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LEGISLATIVE ACTION

Senate

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House

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Floor: WD/2R

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04/01/2015 05:22 PM

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Senator Hays moved the following:

1 **Senate Amendment to Amendment (877970) (with title**
2 **amendment)**

3
4 Delete lines 1041 - 1086

5 and insert:

6 (7) TRANSITION. ~~School grades and school improvement~~
7 ~~ratings pursuant to s. 1008.341 for the 2013-2014 school year~~
8 ~~shall be calculated based on statutes and rules in effect on~~
9 ~~June 30, 2014.~~ To assist in the transition to the new statewide,
10 standardized assessments ~~2014-2015 school grades, calculated~~
11 ~~based on new statewide, standardized assessments administered~~



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12 ~~pursuant to s. 1008.22~~, the 2014-2015 school year ~~grades~~ shall
13 serve as an informational baseline for schools to work toward
14 improved performance in future years. School grades may not be
15 issued for the 2014-2015 school year, and the statewide,
16 standardized assessments may not be used to determine grade 3
17 retention, high school graduation, or instructional personnel
18 and school administrative personnel evaluations for the 2014-
19 2015 school year. In lieu of school grades for the 2014-2015
20 school year, school districts shall provide summary information
21 in the form of aggregate performance data posted on the website
22 of the school district and each school, as applicable. The
23 summary should specify the following: the percent of students
24 who reach proficiency by each school on the statewide,
25 standardized assessments in end-of-course assessments in English
26 Language Arts, Mathematics, Algebra I, Algebra II, Biology,
27 United States History, and Civics; secondary acceleration rates;
28 and high school graduation rates. This summary shall serve as
29 baseline information to students, parents, instructional
30 personnel, school administrators, superintendents, and other
31 stakeholders. The summary shall be reported in a format
32 determined by the State Board of Education. Accordingly,
33 notwithstanding any other provision of law:

34 (a) A school may not be required to select and implement a
35 turnaround option pursuant to s. 1008.33 in the 2015-2016 school
36 year based on the school's 2014-2015 performance ~~grade or school~~
37 ~~improvement rating under s. 1008.341, as applicable. The~~
38 benefits of s. 1008.33(4)(c) relating to a school being released
39 from implementation of the turnaround option, and s.
40 1008.33(4)(d) relating to a school implementing strategies



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41 identified in its school improvement plan, apply to a school
42 using turnaround options pursuant to s. 1008.33 which improves
43 based on the performance data reported pursuant to this
44 subsection and approved by the Commissioner of Education.

45 (b)1. A school or approved provider under s. 1002.45 that
46 would have received ~~receives~~ the same or a lower school grade or
47 school improvement rating for the 2014-2015 school year compared
48 to the 2013-2014 school year is not subject to sanctions or
49 penalties that would otherwise occur as a result of performance
50 in the 2014-2015 school year ~~grade or rating~~. A charter school
51 system or a school district designated as high performing may
52 not lose the designation based on performance in the 2014-2015
53 school year ~~grades~~ of any of the schools within the charter
54 school system or school district, as applicable.

55 2. The Florida School Recognition Program established under
56 s. 1008.36 shall continue to be implemented as otherwise
57 provided in the General Appropriations Act.

58 (c) Until such time that an independent verification of the
59 psychometric validity of the statewide, standardized assessments
60 is completed pursuant to paragraph (d), for purposes of
61 determining grade 3 retention pursuant to s. 1008.25(5) and high
62 school graduation pursuant to s. 1003.4282, student performance
63 on the 2014-2015 statewide, standardized assessments shall be
64 linked to 2013-2014 student performance expectations. Students
65 who score in the bottom quintile on the 2014-2015 grade 3
66 English Language Arts assessment shall be identified as at-risk
67 students. School districts must notify parents of such students,
68 provide evidence as outlined in s. 1008.25(6) (b), and provide
69 the appropriate intervention and support services for student



70 success in grade 4.

71 (d) The Commissioner of Education shall have the statewide,
72 standardized assessments implemented and administered for the
73 2014-2015 school year independently verified for psychometric
74 validity by the Joint Committee on Standards for Educational
75 Evaluation, the American Psychological Association, the National
76 Council on Measurement in Education, or the Buros Center for
77 Testing. The commissioner shall submit a report detailing the
78 findings on the psychometric validity of the assessments to the
79 Governor, the President of the Senate, and the Speaker of the
80 House of Representatives no later than August 1, 2015.

81
82 ===== T I T L E A M E N D M E N T =====

83 And the title is amended as follows:

84 Delete lines 1655 - 1665

85 and insert:

86 readiness; amending s. 1008.34, F.S.; removing
87 obsolete language; prohibiting the issuance of school
88 grades for the 2014-2015 school year; prohibiting the
89 use of assessment results for purposes relating to
90 grade 3 retention, high school graduation, and
91 personnel evaluations for the 2014-2015 school year;
92 requiring school districts to summarize specified
93 performance data in lieu of school grades; specifying
94 applicability of certain accountability measures to
95 schools using turnaround options; requiring that
96 students who score in the bottom quintile on the 2014-
97 2015 grade 3 English Language Arts assessment be
98 identified as at-risk students; requiring that each



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99 school district notify such students' parents, provide
100 evidence, and provide intervention and support
101 services; requiring the Commissioner of Education to
102 have the psychometric validity of the statewide,
103 standardized assessments independently verified;
104 requiring the commissioner to submit a report of the
105 findings to the Governor and the Legislature by a
106 specified date; authorizing a school district to