

By the Committees on Appropriations; and Education; and Senator Legg

576-03322-14

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1 A bill to be entitled
2 An act relating to education; amending s. 1001.42,
3 F.S.; requiring a school that includes certain grades
4 to include information, data, and instructional
5 strategies in its school improvement plan; requiring a
6 school that includes certain grades to implement an
7 early warning system based on indicators to identify
8 students in need of additional academic support;
9 amending s. 1002.32, F.S.; revising the kind of lab
10 schools that receive a proportional share of the
11 sparsity supplement; amending s. 1003.42, F.S.;
12 providing State Board of Education duties relating to
13 middle grades courses; amending s. 1003.4203, F.S.;
14 requiring a district school board, in consultation
15 with the district school superintendent, to make CAPE
16 Digital Tool certificates and CAPE industry
17 certifications available to students, including
18 students with disabilities, in prekindergarten through
19 grade 12, to enable students to attain digital skills;
20 providing eligibility for additional FTE funding;
21 requiring innovative programs and courses that combine
22 academic and career instructional tools and industry
23 certifications into education for both college and
24 career preparedness; providing for additional FTE
25 funding; providing for grade point average
26 calculation; requiring the Department of Education to
27 collaborate with Florida educators and school leaders
28 to provide technical assistance to district school
29 boards regarding implementation; authorizing public

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30 schools to provide students with access to third-party
31 assessment centers and career and professional academy
32 curricula; encouraging third-party assessment
33 providers and career and professional academy
34 curricula providers to provide annual training;
35 amending s. 1003.4281, F.S.; deleting calculations for
36 paid and unpaid high school credits; amending s.
37 1003.4285, F.S.; revising requirements to earn a
38 Scholar designation on a standard high school diploma;
39 revising requirements to earn a Merit designation on a
40 standard high school diploma; creating s. 1003.4298,
41 F.S.; requiring the third-party assessment center
42 providers to report return on investment to students
43 and students' families regarding completing CAPE
44 industry certifications and CAPE Digital Tool
45 certificates; providing criteria for the return on
46 investment report; amending s. 1003.4935, F.S.;

47 authorizing additional FTE funding for certain Digital
48 Tool certificates and industry certifications;
49 amending s. 1003.53, F.S.; authorizing dropout
50 prevention and academic intervention services for a
51 student identified by a school's early warning system;
52 amending s. 1006.135, F.S.; including middle grades
53 schools under provisions prohibiting hazing; revising
54 the definition of the term "hazing"; requiring a
55 school district policy that prohibits hazing and
56 establishes consequences for an act of hazing;
57 revising penalty provisions and providing for
58 applicability; creating s. 1007.273, F.S.; requiring a

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59 Florida College System institution to work with each
60 district school board in its designated service area
61 to establish a collegiate high school program;
62 providing options for participation in a collegiate
63 high school program; requiring a Florida College
64 System institution to execute a contract with each
65 district school board in its designated service area
66 to establish the program; authorizing another Florida
67 College System institution to execute a contract with
68 the district school board in certain circumstances;
69 requiring the contract to be executed by a specified
70 date for the purpose of implementation; requiring
71 Florida College System institutions to collaborate
72 with the district school boards they enter into
73 contracts with to establish student eligibility and
74 procedural requirements for participation in the
75 program; requiring that a performance contract be
76 included in the eligibility requirements; requiring a
77 participating district school board to include student
78 eligibility and procedural requirements in the
79 district's comprehensive student progression plan and
80 to inform students and parents about the collegiate
81 high school program; providing the calculation for
82 funding the collegiate high school program;
83 prohibiting a Florida College System institution from
84 reporting certain funds for purposes of funding or
85 receiving the standard tuition rate per credit hour
86 for a student enrolled in a dual enrollment course at
87 the institution unless the institution establishes a

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88 collegiate high school program; providing that certain
89 independent colleges and universities are eligible to
90 work with district school boards to establish a
91 collegiate high school program; requiring such
92 independent colleges and universities to collaborate
93 with the district school boards they enter into
94 contracts with to establish student eligibility and
95 procedural requirements for participation in the
96 program; requiring that a performance contract be
97 included in the eligibility requirements; requiring a
98 participating district school board to include student
99 eligibility and procedural requirements in the
100 district's comprehensive student progression plan and
101 to inform students and parents about the collegiate
102 high school program; amending s. 1008.44, F.S.;
103 requiring the department to annually identify CAPE
104 Digital Tool certificates and CAPE industry
105 certifications; authorizing the Commissioner of
106 Education to recommend adding certain certificates and
107 certifications; providing requirements for inclusion
108 of CAPE Digital Tool certificates and CAPE industry
109 certifications on the funding list; authorizing the
110 commissioner to limit certain Digital Tool
111 certificates and CAPE industry certifications to
112 students in certain grades; providing requirements for
113 the Articulation Coordinating Committee; amending s.
114 1011.62, F.S.; specifying requirements relating to
115 additional FTE funding based on completion of certain
116 courses or programs and issuance of CAPE industry

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117 certification; deleting obsolete provisions; deleting
118 provisions regarding Florida Cyber Security
119 Recognition, Florida Digital Arts Recognition, and
120 Florida Digital Tool Certificates; amending s.
121 1012.98, F.S.; providing requirements relating to
122 professional development, including inservice plans
123 and instructional strategies, for middle grades
124 educators; requiring the Department of Education to
125 disseminate professional development in the use of
126 integrated digital instruction; providing an effective
127 date.

128
129 Be It Enacted by the Legislature of the State of Florida:

130
131 Section 1. Subsection (18) of section 1001.42, Florida
132 Statutes, is amended to read:

133 1001.42 Powers and duties of district school board.—The
134 district school board, acting as a board, shall exercise all
135 powers and perform all duties listed below:

136 (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—
137 Maintain a state system of school improvement and education
138 accountability as provided by statute and State Board of
139 Education rule. This system of school improvement and education
140 accountability shall be consistent with, and implemented
141 through, the district's continuing system of planning and
142 budgeting required by this section and ss. 1008.385, 1010.01,
143 and 1011.01. This system of school improvement and education
144 accountability shall comply with the provisions of ss. 1008.33,
145 1008.34, 1008.345, and 1008.385 and include the following:

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146 (a) *School improvement plans.*—

147 1. The district school board shall annually approve and
148 require implementation of a new, amended, or continuation school
149 improvement plan for each school in the district. If a school
150 has a significant gap in achievement on statewide assessments
151 pursuant to s. 1008.34(3)(b) by one or more student subgroups,
152 as defined in the federal Elementary and Secondary Education Act
153 (ESEA), 20 U.S.C. s. 6311(b)(2)(C)(v)(II); has not significantly
154 decreased the percentage of students scoring below satisfactory
155 on statewide assessments; or has significantly lower graduation
156 rates for a subgroup when compared to the state's graduation
157 rate, that school's improvement plan shall include strategies
158 for improving these results. The state board shall adopt rules
159 establishing thresholds and for determining compliance with this
160 ~~subparagraph~~ ~~paragraph~~.

161 2. A school that includes any of grades 6, 7, or 8 shall
162 include annually in its school improvement plan information and
163 data on the school's early warning system required under
164 paragraph (b), including a list of the early warning indicators
165 used in the system, the number of students identified by the
166 system as exhibiting two or more early warning indicators, the
167 number of students by grade level that exhibit each indicator,
168 and a description of all intervention strategies employed by the
169 school to improve the academic performance of students
170 identified by the early warning system. In addition, a school
171 that includes any of grades 6, 7, or 8 shall describe in its
172 school improvement plan the strategies used by the school to
173 implement the instructional practices for middle grades
174 emphasized by the district's professional development system

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175 pursuant to s. 1012.98(4)(b)9.

176 (b) Early warning system.—

177 1. A school that includes any of grades 6, 7, or 8 shall
178 implement an early warning system to identify students in grades
179 6, 7, and 8 who need additional support to improve academic
180 performance and stay engaged in school. The early warning system
181 must include the following early warning indicators:

182 a. Attendance below 90 percent, regardless of whether
183 absence is excused or a result of out-of-school suspension.

184 b. One or more suspensions, whether in school or out of
185 school.

186 c. Course failure in English Language Arts or mathematics.

187 d. A Level 1 score on the statewide, standardized
188 assessments in English Language Arts or mathematics.

189
190 For purposes of implementing this subparagraph, a school
191 district may identify additional early warning indicators for
192 use in a school's early warning system.

193 2. When a student exhibits two or more early warning
194 indicators, the school's child study team under s. 1003.02 or a
195 school-based team formed for the purpose of implementing the
196 requirements of this paragraph shall convene to determine
197 appropriate intervention strategies for the student. The school
198 shall provide at least 10 days' written notice of the meeting to
199 the student's parent, indicating the meeting's purpose, time,
200 and location, and provide the parent the opportunity to
201 participate.

202 (c) ~~(b)~~ Public disclosure.—The district school board shall
203 provide information regarding the performance of students and

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204 educational programs as required pursuant to ss. 1008.22 and
205 1008.385 and implement a system of school reports as required by
206 statute and State Board of Education rule which shall include
207 schools operating for the purpose of providing educational
208 services to youth in Department of Juvenile Justice programs,
209 and for those schools, report on the elements specified in s.
210 1003.52(19). Annual public disclosure reports shall be in an
211 easy-to-read report card format and shall include the school's
212 grade, high school graduation rate calculated without GED tests,
213 disaggregated by student ethnicity, and performance data as
214 specified in state board rule.

215 (d)~~(e)~~ *School improvement funds.*—The district school board
216 shall provide funds to schools for developing and implementing
217 school improvement plans. Such funds shall include those funds
218 appropriated for the purpose of school improvement pursuant to
219 s. 24.121(5)(c).

220 Section 2. Paragraph (a) of subsection (9) of section
221 1002.32, Florida Statutes, is amended to read:

222 1002.32 Developmental research (laboratory) schools.—

223 (9) FUNDING.—Funding for a lab school, including a charter
224 lab school, shall be provided as follows:

225 (a) Each lab school shall be allocated its proportional
226 share of operating funds from the Florida Education Finance
227 Program as provided in s. 1011.62 based on the county in which
228 the lab school is located and the General Appropriations Act.
229 The nonvoted ad valorem millage that would otherwise be required
230 for lab schools shall be allocated from state funds. The
231 required local effort funds calculated pursuant to s. 1011.62
232 shall be allocated from state funds to the schools as a part of

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233 the allocation of operating funds pursuant to s. 1011.62. Each
234 ~~eligible~~ lab school in operation as of September 1, 2013 ~~2002~~,
235 which has a permanent high school center must ~~shall~~ also receive
236 a proportional share of the sparsity supplement as calculated
237 pursuant to s. 1011.62. In addition, each lab school shall
238 receive its proportional share of all categorical funds, with
239 the exception of s. 1011.68, and new categorical funds enacted
240 after July 1, 1994, for the purpose of elementary or secondary
241 academic program enhancement. The sum of funds available as
242 provided in this paragraph shall be included annually in the
243 Florida Education Finance Program and appropriate categorical
244 programs funded in the General Appropriations Act.

245 Section 3. Subsection (1) of section 1003.42, Florida
246 Statutes, is amended to read:

247 1003.42 Required instruction.—

248 (1) Each district school board shall provide all courses
249 required for middle grades promotion, high school graduation,
250 and appropriate instruction designed to ensure that students
251 meet State Board of Education adopted standards in the following
252 subject areas: reading and other language arts, mathematics,
253 science, social studies, foreign languages, health and physical
254 education, and the arts. The state board must remove a middle
255 grades course in the Course Code Directory that does not fully
256 integrate all appropriate curricular content required by s.
257 1003.41 and may approve a new course only if it meets the
258 required curricular content.

259 Section 4. Section 1003.4203, Florida Statutes, is amended
260 to read:

261 1003.4203 Digital materials, CAPE Digital Tool

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262 ~~recognitions,~~ certificates, and technical assistance.-

263 (1) DIGITAL MATERIALS.-Each district school board, in
264 consultation with the district school superintendent, shall make
265 available digital materials, CAPE Digital Tool certificates, and
266 CAPE industry certifications for students in prekindergarten
267 through grade 12 in order to enable students to attain digital
268 skills. The digital materials, CAPE Digital Tool certificates,
269 and CAPE industry certifications may be integrated into subject
270 area curricula, offered as a separate course, made available
271 through open-access options, or deployed through online or
272 digital computer applications, ~~subject to available funding.~~

273 (2) CAPE ESE DIGITAL TOOLS.~~Beginning with the 2013-2014~~
274 ~~school year,~~ Each district school board, in consultation with
275 the district school superintendent, shall make available digital
276 and instructional materials, including software applications, to
277 students with disabilities who are in prekindergarten through
278 grade 12. Beginning with the 2015-2016 school year:

279 (a) Digital materials must include CAPE Digital Tool
280 certificates, workplace industry certifications, and OSHA
281 industry certifications identified pursuant to s. 1008.44 for
282 students with disabilities; and

283 (b) Each student's individual educational plan for students
284 with disabilities developed pursuant to this chapter must
285 identify the CAPE Digital Tool certificates and CAPE industry
286 certifications the student seeks to attain before high school
287 graduation.

288 (3) ~~Subject to available funding, by December 1, 2013, the~~
289 ~~department shall contract with one or more technology companies,~~
290 ~~or affiliated nonprofit organizations, that have approved~~

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291 ~~industry certifications identified on the Industry Certification~~
292 ~~Funding List or the Postsecondary Industry Certification Funding~~
293 ~~List, pursuant to s. 1003.492 or s. 1008.44, to develop a~~
294 ~~Florida Cyber Security Recognition and a Florida Digital Arts~~
295 ~~Recognition. The department shall notify each school district~~
296 ~~when the recognitions are developed and available. The~~
297 ~~recognitions shall be made available to all public elementary~~
298 ~~school students at no cost to the districts or charter schools.~~

299 ~~(a) Targeted knowledge and skills to be mastered for each~~
300 ~~recognition shall be identified by the department. Knowledge and~~
301 ~~skills may be demonstrated through student attainment of the~~
302 ~~below recognitions in particular content areas:~~

303 ~~1. The Florida Cyber Security Recognition must be based~~
304 ~~upon an understanding of computer processing operations and, in~~
305 ~~most part, on cyber security skills that increase a student's~~
306 ~~cyber-safe practices.~~

307 ~~2. The Florida Digital Arts Recognition must reflect a~~
308 ~~balance of skills in technology and the arts.~~

309 ~~(b) The technology companies or affiliated nonprofit~~
310 ~~organizations that provide the recognition must provide open~~
311 ~~access to materials for teaching and assessing the skills a~~
312 ~~student must acquire in order to earn a Florida Cyber Security~~
313 ~~Recognition or a Florida Digital Arts Recognition. The school~~
314 ~~district shall notify each elementary school advisory council of~~
315 ~~the methods of delivery of the open-access content and~~
316 ~~assessments. If there is no elementary school advisory council,~~
317 ~~notification must be provided to the district advisory council.~~

318 ~~(3)-(4) CAPE DIGITAL TOOL CERTIFICATES. Subject to available~~
319 ~~funding, by December 1, 2013, The department shall identify, by~~

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320 June 15 of each year, CAPE Digital Tool certificates that
321 ~~contract with one or more technology companies that have~~
322 ~~approved industry certifications identified on the Industry~~
323 ~~Certification Funding List or the Postsecondary Industry~~
324 ~~Certification Funding List, pursuant to s. 1003.492 or s.~~
325 ~~1008.44, to develop a Florida Digital Tools Certificate to~~
326 indicate a student's digital skills. The department shall notify
327 each school district when the certificates are ~~certificate is~~
328 ~~developed and~~ available. The certificates ~~certificate~~ shall be
329 made available to all public elementary and middle grades
330 students ~~at no cost to the districts or charter schools.~~

331 (a) Targeted skills to be mastered for the certificate
332 include digital skills that are necessary to the student's
333 academic work and skills the student may need in future
334 employment. The skills must include, but are not limited to,
335 word processing; spreadsheets; ~~spreadsheet display, and~~
336 ~~creation of presentations, including sound, motion, and color~~
337 presentations; digital arts; cybersecurity; and coding including
338 ~~sound, text, and graphic presentations,~~ consistent with CAPE
339 industry certifications that are listed on the CAPE Industry
340 Certification Funding List, pursuant to ss. 1003.492 and
341 1008.44. CAPE Digital Tool certificates earned by students are
342 eligible for additional full-time equivalent membership pursuant
343 to s. 1011.62(1)(o)1.a ~~s. 1003.492.~~

344 (b) ~~A technology company that provides the certificate must~~
345 ~~provide open access to materials for teaching and assessing the~~
346 ~~skills necessary to earn the certificate.~~ The school district
347 shall notify each middle school advisory council of the methods
348 of delivery of the open-access content and assessments for the

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349 certificates ~~certificate~~. If there is no middle school advisory
350 council, notification must be provided to the district advisory
351 council.

352 (c) The Legislature intends that by July 1, 2018, on an
353 annual basis, at least 75 percent of public middle grades
354 students earn at least one CAPE Digital Tool certificate ~~a~~
355 ~~Florida Digital Tools Certificate~~.

356 (4) CAPE INDUSTRY CERTIFICATIONS.-

357 (a) CAPE industry certifications, issued to middle school
358 and high school students, which do not articulate for college
359 credit, are eligible for additional full-time equivalent
360 membership pursuant to s. 1011.62(1)(o)1.b.

361 (b) CAPE industry certifications, issued to high school
362 students, which articulate for college credit, are eligible for
363 additional full-time equivalent membership pursuant to s.
364 1011.62(1)(o)1.b.

365 (5) CAPE INNOVATION AND CAPE ACCELERATION.-

366 (a) CAPE Innovation.-Up to five courses annually approved
367 by the commissioner that combine academic and career content,
368 and performance outcome expectations that, if achieved by a
369 student, shall articulate for college credit and be eligible for
370 additional full-time equivalent membership pursuant to s.
371 1011.62(1)(o)1.c. Such approved courses must incorporate at
372 least two third-party assessments that, if successfully
373 completed by a student, shall articulate for college credit. At
374 least one of the two third-party assessments must be identified
375 on the CAPE Industry Certification Funding List. Each course
376 that is approved by the commissioner must be specifically
377 identified in the Course Code Directory as a CAPE Innovation

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378 Course.

379 (b) CAPE Acceleration.—Industry certifications, annually
380 approved by the commissioner, that articulate for 15 or more
381 college credit hours and, if successfully completed, shall be
382 eligible for additional full-time equivalent membership pursuant
383 to s. 1011.62(1)(o)1.d. Each approved industry certification
384 must be specifically identified in the CAPE Industry
385 Certification Funding List as a CAPE Acceleration Industry
386 Certification.

387 (6) GRADE POINT AVERAGE CALCULATION.—For purposes of
388 calculating grade point average, a grade in a course that leads
389 to an industry certification must be weighted the same as a
390 grade in an Honors course.

391 (7)~~(5)~~ TECHNICAL ASSISTANCE.—

392 (a) The Department of Education ~~or a company contracted~~
393 ~~with under subsection (4)~~ shall collaborate with Florida
394 educators and school leaders to provide technical assistance to
395 district school boards in the implementation of this section.
396 Technical assistance to districts shall include, but is not
397 limited to, identification of digital resources, primarily open-
398 access resources, including digital curriculum, instructional
399 materials, media assets, and other digital tools and
400 applications; training mechanisms for teachers and others to
401 facilitate integration of digital resources and technologies
402 into instructional strategies; and model policies and procedures
403 that support sustainable implementation practices.

404 (b) Public schools may provide students with access to
405 third-party assessment centers and career and professional
406 academy curricula in a digital format in support of CAPE Digital

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407 Tool certificates and CAPE industry certifications, pursuant to
408 ss. 1003.4203 and 1008.44, to assist public schools and school
409 districts to establish Florida Digital Classrooms.

410 (8)(6) PARTNERSHIPS.—

411 (a) A district school board may seek partnerships with
412 other school districts, private businesses, postsecondary
413 institutions, or consultants to offer classes and instruction to
414 teachers and students to assist the school district in providing
415 digital materials, CAPE Digital Tool recognitions, and
416 certificates, and CAPE industry certifications established
417 pursuant to this section.

418 (b) Third-party assessment providers and career and
419 professional academy curricula providers are encouraged to
420 provide annual training to staff of the Department of Education,
421 staff of school district offices, instructional staff of public
422 schools, including charter schools, and other appropriate
423 administrative staff through face-to-face training models;
424 online, video conferencing training models; and through state,
425 regional, or conference presentations.

426 (9)(7) RULES.—The State Board of Education shall adopt
427 rules to administer this section.

428 Section 5. Subsection (5) of section 1003.4281, Florida
429 Statutes, is amended to read:

430 1003.4281 Early high school graduation.—

431 ~~(5) For purposes of this section, a credit is equal to 1/6~~
432 ~~FTE. A student may earn up to six paid high school credits~~
433 ~~equivalent to 1 FTE per school year in grades 9 through 12 for~~
434 ~~courses provided by the school district. High school credits~~
435 ~~earned in excess of six per school year in courses delivered by~~

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436 ~~the school district are unpaid credits.~~

437 Section 6. Subsection (1) of section 1003.4285, Florida
438 Statutes, is amended to read:

439 1003.4285 Standard high school diploma designations.—

440 (1) Each standard high school diploma shall include, as
441 applicable, the following designations if the student meets the
442 criteria set forth for the designation:

443 (a) *Scholar designation.*—In addition to the requirements of
444 ss. 1003.428 and 1003.4282, as applicable, in order to earn the
445 Scholar designation, a student must satisfy the following
446 requirements:

447 1. English Language Arts (ELA).—~~When the state transitions~~
448 ~~to common core assessments,~~ Pass the 11th grade ELA statewide,
449 standardized ~~common core~~ assessment.

450 2. Mathematics.—Earn one credit in Algebra II and one
451 credit in statistics or an equally rigorous course and. ~~When the~~
452 ~~state transitions to common core assessments,~~ students must pass
453 the Algebra II statewide, standardized ~~common core~~ assessment.

454 3. Science.—Pass the statewide, standardized Biology I end-
455 of-course assessment and earn one credit in chemistry or physics
456 and one credit in a course equally rigorous to chemistry or
457 physics.

458 4. Social studies.—Pass the statewide, standardized United
459 States History end-of-course assessment.

460 5. Foreign language.—Earn two credits in the same foreign
461 language.

462 6. Electives.—Earn at least one credit in an Advanced
463 Placement, an International Baccalaureate, an Advanced
464 International Certificate of Education, or a dual enrollment

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465 course, or a CAPE industry certification from the CAPE Industry
466 Certification Funding List which articulates for college credit.

467 (b) *Merit designation.*—In addition to the requirements of
468 ss. 1003.428 and 1003.4282, as applicable, in order to earn the
469 Merit designation, a student must attain two ~~one~~ or more CAPE
470 industry certifications from the CAPE Industry Certification
471 Funding List which articulate for college credit established
472 under s. 1003.492.

473 Section 7. Section 1003.4298, Florida Statutes, is created
474 to read:

475 1003.4298 Reporting return on investment.—

476 (1) Third-party assessment center providers shall, by
477 United States Postal Service, report the return on investment to
478 the student and family of each student who is issued a CAPE
479 industry certification and CAPE Digital Tool certificate as
480 identified on the CAPE Industry Certification Funding List.

481 (2) The return on investment report must, at a minimum,
482 include:

483 (a) Estimated cost savings associated with the student
484 acquiring the CAPE industry certification or certifications
485 earned before high school graduation that articulate for college
486 credit relative to the private market cost of the training and
487 assessments associated with acquiring the postsecondary credit
488 without state support.

489 (b) College credits assigned to the CAPE industry
490 certifications that have a statewide articulation agreement and
491 the tuition and fee savings to the family associated with those
492 college credits.

493 (c) Additional CAPE industry certifications available to

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494 students.

495 Section 8. Subsection (4) is added to section 1003.4935,
496 Florida Statutes, to read:

497 1003.4935 Middle grades career and professional academy
498 courses and career-themed courses.—

499 (4) CAPE Digital Tool certificates and CAPE industry
500 certifications offered in the middle grades that are included on
501 the CAPE Industry Certification Funding List, if earned by
502 students, are eligible for additional full-time equivalent
503 membership pursuant to s. 1011.62(1)(o)1.a. and b.

504 Section 9. Paragraph (c) of subsection (1) of section
505 1003.53, Florida Statutes, is amended to read:

506 1003.53 Dropout prevention and academic intervention.—

507 (1)

508 (c) A student shall be identified as being eligible to
509 receive services funded through the dropout prevention and
510 academic intervention program based upon one of the following
511 criteria:

512 1. The student is academically unsuccessful as evidenced by
513 low test scores, retention, failing grades, low grade point
514 average, falling behind in earning credits, or not meeting the
515 state or district proficiency levels in reading, mathematics, or
516 writing.

517 2. The student has a pattern of excessive absenteeism or
518 has been identified as a habitual truant.

519 3. The student has a history of disruptive behavior in
520 school or has committed an offense that warrants out-of-school
521 suspension or expulsion from school according to the district
522 school board's code of student conduct. For the purposes of this

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523 program, "disruptive behavior" is behavior that:

524 a. Interferes with the student's own learning or the
525 educational process of others and requires attention and
526 assistance beyond that which the traditional program can provide
527 or results in frequent conflicts of a disruptive nature while
528 the student is under the jurisdiction of the school either in or
529 out of the classroom; or

530 b. Severely threatens the general welfare of students or
531 others with whom the student comes into contact.

532 4. The student is identified by a school's early warning
533 system pursuant to s. 1001.42(18)(b).

534 Section 10. Section 1006.135, Florida Statutes, is amended
535 to read:

536 1006.135 Hazing prohibited at ~~high~~ schools with any of
537 grades 6-12 ~~9-12 prohibited.~~

538 (1) DEFINITION.—As used in this section, "hazing" means any
539 action or situation that ~~recklessly or intentionally~~ endangers
540 the mental or physical health or safety of a student at a ~~high~~
541 school with any of grades 6 ~~9~~ through 12 for purposes including,
542 but not limited to, initiation or admission into or affiliation
543 with any organization operating under the sanction of a ~~high~~
544 school with any of grades 6 ~~9~~ through 12. "Hazing" includes, but
545 is not limited to: ~~;~~

546 (a) Pressuring, ~~or~~ coercing, or forcing a ~~the~~ student into:

547 1. Violating state or federal law;

548 2. Consuming any food, liquor, drug, or other substance; or

549 3. Participating in physical activity that could adversely
550 affect the health or safety of the student.

551 (b) Any brutality of a physical nature, such as whipping,

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552 ~~beating, branding, or exposure to the elements, forced~~
553 ~~consumption of any food, liquor, drug, or other substance, or~~
554 ~~other forced physical activity that could adversely affect the~~
555 ~~physical health or safety of the student, and also includes any~~
556 ~~activity that would subject the student to extreme mental~~
557 ~~stress, such as sleep deprivation, forced exclusion from social~~
558 ~~contact, forced conduct that could result in extreme~~
559 ~~embarrassment, or other forced activity that could adversely~~
560 ~~affect the mental health or dignity of the student.~~

561
562 Hazing does not include customary athletic events or other
563 similar contests or competitions or any activity or conduct that
564 furthers a legal and legitimate objective.

565 (2) SCHOOL DISTRICT POLICY.—Each school district shall
566 adopt in rule a policy that prohibits hazing and establishes
567 consequences for a student who commits an act of hazing. The
568 policy must include:

569 (a) A definition of hazing, which must include the
570 definition provided in subsection (1).

571 (b) A procedure for reporting an alleged act of hazing,
572 including provisions that permit a person to anonymously report
573 such an act. However, disciplinary action may not be based
574 solely on an anonymous report.

575 (c) A requirement that a school with any of grades 9
576 through 12 report an alleged act of hazing to a local law
577 enforcement agency if the alleged act meets the criteria
578 established under subsection (3).

579 (d) A provision for referral of victims and perpetrators of
580 hazing to a certified school counselor.

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581 (e) A requirement that each incident of hazing be reported
582 in the school's safety and discipline report required under s.
583 1006.09(6). The report must include the number of hazing
584 incidents reported, the number of incidents referred to a local
585 law enforcement agency, the number of incidents that result in
586 disciplinary action taken by the school, and the number of
587 incidents that do not result in either referral to a local law
588 enforcement agency or disciplinary action taken by the school.

589 (3)~~(2)~~ CRIMINAL PENALTIES.—This subsection applies only to
590 students in any of grades 9 through 12.

591 (a)1. A person who commits an act of hazing, a third degree
592 felony, punishable as provided in s. 775.082 or s. 775.083, when
593 he or she intentionally or recklessly commits any act of hazing
594 as defined in subsection (1) upon another person who is a member
595 of or an applicant to any type of student organization commits a
596 third-degree felony, punishable as provided in s. 775.082 or s.
597 775.083, if the person knew or should have known the act would
598 result in serious bodily injury or death of such other person
599 and the act hazing results in serious bodily injury or death of
600 such other person.

601 2.~~(3)~~ A person who commits an act of hazing, a first degree
602 misdemeanor, punishable as provided in s. 775.082 or s. 775.083,
603 when he or she intentionally or recklessly commits any act of
604 hazing as defined in subsection (1) upon another person who is a
605 member of or an applicant to any type of student organization
606 commits a first-degree misdemeanor, punishable as provided in s.
607 775.082 or s. 775.083, if the person knew or should have known
608 the act would create a potential risk of physical injury or
609 death to such other person and the act hazing creates a

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610 potential substantial risk of physical injury or death to such
611 other person.

612 ~~(b)(4)~~ As a condition of any sentence imposed pursuant to
613 paragraph (a) ~~subsection (2) or subsection (3)~~, the court:

614 1. Shall order the defendant to attend and complete a 4-
615 hour hazing education course and may also impose a condition of
616 drug or alcohol probation.

617 2. May require the defendant to make a public apology to
618 the students and victims at the school.

619 3. May require the defendant to participate in a school-
620 sponsored antihazing campaign to raise awareness of what
621 constitutes hazing and the penalties for hazing.

622 ~~(c)(5)~~ It is not a defense to a charge of hazing that:

623 1.(a) Consent of the victim had been obtained;

624 2.(b) The conduct or activity that resulted in the death or
625 injury of a person was not part of an official organizational
626 event or was not otherwise sanctioned or approved by the
627 organization; or

628 3.(e) The conduct or activity that resulted in death or
629 injury of the person was not done as a condition of membership
630 to an organization.

631 ~~(4)(6)~~ CONSTRUCTION.—This section shall not be construed to
632 preclude prosecution for a more general offense resulting from
633 the same criminal transaction or episode.

634 Section 11. Section 1007.273, Florida Statutes, is created
635 to read:

636 1007.273 Collegiate high school program.—

637 (1) Each Florida College System institution shall work with
638 each district school board in its designated service area to

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639 establish a collegiate high school program in a public school or
640 public charter school established under s. 1002.33(5) which
641 offers secondary education and postsecondary education.

642 (2) At a minimum, the collegiate high school program must
643 include an option for public school students in grade 11 or
644 grade 12 participating in the program, for at least 1 full
645 school year, to earn CAPE industry certifications pursuant to s.
646 1008.44 and to complete at least the first year of college
647 toward an associate degree or baccalaureate degree while
648 enrolled in the program.

649 (3) Each Florida College System institution shall execute a
650 contract with each district school board in its designated
651 service area to establish a collegiate high school program.
652 Beginning with the 2015-2016 school year, if the institution
653 does not establish the program with a district school board in
654 its designated service area, another Florida College System
655 institution may execute a contract with that district school
656 board to establish the program. The contract must be executed by
657 January 1 of each school year for implementation of the program
658 during the next school year.

659 (4) A Florida College System institution, in collaboration
660 with each district school board that it enters into a contract
661 with under this section, shall establish student eligibility and
662 procedural requirements for participation in the program. At a
663 minimum, the student eligibility requirements must include a
664 performance contract, which shall be executed by the student,
665 the parent, the school district, and the Florida College System
666 institution.

667 (5) Each district school board must enter into a contract

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668 with the local Florida College System institution under this
669 section, and the contract shall:

670 (a) Include the student eligibility and procedural
671 requirements in the comprehensive student progression plan
672 required under s. 1008.25; and

673 (b) Provide information to students and parents about the
674 collegiate high school program. Such information must include
675 student eligibility and procedural requirements and the return
676 on investment associated with participation in the program.

677 (6) Each student in grade 11 or grade 12 who enrolls in the
678 collegiate high school program and successfully completes 30
679 credit hours through the dual enrollment program under s.
680 1007.271 toward general education courses or common
681 prerequisites pursuant to s. 1007.25, generates a 1.0 full-time
682 equivalent (FTE) bonus. The total FTE bonus for each collegiate
683 high school program shall be reported by each district school
684 board that is a contractual partner with a Florida College
685 System institution for the students from that district school
686 board. The total FTE bonus shall be added to each school
687 district's total weighted FTE for funding in the subsequent
688 fiscal year. Funds shall be distributed pursuant to the
689 collegiate high school program contract.

690 (7) Beginning with the 2015-2016 fiscal year, for the
691 purpose of funding or receiving the standard tuition rate per
692 credit hour under s. 1007.271 from funds provided in the Florida
693 Education Finance Program or the Florida College System Program
694 Fund, a Florida College System institution may not report a
695 student enrolled in a dual enrollment course at the Florida
696 College System institution unless the institution establishes a

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697 collegiate high school program.

698 (8) An institution that is eligible to participate in the
699 William L. Boyd, IV, Florida Resident Access Grant Program, that
700 is a nonprofit independent college or university located and
701 chartered in this state, and that is accredited by the
702 Commission on Colleges of the Southern Association of Colleges
703 and Schools to grant baccalaureate degrees may work with one or
704 more district school boards to establish a collegiate high
705 school program.

706 (a) A participating independent college or university shall
707 execute a contract with the district school board or district
708 school boards to establish the program.

709 (b) Such independent college or university shall, in
710 collaboration with each district school board that it enters
711 into a contract with under this section, establish student
712 eligibility and procedural requirements for participation in the
713 program. At a minimum, the student eligibility requirements must
714 include a performance contract, which shall be executed by the
715 student, the parent, the school district, and the independent
716 college or university.

717 (c) District school boards entering into contracts under
718 this subsection shall meet the requirements imposed under
719 subsection (5).

720 Section 12. Section 1008.44, Florida Statutes, is amended
721 to read:

722 1008.44 ~~Industry certifications;~~ CAPE Industry
723 Certification Funding List and CAPE Postsecondary Industry
724 Certification Funding List.—

725 (1) Pursuant to ss. 1003.4203 and s. 1003.492, the

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726 Department of Education shall, at least annually, identify,
727 under rules adopted by the State Board of Education, and the
728 ~~Industry Certification Funding List that must be applied in the~~
729 ~~distribution of funding to school districts pursuant to s.~~
730 ~~1011.62.~~ the Commissioner of Education may at any time recommend
731 adding the following certificates and certifications:-

732 (a) CAPE industry certifications identified on the CAPE
733 Industry Certification Funding List that must be applied in the
734 distribution of funding to school districts pursuant to s.
735 1011.62(1)(o). The CAPE Industry Certification Funding List,
736 shall incorporate by reference, the industry certifications on
737 the list that meet the requirements of s. 1009.536 and
738 articulate for college credit. The Commissioner of Agriculture,
739 by August 1 of each year, may annually select two industry
740 certifications, that do not articulate for college credit, for
741 inclusion on the CAPE Industry Certification Funding List for a
742 period of 3 years unless otherwise approved by the curriculum
743 review committee pursuant to s. 1003.491. In addition, by August
744 1 of each year, the not-for-profit corporation established
745 pursuant to s. 445.004 may annually select one industry
746 certification, that does not articulate for college credit, for
747 inclusion on the CAPE Industry Certification Funding List for a
748 period of 3 years unless otherwise approved by the curriculum
749 review committee pursuant to s. 1003.491. Such industry
750 certifications, if earned by a student, shall be eligible for
751 additional full-time equivalent membership, pursuant to s.
752 1011.62(1)(o)1.

753 (b) No more than 15 CAPE Digital Tool certificates limited
754 to the areas of word processing; spreadsheets; sound, motion,

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755 and color presentations; digital arts; cybersecurity; and coding
756 pursuant to s. 1003.4203(3) that do not articulate for college
757 credit. Such certificates shall be annually identified on the
758 CAPE Industry Certification Funding List and updated solely by
759 the Chancellor of Career and Adult Education. The certificates
760 shall be made available to students in elementary school and
761 middle school grades and, if earned by a student, shall be
762 eligible for additional full-time equivalent membership pursuant
763 to s. 1011.62(1)(o)1.

764 (c) CAPE ESE Digital Tool certificates, workplace industry
765 certifications, and OSHA industry certifications identified by
766 the Chancellor of Career and Adult Education for students with
767 disabilities pursuant to s. 1003.4203(2). Such certificates and
768 certifications shall be identified on the CAPE Industry
769 Certification Funding List and, if earned by a student, be
770 eligible for additional full-time equivalent membership pursuant
771 to s. 1011.62(1)(o)1.

772 (d) CAPE Innovation Courses that combine academic and
773 career performance outcomes with embedded industry
774 certifications shall be annually approved by the Commissioner of
775 Education and identified pursuant to s. 1003.4203(5)(a) and, if
776 completed by a student, be eligible for additional full-time
777 equivalent membership pursuant to s. 1011.62(1)(o)1.

778 (e) CAPE Acceleration Industry Certifications that
779 articulate for 15 or more college credit hours pursuant to s.
780 1003.4203(5)(b) shall be annually approved by the Commissioner
781 of Education and, if successfully completed, shall be eligible
782 for additional full-time equivalent membership pursuant to s.
783 1011.62(1)(o)1. The approved industry certifications must be

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784 identified on the CAPE Industry Certification Funding List.

785 (2) The State Board of Education shall approve, at least
786 annually, the CAPE Postsecondary Industry Certification Funding
787 List pursuant to this section. The Commissioner of Education
788 shall recommend, at least annually, the CAPE Postsecondary
789 Industry Certification Funding List to the State Board of
790 Education and may at any time recommend adding certifications.
791 The Chancellor of the State University System, the Chancellor of
792 the Florida College System, and the Chancellor of Career and
793 Adult Education shall work with local workforce boards, other
794 postsecondary institutions, businesses, and industry to
795 identify, create, and recommend to the Commissioner of Education
796 industry certifications to be placed on the funding list. The
797 list shall be used to determine annual performance funding
798 distributions to school districts or Florida College System
799 institutions as specified in ss. 1011.80 and 1011.81,
800 respectively. The chancellors shall review results of the
801 economic security report of employment and earning outcomes
802 produced annually pursuant to s. 445.07 ~~s. 445.007~~ when
803 determining recommended certifications for the list, as well as
804 other reports and indicators available regarding certification
805 needs.

806 (3) In the case of rigorous industry certifications that
807 have embedded prerequisite minimum age, grade level, diploma or
808 degree, postgraduation period of work experience of at least 12
809 months, or other reasonable requirements that may limit the
810 extent to which a student can complete all requirements of the
811 certification recognized by industry for employment purposes,
812 the Commissioner of Education shall differentiate content,

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813 instructional, and assessment requirements that, when provided
814 by a public institution and satisfactorily attained by a
815 student, indicate accomplishment of requirements necessary for
816 funding pursuant to ss. 1011.62, 1011.80, and 1011.81,
817 notwithstanding attainment of prerequisite requirements
818 necessary for recognition by industry for employment purposes.
819 The differentiated requirements established by the Commissioner
820 of Education shall be included on ~~in~~ the CAPE Industry
821 Certification Funding List at the time the certification is
822 adopted.

823 (4) (a) CAPE industry certifications and CAPE Digital Tool
824 certificates placed on the CAPE Industry Certification Funding
825 List must include the version of the certifications and
826 certificates available at the time of the adoption and, without
827 further review and approval, include the subsequent updates to
828 the certifications and certificates on the approved list, unless
829 the certifications and certificates are specifically removed
830 from the CAPE Industry Certification Funding List by the
831 Commissioner of Education.

832 (b) The Commissioner of Education may limit CAPE industry
833 certifications and CAPE Digital Tool certificates to students in
834 certain grades based on formal recommendations by providers of
835 CAPE industry certifications and CAPE Digital Tool certificates.

836 (c) For educator, student, industry, and provider planning
837 purposes, the Articulation Coordinating Committee shall schedule
838 at least six regular meetings per fiscal year to review and
839 consider provider requests, address the Commissioner of
840 Education's and chancellor's decisions, and recommend
841 adjustments to CAPE industry certifications and CAPE Digital

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842 Tool certificates on the CAPE Industry Certification Funding
843 List.

844 Section 13. Paragraphs (o), (p), and (s) of subsection (1)
845 of section 1011.62, Florida Statutes, are amended to read:

846 1011.62 Funds for operation of schools.—If the annual
847 allocation from the Florida Education Finance Program to each
848 district for operation of schools is not determined in the
849 annual appropriations act or the substantive bill implementing
850 the annual appropriations act, it shall be determined as
851 follows:

852 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
853 OPERATION.—The following procedure shall be followed in
854 determining the annual allocation to each district for
855 operation:

856 (o) *Calculation of additional full-time equivalent*
857 *membership based on successful completion of a career-themed*
858 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
859 *courses with embedded CAPE industry certifications or CAPE*
860 *Digital Tool certificates, and issuance of industry*
861 *certification identified on ~~in~~ the CAPE Industry Certification*
862 *Funding List pursuant to rules adopted by the State Board of*
863 *Education or CAPE Digital Tool certificates pursuant to s.*
864 *1003.4203.*—

865 1.a. A value of 0.025 full-time equivalent student
866 membership shall be calculated for CAPE Digital Tool
867 certificates earned by students in elementary and middle school
868 grades.

869 ~~b.1.~~ A value of 0.1 or 0.2 full-time equivalent student
870 membership shall be calculated for each student who completes a

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871 ~~career-themed~~ course as defined in s. 1003.493(1) (b) or courses
872 with embedded CAPE industry certifications and who is issued an
873 industry certification identified annually ~~on~~ in the CAPE
874 Industry Certification Funding List approved under rules adopted
875 by the State Board of Education. ~~The maximum full-time~~
876 ~~equivalent student membership value for any student in grades 9~~
877 ~~through 12 is 0.3.~~ A value of 0.2 full-time equivalent
878 membership shall be calculated for each student who is issued a
879 CAPE ~~an~~ industry certification that has a statewide articulation
880 agreement for college credit approved by the State Board of
881 Education. For CAPE industry certifications that do not
882 articulate for college credit, the Department of Education shall
883 assign a full-time equivalent value of 0.1 for each
884 certification. Middle grades students who earn additional FTE
885 membership for a CAPE Digital Tool certificate pursuant to sub-
886 subparagraph a. may not use the previously funded examination to
887 satisfy the requirements for earning an industry certification
888 under this sub-subparagraph. Additional FTE membership for an
889 elementary or middle grades student shall not exceed 0.1 for
890 certificates or certifications earned within the same fiscal
891 year. The State Board of Education shall include the assigned
892 values ~~on~~ in the CAPE Industry Certification Funding List under
893 rules adopted by the state board. Such value shall be added to
894 the total full-time equivalent student membership ~~in secondary~~
895 ~~career education programs~~ for grades 6 ~~9~~ through 12 in the
896 subsequent year for courses that were not provided through dual
897 enrollment. CAPE industry certifications earned through dual
898 enrollment must be reported and funded pursuant to s. 1011.80
899 ~~ss. 1011.80 and 1011.81.~~

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900 c. A value of 0.3 full-time equivalent student membership
901 shall be calculated for student completion of the courses and
902 the embedded certifications identified on the CAPE Industry
903 Certification Funding List and approved by the commissioner
904 pursuant to s. 1003.4203(5) (a) and s. 1008.44.

905 d. A value of 0.5 full-time equivalent student membership
906 shall be calculated for CAPE Acceleration Industry
907 Certifications that articulate for 15 to 29 college credit
908 hours, and 1.0 full-time equivalent student membership shall be
909 calculated for CAPE Acceleration Industry Certifications that
910 articulate for 30 or more college credit hours pursuant to CAPE
911 Acceleration Industry Certifications approved by the
912 commissioner pursuant to s. 1003.4203(5) (b) and s. 1008.44.

913 2. Each district must allocate at least 80 percent of the
914 funds provided for CAPE industry certification, in accordance
915 with this paragraph, to the program that generated the funds.
916 This allocation may not be used to supplant funds provided for
917 basic operation of the program. ~~Unless a different amount is~~
918 ~~specified in the General Appropriations Act, the appropriation~~
919 ~~for this calculation is limited to \$60 million annually. If the~~
920 ~~appropriation is insufficient to fully fund the total~~
921 ~~calculation, the appropriation shall be prorated.~~

922 3. For CAPE industry certifications earned in the 2013-2014
923 school year and in subsequent years, the school district shall
924 distribute to each classroom teacher who provided direct
925 instruction toward the attainment of a CAPE ~~an~~ industry
926 certification that qualified for additional full-time equivalent
927 membership under subparagraph 1.:

928 a. A bonus in the amount of \$25 for each student taught by

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929 a teacher who provided instruction in a course that led to the
930 attainment of a CAPE ~~an~~ industry certification on the CAPE
931 Industry Certification Funding List with a weight of 0.1.

932 b. A bonus in the amount of \$50 for each student taught by
933 a teacher who provided instruction in a course that led to the
934 attainment of a CAPE ~~an~~ industry certification on the CAPE
935 Industry Certification Funding List with a weight of 0.2, 0.3,
936 0.5, and 1.0.

937 ~~4. For the 2013-2014 fiscal year, the additional FTE~~
938 ~~membership calculation must include the additional FTE for any~~
939 ~~student who earned a certification in the 2009-2010, 2010-2011,~~
940 ~~and 2011-2012 fiscal years who was not previously funded and was~~
941 ~~enrolled in 2012-2013.~~

942
943 Bonuses awarded pursuant to this paragraph shall be provided to
944 teachers who are employed by the district in the year in which
945 the additional FTE membership calculation is included in the
946 calculation. Bonuses shall be calculated based upon the
947 associated weight of a CAPE ~~an~~ industry certification on the
948 CAPE Industry Certification Funding List for the year in which
949 the certification is earned by the student. Any bonus awarded to
950 a teacher under this paragraph may not exceed \$2,000 in any
951 given school year and is in addition to any regular wage or
952 other bonus the teacher received or is scheduled to receive.

953 (p) *Calculation of additional full-time equivalent*
954 *membership based upon early high school graduation.-*
955 ~~Notwithstanding s. 1011.61(4), Each unpaid high school credit~~
956 ~~delivered by a school district may receive funding for each~~
957 ~~during the student's prior enrollment may be reported by the~~

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958 ~~district as 1/6 FTE when the student who graduates early~~
 959 ~~pursuant to s. 1003.4281. A district may earn 0.25 additional~~
 960 ~~report up to 1/2 FTE for unpaid credits delivered by the~~
 961 ~~district for a student who graduates one semester in advance of~~
 962 ~~the student's cohort and 0.5 additional and up to 1 FTE for a~~
 963 ~~student who graduates 1 year or more in advance of the student's~~
 964 ~~cohort. If the student was enrolled in the district as a full-~~
 965 ~~time high school student for at least 2 years, the district~~
 966 ~~shall report the additional unpaid FTE for payment in the~~
 967 ~~subsequent fiscal year delivered by the district during the~~
 968 ~~student's prior enrollment. If the student was enrolled in the~~
 969 ~~district for less than 2 years, the district of enrollment shall~~
 970 ~~report the additional unpaid FTE delivered by the district and~~
 971 ~~by the district in which the student was previously enrolled.~~
 972 ~~The district of enrollment for which early graduation is claimed~~
 973 ~~shall transfer a proportionate share of the funds earned for~~
 974 ~~early graduation the unpaid FTE to the district in which the~~
 975 ~~student was previously enrolled. Additional FTE included in the~~
 976 ~~2014-2015 Florida Education Finance Program for early graduation~~
 977 ~~shall be reported and funded pursuant to this paragraph.~~

978 ~~(s) Florida Cyber Security Recognition, Florida Digital~~
 979 ~~Arts Recognition, and Florida Digital Tools Certificate~~
 980 ~~established pursuant to s. 1003.4203.~~

981 ~~1. Each school district shall certify by June 30 of each~~
 982 ~~year to the Department of Education each elementary school that~~
 983 ~~achieves 50 percent of student attainment of the Florida Cyber~~
 984 ~~Security Recognition or the Florida Digital Arts Recognition~~
 985 ~~established pursuant to s. 1003.4203. Upon verification by the~~
 986 ~~department, each school that has achieved the designated student~~

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987 ~~recognitions shall be awarded a Florida Digital Learning~~
988 ~~Certificate of Achievement by the Commissioner of Education.~~

989 ~~2. Each middle school shall receive \$50 for each student~~
990 ~~who earns the Florida Digital Tools Certificate established~~
991 ~~pursuant to s. 1003.4203 with a minimum awarded per school of~~
992 ~~\$1,000 annually and a maximum award per school of \$15,000~~
993 ~~annually. This performance payment shall be calculated in the~~
994 ~~FEFP as a full-time equivalent student.~~

995 Section 14. Paragraph (d) is added to subsection (3) of
996 section 1012.98, Florida Statutes, and subsections (4) and (7)
997 of that section are amended, to read:

998 1012.98 School Community Professional Development Act.—

999 (3) The activities designed to implement this section must:

1000 (d) Provide middle grades instructional personnel and
1001 school administrators with the knowledge, skills, and best
1002 practices necessary to support excellence in classroom
1003 instruction and educational leadership.

1004 (4) The Department of Education, school districts, schools,
1005 Florida College System institutions, and state universities
1006 share the responsibilities described in this section. These
1007 responsibilities include the following:

1008 (a)1. The department shall disseminate to the school
1009 community research-based professional development methods and
1010 programs that have demonstrated success in meeting identified
1011 student needs. The Commissioner of Education shall use data on
1012 student achievement to identify student needs. The methods of
1013 dissemination must include a web-based statewide performance
1014 support system, including a database of exemplary professional
1015 development activities, a listing of available professional

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1016 development resources, training programs, and available
1017 assistance.

1018 2. The web-based statewide performance support system
1019 established pursuant to subparagraph 1. must include for middle
1020 grades, subject to appropriation, materials related to classroom
1021 instruction, including integrated digital instruction,
1022 competency-based instruction, and CAPE Digital Tool certificates
1023 and CAPE industry certifications; classroom management; student
1024 behavior and interaction; extended learning opportunities for
1025 students; and instructional leadership.

1026 (b) Each school district shall develop a professional
1027 development system as specified in subsection (3). The system
1028 shall be developed in consultation with teachers, teacher-
1029 educators of Florida College System institutions and state
1030 universities, business and community representatives, and local
1031 education foundations, consortia, and professional
1032 organizations. The professional development system must:

1033 1. Be approved by the department. All substantial revisions
1034 to the system shall be submitted to the department for review
1035 for continued approval.

1036 2. Be based on analyses of student achievement data and
1037 instructional strategies and methods that support rigorous,
1038 relevant, and challenging curricula for all students. Schools
1039 and districts, in developing and refining the professional
1040 development system, shall also review and monitor school
1041 discipline data; school environment surveys; assessments of
1042 parental satisfaction; performance appraisal data of teachers,
1043 managers, and administrative personnel; and other performance
1044 indicators to identify school and student needs that can be met

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1045 by improved professional performance.

1046 3. Provide inservice activities coupled with followup
1047 support appropriate to accomplish district-level and school-
1048 level improvement goals and standards. The inservice activities
1049 for instructional personnel shall focus on analysis of student
1050 achievement data, ongoing formal and informal assessments of
1051 student achievement, identification and use of enhanced and
1052 differentiated instructional strategies that emphasize rigor,
1053 relevance, and reading in the content areas, enhancement of
1054 subject content expertise, integrated use of classroom
1055 technology that enhances teaching and learning, classroom
1056 management, parent involvement, and school safety.

1057 4. Include a master plan for inservice activities, pursuant
1058 to rules of the State Board of Education, for all district
1059 employees from all fund sources. The master plan shall be
1060 updated annually by September 1, must be based on input from
1061 teachers and district and school instructional leaders, and must
1062 use the latest available student achievement data and research
1063 to enhance rigor and relevance in the classroom. Each district
1064 inservice plan must be aligned to and support the school-based
1065 inservice plans and school improvement plans pursuant to s.
1066 1001.42(18). Each district inservice plan must provide a
1067 description of the training that middle grades instructional
1068 personnel and school administrators receive on the district's
1069 code of student conduct adopted pursuant to s. 1006.07;
1070 integrated CAPE Digital Tool instruction and competency-based
1071 instruction, including CAPE Digital Tool certificates and CAPE
1072 industry certifications; classroom management; student behavior
1073 and interaction; extended learning opportunities for students;

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1074 and instructional leadership. District plans must be approved by
1075 the district school board annually in order to ensure compliance
1076 with subsection (1) and to allow for dissemination of research-
1077 based best practices to other districts. District school boards
1078 must submit verification of their approval to the Commissioner
1079 of Education no later than October 1, annually. Each school
1080 principal may establish and maintain an individual professional
1081 development plan for each instructional employee assigned to the
1082 school as a seamless component to the school improvement plans
1083 developed pursuant to s. 1001.42(18). An individual professional
1084 development plan must be related to specific performance data
1085 for the students to whom the teacher is assigned, define the
1086 inservice objectives and specific measurable improvements
1087 expected in student performance as a result of the inservice
1088 activity, and include an evaluation component that determines
1089 the effectiveness of the professional development plan.

1090 5. Include inservice activities for school administrative
1091 personnel that address updated skills necessary for
1092 instructional leadership and effective school management
1093 pursuant to s. 1012.986.

1094 6. Provide for systematic consultation with regional and
1095 state personnel designated to provide technical assistance and
1096 evaluation of local professional development programs.

1097 7. Provide for delivery of professional development by
1098 distance learning and other technology-based delivery systems to
1099 reach more educators at lower costs.

1100 8. Provide for the continuous evaluation of the quality and
1101 effectiveness of professional development programs in order to
1102 eliminate ineffective programs and strategies and to expand

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1103 effective ones. Evaluations must consider the impact of such
1104 activities on the performance of participating educators and
1105 their students' achievement and behavior.

1106 9. For middle grades, emphasize:

1107 a. Interdisciplinary planning, collaboration, and
1108 instruction.

1109 b. Alignment of curriculum and instructional materials to
1110 the state academic standards adopted pursuant to s. 1003.41.

1111 c. Use of small learning communities; problem-solving,
1112 inquiry-driven research and analytical approaches for students;
1113 strategies and tools based on student needs; competency-based
1114 instruction; integrated digital instruction; and project-based
1115 instruction.

1116 d. Availability of CAPE Digital Tool certificates and CAPE
1117 industry certifications available pursuant to s. 1003.4203 and
1118 s. 1008.44.

1119
1120 Each school that includes any of grades 6, 7, or 8 must include
1121 in its school improvement plan, required under s. 1001.42(18), a
1122 description of the specific strategies used by the school to
1123 implement each item listed in this subparagraph.

1124 (7) (a) The Department of Education shall disseminate, using
1125 web-based technology, research-based best practice methods by
1126 which the state and district school boards may evaluate and
1127 improve the professional development system. The best practices
1128 must include data that indicate the progress of all students.
1129 The department shall report annually to the State Board of
1130 Education and the Legislature any school district that, in the
1131 determination of the department, has failed to provide an

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1132 adequate professional development system. This report must
1133 include the results of the department's investigation and of any
1134 intervention provided.

1135 (b) The department shall also disseminate, using web-based
1136 technology, professional development in the use of integrated
1137 digital instruction at schools that include middle grades. The
1138 professional development must provide training and materials
1139 that districts can use to provide instructional personnel with
1140 the necessary knowledge, skills, and strategies to effectively
1141 blend digital instruction into subject-matter curricula. The
1142 professional development must emphasize online learning and
1143 research techniques, reading instruction, the use of digital
1144 devices to supplement the delivery of curricular content to
1145 students, and digital device management and security. Districts
1146 are encouraged to incorporate the professional development as
1147 part of their professional development system.

1148 Section 15. This act shall take effect July 1, 2014.