

LEGISLATIVE ACTION

Senate Comm: RCS 03/23/2015 House

The Committee on Higher Education (Negron) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Subsection (4) of section 1000.03, Florida Statutes, is amended to read:

1000.03 Function, mission, and goals of the Florida K-20 education system.-

9 (4) The mission of Florida's K-20 education system is to 10 allow its students to increase their proficiency by allowing

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11	them the opportunity to expand their knowledge and skills
12	through rigorous and relevant learning opportunities, in
13	accordance with the mission of the applicable center or system
14	statement and accountability requirements of s. 1008.31, and
15	avoid wasteful duplication of programs offered by state
16	universities; Florida Community College System institutions; and
17	career centers and charter technical career centers that are
18	operated by district school boards.
19	Section 2. Subsection (3) of section 1000.21, Florida
20	Statutes, is amended to read:
21	1000.21 Systemwide definitions.—As used in the Florida K-20
22	Education Code:
23	(3) "Florida <u>Community</u> College System institution <u>,</u> " except
24	as otherwise specifically provided, includes all of the
25	following public postsecondary educational institutions in the
26	Florida Community College System and any branch campuses,
27	centers, or other affiliates of the institution:
28	(a) <u>Brevard</u> Eastern Florida State College, which serves
29	Brevard County.
30	(b) Broward College, which serves Broward County.
31	(c) College of Central Florida, which serves Citrus, Levy,
32	and Marion Counties.
33	(d) Chipola College, which serves Calhoun, Holmes, Jackson,
34	Liberty, and Washington Counties.
35	(e) Daytona State College, which serves Flagler and Volusia
36	Counties.
37	(f) Florida Southwestern State College, which serves
38	Charlotte, Collier, Glades, Hendry, and Lee Counties.
39	(g) Florida State College at Jacksonville <u>College</u> , which

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40	serves Duval and Nassau Counties.
41	(h) Florida Keys Community College, which serves Monroe
42	County.
43	(i) Gulf Coast State College, which serves Bay, Franklin,
44	and Gulf Counties.
45	(j) Hillsborough Community College, which serves
46	Hillsborough County.
47	(k) Indian River State College, which serves Indian River,
48	Martin, Okeechobee, and St. Lucie Counties.
49	(l) <u>Lake City</u> Florida Gateway College, which serves Baker,
50	Columbia, Dixie, Gilchrist, and Union Counties.
51	(m) Lake-Sumter State College, which serves Lake and Sumter
52	Counties.
53	(n) <u>Manatee-Sarasota</u> State College of Florida , Manatee-
54	Sarasota, which serves Manatee and Sarasota Counties.
55	(o) Miami Dade College, which serves Miami-Dade County.
56	(p) North Florida Community College, which serves Hamilton,
57	Jefferson, Lafayette, Madison, Suwannee, and Taylor Counties.
58	(q) Northwest Florida State College, which serves Okaloosa
59	and Walton Counties.
60	(r) Palm Beach State College, which serves Palm Beach
61	County.
62	(s) Pasco-Hernando State College, which serves Hernando and
63	Pasco Counties.
64	(t) Pensacola State College, which serves Escambia and
65	Santa Rosa Counties.
66	(u) Polk State College, which serves Polk County.
67	(v) St. Johns River State College, which serves Clay,
68	Putnam, and St. Johns Counties.

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69	(w) St. Petersburg College, which serves Pinellas County.
70	(x) Santa Fe College, which serves Alachua and Bradford
71	Counties.
72	(y) Seminole State College of Florida, which serves
73	Seminole County.
74	(z) South Florida State College, which serves DeSoto,
75	Hardee, and Highlands Counties.
76	(aa) Tallahassee Community College, which serves Gadsden,
77	Leon, and Wakulla Counties.
78	(bb) Valencia College, which serves Orange and Osceola
79	Counties.
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81	By December 1, 2015, a Florida Community College System
82	institution shall change its name to accurately reflect the
83	institution's regional service area in order to be eligible to
84	receive state funds. The institution may not, in its name,
85	include the term "state" or indicate a statewide presence unless
86	expressly authorized by law.
87	Section 3. Paragraph (c) of subsection (2) of section
88	1001.02, Florida Statutes, is amended to read:
89	1001.02 General powers of State Board of Education
90	(2) The State Board of Education has the following duties:
91	(c) To exercise general supervision over the divisions of
92	the Department of Education as necessary to ensure that programs
93	offered by Florida Community College System institutions, and
94	career centers and charter technical career centers that are
95	operated by district school boards, are consistent with the
96	mission of the applicable system or center to avoid wasteful
97	duplication of programs; to ensure coordination of educational

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98 plans and programs and resolve controversies and to minimize 99 problems of articulation and student transfers; τ to ensure that 100 students moving from one level of education to the next have 101 acquired competencies necessary for satisfactory performance at 102 that level; $_{\tau}$ and to ensure maximum utilization of facilities.

Section 4. Subsections (7), (8), (12), and (15) of section 1001.03, Florida Statutes, are amended to read:

1001.03 Specific powers of State Board of Education.-

(7) ARTICULATION ACCOUNTABILITY.-The State Board of 107 Education shall develop articulation accountability measures 108 that assess the status of systemwide articulation processes and 109 preserve Florida's "2+2" system of articulation, in conjunction 110 with the Board of Governors regarding the State University 111 System, and shall establish an articulation accountability process in accordance with the provisions of chapter 1008, in 113 conjunction with the Board of Governors regarding the State 114 University System.

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(8) SYSTEMWIDE ENFORCEMENT.-

(a) The State Board of Education shall enforce compliance with law and state board rule by all school districts and public postsecondary educational institutions, except for the State University System, in accordance with this subsection and the provisions of s. 1008.32.

(b) If the State Board of Education determines that a district school board or Florida Community College System 123 institution board of trustees is unwilling or unable to comply 124 with law or state board rule within the specified time, the 125 state board is authorized to initiate any of the following 126 actions:

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127	1. Report to the Legislature that the school district or
128	Florida Community College System institution is unwilling or
129	unable to comply with law or state board rule and recommend
130	action to be taken by the Legislature.
131	2. Withhold the transfer of state funds, discretionary
132	grant funds, discretionary lottery funds, or any other funds
133	specified as eligible for this purpose by the Legislature until
134	the school district or Florida Community College System
135	institution complies with the law or state board rule.
136	3. Declare the school district or Florida Community College
137	System institution ineligible for competitive grants.
138	4. Require monthly or periodic reporting on the situation
139	related to noncompliance until it is remedied.
140	(12) COMMON POSTSECONDARY DEFINITIONS
141	(a) The term "college" means any Florida Community College
142	System institution offering a substantially complete program
143	that confers at least an associate degree requiring at least 15
144	semester hours or the equivalent of general education, or that
145	furnishes or offers to furnish instruction leading toward, or
146	prerequisite to, college credit. The use of the designation
147	"college" in combination with any series of letters, numbers, or
148	words is restricted in this state to Florida Community College
149	System institutions and colleges as defined in s. 1005.03. An
150	entity may not use the designation "college" in its name without
151	prior approval by the Legislature or the Commission for
152	Independent Education pursuant to s. 1005.03, as applicable.
153	(b) The State Board of Education shall adopt, by rule,
154	common definitions for associate in science degrees and for
155	certificates.
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156 (15) FLORIDA COMMUNITY COLLEGE SYSTEM INSTITUTION 157 BACCALAUREATE DEGREE PROGRAMS. - The State Board of Education 158 shall provide for the review and approval of proposals by 159 Florida Community College System institutions to offer 160 baccalaureate degree programs pursuant to s. 1007.33. A Florida 161 Community College System institution, as defined in s. 1000.21, that is approved to offer baccalaureate degrees pursuant to s. 162 163 1007.33 remains under the authority of the State Board of 164 Education and the Florida Community College System institution's 165 board of trustees. The State Board of Education may not approve 166 Florida College System institution baccalaureate degree program 167 proposals from March 31, 2014, through May 31, 2015.

Section 5. Subsection (26) of section 1001.42, Florida Statutes, is amended to read:

1001.42 Powers and duties of district school board.—The district school board, acting as a board, shall exercise all powers and perform all duties listed below:

173 (26) TECHNICAL CENTER GOVERNING BOARD.-May appoint a 174 governing board for a school district technical center or a 175 system of technical centers for the purpose of aligning the 176 educational programs of the technical center with the needs of 177 local businesses and responding quickly to the needs of local 178 businesses for employees holding industry certifications. A 179 technical center governing board shall be comprised of seven 180 members, three of whom must be members of the district school 181 board or their designees and four of whom must be local business 182 leaders. The district school board shall delegate to the 183 technical center governing board decisions regarding entrance requirements for students, curriculum, program development, 184

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185 budget and funding allocations, and the development with local 186 businesses of partnership agreements and appropriate industry 187 certifications in order to meet local and regional economic 188 needs. A technical center governing board may approve only 189 courses and programs that contain industry certifications. A 190 course may be continued if at least 25 percent of the students 191 enrolled in the course attain an industry certification. If 192 fewer than 25 percent of the students enrolled in a course 193 attain an industry certification, the course must be 194 discontinued the following year. However, notwithstanding the 195 authority to approve courses and programs under this subsection, 196 a technical center governing board may not approve college 197 credit courses or college credit certificate, associate degree, 198 or baccalaureate degree programs. 199

Section 6. Section 1001.44, Florida Statutes is amended to read:

1001.44 Career centers; governance, mission, and responsibilities.-

(1) DISTRICT SCHOOL BOARD MAY ESTABLISH OR ACQUIRE CAREER CENTERS.—Any district school board, after first obtaining the approval of the Department of Education, may, as a part of the district school system, organize, establish and operate a career center, or acquire and operate a career center previously established.

(a) The primary mission of a career center that is operated by a district school board is to promote advances and innovations in workforce preparation and economic development. A career center may provide a learning environment that serves the needs of a specific population group or group of occupations,

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thus promoting diversity and choices within the public technical

215 education community in this state. 216 (b) A career center that is operated by a district school 217 board may not: 218 1. Offer college credit courses or college credit 219 certificate, associate degree, or baccalaureate degree programs. 2. In its name, include the term "college" or indicate that 220 221 the center has the authority to offer college credit courses or 2.2.2 college credit certificate, associate degree, or baccalaureate 223 degree programs. 224 (2) DISTRICT SCHOOL BOARDS OF CONTIGUOUS DISTRICTS MAY 225 ESTABLISH OR ACQUIRE CAREER CENTERS.-The district school boards 226 of any two or more contiguous districts may, upon first 227 obtaining the approval of the department, enter into an 228 agreement to organize, establish and operate, or acquire and 229 operate, a career center under this section. 230 (3) CAREER CENTER PART OF DISTRICT SCHOOL SYSTEM DIRECTED BY A DIRECTOR.-2.31 232 (a) A career center established or acquired under 233 provisions of law and minimum standards prescribed by the 234 commissioner shall comprise a part of the district school system 235 and shall mean an educational institution offering terminal 236 courses of a technical nature which are not for college credit, 237 and courses for out-of-school youth and adults; shall be subject 238 to all applicable provisions of this code; shall be under the 239 control of the district school board of the school district in 240 which it is located; and shall be directed by a director

241 responsible through the district school superintendent to the 242 district school board of the school district in which the center

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(b) Each career center shall maintain an academic transcript for each student enrolled in the center. Such transcript shall delineate each course completed by the student. Courses shall be delineated by the course prefix and title assigned pursuant to s. 1007.24. The center shall make a copy of a student's transcript available to any student who requests it.

Section 7. Section 1001.60, Florida Statutes, is amended to read:

1001.60 Florida Community College System.-

(1) PURPOSES.-In order to maximize open access for students, respond to community needs for postsecondary academic education and career degree education, and provide associate and baccalaureate degrees that will best meet the state's employment needs, the Legislature establishes a system of governance for the Florida <u>Community</u> College System.

(2) FLORIDA <u>COMMUNITY</u> COLLEGE SYSTEM.—There shall be a single Florida <u>Community</u> College System comprised of the Florida <u>Community</u> College System institutions identified in s. 1000.21(3). A Florida <u>Community</u> College System institution may not offer graduate degree programs.

(a) The programs and services offered by Florida <u>Community</u>
College System institutions in providing associate and
baccalaureate degrees shall be delivered in a cost-effective
manner that demonstrates substantial savings to the student and
to the state over the cost of providing the degree at a state
university.

(b)1. With the approval of its district board of trustees,
a Florida <u>Community</u> College System institution <u>that is</u>

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272 authorized by the State Board of Education to grant 273 baccalaureate degree programs pursuant to s. 1007.33 and has 274 been accredited as a baccalaureate-degree-granting institution 275 by the Commission on Colleges of the Southern Association of 276 Colleges and Schools may, after prior approval by the 277 Legislature by law, may change the institution's name to 278 accurately reflect the institution's regional service area set 279 forth in s. 1000.21(3) and may use the designation "college" or 280 "state college" if it has been authorized to grant baccalaureate 281 degrees pursuant to s. 1007.33 and has been accredited as a 282 baccalaureate-degree-granting institution by the Commission on 283 Colleges of the Southern Association of Colleges and Schools. 284 However, the institution may not, in its name, include the term 285 "state" or indicate a statewide presence unless expressly 286 authorized by law.

2. With the approval of its district board of trustees, a 287 288 Florida Community College System institution that does not meet 289 the criteria in subparagraph 1. may request approval from the State Board of Education to change the institution's name set 290 291 forth in s. 1000.21(3) and use the designation "college." The 292 State Board of Education may approve the request if the Florida 293 Community College System institution enters into an agreement 294 with the State Board of Education to do the following:

a. Maintain as its primary mission responsibility for
responding to community needs for postsecondary academic
education and career degree education as prescribed in s.
1004.65(5).

b. Maintain an open-door admissions policy for associate-level degree programs and workforce education programs.

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301 c. Continue to provide outreach to underserved populations. 302 d. Continue to provide remedial education. 303 e. Comply with all provisions of the statewide articulation 304 agreement that relate to 2-year and 4-year public degree-305 granting institutions as adopted by the State Board of Education 306 pursuant to s. 1007.23. 307 (c) A district board of trustees that approves a change to 308 the name of an institution under paragraph (b) must seek 309 statutory codification of such name change in s. 1000.21(3) 310 during the next regular legislative session. 311 (d) A Florida Community College System institution may not 312 use the designation "university." 313 (3) LOCAL BOARDS OF TRUSTEES.-Each institution within the 314 Florida Community College System shall be governed by a local 315 board of trustees as provided in s. 1001.64. The membership of 316 each local board of trustees shall be as provided in s. 1001.61. 317 Section 8. Subsection (4) is added to section 1001.705, 318 Florida Statutes, to read: 319 1001.705 Responsibility for the State University System 320 under s. 7, Art. IX of the State Constitution.-321 (4) MISSION AND RESPONSIBILITIES. - The mission of the state 322 university system is to promote excellence through teaching 323 students, advancing research, and providing public service for 324 the benefit of Florida's citizens and their communities and 325 economies. A state university may provide students undergraduate 326 and graduate level instruction leading to baccalaureate, 327 masters, doctoral, or professional degrees or certificates in 328 accordance with the requirements of subsection (2). 329 Section 9. Subsections (3) and (4) of section 1001.7065,

Florida Statutes, are amended to read:



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1001.7065 Preeminent state research universities program.-(3) PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATION.-The Board of Governors shall designate each state research university that meets at least 11 of the 12 academic and research excellence standards identified in subsection (2) <u>and</u> <u>that enters into and maintains a formal agreement with the</u> <u>National Merit Scholarship Corporation to offer college-</u> <u>sponsored merit scholarship awards</u> a preeminent state research university.

340 (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR 341 ONLINE LEARNING. - A state research university that, as of July 1, 342 2013, met meets all 12 of the academic and research excellence 343 standards identified in subsection (2), as verified by the Board 344 of Governors, shall establish an institute for online learning. 345 Continuation of the institute for online learning is contingent 346 upon a state research university entering into and maintaining a 347 formal agreement with the National Merit Scholarship Corporation 348 to offer college-sponsored merit scholarship awards. The 349 institute shall establish a robust offering of high-quality, 350 fully online baccalaureate degree programs at an affordable cost 351 in accordance with this subsection.

(a) By August 1, 2013, the Board of Governors shall convene
an advisory board to support the development of high-quality,
fully online baccalaureate degree programs at the university.

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(b) The advisory board shall:

1. Offer expert advice, as requested by the university, in the development and implementation of a business plan to expand the offering of high-quality, fully online baccalaureate degree

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359 programs. 2. Advise the Board of Governors on the release of funding 360 to the university upon approval by the Board of Governors of the 361 362 plan developed by the university. 363 3. Monitor, evaluate, and report on the implementation of 364 the plan to the Board of Governors, the Governor, the President of the Senate, and the Speaker of the House of Representatives. 365 366 (c) The advisory board shall be composed of the following 367 five members: 368 1. The chair of the Board of Governors or the chair's 369 permanent designee. 370 2. A member with expertise in online learning, appointed by 371 the Board of Governors. 372 3. A member with expertise in global marketing, appointed 373 by the Governor. 374 4. A member with expertise in cloud virtualization, 375 appointed by the President of the Senate. 376 5. A member with expertise in disruptive innovation, 377 appointed by the Speaker of the House of Representatives. 378 (d) The president of the university shall be consulted on 379 the advisory board member appointments. 380 (e) A majority of the advisory board shall constitute a 381 quorum, elect the chair, and appoint an executive director. 382 (f) By September 1, 2013, the university shall submit to 383 the advisory board a comprehensive plan to expand high-quality, 384 fully online baccalaureate degree program offerings. The plan 385 shall include: 386 1. Existing on-campus general education courses and 387 baccalaureate degree programs that will be offered online.



388 2. New courses that will be developed and offered online. 389 3. Support services that will be offered to students enrolled in online baccalaureate degree programs. 390 391 4. A tuition and fee structure that meets the requirements 392 in paragraph (k) for online courses, baccalaureate degree 393 programs, and student support services. 394 5. A timeline for offering, marketing, and enrolling 395 students in the online baccalaureate degree programs. 6. A budget for developing and marketing the online 396 397 baccalaureate degree programs. 398 7. Detailed strategies for ensuring the success of students 399 and the sustainability of the online baccalaureate degree 400 programs. 401 402 Upon recommendation of the plan by the advisory board and 403 approval by the Board of Governors, the Board of Governors shall 404 award the university \$10 million in nonrecurring funds and \$5 405 million in recurring funds for fiscal year 2013-2014 and \$5 million annually thereafter, subject to appropriation in the 406 General Appropriations Act. 407 408 (g) Beginning in January 2014, the university shall offer 409 high-quality, fully online baccalaureate degree programs that: 410 1. Accept full-time, first-time-in-college students. 2. Have the same rigorous admissions criteria as equivalent 411 412 on-campus degree programs. 413 3. Offer curriculum of equivalent rigor to on-campus degree 414 programs. 415 4. Offer rolling enrollment or multiple opportunities for enrollment throughout the year. 416

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417 5. Do not require any on-campus courses. However, for courses or programs that require clinical training or 418 laboratories that cannot be delivered online, the university 419 420 shall offer convenient locational options to the student, which 421 may include, but are not limited to, the option to complete such 422 requirements at a summer-in-residence on the university campus. 423 The university may provide a network of sites at convenient 424 locations and contract with commercial testing centers or 42.5 identify other secure testing services for the purpose of 426 proctoring assessments or testing.

427 6. Apply the university's existing policy for accepting428 credits for both freshman applicants and transfer applicants.

(h) The university may offer a fully online Master's in Business Administration degree program and other master's degree programs.

(i) The university may develop and offer degree programs and courses that are competency based as appropriate for the quality and success of the program.

(j) The university shall periodically expand its offering of online baccalaureate degree programs to meet student and market demands.

(k) The university shall establish a tuition structure for
its online institute in accordance with this paragraph,
notwithstanding any other provision of law.

1. For students classified as residents for tuition purposes, tuition for an online baccalaureate degree program shall be set at no more than 75 percent of the tuition rate as specified in the General Appropriations Act pursuant to s. 1009.24(4) and 75 percent of the tuition differential pursuant

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446 to s. 1009.24(16). No distance learning fee, fee for campus 447 facilities, or fee for on-campus services may be assessed, 448 except that online students shall pay the university's 449 technology fee, financial aid fee, and Capital Improvement Trust 450 Fund fee. The revenues generated from the Capital Improvement 451 Trust Fund fee shall be dedicated to the university's institute 452 for online learning.

2. For students classified as nonresidents for tuition purposes, tuition may be set at market rates in accordance with the business plan.

3. Tuition for an online degree program shall include all costs associated with instruction, materials, and enrollment, excluding costs associated with the provision of textbooks pursuant to s. 1004.085 and physical laboratory supplies.

4. Subject to the limitations in subparagraph 1., tuition may be differentiated by degree program as appropriate to the instructional and other costs of the program in accordance with the business plan. Pricing must incorporate innovative approaches that incentivize persistence and completion, including, but not limited to, a fee for assessment, a bundled or all-inclusive rate, and sliding scale features.

467 5. The university must accept advance payment contracts and468 student financial aid.

6. Fifty percent of the net revenues generated from the online institute of the university shall be used to enhance and enrich the online institute offerings, and 50 percent of the net revenues generated from the online institute shall be used to enhance and enrich the university's campus state-of-the-art research programs and facilities.

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475 7. The institute may charge additional local user fees 476 pursuant to s. 1009.24(14) upon the approval of the Board of 477 Governors. 478 8. The institute shall submit a proposal to the president 479 of the university authorizing additional user fees for the 480 provision of voluntary student participation in activities and 481 additional student services. 482 Section 10. Subsection (1) of section 1002.34, Florida 483 Statutes, is amended to read: 484 1002.34 Charter technical career centers; governance, 485 mission, and responsibilities.-486 (1) AUTHORIZATION AND MISSION.-487 (a) The primary mission of a charter technical career 488 center is to promote The Legislature finds that the 489 establishment of charter technical career centers can assist in 490 promoting advances and innovations in workforce preparation and 491 economic development. A charter technical career center may 492 provide a learning environment that better serves the needs of a 493 specific population group or a group of occupations, thus 494 promoting diversity and choices within the public education and 495 public postsecondary technical education community in this 496 state. Therefore, the creation of such centers is authorized as 497 part of the state's program of public education. A charter 498 technical career center may be formed by creating a new school 499 or converting an existing school district or Florida Community 500 College System institution program to charter technical status. 501 (b) A charter technical career center that is operated by a 502 district school board may not: 503 1. Offer college credit courses or college credit

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504	certificate, associate degree, or baccalaureate degree programs.
505	2. Include in its name the term "college" or indicate that
506	the center has the authority to offer college credit courses or
507	college credit certificate, associate degree, or baccalaureate
508	degree programs.
509	Section 11. Subsection (2) of section 1004.015, Florida
510	Statutes, is amended to read:
511	1004.015 Higher Education Coordinating Council
512	(2) Members of the council shall include:
513	(a) One member of the Board of Governors, appointed by the
514	chair of the Board of Governors.
515	(b) The Chancellor of the State University System.
516	(c) The Chancellor of the Florida <u>Community</u> College System.
517	(d) The Chancellor of Career and Adult Education.
518	<u>(e)</u> One member of the State Board of Education,
519	appointed by the chair of the State Board of Education.
520	<u>(f)(</u> The Executive Director of the Florida Association of
521	Postsecondary Schools and Colleges.
522	(g) (f) The president of the Independent Colleges and
523	Universities of Florida.
524	<u>(h)(g) The president of Workforce Florida, Inc., or his or</u>
525	her designee.
526	<u>(i)</u> The president of Enterprise Florida, Inc., or a
527	designated member of the Stakeholders Council appointed by the
528	president.
529	<u>(j)</u> Three representatives of the business community, one
530	appointed by the President of the Senate, one appointed by the
531	Speaker of the House of Representatives, and one appointed by
532	the Governor, who are committed to developing and enhancing
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533 world class workforce infrastructure necessary for Florida's 534 citizens to compete and prosper in the ever-changing economy of 535 the 21st century.

Section 12. Section 1004.65, Florida Statutes, is amended to read:

1004.65 Florida <u>Community</u> College System institutions; governance, mission, and responsibilities.-

(1) Each Florida <u>Community</u> College System institution shall be governed by a district board of trustees under statutory authority and rules of the State Board of Education.

(2) Each Florida <u>Community</u> College System institution district shall:

(a) Consist of the county or counties served by the Florida <u>Community</u> College System institution pursuant to s. 1000.21(3).

(b) Be an independent, separate, legal entity created for the operation of a Florida <u>Community</u> College System institution.

(3) Florida <u>Community</u> College System institutions are locally based and governed entities with statutory and funding ties to state government. As such, the mission for Florida <u>Community</u> College System institutions reflects a commitment to be responsive to local educational needs and challenges. In achieving this mission, Florida <u>Community</u> College System institutions strive to maintain sufficient local authority and flexibility while preserving appropriate legal accountability to the state.

(4) As comprehensive institutions, Florida <u>Community</u>
College System institutions shall provide high-quality,
affordable education and training opportunities, shall foster a
climate of excellence, and shall provide opportunities to all

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while combining high standards with an open-door admission policy for lower-division programs. Florida <u>Community</u> College System institutions shall, as open-access institutions, serve all who can benefit, without regard to age, race, gender, creed, or ethnic or economic background, while emphasizing the achievement of social and educational equity so that all can be prepared for full participation in society.

(5) The primary mission and responsibility of Florida
Community College System institutions is responding to community
needs for postsecondary academic education and career degree
education. This mission and responsibility includes being
responsible for:

(a) Providing lower level undergraduate instruction and awarding associate degrees.

576 (b) Preparing students directly for careers requiring less 577 than baccalaureate degrees. This may include preparing for job 578 entry, supplementing of skills and knowledge, and responding to 579 needs in new areas of technology. Career education in a Florida 580 Community College System institution shall consist of career 581 certificates, credit courses leading to associate in science 582 degrees and associate in applied science degrees, and other 583 programs in fields requiring substantial academic work, 584 background, or qualifications. A Florida Community College System institution may offer career education programs in fields 585 586 having lesser academic or technical requirements.

(c) Providing student development services, including assessment, student tracking, support for disabled students, advisement, counseling, financial aid, career development, and remedial and tutorial services, to ensure student success.

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591	(d) Promoting economic development for the state within
592	each Florida <u>Community</u> College System institution district
593	through the provision of special programs, including, but not
594	limited to, the:
595	1. Enterprise Florida-related programs.
596	2. Technology transfer centers.
597	3. Economic development centers.
598	4. Workforce literacy programs.
599	(e) Providing dual enrollment instruction.
600	(f) Providing upper level instruction and awarding
601	baccalaureate degrees as specifically authorized by law.
602	(6) A separate and secondary role for Florida <u>Community</u>
603	College System institutions includes the offering of programs
604	in :
605	(a) <u>Programs in</u> community services that are not directly
606	related to academic or occupational advancement.
607	(b) Programs in adult education services, including adult
608	basic education, adult general education, adult secondary
609	education, and high school equivalency examination instruction.
610	(c) Programs in recreational and leisure services.
611	(d) Upper level instruction and awarding baccalaureate
612	degrees as specifically authorized by law.
613	(7) Funding for Florida <u>Community</u> College System
614	institutions shall reflect their mission as follows:
615	(a) Postsecondary academic and career education programs
616	and adult general education programs shall have first priority
617	in Florida <u>Community</u> College System institution funding.
618	(b) Community service programs shall be presented to the
619	Legislature with rationale for state funding. The Legislature

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620 may identify priority areas for use of these funds. 621 (c) The resources of a Florida Community College System institution, including staff, faculty, land, and facilities, 622 623 shall not be used to support the establishment of a new 624 independent nonpublic educational institution. If any 625 institution uses resources for such purpose, the Division of 626 Florida Community Colleges shall notify the President of the 627 Senate and the Speaker of the House of Representatives. 62.8 (8) Florida Community College System institutions are 629 authorized to: (a) Offer such programs and courses as are necessary to 630 631 fulfill their mission. 632 (b) Grant associate in arts degrees, associate in science 633 degrees, associate in applied science degrees, certificates, 634 awards, and diplomas. 635 (c) Make provisions for the high school equivalency 636 examination. 637 (d) Provide access to and award baccalaureate degrees in 638 accordance with law. 639 640 Authority to offer one or more baccalaureate degree programs does not alter the governance relationship of the Florida 641 642 Community College System institution with its district board of 643 trustees or the State Board of Education. 644 Section 13. Paragraph (b) of subsection (2) of section 645 1004.92, Florida Statutes, is amended, and subsection (4) is 646 added to that section, to read: 647 1004.92 Purpose and responsibilities for career education.-648 (2)

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649 (b) Department of Education accountability for career650 education includes, but is not limited to:

1. The provision of timely, accurate technical assistance to school districts and Florida <u>Community</u> College System institutions.

2. The provision of timely, accurate information to the State Board of Education, the Legislature, and the public.

3. The development of policies, rules, and procedures that facilitate institutional attainment of the accountability standards and coordinate the efforts of all divisions within the department.

660 4. The development of program standards and industry-driven 661 benchmarks for career, adult, and community education programs, 662 which must be updated every 3 years. The standards must include 663 career, academic, and workplace skills; viability of distance 664 learning for instruction; and work/learn cycles that are responsive to business and industry; and provisions that reflect 665 666 the quality components of career and technical education 667 programs.

668 5. Overseeing school district and Florida <u>Community</u> College
669 System institution compliance with the provisions of this
670 chapter.

671 6. Ensuring that the educational outcomes for the technical 672 component of career programs are uniform and designed to provide 673 a graduate who is capable of entering the workforce on an 674 equally competitive basis regardless of the institution of 675 choice.

676 (4) The State Board of Education shall adopt rules to 677 administer this section.

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678 Section 14. Subsection (2) of section 1007.01, Florida 679 Statutes, is amended to read:

1007.01 Articulation; legislative intent; purpose; role of
the State Board of Education and the Board of Governors;
Articulation Coordinating Committee.-

683 (2) To preserve Florida's "2+2" system of articulation and 684 improve and facilitate articulation systemwide, the State Board 685 of Education and the Board of Governors shall collaboratively 686 establish and adopt policies with input from statewide K-20 687 advisory groups established by the Commissioner of Education and 688 the Chancellor of the State University System and shall 689 recommend the policies to the Legislature. The policies shall 690 relate to:

(a) The alignment between the exit requirements of one education system and the admissions requirements of another education system into which students typically transfer.

(b) The identification of common courses, the level of courses, institutional participation in a statewide course numbering system, and the transferability of credits among such institutions.

(c) Identification of courses that meet general education or common degree program prerequisite requirements at public postsecondary educational institutions.

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(d) Dual enrollment course equivalencies.

(e) Articulation agreements.

(f) The application of credit hours earned through CAPE industry certifications pursuant to s. 1008.44 and acceleration mechanisms, including nationally standardized examinations, to general education, associate degree, or baccalaureate degree

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707	requirements.
708	(g) The application of credit hours earned at Florida
709	Community College System institutions to general education,
710	associate degree, or baccalaureate degree requirements at state
711	universities.
712	Section 15. Subsection (1) of section 1007.23, Florida
713	Statutes, is amended to read:
714	1007.23 Statewide articulation agreement
715	(1) The State Board of Education and the Board of Governors
716	shall enter into a statewide articulation agreement which the
717	State Board of Education shall adopt by rule. The agreement must
718	preserve Florida's "2+2" system of articulation, facilitate the
719	seamless articulation of student credit across and among
720	Florida's educational entities, and reinforce the provisions of
721	this chapter by governing:
722	(a) Articulation between secondary and postsecondary
723	education;
724	(b) Admission of associate in arts degree graduates from
725	Florida <u>Community</u> College System institutions and state
726	universities;
727	(c) Admission of applied technology diploma program
728	graduates from Florida <u>Community</u> College System institutions or
729	career centers;
730	(d) Admission of associate in science degree and associate
731	in applied science degree graduates from Florida Community
732	College System institutions;
733	(e) The <u>application</u> use of <u>credit</u> hours earned through CAPE
734	industry certifications pursuant to s. 1008.44 and acceleration
735	mechanisms, including nationally standardized examinations, to

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736 general education, associate degree, or baccalaureate degree 737 requirements through which students may earn credit; (f) General education requirements and statewide course 738 numbers as provided for in ss. 1007.24 and 1007.25; and 739 740 (g) Articulation among programs in nursing; and 741 (h) The application of credit hours earned at Florida 742 Community College System institutions to general education, 743 associate degree, or baccalaureate degree requirements at state 744 universities. 745 Section 16. Subsections (1), (4), and (5) of section 1007.33, Florida Statutes, are amended, present subsection (6) 746 747 of that section is redesignated as subsection (7), and a new 748 subsection (6) is added to that section, to read: 749 1007.33 Site-determined baccalaureate degree access.-750 (1) (a) The Legislature recognizes that public and private 751 postsecondary educational institutions play an essential role in 752 improving the quality of life and economic well-being of the 753 state and its residents. The Legislature also recognizes that 754 economic development needs and the educational needs of place-755 bound, nontraditional students have increased the demand for 756 local access to baccalaureate degree programs. It is therefore 757 the intent of the Legislature to further expand access to 758 baccalaureate degree programs through the use of Florida 759 Community College System institutions. 760

(b) For purposes of this section, the term "district"
refers to the county or counties served by a Florida <u>Community</u>
College System institution pursuant to s. 1000.21(3).

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(4) A Florida <u>Community</u> College System institution may:(a) Offer specified baccalaureate degree programs through



765 formal agreements between the Florida Community College System 766 institution and other regionally accredited postsecondary educational institutions pursuant to s. 1007.22.

(b) Offer baccalaureate degree programs that are were authorized by law prior to July 1, 2009.

(c) Beginning July 1, 2009, establish a first or subsequent baccalaureate degree program for purposes of meeting district, regional, or statewide workforce needs if approved by the State Board of Education under this section. However, a Florida Community College System institution may not offer a Bachelor of Arts degree program.

Beginning July 1, 2009, the Board of Trustees of St. Petersburg College is authorized to establish one or more bachelor of applied science degree programs based on an analysis of workforce needs in Pinellas, Pasco, and Hernando Counties and other counties approved by the Department of Education. For each program selected, St. Petersburg College must offer a related associate in science or associate in applied science degree program, and the baccalaureate degree level program must be designed to articulate fully with at least one associate in science degree program. The college is encouraged to develop articulation agreements for enrollment of graduates of related associate in applied science degree programs. The Board of Trustees of St. Petersburg College is authorized to establish additional baccalaureate degree programs if it determines a program is warranted and feasible based on each of the factors in paragraph (5) (d). However, the Board of Trustees of St. 793 Petersburg College may not establish any new baccalaureate

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794 degree programs from March 31, 2014, through May 31, 2015. Prior 795 to developing or proposing a new baccalaureate degree program, 796 St. Petersburg College shall engage in need, demand, and impact 797 discussions with the state university in its service district 798 and other local and regional, accredited postsecondary providers 799 in its region. Documentation, data, and other information from inter-institutional discussions regarding program need, demand, 800 801 and impact shall be provided to the college's board of trustees 802 to inform the program approval process. Employment at St. 803 Petersburg College is governed by the same laws that govern 804 Florida College System institutions, except that upper-division faculty are eligible for continuing contracts upon the 805 806 completion of the fifth year of teaching. Employee records for 807 all personnel shall be maintained as required by s. 1012.81.

808 (5) The approval process for baccalaureate degree programs 809 requires shall require:

810 (a) Each Florida Community College System institution to submit a notice of its intent to propose a baccalaureate degree 811 812 program to the Division of Florida Community Colleges at least 1 813 year 100 days before the submission of its proposal under 814 paragraph (c) (d). The notice must include a brief description of 815 the program, the workforce demand and unmet need for graduates 816 of the program to include evidence from entities independent of 817 the institution, the geographic region to be served, and an 818 estimated timeframe for implementation. Notices of intent may be 819 submitted by a Florida Community College System institution at 820 any time throughout the year. The notice must also include 821 evidence that the Florida Community College System institution 822 engaged in need, demand, and impact discussions with the state

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823 university and other regionally accredited postsecondary 824 education providers in its service district.

(b) The Division of Florida Community Colleges to forward 825 826 the notice of intent submitted pursuant to paragraph (a) and the 827 justification for the proposed baccalaureate degree program 828 submitted pursuant to paragraph (c) within 10 business days 829 after receiving such notice and justification to the Chancellor 830 of the State University System, the President of the Independent Colleges and Universities of Florida, and the Executive Director 831 832 of the Commission for Independent Education. State universities 833 shall have 180 60 days following receipt of the justification 834 notice by the Chancellor of the State University System to 835 submit an objection, including a reason for such objection, 836 objections to the proposed new program or submit an alternative 837 proposal to offer the baccalaureate degree program. The 838 chancellor shall review the objection raised by a state 839 university and inform the Board of Governors of such objection 840 before the university submits its objection to the State Board of Education. The State Board of Education must consult with the 841 842 Chancellor of the State University System to consider the 843 objection raised by a state university in making its decision to 844 approve or deny a Florida Community College System institution's 845 proposal. If a proposal from a state university is not received within the 60-day period, The State Board of Education shall 846 847 also provide regionally accredited private colleges and 848 universities 180 30 days to submit objections to the proposed 849 new program or submit an alternative proposal. Objections or 850 alternative proposals shall be submitted to the Division of 851 Florida Community Colleges and must be considered by the State

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852 Board of Education in making its decision to approve or deny a 853 Florida Community College System institution's proposal. 854 (c) An alternative proposal submitted by a state university 855 or private college or university to adequately address: 856 1. The extent to which the workforce demand and unmet need 857 described in the notice of intent will be met. 2. The extent to which students will be able to complete 858 859 the degree in the geographic region proposed to be served by the 860 Florida College System institution. 861 3. The level of financial commitment of the college or 862 university to the development, implementation, and maintenance 863 of the specified degree program, including timelines. 864 4. The extent to which faculty at both the Florida College 865 System institution and the college or university will 866 collaborate in the development and offering of the curriculum. 867 5. The ability of the Florida College System institution 868 and the college or university to develop and approve the 869 curriculum for the specified degree program within 6 months 870 after an agreement between the Florida College System 871 institution and the college or university is signed. 872 6. The extent to which the student may incur additional 873 costs above what the student would expect to incur if the program were offered by the Florida College System institution. 874 875 (d) Each proposal submitted by a Florida Community College 876 System institution to, at a minimum, include: 877 1. A description of the planning process and timeline for 878 implementation. 879 2. A justification for the proposed baccalaureate degree

880 program including, at a minimum, a data-driven An analysis of

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881 workforce demand and unmet need for graduates of the program on 882 a district, regional, or statewide basis, as appropriate, and the extent to which the proposed program will meet the workforce 883 demand and unmet need. The analysis must include workforce and 884 885 employment data for the most recent 5 years and projections for 886 the next 3 years, and a summary of degree programs, similar to 887 the proposed degree program, which are currently offered by 888 state universities or by independent nonprofit colleges or 889 universities that are eligible to participate in the William L. 890 Boyd, IV, Florida Resident Access Grant Program, which are 891 located in the Florida Community College System institution's 892 regional service area. The analysis must be verified by more 893 than one third-party professional entity that is including 894 evidence from entities independent of the Florida Community 895 College System institution. A Florida Community College System 896 institution must submit the justification to the Division of 897 Florida Community Colleges within 90 days after forwarding the 898 institution's intent to propose a baccalaureate degree program. 899 The division must forward the justification for the proposed 900 baccalaureate degree program within 10 business days after 901 receiving such justification to the Chancellor of the State 902 University System, the President of the Independent Colleges and 903 Universities of Florida, and the Executive Director of the 904 Commission for Independent Education.

3. Identification of the facilities, equipment, and library and academic resources that will be used to deliver the program. 4. The program cost analysis of creating a new

908 baccalaureate degree when compared to alternative proposals and 909 other program delivery options.

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910 5. The program's admission requirements, academic content, 911 curriculum, faculty credentials, student-to-teacher ratios, and 912 accreditation plan.

913 6. The program's enrollment projections and funding 914 requirements, including the institution's efforts to sustain the 915 program at the cost of tuition and fees for students who are 916 classified as residents for tuition purposes under s. 1009.21, 917 not to exceed \$10,000 for the entire degree program, including 918 utilization of waivers pursuant to s. 1009.26(11).

7. A plan of action if the program is terminated.

920 (d) (e) The Division of Florida Community Colleges to review 921 the proposal, notify the Florida Community College System 922 institution of any deficiencies in writing within 30 days 923 following receipt of the proposal, and provide the Florida 924 Community College System institution with an opportunity to 925 correct the deficiencies. Within 45 days following receipt of a 926 completed proposal by the Division of Florida Community 927 Colleges, after consultation with the Chancellor of the State 928 University System and the President of the Independent Colleges 929 and Universities of Florida, the Commissioner of Education shall 930 recommend approval or disapproval of the proposal to the State 931 Board of Education. The State Board of Education shall consider 932 such recommendation, the proposal, input from the chancellor and 933 the president, and any objections or alternative proposals at 934 its next meeting. If the State Board of Education disapproves 935 the Florida Community College System institution's proposal, it 936 shall provide the Florida Community College System institution 937 with written reasons for that determination.

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(e) (f) The Florida Community College System institution to



939 obtain from the Commission on Colleges of the Southern
940 Association of Colleges and Schools accreditation as a
941 baccalaureate-degree-granting institution if approved by the
942 State Board of Education to offer its first baccalaureate degree
943 program.

944 <u>(f) (g)</u> The Florida <u>Community</u> College System institution to 945 notify the Commission on Colleges of the Southern Association of 946 Colleges and Schools of subsequent degree programs that are 947 approved by the State Board of Education and to comply with the 948 association's required substantive change protocols for 949 accreditation purposes.

950 <u>(g)(h)</u> The Florida <u>Community</u> College System institution to 951 annually <u>report to</u>, and upon request of the State Board of 952 Education, the Commissioner of Education, the Chancellor of the 953 Florida <u>Community</u> College System, <u>the Chancellor of the State</u> 954 <u>University System</u>, and or the Legislature, report its status 955 using the following performance and compliance indicators:

9561. Obtaining and maintaining appropriate Southern957Association of Colleges and Schools accreditation;

958 2. Maintaining qualified faculty and institutional 959 resources;

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Managing fiscal resources appropriately;

962 5. Complying with the primary mission and responsibility 963 requirements in subsections (2) and (3); and

964 6. Other indicators of success, including program
965 completions, <u>employment and earnings outcomes</u>, <u>acceptance into</u>
966 <u>and performance in graduate programs</u> placements, and surveys of
967 graduates and employers; <u>and</u>

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3. Maintaining enrollment in previously approved programs;

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968 7. Continuing to meet workforce demand, as provided in 969 subparagraph (c)2., as demonstrated through a data-driven needs 970 assessment by the Florida Community College System institution, 971 which is verified by a third-party professional entity that is 972 independent of the institution. 973 The State Board of Education, upon annual review of the 974 975 baccalaureate degree program performance and compliance 976 indicators and needs assessment, may require a Florida Community 977 College System institution's board of trustees to modify or terminate a baccalaureate degree program authorized under this 978 979 section. However, if the annual review indicates negative 980 program performance and compliance results and the needs 981 assessment fails to demonstrate a need for the program, the 982 State Board of Education shall require a Florida Community 983 College System institution's board of trustees to terminate that 984 baccalaureate degree program. (6) The total upper level, undergraduate full-time 985 equivalent enrollment at a Florida Community College System 986 987 institution may not exceed 5 percent of the combined total lower 988 level and upper level full-time equivalent enrollment at that 989 institution. 990 Section 17. Section 1008.38, Florida Statutes, is amended 991 to read: 992 1008.38 Articulation accountability process.-The State 993 Board of Education, in conjunction with the Board of Governors, 994 shall develop articulation accountability measures which assess 995 the status of systemwide articulation processes authorized under 996 s. 1007.23, preserve Florida's "2+2" system of articulation, and

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997 establish an articulation accountability process which at a 998 minimum shall address:

(1) The impact of articulation processes on ensuring educational continuity and the orderly and unobstructed transition of students between public secondary and postsecondary education systems and facilitating the transition of students between the public and private sectors.

(2) The adequacy of preparation of public secondary students to smoothly articulate to a public postsecondary institution.

(3) The effectiveness of articulated acceleration mechanisms available to secondary students <u>and the application</u> <u>of credit hours earned through CAPE industry certifications</u> <u>pursuant to s. 1008.44 and acceleration mechanisms, including</u> <u>nationally standardized examinations, to general education,</u> <u>associate degree, or baccalaureate degree requirements</u>.

(4) The smooth transfer of Florida <u>Community</u> College System associate degree graduates to a Florida <u>Community</u> College System institution or a state university, and the application of credit hours earned at Florida Community College System institutions to general education, associate degree, or baccalaureate degree requirements at state universities.

1019 (5) An examination of degree requirements that exceed the 1020 parameters of 60 credit hours for an associate degree and 120 1021 hours for a baccalaureate degree in public postsecondary 1022 programs.

1023 (6) The relationship between student attainment of college-1024 level academic skills and articulation to the upper division in 1025 public postsecondary institutions.

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1026 Section 18. The State Board of Education, in collaboration with the Board of Governors, shall evaluate and report on the 1027 1028 status of Florida's "2+2" system of articulation using the 1029 accountability measures required pursuant to this section and 1030 any other state law. By November 1, 2016, the state board and 1031 the Board of Governors shall submit their report to the 1032 Governor, the President of the Senate, and the Speaker of the 1033 House of Representatives. The report must include findings regarding the status of Florida's "2+2" system of articulation 1034 1035 and recommendations for improvement. 1036 Section 19. The Division of Law Revision and Information is 1037 directed to prepare a reviser's bill for the 2016 Regular 1038 Session to conform the Florida Statutes to the changes in 1039 terminology made by this act. The reviser's bill must substitute 1040 the term "Division of Florida Community Colleges" for "Division 1041 of Florida Colleges"; "Florida Community College System" for "Florida College System"; and "Florida Community College System 1042 1043 institution" for "Florida College System institution" where 1044 those terms appear in the Florida Statutes and reflect the 1045 renaming of Florida community colleges in relevant sections of 1046 law. 1047 Section 20. This act shall take effect July 1, 2015. 1048 1049 1050 And the title is amended as follows: 1051 Delete everything before the enacting clause 1052 and insert: 1053 A bill to be entitled 1054 An act relating to higher education; amending s.

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1055 1000.03, F.S.; revising the mission of the Florida K-1056 20 education system; amending s. 1000.21, F.S.; 1057 revising definitions to conform to the renaming of 1058 "Florida College System institution" to "Florida 1059 Community College System institution"; requiring a 1060 Florida Community College System institution to change 1061 its name by a specified date to maintain eligibility 1062 for state funding; amending s. 1001.02, F.S.; revising 1063 the duties of the State Board of Education with 1064 respect to the supervision of the divisions of the 1065 Department of Education; amending s. 1001.03, F.S.; 1066 revising requirements for the state board's 1067 articulation accountability measures; authorizing the 1068 state board to take certain action in the event of 1069 noncompliance of a district school board or a Florida 1070 Community College System institution board of 1071 trustees; defining the term "college"; specifying 1072 authorized and prohibited uses of the term; conforming 1073 provisions to changes made by the act; amending s. 1001.42, F.S.; prohibiting a technical center 1074 1075 governing board from approving specified courses and 1076 programs; amending s. 1001.44, F.S.; prescribing the 1077 mission and responsibilities of a career center 1078 operated by a district school board; specifying 1079 certain restrictions applicable to a career center; 1080 amending s. 1001.60, F.S.; redesignating the "Florida 1081 College System" as the "Florida Community College 1082 System"; revising provisions relating to the name 1083 change of an institution; amending s. 1001.705, F.S.;

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1084 prescribing the mission and responsibilities of the 1085 State University System; amending s. 1001.7065, F.S.; 1086 requiring a state research university to enter into 1087 and maintain a formal agreement with a specified 1088 organization to offer college-sponsored merit 1089 scholarship awards as a condition of designation as a 1090 preeminent state research university; specifying that 1091 continuation of a state research university's 1092 institute for online learning is contingent on the 1093 university entering into and maintaining such an 1094 agreement; amending s. 1002.34, F.S.; prescribing the 1095 mission and responsibilities of a charter technical 1096 career center; specifying certain restrictions 1097 applicable to a charter technical career center; 1098 amending s. 1004.015, F.S.; revising the composition 1099 of the Higher Education Coordinating Council; amending 1100 s. 1004.65, F.S.; providing that Florida Community College System institutions may offer upper level 1101 instruction and award baccalaureate degrees, as 1102 1103 authorized; conforming provisions to changes made by 1104 the act; amending s. 1004.92, F.S.; revising 1105 requirements for program standards for career, adult, 1106 and community education programs; requiring the state 1107 board to adopt rules; amending s. 1007.01, F.S.; 1108 revising required components for articulation policies 1109 established and adopted by the state board and the 1110 Board of Governors; amending s. 1007.23, F.S.; revising requirements for the statewide articulation 1111 agreement; amending s. 1007.33, F.S.; revising 1112

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COMMITTEE AMENDMENT

Florida Senate - 2015 Bill No. SB 1252



1113 provisions regarding baccalaureate degree programs 1114 that may be offered by a Florida Community College System institution; prohibiting a Florida Community 1115 1116 College System institution from offering a Bachelor of 1117 Arts degree program; removing obsolete language; 1118 revising provisions regarding the approval process for 1119 baccalaureate degree programs; restricting total upper 1120 level, undergraduate full-time equivalent enrollment 1121 at a Florida Community College System institution; 1122 amending s. 1008.38, F.S.; revising minimum 1123 requirements for an articulation accountability 1124 process; requiring the state board and the Board of 1125 Governors to submit a report to the Governor and the 1126 Legislature by a specified date; prescribing report 1127 requirements; providing a directive to the Division of 1128 Law Revision and Information; providing an effective 1129 date.