1 A bill to be entitled 2 An act relating to disability awareness; amending s. 3 1003.4205, F.S.; requiring, rather than authorizing, 4 each district school board to provide disability 5 history and awareness instruction in all K-12 public 6 schools beginning in a specified school year; 7 requiring presentations by certain individuals to be included in the disability history and awareness 8 9 instruction; requiring each public school to establish 10 a disability history and awareness advisory council; providing membership on the council; providing 11 12 responsibilities of the council; providing meeting 13 times for the council; providing an effective date. 14 15 Be It Enacted by the Legislature of the State of Florida: 16 17 Section 1. Section 1003.4205, Florida Statutes, is amended to read: 18 19 1003.4205 Disability history and awareness instruction.-Beginning with the 2016-2017 school year, each 20 (1)21 district school board shall may provide disability history and 22 awareness instruction in all K-12 public schools in the district during the first 2 weeks in October each year. The district 23 school board shall designate these 2 weeks as "Disability 24 25 History and Awareness Weeks." 26 During this 2-week period, students shall may be (2)(a) Page 1 of 4

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27	provided intensive instruction to expand their knowledge,
28	understanding, and awareness of individuals <u>who had or have</u> with
29	disabilities $_{i au}$ the history of disability $_{i au}$ and the disability
30	rights movement. Disability history <u>must</u> may include the events
31	and timelines of the development and evolution of services to,
32	and the civil rights of, individuals <u>who had or have</u> with
33	disabilities. Disability history <u>must</u> may also include the
34	contributions of specific individuals <u>who had or have</u> with
35	disabilities, including the contributions of acknowledged
36	national leaders.
37	(b) Beginning with the 2016-2017 school year, the
38	instruction <u>shall</u> may be integrated into the existing school
39	curriculum in ways including, but not limited to, supplementing
40	lesson plans, holding school assemblies, or providing other
41	school-related activities. The instruction shall may be
42	augmented by presentations from individuals who have
43	disabilities, who have been approved by the school or school
44	district as presenters, and who the school or school district
45	has ensured meet the appropriate background screening
46	requirements of s. 1012.465 to enter schools and interact with
47	students delivered by qualified school personnel or by
48	knowledgeable guest speakers, with a particular focus on
49	including individuals with disabilities.
50	(c)1. Each public school in the state shall establish a
51	disability history and awareness advisory council. The council
52	at each public school shall consist of the following seven
I	Page 2 of 4

Page 2 of 4

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53	members:
54	a. Six teachers who are employed at the school.
55	b. One individual from the local community who has a
56	disability.
57	2. The responsibilities of the council at each public
58	school shall be, but are not limited to:
59	a. Providing to the school input regarding the curriculum
60	for disability history and awareness;
61	b. Assisting in locating individuals who have disabilities
62	to make presentations at the school; and
63	c. Submitting an annual report to the superintendent of
64	the school district in which the school is located by August 1,
65	2016, and each year thereafter. The annual report must include,
66	but need not be limited to, recommendations and policy
67	alternatives regarding the state of disability awareness at the
68	school.
69	3. The council at each public school shall meet at least
70	four times a year and more often as needed.
71	(3) The goals of disability history and awareness
72	instruction include:
73	(a) Better treatment for individuals who have with
74	disabilities, especially for youth in school, and increased
75	attention to preventing the bullying or harassment of students
76	who have with disabilities.
77	(b) Encouragement to individuals who have with
78	disabilities to develop increased self-esteem, resulting in more
1	Page 3 of 4

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79 individuals <u>who have</u> with disabilities gaining pride in being an 80 individual with a disability, obtaining postsecondary education, 81 entering the workforce, and contributing to their communities. 82 (c) Reaffirmation of the local, state, and federal 83 commitment to the full inclusion in society of, and the equal

84 opportunity for, all individuals who have with disabilities.

Section 2. This act shall take effect upon becoming a law.

Page 4 of 4

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