

1 A bill to be entitled
2 An act relating to higher education; amending s.
3 446.021, F.S.; revising definitions relating to state
4 apprenticeship and job-training programs; amending s.
5 446.032, F.S.; conforming provisions; amending s.
6 446.045, F.S.; revising criteria for certain
7 appointments to the State Apprenticeship Advisory
8 Council; amending s. 446.081, F.S.; limiting
9 applicability of state apprenticeship and job-training
10 program requirements with respect to certain
11 provisions for veterans, minority persons, and women;
12 amending s. 446.091, F.S.; conforming provisions;
13 amending s. 446.092, F.S.; revising criteria for
14 apprenticeship occupations; amending s. 1001.03, F.S.;
15 deleting an obsolete prohibition relating to the
16 approval of certain baccalaureate degree program
17 proposals; amending s. 1001.44, F.S.; revising
18 requirements for the establishment and operation of
19 career centers; providing requirements for a career
20 center to be designated as a technical college;
21 amending s. 1002.34, F.S.; providing requirements for
22 a charter technical career center to be designated as
23 a charter technical college; amending s. 1002.345,
24 F.S.; conforming cross-references; amending s.
25 1004.015, F.S.; revising the membership of the Higher
26 Education Coordinating Council; amending s. 1004.02,

27 F.S.; revising definitions relating to public
28 postsecondary education; renaming the applied
29 technology diploma program as the college credit
30 certificate program; amending s. 1004.92, F.S.;
31 revising the program standards for career, adult, and
32 community education programs; providing for
33 rulemaking; amending ss. 1007.23 and 1007.25, F.S.;
34 conforming provisions; amending s. 1007.33, F.S.;
35 deleting provisions authorizing St. Petersburg College
36 to establish additional baccalaureate degree programs
37 under certain circumstances; deleting an obsolete
38 provision; amending s. 1008.30, F.S.; deleting a
39 requirement for high schools to evaluate certain
40 students using results from specified assessments;
41 deleting requirements for the use of the evaluation
42 results and required instruction based on certain
43 evaluation results; deleting an exemption from the
44 common placement assessment and required developmental
45 education instruction; providing that certain students
46 may enroll in a gateway course under certain
47 circumstances; amending s. 1008.46, F.S.; revising the
48 date by which an annual accountability report must be
49 submitted by the Board of Governors of the State
50 University System; amending s. 1009.22, F.S.; revising
51 tuition and fees for specific workforce education
52 programs; amending ss. 1009.53, 1009.532, and

53 1009.536, F.S.; conforming provisions to changes made
 54 by the act; amending s. 1011.80, F.S.; conforming
 55 provisions; requiring school districts and Florida
 56 College System institutions to maintain certain
 57 records; revising operational and performance funding
 58 calculation and allocation for workforce education
 59 programs; deleting provisions relating to a program to
 60 assist in responding to the needs of new and expanding
 61 businesses; providing an effective date.

62
 63 Be It Enacted by the Legislature of the State of Florida:

64
 65 Section 1. Subsections (2), (4), and (9) of section
 66 446.021, Florida Statutes, are amended to read:

67 446.021 Definitions of terms used in ss. 446.011-446.092.—
 68 As used in ss. 446.011-446.092, the term:

69 (2) "Apprentice" means a person at least 16 years of age
 70 who is engaged in learning a recognized skilled trade through
 71 actual work experience under the supervision of a journeyworker
 72 ~~journeymen-craftsmen~~, which training should be combined with
 73 properly coordinated studies of related technical and
 74 supplementary subjects, and who has entered into a written
 75 agreement, which may be cited as an apprentice agreement, with a
 76 registered apprenticeship sponsor who may be ~~either~~ an employer,
 77 an association of employers, or a local joint apprenticeship
 78 committee.

79 (4) "Journeyworker ~~Journeyman~~" means a worker who has
 80 attained a level of skill and the abilities and competencies
 81 recognized within an industry as having mastered the skills and
 82 competencies required for the occupation. The term includes a
 83 mentor, technician, or specialist or other skilled worker who
 84 has documented sufficient skills and knowledge of an occupation,
 85 either through formal apprenticeship or through practical on-
 86 the-job experience and formal training ~~person working in an~~
 87 ~~apprenticeable occupation who has successfully completed a~~
 88 ~~registered apprenticeship program or who has worked the number~~
 89 ~~of years required by established industry practices for the~~
 90 ~~particular trade or occupation.~~

91 (9) "Related instruction" means an organized and
 92 systematic form of instruction designed to provide the
 93 apprentice with knowledge of the theoretical and technical
 94 subjects related to a specific trade or occupation. Such
 95 instruction may be given in a classroom, through occupational or
 96 industrial courses or correspondence courses of equivalent
 97 value, through electronic media, or through other forms of self-
 98 study approved by the department.

99 Section 2. Subsection (1) of section 446.032, Florida
 100 Statutes, is amended to read:

101 446.032 General duties of the department for
 102 apprenticeship training.—The department shall:

103 (1) Establish uniform minimum standards and policies
 104 governing apprentice programs and agreements. The standards and

105 policies shall govern the terms and conditions of the
106 apprentice's employment and training, including the quality
107 training of the apprentice for, but not limited to, such matters
108 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,
109 related instruction, and on-the-job training; but these
110 standards and policies may not include rules, standards, or
111 guidelines that require the use of apprentices and job trainees
112 on state, county, or municipal contracts. The department may
113 adopt rules necessary to administer the standards and policies.

114 Section 3. Paragraph (b) of subsection (2) of section
115 446.045, Florida Statutes, is amended to read:

116 446.045 State Apprenticeship Advisory Council.—

117 (2) (b) The Commissioner of Education or the commissioner's
118 designee shall serve ex officio as chair of the State
119 Apprenticeship Advisory Council, but may not vote. The state
120 director of the Office of Apprenticeship of the United States
121 Department of Labor shall serve ex officio as a nonvoting member
122 of the council. The Governor shall appoint to the council four
123 members representing employee organizations and four members
124 representing employer organizations. Each of these eight members
125 shall represent industries that have registered apprenticeship
126 programs. The Governor shall also appoint two public members who
127 are knowledgeable about registered apprenticeship and
128 apprenticeable occupations and who are independent of any joint
129 or nonjoint organization, ~~one of whom shall be recommended by~~
130 ~~joint organizations, and one of whom shall be recommended by~~

131 ~~nonjoint organizations~~. Members shall be appointed for 4-year
 132 staggered terms. A vacancy shall be filled for the remainder of
 133 the unexpired term.

134 Section 4. Subsection (4) is added to section 446.081,
 135 Florida Statutes, to read:

136 446.081 Limitation.—

137 (4) Nothing in ss. 446.011-446.092 or in any rules
 138 adopted, or in any apprentice agreement approved, under those
 139 sections shall operate to invalidate any special provision for
 140 veterans, minority persons, or women in the standards,
 141 apprentice qualifications, or operation of the program, which is
 142 not otherwise prohibited by law, executive order, or authorized
 143 regulation.

144 Section 5. Section 446.091, Florida Statutes, is amended
 145 to read:

146 446.091 On-the-job training program.—All provisions of ss.
 147 446.011-446.092 relating to apprenticeship and
 148 preapprenticeship, including, but not limited to, programs,
 149 agreements, standards, administration, procedures, definitions,
 150 expenditures, local committees, powers and duties, limitations,
 151 grievances, and ratios of apprentices and job trainees to
 152 journeyworkers ~~journeymen~~ on state, county, and municipal
 153 contracts, shall be appropriately adapted and made applicable to
 154 a program of on-the-job training authorized under those
 155 provisions for persons other than apprentices.

156 Section 6. Section 446.092, Florida Statutes, is amended

157 to read:

158 446.092 Criteria for apprenticeship occupations.—An
159 apprenticeable occupation is a skilled trade which possesses all
160 of the following characteristics:

161 (1) It is customarily learned in a practical way through a
162 structured, systematic program of on-the-job, supervised
163 training.

164 (2) It is clearly identified and commonly recognized
165 throughout an the industry ~~or recognized with a positive view~~
166 ~~towards changing technology.~~

167 (3) It involves manual, mechanical, or technical skills
168 and knowledge which, in accordance with the industry standards
169 for the occupation, would require a minimum of 2,000 hours of
170 on-the-job ~~work and~~ training, which hours are excluded from the
171 time spent at related instruction.

172 (4) It requires related instruction to supplement on-the-
173 job training. Such instruction may be given in a classroom,
174 through occupational or industrial courses or ~~through~~
175 correspondence courses of equivalent value, through electronic
176 media, or through other forms of self-study approved by the
177 department.

178 ~~(5) It involves the development of skill sufficiently~~
179 ~~broad to be applicable in like occupations throughout an~~
180 ~~industry, rather than of restricted application to the products~~
181 ~~or services of any one company.~~

182 ~~(6) It does not fall into any of the following categories:~~

183 ~~(a) Selling, retailing, or similar occupations in the~~
 184 ~~distributive field.~~

185 ~~(b) Managerial occupations.~~

186 ~~(c) Professional and scientific vocations for which~~
 187 ~~entrance requirements customarily require an academic degree.~~

188 Section 7. Subsection (15) of section 1001.03, Florida
 189 Statutes, is amended to read:

190 1001.03 Specific powers of State Board of Education.—

191 (15) FLORIDA COLLEGE SYSTEM INSTITUTION BACCALAUREATE
 192 DEGREE PROGRAMS.—The State Board of Education shall provide for
 193 the review and approval of proposals by Florida College System
 194 institutions to offer baccalaureate degree programs pursuant to
 195 s. 1007.33. A Florida College System institution, as defined in
 196 s. 1000.21, that is approved to offer baccalaureate degrees
 197 pursuant to s. 1007.33 remains under the authority of the State
 198 Board of Education and the Florida College System institution's
 199 board of trustees. ~~The State Board of Education may not approve~~
 200 ~~Florida College System institution baccalaureate degree program~~
 201 ~~proposals from March 31, 2014, through May 31, 2015.~~

202 Section 8. Section 1001.44, Florida Statutes, is amended
 203 to read:

204 (Substantial rewording of section. See
 205 s. 1001.44, F.S., for present text.)

206 1001.44 Career centers; designation as technical
 207 colleges.—

208 (1) In order to provide additional career pathways, career

209 centers shall support and enhance a competitive workforce by
210 offering high-quality career and technical education programs
211 that prepare graduates for current and emerging careers.

212 (2) (a) A career center is an educational institution that
213 offers postsecondary career and technical education programs and
214 is under the control of the district school board of the school
215 district in which the center is located. A district school
216 board, after first obtaining the approval of the Commissioner of
217 Education, may organize, establish, and operate a career center
218 or acquire and operate a career center previously established. A
219 career center that uses the "technical college" designation
220 pursuant to subsection (3) remains under the control of the
221 district school board of the school district in which the center
222 is located.

223 (b) The district school boards of two or more contiguous
224 districts may, after first obtaining the approval of the
225 commissioner, enter into an agreement to organize, establish,
226 and operate, or acquire and operate, a career center under this
227 section.

228 (3) With the approval of its district school board, a
229 career center may use the designation "technical college" only
230 if it meets the following requirements:

231 (a) Offers college credit certificate programs or
232 technical certificate programs that are terminal in nature; and

233 (b) Offers only career and technical education programs
234 that are approved by an accrediting agency recognized by the

235 United States Department of Education.

236 (4) A career center shall maintain an academic transcript
237 for each student enrolled in the center. A student's transcript
238 shall include each course completed, credit earned, and
239 credentials earned by the student. Each course shall be
240 delineated by the course prefix and title assigned pursuant to
241 s. 1007.24. A career center shall make each student's transcript
242 available to that student.

243 (5) A career center shall annually, and upon the request
244 of the state board, the Chancellor of Career and Adult
245 Education, or the Legislature, report on the career center's
246 status using the following performance and compliance
247 indicators:

248 (a) Obtaining and maintaining appropriate accreditation.

249 (b) Maintaining qualified faculty and institutional
250 resources.

251 (c) Maintaining enrollment in previously approved
252 programs.

253 (d) Managing fiscal resources appropriately.

254 (e) Measuring program success, including program
255 completions, placements, licensures, and employer satisfaction
256 with the job performance of graduates.

257 Section 9. Subsections (4) through (19) of section
258 1002.34, Florida Statutes, are renumbered as subsections (5)
259 through (20), respectively, present subsection (4) and
260 paragraphs (b) and (g) of present subsection (11) are amended,

261 and a new subsection (4) is added to that section, to read:

262 1002.34 Charter technical career centers; designation as
263 charter technical colleges.—

264 (4) PROGRAMS.—With the approval of its board of directors,
265 a charter technical career center may use the designation
266 "charter technical college" only if it meets the following
267 requirements:

268 (a) Offers college credit certificate programs or
269 technical certificate programs that are terminal in nature; and

270 (b) Offers only career and technical education programs
271 that are approved by an accrediting agency recognized by the
272 United States Department of Education.

273 (5)~~(4)~~ CHARTER.—A sponsor may designate centers as
274 provided in this section. An application to establish a center
275 may be submitted by a sponsor or another organization that is
276 determined, by rule of the State Board of Education, to be
277 appropriate. However, an independent school is not eligible for
278 status as a center. The charter must be signed by the governing
279 body of the center and the sponsor and must be approved by the
280 district school board and Florida College System institution
281 board of trustees in whose geographic region the facility is
282 located. If a charter technical career center is established by
283 the conversion to charter status of a public technical center
284 formerly governed by a district school board, the charter status
285 of that center takes precedence in any question of governance.
286 The governance of the center or of any program within the center

287 remains with its board of directors unless the board agrees to a
288 change in governance or its charter is revoked as provided in
289 subsection (16) ~~(15)~~. Such a conversion charter technical career
290 center is not affected by a change in the governance of public
291 technical centers or of programs within other centers that are
292 or have been governed by district school boards. A charter
293 technical career center, or any program within such a center,
294 that was governed by a district school board and transferred to
295 a Florida College System institution prior to the effective date
296 of this act is not affected by this provision. An applicant who
297 wishes to establish a center must submit to the district school
298 board or Florida College System institution board of trustees,
299 or a consortium of one or more of each, an application on a form
300 developed by the Department of Education which includes:

- 301 (a) The name of the proposed center.
- 302 (b) The proposed structure of the center, including a list
303 of proposed members of the board of directors or a description
304 of the qualifications for and method of their appointment or
305 election.
- 306 (c) The workforce development goals of the center, the
307 curriculum to be offered, and the outcomes and the methods of
308 assessing the extent to which the outcomes are met.
- 309 (d) The admissions policy and criteria for evaluating the
310 admission of students.
- 311 (e) A description of the staff responsibilities and the
312 proposed qualifications of the teaching staff.

313 (f) A description of the procedures to be implemented to
314 ensure significant involvement of representatives of business
315 and industry in the operation of the center.

316 (g) A method for determining whether a student has
317 satisfied the requirements for graduation specified in s.
318 1002.3105(5), s. 1003.4281, or s. 1003.4282 and for completion
319 of a postsecondary certificate or degree.

320 (h) A method for granting secondary and postsecondary
321 diplomas, certificates, and degrees.

322 (i) A description of and address for the physical facility
323 in which the center will be located.

324 (j) A method for resolving conflicts between the governing
325 body of the center and the sponsor and between consortium
326 members, if applicable.

327 (k) A method for reporting student data as required by law
328 and rule.

329 (l) A statement that the applicant has participated in the
330 training provided by the Department of Education.

331 (m) The identity of all relatives employed by the charter
332 technical career center who are related to the center owner,
333 president, chairperson of the governing board of directors,
334 superintendent, governing board member, principal, assistant
335 principal, or any other person employed by the center who has
336 equivalent decisionmaking authority. As used in this paragraph,
337 the term "relative" means father, mother, son, daughter,
338 brother, sister, uncle, aunt, first cousin, nephew, niece,

339 husband, wife, father-in-law, mother-in-law, son-in-law,
 340 daughter-in-law, brother-in-law, sister-in-law, stepfather,
 341 stepmother, stepson, stepdaughter, stepbrother, stepsister, half
 342 brother, or half sister.

343 (n) Other information required by the district school
 344 board or Florida College System institution board of trustees.

345
 346 Students at a center must meet the same testing and academic
 347 performance standards as those established by law and rule for
 348 students at public schools and public technical centers. The
 349 students must also meet any additional assessment indicators
 350 that are included within the charter approved by the district
 351 school board or Florida College System institution board of
 352 trustees.

353 (12)~~(11)~~ FUNDING.—

354 (b) Each district school board and Florida College System
 355 institution that sponsors a charter technical career center
 356 shall pay directly to the center an amount stated in the
 357 charter. State funding shall be generated for the center for its
 358 student enrollment and program outcomes as provided in law. A
 359 center is eligible for funding from workforce education funds,
 360 the Florida Education Finance Program, and the Florida College
 361 System Program Fund, depending upon the programs offered
 362 ~~conducted~~ by the center, pursuant to s. 1011.80.

363 (g) A center must describe ~~define~~ in the charter agreement
 364 the delivery system in which the instructional offering of

365 educational services will be placed. The rules governing this
366 delivery system must be applied to all of the center's students
367 and must authorize all other sponsoring educational systems to
368 report required enrollment and student data based solely on the
369 rules of the offering institution. Each sponsor shall earn full-
370 time equivalent membership for each student for funding and
371 reporting purposes.

372 Section 10. Paragraphs (a) and (d) of subsection (1) and
373 paragraph (b) of subsection (2) of section 1002.345, Florida
374 Statutes, are amended to read:

375 1002.345 Determination of deteriorating financial
376 conditions and financial emergencies for charter schools and
377 charter technical career centers.—This section applies to
378 charter schools operating pursuant to s. 1002.33 and to charter
379 technical career centers operating pursuant to s. 1002.34.

380 (1) EXPEDITED REVIEW; REQUIREMENTS.—

381 (a) A charter school or a charter technical career center
382 is subject to an expedited review by the sponsor if one of the
383 following occurs:

384 1. Failure to provide for an audit required by s. 218.39.

385 2. Failure to comply with reporting requirements pursuant
386 to s. 1002.33(9) or s. 1002.34(12)(f) or (15) ~~1002.34(11)(f) or~~
387 ~~(14)~~.

388 3. A deteriorating financial condition identified through
389 an annual audit pursuant to s. 218.39(5), a monthly financial
390 statement pursuant to s. 1002.33(9)(g) or s. 1002.34(12)(f)

391 ~~1002.34(11)(f)~~, or a quarterly financial statement pursuant to
 392 s. 1002.331(2)(c). "Deteriorating financial condition" means a
 393 circumstance that significantly impairs the ability of a charter
 394 school or a charter technical career center to generate enough
 395 revenues to meet its expenditures without causing the occurrence
 396 of a condition described in s. 218.503(1).

397 4. Notification pursuant to s. 218.503(2) that one or more
 398 of the conditions specified in s. 218.503(1) have occurred or
 399 will occur if action is not taken to assist the charter school
 400 or charter technical career center.

401 (d) The governing board shall include the corrective
 402 action plan and the status of its implementation in the annual
 403 progress report to the sponsor which is required pursuant to s.
 404 1002.33(9)(k) or s. 1002.34(15) ~~1002.34(14)~~.

405 (2) FINANCIAL EMERGENCY; REQUIREMENTS.—

406 (b) The governing board shall include the financial
 407 recovery plan and the status of its implementation in the annual
 408 progress report to the sponsor which is required under s.
 409 1002.33(9)(k) or s. 1002.34(15) ~~1002.34(14)~~.

410 Section 11. Subsection (2) of section 1004.015, Florida
 411 Statutes, is amended to read:

412 1004.015 Higher Education Coordinating Council.—

413 (2) Members of the council shall include:

414 (a) One member of the Board of Governors, appointed by the
 415 chair of the Board of Governors.

416 (b) The Chancellor of the State University System.

417 (c) The Chancellor of the Florida College System.
 418 (d) The Chancellor of Career and Adult Education.
 419 (e)~~(d)~~ One member of the State Board of Education,
 420 appointed by the chair of the State Board of Education.
 421 (f)~~(e)~~ The Executive Director of the Florida Association
 422 of Postsecondary Schools and Colleges.
 423 (g)~~(f)~~ The president of the Independent Colleges and
 424 Universities of Florida.
 425 (h)~~(g)~~ The president of Workforce Florida, Inc., or his or
 426 her designee.
 427 (i)~~(h)~~ The president of Enterprise Florida, Inc., or a
 428 designated member of the Stakeholders Council appointed by the
 429 president.
 430 (j)~~(i)~~ Three representatives of the business community,
 431 one appointed by the President of the Senate, one appointed by
 432 the Speaker of the House of Representatives, and one appointed
 433 by the Governor, who are committed to developing and enhancing
 434 world class workforce infrastructure necessary for Florida's
 435 citizens to compete and prosper in the ever-changing economy of
 436 the 21st century.
 437 Section 12. Subsections (7) and (25) of section 1004.02,
 438 Florida Statutes, are amended to read:
 439 1004.02 Definitions.—As used in this chapter:
 440 (7) "College credit certificate ~~Applied technology diploma~~
 441 program" means a course of study that is part of a technical
 442 degree program, is less than 60 credit hours, and leads to

443 employment in a specific occupation. ~~An applied technology~~
444 ~~diploma program may consist of either technical credit or~~
445 ~~college credit. A public school district may offer an applied~~
446 ~~technology diploma program only as technical credit, with~~
447 ~~college credit awarded to a student upon articulation to a~~
448 ~~Florida College System institution.~~ Statewide articulation among
449 public schools and Florida College System institutions is
450 guaranteed by s. 1007.23~~7~~ and is subject to guidelines and
451 standards adopted by the State Board of Education pursuant to
452 ss. 1007.24 and 1007.25.

453 (25) "Workforce education" means adult general education
454 or career education and may consist of a continuing workforce
455 education course or a program of study leading to an
456 occupational completion point, a career certificate, a college
457 credit certificate ~~an applied technology diploma~~, or a career
458 degree.

459 Section 13. Paragraph (b) of subsection (2) of section
460 1004.92, Florida Statutes, is amended, and subsection (4) is
461 added to that section, to read:

462 1004.92 Purpose and responsibilities for career
463 education.—

464 (2)

465 (b) Department of Education accountability for career
466 education includes, but is not limited to:

467 1. The provision of timely, accurate technical assistance
468 to school districts and Florida College System institutions.

469 2. The provision of timely, accurate information to the
470 State Board of Education, the Legislature, and the public.

471 3. The development of policies, rules, and procedures that
472 facilitate institutional attainment of the accountability
473 standards and coordinate the efforts of all divisions within the
474 department.

475 4. The development of program standards and industry-
476 driven benchmarks for career, adult, and community education
477 programs, which must be updated every 3 years. The standards
478 must reflect the quality components of a career and technical
479 education program and include career, academic, and workplace
480 skills; viability of distance learning for instruction; and
481 work/learn cycles that are responsive to business and industry.

482 5. Overseeing school district and Florida College System
483 institution compliance with the provisions of this chapter.

484 6. Ensuring that the educational outcomes for the
485 technical component of career programs are uniform and designed
486 to provide a graduate who is capable of entering the workforce
487 on an equally competitive basis regardless of the institution of
488 choice.

489 (4) The State Board of Education shall adopt rules to
490 administer this section.

491 Section 14. Subsections (1) and (4) of section 1007.23,
492 Florida Statutes, are amended to read:

493 1007.23 Statewide articulation agreement.—

494 (1) The State Board of Education and the Board of

495 | Governors shall enter into a statewide articulation agreement
 496 | which the State Board of Education shall adopt by rule. The
 497 | agreement must preserve Florida's "2+2" system of articulation,
 498 | facilitate the seamless articulation of student credit across
 499 | and among Florida's educational entities, and reinforce ~~the~~
 500 | ~~provisions of~~ this chapter by governing:

501 | (a) Articulation between secondary and postsecondary
 502 | education. ~~†~~

503 | (b) Admission of associate in arts degree graduates from
 504 | Florida College System institutions and state universities. ~~†~~

505 | (c) Admission of college credit certificate ~~applied~~
 506 | ~~technology diploma~~ program graduates from Florida College System
 507 | institutions or career centers. ~~†~~

508 | (d) Admission of associate in science degree and associate
 509 | in applied science degree graduates from Florida College System
 510 | institutions. ~~†~~

511 | (e) The use of acceleration mechanisms, including
 512 | nationally standardized examinations through which students may
 513 | earn credit. ~~†~~

514 | (f) General education requirements and statewide course
 515 | numbers as provided for in ss. 1007.24 and 1007.25. ~~†~~ ~~and~~

516 | (g) Articulation among programs in nursing.

517 | (4) The articulation agreement must guarantee the
 518 | statewide articulation of appropriate workforce development
 519 | programs and courses between school districts and Florida
 520 | College System institutions and specifically provide that every

521 college credit certificate ~~applied technology diploma~~ graduate
 522 must be granted the same amount of credit upon admission to an
 523 associate in science degree or associate in applied science
 524 degree program unless it is a limited access program. Preference
 525 for admission must be given to graduates who are residents of
 526 Florida.

527 Section 15. Subsections (2) and (11) of section 1007.25,
 528 Florida Statutes, are amended to read:

529 1007.25 General education courses; common prerequisites;
 530 other degree requirements.—

531 (2) The department shall identify postsecondary career
 532 education programs offered by Florida College System
 533 institutions and district school boards. The department shall
 534 also identify career courses designated as college credit
 535 courses applicable toward a college credit certificate ~~career~~
 536 ~~education diploma~~ or degree. Such courses must be identified
 537 within the statewide course numbering system.

538 (11) The Commissioner of Education shall appoint faculty
 539 committees representing both Florida College System institution
 540 and public school faculties to recommend to the commissioner for
 541 approval by the State Board of Education a standard program
 542 length and appropriate occupational completion points for each
 543 postsecondary career certificate program, college credit
 544 certificate ~~diploma~~, and degree offered by a school district or
 545 a Florida College System institution.

546 Section 16. Subsection (4) of section 1007.33, Florida

547 Statutes, is amended to read:

548 1007.33 Site-determined baccalaureate degree access.—

549 (4) A Florida College System institution may:

550 (a) Offer specified baccalaureate degree programs through
 551 formal agreements between the Florida College System institution
 552 and other regionally accredited postsecondary educational
 553 institutions pursuant to s. 1007.22.

554 (b) Offer baccalaureate degree programs that were
 555 authorized by law before ~~prior to~~ July 1, 2009.

556 (c) Beginning July 1, 2009, establish a first or
 557 subsequent baccalaureate degree program for purposes of meeting
 558 district, regional, or statewide workforce needs if approved by
 559 the State Board of Education under this section.

560

561 Beginning July 1, 2009, the Board of Trustees of St. Petersburg
 562 College is authorized to establish one or more bachelor of
 563 applied science degree programs based on an analysis of
 564 workforce needs in Pinellas, Pasco, and Hernando Counties and
 565 other counties approved by the Department of Education. For each
 566 program selected, St. Petersburg College must offer a related
 567 associate in science or associate in applied science degree
 568 program, and the baccalaureate degree level program must be
 569 designed to articulate fully with at least one associate in
 570 science degree program. The college is encouraged to develop
 571 articulation agreements for enrollment of graduates of related
 572 associate in applied science degree programs. ~~The Board of~~

573 ~~Trustees of St. Petersburg College is authorized to establish~~
574 ~~additional baccalaureate degree programs if it determines a~~
575 ~~program is warranted and feasible based on each of the factors~~
576 ~~in paragraph (5) (d). However, the Board of Trustees of St.~~
577 ~~Petersburg College may not establish any new baccalaureate~~
578 ~~degree programs from March 31, 2014, through May 31, 2015. Prior~~
579 ~~to developing or proposing a new baccalaureate degree program,~~
580 ~~St. Petersburg College shall engage in need, demand, and impact~~
581 ~~discussions with the state university in its service district~~
582 ~~and other local and regional, accredited postsecondary providers~~
583 ~~in its region. Documentation, data, and other information from~~
584 ~~inter-institutional discussions regarding program need, demand,~~
585 ~~and impact shall be provided to the college's board of trustees~~
586 ~~to inform the program approval process. Employment at St.~~
587 ~~Petersburg College is governed by the same laws that govern~~
588 ~~Florida College System institutions, except that upper-division~~
589 ~~faculty are eligible for continuing contracts upon the~~
590 ~~completion of the fifth year of teaching. Employee records for~~
591 ~~all personnel shall be maintained as required by s. 1012.81.~~

592 Section 17. Subsection (3) and paragraphs (a) and (b) of
593 subsection (4) of section 1008.30, Florida Statutes, are amended
594 to read:

595 1008.30 Common placement testing for public postsecondary
596 education.—

597 ~~(3) The State Board of Education shall adopt rules that~~
598 ~~require high schools to evaluate before the beginning of grade~~

599 ~~12 the college readiness of each student who scores Level 2 or~~
600 ~~Level 3 on grade 10 FCAT Reading or the English Language Arts~~
601 ~~assessment under s. 1008.22, as applicable, or Level 2, Level 3,~~
602 ~~or Level 4 on the Algebra I assessment under s. 1008.22. High~~
603 ~~schools shall perform this evaluation using results from the~~
604 ~~corresponding component of the common placement test prescribed~~
605 ~~in this section, or an alternative test identified by the State~~
606 ~~Board of Education. The high school shall use the results of the~~
607 ~~test to advise the students of any identified deficiencies and~~
608 ~~to provide 12th grade students, and require them to complete,~~
609 ~~appropriate postsecondary preparatory instruction before high~~
610 ~~school graduation. The curriculum provided under this subsection~~
611 ~~shall be identified in rule by the State Board of Education and~~
612 ~~encompass Florida's Postsecondary Readiness Competencies. Other~~
613 ~~elective courses may not be substituted for the selected~~
614 ~~postsecondary mathematics, reading, writing, or English Language~~
615 ~~Arts preparatory course unless the elective course covers the~~
616 ~~same competencies included in the postsecondary mathematics,~~
617 ~~reading, writing, or English Language Arts preparatory course.~~

618 (3)~~(4)~~ By October 31, 2013, the State Board of Education
619 shall establish by rule the test scores a student must achieve
620 to demonstrate readiness to perform college-level work, and the
621 rules must specify the following:

622 ~~(a) A student who entered 9th grade in a Florida public~~
623 ~~school in the 2003-2004 school year, or any year thereafter, and~~
624 ~~earned a Florida standard high school diploma or a student who~~

625 ~~is serving as an active duty member of any branch of the United~~
626 ~~States Armed Services shall not be required to take the common~~
627 ~~placement test and shall not be required to enroll in~~
628 ~~developmental education instruction in a Florida College System~~
629 ~~institution. However, a student who is not required to take the~~
630 ~~common placement test and is not required to enroll in~~
631 ~~developmental education under this paragraph may opt to be~~
632 ~~assessed and to enroll in developmental education instruction,~~
633 ~~and the college shall provide such assessment and instruction~~
634 ~~upon the student's request.~~

635 (a) ~~(b)~~ A student ~~who takes the common placement test and~~
636 whose score on the common placement test indicates a need for
637 developmental education must be advised of all the developmental
638 education options offered at the institution and, after
639 advisement, shall be allowed to enroll in a the developmental
640 education option or gateway course, as defined in s. 1008.02, of
641 his or her choice.

642 Section 18. Subsection (1) of section 1008.46, Florida
643 Statutes, is amended to read:

644 1008.46 State university accountability process.—It is the
645 intent of the Legislature that an accountability process be
646 implemented that provides for the systematic, ongoing evaluation
647 of quality and effectiveness of state universities. It is
648 further the intent of the Legislature that this accountability
649 process monitor performance at the system level in each of the
650 major areas of instruction, research, and public service, while

651 recognizing the differing missions of each of the state
652 universities. The accountability process shall provide for the
653 adoption of systemwide performance standards and performance
654 goals for each standard identified through a collaborative
655 effort involving state universities, the Board of Governors, the
656 Legislature, and the Governor's Office, consistent with
657 requirements specified in s. 1001.706. These standards and goals
658 shall be consistent with s. 216.011(1) to maintain congruity
659 with the performance-based budgeting process. This process
660 requires that university accountability reports reflect measures
661 defined through performance-based budgeting. The performance-
662 based budgeting measures must also reflect the elements of
663 teaching, research, and service inherent in the missions of the
664 state universities.

665 (1) By March ~~December~~ 31 of each year, the Board of
666 Governors shall submit an annual accountability report providing
667 information on the implementation of performance standards,
668 actions taken to improve university achievement of performance
669 goals, the achievement of performance goals during the prior
670 year, and initiatives to be undertaken during the next year. The
671 accountability reports shall be designed in consultation with
672 the Governor's Office, the Office of Program Policy Analysis and
673 Government Accountability, and the Legislature.

674 Section 19. Paragraphs (d) and (e) of subsection (3) of
675 section 1009.22, Florida Statutes, are redesignated as
676 paragraphs (e) and (f), respectively, paragraph (c) of that

677 subsection is amended, and a new paragraph (d) is added to that
678 subsection, to read:

679 1009.22 Workforce education postsecondary student fees.—
680 (3)

681 (c) Effective July 1, 2014, for programs leading to a
682 career certificate ~~or an applied technology diploma~~, the
683 standard tuition shall be \$2.33 per contact hour for residents
684 and nonresidents and the out-of-state fee shall be \$6.99 per
685 contact hour. For adult general education programs, a block
686 tuition of \$45 per half year or \$30 per term shall be assessed.
687 Each district school board and Florida College System
688 institution board of trustees shall adopt policies and
689 procedures for the collection of and accounting for the
690 expenditure of the block tuition. All funds received from the
691 block tuition shall be used only for adult general education
692 programs. Students enrolled in adult general education programs
693 may not be assessed the fees authorized in subsection (5),
694 subsection (6), or subsection (7).

695 (d) Effective July 1, 2015, for programs leading to a
696 college credit certificate, the standard tuition shall be \$71.98
697 per credit hour for residents and nonresidents and the out-of-
698 state fee shall be \$215.94 per credit hour in addition to the
699 standard credit hour rate of \$71.98.

700 Section 20. Subsection (1) of section 1009.53, Florida
701 Statutes, is amended to read:

702 1009.53 Florida Bright Futures Scholarship Program.—

703 (1) The Florida Bright Futures Scholarship Program is
704 created to establish a lottery-funded scholarship program to
705 reward any Florida high school graduate who merits recognition
706 of high academic achievement and who enrolls in a degree
707 program, certificate program, or college credit certificate
708 ~~applied technology~~ program at an eligible Florida public or
709 private postsecondary education institution within 3 years after
710 ~~of~~ graduation from high school.

711 Section 21. Paragraph (c) of subsection (3) of section
712 1009.532, Florida Statutes, is amended to read:

713 1009.532 Florida Bright Futures Scholarship Program;
714 student eligibility requirements for renewal awards.-

715 (3)

716 (c) A student who is initially eligible in the 2012-2013
717 academic year and thereafter may receive an award for a maximum
718 of 100 percent of the number of credit hours required to
719 complete an associate degree program, a baccalaureate degree
720 program, or a postsecondary career certificate program or, for a
721 Florida Gold Seal Vocational Scholars award, may receive an
722 award for a maximum of 100 percent of the number of credit hours
723 or equivalent clock hours required to complete one of the
724 following at a Florida public or nonpublic education institution
725 that offers these specific programs: for a college credit
726 certificate ~~an applied technology diploma~~ program as defined in
727 s. 1004.02(7), up to 60 credit hours or equivalent clock hours;
728 for a technical degree education program as defined in s.

729 1004.02(13), up to the number of hours required for a specific
730 degree not to exceed 72 credit hours or equivalent clock hours;
731 or for a career certificate program as defined in s.

732 1004.02(20), up to the number of hours required for a specific
733 certificate not to exceed 72 credit hours or equivalent clock
734 hours. A student who transfers from one of these program levels
735 to another program level becomes eligible for the higher of the
736 two credit hour limits.

737 Section 22. Paragraph (c) of subsection (4) of section
738 1009.536, Florida Statutes, is amended to read:

739 1009.536 Florida Gold Seal Vocational Scholars award.—The
740 Florida Gold Seal Vocational Scholars award is created within
741 the Florida Bright Futures Scholarship Program to recognize and
742 reward academic achievement and career preparation by high
743 school students who wish to continue their education.

744 (4)

745 (c) A student who is initially eligible in the 2012-2013
746 academic year and thereafter may earn a Florida Gold Seal
747 Vocational Scholarship for a maximum of 100 percent of the
748 number of credit hours or equivalent clock hours required to
749 complete one of the following at a Florida public or nonpublic
750 education institution that offers these specific programs: for a
751 college credit certificate ~~an applied technology diploma~~ program
752 as defined in s. 1004.02(7), up to 60 credit hours or equivalent
753 clock hours; for a technical degree education program as defined
754 in s. 1004.02(13), up to the number of hours required for a

755 specific degree not to exceed 72 credit hours or equivalent
 756 clock hours; or for a career certificate program as defined in
 757 s. 1004.02(20), up to the number of hours required for a
 758 specific certificate not to exceed 72 credit hours or equivalent
 759 clock hours.

760 Section 23. Section 1011.80, Florida Statutes, is
 761 reordered and amended to read:

762 1011.80 Funds for operation of workforce education
 763 programs.—

764 (1) As used in this section, the terms "workforce
 765 education" and "workforce education program" include:

766 (a) Adult general education programs designed to improve
 767 the employability skills of the state's workforce as defined in
 768 s. 1004.02(3).

769 (b) Career certificate programs, as defined in s.
 770 1004.02(20).

771 (c) College credit certificate ~~Applied technology diploma~~
 772 programs, as defined in s. 1004.02(7).

773 (d) Continuing workforce education courses.

774 (e) Degree career education programs.

775 (f) Apprenticeship and preapprenticeship programs as
 776 defined in s. 446.021.

777 (2) A ~~Any~~ workforce education program may be conducted by
 778 a Florida College System institution or a school district,
 779 except that ~~college credit in~~ an associate in applied science or
 780 an associate in science degree may be awarded only by a Florida

781 College System institution. However, if an associate in applied
782 science or an associate in science degree program contains
783 within it ~~an occupational completion point that confers a~~
784 college credit certificate ~~or an applied technology diploma,~~
785 that portion of the program may be offered ~~conducted~~ by a school
786 district career center. ~~Any~~ Instruction designed to articulate
787 to a degree program is subject to guidelines and standards
788 adopted by the State Board of Education pursuant to s. 1007.25.

789 (3) Each school district and Florida College System
790 institution receiving state appropriations for workforce
791 education programs must maintain adequate and accurate records,
792 including a system to record school district workforce education
793 funding and expenditures, in order to maintain separation of
794 postsecondary workforce education expenditures from secondary
795 education expenditures. These records must be filed with the
796 Department of Education in correct and proper form on or before
797 the date due as provided by law or rule for each annual or
798 periodic report that is required by rules of the State Board of
799 Education.

800 (4) ~~(9)~~ School districts shall report full-time equivalent
801 students by discipline category for the programs specified in
802 subsection (1). There shall be an annual cost analysis for the
803 school district workforce education programs that reports cost
804 by discipline category consistent with the reporting for full-
805 time equivalent students. The annual financial reports submitted
806 by the school districts must accurately report on the student

807 fee revenues by fee type according to the programs specified in
808 subsection (1). The Department of Education shall develop a plan
809 for comparable reporting of program, student, facility,
810 personnel, and financial data between the Florida College System
811 institutions and the school district workforce education
812 programs.

813 ~~(3) If a program for disabled adults pursuant to s.~~
814 ~~1004.93 is a workforce program as defined in law, it must be~~
815 ~~funded as provided in this section.~~

816 ~~(4) Funding for all workforce education programs must be~~
817 ~~based on cost categories, performance output measures, and~~
818 ~~performance outcome measures.~~

819 ~~(a) The cost categories must be calculated to identify~~
820 ~~high-cost programs, medium-cost programs, and low-cost programs.~~
821 ~~The cost analysis used to calculate and assign a program of~~
822 ~~study to a cost category must include at least both direct and~~
823 ~~indirect instructional costs, consumable supplies, equipment,~~
824 ~~and standard program length.~~

825 ~~(b) The performance output measure for an adult general~~
826 ~~education course of study is measurable improvement in student~~
827 ~~skills. This measure shall include improvement in literacy~~
828 ~~skills, grade level improvement as measured by an approved test,~~
829 ~~or attainment of a State of Florida diploma or an adult high~~
830 ~~school diploma.~~

831 ~~(c) The performance outcome measures for adult general~~
832 ~~education programs are associated with placement and retention~~

833 ~~of students after reaching a completion point or completing a~~
834 ~~program of study. These measures include placement or retention~~
835 ~~in employment. Continuing postsecondary education at a level~~
836 ~~that will further enhance employment is a performance outcome~~
837 ~~for adult general education programs.~~

838 (5) State funding and student fees for workforce education
839 instruction shall be established as follows:

840 (a) Expenditures for the continuing workforce education
841 programs provided by the Florida College System institutions or
842 school districts must be fully supported by fees. Enrollments in
843 continuing workforce education courses shall not be counted for
844 purposes of funding full-time equivalent enrollment.

845 (b) For all other workforce education programs, state
846 funding shall be calculated based on weighted enrollment and
847 program costs minus fee revenues generated to offset program
848 operational costs equal 75 percent of the average cost of
849 instruction with the remaining 25 percent made up from student
850 fees. Fees for courses within a program shall not vary according
851 to the cost of the individual program, but instead shall be as
852 provided in s. 1009.22 based on a uniform fee calculated and set
853 at the state level, as adopted by the State Board of Education,
854 unless otherwise specified in the General Appropriations Act.

855 ~~(c) For fee exempt students pursuant to s. 1009.25, unless~~
856 ~~otherwise provided for in law, state funding shall equal 100~~
857 ~~percent of the average cost of instruction.~~

858 (c) ~~(d)~~ For a public educational institution that has been
859 fully funded by an external agency for direct instructional
860 costs of any course or program, the FTE generated shall not be
861 reported for state funding.

862 (6) (a) ~~A school district or a Florida College System~~
863 ~~institution that provides workforce education programs shall~~
864 ~~receive funds in accordance with distributions for base and~~
865 ~~performance funding established by the Legislature in the~~
866 ~~General Appropriations Act.~~ To ensure equitable funding for all
867 school district workforce education programs and to recognize
868 enrollment growth, the Department of Education shall use the
869 funding model developed by the District Workforce Education
870 Funding Steering Committee to determine each district's
871 workforce education funding needs. To assist the Legislature in
872 allocating workforce education funds in the General
873 Appropriations Act, the funding model shall annually be provided
874 to the legislative appropriations committees no later than March
875 1.

876 (b) Operational funding shall be provided to school
877 districts for workforce education programs based on weighted
878 student enrollment and program costs determined by cost
879 categories. The cost categories must be calculated to identify
880 high-cost programs, medium-cost programs, and low-cost programs.
881 The cost analysis used to calculate and assign a program of
882 study to a cost category must include at least both direct and

883 indirect instructional costs, consumable supplies, equipment,
884 and standard program length.

885 (7) Performance funding for workforce education programs
886 shall be contingent upon specific appropriation in the General
887 Appropriations Act. To assist the Legislature in determining
888 performance funding allocations, the State Board of Education
889 shall provide the Legislature with recommended formulas,
890 criteria, timeframes, and mechanisms for distributing
891 performance funds no later than March 1. These recommendations
892 shall reward programs that:

893 (a) Prepare people to enter high-skill and high-wage
894 occupations identified by the Workforce Estimating Conference
895 pursuant to s. 216.136 and other programs as approved by
896 Workforce Florida, Inc. At a minimum, performance incentives
897 shall be calculated for adults who reach completion points or
898 complete programs that lead to specified high-wage employment
899 and to their placement in that employment.

900 (b) Prepare adults who are eligible for public assistance,
901 economically disadvantaged, disabled, not proficient in English,
902 or dislocated workers, for high-wage occupations. At a minimum,
903 performance incentives shall be calculated at an enhanced value
904 for the completion by adults identified in this paragraph and
905 the job placement of such adults upon completion. In addition,
906 adjustments may be made in payments for job placements for areas
907 of high unemployment.

908 (c) Increase student achievement in adult general
909 education courses by measuring performance output and outcome
910 measures.

911 1. The performance output measure for an adult general
912 education course of study is measurable improvement in student
913 skills. This measure shall include improvement in literacy
914 skills, grade-level improvement as measured by an approved test,
915 or attainment of a Florida diploma or an adult high school
916 diploma.

917 2. The performance outcome measures for adult general
918 education programs are associated with placement and retention
919 of students after reaching a completion point or completing a
920 program of study. These measures include placement or retention
921 in employment. Continuing postsecondary education at a level
922 that will further enhance employment is a performance outcome
923 for adult general education programs.

924 (d)-(b) Award industry certifications. Performance funding
925 for industry certifications ~~for school district workforce~~
926 ~~education programs is contingent upon specific appropriation in~~
927 ~~the General Appropriations Act and shall be determined as~~
928 follows:

929 1. Occupational areas for which industry certifications
930 may be earned, as established in the General Appropriations Act,
931 are eligible for performance funding. Priority shall be given to
932 the occupational areas emphasized in state, national, or
933 corporate grants provided to Florida educational institutions.

934 2. The Chancellor of Career and Adult Education shall
935 identify the industry certifications eligible for funding on the
936 Postsecondary Industry Certification Funding List approved by
937 the State Board of Education pursuant to s. 1008.44, based on
938 the occupational areas specified in the General Appropriations
939 Act.

940 3. Each school district shall be provided \$1,000 for each
941 industry certification earned by a workforce education student.
942 The maximum amount of funding appropriated for performance
943 funding pursuant to this paragraph shall be limited to \$15
944 million annually. If funds are insufficient to fully fund the
945 calculated total award, such funds shall be prorated.

946 ~~(c) A program is established to assist school districts
947 and Florida College System institutions in responding to the
948 needs of new and expanding businesses and thereby strengthening
949 the state's workforce and economy. The program may be funded in
950 the General Appropriations Act. The district or Florida College
951 System institution shall use the program to provide customized
952 training for businesses which satisfies the requirements of s.
953 288.047. Business firms whose employees receive the customized
954 training must provide 50 percent of the cost of the training.
955 Balances remaining in the program at the end of the fiscal year
956 shall not revert to the general fund, but shall be carried over
957 for 1 additional year and used for the purpose of serving
958 incumbent worker training needs of area businesses with fewer
959 than 100 employees. Priority shall be given to businesses that~~

960 ~~must increase or upgrade their use of technology to remain~~
961 ~~competitive.~~

962 (8)~~(7)~~(a) A school district or Florida College System
963 institution that receives workforce education funds must use the
964 money to benefit the workforce education programs it provides.
965 The money may be used for equipment upgrades, program
966 expansions, or any other use that would result in workforce
967 education program improvement. The district school board or
968 Florida College System institution board of trustees may not
969 withhold any portion of the performance funding for indirect
970 costs.

971 (b) State funds provided for the operation of
972 postsecondary workforce programs may not be expended for the
973 education of state or federal inmates.

974 ~~(8) The State Board of Education and Workforce Florida,~~
975 ~~Inc., shall provide the Legislature with recommended formulas,~~
976 ~~criteria, timeframes, and mechanisms for distributing~~
977 ~~performance funds. The commissioner shall consolidate the~~
978 ~~recommendations and develop a consensus proposal for funding.~~
979 ~~The Legislature shall adopt a formula and distribute the~~
980 ~~performance funds to the State Board of Education for Florida~~
981 ~~College System institutions and school districts through the~~
982 ~~General Appropriations Act. These recommendations shall be based~~
983 ~~on formulas that would discourage low-performing or low-demand~~
984 ~~programs and encourage through performance-funding awards:~~

985 ~~(a) Programs that prepare people to enter high-wage~~
986 ~~occupations identified by the Workforce Estimating Conference~~
987 ~~created by s. 216.136 and other programs as approved by~~
988 ~~Workforce Florida, Inc. At a minimum, performance incentives~~
989 ~~shall be calculated for adults who reach completion points or~~
990 ~~complete programs that lead to specified high-wage employment~~
991 ~~and to their placement in that employment.~~

992 ~~(b) Programs that successfully prepare adults who are~~
993 ~~eligible for public assistance, economically disadvantaged,~~
994 ~~disabled, not proficient in English, or dislocated workers for~~
995 ~~high-wage occupations. At a minimum, performance incentives~~
996 ~~shall be calculated at an enhanced value for the completion of~~
997 ~~adults identified in this paragraph and job placement of such~~
998 ~~adults upon completion. In addition, adjustments may be made in~~
999 ~~payments for job placements for areas of high unemployment.~~

1000 ~~(c) Programs that are specifically designed to be~~
1001 ~~consistent with the workforce needs of private enterprise and~~
1002 ~~regional economic development strategies, as defined in~~
1003 ~~guidelines set by Workforce Florida, Inc. Workforce Florida,~~
1004 ~~Inc., shall develop guidelines to identify such needs and~~
1005 ~~strategies based on localized research of private employers and~~
1006 ~~economic development practitioners.~~

1007 ~~(d) Programs identified by Workforce Florida, Inc., as~~
1008 ~~increasing the effectiveness and cost efficiency of education.~~

1009 (9) ~~(10)~~ A high school student dually enrolled under s.
1010 1007.271 in a workforce education program operated by a Florida

1011 College System institution or school district career center
1012 generates the amount calculated for workforce education funding,
1013 including any payment of performance funding, and the
1014 proportional share of full-time equivalent enrollment generated
1015 through the Florida Education Finance Program for the student's
1016 enrollment in a high school. If a high school student is dually
1017 enrolled in a Florida College System institution program,
1018 including a program conducted at a high school, the Florida
1019 College System institution earns the funds generated for
1020 workforce education funding, and the school district earns the
1021 proportional share of full-time equivalent funding from the
1022 Florida Education Finance Program. If a student is dually
1023 enrolled in a career center operated by the same district as the
1024 district in which the student attends high school, that district
1025 earns the funds generated for workforce education funding and
1026 also earns the proportional share of full-time equivalent
1027 funding from the Florida Education Finance Program. If a student
1028 is dually enrolled in a workforce education program provided by
1029 a career center operated by a different school district, the
1030 funds must be divided between the two school districts
1031 proportionally from the two funding sources. A student may not
1032 be reported for funding in a dual enrollment workforce education
1033 program unless the student has completed the basic skills
1034 assessment pursuant to s. 1004.91. A student who is coenrolled
1035 in a K-12 education program and an adult education program may
1036 be reported for purposes of funding in an adult education

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1037 program. If a student is coenrolled in core curricula courses
1038 for credit recovery or dropout prevention purposes and does not
1039 have a pattern of excessive absenteeism or habitual truancy or a
1040 history of disruptive behavior in school, the student may be
1041 reported for funding for up to two courses per year. Such a
1042 student is exempt from the payment of the block tuition for
1043 adult general education programs provided in s. 1009.22(3)(c).
1044 The Department of Education shall develop a list of courses to
1045 be designated as core curricula courses for the purposes of
1046 coenrollment.

1047 (10)~~(11)~~ The State Board of Education may adopt rules to
1048 administer this section.

1049 Section 24. This act shall take effect July 1, 2015.