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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/04/2014	.	
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Appropriations Subcommittee on Education (Bean) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Paragraph (b) of subsection (5) of section
1004.04, Florida Statutes, is amended to read:

1004.04 Public accountability and state approval for
teacher preparation programs.—

(5) PRESERVICE FIELD EXPERIENCE.—All postsecondary
instructors, school district personnel and instructional



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11 personnel, and school sites preparing instructional personnel
12 through preservice field experience courses and internships
13 shall meet special requirements. District school boards may pay
14 student teachers during their internships.

15 (b)1. All school district personnel and instructional
16 personnel who supervise or direct teacher preparation students
17 during field experience courses or internships taking place in
18 this state in which candidates demonstrate an impact on student
19 learning growth must have evidence of "clinical educator"
20 training, a valid professional certificate issued pursuant to s.
21 1012.56, and at least 3 years of teaching experience in
22 prekindergarten through grade 12 and must have earned an
23 effective or highly effective rating on the prior year's
24 performance evaluation under s. 1012.34 or be a peer evaluator
25 under the district's evaluation system approved under s.
26 1012.34. The State Board of Education shall approve the training
27 requirements.

28 2. All instructional personnel who supervise or direct
29 teacher preparation students during field experience courses or
30 internships in another state in which candidates demonstrate
31 impact on student learning growth, through a Florida online or
32 distance program, must have received "clinical educator"
33 training or its equivalent in that state, hold a valid
34 professional certificate issued by the state in which the field
35 experience takes place, and have at least 3 years of teaching
36 experience in prekindergarten through grade 12.

37 3. All instructional personnel who supervise or direct
38 teacher preparation students during field experience courses or
39 internships in which candidates demonstrate impact on student



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40 learning growth, on a United States military base in another
41 country through a Florida online or distance program, must have
42 received "clinical educator" training or its equivalent, hold a
43 valid professional certificate issued by the United States
44 Department of Defense or a state or territory of the United
45 States, and have at least 3 years of teaching experience in
46 prekindergarten through grade 12.

47 Section 2. Subsection (2) of section 1012.2315, Florida
48 Statutes, is amended to read:

49 1012.2315 Assignment of teachers.-

50 (2) ASSIGNMENT TO SCHOOLS GRADED "D" or "F".-

51 (a) A school district ~~districts~~ may not assign a higher
52 percentage than the school district average of temporarily
53 certified teachers, teachers in need of improvement, or out-of-
54 field teachers to schools graded "D" or "F" pursuant to s.
55 1008.34.

56 (b) Beginning July 1, 2014, a school district may assign an
57 individual newly hired as instructional personnel to a school
58 that has earned a grade of "F" in the previous year or any
59 combination of three consecutive grades of "D" or "F" in the
60 previous 3 years pursuant to s. 1008.34 if the individual:

61 1. Has received an effective rating or highly effective
62 rating in the immediate prior year's performance evaluation
63 pursuant s. 1012.34;

64 2. Is enrolled in a professional education training program
65 provided by Teach for America, holds a certificate issued
66 pursuant to s. 1012.56, and holds a probationary contract
67 pursuant to s. 1012.335(2) (a); or

68 3. Holds a probationary contract pursuant to s.



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69 1012.335(2)(a), holds a certificate issued pursuant to s.
70 1012.56, and has successful teaching experience and if, in the
71 judgment of the school principal, students would benefit from
72 the placement of that individual.

73

74 Each school district shall annually certify to the Commissioner
75 of Education that the requirements in this subsection have ~~this~~
76 ~~requirement has~~ been met. If the commissioner determines that a
77 school district is not in compliance with this subsection, the
78 State Board of Education shall be notified and shall take action
79 pursuant to s. 1008.32 in the next regularly scheduled meeting
80 to require compliance.

81 Section 3. Subsection (1) of section 1012.27, Florida
82 Statutes, is amended to read:

83 1012.27 Public school personnel; powers and duties of
84 district school superintendent.—The district school
85 superintendent is responsible for directing the work of the
86 personnel, subject to the requirements of this chapter, and in
87 addition the district school superintendent shall perform the
88 following:

89 (1) POSITIONS, QUALIFICATIONS, AND NOMINATIONS.—

90 (a) Recommend to the district school board duties and
91 responsibilities which need to be performed and positions which
92 need to be filled to make possible the development of an
93 adequate school program in the district.

94 (b) Recommend minimum qualifications of personnel for these
95 various positions, and nominate in writing persons to fill such
96 positions.

97 (c)



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98

99 ~~The district school superintendent's recommendations for filling~~
100 ~~instructional positions at the school level must~~ Consider
101 nominations received from school principals of the respective
102 schools for filling instructional positions at the school level.

103 (d) Comply with s. 1012.2315(2)(b) for the assignment of
104 newly hired individuals to schools described in s.
105 1012.2315(2)(b).

106

107 Before transferring a teacher who holds a professional teaching
108 certificate from one school to another under this subsection,
109 the district school superintendent shall consult with the
110 principal of the receiving school and allow the principal to
111 review the teacher's records, including student performance
112 demonstrated under s. 1012.34, and interview the teacher. If, in
113 the judgment of the principal, students would not benefit from
114 the placement, an alternative placement may be sought. A
115 principal may refuse the placement in accordance with s.
116 1012.28(6).

117 Section 4. Subsections (3), (5), and (6) and paragraphs (a)
118 and (b) of subsection (8) of section 1012.56, Florida Statutes,
119 are amended to read:

120 1012.56 Educator certification requirements.—

121 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of
122 demonstrating mastery of general knowledge are:

123 (a) Achievement of passing scores on the general knowledge
124 ~~basic skills~~ examination required by state board rule;

125 ~~(b) Achievement of passing scores on the College Level~~
126 ~~Academic Skills Test earned prior to July 1, 2002;~~



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127 ~~(b)-(e)~~ Documentation of a valid professional standard
128 teaching certificate issued by another state;

129 ~~(c)-(d)~~ Documentation of a valid certificate issued by the
130 National Board for Professional Teaching Standards or a national
131 educator credentialing board approved by the State Board of
132 Education; ~~or~~

133 ~~(d)-(e)~~ Documentation of two semesters of successful, full-
134 time teaching in a Florida College System institution, state
135 university, or private college or university that awards an
136 associate or higher degree and is an accredited institution or
137 an institution of higher education identified by the Department
138 of Education as having a quality program; or

139 (e) Effective July 1, 2015, achievement of passing scores,
140 identified in state board rule, on national or international
141 examinations that test comparable content and relevant standards
142 in the verbal, analytical writing, and quantitative reasoning
143 skills, including, but not limited to, the verbal, analytical
144 writing, and quantitative reasoning portions of the Graduate
145 Record Examination. Passing scores identified in state board
146 rule must be at approximately the same level of rigor as is
147 required to pass the general knowledge examinations.

148 (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of
149 demonstrating mastery of subject area knowledge are:

150 (a) For a subject requiring only a baccalaureate degree for
151 which a Florida subject area examination has been developed,
152 achievement of a passing score ~~scores~~ on the Florida-developed
153 subject area examination specified in examinations required by
154 state board rule, which may include, but need not be limited to,
155 world languages in Arabic, Chinese, Farsi, French, German,



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156 ~~Greek, Haitian Creole, Hebrew, Hindi, Italian, Japanese,~~
157 ~~Portuguese, Russian, and Spanish;~~

158 (b) For a subject for which a Florida subject area
159 examination has not been developed, achievement of a passing
160 score on a standardized examination specified in state board
161 rule, including, but not limited to, passing scores on both the
162 oral proficiency and written proficiency examinations ~~Completion~~
163 ~~of a bachelor's degree or higher and verification of the~~
164 ~~attainment of an oral proficiency interview score above the~~
165 ~~intermediate level and a written proficiency score above the~~
166 ~~intermediate level on a test administered by the American~~
167 ~~Council on the Teaching of Foreign Languages for which there is~~
168 ~~no Florida-developed examination;~~

169 (c) For a subject for which a Florida subject area
170 examination has not been developed or a standardized examination
171 has not been specified in state board rule, completion of the
172 subject area specialization requirements specified in state
173 board rule and verification of the attainment of the essential
174 subject matter competencies by the district school
175 superintendent of the employing school district or chief
176 administrative officer of the employing state-supported or
177 private school ~~for a subject area for which a subject area~~
178 ~~examination has not been developed and required by state board~~
179 ~~rule;~~

180 (d) For a subject requiring a master's or higher degree,
181 completion of the subject area specialization requirements
182 specified in state board rule ~~for a subject coverage requiring a~~
183 ~~master's or higher degree~~ and achievement of a passing score on
184 the Florida-developed subject area examination or a standardized



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185 examination specified in state board rule;

186 (e) Documentation of a valid professional standard teaching
187 certificate issued by another state; or

188 (f) Documentation of a valid certificate issued by the
189 National Board for Professional Teaching Standards or a national
190 educator credentialing board approved by the State Board of
191 Education.

192

193 School districts are encouraged to provide mechanisms for ~~those~~
194 middle grades ~~school~~ teachers holding only a K-6 teaching
195 certificate to obtain a subject area coverage for middle grades
196 through postsecondary coursework or district add-on
197 certification.

198 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
199 COMPETENCE.—Acceptable means of demonstrating mastery of
200 professional preparation and education competence are:

201 (a) Successful completion of an approved teacher
202 preparation program at a postsecondary educational institution
203 within this state and achievement of a passing score on the
204 professional education competency examination required by state
205 board rule;

206 (b) Successful completion of a teacher preparation program
207 at a postsecondary educational institution outside Florida and
208 achievement of a passing score on the professional education
209 competency examination required by state board rule;

210 (c) Documentation of a valid professional standard teaching
211 certificate issued by another state;

212 (d) Documentation of a valid certificate issued by the
213 National Board for Professional Teaching Standards or a national



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214 educator credentialing board approved by the State Board of
215 Education;

216 (e) Documentation of two semesters of successful, full-time
217 teaching in a Florida College System institution, state
218 university, or private college or university that awards an
219 associate or higher degree and is an accredited institution or
220 an institution of higher education identified by the Department
221 of Education as having a quality program and achievement of a
222 passing score on the professional education competency
223 examination required by state board rule;

224 (f) Successful completion of professional preparation
225 courses as specified in state board rule, successful completion
226 of a professional preparation and education competence
227 ~~demonstration~~ program pursuant to paragraph (8) (b), and
228 achievement of a passing score on the professional education
229 competency examination required by state board rule;

230 (g) Successful completion of a professional development
231 ~~preparation alternative~~ certification and education competency
232 program, outlined in paragraph (8) (a); or

233 (h) Successful completion of a competency-based ~~an~~
234 ~~alternative~~ certification program pursuant to s. 1004.85 and
235 achievement of a passing score on the professional education
236 competency examination required by state board rule ~~of the State~~
237 ~~Board of Education.~~

238
239 The State Board of Education may adopt rules to approve specific
240 teacher preparation programs that are not identified in this
241 subsection which may be used to meet requirements for mastery of
242 professional preparation and education competence.



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243 (8) PROFESSIONAL DEVELOPMENT CERTIFICATION AND EDUCATION
244 COMPETENCY PROGRAM.—

245 (a) The Department of Education shall develop and each
246 school district may provide a cohesive competency-based
247 professional development certification and education competency
248 program by which members of a school district's instructional
249 staff may satisfy the mastery of professional preparation and
250 education competence requirements specified in ~~this~~ subsection
251 (6) and state board rules ~~of the State Board of Education~~.

252 Participants must hold a state-issued temporary certificate. A
253 school district that implements the program shall provide a
254 competency-based certification program developed by the
255 Department of Education or developed by the district and
256 approved by the Department of Education. The program shall
257 include the following ~~components~~:

258 1. A minimum period of initial preparation before assuming
259 duties as the teacher of record.

260 2. An option for collaboration between school districts and
261 other supporting agencies or educational entities for
262 implementation.

263 3. An experienced peer-mentor component ~~peer mentors~~. Each
264 individual selected by the district as a peer mentor must hold a
265 valid professional certificate issued pursuant to this section,
266 must have earned at least 3 years of teaching experience in
267 prekindergarten through grade 12, and must have earned an
268 effective or highly effective rating on the prior year's
269 performance evaluation under s. 1012.34 or be a peer evaluator
270 under the district's evaluation system approved under s.
271 1012.34.



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272 4. An assessment of teaching performance aligned to the
273 district's system for personnel evaluation under s. 1012.34
274 which provides for:

275 a. An initial evaluation of each educator's competencies to
276 determine an appropriate individualized professional development
277 plan.

278 b. A summative evaluation to assure successful completion
279 of the program.

280 5. Professional education preparation content knowledge
281 that includes, but is not limited to, the following:

282 a. The state ~~state-adopted student content~~ standards
283 provided in s. 1003.41, including scientifically based reading
284 instruction, content literacy, and mathematical practices, for
285 each subject identified on the temporary certificate.

286 b. The educator-accomplished practices approved by the
287 state board.

288 c. A variety of data indicators for monitoring student
289 progress.

290 d. Methodologies for teaching students with disabilities.

291 e. Methodologies for teaching students of limited English
292 proficiency ~~English language learners~~ appropriate for each
293 subject area identified on the temporary certificate.

294 f. Techniques and strategies for operationalizing the role
295 of the teacher in assuring a safe learning environment for
296 students.

297 6. Required achievement of passing scores on the subject
298 area and professional education competency examination required
299 by State Board of Education rule. Mastery of general knowledge
300 must be demonstrated as described in subsection (3).



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301 (b)1. Each school district must and a state supported
302 public school or a private school may develop and maintain a
303 system by which members of the instructional staff may
304 demonstrate mastery of professional preparation and education
305 competence as required by law. Each program must be based on
306 classroom application of the Florida Educator Accomplished
307 Practices and instructional performance and, for public schools,
308 must be aligned with the district's evaluation system approved
309 under s. 1012.34.

310 2. The Commissioner of Education shall determine the
311 continued approval of programs implemented under this paragraph,
312 based upon the department's review of performance data. The
313 department shall review the performance data as a part of the
314 periodic review of each school district's professional
315 development system required under s. 1012.98.

316 Section 5. Subsection (17) of section 1012.56, Florida
317 Statutes, is repealed.

318 Section 6. Subsections (3) and (5) of section 1012.585,
319 Florida Statutes, are amended to read:

320 1012.585 Process for renewal of professional certificates.—

321 (3) For the renewal of a professional certificate, the
322 following requirements must be met:

323 (a) The applicant must earn a minimum of 6 college credits
324 or 120 inservice points or a combination thereof. For each area
325 of specialization to be retained on a certificate, the applicant
326 must earn at least 3 of the required credit hours or equivalent
327 inservice points in the specialization area. Education in
328 "clinical educator" training pursuant to s. 1004.04(5)(b) and
329 credits or points that provide training in the area of



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330 scientifically researched, knowledge-based reading literacy and
331 computational skills acquisition, exceptional student education,
332 normal child development, and the disorders of development may
333 be applied toward any specialization area. Credits or points
334 that provide training in the areas of drug abuse, child abuse
335 and neglect, strategies in teaching students having limited
336 proficiency in English, or dropout prevention, or training in
337 areas identified in the educational goals and performance
338 standards adopted pursuant to ss. 1000.03(5) and 1008.345 may be
339 applied toward any specialization area. Credits or points earned
340 through approved summer institutes may be applied toward the
341 fulfillment of these requirements. Inservice points may also be
342 earned by participation in professional growth components
343 approved by the State Board of Education and specified pursuant
344 to s. 1012.98 in the district's approved master plan for
345 inservice educational training, including, but not limited to,
346 serving as a trainer in an approved teacher training activity,
347 serving on an instructional materials committee or a state board
348 or commission that deals with educational issues, or serving on
349 an advisory council created pursuant to s. 1001.452.

350 (b) In lieu of college course credit or inservice points,
351 the applicant may renew a subject area specialization ~~area~~ by
352 passage of a state board approved Florida-developed subject area
353 examination or, if a Florida subject area examination has not
354 been developed, a standardized examination specified in state
355 board rule ~~test~~.

356 (c) If an applicant wishes to retain more than two
357 specialization areas on the certificate, the applicant shall be
358 permitted two successive validity periods for renewal of all



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359 specialization areas, but must earn no fewer than 6 college
360 course credit hours or the equivalent in any one validity
361 period.

362 (d) The State Board of Education shall adopt rules for the
363 expanded use of training for renewal of the professional
364 certificate for educators who are required to complete training
365 in teaching students of limited English proficiency or students
366 with disabilities and training in the teaching of reading as
367 follows:

368 1. A teacher who holds a professional certificate may use
369 college credits or inservice points earned through training in
370 teaching students of limited English proficiency or students
371 with disabilities ~~completed in English for Speakers of Other~~
372 ~~Languages training~~ and training in the teaching of reading in
373 excess of 6 semester hours during one certificate-validity
374 period toward renewal of the professional certificate during the
375 subsequent validity periods.

376 2. A teacher who holds a temporary certificate may use
377 college credits or inservice points earned through training in
378 teaching students of limited English proficiency or students
379 with disabilities ~~completed in English for Speakers of Other~~
380 ~~Languages training~~ and training in the teaching of reading
381 toward renewal of the teacher's first professional certificate.
382 Such training must not have been included within the degree
383 program, and the teacher's temporary and professional
384 certificates must be issued for consecutive school years.

385 (e) Beginning July 1, 2014, an applicant for renewal of a
386 professional certificate must earn a minimum of one college
387 credit or the equivalent inservice points in the area of



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388 instruction for teaching students with disabilities. The
389 requirement in this paragraph may not add to the total hours
390 required by the department for continuing education or inservice
391 training.

392 (5) The State Board of Education shall adopt rules to allow
393 the reinstatement of expired professional certificates. The
394 department may reinstate an expired professional certificate if
395 the certificateholder:

396 (a) Submits an application for reinstatement of the expired
397 certificate.

398 (b) Documents completion of 6 college credits during the 5
399 years immediately preceding reinstatement of the expired
400 certificate, completion of 120 inservice points, or a
401 combination thereof, in an area specified in paragraph (3)(a) to
402 include the credit required under paragraph (3)(e).

403 (c) During the 5 years immediately preceding reinstatement
404 of the certificate, achieves a passing score on the Florida-
405 developed subject area examination or, if a Florida subject area
406 examination has not been developed, a standardized examination
407 specified in state board rule ~~test~~ for each subject to be shown
408 on the reinstated certificate.

409
410 The requirements of this subsection may not be satisfied by
411 subject area examinations ~~tests~~ or college credits completed for
412 issuance of the certificate that has expired.

413 Section 7. Subsection (6) of section 1012.98, Florida
414 Statutes, is amended to read:

415 1012.98 School Community Professional Development Act.—

416 (6) An organization of private schools or consortium of



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417 charter schools which has no fewer than 10 member schools in
418 this state, which publishes and files with the Department of
419 Education copies of its standards, and the member schools of
420 which comply with the provisions of part II of chapter 1003,
421 relating to compulsory school attendance, may also develop a
422 professional development system that includes a master plan for
423 inservice activities. The system and inservice plan must be
424 submitted to the commissioner for approval pursuant to state
425 board rules ~~of the State Board of Education.~~

426 Section 8. This act shall take effect July 1, 2014.

427
428 ===== T I T L E A M E N D M E N T =====

429 And the title is amended as follows:

430 Delete everything before the enacting clause
431 and insert:

432 A bill to be entitled
433 An act relating to educator certification; amending s.
434 1004.04, F.S.; providing requirements for certain
435 instructional personnel who supervise or direct
436 preservice field experience courses or internships;
437 amending s. 1012.2315, F.S.; authorizing a school
438 district to assign to a school that has earned failing
439 grades certain newly hired instructional personnel;
440 amending s. 1012.27, F.S.; revising the powers of a
441 district school superintendent to include filling
442 instructional positions and assigning newly hired
443 instructional personnel; amending s. 1012.56, F.S.;
444 deleting an obsolete provision; revising acceptable
445 means of demonstrating mastery of general knowledge,



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446 subject area knowledge, and professional preparation
447 and education competence; authorizing the State Board
448 of Education to adopt rules; revising components of a
449 competency-based professional development
450 certification and education competency program;
451 repealing s. 1012.56(17), F.S., relating to a study to
452 compare the performance of certain certificateholders;
453 amending s. 1012.585, F.S.; revising certain
454 requirements for the renewal or reinstatement of a
455 professional certificate; amending s. 1012.98, F.S.;
456 authorizing a consortium of certain charter schools to
457 develop a professional development system; providing
458 an effective date.