

By the Committee on Education; and Senator Legg

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1                                   A bill to be entitled  
2       An act relating to education; amending s. 1001.42,  
3       F.S.; requiring a school that includes certain grades  
4       to include information, data, and instructional  
5       strategies in its school improvement plan; requiring a  
6       school that includes certain grades to implement an  
7       early warning system based on indicators to identify  
8       students in need of additional academic support;  
9       amending s. 1003.42, F.S.; providing State Board of  
10      Education duties relating to middle grades courses;  
11      amending s. 1003.4203, F.S.; requiring district school  
12      board, in consultation with the district school  
13      superintendent, to make digital materials, CAPE  
14      Digital Tool certificates, and CAPE industry  
15      certifications available to students, including  
16      students with disabilities, in prekindergarten through  
17      grade 12 to enable students to attain digital skills;  
18      providing eligibility for additional FTE funding;  
19      requiring innovative programs and courses that merge  
20      academic and career instructional tools and industry  
21      certifications into education for both college and  
22      career preparedness; requiring the Department of  
23      Education to collaborate with Florida educators and  
24      school leaders to provide technical assistance to  
25      district school boards regarding implementation;  
26      amending s. 1003.4281, F.S.; deleting calculations for  
27      paid and unpaid high school credits; amending s.  
28      1003.4285, F.S.; revising requirements to earn a  
29      Scholar designation on a standard high school diploma;

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30 revising requirements to earn a Merit designation on a  
31 standard high school diploma; creating s. 1003.4298,  
32 F.S.; authorizing public schools to provide students  
33 with access to third-party assessment centers and  
34 career and professional academy curricula; authorizing  
35 the third-party assessment center providers to report  
36 return on investment to students and students'  
37 families regarding completing CAPE industry  
38 certifications and CAPE Digital Tool certificates;  
39 encouraging third-party assessment providers and  
40 career and professional academy curricula providers to  
41 provide annual training; amending s. 1003.4935, F.S.;  
42 authorizing additional FTE funding for certain  
43 industry certifications; amending s. 1003.53, F.S.;  
44 authorizing dropout prevention and academic  
45 intervention services for a student identified by a  
46 school's early warning system; amending s. 1006.135,  
47 F.S.; including middle grades schools under provisions  
48 prohibiting hazing; revising the definition of the  
49 term "hazing"; requiring a school district policy that  
50 prohibits hazing and establishes consequences for an  
51 act of hazing; revising penalty provisions and  
52 providing for applicability; creating s. 1007.273,  
53 F.S.; requiring a Florida College System institution  
54 to work with each school district in its designated  
55 service area to establish a collegiate high school  
56 program; providing options for participation in a  
57 collegiate high school program; requiring a Florida  
58 College System institution to execute a contract with

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59 each school district in its designated service area to  
60 establish the program; authorizing another Florida  
61 College System institution to execute a contract with  
62 the school district in certain circumstances;  
63 requiring the contract to be executed by a specified  
64 date for the purpose of implementation; requiring  
65 Florida College System institutions to collaborate  
66 with the school districts they enter into contracts  
67 with to establish student eligibility and procedural  
68 requirements for participation in the program;  
69 requiring that a performance contract be included in  
70 the eligibility requirements; requiring a  
71 participating school district to include student  
72 eligibility and procedural requirements in the  
73 district's comprehensive student progression plan and  
74 to inform students and parents about the collegiate  
75 high school program; providing the calculation for  
76 funding the collegiate high school program;  
77 prohibiting a Florida College System institution from  
78 reporting certain funds for purposes of funding or  
79 receiving the standard tuition rate per credit hour  
80 for a student enrolled in a dual enrollment course at  
81 the institution unless the institution establishes a  
82 collegiate high school program; providing that certain  
83 independent colleges and universities are eligible to  
84 work with school districts to establish a collegiate  
85 high school program; requiring such independent  
86 colleges and universities to collaborate with the  
87 school districts they enter into contracts with to

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88 establish student eligibility and procedural  
89 requirements for participation in the program;  
90 requiring that a performance contract be included in  
91 the eligibility requirements; requiring a  
92 participating school district to include student  
93 eligibility and procedural requirements in the  
94 district's comprehensive student progression plan and  
95 to inform students and parents about the collegiate  
96 high school program; amending s. 1008.44, F.S.;

97 requiring the department to annually identify CAPE  
98 Digital Tool certificates and CAPE industry  
99 certifications; authorizing the commissioner to  
100 recommend adding certain certificates and  
101 certifications; providing requirements for inclusion  
102 of CAPE Digital Tool certificates and CAPE industry  
103 certifications on the funding list; authorizing third-  
104 party assessment providers of approved CAPE Digital  
105 Tool certificates and CAPE industry certifications to  
106 make recommendations to the commissioner to limit  
107 certain Digital Tool certificates and CAPE industry  
108 certifications to students in certain grades;  
109 providing requirements for the Articulation  
110 Coordinating Committee; amending s. 1011.62, F.S.;

111 specifying requirements relating to additional FTE  
112 funding based on completion of certain courses or  
113 programs and issuance of CAPE industry certification;  
114 deleting obsolete provisions; deleting provisions  
115 regarding Florida Cyber Security and Digital Arts  
116 recognitions and Florida Digital Tool Certificates;

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117 amending s. 1012.98, F.S.; providing requirements  
118 relating to professional development, including  
119 inservice plans and instructional strategies, for  
120 middle grades educators; requiring the Department of  
121 Education to disseminate professional development in  
122 the use of integrated digital instruction; providing  
123 an effective date.

124  
125 Be It Enacted by the Legislature of the State of Florida:

126  
127 Section 1. Subsection (18) of section 1001.42, Florida  
128 Statutes, is amended to read:

129 1001.42 Powers and duties of district school board.—The  
130 district school board, acting as a board, shall exercise all  
131 powers and perform all duties listed below:

132 (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—  
133 Maintain a state system of school improvement and education  
134 accountability as provided by statute and State Board of  
135 Education rule. This system of school improvement and education  
136 accountability shall be consistent with, and implemented  
137 through, the district's continuing system of planning and  
138 budgeting required by this section and ss. 1008.385, 1010.01,  
139 and 1011.01. This system of school improvement and education  
140 accountability shall comply with the provisions of ss. 1008.33,  
141 1008.34, 1008.345, and 1008.385 and include the following:

142 (a) *School improvement plans*.—

143 1. The district school board shall annually approve and  
144 require implementation of a new, amended, or continuation school  
145 improvement plan for each school in the district. If a school

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146 has a significant gap in achievement on statewide assessments  
147 pursuant to s. 1008.34(3)(b) by one or more student subgroups,  
148 as defined in the federal Elementary and Secondary Education Act  
149 (ESEA), 20 U.S.C. s. 6311(b)(2)(C)(v)(II); has not significantly  
150 decreased the percentage of students scoring below satisfactory  
151 on statewide assessments; or has significantly lower graduation  
152 rates for a subgroup when compared to the state's graduation  
153 rate, that school's improvement plan shall include strategies  
154 for improving these results. The state board shall adopt rules  
155 establishing thresholds and for determining compliance with this  
156 subparagraph ~~paragraph~~.

157 2. A school that includes any of grades 6, 7, or 8 shall  
158 include annually in its school improvement plan information and  
159 data on the school's early warning system required under  
160 paragraph (b), including a list of the early warning indicators  
161 used in the system, the number of students identified by the  
162 system as exhibiting two or more early warning indicators, the  
163 number of students by grade level that exhibit each indicator,  
164 and a description of all intervention strategies employed by the  
165 school to improve the academic performance of students  
166 identified by the early warning system. In addition, a school  
167 that includes any of grades 6, 7, or 8 shall describe in its  
168 school improvement plan the strategies used by the school to  
169 implement the instructional practices for middle grades  
170 emphasized by the district's professional development system  
171 pursuant to s. 1012.98(4)(b)9.

172 (b) Early warning system.-

173 1. A school that includes any of grades 6, 7, or 8 shall  
174 implement an early warning system to identify students in grades

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175 6, 7, and 8 who need additional support to improve academic  
176 performance and stay engaged in school. The early warning system  
177 must include the following early warning indicators:

178 a. Attendance below 90 percent, regardless of whether  
179 absence is excused or a result of out-of-school suspension.

180 b. One or more suspensions, whether in school or out of  
181 school.

182 c. Course failure in English Language Arts or mathematics.

183 d. A Level 1 score on the statewide, standardized  
184 assessments in English Language Arts or mathematics.

185  
186 For purposes of implementing this subparagraph, a school  
187 district may identify additional early warning indicators for  
188 use in a school's early warning system.

189 2. When a student exhibits two or more early warning  
190 indicators, the school's child study team under s. 1003.02 or a  
191 school-based team formed for the purpose of implementing the  
192 requirements of this paragraph shall convene to determine  
193 appropriate intervention strategies for the student. The school  
194 shall provide at least 10 days' written notice of the meeting to  
195 the student's parent, indicating the meeting's purpose, time,  
196 and location, and provide the parent the opportunity to  
197 participate.

198 (c) ~~(b)~~ Public disclosure.—The district school board shall  
199 provide information regarding the performance of students and  
200 educational programs as required pursuant to ss. 1008.22 and  
201 1008.385 and implement a system of school reports as required by  
202 statute and State Board of Education rule which shall include  
203 schools operating for the purpose of providing educational

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204 services to youth in Department of Juvenile Justice programs,  
205 and for those schools, report on the elements specified in s.  
206 1003.52(19). Annual public disclosure reports shall be in an  
207 easy-to-read report card format and shall include the school's  
208 grade, high school graduation rate calculated without GED tests,  
209 disaggregated by student ethnicity, and performance data as  
210 specified in state board rule.

211 (d)~~(e)~~ *School improvement funds.*—The district school board  
212 shall provide funds to schools for developing and implementing  
213 school improvement plans. Such funds shall include those funds  
214 appropriated for the purpose of school improvement pursuant to  
215 s. 24.121(5)(c).

216 Section 2. Subsection (1) of section 1003.42, Florida  
217 Statutes, is amended to read:

218 1003.42 Required instruction.—

219 (1) Each district school board shall provide all courses  
220 required for middle grades promotion, high school graduation,  
221 and appropriate instruction designed to ensure that students  
222 meet State Board of Education adopted standards in the following  
223 subject areas: reading and other language arts, mathematics,  
224 science, social studies, foreign languages, health and physical  
225 education, and the arts. The state board must remove a middle  
226 grades course in the Course Code Directory that does not fully  
227 integrate all appropriate curricular content required by s.  
228 1003.41 and may approve a new course only if it meets the  
229 required curricular content.

230 Section 3. Section 1003.4203, Florida Statutes, is amended  
231 to read:

232 1003.4203 Digital materials, ~~recognitions,~~ CAPE Digital



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233 Tool certificates, and technical assistance.—

234 (1) DIGITAL MATERIALS.—Each district school board, in  
235 consultation with the district school superintendent, shall make  
236 available digital materials, CAPE Digital Tool certificates, and  
237 CAPE industry certificates for students in prekindergarten  
238 through grade 12 in order to enable students to attain digital  
239 skills. The digital materials, CAPE Digital Tool certificates,  
240 and CAPE industry certifications may be integrated into subject  
241 area curricula, offered as a separate course, made available  
242 through open-access options, or deployed through online or  
243 digital computer applications, ~~subject to available funding.~~

244 (2) CAPE ESE DIGITAL TOOLS. ~~Beginning with the 2013-2014~~  
245 ~~school year,~~ Each district school board, in consultation with  
246 the district school superintendent, shall make available digital  
247 and instructional materials, including software applications, to  
248 students with disabilities who are in prekindergarten through  
249 grade 12. Beginning with the 2015-2016 school year:

250 (a) Digital materials must include CAPE Digital Tool  
251 certificates, workplace industry certifications, and OSHA  
252 industry certifications identified pursuant to s. 1008.44 for  
253 students with disabilities; and

254 (b) Each student's individual educational plan for students  
255 with disabilities developed pursuant to this chapter must  
256 identify the CAPE Digital Tool certificates and CAPE industry  
257 certifications the student seeks to attain before high school  
258 graduation.

259 (3) ~~Subject to available funding, by December 1, 2013, the~~  
260 ~~department shall contract with one or more technology companies,~~  
261 ~~or affiliated nonprofit organizations, that have approved~~

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262 ~~industry certifications identified on the Industry Certification~~  
263 ~~Funding List or the Postsecondary Industry Certification Funding~~  
264 ~~List, pursuant to s. 1003.492 or s. 1008.44, to develop a~~  
265 ~~Florida Cyber Security Recognition and a Florida Digital Arts~~  
266 ~~Recognition. The department shall notify each school district~~  
267 ~~when the recognitions are developed and available. The~~  
268 ~~recognitions shall be made available to all public elementary~~  
269 ~~school students at no cost to the districts or charter schools.~~

270 ~~(a) Targeted knowledge and skills to be mastered for each~~  
271 ~~recognition shall be identified by the department. Knowledge and~~  
272 ~~skills may be demonstrated through student attainment of the~~  
273 ~~below recognitions in particular content areas:~~

274 ~~1. The Florida Cyber Security Recognition must be based~~  
275 ~~upon an understanding of computer processing operations and, in~~  
276 ~~most part, on cyber security skills that increase a student's~~  
277 ~~cyber-safe practices.~~

278 ~~2. The Florida Digital Arts Recognition must reflect a~~  
279 ~~balance of skills in technology and the arts.~~

280 ~~(b) The technology companies or affiliated nonprofit~~  
281 ~~organizations that provide the recognition must provide open~~  
282 ~~access to materials for teaching and assessing the skills a~~  
283 ~~student must acquire in order to earn a Florida Cyber Security~~  
284 ~~Recognition or a Florida Digital Arts Recognition. The school~~  
285 ~~district shall notify each elementary school advisory council of~~  
286 ~~the methods of delivery of the open-access content and~~  
287 ~~assessments. If there is no elementary school advisory council,~~  
288 ~~notification must be provided to the district advisory council.~~

289 ~~(3)-(4) CAPE DIGITAL TOOL CERTIFICATES. Subject to available~~  
290 ~~funding, by December 1, 2013, The department shall identify, by~~

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291 June 15 of each year, CAPE Digital Tool certificates that  
292 ~~contract with one or more technology companies that have~~  
293 ~~approved industry certifications identified on the Industry~~  
294 ~~Certification Funding List or the Postsecondary Industry~~  
295 ~~Certification Funding List, pursuant to s. 1003.492 or s.~~  
296 ~~1008.44, to develop a Florida Digital Tools Certificate to~~  
297 indicate a student's digital skills. The department shall notify  
298 each school district when the certificates are ~~certificate is~~  
299 ~~developed and~~ available. The certificates ~~certificate~~ shall be  
300 made available to all public elementary and middle grades  
301 students ~~at no cost to the districts or charter schools.~~

302 (a) Targeted skills to be mastered for the certificate  
303 include digital skills that are necessary to the student's  
304 academic work and skills the student may need in future  
305 employment. The skills must include, but are not limited to,  
306 word processing; spreadsheets; ~~spreadsheet display, and~~  
307 ~~creation of presentations, including sound, motion, and color~~  
308 presentations; digital arts; cybersecurity; and coding including  
309 ~~sound, text, and graphic presentations,~~ consistent with CAPE  
310 industry certifications that are listed on the CAPE Industry  
311 Certification Funding List, pursuant to ss. 1003.492 and  
312 1008.44. CAPE Digital Tool certificates are eligible for  
313 additional full-time equivalent membership pursuant to s.  
314 1011.62(1)(o)1.a ~~s. 1003.492.~~

315 (b) ~~A technology company that provides the certificate must~~  
316 ~~provide open access to materials for teaching and assessing the~~  
317 ~~skills necessary to earn the certificate.~~ The school district  
318 shall notify each middle school advisory council of the methods  
319 of delivery of the open-access content and assessments for the

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320 certificates ~~certificate~~. If there is no middle school advisory  
321 council, notification must be provided to the district advisory  
322 council.

323 (c) The Legislature intends that by July 1, 2018, on an  
324 annual basis, at least 75 percent of public middle grades  
325 students earn at least one CAPE Digital Tool certificate ~~a~~  
326 ~~Florida Digital Tools Certificate~~.

327 (4) CAPE INDUSTRY CERTIFICATIONS.-

328 (a) CAPE industry certifications, issued to middle school  
329 and high school grade students, which do not articulate for  
330 college credit, are eligible for additional full-time equivalent  
331 membership pursuant to s. 1011.62(1)(o)1.b.

332 (b) CAPE industry certifications, issued to high school  
333 grade students, which articulate for college credit or do not  
334 articulate for college credit, are eligible for additional full-  
335 time equivalent membership pursuant to s. 1011.62(1)(o)1.b.

336 (5) CAPE INNOVATION AND CAPE ACCELERATION.-

337 (a) CAPE Innovation.-Up to five courses annually approved  
338 by the commissioner that merge academic and career content, and  
339 performance outcome expectations that, if met, shall articulate  
340 for college credit and be eligible for additional full-time  
341 equivalent membership pursuant to s. 1011.62(1)(o)1.c. Such  
342 approved courses must include at least two third-party  
343 assessments that, if successfully completed by a student, shall  
344 articulate for college credit. At least one of the two third-  
345 party assessments associated with the approved courses that  
346 articulate for college credit must be identified on the CAPE  
347 Industry Certification Funding List. Each course that is  
348 approved by the commissioner must be specifically identified in

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349 the Course Code Directory as a CAPE Innovation Course.

350 (b) CAPE Acceleration.—Industry certifications, annually  
351 approved by the commissioner, that if successfully completed  
352 shall articulate for 15 or more college credit hours and be  
353 eligible for additional full-time equivalent membership pursuant  
354 to s. 1011.62(1)(o)1.d. The approved industry certification must  
355 be specifically identified in the Industry Certification Funding  
356 List as a CAPE Acceleration Industry Certification.

357 (6)~~(5)~~ TECHNICAL ASSISTANCE.—The Department of Education ~~or~~  
358 ~~a company contracted with under subsection (4)~~ shall collaborate  
359 with Florida educators and school leaders to provide technical  
360 assistance to district school boards in the implementation of  
361 this section. Technical assistance to districts shall include,  
362 but is not limited to, identification of digital resources,  
363 primarily open-access resources, including digital curriculum,  
364 instructional materials, media assets, and other digital tools  
365 and applications; training mechanisms for teachers and others to  
366 facilitate integration of digital resources and technologies  
367 into instructional strategies; and model policies and procedures  
368 that support sustainable implementation practices.

369 (7)~~(6)~~ PARTNERSHIPS.—A district school board may seek  
370 partnerships with other school districts, private businesses,  
371 postsecondary institutions, or consultants to offer classes and  
372 instruction to teachers and students to assist the school  
373 district in providing digital materials, CAPE Digital Tool  
374 recognitions, and certificates, and CAPE industry certifications  
375 established pursuant to this section.

376 (8)~~(7)~~ RULES.—The State Board of Education shall adopt  
377 rules to administer this section.

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378 Section 4. Subsection (5) of section 1003.4281, Florida  
379 Statutes, is amended to read:

380 1003.4281 Early high school graduation.—

381 ~~(5) For purposes of this section, a credit is equal to 1/6~~  
382 ~~FTE. A student may earn up to six paid high school credits~~  
383 ~~equivalent to 1 FTE per school year in grades 9 through 12 for~~  
384 ~~courses provided by the school district. High school credits~~  
385 ~~earned in excess of six per school year in courses delivered by~~  
386 ~~the school district are unpaid credits.~~

387 Section 5. Subsection (1) of section 1003.4285, Florida  
388 Statutes, is amended to read:

389 1003.4285 Standard high school diploma designations.—

390 (1) Each standard high school diploma shall include, as  
391 applicable, the following designations if the student meets the  
392 criteria set forth for the designation:

393 (a) *Scholar designation.*—In addition to the requirements of  
394 ss. 1003.428 and 1003.4282, as applicable, in order to earn the  
395 Scholar designation, a student must satisfy the following  
396 requirements:

397 1. English Language Arts (ELA).—~~When the state transitions~~  
398 ~~to common core assessments,~~ Pass the 11th grade ELA statewide,  
399 standardized ~~common core~~ assessment.

400 2. Mathematics.—Earn one credit in Algebra II and one  
401 credit in statistics or an equally rigorous course and. ~~When the~~  
402 ~~state transitions to common core assessments,~~ students must pass  
403 the Algebra II statewide, standardized ~~common core~~ assessment.

404 3. Science.—Pass the statewide, standardized Biology I end-  
405 of-course assessment and earn one credit in chemistry or physics  
406 and one credit in a course equally rigorous to chemistry or

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407 physics.

408 4. Social studies.—Pass the statewide, standardized United  
409 States History end-of-course assessment.

410 5. Foreign language.—Earn two credits in the same foreign  
411 language.

412 6. Electives.—Earn at least one credit in an Advanced  
413 Placement, an International Baccalaureate, an Advanced  
414 International Certificate of Education, ~~or~~ a dual enrollment  
415 course, or a CAPE industry certification from the CAPE Industry  
416 Certification Funding List which articulates for college credit.

417 (b) *Merit designation*.—In addition to the requirements of  
418 ss. 1003.428 and 1003.4282, as applicable, in order to earn the  
419 Merit designation, a student must attain two ~~one~~ or more CAPE  
420 industry certifications from the CAPE Industry Certification  
421 Funding List which articulate for college credit established  
422 under s. 1003.492.

423 Section 6. Section 1003.4298, Florida Statutes, is created  
424 to read:

425 1003.4298 Reporting return on investment.—

426 (1) Public schools may provide students with access to  
427 third-party assessment centers and career and professional  
428 academy curricula in a digital format in support of CAPE  
429 industry certifications and CAPE Digital Tool certificates,  
430 pursuant to ss. 1003.4203 and 1008.44, to assist public schools  
431 and school districts to establish Florida Digital Classrooms.

432 (2) Third-party assessment center providers may, by United  
433 States Postal Service, report the return on investment to the  
434 student and family of each student who is issued a CAPE industry  
435 certification and CAPE Digital Tool certificate as identified on

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436 the CAPE Industry Certification Funding List. The return on  
437 investment report must, at a minimum, include:

438 (a) Estimated cost savings associated with the student  
439 acquiring the CAPE industry certification or certifications  
440 earned before high school graduation that articulate for college  
441 credit relative to the private market cost of the training and  
442 assessments associated with acquiring the postsecondary credit  
443 without state support.

444 (b) College credits assigned to the CAPE industry  
445 certifications that have a statewide articulation agreement and  
446 the tuition and fee savings to the family associated with those  
447 college credits.

448 (c) Additional CAPE industry certifications available to  
449 students.

450 (3) Third-party assessment providers and career and  
451 professional academy curricula providers are encouraged to  
452 provide annual training to staff of the Department of Education,  
453 staff of school district offices, instructional staff of public  
454 schools including charter schools, and other appropriate  
455 administrative staff through face-to-face training models;  
456 online, video conferencing training models; and through state  
457 regional or conference presentations.

458 Section 7. Subsection (4) is added to section 1003.4935,  
459 Florida Statutes, to read:

460 1003.4935 Middle grades career and professional academy  
461 courses and career-themed courses.—

462 (4) CAPE Digital Tool certificates and CAPE industry  
463 certifications offered in the middle grades that are included on  
464 the CAPE Industry Certification Funding List are eligible for



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465 additional full-time equivalent membership pursuant to s.  
466 1011.62(1)(o)1.a. and b.

467 Section 8. Paragraph (c) of subsection (1) of section  
468 1003.53, Florida Statutes, is amended to read:

469 1003.53 Dropout prevention and academic intervention.—

470 (1)

471 (c) A student shall be identified as being eligible to  
472 receive services funded through the dropout prevention and  
473 academic intervention program based upon one of the following  
474 criteria:

475 1. The student is academically unsuccessful as evidenced by  
476 low test scores, retention, failing grades, low grade point  
477 average, falling behind in earning credits, or not meeting the  
478 state or district proficiency levels in reading, mathematics, or  
479 writing.

480 2. The student has a pattern of excessive absenteeism or  
481 has been identified as a habitual truant.

482 3. The student has a history of disruptive behavior in  
483 school or has committed an offense that warrants out-of-school  
484 suspension or expulsion from school according to the district  
485 school board's code of student conduct. For the purposes of this  
486 program, "disruptive behavior" is behavior that:

487 a. Interferes with the student's own learning or the  
488 educational process of others and requires attention and  
489 assistance beyond that which the traditional program can provide  
490 or results in frequent conflicts of a disruptive nature while  
491 the student is under the jurisdiction of the school either in or  
492 out of the classroom; or

493 b. Severely threatens the general welfare of students or

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494 others with whom the student comes into contact.

495 4. The student is identified by a school's early warning  
496 system pursuant to s. 1001.42(18)(b).

497 Section 9. Section 1006.135, Florida Statutes, is amended  
498 to read:

499 1006.135 Hazing prohibited at ~~high~~ schools with any of  
500 grades 6-12 ~~9-12 prohibited.~~

501 (1) DEFINITION.—As used in this section, "hazing" means any  
502 action or situation that ~~recklessly or intentionally~~ endangers  
503 the mental or physical health or safety of a student at a ~~high~~  
504 school with any of grades 6 ~~9~~ through 12 for purposes including,  
505 but not limited to, initiation or admission into or affiliation  
506 with any organization operating under the sanction of a ~~high~~  
507 school with any of grades 6 ~~9~~ through 12. "Hazing" includes, but  
508 is not limited to:7

509 (a) Pressuring, ~~or~~ coercing, or forcing a ~~the~~ student into:

510 1. Violating state or federal law;7

511 2. Consuming any food, liquor, drug, or other substance; or

512 3. Participating in physical activity that could adversely  
513 affect the health or safety of the student.

514 (b) Any brutality of a physical nature, such as whipping,  
515 beating, branding, or exposure to the elements,~~forced~~  
516 ~~consumption of any food, liquor, drug, or other substance, or~~  
517 ~~other forced physical activity that could adversely affect the~~  
518 ~~physical health or safety of the student, and also includes any~~  
519 ~~activity that would subject the student to extreme mental~~  
520 ~~stress, such as sleep deprivation, forced exclusion from social~~  
521 ~~contact, forced conduct that could result in extreme~~  
522 ~~embarrassment, or other forced activity that could adversely~~

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523 ~~affect the mental health or dignity of the student.~~

524  
525 Hazing does not include customary athletic events or other  
526 similar contests or competitions or any activity or conduct that  
527 furthers a legal and legitimate objective.

528 (2) SCHOOL DISTRICT POLICY.—Each school district shall  
529 adopt in rule a policy that prohibits hazing and establishes  
530 consequences for a student who commits an act of hazing. The  
531 policy must include:

532 (a) A definition of hazing, which must include the  
533 definition provided in subsection (1).

534 (b) A procedure for reporting an alleged act of hazing,  
535 including provisions that permit a person to anonymously report  
536 such an act. However, disciplinary action may not be based  
537 solely on an anonymous report.

538 (c) A requirement that a school with any of grades 9  
539 through 12 report an alleged act of hazing to a local law  
540 enforcement agency if the alleged act meets the criteria  
541 established under subsection (3).

542 (d) A provision for referral of victims and perpetrators of  
543 hazing to a certified school counselor.

544 (e) A requirement that each incident of hazing be reported  
545 in the school's safety and discipline report required under s.  
546 1006.09(6). The report must include the number of hazing  
547 incidents reported, the number of incidents referred to a local  
548 law enforcement agency, the number of incidents that result in  
549 disciplinary action taken by the school, and the number of  
550 incidents that do not result in either referral to a local law  
551 enforcement agency or disciplinary action taken by the school.

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552 (3)-(2) CRIMINAL PENALTIES.-This subsection applies only to  
553 students in any of grades 9 through 12.

554 (a)1. A person who commits an act of hazing, a third degree  
555 felony, punishable as provided in s. 775.082 or s. 775.083, when  
556 he or she intentionally or recklessly commits any act of hazing  
557 as defined in subsection (1) upon another person who is a member  
558 of or an applicant to any type of student organization commits a  
559 third degree felony, punishable as provided in s. 775.082 or s.  
560 775.083, if the person knew or should have known the act would  
561 result in serious bodily injury or death of such other person  
562 and the act hazing results in serious bodily injury or death of  
563 such other person.

564 2.(3)-A person who commits an act of hazing, a first degree  
565 misdemeanor, punishable as provided in s. 775.082 or s. 775.083,  
566 when he or she intentionally or recklessly commits any act of  
567 hazing as defined in subsection (1) upon another person who is a  
568 member of or an applicant to any type of student organization  
569 commits a first degree misdemeanor, punishable as provided in s.  
570 775.082 or s. 775.083, if the person knew or should have known  
571 the act would create a potential risk of physical injury or  
572 death to such other person and the act hazing creates a  
573 potential substantial risk of physical injury or death to such  
574 other person.

575 (b)-(4) As a condition of any sentence imposed pursuant to  
576 paragraph (a) subsection (2) or subsection (3), the court:

577 1. Shall order the defendant to attend and complete a 4-  
578 hour hazing education course and may also impose a condition of  
579 drug or alcohol probation.

580 2. May require the defendant to make a public apology to

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581 the students and victims at the school.

582 3. May require the defendant to participate in a school-  
583 sponsored antihazing campaign to raise awareness of what  
584 constitutes hazing and the penalties for hazing.

585 (c)~~(5)~~ It is not a defense to a charge of hazing that:

586 1.~~(a)~~ Consent of the victim had been obtained;

587 2.~~(b)~~ The conduct or activity that resulted in the death or  
588 injury of a person was not part of an official organizational  
589 event or was not otherwise sanctioned or approved by the  
590 organization; or

591 3.~~(e)~~ The conduct or activity that resulted in death or  
592 injury of the person was not done as a condition of membership  
593 to an organization.

594 (4)~~(6)~~ CONSTRUCTION.—This section shall not be construed to  
595 preclude prosecution for a more general offense resulting from  
596 the same criminal transaction or episode.

597 Section 10. Section 1007.273, Florida Statutes, is created  
598 to read:

599 1007.273 Collegiate high school program.—

600 (1) Each Florida College System institution shall work with  
601 each school district in its designated service area to establish  
602 a collegiate high school program in a public school or public  
603 charter school established under s. 1002.33(5) which offers  
604 secondary education and postsecondary education.

605 (2) The collegiate high school program must include an  
606 option for public school students in grade 12 participating in  
607 the program, for 1 full school year, to earn CAPE industry  
608 certifications pursuant to s. 1008.44, and to complete the first  
609 year of college towards an associate degree or baccalaureate

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610 degree while enrolled in the program.

611 (3) Each Florida College System institution shall execute a  
612 contract with each school district in its designated service  
613 area to establish a collegiate high school program. Beginning  
614 with the 2015-2016 school year, if the institution does not  
615 establish the program with a school district in its designated  
616 service area, another Florida College System institution may  
617 execute a contract with that school district to establish the  
618 program. The contract must be executed by January 1 of each  
619 school year for implementation of the program during the next  
620 school year.

621 (4) A Florida College System institution, in collaboration  
622 with each school district that it enters into a contract with  
623 under this section, shall establish student eligibility and  
624 procedural requirements for participation in the program. At a  
625 minimum, the student eligibility requirements must include a  
626 performance contract, which shall be executed by the student,  
627 the parent, the school district, and the Florida College System  
628 institution.

629 (5) Each school district must enter into a contract with  
630 the local Florida College System institution under this section  
631 and the contract shall:

632 (a) Include the student eligibility and procedural  
633 requirements in the comprehensive student progression plan  
634 required under s. 1008.25; and

635 (b) Provide information to students and parents about the  
636 collegiate high school program. Such information must include  
637 student eligibility and procedural requirements and the return  
638 on investment associated with participation in the program.

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639       (6) Each student in grade 12 who enrolls in the collegiate  
640 high school program and successfully completes 30 credit hours  
641 through the dual enrollment program under s. 1007.271 toward  
642 general education courses or common prerequisites pursuant to s.  
643 1007.25, generates a 1.0 full-time equivalent (FTE) bonus. The  
644 total FTE bonus for each collegiate high school program shall be  
645 reported by each school district that is a contractual partner  
646 with a Florida College System institution for the students from  
647 that school district. The total FTE bonus shall be added to each  
648 school district's total weighted FTE for funding in the  
649 subsequent fiscal year. Each school district shall allocate at  
650 least 80 percent of the funds provided to the district, in  
651 accordance with this subsection, to the collegiate high school  
652 program that generates the bonus funds.

653       (7) Beginning with the 2015-2016 fiscal year, for the  
654 purpose of funding or receiving the standard tuition rate per  
655 credit hour under s. 1007.271 from funds provided in the Florida  
656 Education Finance Program or the Florida College System Program  
657 Fund, a Florida College System institution may not report a  
658 student enrolled in a dual enrollment course at the Florida  
659 College System institution unless the institution establishes a  
660 collegiate high school program.

661       (8) An institution that is eligible to participate in the  
662 William L. Boyd, IV, Florida Resident Access Grant Program, that  
663 is a nonprofit independent college or university located and  
664 chartered in this state, and that is accredited by the  
665 Commission on Colleges of the Southern Association of Colleges  
666 and Schools to grant baccalaureate degrees may work with one or  
667 more school districts to establish a collegiate high school

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668 program.

669 (a) A participating independent college or university shall  
670 execute a contract with the school district or school districts  
671 to establish the program.

672 (b) Such independent college or university shall, in  
673 collaboration with each school district that it enters into a  
674 contract with under this section, establish student eligibility  
675 and procedural requirements for participation in the program. At  
676 a minimum, the student eligibility requirements must include a  
677 performance contract, which shall be executed by the student,  
678 the parent, the school district, and the independent college or  
679 university.

680 (c) School districts entering into contracts under this  
681 subsection shall meet the requirements imposed under subsection  
682 (5).

683 Section 11. Section 1008.44, Florida Statutes, is amended  
684 to read:

685 1008.44 ~~Industry certifications;~~ CAPE Industry  
686 Certification Funding List and CAPE Postsecondary Industry  
687 Certification Funding List.-

688 (1) Pursuant to ss. 1003.4203 and 1003.492 ~~s. 1003.492~~, the  
689 Department of Education shall, at least annually, identify,  
690 under rules adopted by the State Board of Education, and the  
691 ~~Industry Certification Funding List that must be applied in the~~  
692 ~~distribution of funding to school districts pursuant to s.~~  
693 ~~1011.62.~~ the commissioner may at any time recommend adding the  
694 following certificates and certifications:-

695 (a) CAPE industry certifications identified on the CAPE  
696 Industry Certification Funding List that must be applied in the



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697 distribution of funding to school districts pursuant to s.  
698 1011.62(1)(o). The CAPE Industry Certification Funding List,  
699 shall incorporate by reference, the industry certifications on  
700 the list that meet the requirements of s. 1009.536 and  
701 articulate for college credit. The Commissioner of Agriculture,  
702 by August 1 of each year, may annually select two industry  
703 certifications, that do not articulate for college credit, for  
704 inclusion on the CAPE Industry Certification Funding List for a  
705 period of 3 years unless otherwise approved by the curriculum  
706 review committee pursuant to s. 1003.491. In addition, by August  
707 1 of each year, the not-for-profit corporation established  
708 pursuant to s. 445.004 may annually select one industry  
709 certification, that does not articulate for college credit, for  
710 inclusion on the CAPE Industry Certification Funding List for a  
711 period of 3 years unless otherwise approved by the curriculum  
712 review committee pursuant to s. 1003.491. Such industry  
713 certifications shall be eligible for additional full-time  
714 equivalent membership, pursuant to s. 1011.62(1)(o)1.

715 (b) No more than 15 CAPE Digital Tool certificates limited  
716 to the areas of word processing; spreadsheets; sound, motion,  
717 and color presentations; digital arts; cybersecurity; and coding  
718 pursuant to s. 1003.4203(3) that do not articulate for college  
719 credit. Such certificates shall be available to students in  
720 elementary school and middle school grades, and annually  
721 identified on the CAPE Industry Certification Funding List and  
722 updated solely by the Chancellor of Career and Adult Education,  
723 and be eligible for additional full-time equivalent membership  
724 pursuant to s. 1011.62(1)(o)1.

725 (c) CAPE ESE Digital Tool certificates, workplace industry

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726 certifications, and OSHA industry certifications identified by  
727 the Chancellor of Career and Adult Education for students with  
728 disabilities pursuant to s. 1003.4203(2). Such certificates and  
729 certifications shall be identified on the CAPE Industry  
730 Certification Funding List and be eligible for additional full-  
731 time equivalent membership pursuant to s. 1011.62(1)(o)1.

732 (d) CAPE Innovation Courses that merge academic and career  
733 performance outcomes shall be annually approved by the  
734 commissioner and identified pursuant to s. 1003.4203(5)(a), and  
735 be eligible for additional full-time equivalent membership,  
736 pursuant to s. 1011.62(1)(o)1.

737 (e) CAPE Acceleration Industry Certifications Industry  
738 certifications, annually approved by the commissioner, that if  
739 successfully completed shall articulate for 15 or more college  
740 credit hours pursuant to s. 1003.4203(5)(b), and be eligible for  
741 additional full-time equivalent membership, pursuant to s.  
742 1011.62(1)(o)1. The approved industry certifications must be  
743 identified on the CAPE Industry Certification Funding List.

744 (2) The State Board of Education shall approve, at least  
745 annually, the CAPE Postsecondary Industry Certification Funding  
746 List pursuant to this section. The commissioner shall recommend,  
747 at least annually, the CAPE Postsecondary Industry Certification  
748 Funding List to the State Board of Education and may at any time  
749 recommend adding certifications. The Chancellor of the State  
750 University System, the Chancellor of the Florida College System,  
751 and the Chancellor of Career and Adult Education shall work with  
752 local workforce boards, other postsecondary institutions,  
753 businesses, and industry to identify, create, and recommend to  
754 the commissioner industry certifications to be placed on the

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755 funding list. The list shall be used to determine annual  
756 performance funding distributions to school districts or Florida  
757 College System institutions as specified in ss. 1011.80 and  
758 1011.81, respectively. The chancellors shall review results of  
759 the economic security report of employment and earning outcomes  
760 produced annually pursuant to s. 445.07 ~~s. 445.007~~ when  
761 determining recommended certifications for the list, as well as  
762 other reports and indicators available regarding certification  
763 needs.

764 (3) In the case of rigorous industry certifications that  
765 have embedded prerequisite minimum age, grade level, diploma or  
766 degree, postgraduation period of work experience of at least 12  
767 months, or other reasonable requirements that may limit the  
768 extent to which a student can complete all requirements of the  
769 certification recognized by industry for employment purposes,  
770 the commissioner shall differentiate content, instructional, and  
771 assessment requirements that, when provided by a public  
772 institution and satisfactorily attained by a student, indicate  
773 accomplishment of requirements necessary for funding pursuant to  
774 ss. 1011.62, 1011.80, and 1011.81, notwithstanding attainment of  
775 prerequisite requirements necessary for recognition by industry  
776 for employment purposes. The differentiated requirements  
777 established by the commissioner shall be included on ~~in~~ the CAPE  
778 Industry Certification Funding List at the time the  
779 certification is adopted.

780 (4) (a) CAPE industry certifications and CAPE Digital Tool  
781 certificates placed on the CAPE Industry Certification Funding  
782 List must include the version of the certifications and  
783 certificates available at the time of the adoption and, without

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784 further review and approval include the subsequent updates to  
785 the certifications and certificates on the approved list, unless  
786 the certifications and certificates are specifically removed  
787 from the CAPE Industry Certification Funding List by the  
788 commissioner.

789 (b) The commissioner may limit CAPE Industry Certifications  
790 and CAPE Digital Tool certificates to students in certain grades  
791 based on formal recommendations by providers of CAPE industry  
792 certifications and CAPE Digital Tool certificates.

793 (c) For educator, student, industry, and provider planning  
794 purposes, the Articulation Coordinating Committee shall schedule  
795 at least six regular meetings per fiscal year to review and  
796 consider provider requests, address the commissioner's and  
797 Chancellor's decisions, and recommend adjustments to CAPE  
798 industry certifications and CAPE Digital Tool certificates on  
799 the CAPE Industry Certification Funding List.

800 Section 12. Paragraphs (o), (p), and (s) of subsection (1)  
801 of section 1011.62, Florida Statutes, are amended to read:

802 1011.62 Funds for operation of schools.—If the annual  
803 allocation from the Florida Education Finance Program to each  
804 district for operation of schools is not determined in the  
805 annual appropriations act or the substantive bill implementing  
806 the annual appropriations act, it shall be determined as  
807 follows:

808 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
809 OPERATION.—The following procedure shall be followed in  
810 determining the annual allocation to each district for  
811 operation:

812 (o) *Calculation of additional full-time equivalent*

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813 membership based on successful completion of a career-themed  
814 course pursuant to ss. 1003.491, 1003.492, and 1003.493, or  
815 courses with embedded CAPE industry certifications or CAPE  
816 Digital Tool certificates, and issuance of industry  
817 certification identified on ~~in~~ the CAPE Industry Certification  
818 Funding List pursuant to rules adopted by the State Board of  
819 Education or CAPE Digital Tool certificates pursuant to s.  
820 1003.4203.—

821 1.a. A value of 0.025 full-time equivalent student  
822 membership shall be calculated for CAPE Digital Tool  
823 certificates earned in elementary and middle school grades.  
824 However, if a CAPE Digital Tool certificate is a component of a  
825 CAPE industry certification and a middle school student is  
826 issued the CAPE Digital Tool certificate and the related CAPE  
827 industry certification, the full-time equivalent student  
828 membership for the CAPE Digital Tool certificate may not be  
829 added to the full-time equivalent student membership for the  
830 CAPE industry certification under sub-subparagraph b.

831 b.1. A value of 0.1 or 0.2 full-time equivalent student  
832 membership shall be calculated for each student who completes a  
833 ~~career-themed~~ course as defined in s. 1003.493(1)(b) or courses  
834 with embedded CAPE industry certifications and who is issued an  
835 industry certification identified annually on ~~in~~ the CAPE  
836 Industry Certification Funding List approved under rules adopted  
837 by the State Board of Education. ~~The maximum full-time~~  
838 ~~equivalent student membership value for any student in grades 9~~  
839 ~~through 12 is 0.3.~~ A value of 0.2 full-time equivalent  
840 membership shall be calculated for each student who is issued a  
841 CAPE ~~an~~ industry certification that has a statewide articulation

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842 agreement for college credit approved by the State Board of  
843 Education. Additional FTE membership for a middle grades student  
844 shall not exceed 1.0 additional FTE membership within a fiscal  
845 year. For CAPE industry certifications that do not articulate  
846 for college credit, the Department of Education shall assign a  
847 full-time equivalent value of 0.1 for each certification. The  
848 State Board of Education shall include the assigned values on ~~in~~  
849 the CAPE Industry Certification Funding List under rules adopted  
850 by the state board. Such value shall be added to the total full-  
851 time equivalent student membership in courses ~~secondary career~~  
852 ~~education programs~~ for grades 6 ~~9~~ through 12 in the subsequent  
853 year for courses that were not provided through dual enrollment.  
854 CAPE industry certifications earned through dual enrollment must  
855 be reported and funded pursuant to s. 1011.80 ~~ss. 1011.80 and~~  
856 ~~1011.81.~~

857 c. A value of 0.3 full-time equivalent student membership  
858 shall be calculated for the courses identified on the CAPE  
859 Industry Certification Funding List and approved by the  
860 commissioner pursuant to s. 1003.4203(5) (a) and s. 1008.44.

861 d. A value of 0.5 full-time equivalent student membership  
862 shall be calculated for CAPE Acceleration Industry  
863 Certifications that articulate for 15 to 29 college credit hours  
864 and 1.0 full-time equivalent student membership shall be  
865 calculated for CAPE Acceleration Industry Certifications that  
866 articulate for 30 or more college credit hours pursuant to CAPE  
867 Acceleration Industry Certifications approved by the  
868 commissioner pursuant to s. 1003.4203(5) (b) and s. 1008.44.

869 2. Each district must allocate at least 80 percent of the  
870 funds provided for CAPE industry certification, in accordance

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871 with this paragraph, to the program that generated the funds.  
872 This allocation may not be used to supplant funds provided for  
873 basic operation of the program. Unless a different amount is  
874 specified in the General Appropriations Act, the appropriation  
875 for this calculation is limited to \$60 million annually. If the  
876 appropriation is insufficient to fully fund the total  
877 calculation, the appropriation shall be prorated.

878 3. For CAPE industry certifications earned in the 2013-2014  
879 school year and in subsequent years, the school district shall  
880 distribute to each classroom teacher who provided direct  
881 instruction toward the attainment of a CAPE ~~an~~ industry  
882 certification that qualified for additional full-time equivalent  
883 membership under subparagraph 1.:

884 a. A bonus in the amount of \$25 for each student taught by  
885 a teacher who provided instruction in a course that led to the  
886 attainment of a CAPE ~~an~~ industry certification on the CAPE  
887 Industry Certification Funding List with a weight of 0.1.

888 b. A bonus in the amount of \$50 for each student taught by  
889 a teacher who provided instruction in a course that led to the  
890 attainment of a CAPE ~~an~~ industry certification on the CAPE  
891 Industry Certification Funding List with a weight of 0.2 or 0.3.

892 ~~4. For the 2013-2014 fiscal year, the additional FTE~~  
893 ~~membership calculation must include the additional FTE for any~~  
894 ~~student who earned a certification in the 2009-2010, 2010-2011,~~  
895 ~~and 2011-2012 fiscal years who was not previously funded and was~~  
896 ~~enrolled in 2012-2013.~~

897

898 Bonuses awarded pursuant to this paragraph shall be provided to  
899 teachers who are employed by the district in the year in which

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900 the additional FTE membership calculation is included in the  
901 calculation. Bonuses shall be calculated based upon the  
902 associated weight of a CAPE ~~an~~ industry certification on the  
903 CAPE Industry Certification Funding List for the year in which  
904 the certification is earned by the student. Any bonus awarded to  
905 a teacher under this paragraph may not exceed \$2,000 in any  
906 given school year and is in addition to any regular wage or  
907 other bonus the teacher received or is scheduled to receive.

908 (p) *Calculation of additional full-time equivalent*  
909 *membership based upon early high school graduation.-*  
910 ~~Notwithstanding s. 1011.61(4), Each unpaid high school credit~~  
911 ~~delivered by a school district~~ may receive funding for each  
912 ~~during the student's prior enrollment may be reported by the~~  
913 ~~district as 1/6 FTE when the student~~ who graduates early  
914 pursuant to s. 1003.4281. A district may earn 0.25 additional  
915 ~~report up to 1/2 FTE for unpaid credits delivered by the~~  
916 ~~district~~ for a student who graduates one semester in advance of  
917 the student's cohort and 0.5 additional ~~and up to 1 FTE~~ for a  
918 student who graduates 1 year or more in advance of the student's  
919 cohort. If the student was enrolled in the district as a full-  
920 time high school student for at least 2 years, the district  
921 shall report the additional unpaid FTE for payment in the  
922 subsequent fiscal year ~~delivered by the district during the~~  
923 ~~student's prior enrollment~~. If the student was enrolled in the  
924 district for less than 2 years, the district of enrollment shall  
925 report the additional unpaid FTE ~~delivered by the district~~ and  
926 ~~by the district in which the student was previously enrolled.~~  
927 ~~The district of enrollment for which early graduation is claimed~~  
928 shall transfer a proportionate share of the funds earned for



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929 early graduation ~~the unpaid FTE~~ to the district in which the  
930 student was previously enrolled. Additional FTE included in the  
931 2014-2015 Florida Education Finance Program for early graduation  
932 shall be reported and funded pursuant to this paragraph.

933 ~~(s) Florida Cyber Security Recognition, Florida Digital~~  
934 ~~Arts Recognition, and Florida Digital Tools Certificate~~  
935 ~~established pursuant to s. 1003.4203.~~

936 ~~1. Each school district shall certify by June 30 of each~~  
937 ~~year to the Department of Education each elementary school that~~  
938 ~~achieves 50 percent of student attainment of the Florida Cyber~~  
939 ~~Security Recognition or the Florida Digital Arts Recognition~~  
940 ~~established pursuant to s. 1003.4203. Upon verification by the~~  
941 ~~department, each school that has achieved the designated student~~  
942 ~~recognitions shall be awarded a Florida Digital Learning~~  
943 ~~Certificate of Achievement by the Commissioner of Education.~~

944 ~~2. Each middle school shall receive \$50 for each student~~  
945 ~~who earns the Florida Digital Tools Certificate established~~  
946 ~~pursuant to s. 1003.4203 with a minimum awarded per school of~~  
947 ~~\$1,000 annually and a maximum award per school of \$15,000~~  
948 ~~annually. This performance payment shall be calculated in the~~  
949 ~~FEFP as a full-time equivalent student.~~

950 Section 13. Paragraph (d) is added to subsection (3) of  
951 section 1012.98, Florida Statutes, and subsections (4) and (7)  
952 of that section are amended, to read:

953 1012.98 School Community Professional Development Act.—

954 (3) The activities designed to implement this section must:

955 (d) Provide middle grades instructional personnel and  
956 school administrators with the knowledge, skills, and best  
957 practices necessary to support excellence in classroom

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958 instruction and educational leadership.

959 (4) The Department of Education, school districts, schools,  
960 Florida College System institutions, and state universities  
961 share the responsibilities described in this section. These  
962 responsibilities include the following:

963 (a)1. The department shall disseminate to the school  
964 community research-based professional development methods and  
965 programs that have demonstrated success in meeting identified  
966 student needs. The Commissioner of Education shall use data on  
967 student achievement to identify student needs. The methods of  
968 dissemination must include a web-based statewide performance  
969 support system, including a database of exemplary professional  
970 development activities, a listing of available professional  
971 development resources, training programs, and available  
972 assistance.

973 2. The web-based statewide performance support system  
974 established pursuant to subparagraph 1. must include for middle  
975 grades, subject to appropriation, materials related to classroom  
976 instruction, including integrated digital instruction,  
977 competency-based instruction, and CAPE Digital Tool certificates  
978 and CAPE industry certifications; classroom management; student  
979 behavior and interaction; extended learning opportunities for  
980 students; and instructional leadership.

981 (b) Each school district shall develop a professional  
982 development system as specified in subsection (3). The system  
983 shall be developed in consultation with teachers, teacher-  
984 educators of Florida College System institutions and state  
985 universities, business and community representatives, and local  
986 education foundations, consortia, and professional

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987 organizations. The professional development system must:

988 1. Be approved by the department. All substantial revisions  
989 to the system shall be submitted to the department for review  
990 for continued approval.

991 2. Be based on analyses of student achievement data and  
992 instructional strategies and methods that support rigorous,  
993 relevant, and challenging curricula for all students. Schools  
994 and districts, in developing and refining the professional  
995 development system, shall also review and monitor school  
996 discipline data; school environment surveys; assessments of  
997 parental satisfaction; performance appraisal data of teachers,  
998 managers, and administrative personnel; and other performance  
999 indicators to identify school and student needs that can be met  
1000 by improved professional performance.

1001 3. Provide inservice activities coupled with followup  
1002 support appropriate to accomplish district-level and school-  
1003 level improvement goals and standards. The inservice activities  
1004 for instructional personnel shall focus on analysis of student  
1005 achievement data, ongoing formal and informal assessments of  
1006 student achievement, identification and use of enhanced and  
1007 differentiated instructional strategies that emphasize rigor,  
1008 relevance, and reading in the content areas, enhancement of  
1009 subject content expertise, integrated use of classroom  
1010 technology that enhances teaching and learning, classroom  
1011 management, parent involvement, and school safety.

1012 4. Include a master plan for inservice activities, pursuant  
1013 to rules of the State Board of Education, for all district  
1014 employees from all fund sources. The master plan shall be  
1015 updated annually by September 1, must be based on input from

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1016 teachers and district and school instructional leaders, and must  
1017 use the latest available student achievement data and research  
1018 to enhance rigor and relevance in the classroom. Each district  
1019 inservice plan must be aligned to and support the school-based  
1020 inservice plans and school improvement plans pursuant to s.  
1021 1001.42(18). Each district inservice plan must provide a  
1022 description of the training that middle grades instructional  
1023 personnel and school administrators receive on the district's  
1024 code of student conduct adopted pursuant to s. 1006.07;  
1025 integrated CAPE Digital Tool instruction and competency-based  
1026 instruction, including CAPE Digital Tool certificates and CAPE  
1027 industry certifications; classroom management; student behavior  
1028 and interaction; extended learning opportunities for students;  
1029 and instructional leadership. District plans must be approved by  
1030 the district school board annually in order to ensure compliance  
1031 with subsection (1) and to allow for dissemination of research-  
1032 based best practices to other districts. District school boards  
1033 must submit verification of their approval to the Commissioner  
1034 of Education no later than October 1, annually. Each school  
1035 principal may establish and maintain an individual professional  
1036 development plan for each instructional employee assigned to the  
1037 school as a seamless component to the school improvement plans  
1038 developed pursuant to s. 1001.42(18). An individual professional  
1039 development plan must be related to specific performance data  
1040 for the students to whom the teacher is assigned, define the  
1041 inservice objectives and specific measurable improvements  
1042 expected in student performance as a result of the inservice  
1043 activity, and include an evaluation component that determines  
1044 the effectiveness of the professional development plan.

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1045           5. Include inservice activities for school administrative  
1046 personnel that address updated skills necessary for  
1047 instructional leadership and effective school management  
1048 pursuant to s. 1012.986.

1049           6. Provide for systematic consultation with regional and  
1050 state personnel designated to provide technical assistance and  
1051 evaluation of local professional development programs.

1052           7. Provide for delivery of professional development by  
1053 distance learning and other technology-based delivery systems to  
1054 reach more educators at lower costs.

1055           8. Provide for the continuous evaluation of the quality and  
1056 effectiveness of professional development programs in order to  
1057 eliminate ineffective programs and strategies and to expand  
1058 effective ones. Evaluations must consider the impact of such  
1059 activities on the performance of participating educators and  
1060 their students' achievement and behavior.

1061           9. For middle grades, emphasize:

1062           a. Interdisciplinary planning, collaboration, and  
1063 instruction.

1064           b. Alignment of curriculum and instructional materials to  
1065 the state academic standards adopted pursuant to s. 1003.41.

1066           c. Use of small learning communities; problem-solving,  
1067 inquiry-driven research and analytical approaches for students;  
1068 strategies and tools based on student needs; competency-based  
1069 instruction; integrated digital instruction; and project-based  
1070 instruction.

1071           d. Availability of CAPE Digital Tool certificates and CAPE  
1072 industry certifications available pursuant to s. 1003.4203 and  
1073 s. 1008.44.

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Each school that includes any of grades 6, 7, or 8 must include in its school improvement plan, required under s. 1001.42(18), a description of the specific strategies used by the school to implement each item listed in this subparagraph.

(7) (a) The Department of Education shall disseminate, using web-based technology, research-based best practice methods by which the state and district school boards may evaluate and improve the professional development system. The best practices must include data that indicate the progress of all students. The department shall report annually to the State Board of Education and the Legislature any school district that, in the determination of the department, has failed to provide an adequate professional development system. This report must include the results of the department's investigation and of any intervention provided.

(b) The department shall also disseminate, using web-based technology, professional development in the use of integrated digital instruction at schools that include middle grades. The professional development must provide training and materials that districts can use to provide instructional personnel with the necessary knowledge, skills, and strategies to effectively blend digital instruction into subject-matter curricula. The professional development must emphasize online learning and research techniques, reading instruction, the use of digital devices to supplement the delivery of curricular content to students, and digital device management and security. Districts are encouraged to incorporate the professional development as part of their professional development system.

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Section 14. This act shall take effect July 1, 2014.