the operation and  
99 control of public K-12 education within their school district.  
100 The district school boards must establish, organize, and operate  
101 their public K-12 schools and educational programs, employees,  
102 and facilities. Their responsibilities include staff  
103 development, public K-12 school student education including  
104 education for exceptional students and students in juvenile  
105 justice programs, special programs, adult education programs,  
106 and career education programs. Additionally, district school  
107 boards must:

108 (1) Provide for the proper accounting for all students of  
109 school age, for the attendance and control of students at  
110 school, and for proper attention to health, safety, and other  
111 matters relating to the welfare of students in the following  
112 areas ~~fields~~:

113 (a) Admission, classification, promotion, and graduation  
114 of students.—Adopt rules for admitting, classifying, promoting,  
115 and graduating students to or from the various schools of the  
116 district.

117 (b) Enforcement of attendance laws.—Provide for the  
118 enforcement of all laws and rules relating to the attendance of

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119 students at school. District school boards are authorized to  
120 establish policies that allow accumulated unexcused tardies,  
121 regardless of when they occur during the school day, and early  
122 departures from school to be recorded as unexcused absences.  
123 District school boards are also authorized to establish policies  
124 that require referral to a school's child study team for  
125 students who have fewer absences than the number required by s.  
126 1003.26(1) (b).

127 (c) Control of students.—

128 1. Adopt rules for the control, attendance, discipline,  
129 in-school suspension, suspension, and expulsion of students and  
130 decide all cases recommended for expulsion.

131 2. Maintain a code of student conduct as provided in  
132 chapter 1006.

133 (d) Courses of study and instructional materials.—

134 1. Provide adequate instructional materials for all  
135 students as follows and in accordance with the requirements of  
136 chapter 1006, in the core courses of mathematics, language arts,  
137 social studies, science, reading, and literature, except for  
138 instruction for which the school advisory council approves the  
139 use of a program that does not include a textbook as a major  
140 tool of instruction.

141 2. Adopt courses of study for use in the schools of the  
142 district.

143 3. Provide for proper requisitioning, distribution,  
144 accounting, storage, care, and use of all instructional

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145 materials as may be needed, and ensure that instructional  
146 materials used in the district are consistent with the district  
147 goals and objectives and the curriculum frameworks approved by  
148 the State Board of Education, as well as with the state and  
149 school district performance standards required by law and state  
150 board rule.

151 (e) Transportation.—Make provision for the transportation  
152 of students to the public schools or school activities they are  
153 required or expected to attend, efficiently and economically, in  
154 accordance with the requirements of chapter 1006, which function  
155 may be accomplished, in whole or part, by means of an interlocal  
156 agreement under s. 163.01.

157 (f) Facilities and school plant.—

158 1. Approve and adopt a districtwide school facilities  
159 program, in accordance with the requirements of chapter 1013.

160 2. Approve plans for locating, planning, constructing,  
161 sanitating, insuring, maintaining, protecting, and condemning  
162 school property as prescribed in chapter 1013.

163 3. Approve and adopt a districtwide school building  
164 program.

165 4. Select and purchase school sites, playgrounds, and  
166 recreational areas located at centers at which schools are to be  
167 constructed, of adequate size to meet the needs of projected  
168 students to be accommodated.

169 5. Approve the proposed purchase of any site, playground,  
170 or recreational area for which school district funds are to be

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171 used.

172 6. Expand existing sites.

173 7. Rent buildings when necessary, which function may be  
174 accomplished, in whole or part, by means of an interlocal  
175 agreement under s. 163.01.

176 8. Enter into leases or lease-purchase arrangements, in  
177 accordance with the requirements and conditions provided in s.  
178 1013.15(2).

179 9. Provide for the proper supervision of construction.

180 10. Make or contract for additions, alterations, and  
181 repairs on buildings and other school properties.

182 11. Ensure that all plans and specifications for buildings  
183 provide adequately for the safety and well-being of students, as  
184 well as for economy of construction.

185 12. Provide adequately for the proper maintenance and  
186 upkeep of school plants, which function may be accomplished, in  
187 whole or part, by means of an interlocal agreement under s.  
188 163.01.

189 13. Carry insurance on every school building in all school  
190 plants including contents, boilers, and machinery, except  
191 buildings of three classrooms or less which are of frame  
192 construction and located in a tenth class public protection zone  
193 as defined by the Florida Inspection and Rating Bureau, and on  
194 all school buses and other property under the control of the  
195 district school board or title to which is vested in the  
196 district school board, except as exceptions may be authorized

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197 under rules of the State Board of Education.

198 14. Condemn and prohibit the use for public school  
199 purposes of any building under the control of the district  
200 school board.

201 (g) School operation.—

202 1. Provide for the operation of all public schools as free  
203 schools for a term of 180 days or the equivalent on an hourly  
204 basis as specified by rules of the State Board of Education;  
205 determine district school funds necessary in addition to state  
206 funds to operate all schools for the minimum term; and arrange  
207 for the levying of district school taxes necessary to provide  
208 the amount needed from district sources.

209 2. Prepare, adopt, and timely submit to the Department of  
210 Education, as required by law and by rules of the State Board of  
211 Education, the annual school budget, so as to promote the  
212 improvement of the district school system.

213 (h) Records and reports.—

214 1. Keep all necessary records and make all needed and  
215 required reports, as required by law or by rules of the State  
216 Board of Education.

217 2. At regular intervals require reports to be made by  
218 principals or teachers in all public schools to the parents of  
219 the students enrolled and in attendance at their schools,  
220 apprising them of the academic and other progress being made by  
221 the student and giving other useful information.

222 (i) Parental notification of acceleration options.—At the

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223 beginning of each school year, notify parents of students in or  
224 entering high school of the opportunity and benefits of advanced  
225 placement, International Baccalaureate, Advanced International  
226 Certificate of Education, dual enrollment, and Florida Virtual  
227 School courses and options for early graduation under s.  
228 1003.4281.

229 (j) Return on investment.—Notify the parent of a student  
230 who earns an industry certification that articulates for  
231 postsecondary credit of the estimated cost savings to the parent  
232 before the student's high school graduation versus the cost of  
233 acquiring such certification after high school graduation, which  
234 would include the tuition and fees associated with available  
235 postsecondary credits. Also, the student and the parent must be  
236 informed of any additional industry certifications available to  
237 the student.

238 Section 3. Subsection (1) of section 1003.42, Florida  
239 Statutes, is amended to read:

240 1003.42 Required instruction.—

241 (1) Each district school board shall provide all courses  
242 required for middle grades promotion, high school graduation,  
243 and appropriate instruction designed to ensure that students  
244 meet State Board of Education adopted standards in the following  
245 subject areas: reading and other language arts, mathematics,  
246 science, social studies, foreign languages, health and physical  
247 education, and the arts. The state board must remove a middle  
248 grades course in the Course Code Directory that does not fully

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249 integrate all appropriate curricular content required by s.  
250 1003.41 and may approve a new course only if it meets the  
251 required curricular content.

252 Section 4. Section 1003.4203, Florida Statutes, is amended  
253 to read:

254 1003.4203 Digital materials, digital tool recognitions,  
255 certificates, career innovation courses, academic acceleration  
256 industry certifications, and technical assistance.—

257 (1) CAREER AND PROFESSIONAL EDUCATION (CAPE) DIGITAL  
258 MATERIALS.—

259 (a) Each district school board, ~~in consultation with the~~  
260 ~~district school superintendent,~~ shall make available career and  
261 professional education (CAPE) digital materials that enable for  
262 students in kindergarten prekindergarten through grade 12 in  
263 ~~order to enable students to~~ access certificates, career  
264 innovation courses, or academic acceleration industry  
265 certifications attain digital skills. The CAPE digital materials  
266 may be integrated into subject area curricula, offered as a  
267 separate courses ~~course,~~ made available through open-access  
268 options, or deployed through online or digital computer  
269 applications, ~~subject to available funding.~~

270 (b) ~~(2) Beginning with the 2013-2014 school year,~~ Each  
271 district school board, ~~in consultation with the district school~~  
272 ~~superintendent,~~ shall make available CAPE digital and  
273 ~~instructional~~ materials, including software applications, to  
274 students with disabilities who are in kindergarten

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275 ~~prekindergarten~~ through grade 12. The availability of CAPE  
276 digital materials must be communicated to a student's parent  
277 during the development of the student's individual educational  
278 plan. CAPE digital materials must thereafter be offered to a  
279 student in accordance with the student's individual educational  
280 plan, as applicable.

281 ~~(2)-(3)~~ DIGITAL TOOL CERTIFICATES.-Digital tool  
282 certificates are identified on the Industry Certification  
283 Funding List, pursuant to s. 1008.44, and recognize the digital  
284 competencies necessary for a student's academic success and  
285 future employment. Targeted skills to be mastered by a student  
286 to earn the certificates include, but are not limited to, word  
287 processing; spreadsheets; digital arts; cyber security; coding;  
288 and development of sound, motion, and color presentations.  
289 ~~Subject to available funding, by December 1, 2013, the~~  
290 ~~department shall contract with one or more technology companies,~~  
291 ~~or affiliated nonprofit organizations, that have approved~~  
292 ~~industry certifications identified on the Industry Certification~~  
293 ~~Funding List or the Postsecondary Industry Certification Funding~~  
294 ~~List, pursuant to s. 1003.492 or s. 1008.44, to develop a~~  
295 ~~Florida Cyber Security Recognition and a Florida Digital Arts~~  
296 ~~Recognition. The department shall notify each school district~~  
297 ~~when the certificates ~~recognitions~~ are developed and available.~~  
298 ~~The certificates ~~recognitions~~ shall be made available to all~~  
299 ~~public elementary and middle school students at no cost to the~~  
300 ~~districts or charter schools.~~

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301 ~~(a) Targeted knowledge and skills to be mastered for each~~  
302 ~~recognition shall be identified by the department. Knowledge and~~  
303 ~~skills may be demonstrated through student attainment of the~~  
304 ~~below recognitions in particular content areas:~~

305 ~~1. The Florida Cyber Security Recognition must be based~~  
306 ~~upon an understanding of computer processing operations and, in~~  
307 ~~most part, on cyber security skills that increase a student's~~  
308 ~~cyber-safe practices.~~

309 ~~2. The Florida Digital Arts Recognition must reflect a~~  
310 ~~balance of skills in technology and the arts.~~

311 ~~(b) The technology companies or affiliated nonprofit~~  
312 ~~organizations that provide the recognition must provide open~~  
313 ~~access to materials for teaching and assessing the skills a~~  
314 ~~student must acquire in order to earn a Florida Cyber Security~~  
315 ~~Recognition or a Florida Digital Arts Recognition. The school~~  
316 ~~district shall notify each elementary and middle school advisory~~  
317 ~~council of the methods of delivery of the open-access content~~  
318 ~~and assessments for the certificates. If there is no elementary~~  
319 ~~or middle school advisory council, notification must be provided~~  
320 ~~to the district advisory council.~~

321 ~~(4) Subject to available funding, by December 1, 2013, the~~  
322 ~~department shall contract with one or more technology companies~~  
323 ~~that have approved industry certifications identified on the~~  
324 ~~Industry Certification Funding List or the Postsecondary~~  
325 ~~Industry Certification Funding List, pursuant to s. 1003.492 or~~  
326 ~~s. 1008.44, to develop a Florida Digital Tools Certificate to~~

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327 ~~indicate a student's digital skills. The department shall notify~~  
328 ~~each school district when the certificate is developed and~~  
329 ~~available. The certificate shall be made available to all public~~  
330 ~~middle grades students at no cost to the districts or charter~~  
331 ~~schools.~~

332 ~~(a) Targeted skills to be mastered for the certificate~~  
333 ~~include digital skills that are necessary to the student's~~  
334 ~~academic work and skills the student may need in future~~  
335 ~~employment. The skills must include, but are not limited to,~~  
336 ~~word processing, spreadsheet display, and creation of~~  
337 ~~presentations, including sound, text, and graphic presentations,~~  
338 ~~consistent with industry certifications that are listed on the~~  
339 ~~Industry Certification Funding List, pursuant to s. 1003.492.~~

340 ~~(b) A technology company that provides the certificate~~  
341 ~~must provide open access to materials for teaching and assessing~~  
342 ~~the skills necessary to earn the certificate. The school~~  
343 ~~district shall notify each middle school advisory council of the~~  
344 ~~methods of delivery of the open-access content and assessments~~  
345 ~~for the certificate. If there is no middle school advisory~~  
346 ~~council, notification must be provided to the district advisory~~  
347 ~~council.~~

348 ~~(c) The Legislature intends that by July 1, 2018, on an~~  
349 ~~annual basis, at least 75 percent of public elementary and~~  
350 ~~middle grades students earn a digital tool Florida Digital Tools~~  
351 ~~certificate.~~

352 (3) CAREER INNOVATION COURSES.—A career innovation course

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353 is a course that combines academic content with embedded career  
354 content to provide students with an opportunity to concurrently  
355 earn postsecondary credit and an industry certification. An  
356 approved career innovation course must incorporate at least two  
357 third-party assessments, one of which articulates to  
358 postsecondary credit and one of which results in the attainment  
359 of an industry certification identified on the Industry  
360 Certification Funding List.

361 (4) ACADEMIC ACCELERATION INDUSTRY CERTIFICATIONS.—An  
362 academic acceleration industry certification is an industry  
363 certification identified on the Industry Certification Funding  
364 List that articulates for 15 or more postsecondary credit hours.

365 (5) TECHNICAL ASSISTANCE.—The Department of Education ~~or a~~  
366 company contracted with under subsection (4) shall collaborate  
367 with Florida educators and school leaders to provide technical  
368 assistance to district school boards in the implementation of  
369 this section and s. 1006.281. Technical assistance to districts  
370 shall include, but is not limited to, identification of digital  
371 resources, primarily open-access resources, including digital  
372 curriculum, CAPE digital materials, instructional materials,  
373 media assets, and other digital tools and applications; training  
374 mechanisms for teachers and others to facilitate integration of  
375 digital resources and technologies into instructional  
376 strategies; and model policies and procedures that support  
377 sustainable implementation practices.

378 (6) PARTNERSHIPS.—A district school board may seek

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379 partnerships with other school districts, private businesses,  
380 including third-party assessment centers, postsecondary  
381 institutions, or consultants to offer classes and instruction to  
382 teachers and students to assist the school district in providing  
383 CAPE digital materials, certificates, career innovation courses,  
384 and academic acceleration industry certifications recognitions,  
385 ~~and certificates~~ established pursuant to this section.

386 (7) RULES.—The State Board of Education shall adopt rules  
387 to administer this section.

388 Section 5. Paragraph (c) of subsection (3) of section  
389 1003.4282, Florida Statutes, is amended to read:

390 1003.4282 Requirements for a standard high school  
391 diploma.—

392 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
393 REQUIREMENTS.—

394 (c) Three credits in science.—Two of the three required  
395 credits must have a laboratory component. A student must earn  
396 one credit in Biology I and two credits in equally rigorous  
397 courses. The Biology I EOC assessment constitutes 30 percent of  
398 the student's final course grade. Industry certification courses  
399 that lead to postsecondary college credit may substitute for up  
400 to one science credit. One of the three credits in science, not  
401 including Biology I, may be an advanced placement computer  
402 science course or a computer science course of appropriate rigor  
403 as determined in rule by the State Board of Education.

404 Section 6. Subsection (1) of section 1003.4285, Florida

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405 Statutes, is amended to read:

406 1003.4285 Standard high school diploma designations.—

407 (1) Each standard high school diploma shall include, as  
408 applicable, the following designations if the student meets the  
409 criteria set forth for the designation:

410 (a) Scholar designation.—In addition to the requirements  
411 of ss. 1003.428 and 1003.4282, as applicable, in order to earn  
412 the Scholar designation, a student must satisfy the following  
413 requirements:

414 1. English Language Arts (ELA).—Beginning with students  
415 entering grade 9 in the 2014-2015 school year ~~When the state~~  
416 ~~transitions to common core assessments~~, pass the statewide,  
417 standardized 11th grade 11 ELA common core assessment.

418 2. Mathematics.—Earn one credit in Algebra II and one  
419 credit in statistics or an equally rigorous course. Beginning  
420 with students entering grade 9 in the 2014-2015 school year, a  
421 student ~~When the state transitions to common core assessments,~~  
422 ~~students~~ must pass the Algebra II statewide, standardized common  
423 ~~core~~ assessment and the statewide, standardized Geometry end-of-  
424 course (EOC) assessment.

425 3. Science.—Pass the statewide, standardized Biology I EOC  
426 ~~end-of-course~~ assessment and earn one credit in chemistry or  
427 physics and one credit in a course equally rigorous to chemistry  
428 or physics. However, a student enrolled in an Advanced Placement  
429 (AP), International Baccalaureate (IB), or Advanced  
430 International Certificate of Education (AICE) Biology course who

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431 takes the respective AP, IB, or AICE Biology assessment and  
432 earns the minimum score necessary to earn postsecondary credit  
433 as identified pursuant to s. 1007.27(2) meets the requirement of  
434 this subparagraph without having to take the statewide,  
435 standardized Biology I EOC assessment.

436 4. Social studies.—Pass the statewide, standardized United  
437 States History EOC ~~end-of-course~~ assessment. However, a student  
438 enrolled in an AP, IB, or AICE course that includes United  
439 States History topics who takes the respective AP, IB, or AICE  
440 assessment and earns the minimum score necessary to earn  
441 postsecondary credit as identified pursuant to s. 1007.27(2)  
442 meets the requirement of this subparagraph without having to  
443 take the statewide, standardized United States History EOC  
444 assessment.

445 5. Foreign language.—Earn two credits in the same foreign  
446 language.

447 6. Electives.—Earn at least one credit in an AP Advanced  
448 Placement, an IB International Baccalaureate, an AICE Advanced  
449 International Certificate of Education, or a dual enrollment  
450 course or earn an industry certification from the Industry  
451 Certification Funding List that articulates for postsecondary  
452 credit.

453 (b) Merit designation.—In addition to the requirements of  
454 ss. 1003.428 and 1003.4282, as applicable, in order to earn the  
455 Merit designation, a student must attain one or more industry  
456 certifications from the Industry Certification Funding List

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457 ~~established under s. 1003.492. Beginning with students entering~~  
458 ~~grade 9 in the 2014-2015 school year, a student must attain two~~  
459 ~~or more industry certifications from the Industry Certification~~  
460 ~~Funding List.~~

461 Section 7. Subsection (1) of section 1003.491, Florida  
462 Statutes, is amended to read:

463 1003.491 Florida Career and Professional Education Act.—  
464 The Florida Career and Professional Education Act is created to  
465 provide a statewide planning partnership between the business  
466 and education communities in order to attract, expand, and  
467 retain targeted, high-value industry and to sustain a strong,  
468 knowledge-based economy.

469 (1) ~~The primary purpose of the Florida Career and~~  
470 ~~professional education (CAPE) Act is to:~~

471 (a) Improves student achievement ~~Improve middle and high~~  
472 ~~school academic performance~~ by providing engaging, rigorous, and  
473 relevant ~~curriculum~~ opportunities for students to demonstrate  
474 competency to perform specific industry-endorsed and industry-  
475 recognized skills;

476 (b) Provides engaging, ~~Provide~~ rigorous, and relevant  
477 career-themed courses that articulate to postsecondary credit  
478 ~~postsecondary-level coursework~~ and lead to industry  
479 certification;

480 (c) Improves postgraduation employment outcomes by  
481 increasing the skills, productivity, and likelihood of gainful  
482 employment of students;

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483 (d) Improves the college-going rate of students through  
484 industry certifications that articulate for postsecondary  
485 credit;

486 (e)(e) Prepares students to meet the needs of the labor  
487 market, thereby supporting ~~Support~~ local and regional economic  
488 development;

489 (f)(d) Responds ~~Respond~~ to Florida's critical workforce  
490 needs; and

491 (g)(e) Provides ~~Provide~~ state residents with access to  
492 high-wage and high-demand careers;

493 (h) Provides elementary, middle, and high school students  
494 with opportunities to earn certificates that recognize digital  
495 literacy and competency through third-party assessments; and

496 (i) Provides middle and high school students with  
497 opportunities to earn postsecondary credit through courses and  
498 programs in which the student demonstrates competency in  
499 academic and career content through third-party assessments.

500 Section 8. Subsection (3) of section 1003.492, Florida  
501 Statutes, is amended to read:

502 1003.492 Industry-certified career education programs.—

503 (3) The Department of Education shall collect student  
504 achievement and performance data in industry-certified career  
505 education programs and career-themed courses and shall work with  
506 Workforce Florida, Inc., in the analysis of collected data. The  
507 data collection and analyses shall examine the performance of  
508 participating students over time. Performance factors shall

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509 include, but not be limited to, graduation rates, retention  
510 rates, Florida Bright Futures Scholarship awards, additional  
511 educational attainment, employment records, earnings, industry  
512 certification, return on investment, and employer satisfaction.  
513 The results of this study shall be submitted to the President of  
514 the Senate and the Speaker of the House of Representatives  
515 annually by December 31.

516 Section 9. Subsection (4) is added to section 1003.4935,  
517 Florida Statutes, to read:

518 1003.4935 Middle grades career and professional academy  
519 courses and career-themed courses.—

520 (4) Industry certifications offered in the middle grades  
521 that are included on the Industry Certification Funding List are  
522 eligible for additional full-time equivalent membership pursuant  
523 to s. 1011.62(1).

524 Section 10. Paragraph (c) of subsection (1) of section  
525 1003.53, Florida Statutes, is amended to read:

526 1003.53 Dropout prevention and academic intervention.—

527 (1)

528 (c) A student shall be identified as being eligible to  
529 receive services funded through the dropout prevention and  
530 academic intervention program based upon one of the following  
531 criteria:

532 1. The student is academically unsuccessful as evidenced  
533 by low test scores, retention, failing grades, low grade point  
534 average, falling behind in earning credits, or not meeting the

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535 state or district proficiency levels in reading, mathematics, or  
536 writing.

537 2. The student has a pattern of excessive absenteeism or  
538 has been identified as a habitual truant.

539 3. The student has a history of disruptive behavior in  
540 school or has committed an offense that warrants out-of-school  
541 suspension or expulsion from school according to the district  
542 school board's code of student conduct. For the purposes of this  
543 program, "disruptive behavior" is behavior that:

544 a. Interferes with the student's own learning or the  
545 educational process of others and requires attention and  
546 assistance beyond that which the traditional program can provide  
547 or results in frequent conflicts of a disruptive nature while  
548 the student is under the jurisdiction of the school either in or  
549 out of the classroom; or

550 b. Severely threatens the general welfare of students or  
551 others with whom the student comes into contact.

552 4. The student is identified by a school's early warning  
553 system pursuant to s. 1001.42(18)(b).

554 Section 11. Section 1006.135, Florida Statutes, is amended  
555 to read:

556 1006.135 Hazing prohibited at ~~high~~ schools with any of  
557 grades 6-12 ~~9-12 prohibited~~.

558 (1) DEFINITION.—As used in this section, "hazing" means  
559 any action or situation that ~~recklessly or intentionally~~  
560 endangers the mental or physical health or safety of a student

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561 at a ~~high~~ school with any of grades 6 ~~9~~ through 12 for purposes  
562 including, but not limited to, initiation or admission into or  
563 affiliation with any organization operating under the sanction  
564 of a ~~high~~ school with any of grades 6 ~~9~~ through 12. "Hazing"  
565 includes, but is not limited to:7

566 (a) Pressuring, ~~or~~ coercing, or forcing a ~~the~~ student  
567 into:

568 1. Violating state or federal law;7

569 2. Consuming any food, liquor, drug, or other substance;

570 or

571 3. Participating in physical activity that could adversely  
572 affect the health or safety of the student.

573 (b) Any brutality of a physical nature, such as whipping,  
574 beating, branding, or exposure to the elements,~~forced~~  
575 consumption of any food, liquor, drug, or other substance, or  
576 other forced physical activity that could adversely affect the  
577 physical health or safety of the student, and also includes any  
578 activity that would subject the student to extreme mental  
579 stress, such as sleep deprivation, forced exclusion from social  
580 contact, forced conduct that could result in extreme  
581 embarrassment, or other forced activity that could adversely  
582 affect the mental health or dignity of the student.

583

584 Hazing does not include customary athletic events or other  
585 similar contests or competitions or any activity or conduct that  
586 furthers a legal and legitimate objective.

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587 (2) SCHOOL DISTRICT POLICY.—Each school district shall  
588 adopt in rule a policy that prohibits hazing and establishes  
589 consequences for a student who commits an act of hazing. The  
590 policy must include:

591 (a) A definition of hazing, which must include the  
592 definition provided in this section.

593 (b) A procedure for reporting an alleged act of hazing,  
594 including provisions that permit a person to anonymously report  
595 such an act. However, disciplinary action may not be based  
596 solely on an anonymous report.

597 (c) A requirement that a school with any of grades 9  
598 through 12 report an alleged act of hazing to a local law  
599 enforcement agency if the alleged act meets the criteria  
600 established under subsection (3).

601 (d) A provision for referral of victims and perpetrators  
602 of hazing to a certified school counselor.

603 (e) A requirement that each incident of hazing be reported  
604 in the school's safety and discipline report required under s.  
605 1006.09(6). The report must include the number of hazing  
606 incidents reported, the number of incidents referred to a local  
607 law enforcement agency, the number of incidents that result in  
608 disciplinary action taken by the school, and the number of  
609 incidents that do not result in either referral to a local law  
610 enforcement agency or disciplinary action taken by the school.

611 (3) ~~(2)~~ CRIMINAL PENALTIES.—This subsection applies only to  
612 students in any of grades 9 through 12.

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613        (a)1. A person who commits an act of hazing,~~a third~~  
614 ~~degree felony, punishable as provided in s. 775.082 or s.~~  
615 ~~775.083, when he or she intentionally or recklessly commits any~~  
616 ~~act of hazing as defined in subsection (1)~~ upon another person  
617 who is a member of or an applicant to any type of student  
618 organization commits a felony of the third degree, punishable as  
619 provided in s. 775.082 or s. 775.083, if the person knew or  
620 should have known the act would result in serious bodily injury  
621 or death of such other person and the act hazing results in  
622 serious bodily injury or death of such other person.

623        2.(3) A person who commits an act of hazing,~~a first~~  
624 ~~degree misdemeanor, punishable as provided in s. 775.082 or s.~~  
625 ~~775.083, when he or she intentionally or recklessly commits any~~  
626 ~~act of hazing as defined in subsection (1)~~ upon another person  
627 who is a member of or an applicant to any type of student  
628 organization commits a misdemeanor of the first degree,  
629 punishable as provided in s. 775.082 or s. 775.083, if the  
630 person knew or should have known the act would create a  
631 potential risk of physical injury or death to such other person  
632 and the act hazing creates a potential ~~substantial~~ risk of  
633 physical injury or death to such other person.

634        (b)(4) As a condition of any sentence imposed pursuant to  
635 paragraph (a) subsection (2) or subsection (3), the court:

636        1. Shall order the defendant to attend and complete a 4-  
637 hour hazing education course and may also impose a condition of  
638 drug or alcohol probation.

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639        2. May require the defendant to make a public apology to  
640 the students and victims at the school.

641        3. May require the defendant to participate in a school-  
642 sponsored antihazing campaign to raise awareness of what  
643 constitutes hazing and the penalties for hazing.

644        ~~(c)(5)~~ It is not a defense to a charge of hazing that:

645        1.(a) Consent of the victim had been obtained;

646        2.(b) The conduct or activity that resulted in the death  
647 or injury of a person was not part of an official organizational  
648 event or was not otherwise sanctioned or approved by the  
649 organization; or

650        3.(e) The conduct or activity that resulted in death or  
651 injury of the person was not done as a condition of membership  
652 to an organization.

653        ~~(4)(6)~~ CONSTRUCTION.—This section shall not be construed  
654 to preclude prosecution for a more general offense resulting  
655 from the same criminal transaction or episode.

656        Section 12. Paragraph (p) is added to subsection (21) of  
657 section 1007.271, Florida Statutes, and subsection (22) of that  
658 section is amended, to read:

659        1007.271 Dual enrollment programs.—

660        (21) Each district school superintendent and Florida  
661 College System institution president shall develop a  
662 comprehensive dual enrollment articulation agreement for the  
663 respective school district and Florida College System  
664 institution. The superintendent and president shall establish an

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665 articulation committee for the purpose of developing the  
666 agreement. Each state university president may designate a  
667 university representative to participate in the development of a  
668 dual enrollment articulation agreement. A dual enrollment  
669 articulation agreement shall be completed and submitted annually  
670 by the Florida College System institution to the Department of  
671 Education on or before August 1. The agreement must include, but  
672 is not limited to:

673 (p) Provisions required by s. 1007.273(3) for the  
674 establishment of a collegiate high school program.

675 (22) The Department of Education shall develop an  
676 electronic submission system for dual enrollment articulation  
677 agreements and shall review, for compliance, each dual  
678 enrollment articulation agreement submitted pursuant to  
679 subsection (21). The Commissioner of Education shall notify the  
680 district school superintendent and the Florida College System  
681 institution president if the dual enrollment articulation  
682 agreement does not comply with statutory requirements and shall  
683 submit any dual enrollment articulation agreement with  
684 unresolved issues of noncompliance to the State Board of  
685 Education. The State Board of Education shall enforce compliance  
686 with this section and s. 1007.273 by withholding the transfer of  
687 funds from the school district and Florida College System  
688 institution in accordance with s. 1008.32.

689 Section 13. Section 1007.273, Florida Statutes, is created  
690 to read:

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691 1007.273 Collegiate High School Program.-

692 (1) The Collegiate High School Program is established to  
693 provide eligible high school students in grades 11 and 12 an  
694 option to participate in academically challenging educational  
695 environments that offer rigorous academic instruction and career  
696 preparation. All students shall have access to options that  
697 allow them to simultaneously earn a standard high school  
698 diploma, at least 30 credits toward an associate or  
699 baccalaureate degree to include completion of the 15-credit  
700 general education core course requirements established pursuant  
701 to s. 1007.25, and industry certifications.

702 (2) Each Florida College System institution shall offer a  
703 collegiate high school program that will be available to all  
704 eligible high school students in the institution's service area  
705 and that will be funded in accordance with the requirements of  
706 ss. 1007.271 and 1011.62. A high school operated by a Florida  
707 College System institution that is funded pursuant to s.  
708 1002.33(17) satisfies this requirement. State University System  
709 institutions and eligible independent colleges and universities  
710 pursuant to s. 1011.62(1)(i) may offer a collegiate high school  
711 program.

712 (3) Beginning with the 2015-2016 school year, each  
713 articulation agreement established pursuant to s. 1007.271(21)  
714 must include:

715 (a) The grade levels to be included in the collegiate high  
716 school program which must, at a minimum, include grade 12.

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717 (b) A description of the collegiate high school program,  
718 including the delineation of courses and industry certifications  
719 offered; the high school credits earned for each postsecondary  
720 course completed; the applicability of courses to postsecondary  
721 general education requirements and students' selected meta-  
722 majors pursuant to s. 1008.30; student eligibility criteria,  
723 which must meet or exceed the eligibility requirements  
724 established in s. 1007.271; and the enrollment process and  
725 deadlines.

726 (c) The methods, medium, and process by which students and  
727 their parents are annually informed about the collegiate high  
728 school program, which must contain the information described in  
729 paragraphs (a) and (b).

730 (d) The delivery methods for instruction for all courses  
731 offered through the collegiate high school program, which may  
732 include partnerships with other postsecondary institutions.

733 (e) Student progress monitoring mechanisms and career and  
734 academic counseling services to be provided to students in the  
735 collegiate high school program.

736 (f) A program review and accountability system for the  
737 collegiate high school program that provides data regarding  
738 student performance outcomes and solicits parent and student  
739 feedback on the program.

740 (4) Each student participating in a collegiate high school  
741 program must enter into a student performance contract which  
742 must be signed by the student, the parent, and representatives

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743 of the school district and the postsecondary institution. The  
744 performance contract must include the schedule of courses, by  
745 semester, to be taken by the student, industry certifications  
746 sought, student attendance requirements, and course grade  
747 requirements.

748 (5) A state university or an institution that is eligible  
749 to participate in the William L. Boyd, IV, Florida Resident  
750 Access Grant Program that is a nonprofit independent college or  
751 university located and chartered in this state and that is  
752 accredited by the Commission on Colleges of the Southern  
753 Association of Colleges and Schools to grant baccalaureate  
754 degrees may work with one or more district school boards to  
755 establish a collegiate high school program. Such university or  
756 institution must meet the requirements specified in subsections  
757 (3) and (4).

758 Section 14. Subsection (5) of section 1008.345, Florida  
759 Statutes, is amended to read:

760 1008.345 Implementation of state system of school  
761 improvement and education accountability.—

762 (5) The commissioner shall report to the Legislature and  
763 recommend changes in state policy necessary to foster school  
764 improvement and education accountability. Included in the report  
765 shall be a list of the schools, including schools operating for  
766 the purpose of providing educational services to youth in  
767 Department of Juvenile Justice programs, for which district  
768 school boards have developed intervention and support strategies

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769 and an analysis of the various strategies used by the school  
770 boards. School reports shall be distributed pursuant to this  
771 subsection and s. 1001.42(18)(c) ~~1001.42(18)(b)~~ and according to  
772 rules adopted by the State Board of Education.

773 Section 15. Section 1008.44, Florida Statutes, is amended  
774 to read:

775 1008.44 Industry certifications; certificates; Industry  
776 Certification Funding List and Postsecondary Industry  
777 Certification Funding List.—

778 (1) Pursuant to ss. 1003.4203 and ~~s.~~ 1003.492, the  
779 Department of Education shall, at least annually, identify,  
780 under rules adopted by the State Board of Education, the  
781 Industry Certification Funding List that must be applied in the  
782 distribution of funding to school districts pursuant to s.  
783 1011.62.

784 (a) The Commissioner of Education may at any time  
785 recommend adding the following certifications and certificates:

786 1. Industry certifications that do not articulate for  
787 postsecondary credit.

788 2. Industry certifications that articulate for  
789 postsecondary credit. An industry certification that articulates  
790 to 15 or more postsecondary credits is an academic acceleration  
791 industry certification as described in s. 1003.4203(4).

792 3. No more than 15 digital tool certificates as described  
793 in s. 1003.4203(2).

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794 4. Certifications earned through career innovation courses  
795 as described in s. 1003.4203(3).

796 (b) A certification or certificate may not be included on  
797 the Industry Certification Funding List unless there is a  
798 corresponding assessment that a student must pass in order to  
799 attain the certification or certificate.

800 (c) Workforce Florida, Inc., established pursuant to s.  
801 445.004, may annually select one industry certification that  
802 does not articulate for postsecondary credit for inclusion on  
803 the Industry Certification Funding List.

804 (2) The State Board of Education shall approve, at least  
805 annually, the Postsecondary Industry Certification Funding List  
806 pursuant to this section. The Commissioner of Education shall  
807 recommend, at least annually, the Postsecondary Industry  
808 Certification Funding List to the State Board of Education and  
809 may at any time recommend adding certifications. The Chancellor  
810 of the State University System, the Chancellor of the Florida  
811 College System, and the Chancellor of Career and Adult Education  
812 shall work with local workforce boards, other postsecondary  
813 institutions, businesses, and industry to identify, create, and  
814 recommend to the Commissioner of Education industry  
815 certifications to be placed on the funding list. The list shall  
816 be used to determine annual performance funding distributions to  
817 school districts or Florida College System institutions as  
818 specified in ss. 1011.80 and 1011.81, respectively. The  
819 chancellors shall review results of the economic security report

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820 of employment and earning outcomes produced annually pursuant to  
821 s. 445.07 ~~445.007~~ when determining recommended certifications  
822 for the list, as well as other reports and indicators available  
823 regarding certification needs.

824 (3) In the case of rigorous industry certifications that  
825 have embedded prerequisite minimum age, grade level, diploma or  
826 degree, postgraduation period of work experience of at least 12  
827 months, or other reasonable requirements that may limit the  
828 extent to which a student can complete all requirements of the  
829 certification recognized by industry for employment purposes,  
830 the Commissioner of Education shall differentiate content,  
831 instructional, and assessment requirements that, when provided  
832 by a public institution and satisfactorily attained by a  
833 student, indicate accomplishment of requirements necessary for  
834 funding pursuant to ss. 1011.62, 1011.80, and 1011.81,  
835 notwithstanding attainment of prerequisite requirements  
836 necessary for recognition by industry for employment purposes.  
837 The differentiated requirements established by the Commissioner  
838 of Education shall be included on ~~in~~ the Industry Certification  
839 Funding List at the time the certification is adopted.

840 (4) (a) Industry certifications and certificates placed on  
841 the Industry Certification Funding List must include the version  
842 available at the time of the adoption and, without further  
843 review and approval, include the subsequent updates, unless  
844 specifically removed from the Industry Certification Funding  
845 List.

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846       (b) The Commissioner of Education may limit industry  
847 certifications and digital tool certificates to students in  
848 certain grades based on formal recommendations by providers of  
849 industry certifications and digital tools.

850       Section 16. Paragraphs (o), (p), (s), (t), and (u) of  
851 subsection (1) of section 1011.62, Florida Statutes, are amended  
852 to read:

853       1011.62 Funds for operation of schools.—If the annual  
854 allocation from the Florida Education Finance Program to each  
855 district for operation of schools is not determined in the  
856 annual appropriations act or the substantive bill implementing  
857 the annual appropriations act, it shall be determined as  
858 follows:

859       (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
860 OPERATION.—The following procedure shall be followed in  
861 determining the annual allocation to each district for  
862 operation:

863       (o) Calculation of additional full-time equivalent  
864 membership based on successful completion of a career-themed  
865 course pursuant to ss. 1003.4203, 1003.491, 1003.492, ~~and~~  
866 1003.493, and 1003.4935 and issuance of an industry  
867 certification or a certificate identified on ~~in~~ the Industry  
868 Certification Funding List ~~pursuant to rules adopted by the~~  
869 ~~State Board of Education.~~—

870       1.a. A value of 0.1 or 0.2 full-time equivalent student  
871 membership shall be calculated for each student who completes a

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872 career and professional academy or career-themed course pursuant  
873 to ss. 1003.4203, 1003.491, 1003.492, 1003.493, and 1003.4935 as  
874 defined in s. 1003.493(1)(b) and who is issued the highest level  
875 of an industry certification identified annually on in the  
876 Industry Certification Funding List approved under rules adopted  
877 by the State Board of Education. The maximum full-time  
878 equivalent student membership value earned pursuant to this sub-  
879 subparagraph for any student in grades 9 through 12 is 0.3. A  
880 value of 0.2 full-time equivalent membership shall be calculated  
881 for each student who is issued an industry certification that  
882 has a statewide articulation agreement for postsecondary college  
883 credit approved by the State Board of Education. For industry  
884 certifications that do not articulate for postsecondary college  
885 credit, the Department of Education shall assign a full-time  
886 equivalent value of 0.1 for each certification. Middle grades  
887 students who earn additional full-time equivalent student  
888 membership for a digital tool certificate pursuant to sub-  
889 subparagraph b. may not use the previously earned certificate to  
890 satisfy requirements for earning an industry certification under  
891 this sub-subparagraph. The State Board of Education shall  
892 include the assigned values on in the Industry Certification  
893 Funding List under rules adopted by the state board. Such value  
894 shall be added to the total full-time equivalent student  
895 membership in secondary career education programs for grades 6-9  
896 through 12 in the subsequent year for courses that were not  
897 provided through dual enrollment. Industry certifications earned

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898 through dual enrollment must be reported and funded pursuant to  
899 ss. 1011.80 and 1011.81. No more than a value of 0.3 full-time  
900 equivalent student membership shall be calculated for industry  
901 certifications earned through a career innovation course as  
902 described in s. 1003.4203(3).

903 b. A value of 0.025 full-time equivalent student  
904 membership shall be calculated for each digital tool certificate  
905 earned by a student in elementary and middle school grades.  
906 Additional full-time equivalent student membership for an  
907 elementary or middle grades student may not exceed 0.1 for  
908 certificates earned within the same fiscal year.

909 c. A value of 0.5 full-time equivalent student membership  
910 shall be calculated for each academic acceleration industry  
911 certification that articulates for 15 to 29 postsecondary credit  
912 hours, and a value of 1.0 full-time equivalent student  
913 membership shall be calculated for each academic acceleration  
914 industry certification that articulates for 30 or more  
915 postsecondary credit hours, as identified on the Industry  
916 Certification Funding List.

917 2. Each district must allocate at least 80 percent of the  
918 funds provided for industry certification, in accordance with  
919 this paragraph, to the program that generated the funds. This  
920 allocation may not be used to supplant funds provided for basic  
921 operation of the program. Unless a different amount is specified  
922 in the General Appropriations Act, the appropriation for this  
923 calculation is limited to \$60 million annually. If the

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924 appropriation is insufficient to fully fund the total  
925 calculation, the appropriation shall be prorated.

926 3. For industry certifications earned in the 2013-2014  
927 school year and in subsequent years, the school district shall  
928 distribute to each classroom teacher who provided direct  
929 instruction toward the attainment of an industry certification  
930 that qualified for additional full-time equivalent membership  
931 under subparagraph 1.:

932 a. A bonus in the amount of \$25 for each student taught by  
933 a teacher who provided instruction in a course that led to the  
934 attainment of an industry certification on the Industry  
935 Certification Funding List with a weight of 0.1.

936 b. A bonus in the amount of \$50 for each student taught by  
937 a teacher who provided instruction in a course that led to the  
938 attainment of an industry certification on the Industry  
939 Certification Funding List with a weight of 0.2, 0.5, and 1.0.

940 ~~4. For the 2013-2014 fiscal year, the additional FTE~~  
941 ~~membership calculation must include the additional FTE for any~~  
942 ~~student who earned a certification in the 2009-2010, 2010-2011,~~  
943 ~~and 2011-2012 fiscal years who was not previously funded and was~~  
944 ~~enrolled in 2012-2013.~~

945  
946 Bonuses awarded pursuant to this paragraph shall be provided to  
947 teachers who are employed by the district in the year in which  
948 the additional FTE membership calculation is included in the  
949 calculation. Bonuses shall be calculated based upon the

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950 associated weight of an industry certification on the Industry  
951 Certification Funding List for the year in which the  
952 certification is earned by the student. Any bonus awarded to a  
953 teacher under this paragraph may not exceed \$2,000 in any given  
954 school year and is in addition to any regular wage or other  
955 bonus the teacher received or is scheduled to receive.

956 (p) Calculation of additional full-time equivalent  
957 membership based upon early high school graduation.—Each  
958 ~~Notwithstanding s. 1011.61(4), each unpaid high school credit~~  
959 ~~delivered by a school district~~ may receive funding for each  
960 ~~during the student's prior enrollment may be reported by the~~  
961 ~~district as 1/6 FTE when the student who~~ graduates early  
962 pursuant to s. 1003.4281. A district may earn 0.25 full-time  
963 equivalent membership report up to 1/2 FTE for unpaid credits  
964 ~~delivered by the district~~ for a student who graduates one  
965 semester in advance of the student's cohort and may earn 0.5  
966 full-time equivalent membership up to 1 FTE for a student who  
967 graduates 1 year or more in advance of the student's cohort. If  
968 the student was enrolled in the district as a full-time high  
969 school student for at least 2 years, the district of enrollment  
970 shall report the additional unpaid FTE and delivered by the  
971 ~~district during the student's prior enrollment. If the student~~  
972 ~~was enrolled in the district for less than 2 years, the district~~  
973 ~~shall report the unpaid FTE delivered by the district and by the~~  
974 ~~district in which the student was previously enrolled. The~~  
975 ~~district of enrollment for which early graduation is claimed~~

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976 ~~shall~~ transfer a proportionate share of the funds earned for  
977 early graduation the unpaid FTE to the district in which the  
978 student was previously enrolled. Additional FTE included in the  
979 2014-2015 Florida Education Finance Program for early graduation  
980 shall be reported and funded pursuant to this paragraph.

981 ~~(s) Florida Cyber Security Recognition, Florida Digital~~  
982 ~~Arts Recognition, and Florida Digital Tools Certificate~~  
983 ~~established pursuant to s. 1003.4203.~~

984 ~~1. Each school district shall certify by June 30 of each~~  
985 ~~year to the Department of Education each elementary school that~~  
986 ~~achieves 50 percent of student attainment of the Florida Cyber~~  
987 ~~Security Recognition or the Florida Digital Arts Recognition~~  
988 ~~established pursuant to s. 1003.4203. Upon verification by the~~  
989 ~~department, each school that has achieved the designated student~~  
990 ~~recognitions shall be awarded a Florida Digital Learning~~  
991 ~~Certificate of Achievement by the Commissioner of Education.~~

992 ~~2. Each middle school shall receive \$50 for each student~~  
993 ~~who earns the Florida Digital Tools Certificate established~~  
994 ~~pursuant to s. 1003.4203 with a minimum awarded per school of~~  
995 ~~\$1,000 annually and a maximum award per school of \$15,000~~  
996 ~~annually. This performance payment shall be calculated in the~~  
997 ~~FEFP as a full-time equivalent student.~~

998 ~~(s)(t)~~ Determination of the basic amount for current  
999 operation.—The basic amount for current operation to be included  
1000 in the Florida Education Finance Program for kindergarten  
1001 through grade 12 for each district shall be the product of the

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1002 following:

1003 1. The full-time equivalent student membership in each  
1004 program, multiplied by

1005 2. The cost factor for each program, adjusted for the  
1006 maximum as provided by paragraph (c), multiplied by

1007 3. The base student allocation.

1008 ~~(t)-(u)~~ Computation for funding through the Florida  
1009 Education Finance Program.—The State Board of Education may  
1010 adopt rules establishing programs, industry certifications, and  
1011 courses for which the student may earn credit toward high school  
1012 graduation.

1013 Section 17. Paragraph (d) is added to subsection (3) of  
1014 section 1012.98, Florida Statutes, and subsections (4) and (7)  
1015 of that section are amended, to read:

1016 1012.98 School Community Professional Development Act.—

1017 (3) The activities designed to implement this section  
1018 must:

1019 (d) Provide middle grades instructional personnel and  
1020 school administrators with the knowledge, skills, and best  
1021 practices necessary to support excellence in classroom  
1022 instruction and educational leadership.

1023 (4) The Department of Education, school districts,  
1024 schools, Florida College System institutions, and state  
1025 universities share the responsibilities described in this  
1026 section. These responsibilities include the following:

1027 (a)1. The department shall disseminate to the school

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1028 community research-based professional development methods and  
1029 programs that have demonstrated success in meeting identified  
1030 student needs. The Commissioner of Education shall use data on  
1031 student achievement to identify student needs. The methods of  
1032 dissemination must include a web-based statewide performance  
1033 support system, including a database of exemplary professional  
1034 development activities, a listing of available professional  
1035 development resources, training programs, and available  
1036 assistance.

1037 2. The web-based statewide performance support system  
1038 established pursuant to subparagraph 1. must include for middle  
1039 grades, subject to appropriation, materials related to classroom  
1040 instruction, including integrated digital instruction and  
1041 competency-based instruction; classroom management; student  
1042 behavior and interaction; extended learning opportunities for  
1043 students; and instructional leadership.

1044 (b) Each school district shall develop a professional  
1045 development system as specified in subsection (3). The system  
1046 shall be developed in consultation with teachers, teacher-  
1047 educators of Florida College System institutions and state  
1048 universities, business and community representatives, and local  
1049 education foundations, consortia, and professional  
1050 organizations. The professional development system must:

1051 1. Be approved by the department. All substantial  
1052 revisions to the system shall be submitted to the department for  
1053 review for continued approval.

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1054           2. Be based on analyses of student achievement data and  
1055 instructional strategies and methods that support rigorous,  
1056 relevant, and challenging curricula for all students. Schools  
1057 and districts, in developing and refining the professional  
1058 development system, shall also review and monitor school  
1059 discipline data; school environment surveys; assessments of  
1060 parental satisfaction; performance appraisal data of teachers,  
1061 managers, and administrative personnel; and other performance  
1062 indicators to identify school and student needs that can be met  
1063 by improved professional performance.

1064           3. Provide inservice activities coupled with followup  
1065 support appropriate to accomplish district-level and school-  
1066 level improvement goals and standards. The inservice activities  
1067 for instructional personnel shall focus on analysis of student  
1068 achievement data, ongoing formal and informal assessments of  
1069 student achievement, identification and use of enhanced and  
1070 differentiated instructional strategies that emphasize rigor,  
1071 relevance, and reading in the content areas, enhancement of  
1072 subject content expertise, integrated use of classroom  
1073 technology that enhances teaching and learning, classroom  
1074 management, parent involvement, and school safety.

1075           4. Include a master plan for inservice activities,  
1076 pursuant to rules of the State Board of Education, for all  
1077 district employees from all fund sources. The master plan shall  
1078 be updated annually by September 1, must be based on input from  
1079 teachers and district and school instructional leaders, and must

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1080 use the latest available student achievement data and research  
1081 to enhance rigor and relevance in the classroom. Each district  
1082 inservice plan must be aligned to and support the school-based  
1083 inservice plans and school improvement plans pursuant to s.  
1084 1001.42(18). Each district inservice plan must provide a  
1085 description of the training that middle grades instructional  
1086 personnel and school administrators receive on the district's  
1087 code of student conduct adopted pursuant to s. 1006.07;  
1088 integrated digital instruction and competency-based instruction;  
1089 classroom management; student behavior and interaction; extended  
1090 learning opportunities for students; and instructional  
1091 leadership. District plans must be approved by the district  
1092 school board annually in order to ensure compliance with  
1093 subsection (1) and to allow for dissemination of research-based  
1094 best practices to other districts. District school boards must  
1095 submit verification of their approval to the Commissioner of  
1096 Education no later than October 1, annually. Each school  
1097 principal may establish and maintain an individual professional  
1098 development plan for each instructional employee assigned to the  
1099 school as a seamless component to the school improvement plans  
1100 developed pursuant to s. 1001.42(18). An individual professional  
1101 development plan must be related to specific performance data  
1102 for the students to whom the teacher is assigned, define the  
1103 inservice objectives and specific measurable improvements  
1104 expected in student performance as a result of the inservice  
1105 activity, and include an evaluation component that determines

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1106 the effectiveness of the professional development plan.

1107 5. Include inservice activities for school administrative  
1108 personnel that address updated skills necessary for  
1109 instructional leadership and effective school management  
1110 pursuant to s. 1012.986.

1111 6. Provide for systematic consultation with regional and  
1112 state personnel designated to provide technical assistance and  
1113 evaluation of local professional development programs.

1114 7. Provide for delivery of professional development by  
1115 distance learning and other technology-based delivery systems to  
1116 reach more educators at lower costs.

1117 8. Provide for the continuous evaluation of the quality  
1118 and effectiveness of professional development programs in order  
1119 to eliminate ineffective programs and strategies and to expand  
1120 effective ones. Evaluations must consider the impact of such  
1121 activities on the performance of participating educators and  
1122 their students' achievement and behavior.

1123 9. For middle grades, emphasize:

1124 a. Interdisciplinary planning, collaboration, and  
1125 instruction.

1126 b. Alignment of curriculum and instructional materials to  
1127 the state academic standards adopted pursuant to s. 1003.41.

1128 c. Use of small learning communities; problem-solving,  
1129 inquiry-driven research and analytical approaches for students;  
1130 strategies and tools based on student needs; competency-based  
1131 instruction; integrated digital instruction; and project-based

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1132 instruction.

1133  
1134 Each school that includes any of grades 6, 7, or 8 must include  
1135 in its school improvement plan, required under s. 1001.42(18), a  
1136 description of the specific strategies used by the school to  
1137 implement each item listed in this subparagraph.

1138 (7) (a) The Department of Education shall disseminate,  
1139 using web-based technology, research-based best practice methods  
1140 by which the state and district school boards may evaluate and  
1141 improve the professional development system. The best practices  
1142 must include data that indicate the progress of all students.  
1143 The department shall report annually to the State Board of  
1144 Education and the Legislature any school district that, in the  
1145 determination of the department, has failed to provide an  
1146 adequate professional development system. This report must  
1147 include the results of the department's investigation and of any  
1148 intervention provided.

1149 (b) The department shall also disseminate, using web-based  
1150 technology, professional development in the use of integrated  
1151 digital instruction at schools that include middle grades. The  
1152 professional development must provide training and materials  
1153 that districts can use to provide instructional personnel with  
1154 the necessary knowledge, skills, and strategies to effectively  
1155 blend digital instruction into subject-matter curricula. The  
1156 professional development must emphasize online learning and  
1157 research techniques, reading instruction, the use of digital

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1158 devices to supplement the delivery of curricular content to  
1159 students, and digital device management and security. Districts  
1160 are encouraged to incorporate the professional development as  
1161 part of their professional development system.

1162 Section 18. Section 768.072, Florida Statutes, is created  
1163 to read:

1164 768.072 Limitation on public school premises liability.-

1165 (1) A district school board is not liable for civil  
1166 damages for personal injury, property damage, or death that  
1167 occurs on a public school property that the district school  
1168 board has opened to the public through joint-use agreements or  
1169 public access policies unless gross negligence or intentional  
1170 misconduct on the part of the district school board is a  
1171 proximate cause of the injury, damage, or death.

1172 (2) A district school board may, at its discretion, enter  
1173 into a joint-use agreement with a local government or a private  
1174 organization or adopt public access policies to enable public  
1175 access to indoor or outdoor recreation and sports facilities on  
1176 public school property. A joint-use agreement should specify the  
1177 facilities to be used, dates and times of use, and terms and  
1178 conditions governing use of such facilities; may provide for the  
1179 full indemnification of the district school board by the local  
1180 government or private organization for any damages arising from  
1181 the joint use; and may require the local government or private  
1182 organization to maintain liability insurance of at least  
1183 \$200,000 per person and \$300,000 per incident to cover the

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1184 indemnification.

1185 (3) This section does not affect liability for injury,  
1186 damage, or death that occurs during school hours or during a  
1187 school-sponsored activity.

1188 (4) This section does not waive sovereign immunity beyond  
1189 the limited waiver in s. 768.28.

1190 Section 19. Section 985.622, Florida Statutes, is amended  
1191 to read:

1192 985.622 Multiagency plan for career and professional  
1193 education (CAPE) ~~vocational education.~~-

1194 (1) The Department of Juvenile Justice and the Department  
1195 of Education shall, in consultation with the statewide Workforce  
1196 Development Youth Council, school districts, providers, and  
1197 others, jointly develop a multiagency plan for career and  
1198 professional education (CAPE) ~~vocational education~~ that  
1199 establishes the curriculum, goals, and outcome measures for CAPE  
1200 ~~vocational~~ programs in juvenile justice education programs  
1201 ~~commitment facilities~~. The plan must be reviewed annually,  
1202 revised as appropriate, and include:

1203 (a) Provisions for maximizing appropriate state and  
1204 federal funding sources, including funds under the Workforce  
1205 Investment Act and the Perkins Act. †

1206 (b) Provisions for eliminating barriers to increasing  
1207 occupation-specific job training and high school equivalency  
1208 examination preparation opportunities.

1209 (c) ~~(b)~~ The responsibilities of both departments and all

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1210 other appropriate entities.~~;~~ and  
1211 ~~(d)(e)~~ A detailed implementation schedule.  
1212 (2) The plan must define CAPE vocational programming that  
1213 is appropriate based upon:  
1214 (a) The age and assessed educational abilities and goals  
1215 of the student youth to be served; and  
1216 (b) The typical length of stay and custody characteristics  
1217 at the juvenile justice education commitment program to which  
1218 each student youth is assigned.  
1219 (3) The plan must include a definition of CAPE vocational  
1220 programming that includes the following classifications of  
1221 juvenile justice education programs commitment facilities that  
1222 will offer CAPE vocational programming by one of the following  
1223 types:  
1224 (a) Type 1 A.—Programs that teach personal accountability  
1225 skills and behaviors that are appropriate for students youth in  
1226 all age groups and ability levels and that lead to work habits  
1227 that help maintain employment and living standards.  
1228 (b) Type 2 B.—Programs that include Type 1 A program  
1229 content and an orientation to the broad scope of career choices,  
1230 based upon personal abilities, aptitudes, and interests.  
1231 Exploring and gaining knowledge of occupation options and the  
1232 level of effort required to achieve them are essential  
1233 prerequisites to skill training.  
1234 (c) Type 3 C.—Programs that include Type 1 A program  
1235 content and the ~~vocational~~ competencies or the prerequisites

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1236 needed for entry into a specific occupation.

1237 (4) The plan must also address strategies to facilitate  
1238 involvement of business and industry in the design, delivery,  
1239 and evaluation of CAPE vocational programming in juvenile  
1240 justice education ~~commitment facilities and conditional release~~  
1241 programs, including apprenticeship and work experience programs,  
1242 mentoring and job shadowing, and other strategies that lead to  
1243 postrelease employment. Incentives for business involvement,  
1244 such as tax breaks, bonding, and liability limits should be  
1245 investigated, implemented where appropriate, or recommended to  
1246 the Legislature for consideration.

1247 (5) The plan must also evaluate the effect of students'  
1248 mobility between juvenile justice education programs and school  
1249 districts on the students' educational outcomes and whether the  
1250 continuity of the students' education can be better addressed  
1251 through virtual education.

1252 (6)-(5) The Department of Juvenile Justice and the  
1253 Department of Education shall each align its respective agency  
1254 policies, practices, technical manuals, contracts, quality-  
1255 assurance standards, performance-based-budgeting measures, and  
1256 outcome measures with the plan in juvenile justice education  
1257 programs ~~commitment facilities~~ by July 31, 2015 ~~2001~~. Each  
1258 agency shall provide a report on the implementation of this  
1259 section to the Governor, the President of the Senate, and the  
1260 Speaker of the House of Representatives by August 31, 2015 ~~2001~~.

1261 (7)-(6) All provider contracts executed by the Department

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1262 of Juvenile Justice or the school districts after January 1,  
1263 2015 ~~2002~~, must be aligned with the plan.

1264 ~~(8)-(7)~~ The planning and execution of quality assurance  
1265 reviews conducted by the Department of Education or the  
1266 Department of Juvenile Justice after August 1, 2015 ~~2002~~, must  
1267 be aligned with the plan.

1268 ~~(9)-(8)~~ Outcome measures reported by the Department of  
1269 Juvenile Justice and the Department of Education for students  
1270 ~~youth~~ released on or after January 1, 2016 ~~2002~~, should include  
1271 outcome measures that conform to the plan.

1272 Section 20. Section 1001.31, Florida Statutes, is amended  
1273 to read:

1274 1001.31 Scope of district system.—A district school system  
1275 shall include all public schools, classes, and courses of  
1276 instruction and all services and activities directly related to  
1277 education in that district which are under the direction of the  
1278 district school officials. A district school system may also  
1279 include alternative site schools for disruptive or violent  
1280 students ~~youth~~. Such schools for disruptive or violent students  
1281 ~~youth~~ may be funded by each district or provided through  
1282 cooperative programs administered by a consortium of school  
1283 districts, private providers, state and local law enforcement  
1284 agencies, and the Department of Juvenile Justice. Pursuant to  
1285 cooperative agreement, a district school system shall provide  
1286 instructional personnel at juvenile justice facilities ~~of 50 or~~  
1287 ~~more beds or slots~~ with access to the district school system

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1288 database for the purpose of accessing student academic,  
1289 immunization, and registration records for students assigned to  
1290 the programs. Such access shall be in the same manner as  
1291 provided to other schools in the district.

1292 Section 21. Section 1003.51, Florida Statutes, is amended  
1293 to read:

1294 1003.51 Other public educational services.—

1295 (1) The general control of other public educational  
1296 services shall be vested in the State Board of Education except  
1297 as provided in this section herein. The State Board of Education  
1298 shall, at the request of the Department of Children and Families  
1299 ~~Family Services~~ and the Department of Juvenile Justice, advise  
1300 as to standards and requirements relating to education to be met  
1301 in all state schools or institutions under their control which  
1302 provide educational programs. The Department of Education shall  
1303 provide supervisory services for the educational programs of all  
1304 such schools or institutions. The direct control of any of these  
1305 services provided as part of the district program of education  
1306 shall rest with the district school board. These services shall  
1307 be supported out of state, district, federal, or other ~~lawful~~  
1308 funds, depending on the requirements of the services being  
1309 supported.

1310 (2) The State Board of Education shall adopt rules ~~and~~  
1311 ~~maintain an administrative rule~~ articulating expectations for  
1312 effective education programs for students ~~youth~~ in Department of  
1313 Juvenile Justice programs, including, but not limited to,

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1314 education programs in juvenile justice prevention, day  
1315 treatment, residential, ~~commitment~~ and detention programs  
1316 facilities. The rule shall establish ~~articulate~~ policies and  
1317 standards for education programs for students ~~youth~~ in  
1318 Department of Juvenile Justice programs and shall include the  
1319 following:

1320 (a) The interagency collaborative process needed to ensure  
1321 effective programs with measurable results.

1322 (b) The responsibilities of the Department of Education,  
1323 the Department of Juvenile Justice, Workforce Florida, Inc.,  
1324 district school boards, and providers of education services to  
1325 students ~~youth~~ in Department of Juvenile Justice programs.

1326 (c) Academic expectations.

1327 (d) Career expectations.

1328 (e) Education transition planning and services.

1329 (f) ~~(d)~~ Service delivery options available to district  
1330 school boards, including direct service and contracting.

1331 (g) ~~(e)~~ Assessment procedures, which:

1332 1. For prevention, day treatment, and residential  
1333 programs, include appropriate academic and career assessments  
1334 administered at program entry and exit that are selected by the  
1335 Department of Education in partnership with representatives from  
1336 the Department of Juvenile Justice, district school boards, and  
1337 education providers. Assessments must be completed within the  
1338 first 10 school days after a student's entry into the program.

1339 2. Provide for determination of the areas of academic need

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1340 and strategies for appropriate intervention and instruction for  
1341 each student in a detention facility within 5 school days after  
1342 the student's entry into the program and administer a research-  
1343 based assessment that will assist the student in determining his  
1344 or her educational and career options and goals within 22 school  
1345 days after the student's entry into the program ~~Require district~~  
1346 ~~school boards to be responsible for ensuring the completion of~~  
1347 ~~the assessment process.~~

1348 ~~3. Require assessments for students in detention who will~~  
1349 ~~move on to commitment facilities, to be designed to create the~~  
1350 ~~foundation for developing the student's education program in the~~  
1351 ~~assigned commitment facility.~~

1352 ~~4. Require assessments of students sent directly to~~  
1353 ~~commitment facilities to be completed within the first 10 school~~  
1354 ~~days of the student's commitment.~~

1355  
1356 The results of these assessments, together with a portfolio  
1357 depicting the student's academic and career accomplishments,  
1358 shall be included in the discharge packet ~~package~~ assembled for  
1359 each student ~~youth~~.

1360 (h) ~~(f)~~ Recommended instructional programs, including, but  
1361 not limited to: r

1362 1. Secondary education.

1363 2. High school equivalency examination preparation.

1364 3. Postsecondary education.

1365 4. Career and professional education (CAPE). ~~career~~

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1366 ~~training and~~1367 5. Job preparation.1368 6. Virtual education that:

1369 a. Provides competency-based instruction that addresses  
1370 the unique academic needs of the student through delivery by an  
1371 entity accredited by AdvanceED or the Southern Association of  
1372 Colleges and Schools.

1373 b. Confers certifications and diplomas.

1374 c. Issues credit that articulates with and transcripts  
1375 that are recognized by secondary schools.

1376 d. Allows the student to continue to access and progress  
1377 through the program once the student leaves the juvenile justice  
1378 system.

1379 (i)~~(g)~~ Funding requirements, which shall include the  
1380 requirement that at least 90 percent of the FEFP funds generated  
1381 by students in Department of Juvenile Justice programs or in an  
1382 education program for juveniles under s. 985.19 be spent on  
1383 instructional costs for those students. One hundred percent of  
1384 the formula-based categorical funds generated by students in  
1385 Department of Juvenile Justice programs must be spent on  
1386 appropriate categoricals such as instructional materials and  
1387 public school technology for those students.

1388 (j)~~(h)~~ Qualifications of instructional staff, procedures  
1389 for the selection of instructional staff, and procedures for to  
1390 ~~ensure~~ consistent instruction and qualified staff year round.  
1391 Qualifications shall include those for instructors of CAPE

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1392 courses, standardized across the state, and shall be based on  
1393 state certification, local school district approval, and  
1394 industry-recognized certifications as identified on the Industry  
1395 Certification Funding List. Procedures for the use of  
1396 noncertified instructional personnel who possess expert  
1397 knowledge or experience in their fields of instruction shall be  
1398 established.

1399 (k)~~(i)~~ Transition services, including the roles and  
1400 responsibilities of appropriate personnel in the juvenile  
1401 justice education program, the school district where the student  
1402 will reenter ~~districts~~, provider organizations, and the  
1403 Department of Juvenile Justice.

1404 (l)~~(j)~~ Procedures and timeframe for transfer of education  
1405 records when a student ~~youth~~ enters and leaves a Department of  
1406 Juvenile Justice education program ~~facility~~.

1407 (m)~~(k)~~ The requirement that each district school board  
1408 maintain an academic transcript for each student enrolled in a  
1409 juvenile justice education program ~~facility~~ that delineates each  
1410 course completed by the student as provided by the State Course  
1411 Code Directory.

1412 (n)~~(l)~~ The requirement that each district school board  
1413 make available and transmit a copy of a student's transcript in  
1414 the discharge packet when the student exits a juvenile justice  
1415 education program ~~facility~~.

1416 (o)~~(m)~~ contract requirements.

1417 (p)~~(n)~~ Performance expectations for providers and district

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1418 school boards, including student performance measures by type of  
1419 program, education program performance ratings, school  
1420 improvement, and corrective action plans for low-performing  
1421 programs ~~the provision of a progress monitoring plan as required~~  
1422 ~~in s. 1008.25.~~

1423 (q) ~~(o)~~ The role and responsibility of the district school  
1424 board in securing workforce development funds.

1425 (r) ~~(p)~~ A series of graduated sanctions for district school  
1426 boards whose educational programs in Department of Juvenile  
1427 Justice programs ~~facilities~~ are considered to be unsatisfactory  
1428 and for instances in which district school boards fail to meet  
1429 standards prescribed by law, rule, or State Board of Education  
1430 policy. These sanctions shall include the option of requiring a  
1431 district school board to contract with a provider or another  
1432 district school board if the educational program at the  
1433 Department of Juvenile Justice program is performing below  
1434 minimum standards ~~facility has failed a quality assurance review~~  
1435 and, after 6 months, is still performing below minimum  
1436 standards.

1437 (s) Curriculum, guidance counseling, transition, and  
1438 education services expectations, including curriculum  
1439 flexibility for detention centers operated by the Department of  
1440 Juvenile Justice.

1441 (t) ~~(q)~~ Other aspects of program operations.

1442 (3) The Department of Education in partnership with the  
1443 Department of Juvenile Justice, the district school boards, and

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1444 providers shall:

1445 (a) Develop and implement requirements for contracts and  
1446 cooperative agreements regarding ~~Maintain model contracts for~~  
1447 the delivery of appropriate education services to students youth  
1448 in Department of Juvenile Justice education programs ~~to be used~~  
1449 ~~for the development of future contracts.~~ The minimum contract  
1450 requirements shall include, but are not limited to, payment  
1451 structure and amounts; access to district services; contract  
1452 management provisions; data reporting requirements, including  
1453 reporting of full-time equivalent student membership;  
1454 administration of federal programs such as Title I, exceptional  
1455 student education, and the Carl D. Perkins Career and Technical  
1456 Education Act of 2006; and ~~model contracts shall reflect the~~  
1457 policy and standards included in subsection (2). ~~The Department~~  
1458 ~~of Education shall ensure that appropriate district school board~~  
1459 ~~personnel are trained and held accountable for the management~~  
1460 ~~and monitoring of contracts for education programs for youth in~~  
1461 ~~juvenile justice residential and nonresidential facilities.~~

1462 (b) Develop and implement ~~Maintain model~~ procedures for  
1463 transitioning students youth into and out of Department of  
1464 Juvenile Justice education programs. These procedures shall  
1465 reflect the policy and standards adopted pursuant to subsection  
1466 (2).

1467 (c) Maintain standardized required content of education  
1468 records to be included as part of a student's youth's commitment  
1469 record and procedures for securing the student's records. The

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1470 education records ~~These requirements shall reflect the policy~~  
1471 ~~and standards adopted pursuant to subsection (2) and shall~~  
1472 include, but not be limited to, the following:

- 1473 1. A copy of the student's individual educational plan.
- 1474 2. A copy of the student's individualized progress  
1475 monitoring plan.
- 1476 3. A copy of the student's individualized transition plan.
- 1477 ~~4.2.~~ Data on student performance on assessments taken  
1478 according to s. 1008.22.
- 1479 ~~5.3.~~ A copy of the student's permanent cumulative record.
- 1480 ~~6.4.~~ A copy of the student's academic transcript.
- 1481 ~~7.5.~~ A portfolio reflecting the student's ~~youth's~~ academic  
1482 accomplishments and industry certification earned, when age  
1483 appropriate, while in the Department of Juvenile Justice  
1484 program.

1485 (d) Establish ~~Maintain model procedures for securing the~~  
1486 ~~education record and the roles and responsibilities of the~~  
1487 ~~juvenile probation officer and others involved in the withdrawal~~  
1488 ~~of the student from school and assignment to a~~ juvenile justice  
1489 education program ~~commitment or detention facility. District~~  
1490 ~~school boards shall respond to requests for student education~~  
1491 ~~records received from another district school board or a~~  
1492 ~~juvenile justice facility within 5 working days after receiving~~  
1493 ~~the request.~~

1494 (4) Each ~~The Department of Education shall ensure that~~  
1495 district school board shall: ~~boards~~

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1496        (a) Notify students in juvenile justice education programs  
1497 ~~residential or nonresidential facilities~~ who attain the age of  
1498 16 years of the ~~provisions of~~ law regarding compulsory school  
1499 attendance and make available the option of enrolling in an  
1500 education ~~a~~ program to attain a Florida high school diploma by  
1501 taking the high school equivalency examination before ~~General~~  
1502 ~~Educational Development test prior to~~ release from the program  
1503 ~~facility~~. The Department of Education shall assist juvenile  
1504 justice education programs with becoming high school equivalency  
1505 examination centers ~~District school boards or Florida College~~  
1506 ~~System institutions, or both, shall waive GED testing fees for~~  
1507 ~~youth in Department of Juvenile Justice residential programs and~~  
1508 ~~shall, upon request, designate schools operating for the purpose~~  
1509 ~~of providing educational services to youth in Department of~~  
1510 ~~Juvenile Justice programs as GED testing centers, subject to GED~~  
1511 ~~testing center requirements. The administrative fees for the~~  
1512 ~~General Educational Development test required by the Department~~  
1513 ~~of Education are the responsibility of district school boards~~  
1514 ~~and may be required of providers by contractual agreement.~~

1515        (b) Respond to requests for student education records  
1516 received from another district school board or a juvenile  
1517 justice education program within 5 working days after receiving  
1518 the request.

1519        (c) Provide access to courses offered pursuant to ss.  
1520 1002.37, 1002.45, and 1003.498. School districts and providers  
1521 may enter into cooperative agreements for the provision of

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1522 curriculum associated with courses offered pursuant to s.  
1523 1003.498 to enable providers to offer such courses.

1524 (d) Complete the assessment process required by subsection  
1525 (2).

1526 (e) Monitor compliance with contracts for education  
1527 programs for students in juvenile justice prevention, day  
1528 treatment, residential, and detention programs.

1529 (5) The Department of Education shall establish and  
1530 operate, either directly or indirectly through a contract, a  
1531 mechanism to provide accountability measures that annually  
1532 assesses and evaluates all juvenile justice education programs  
1533 using student performance data and program performance ratings  
1534 by type of program ~~quality assurance reviews of all juvenile~~  
1535 ~~justice education programs~~ and shall provide technical  
1536 assistance and related research to district school boards and  
1537 juvenile justice education providers ~~on how to establish,~~  
1538 ~~develop, and operate educational programs that exceed the~~  
1539 ~~minimum quality assurance standards.~~ The Department of  
1540 Education, with input from the Department of Juvenile Justice,  
1541 school districts, and education providers shall develop annual  
1542 recommendations for system and school improvement.

1543 Section 22. Section 1003.52, Florida Statutes, is amended  
1544 to read:

1545 1003.52 Educational services in Department of Juvenile  
1546 Justice programs.—

1547 (1) ~~The Legislature finds that education is the single~~

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1548 ~~most important factor in the rehabilitation of adjudicated~~  
1549 ~~delinquent youth in the custody of Department of Juvenile~~  
1550 ~~Justice programs. It is the goal of the Legislature that youth~~  
1551 ~~in the juvenile justice system continue to be allowed the~~  
1552 ~~opportunity to obtain a high quality education.~~ The Department  
1553 of Education shall serve as the lead agency for juvenile justice  
1554 education programs, curriculum, support services, and resources.  
1555 To this end, the Department of Education and the Department of  
1556 Juvenile Justice shall each designate a Coordinator for Juvenile  
1557 Justice Education Programs to serve as the point of contact for  
1558 resolving issues not addressed by district school boards and to  
1559 provide each department's participation in the following  
1560 activities:

1561 (a) Training, collaborating, and coordinating with ~~the~~  
1562 ~~Department of Juvenile Justice,~~ district school boards, regional  
1563 workforce boards and local youth councils, educational contract  
1564 providers, and juvenile justice providers, whether state  
1565 operated or contracted.

1566 (b) Collecting information on the academic, career and  
1567 professional education (CAPE), and transition performance of  
1568 students in juvenile justice programs and reporting on the  
1569 results.

1570 (c) Developing academic and CAPE ~~career~~ protocols that  
1571 provide guidance to district school boards and juvenile justice  
1572 education providers in all aspects of education programming,  
1573 including records transfer and transition.

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1574 (d) Implementing a joint accountability, program  
1575 performance, and program improvement process ~~Prescribing the~~  
1576 ~~roles of program personnel and interdepartmental district school~~  
1577 ~~board or provider collaboration strategies.~~

1578  
1579 Annually, a cooperative agreement and plan for juvenile justice  
1580 education service enhancement shall be developed between the  
1581 Department of Juvenile Justice and the Department of Education  
1582 and submitted to the Secretary of Juvenile Justice and the  
1583 Commissioner of Education by June 30. The plan shall include, at  
1584 a minimum, each agency's role regarding educational program  
1585 accountability, technical assistance, training, and coordination  
1586 of services.

1587 (2) Students participating in Department of Juvenile  
1588 Justice education programs pursuant to chapter 985 which are  
1589 sponsored by a community-based agency or are operated or  
1590 contracted for by the Department of Juvenile Justice shall  
1591 receive education ~~educational~~ programs according to rules of the  
1592 State Board of Education. These students shall be eligible for  
1593 services afforded to students enrolled in programs pursuant to  
1594 s. 1003.53 and all corresponding State Board of Education rules.

1595 (3) The district school board of the county in which the  
1596 juvenile justice education prevention, day treatment,  
1597 residential, or detention program ~~residential or nonresidential~~  
1598 ~~care facility or juvenile assessment facility~~ is located shall  
1599 provide or contract for appropriate educational assessments and

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1600 an appropriate program of instruction and special education  
1601 services.

1602 (a) The district school board shall make provisions for  
1603 each student to participate in basic, CAPE ~~career education~~, and  
1604 exceptional student programs as appropriate. Students served in  
1605 Department of Juvenile Justice education programs shall have  
1606 access to the appropriate courses and instruction to prepare  
1607 them for the high school equivalency examination ~~GED test~~.  
1608 Students participating in high school equivalency examination  
1609 ~~GED~~ preparation programs shall be funded at the basic program  
1610 cost factor for Department of Juvenile Justice programs in the  
1611 Florida Education Finance Program. Each program shall be  
1612 conducted according to applicable law providing for the  
1613 operation of public schools and rules of the State Board of  
1614 Education. School districts shall provide the high school  
1615 equivalency examination ~~GED~~ exit option for all juvenile justice  
1616 education programs.

1617 (b) ~~By October 1, 2004,~~ The Department of Education, with  
1618 the assistance of the school districts and juvenile justice  
1619 education providers, shall select a common student assessment  
1620 instrument and protocol for measuring student learning gains and  
1621 student progression while a student is in a juvenile justice  
1622 education program. The Department of Education and the  
1623 Department of Juvenile Justice shall jointly review the  
1624 effectiveness of this assessment and implement changes as  
1625 necessary. ~~The assessment instrument and protocol must be~~

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1626 ~~implemented in all juvenile justice education programs in this~~  
1627 ~~state by January 1, 2005.~~

1628 (4) Educational services shall be provided at times of the  
1629 day most appropriate for the juvenile justice program. School  
1630 programming in juvenile justice detention, prevention, day  
1631 treatment, and residential commitment, and rehabilitation  
1632 programs shall be made available by the local school district  
1633 during the juvenile justice school year, as provided ~~defined~~ in  
1634 s. 1003.01(11). In addition, students in juvenile justice  
1635 education programs shall have access to courses offered pursuant  
1636 to ss. 1002.37, 1002.45, and 1003.498 ~~Florida Virtual School~~  
1637 ~~courses~~. The Department of Education and the school districts  
1638 shall adopt policies necessary to provide ~~ensure~~ such access.

1639 (5) The educational program shall provide instruction  
1640 based on each student's individualized transition plan, assessed  
1641 educational needs, and the education programs available in the  
1642 school district in which the student will return. Depending on  
1643 the student's needs, educational programming may consist of  
1644 remedial courses, consist of appropriate basic academic courses  
1645 required for grade advancement, CAPE courses, high school  
1646 equivalency examination preparation ~~career~~, or exceptional  
1647 student education curricula and related services which support  
1648 the transition ~~treatment~~ goals and reentry and which may lead to  
1649 completion of the requirements for receipt of a high school  
1650 diploma or its equivalent. Prevention and day treatment juvenile  
1651 justice education programs, at a minimum, shall provide career

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1652 readiness and exploration opportunities as well as truancy and  
1653 dropout prevention intervention services. Residential juvenile  
1654 justice education programs with a contracted minimum length of  
1655 stay of 9 months shall provide CAPE courses that lead to  
1656 preapprentice certifications and industry certifications.  
1657 Programs with contracted lengths of stay of less than 9 months  
1658 may provide career education courses that lead to preapprentice  
1659 certifications and CAPE industry certifications. If the duration  
1660 of a program is less than 40 days, the educational component may  
1661 be limited to tutorial remediation activities, ~~and~~ career  
1662 employability skills instruction, education counseling, and  
1663 transition services that prepare students for a return to  
1664 school, the community, and their home settings based on the  
1665 students' needs.

1666 (6) Participation in the program by students of compulsory  
1667 school-attendance age as provided for in s. 1003.21 shall be  
1668 mandatory. All students of noncompulsory school-attendance age  
1669 who have not received a high school diploma or its equivalent  
1670 shall participate in the educational program, unless the student  
1671 files a formal declaration of his or her intent to terminate  
1672 school enrollment as described in s. 1003.21 and is afforded the  
1673 opportunity to take the general educational development test and  
1674 attain a Florida high school diploma before ~~prior to~~ release  
1675 from a juvenile justice education program facility. A student  
1676 ~~youth~~ who has received a high school diploma or its equivalent  
1677 and is not employed shall participate in workforce development

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1678 or other CAPE ~~career or technical~~ education or Florida College  
1679 System institution or university courses while in the program,  
1680 subject to available funding.

1681 (7) An individualized ~~A~~ progress monitoring plan shall be  
1682 developed for all students not classified as exceptional  
1683 education students upon entry in a juvenile justice education  
1684 program and upon reentry in the school district ~~who score below~~  
1685 ~~the level specified in district school board policy in reading,~~  
1686 ~~writing, and mathematics or below the level specified by the~~  
1687 ~~Commissioner of Education on statewide assessments as required~~  
1688 ~~by s. 1008.25.~~ These plans shall address academic, literacy, and  
1689 career and technical ~~life~~ skills and shall include provisions  
1690 for intensive remedial instruction in the areas of weakness.

1691 (8) Each district school board shall maintain an academic  
1692 record for each student enrolled in a juvenile justice education  
1693 program ~~facility~~ as prescribed by s. 1003.51. Such record shall  
1694 delineate each course completed by the student according to  
1695 procedures in the State Course Code Directory. The district  
1696 school board shall include a copy of a student's academic record  
1697 in the discharge packet when the student exits the program  
1698 ~~facility~~.

1699 (9) Each ~~The Department of Education shall ensure that all~~  
1700 district school board shall ~~boards~~ make provisions for high  
1701 school level students ~~youth~~ to earn credits toward high school  
1702 graduation while in residential and nonresidential juvenile  
1703 justice education programs ~~facilities~~. Provisions must be made

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1704 for the transfer of credits and partial credits earned.

1705 (10) School districts and juvenile justice education  
1706 providers shall develop individualized transition plans during  
1707 the course of a student's stay in a juvenile justice education  
1708 program to coordinate academic, career and technical, and  
1709 secondary and postsecondary services that assist the student in  
1710 successful community reintegration upon release. Development of  
1711 the transition plan shall be a collaboration of the personnel in  
1712 the juvenile justice education program, reentry personnel,  
1713 personnel from the school district where the student will  
1714 return, the student, the student's family, and Department of  
1715 Juvenile Justice personnel for committed students.

1716 (a) Transition planning must begin upon a student's  
1717 placement in the program. The transition plan must include, at a  
1718 minimum:

1719 1. Services and interventions that address the student's  
1720 assessed educational needs and postrelease education plans.

1721 2. Services to be provided during the program stay and  
1722 services to be implemented upon release, including, but not  
1723 limited to, continuing education in secondary school, CAPE  
1724 programs, postsecondary education, or employment, based on the  
1725 student's needs.

1726 3. Specific monitoring responsibilities to determine  
1727 whether the individualized transition plan is being implemented  
1728 and the student is provided access to support services that will  
1729 sustain the student's success by individuals who are responsible

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1730 for the reintegration and coordination of these activities.

1731 (b) For the purpose of transition planning and reentry  
1732 services, representatives from the school district and the one  
1733 stop center where the student will return shall participate as  
1734 members of the local Department of Juvenile Justice reentry  
1735 teams. The school district, upon return of a student from a  
1736 juvenile justice education program, must consider the individual  
1737 needs and circumstances of the student and the transition plan  
1738 recommendations when reenrolling a student in a public school. A  
1739 local school district may not maintain a standardized policy for  
1740 all students returning from a juvenile justice program but place  
1741 students based on their needs and their performance in the  
1742 juvenile justice education program, including any virtual  
1743 education options.

1744 (c) The Department of Education and the Department of  
1745 Juvenile Justice shall provide oversight and guidance to school  
1746 districts, education providers, and reentry personnel on how to  
1747 implement effective educational transition planning and  
1748 services.

1749 (11)~~(10)~~ The district school board shall recruit and train  
1750 teachers who are interested, qualified, or experienced in  
1751 educating students in juvenile justice programs. Students in  
1752 juvenile justice programs shall be provided a wide range of  
1753 education ~~educational~~ programs and opportunities including  
1754 textbooks, technology, instructional support, and ~~other~~  
1755 resources commensurate with resources provided available to

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1756 students in public schools, including textbooks and access to  
1757 technology. If the district school board operates a juvenile  
1758 justice education program at a juvenile justice facility, the  
1759 district school board, in consultation with the director of the  
1760 juvenile justice facility, shall select the instructional  
1761 personnel assigned to that program. The Secretary of Juvenile  
1762 Justice or the director of a juvenile justice program may  
1763 request that the performance of a teacher assigned by the  
1764 district to a juvenile justice education program be reviewed by  
1765 the district and that the teacher be reassigned based upon an  
1766 evaluation conducted pursuant to s. 1012.34 or for inappropriate  
1767 behavior ~~Teachers assigned to educational programs in juvenile~~  
1768 ~~justice settings in which the district school board operates the~~  
1769 ~~educational program shall be selected by the district school~~  
1770 ~~board in consultation with the director of the juvenile justice~~  
1771 ~~facility. Educational programs in Juvenile justice education~~  
1772 ~~programs facilities shall have access to the substitute teacher~~  
1773 ~~pool used ~~utilized~~ by the district school board.~~

1774 ~~(12)-(11)~~ District school boards may contract with a  
1775 private provider for the provision of education ~~educational~~  
1776 programs to students ~~youths~~ placed with the Department of  
1777 Juvenile Justice and shall generate local, state, and federal  
1778 funding, including funding through the Florida Education Finance  
1779 Program for such students. The district school board's planning  
1780 and budgeting process shall include the needs of Department of  
1781 Juvenile Justice education programs in the district school

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1782 board's plan for expenditures for state categorical and federal  
1783 funds.

1784 (13)~~(12)~~(a) Funding for eligible students enrolled in  
1785 juvenile justice education programs shall be provided through  
1786 the Florida Education Finance Program as provided in s. 1011.62  
1787 and the General Appropriations Act. Funding shall include, at a  
1788 minimum:

1789 1. Weighted program funding or the basic amount for  
1790 current operation multiplied by the district cost differential  
1791 as provided in s. 1011.62(1)(s) and (2);

1792 2. The supplemental allocation for juvenile justice  
1793 education as provided in s. 1011.62(10);

1794 3. A proportionate share of the district's exceptional  
1795 student education guaranteed allocation, the supplemental  
1796 academic instruction allocation, and the instructional materials  
1797 allocation;

1798 4. An amount equivalent to the proportionate share of the  
1799 state average potential discretionary local effort for  
1800 operations, which shall be determined as follows:

1801 a. If the district levies the maximum discretionary local  
1802 effort and the district's discretionary local effort per FTE is  
1803 less than the state average potential discretionary local effort  
1804 per FTE, the proportionate share shall include both the  
1805 discretionary local effort and the compression supplement per  
1806 FTE. If the district's discretionary local effort per FTE is  
1807 greater than the state average per FTE, the proportionate share

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1808 shall be equal to the state average; or

1809       b. If the district does not levy the maximum discretionary  
1810 local effort and the district's actual discretionary local  
1811 effort per FTE is less than the state average potential  
1812 discretionary local effort per FTE, the proportionate share  
1813 shall be equal to the district's actual discretionary local  
1814 effort per FTE. If the district's actual discretionary local  
1815 effort per FTE is greater than the state average per FTE, the  
1816 proportionate share shall be equal to the state average  
1817 potential local effort per FTE; and

1818       5. A proportionate share of the district's proration to  
1819 funds available, if necessary.

1820       (b) Juvenile justice education ~~educational~~ programs to  
1821 receive the appropriate FEFP funding for Department of Juvenile  
1822 Justice education programs shall include those operated through  
1823 a contract with the Department of Juvenile Justice ~~and which are~~  
1824 ~~under purview of the Department of Juvenile Justice quality~~  
1825 ~~assurance standards for education.~~

1826       (c) Consistent with the rules of the State Board of  
1827 Education, district school boards shall ~~are required to~~ request  
1828 an alternative FTE survey for Department of Juvenile Justice  
1829 education programs experiencing fluctuations in student  
1830 enrollment.

1831       (d) FTE count periods shall be prescribed in rules of the  
1832 State Board of Education and shall be the same for programs of  
1833 the Department of Juvenile Justice as for other public school

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1834 programs. The summer school period for students in Department of  
1835 Juvenile Justice education programs shall begin on the day  
1836 immediately following the end of the regular school year and end  
1837 on the day immediately preceding the subsequent regular school  
1838 year. Students shall be funded for no more than 25 hours per  
1839 week of direct instruction.

1840 (e) Each juvenile justice education program must receive  
1841 all federal funds for which the program is eligible.

1842 (14)~~(13)~~ Each district school board shall negotiate a  
1843 cooperative agreement with the Department of Juvenile Justice on  
1844 the delivery of educational services to students ~~youths~~ under  
1845 the jurisdiction of the Department of Juvenile Justice. Such  
1846 agreement must include, but is not limited to:

1847 (a) Roles and responsibilities of each agency, including  
1848 the roles and responsibilities of contract providers.

1849 (b) Administrative issues including procedures for sharing  
1850 information.

1851 (c) Allocation of resources including maximization of  
1852 local, state, and federal funding.

1853 (d) Procedures for educational evaluation for educational  
1854 exceptionalities and special needs.

1855 (e) Curriculum and delivery of instruction.

1856 (f) Classroom management procedures and attendance  
1857 policies.

1858 (g) Procedures for provision of qualified instructional  
1859 personnel, whether supplied by the district school board or

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1860 provided under contract by the provider, and for performance of  
1861 duties while in a juvenile justice setting.

1862 (h) Provisions for improving skills in teaching and  
1863 working with students referred to juvenile justice education  
1864 programs delinquents.

1865 (i) Transition plans for students moving into and out of  
1866 juvenile justice education programs facilities.

1867 (j) Procedures and timelines for the timely documentation  
1868 of credits earned and transfer of student records.

1869 (k) Methods and procedures for dispute resolution.

1870 (l) Provisions for ensuring the safety of education  
1871 personnel and support for the agreed-upon education program.

1872 (m) Strategies for correcting any deficiencies found  
1873 through the accountability and evaluation system and student  
1874 performance measures quality assurance process.

1875 (15)-(14) Nothing in this section or in a cooperative  
1876 agreement requires shall be construed to require the district  
1877 school board to provide more services than can be supported by  
1878 the funds generated by students in the juvenile justice  
1879 programs.

1880 (16)-(15)-(a) The Department of Education, in consultation  
1881 with the Department of Juvenile Justice, district school boards,  
1882 and providers, shall adopt rules establishing: establish

1883 (a) Objective and measurable student performance measures  
1884 to evaluate a student's educational progress while participating  
1885 in a prevention, day treatment, or residential program. The

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1886 student performance measures must be based on appropriate  
1887 outcomes for all students in juvenile justice education  
1888 programs, taking into consideration the student's length of stay  
1889 in the program. Performance measures shall include outcomes that  
1890 relate to student achievement of career education goals,  
1891 acquisition of employability skills, receipt of a high school  
1892 diploma or its equivalent, grade advancement, and the number of  
1893 CAPE industry certifications earned.

1894 (b) A performance rating system to be used by the  
1895 Department of Education to evaluate ~~quality assurance standards~~  
1896 ~~for~~ the delivery of educational services within each of the  
1897 juvenile justice programs. The performance rating shall be  
1898 primarily based on data regarding student performance as  
1899 described in paragraph (a) ~~component of residential and~~  
1900 ~~nonresidential juvenile justice facilities.~~

1901 (c) The timeframes, procedures, and resources to be used  
1902 to improve a low-rated educational program or to terminate or  
1903 reassign the program ~~These standards shall rate the district~~  
1904 ~~school board's performance both as a provider and contractor.~~  
1905 ~~The quality assurance rating for the educational component shall~~  
1906 ~~be disaggregated from the overall quality assurance score and~~  
1907 ~~reported separately.~~

1908 (d) ~~(b)~~ The Department of Education, in partnership with  
1909 the Department of Juvenile Justice, shall develop a  
1910 comprehensive accountability and program improvement ~~quality~~  
1911 ~~assurance review~~ process. The accountability and program

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1912 improvement process shall be based on student performance  
1913 measures by type of program and shall rate education program  
1914 performance. The accountability system shall identify and  
1915 recognize high-performing education programs. The Department of  
1916 Education, in partnership with the Department of Juvenile  
1917 Justice, shall identify low-performing programs. Low-performing  
1918 education programs shall receive an onsite program evaluation  
1919 from the Department of Juvenile Justice. School improvement,  
1920 technical assistance, or the reassignment of the program shall  
1921 be based, in part, on the results of the program evaluation.  
1922 Through a corrective action process, low-performing programs  
1923 must demonstrate improvement or reassign the program and  
1924 ~~schedule for the evaluation of the educational component in~~  
1925 ~~juvenile justice programs. The Department of Juvenile Justice~~  
1926 ~~quality assurance site visit and the education quality assurance~~  
1927 ~~site visit shall be conducted during the same visit.~~

1928 ~~(c) The Department of Education, in consultation with~~  
1929 ~~district school boards and providers, shall establish minimum~~  
1930 ~~thresholds for the standards and key indicators for educational~~  
1931 ~~programs in juvenile justice facilities. If a district school~~  
1932 ~~board fails to meet the established minimum standards, it will~~  
1933 ~~be given 6 months to achieve compliance with the standards. If~~  
1934 ~~after 6 months, the district school board's performance is still~~  
1935 ~~below minimum standards, the Department of Education shall~~  
1936 ~~exercise sanctions as prescribed by rules adopted by the State~~  
1937 ~~Board of Education. If a provider, under contract with the~~

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1938 ~~district school board, fails to meet minimum standards, such~~  
1939 ~~failure shall cause the district school board to cancel the~~  
1940 ~~provider's contract unless the provider achieves compliance~~  
1941 ~~within 6 months or unless there are documented extenuating~~  
1942 ~~circumstances.~~

1943 ~~(d) The requirements in paragraphs (a), (b), and (c) shall~~  
1944 ~~be implemented to the extent that funds are available.~~

1945 (17) The department, in collaboration with the Department  
1946 of Juvenile Justice, shall collect data and report on  
1947 commitment, day treatment, prevention, and detention programs.  
1948 The report shall be submitted to the President of the Senate,  
1949 the Speaker of the House of Representatives, and the Governor by  
1950 February 1 of each year. The report must include, at a minimum:

1951 (a) The number and percentage of students who:

1952 1. Return to an alternative school, middle school, or high  
1953 school upon release and the attendance rate of such students  
1954 before and after participation in juvenile justice education  
1955 programs.

1956 2. Receive a standard high school diploma or a high school  
1957 equivalency diploma.

1958 3. Receive industry certification.

1959 4. Enroll in a postsecondary educational institution.

1960 5. Complete a juvenile justice education program without  
1961 reoffending.

1962 6. Reoffend within 1 year after completion of a day  
1963 treatment or residential commitment program.

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1964 7. Remain employed 1 year after completion of a day  
1965 treatment or residential commitment program.

1966 8. Demonstrate learning gains pursuant to paragraph  
1967 (3) (b).

1968 (b) The following cost data for each juvenile justice  
1969 education program:

1970 1. The amount of funding provided by district school  
1971 boards to juvenile justice programs and the amount retained for  
1972 administration, including documenting the purposes of such  
1973 expenses.

1974 2. The status of the development of cooperative  
1975 agreements.

1976 3. Recommendations for system improvement.

1977 4. Information on the identification of, and services  
1978 provided to, exceptional students, to determine whether these  
1979 students are properly reported for funding and are appropriately  
1980 served.

1981 ~~(18)(16)~~ The district school board shall not be charged  
1982 any rent, maintenance, utilities, or overhead on such  
1983 facilities. Maintenance, repairs, and remodeling of existing  
1984 facilities shall be provided by the Department of Juvenile  
1985 Justice.

1986 ~~(19)(17)~~ When additional facilities are required, the  
1987 district school board and the Department of Juvenile Justice  
1988 shall agree on the appropriate site based on the instructional  
1989 needs of the students. When the most appropriate site for

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1990 instruction is on district school board property, a special  
1991 capital outlay request shall be made by the commissioner in  
1992 accordance with s. 1013.60. When the most appropriate site is on  
1993 state property, state capital outlay funds shall be requested by  
1994 the Department of Juvenile Justice provided by s. 216.043 and  
1995 shall be submitted as specified by s. 216.023. Any instructional  
1996 facility to be built on state property shall have educational  
1997 specifications jointly developed by the district school board  
1998 and the Department of Juvenile Justice and approved by the  
1999 Department of Education. The size of space and occupant design  
2000 capacity criteria as provided by State Board of Education rules  
2001 shall be used for remodeling or new construction whether  
2002 facilities are provided on state property or district school  
2003 board property.

2004 (20)~~(18)~~ The parent of an exceptional student shall have  
2005 the due process rights provided for in this chapter.

2006 ~~(19) The Department of Education and the Department of~~  
2007 ~~Juvenile Justice, after consultation with and assistance from~~  
2008 ~~local providers and district school boards, shall report~~  
2009 ~~annually to the Legislature by February 1 on the progress toward~~  
2010 ~~developing effective educational programs for juvenile~~  
2011 ~~delinquents, including the amount of funding provided by~~  
2012 ~~district school boards to juvenile justice programs, the amount~~  
2013 ~~retained for administration including documenting the purposes~~  
2014 ~~for such expenses, the status of the development of cooperative~~  
2015 ~~agreements, the results of the quality assurance reviews~~

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2016 ~~including recommendations for system improvement, and~~  
2017 ~~information on the identification of, and services provided to,~~  
2018 ~~exceptional students in juvenile justice commitment facilities~~  
2019 ~~to determine whether these students are properly reported for~~  
2020 ~~funding and are appropriately served.~~

2021 ~~(21)-(20)~~ The education educational programs at ~~the Arthur~~  
2022 ~~Dezier School for Boys in Jackson County and the Florida School~~  
2023 ~~for Boys in Okeechobee shall be operated by the Department of~~  
2024 ~~Education, either directly or through grants or contractual~~  
2025 ~~agreements with other public or duly accredited education~~  
2026 ~~agencies approved by the Department of Education.~~

2027 ~~(22)-(21)~~ The State Board of Education shall ~~may~~ adopt ~~any~~  
2028 ~~rules necessary to implement the provisions of this section,~~  
2029 ~~including uniform curriculum, funding, and second chance~~  
2030 ~~schools.~~ Such rules must require the minimum amount of paperwork  
2031 and reporting.

2032 ~~(23)-(22)~~ The Department of Juvenile Justice and the  
2033 Department of Education, in consultation with Workforce Florida,  
2034 Inc., the statewide Workforce Development Youth Council,  
2035 district school boards, Florida College System institutions,  
2036 providers, and others, shall jointly develop a multiagency plan  
2037 for CAPE ~~career education~~ which describes the funding,  
2038 curriculum, transfer of credits, goals, and outcome measures for  
2039 career education programming in juvenile commitment facilities,  
2040 pursuant to s. 985.622. The plan must be reviewed annually.

2041 Section 23. Paragraph (b) of subsection (18) of section

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2042 1001.42, Florida Statutes, is amended to read:

2043 1001.42 Powers and duties of district school board.—The  
2044 district school board, acting as a board, shall exercise all  
2045 powers and perform all duties listed below:

2046 (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—  
2047 Maintain a state system of school improvement and education  
2048 accountability as provided by statute and State Board of  
2049 Education rule. This system of school improvement and education  
2050 accountability shall be consistent with, and implemented  
2051 through, the district's continuing system of planning and  
2052 budgeting required by this section and ss. 1008.385, 1010.01,  
2053 and 1011.01. This system of school improvement and education  
2054 accountability shall comply with the provisions of ss. 1008.33,  
2055 1008.34, 1008.345, and 1008.385 and include the following:

2056 (b) Public disclosure.—The district school board shall  
2057 provide information regarding the performance of students and  
2058 educational programs as required pursuant to ss. 1008.22 and  
2059 1008.385 and implement a system of school reports as required by  
2060 statute and State Board of Education rule which shall include  
2061 schools operating for the purpose of providing educational  
2062 services to students ~~youth~~ in Department of Juvenile Justice  
2063 programs, and for those schools, report on the elements  
2064 specified in s. 1003.52(16) ~~1003.52(19)~~. Annual public  
2065 disclosure reports shall be in an easy-to-read report card  
2066 format and shall include the school's grade, high school  
2067 graduation rate calculated without high school equivalency

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2068 examinations ~~GED tests~~, disaggregated by student ethnicity, and  
2069 performance data as specified in state board rule.

2070 Section 24. Subsection (4) of section 1003.4282, Florida  
2071 Statutes, is amended to read:

2072 1003.4282 Requirements for a standard high school  
2073 diploma.-

2074 (4) ONLINE COURSE REQUIREMENT. ~~Excluding a driver~~  
2075 ~~education course,~~ At least one course within the 24 credits  
2076 required under this section must be completed through online  
2077 learning. A school district may not require a student to take  
2078 the online course outside the school day or in addition to a  
2079 student's courses for a given semester. An online course taken  
2080 in grade 6, grade 7, or grade 8 fulfills this requirement. This  
2081 requirement is met through an online course offered by the  
2082 Florida Virtual School, a virtual education provider approved by  
2083 the State Board of Education, a high school, or an online dual  
2084 enrollment course. A student who is enrolled in a full-time or  
2085 part-time virtual instruction program under s. 1002.45 meets  
2086 this requirement. This requirement does not apply to a student  
2087 who has an individual education plan under s. 1003.57 which  
2088 indicates that an online course would be inappropriate or to an  
2089 out-of-state transfer student who is enrolled in a Florida high  
2090 school and has 1 academic year or less remaining in high school.

2091 Section 25. If this act and CS/HB 7031, 2014 Regular  
2092 Session, or similar legislation are adopted in the same  
2093 legislative session or an extension thereof and become law, and

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2094 the respective provisions of such acts amending s. 1003.4282(4),  
 2095 Florida Statutes, differ, it is the intent of the Legislature  
 2096 that the amendments made by this act to s. 1003.4282(4), Florida  
 2097 Statutes, shall control over the language of CS/HB 7031, or  
 2098 similar legislation, regardless of the order in which they are  
 2099 enacted.

2100 Section 26. Section 1003.4995, Florida Statutes, is  
 2101 created to read:

2102 1003.4995 Fine arts report.—The Commissioner of Education  
 2103 shall prepare an annual report that includes a description,  
 2104 based on annual reporting by schools, of student access to and  
 2105 participation in fine arts courses, which are visual arts,  
 2106 music, dance, and theatre courses; the number and certification  
 2107 status of educators providing instruction in the courses;  
 2108 educational facilities designed and classroom space equipped for  
 2109 fine arts instruction; and the manner in which schools are  
 2110 providing the core curricular content for fine arts established  
 2111 in the Next Generation Sunshine State Standards. The report  
 2112 shall be posted on the Department of Education's website and  
 2113 updated annually.

2114 Section 27. This act shall take effect July 1, 2014.

2115  
 2116 -----

2117 **T I T L E A M E N D M E N T**

2118 Remove everything before the enacting clause and insert:

2119 A bill to be entitled

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## Amendment No.

2120 An act relating to education; amending s. 1001.42,  
2121 F.S.; requiring a school that includes middle grades  
2122 to include information, data, and instructional  
2123 strategies in its school improvement plan; requiring a  
2124 school that includes middle grades to implement an  
2125 early warning system based on indicators to identify  
2126 students in need of additional academic support;  
2127 amending s. 1003.02, F.S.; requiring a district school  
2128 board to notify parents of return on investment  
2129 relating to industry certifications; amending s.  
2130 1003.42, F.S.; providing State Board of Education  
2131 duties relating to middle grades courses; amending s.  
2132 1003.4203, F.S.; providing for career and professional  
2133 education (CAPE) digital materials, digital tool  
2134 certificates, career innovation courses, and academic  
2135 acceleration industry certifications; deleting  
2136 provisions relating to certain recognition of digital  
2137 skills; amending s. 1003.4282, F.S.; providing that  
2138 certain courses meet high school graduation credit  
2139 requirements in science; amending s. 1003.4285, F.S.;  
2140 revising requirements for scholar and merit high  
2141 school diploma designations; amending s. 1003.491,  
2142 F.S.; providing components of career and professional  
2143 education; amending s. 1003.492, F.S.; requiring  
2144 return-on-investment information for career education;  
2145 amending s. 1003.4935, F.S.; authorizing additional

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2146 FTE funding for certain industry certifications;  
2147 amending s. 1003.53, F.S.; authorizing dropout  
2148 prevention and academic intervention services for a  
2149 student identified by a school's early warning system;  
2150 amending s. 1006.135, F.S.; including middle grades  
2151 schools under provisions prohibiting hazing; revising  
2152 the definition of the term "hazing"; requiring a  
2153 school district policy that prohibits hazing and  
2154 establishes consequences for an act of hazing;  
2155 revising penalty provisions and providing for  
2156 applicability; amending s. 1007.271, F.S.; requiring  
2157 dual enrollment articulation agreements to include  
2158 requirements for a collegiate high school program;  
2159 providing for enforcement of compliance relating to  
2160 agreements; creating s. 1007.273, F.S.; establishing  
2161 the Collegiate High School Program; requiring each  
2162 Florida College System institution to offer a  
2163 collegiate high school program and specifying  
2164 requirements for the program; amending s. 1008.345,  
2165 F.S.; correcting a cross-reference; amending s.  
2166 1008.44, F.S.; authorizing the Commissioner of  
2167 Education to add specified certifications and  
2168 certificates to the Industry Certification Funding  
2169 List; authorizing Workforce Florida, Inc., to add  
2170 industry certifications; amending s. 1011.62, F.S.;  
2171 establishing weighted funding for students earning

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2172 certain industry certifications and certificates;  
2173 providing a bonus for teachers providing instruction  
2174 leading to certain industry certification; deleting  
2175 obsolete provisions; revising calculation of weighted  
2176 funding for students who graduate early; deleting  
2177 provisions relating to recognition of digital skills;  
2178 amending s. 1012.98, F.S.; providing requirements  
2179 relating to professional development, including  
2180 inservice plans and instructional strategies, for  
2181 middle grades educators; requiring the Department of  
2182 Education to disseminate professional development in  
2183 the use of integrated digital instruction; creating s.  
2184 768.072, F.S.; authorizing district school boards to  
2185 enter into joint-use agreements or adopt public access  
2186 policies; providing immunity from liability for a  
2187 district school board that enters into a joint-use  
2188 agreement or adopts public access policies except in  
2189 instances of gross negligence or intentional  
2190 misconduct; providing applicability; amending s.  
2191 985.622, F.S.; revising requirements for the  
2192 multiagency education plan for students in juvenile  
2193 justice education programs; including virtual  
2194 education as an option; amending s. 1001.31, F.S.;  
2195 authorizing instructional personnel at all juvenile  
2196 justice facilities to access specific student records  
2197 at the district; amending s. 1003.51, F.S.; revising

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2198 terminology; revising requirements for rules to be  
2199 maintained by the State Board of Education; providing  
2200 expectations for effective education programs for  
2201 students in Department of Juvenile Justice programs;  
2202 revising requirements for contract and cooperative  
2203 agreements for the delivery of appropriate education  
2204 services to students in Department of Juvenile Justice  
2205 programs; requiring the Department of Education to  
2206 ensure that juvenile justice students who are eligible  
2207 have access to high school equivalency testing and  
2208 assist juvenile justice education programs with  
2209 becoming high school equivalency testing centers;  
2210 revising requirements for an accountability system for  
2211 all juvenile justice education programs; revising  
2212 requirements for district school boards; amending s.  
2213 1003.52, F.S.; revising requirements for activities to  
2214 be coordinated by the coordinators for juvenile  
2215 justice education programs; authorizing contracting  
2216 for educational assessments; revising requirements for  
2217 assessments; authorizing access to local virtual  
2218 education courses; requiring that an education program  
2219 shall be based on each student's transition plan and  
2220 assessed educational needs; providing requirements for  
2221 prevention and day treatment juvenile justice  
2222 education programs; requiring progress monitoring  
2223 plans for all students not classified as exceptional

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2224 student education students; revising requirements for  
2225 such plans; requiring the Department of Education, in  
2226 partnership with the Department of Juvenile Justice,  
2227 to ensure that school districts and juvenile justice  
2228 education providers develop individualized transition  
2229 plans; providing requirements for such plans;  
2230 authorizing the Secretary of Juvenile Justice or the  
2231 director of a juvenile justice program to request that  
2232 a school district teacher's performance be reviewed by  
2233 the district and that the teacher be reassigned in  
2234 certain circumstances; requiring the Department of  
2235 Education to establish by rule objective and  
2236 measurable student performance measures and program  
2237 performance ratings; providing requirements for such  
2238 ratings; requiring a comprehensive accountability and  
2239 program improvement process; providing requirements  
2240 for such a process; deleting provisions for minimum  
2241 thresholds for the standards and key indicators for  
2242 education programs in juvenile justice facilities;  
2243 revising data collection and annual report  
2244 requirements; deleting provisions concerning the  
2245 Arthur Dozier School for Boys; requiring rulemaking;  
2246 amending s. 1001.42, F.S.; revising terminology;  
2247 revising a cross-reference; amending s. 1003.4282,  
2248 F.S.; revising provisions relating to the online  
2249 course requirement for a standard high school diploma;

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2250 providing construction with respect to the passage of  
2251 similar legislation; creating s. 1003.4995, F.S.;  
2252 requiring the Commissioner of Education to prepare an  
2253 annual report relating to student access to and  
2254 participation in fine arts courses and information on  
2255 educators, facilities, and instruction in such  
2256 courses; providing an effective date.

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