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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/23/2015	.	
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Appropriations Subcommittee on Education (Ring) recommended the following:

1 **Senate Amendment to Amendment (587488) (with title**
2 **amendment)**

3
4 Between lines 435 and 436
5 insert:

6 Section 7. Paragraph (b) of subsection (12) of section
7 1011.62, Florida Statutes, is amended to read:

8 1011.62 Funds for operation of schools.—If the annual
9 allocation from the Florida Education Finance Program to each
10 district for operation of schools is not determined in the



653394

11 annual appropriations act or the substantive bill implementing
12 the annual appropriations act, it shall be determined as
13 follows:

14 (12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.—

15 (b) Each district school board shall adopt a district
16 digital classrooms plan that meets the unique needs of students,
17 schools, and personnel and submit the plan for approval to the
18 Department of Education. In addition, each district school board
19 must, at a minimum, seek input from the district's
20 instructional, curriculum, and information technology staff to
21 develop the district digital classrooms plan. The district's
22 plan must be within the general parameters established in the
23 Florida digital classrooms plan pursuant to s. 1001.20. In
24 addition, if the district participates in federal technology
25 initiatives and grant programs, the district digital classrooms
26 plan must include a plan for meeting requirements of such
27 initiatives and grant programs. Funds allocated under this
28 subsection must be used to support implementation of district
29 digital classrooms plans. By October 1, 2014, and by March 1 of
30 each year thereafter, on a date determined by the department,
31 each district school board shall submit to the department, in a
32 format prescribed by the department, a digital classrooms plan.
33 At a minimum, such plan must include, and be annually updated to
34 reflect, the following:

35 1. Measurable student performance outcomes. Outcomes
36 related to student performance, including outcomes for students
37 with disabilities, must be tied to the efforts and strategies to
38 improve outcomes related to student performance by integrating
39 technology in classroom teaching and learning. Results of the



653394

40 outcomes shall be reported at least annually for the current
41 school year and subsequent 3 years and be accompanied by an
42 independent evaluation and validation of the reported results.

43 2. Digital learning and technology infrastructure purchases
44 and operational activities. Such purchases and activities must
45 be tied to the measurable outcomes under subparagraph 1.,
46 including, but not limited to, connectivity, broadband access,
47 wireless capacity, Internet speed, and data security, all of
48 which must meet or exceed minimum requirements and protocols
49 established by the department. For each year that the district
50 uses funds for infrastructure, a third-party, independent
51 evaluation of the district's technology inventory and
52 infrastructure needs must accompany the district's plan.

53 3. Professional development purchases and operational
54 activities. Such purchases and activities must be tied to the
55 measurable outcomes under subparagraph 1., including, but not
56 limited to, using technology in the classroom and improving
57 digital literacy and competency.

58 4. Digital tool purchases and operational activities. Such
59 purchases and activities must be tied to the measurable outcomes
60 under subparagraph 1., including, but not limited to,
61 competency-based credentials that measure and demonstrate
62 digital competency and certifications; third-party assessments
63 that demonstrate acquired knowledge and use of digital
64 applications; and devices that meet or exceed minimum
65 requirements and protocols established by the department.

66 5. Online assessment-related purchases and operational
67 activities. Such purchases and activities must be tied to the
68 measurable outcomes under subparagraph 1., including, but not



653394

69 limited to, expanding the capacity to administer assessments and
70 compatibility with minimum assessment protocols and requirements
71 established by the department. If the administration of online
72 assessments after January 1, 2015, does not comply with the
73 minimum assessment protocols and requirements established by the
74 department, the department shall contract with an independent,
75 auditing entity that has expertise in the area of the
76 noncompliance to evaluate the extent of the noncompliance and
77 provide recommendations to remediate the noncompliance in future
78 administrations of online assessments.

79
80 ===== T I T L E A M E N D M E N T =====

81 And the title is amended as follows:

82 Delete line 1079

83 and insert:

84 measures to schools using turnaround options; amending
85 s. 1011.62, F.S.; requiring the Department of
86 Education to contract with an independent, auditing
87 entity if the administration of online assessments
88 after a certain date does not comply with the minimum
89 assessment protocols and requirements established by
90 the department; requiring the auditing entity to
91 perform certain duties; amending