

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Appropriations
 2 Subcommittee
 3 Representative O'Toole offered the following:

Amendment

Remove lines 1264-1314 and insert:

(c) Funds allocated under this subsection must be used to provide a system of comprehensive reading instruction to students enrolled in the K-12 programs ~~which~~

1. The comprehensive reading system may include the following:

~~a.1.~~ The provision of an additional hour per day of intensive reading instruction to students in the ~~300~~ lowest-performing elementary schools by teachers and reading specialists who are effective in teaching reading.

~~b.2.~~ Kindergarten through grade 5 reading intervention teachers to provide intensive intervention during the school day

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18 and in the required extra hour for students identified as having
19 a reading deficiency.

20 ~~c.3.~~ The provision of highly qualified reading coaches to
21 specifically support teachers in making instructional decisions
22 based on student data, and improve teacher delivery of effective
23 reading instruction, intervention, and reading in the content
24 areas based on student need.

25 ~~d.4.~~ Professional development for school district teachers
26 in scientifically based reading instruction, including
27 strategies to teach reading in content areas and with an
28 emphasis on technical and informational text.

29 ~~e.5.~~ The provision of summer reading camps for all
30 students in kindergarten through grade 2 who demonstrate a
31 reading deficiency as determined by district and state
32 assessments, and students in grades 3 through 5 who score at
33 Level 1 on the statewide, standardized reading assessment or,
34 upon implementation, the English Language Arts assessment.

35 ~~f.6.~~ The provision of supplemental instructional materials
36 that are grounded in scientifically based reading research.

37 ~~g.7.~~ The provision of intensive interventions for students
38 in kindergarten through grade 12 who have been identified as
39 having a reading deficiency or who are reading below grade level
40 as determined by the statewide, standardized assessment.

41 h. Tutoring, mentoring, or an extended school day, week,
42 or year.

43 i. Transition classes containing 3rd and 4th grade

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44 students.

45 2. The intensive reading acceleration course under s.
46 1008.25(6) (b) must provide the following:

47 a. The integration of science and social studies content
48 in a minimum of a 90-minute reading block.

49 b. Small group instruction.

50 c. Reduced teacher-student ratios.

51 d. The use of a scientifically research-based reading
52 program that has proven results in accelerating student reading
53 achievement within the same school year.

54 e. Intensive language and vocabulary instruction using a
55 scientifically research-based program, including the use of a
56 speech-language therapist if necessary.

57 f. A "Read at Home" plan.

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