

Amendment No. 3

COMMITTEE/SUBCOMMITTEE ACTION

|                       |               |       |
|-----------------------|---------------|-------|
| ADOPTED               | <u>      </u> | (Y/N) |
| ADOPTED AS AMENDED    | <u>      </u> | (Y/N) |
| ADOPTED W/O OBJECTION | <u>      </u> | (Y/N) |
| FAILED TO ADOPT       | <u>      </u> | (Y/N) |
| WITHDRAWN             | <u>      </u> | (Y/N) |
| OTHER                 | <u>      </u> |       |

1 Committee/Subcommittee hearing bill: Education Appropriations  
 2 Subcommittee

3 Representative O'Toole offered the following:

4

5 **Amendment**

6 Remove lines 1671-1716 and insert:

7 (b) Each school district shall measure student learning growth  
 8 using the formulas approved by the commissioner under paragraph

9 (a), and the performance level standards adopted by the state

10 board under subsection (8), for courses associated with the  
 11 statewide, standardized assessments administered under s.

12 1008.22 no later than the school year immediately following the  
 13 year the formula is approved by the commissioner. For grades and

14 subjects not assessed by statewide, standardized assessments ~~but~~  
 15 ~~otherwise assessed as required under s. 1008.22(6),~~ each school

16 district shall measure student performance ~~of students~~ using a  
 17 methodology determined by the district. ~~The department shall~~

## Amendment No. 3

18 ~~provide models for measuring performance of students which~~  
19 ~~school districts may adopt.~~

20 ~~(c) For a course that is not measured by a statewide,~~  
21 ~~standardized assessment, a school district may request, through~~  
22 ~~the evaluation system approval process, to use a student's~~  
23 ~~achievement level rather than student learning growth if~~  
24 ~~achievement is demonstrated to be a more appropriate measure of~~  
25 ~~classroom teacher performance. A school district may also~~  
26 ~~request to use a combination of student learning growth and~~  
27 ~~achievement, if appropriate.~~

28 ~~(d) For a course that is not measured by a statewide,~~  
29 ~~standardized assessment, a school district may request, through~~  
30 ~~the evaluation system approval process, that the performance~~  
31 ~~evaluation for the classroom teacher assigned to that course~~  
32 ~~include the learning growth of his or her students on one or~~  
33 ~~more statewide, standardized assessments. The request must~~  
34 ~~clearly explain the rationale supporting the request.~~

35 ~~(e) For purposes of this section and only for the 2014-~~  
36 ~~2015 school year, a school district may use measurable learning~~  
37 ~~targets on local assessments administered under s. 1008.22(6) to~~  
38 ~~evaluate the performance of students portion of a classroom~~  
39 ~~teacher's evaluation for courses that are not assessed by~~  
40 ~~statewide, standardized assessments. Learning targets must be~~  
41 ~~approved by the school principal. A district school~~  
42 ~~superintendent may assign to instructional personnel in an~~  
43 ~~instructional team the student learning growth of the~~

Amendment No. 3

44 ~~instructional team's students on statewide assessments. This~~  
45 ~~paragraph expires July 1, 2015.~~

46 (8) RULEMAKING.—The State Board of Education shall adopt  
47 rules pursuant to ss. 120.536(1) and 120.54 which establish  
48 uniform procedures and format for the submission, review, and  
49 approval of district evaluation systems and reporting  
50 requirements for the annual evaluation of instructional  
51 personnel and school administrators; specific, discrete  
52 standards for each performance level required under subsection  
53 (2), based on student learning growth models approved by the  
54 commissioner, to ensure clear and sufficient differentiation in  
55 the