



27 exceptional student education. Related services include, but are  
 28 not limited to, occupational therapy, physical therapy,  
 29 orientation and mobility instruction, and other support services  
 30 for a student with a disability.

31 (b) Least-restrictive environment.—Each child with a  
 32 disability shall be educated, to the maximum extent appropriate,  
 33 with students without disabilities. Placement of the child shall  
 34 be consistent with the student's educational needs, selected  
 35 from the state's full continuum of alternate placements.

36 (c) Individual education plan.—Each child with a  
 37 disability shall have an individual education plan (IEP),  
 38 developed with the assistance of the parent or guardian, that  
 39 addresses the following:

- 40 1. Present level of the student's academic functioning.
- 41 2. Annual goals and accompanying instructional objectives.
- 42 3. Educational services to be provided.
- 43 4. Degree to which the student will be able to participate  
 44 in general education programs.

45 5. Plans for initiating services and the length of service  
 46 delivery.

47 6. Annual evaluation procedure that specifies objective  
 48 criteria to determine if instructional objectives are being met.

49 (d) Procedural due process.—The parent or guardian shall  
 50 be afforded several safeguards pertaining to his or her child's  
 51 education, including the confidentiality of records. The parent  
 52 or guardian also has the right to:

53 1. Examine all of the records of his or her child.  
 54 2. Obtain an independent evaluation of his or her child.  
 55 3. Receive written notification, in his or her native  
 56 language, of proposed changes to his or her child's educational  
 57 classification or placement.

58 4. Receive an impartial hearing whenever disagreements  
 59 arise regarding educational plans for his or her child.

60 5. Be represented by legal counsel.

61 (e) Nondiscriminatory assessment.—Before placement, a  
 62 child shall be evaluated by a multidisciplinary team in all  
 63 areas of suspected disability by assessments that are not  
 64 racially, culturally, or linguistically biased. Students shall  
 65 be given several types of assessments administered by trained  
 66 personnel. A single evaluation procedure is not permitted for  
 67 planning or placement purposes.

68 (f) Parental participation.—Based on the Education for All  
 69 Handicapped Children Act, Pub. L. No. 94-142, which mandates  
 70 meaningful parent involvement, a parent or guardian shall  
 71 participate fully in the decisionmaking process that affects his  
 72 or her child's education.

73 (g) Data sharing.—A shared database that contains  
 74 information about a student with a disability shall be accessed  
 75 by the prekindergarten through grade 12 public school system and  
 76 the public postsecondary education system.

77 Section 2. This act shall take effect July 1, 2015.