



576-03703-15

Proposed Committee Substitute by the Committee on Appropriations  
(Appropriations Subcommittee on Education)

1                   A bill to be entitled  
2           An act relating to education; amending s. 282.0051,  
3           F.S.; requiring the Agency for State Technology to  
4           establish and publish information technology  
5           architecture standards for purposes of implementing  
6           digital classrooms by a specified date; requiring the  
7           agency to collaborate with the Department of Education  
8           and the Department of Management Services to identify  
9           certain state contract procurement options for  
10          services that support such standards and to identify  
11          certain shared services available through the State  
12          Data Center to facilitate the implementation of school  
13          district digital classrooms plans; requiring the  
14          agency's annual assessment of the Department of  
15          Education to review specified issues with respect to  
16          school district digital classrooms plans and to  
17          provide planning assistance to address and reduce  
18          issues identified by the assessment; amending s.  
19          282.00515, F.S.; conforming a cross-reference to  
20          changes made by the act; creating s. 282.0052, F.S.;  
21          establishing requirements for the agency or a  
22          contracted organization with respect to the  
23          establishment and assessment of digital classrooms  
24          information technology architecture standards;  
25          requiring the agency or contracted organization to  
26          annually submit a report to the Governor and the  
27          Legislature; prescribing report requirements;



576-03703-15

28 requiring the agency to annually update the  
29 Commissioner of Education on the status of technology  
30 infrastructure; requiring the Department of Education  
31 to annually update school districts regarding  
32 compliance with information technology architecture  
33 standards and provide planning guidance; requiring a  
34 school district to take certain action in the event of  
35 noncompliance with information technology architecture  
36 standards; amending s. 446.021, F.S.; revising terms;  
37 amending s. 446.032, F.S.; conforming a provision to  
38 changes made by the act; requiring the Department of  
39 Education, in collaboration with the Department of  
40 Economic Opportunity, to identify, develop, and  
41 register specified apprenticeship programs; requiring  
42 the department to annually submit an accountability  
43 report with specified requirements to the Governor,  
44 the Legislature, and the Higher Education Coordinating  
45 Council; requiring the department to post on its  
46 Internet website specified information regarding  
47 apprenticeship programs; amending s. 446.045, F.S.;  
48 clarifying State Apprenticeship Advisory Council  
49 membership; amending s. 446.052, F.S.; requiring the  
50 Department of Education, in collaboration with the  
51 Department of Economic Opportunity, to identify,  
52 develop, and register specified preapprenticeship  
53 programs; requiring the department to annually submit  
54 an accountability report with specified requirements  
55 to the Governor, the Legislature, and the Higher  
56 Education Coordinating Council; requiring the



576-03703-15

57 department to post on its Internet website specified  
58 information regarding preapprenticeship programs;  
59 requiring the Department of Education, in  
60 collaboration with the Department of Economic  
61 Opportunity and CareerSource Florida, Inc., to submit  
62 an operational report to the Governor, the  
63 Legislature, and the Higher Education Coordinating  
64 Council with specified information; providing for  
65 expiration; amending s. 446.081, F.S.; clarifying the  
66 limitations of certain provisions; amending s.  
67 446.091, F.S.; conforming a provision to a change made  
68 by the act; amending s. 446.092, F.S.; revising  
69 characteristics of an apprenticeable occupation;  
70 amending s. 1001.20, F.S.; requiring the Office of  
71 Technology and Information Services of the Department  
72 of Education to consult with the Agency for State  
73 Technology in developing the 5-year strategic plan for  
74 Florida digital classrooms; removing an obsolete date;  
75 revising requirements for the 5-year strategic plan;  
76 expanding the list of responsibilities of the Office  
77 of Technology and Information Services; amending s.  
78 1001.43, F.S.; authorizing district school boards to  
79 adopt a standard student attire policy; establishing  
80 criteria for and the purpose of the policy; providing  
81 immunity from civil liability for district school  
82 boards that implement a standard student attire policy  
83 under certain conditions; amending s. 1001.7065, F.S.;  
84 requiring a state research university to enter into  
85 and maintain a formal agreement with a specified



576-03703-15

86 organization to offer college-sponsored merit  
87 scholarship awards as a condition of designation as a  
88 preeminent state research university; specifying that  
89 continuation of a state research university's  
90 institute for online learning is contingent on the  
91 university entering into and maintaining such an  
92 agreement; conforming provisions to changes made by  
93 the act; amending s. 1003.42, F.S.; requiring that  
94 instructional staff of public schools provide  
95 instruction to students about the terrorist attacks  
96 occurring on September 11, 2001, and the impact of  
97 those events; providing a short title; creating s.  
98 1004.084, F.S.; requiring the Board of Governors and  
99 the State Board of Education to identify strategies  
100 and initiatives to reduce the cost of higher  
101 education; requiring the Board of Governors and the  
102 state board to annually submit a report to the  
103 Governor and the Legislature; amending s. 1004.085,  
104 F.S.; defining the term "instructional materials";  
105 revising policies and procedures relating to  
106 textbooks; requiring a public postsecondary  
107 institution to post information relating to required  
108 and recommended textbooks and instructional materials  
109 and prices in its course registration system and on  
110 its website; requiring the state board and the Board  
111 of Governors to adopt textbook and instructional  
112 materials affordability policies, procedures, and  
113 guidelines; providing requirements for the use of  
114 adopted undergraduate textbooks and instructional



576-03703-15

115 materials; requiring annual reporting of textbook and  
116 instructional materials cost information and  
117 affordability policies and procedures to the  
118 Chancellor of the Florida College System or the  
119 Chancellor of the State University System; requiring  
120 electronic copies of the affordability policies and  
121 procedures be sent annually to the state board or the  
122 Board of Governors; amending s. 1004.92, F.S.;  
123 requiring the State Board of Education to adopt rules  
124 relating to accountability for career education;  
125 amending s. 1006.735, F.S.; establishing the Rapid  
126 Response Education and Training Program within the  
127 Complete Florida Plus Program; requiring the Complete  
128 Florida Plus Program to work with Enterprise Florida,  
129 Inc., to offer credible education and training  
130 commitments to businesses; specifying the duties of  
131 the Rapid Response Education and Training Program;  
132 requiring reports to the Legislature; requiring the  
133 Division of Career and Adult Education within the  
134 Department of Education to conduct an analysis and  
135 assessment of the effectiveness of the education and  
136 training programs; amending s. 1009.22, F.S.; revising  
137 the amount tuition may vary for the combined total of  
138 the standard tuition and out-of-state fees; amending  
139 s. 1009.23, F.S.; prohibiting resident tuition at a  
140 Florida College System institution from exceeding a  
141 specified amount per credit hour; revising the amount  
142 tuition may vary for the combined total of the  
143 standard tuition and out-of-state fees; requiring a



576-03703-15

144 Florida College System institution to publicly notice  
145 meetings at which votes on proposed tuition or fee  
146 increases are scheduled; amending s. 1009.24, F.S.;  
147 prohibiting resident undergraduate tuition at a state  
148 university from exceeding a specified amount per  
149 credit hour; removing authority for a designee of the  
150 Board of Governors to establish graduate and  
151 professional tuition and out-of-state fees;  
152 prohibiting graduate and professional program tuition  
153 from exceeding a specified amount; requiring a state  
154 university to publicly notice meetings at which votes  
155 on proposed tuition or fee increases are scheduled;  
156 amending s. 1009.893, F.S., changing the name of the  
157 "Florida National Merit Scholar Incentive Program" to  
158 the "Benacquisto Scholarship Program"; providing that  
159 a student who receives the scholarship award under the  
160 program be referred to as a Benacquisto Scholar;  
161 conforming provisions to changes made by the act;  
162 amending s. 1011.62, F.S.; requiring supplemental  
163 academic instruction categorical funds and research-  
164 based reading instruction allocation funds to be used  
165 by a school district with at least one of certain  
166 lowest-performing elementary schools for additional  
167 intensive reading instruction at such school during  
168 the summer program in addition to the school year;  
169 providing that the additional instruction requirements  
170 continue in the subsequent year for certain students;  
171 revising the funding of full-time equivalent values  
172 for students who earn CAPE industry certifications



576-03703-15

173 through dual enrollment; increasing the bonus awarded  
174 to teachers who provided instruction in courses that  
175 led to certain CAPE industry certifications;  
176 specifying a maximum bonus amount per teacher per  
177 school year; revising the calculation of the  
178 discretionary millage compression supplement amount;  
179 revising the computation of district sparsity index  
180 for districts with a specified full-time equivalent  
181 student membership; deleting obsolete language;  
182 revising the calculation of the virtual education  
183 contribution; revising the date by which district  
184 school boards must annually submit a digital  
185 classrooms plan to the Department of Education;  
186 requiring the department to contract with an  
187 independent auditing entity in the event of  
188 noncompliance with minimum protocols and requirements  
189 in the administration of online assessments; requiring  
190 a charter school to submit the school's digital  
191 classrooms plan to the applicable school district;  
192 specifying required format for the plan; specifying  
193 conditions for a school district to maintain  
194 eligibility for Florida digital classrooms allocation  
195 funds; requiring the Commissioner of Education to  
196 implement an online portal for electronic submission  
197 of digital classrooms plans by a specified date;  
198 requiring a charter school to annually report to the  
199 department regarding the use of specified funds;  
200 revising requirements for the commissioner's annual  
201 report to the Governor and the Legislature regarding



576-03703-15

202 the digital classrooms plan; creating a federally  
203 connected student supplement for school districts;  
204 specifying eligibility requirements and calculations  
205 for the supplement; providing for the withholding of a  
206 district's safe schools funding for failure to comply  
207 with certain reporting requirements with respect to  
208 school safety and student discipline; amending s.  
209 1011.71, F.S.; conforming a cross-reference;  
210 authorizing enterprise resource software to be  
211 acquired by certain fees and agreements; creating s.  
212 1011.802, F.S.; creating the Florida Apprenticeship  
213 Grant Program within the Department of Education to  
214 provide grants to specific centers and institutions  
215 for the creation of new apprenticeship programs or the  
216 expansion of existing apprenticeship programs;  
217 providing funding for the program; providing  
218 requirements related to applications, program  
219 priority, use of grant funds, and quarterly reports;  
220 amending ss. 1012.34 and 1012.3401, F.S.; requiring  
221 that classroom teacher performance evaluations be  
222 based upon the performance of students with fewer than  
223 a specified number of absences; amending s. 1012.39,  
224 F.S.; providing requirements regarding liability  
225 insurance for students performing clinical field  
226 experience; amending s. 1012.71, F.S.; requiring a  
227 classroom teacher to provide the school district with  
228 receipts for the expenditure of certain funds;  
229 creating s. 1012.731, F.S.; providing legislative  
230 intent; establishing the Florida Best and Brightest





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576-03703-15

231 Teacher Scholarship Program; providing eligibility  
232 criteria; requiring a school district to annually  
233 submit the number of eligible teachers to the  
234 department; providing for funding and the disbursement  
235 of funds; defining the term "school district" for  
236 purposes of the act; amending s. 1012.75, F.S.;  
237 requiring the department to administer an educator  
238 liability insurance program; defining terms;  
239 specifying program administration and eligibility  
240 requirements; requiring the Board of Governors and the  
241 State Board of Education to base state performance  
242 funds for the State University System and the Florida  
243 College System, respectively, on specified metrics  
244 adopted by each board; specifying allocation of the  
245 funds; requiring certain funds to be withheld from an  
246 institution based on specified performance; requiring  
247 the boards to submit reports by a specified time to  
248 the Governor and the Legislature; requiring the boards  
249 to adopt rules; providing an effective date.

250

251 Be It Enacted by the Legislature of the State of Florida:

252

253 Section 1. Subsections (2), (7), and (10) of section  
254 282.0051, Florida Statutes, are amended to read:

255 282.0051 Agency for State Technology; powers, duties, and  
256 functions.—The Agency for State Technology shall have the  
257 following powers, duties, and functions:

258 (2) Establish and publish information technology  
259 architecture standards that:



576-03703-15

260        (a) ~~to~~ Provide for the most efficient use of the state's  
261 information technology resources and that ~~to~~ ensure  
262 compatibility and alignment with the needs of state agencies.  
263 The agency shall assist state agencies in complying with the  
264 standards.

265        (b) Address for purposes of implementing digital classrooms  
266 under s. 1011.62(12) issues that include, but are not limited  
267 to, device recommendations, security requirements, connectivity  
268 requirements, and browser expectations. Such standards must be  
269 published by December 1, 2015.

270        (7) (a) Participate with the Department of Management  
271 Services in evaluating, conducting, and negotiating competitive  
272 solicitations for state term contracts for information  
273 technology commodities, consultant services, or staff  
274 augmentation contractual services pursuant to s. 287.0591.

275        (b) Collaborate with the Department of Management Services  
276 in information technology resource acquisition planning.

277        (c) Collaborate with the Department of Education and the  
278 Department of Management Services to identify:

279        1. State term contract procurement options that are  
280 available to school districts which provide information  
281 technology commodities, consultant services, or staff  
282 augmentation contractual services that support the information  
283 technology architecture standards applicable to digital  
284 classrooms.

285        2. Shared services available to school districts through  
286 the State Data Center to facilitate the implementation of school  
287 district digital classrooms plans.

288        (10) (a) Beginning July 1, 2016, and annually thereafter,



576-03703-15

289 conduct annual assessments of state agencies to determine  
290 compliance with all information technology standards and  
291 guidelines developed and published by the agency, and beginning  
292 December 1, 2016, and annually thereafter, provide results of  
293 the assessments to the Executive Office of the Governor, the  
294 President of the Senate, and the Speaker of the House of  
295 Representatives.

296 (b) Include in the annual assessment of the Department of  
297 Education under paragraph (a), the status of statewide  
298 implementation of digital classrooms and each school district's  
299 status of compliance with the information technology  
300 architecture standards identified under paragraph (2) (b),  
301 planning guidance to address identified gaps, and  
302 recommendations for improving cost efficiencies pursuant to s.  
303 282.0052.

304 Section 2. Section 282.00515, Florida Statutes, is amended  
305 to read:

306 282.00515 Duties of Cabinet agencies.—The Department of  
307 Legal Affairs, the Department of Financial Services, and the  
308 Department of Agriculture and Consumer Services shall adopt the  
309 standards established in s. 282.0051(2) (a) ~~s. 282.0051(2)~~, (3),  
310 and (8) or adopt alternative standards based on best practices  
311 and industry standards, and may contract with the Agency for  
312 State Technology to provide or perform any of the services and  
313 functions described in s. 282.0051 for the Department of Legal  
314 Affairs, the Department of Financial Services, or the Department  
315 of Agriculture and Consumer Services.

316  
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576-03703-15

318 Section 3. Section 282.0052, Florida Statutes, is created  
319 to read:

320 282.0052 Digital classrooms information technology  
321 architecture standards.-

322 (1) Beginning July 1, 2015, the Agency for State  
323 Technology, or an independent third-party professional  
324 organization that the agency contracts with, shall:

325 (a) Consult with the Department of Education to identify  
326 information technology architecture standards pursuant to s.  
327 282.0051 for the successful implementation of digital  
328 classrooms, pursuant to s. 1011.62(12), in public schools within  
329 the state beginning in the 2016-2017 school year. Such standards  
330 must include, but are not limited to, device recommendations,  
331 security requirements, connectivity requirements, and browser  
332 expectations.

333 (b) Perform an annual assessment of the state 5-year  
334 strategic plan developed pursuant to s. 1001.20 and school  
335 district digital classrooms plan adopted pursuant to s.  
336 1011.62(12) to determine the digital readiness of school  
337 districts and their compliance with the information technology  
338 architecture standards identified under paragraph (a). The  
339 digital readiness of school districts must be assessed using the  
340 digital readiness scorecard established under s. 1001.20(4)(a).

341 (c) Provide prospective planning guidance and technical  
342 assistance to the Department of Education, school districts, and  
343 public schools regarding identified gaps in technology  
344 infrastructure and recommended improvements to meet the  
345 information technology architecture standards identified under  
346 paragraph (a).



576-03703-15

347 (d) Summarize and report, by May 1, 2016, for the 2015-2016  
348 school year, and by December 1 for each school year thereafter,  
349 to the Governor, the President of the Senate, and the Speaker of  
350 the House of Representatives:

351 1. The status of technology infrastructure of school  
352 districts and public schools within the state.

353 2. Recommendations for improving cost efficiencies and  
354 maximizing investments in technology by the state and school  
355 districts to establish digital classrooms.

356 (2) For the 2015-2016 school year, the Agency for State  
357 Technology must provide the status of technology infrastructure  
358 information regarding implementation of digital classrooms  
359 statewide and by each school district to the Commissioner of  
360 Education by April 1, 2016. For each school year thereafter, the  
361 status of technology infrastructure information must be provided  
362 to the commissioner by November 1 of each year.

363 (3) For the 2015-2016 school year, the Department of  
364 Education must provide to each school district the status of the  
365 statewide implementation of digital classrooms and the school  
366 district's status regarding compliance with the information  
367 technology architecture standards identified under paragraph  
368 (1) (a) by June 1, 2016. For each school year thereafter, the  
369 Department of Education must notify a school district regarding  
370 compliance with the information technology architecture  
371 standards by January 1 of each year. In addition, the Department  
372 of Education must provide planning guidance to address  
373 identified gaps and recommendations for improving cost  
374 efficiencies in accordance with subsection (1) to each school  
375 district. If the annual assessment indicates that a school



576-03703-15

376 district is not in compliance with the information technology  
377 architecture standards identified under paragraph (1)(a), the  
378 school district must, within 60 days from the date of receipt of  
379 such notification from the Department of Education become  
380 compliant; obtain an exemption to waive compliance from the  
381 Department of Education; or procure services through the agency  
382 or the Department of Management Services to achieve compliance.

383 Section 4. Subsections (2), (4), (5), (6), and (9) of  
384 section 446.021, Florida Statutes, are amended to read:

385 446.021 Definitions of terms used in ss. 446.011-446.092.—  
386 As used in ss. 446.011-446.092, the term:

387 (2) "Apprentice" means a person at least 16 years of age  
388 who is engaged in learning a recognized skilled trade through  
389 actual work experience under the supervision of journeyworker  
390 ~~journeymen~~ craftsmen, which training should be combined with  
391 properly coordinated studies of related technical and  
392 supplementary subjects, and who has entered into a written  
393 agreement, which may be cited as an apprentice agreement, with a  
394 registered apprenticeship sponsor who may be ~~either~~ an employer,  
395 an association of employers, or a local joint apprenticeship  
396 committee.

397 (4) "Journeyworker" "~~Journeyman~~" means a worker who has  
398 attained certain skills, abilities, and competencies and who is  
399 recognized within an industry as having mastered the skills and  
400 competencies required for the occupation, including, but not  
401 limited to, attainment of a nationally recognized industry  
402 certification. The term includes a mentor, technician,  
403 specialist, or other skilled worker who has documented  
404 sufficient skills and knowledge of an occupation, through formal



576-03703-15

405 apprenticeship, attainment of a nationally recognized industry  
406 certification, or through practical, on-the-job experience or  
407 formal training a person working in an apprenticeable occupation  
408 ~~who has successfully completed a registered apprenticeship~~  
409 ~~program or who has worked the number of years required by~~  
410 ~~established industry practices for the particular trade or~~  
411 ~~occupation.~~

412 (5) "Preapprenticeship program" means an organized course  
413 of instruction, including, but not limited to, industry  
414 certifications identified under s. 1008.44, in the public school  
415 system or elsewhere, which course is designed to prepare a  
416 person 16 years of age or older to become an apprentice and  
417 which course is approved by and registered with the department  
418 and sponsored by a registered apprenticeship program.

419 (6) "Apprenticeship program" means an organized course of  
420 instruction, including, but not limited to, industry  
421 certifications identified under s. 1008.44, registered and  
422 approved by the department, which course shall contain all terms  
423 and conditions for the qualifications, recruitment, selection,  
424 employment, and training of apprentices including such matters  
425 as the requirements for a written apprenticeship agreement.

426 (9) "Related instruction" means an organized and systematic  
427 form of instruction designed to provide the apprentice with  
428 knowledge of the theoretical and technical subjects related to a  
429 specific trade or occupation. Such instruction may be given in a  
430 classroom, through occupational or industrial courses, or by  
431 correspondence courses of equivalent value, including electronic  
432 media or other forms of self-study instruction approved by the  
433 department.



576-03703-15

434 Section 5. Section 446.032, Florida Statutes, is amended to  
435 read:

436 446.032 General duties of the department for apprenticeship  
437 training.—The department shall:

438 (1) Establish uniform minimum standards and policies  
439 governing apprentice programs and agreements. The standards and  
440 policies shall govern the terms and conditions of the  
441 apprentice's employment and training, including the quality  
442 training of the apprentice for, but not limited to, such matters  
443 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,  
444 related instruction, and on-the-job training; but these  
445 standards and policies may not include rules, standards, or  
446 guidelines that require the use of apprentices and job trainees  
447 on state, county, or municipal contracts. The department may  
448 adopt rules necessary to administer the standards and policies.

449 (2) Establish procedures to be used by the State  
450 Apprenticeship Advisory Council.

451 (3) Collaborate with the Department of Economic Opportunity  
452 to identify, develop, and register apprenticeship programs that  
453 are aligned with statewide demand for a skilled labor force in  
454 high-demand occupations and with regional workforce needs.  
455 Beginning in the 2015-2016 fiscal year, the department shall  
456 annually, by December 31, submit an accountability report, which  
457 must include information related to program usage, student  
458 demographics and performance outcomes, and program requirements  
459 for the existing apprenticeship and preapprenticeship programs  
460 and the development of new programs. The report must include  
461 regional information about program and student performance  
462 outcomes. The report must be submitted to the Governor, the





576-03703-15

463 President of the Senate, the Speaker of the House of  
464 Representatives, and the Higher Education Coordinating Council.

465 (4) Post on its Internet website information regarding  
466 apprenticeship programs, which must, at a minimum, include:

467 (a) Program admission requirements;

468 (b) Program standards and training requirements; and

469 (c) A summary of program and student performance outcomes.

470 Section 6. Paragraph (b) of subsection (2) of section  
471 446.045, Florida Statutes, is amended to read:

472 446.045 State Apprenticeship Advisory Council.—

473 (2)

474 (b) The Commissioner of Education or the commissioner's  
475 designee shall serve ex officio as chair of the State  
476 Apprenticeship Advisory Council, but may not vote. The state  
477 director of the Office of Apprenticeship of the United States  
478 Department of Labor shall serve ex officio as a nonvoting member  
479 of the council. The Governor shall appoint to the council four  
480 members representing employee organizations and four members  
481 representing employer organizations. Each of these eight members  
482 shall represent industries that have registered apprenticeship  
483 programs. The Governor shall also appoint two public members who  
484 are knowledgeable about registered apprenticeship and  
485 apprenticeable occupations, who are independent of any joint or  
486 nonjoint organization ~~one of whom shall be recommended by joint~~  
487 ~~organizations, and one of whom shall be recommended by nonjoint~~  
488 ~~organizations~~. Members shall be appointed for 4-year staggered  
489 terms. A vacancy shall be filled for the remainder of the  
490 unexpired term.

491 Section 7. Subsections (5) and (6) are added to section



576-03703-15

492 446.052, Florida Statutes, to read:

493 446.052 Preapprenticeship program.—

494 (5) The department shall collaborate with the Department of  
495 Economic Opportunity to identify, develop, and register  
496 preapprenticeship programs that are aligned with statewide  
497 demand for a skilled labor force in high-demand occupations and  
498 with regional workforce needs. Beginning in the 2015-2016 fiscal  
499 year, the department shall annually, by December 31, submit an  
500 accountability report, which must include information related to  
501 program usage, student demographics and performance outcomes,  
502 and program requirements for the existing apprenticeship and  
503 preapprenticeship programs and the development of new programs.  
504 The report must include regional information about program and  
505 student performance outcomes. The report must be submitted to  
506 the Governor, the President of the Senate, the Speaker of the  
507 House of Representatives, and the Higher Education Coordinating  
508 Council.

509 (6) The department shall post on its Internet website  
510 information regarding preapprenticeship programs, which must, at  
511 a minimum, include:

512 (a) Program admission requirements;

513 (b) Program standards and training requirements; and

514 (c) A summary of program and student performance outcomes.

515 Section 8. Preapprenticeship and apprenticeship operational  
516 report.—(1) By December 31, 2015, the Department of Education,  
517 in collaboration with the Department of Economic Opportunity and  
518 CareerSource Florida, Inc., shall submit an operational report  
519 to the Governor, the President of the Senate, the Speaker of the  
520 House of Representatives, and the Higher Education Coordinating



576-03703-15

521 Council providing:

522 (a) A summary of the activities and coordination between  
523 the two agencies to identify, develop, register, and administer  
524 preapprenticeship and apprenticeship programs over the last 5  
525 years.

526 (b) The strategies employed by the two agencies to engage  
527 school districts, Florida College System institutions, technical  
528 centers, businesses, and other stakeholders as partners in the  
529 workforce system to expand employment opportunities for  
530 individuals, including, but not limited to, those individuals  
531 with unique abilities, which must include work-based learning  
532 experiences, such as preapprenticeships and apprenticeships.

533 (c) Recommendations to maximize the resources of the two  
534 agencies to gain efficiency in program development,  
535 administration, and funding and make program governance changes  
536 to improve the delivery and management of preapprenticeship and  
537 apprenticeship programs based on workforce demands. These  
538 recommendations must take into account federal resources and  
539 must include any necessary or suggested changes to the programs  
540 ensuing from implementation of the Workforce Innovation and  
541 Opportunity Act of 2014 and related regulations.

542 (d) Recommendations and strategies for the two agencies to  
543 communicate effectively with employers in this state and ensure  
544 that employers have access to information and consultative  
545 services, at no cost to the employers, regarding sponsorship of  
546 demand-driven, registered preapprenticeship and apprenticeship  
547 programs and information about the availability of program  
548 students for employment.

549 (e) An evaluation of the feasibility of linking or



576-03703-15

550 incorporating, and of the resources necessary to link or  
551 incorporate, the Department of Education's website information  
552 on preapprenticeship and apprenticeship programs with the  
553 Department of Economic Opportunity and CareerSource Florida,  
554 Inc., workforce information system required under chapter 445,  
555 Florida Statutes.

556 (2) This section expires on July 1, 2016.

557 Section 9. Subsection (4) is added to section 446.081,  
558 Florida Statutes, to read:

559 446.081 Limitation.—

560 (4) Nothing in ss. 446.011-446.092 or the implementing  
561 rules in these sections shall operate to invalidate any special  
562 provision for veterans, minority persons, or women in the  
563 standards, qualifications, or operation of the apprenticeship  
564 program or in the apprenticeship agreement which is not  
565 otherwise prohibited by law, executive order, or authorized  
566 regulation.

567 Section 10. Section 446.091, Florida Statutes, is amended  
568 to read:

569 446.091 On-the-job training program.—All provisions of ss.  
570 446.011-446.092 relating to apprenticeship and  
571 preapprenticeship, including, but not limited to, programs,  
572 agreements, standards, administration, procedures, definitions,  
573 expenditures, local committees, powers and duties, limitations,  
574 grievances, and ratios of apprentices and job trainees to  
575 journeyworkers ~~journeymen~~ on state, county, and municipal  
576 contracts, shall be appropriately adapted and made applicable to  
577 a program of on-the-job training authorized under those  
578 provisions for persons other than apprentices.



576-03703-15

579 Section 11. Section 446.092, Florida Statutes, is amended  
580 to read:

581 446.092 Criteria for apprenticeship occupations.—An  
582 apprenticeable occupation is a skilled trade which possesses all  
583 of the following characteristics:

584 (1) It is customarily learned in a practical way through a  
585 structured, systematic program of on-the-job, supervised  
586 training.

587 (2) It is clearly identified and commonly recognized  
588 throughout an the industry, and may be associated with a  
589 nationally recognized industry certification ~~or recognized with~~  
590 ~~a positive view towards changing technology.~~

591 (3) It involves manual, mechanical, or technical skills and  
592 knowledge which, in accordance with the industry standard for  
593 the occupation, requires ~~require~~ a minimum of 2,000 hours of on-  
594 the-job work ~~and training,~~ which hours are excluded from the  
595 time spent at related instruction.

596 (4) It requires related instruction to supplement on-the-  
597 job training. Such instruction may be given in a classroom,  
598 through occupational or industrial courses, or through  
599 correspondence courses of equivalent value, including electronic  
600 media or other forms of self-study instruction approved by the  
601 department.

602 ~~(5) It involves the development of skill sufficiently broad~~  
603 ~~to be applicable in like occupations throughout an industry,~~  
604 ~~rather than of restricted application to the products or~~  
605 ~~services of any one company.~~

606 ~~(6) It does not fall into any of the following categories:~~

607 ~~(a) Selling, retailing, or similar occupations in the~~



576-03703-15

608 ~~distributive field.~~

609 ~~(b) Managerial occupations.~~

610 ~~(c) Professional and scientific vocations for which~~  
611 ~~entrance requirements customarily require an academic degree.~~

612 Section 12. Paragraph (a) of subsection (4) of section  
613 1001.20, Florida Statutes, is amended to read:

614 1001.20 Department under direction of state board.—

615 (4) The Department of Education shall establish the  
616 following offices within the Office of the Commissioner of  
617 Education which shall coordinate their activities with all other  
618 divisions and offices:

619 (a) *Office of Technology and Information Services.*—

620 1. Responsible for developing a 5-year strategic plan, in  
621 consultation with the Agency for State Technology, to  
622 incorporate the minimum information technology architecture  
623 standards for the successful implementation of digital  
624 classrooms to improve student performance outcomes under s.

625 1011.62(12) for establishing Florida digital classrooms by  
626 October 1, 2014, and annually updating the plan by January 1  
627 each year thereafter. The Florida digital classrooms plan shall  
628 be provided to each school district and published on the  
629 department's website. The plan must:

630 a. Describe how technology will be integrated into  
631 classroom teaching and learning to assist the state in improving  
632 student performance outcomes and enable all students in Florida  
633 to be digital learners with access to digital tools and  
634 resources.

635 b. Identify minimum information technology architecture  
636 standards requirements, which ~~that~~ include specifications for



576-03703-15

637 hardware, software, devices, networking, security, and bandwidth  
638 capacity and guidelines for the ratio of students per device.  
639 The Office of Technology and Information Services shall consult  
640 with the Agency for State Technology in identifying minimum  
641 information technology architecture standards.

642 c. Establish minimum requirements for professional  
643 development opportunities and training to assist district  
644 instructional personnel and staff with the integration of  
645 technology into classroom teaching.

646 d. Identify the types of digital tools and resources that  
647 can assist district instructional personnel and staff in the  
648 management, assessment, and monitoring of student learning and  
649 performance.

650 2. Responsible for making budget recommendations to the  
651 commissioner, providing data collection and management for the  
652 system, assisting school districts in securing Internet access  
653 and telecommunications services, including those eligible for  
654 funding under the Schools and Libraries Program of the federal  
655 Universal Service Fund, and coordinating services with other  
656 state, local, and private agencies.

657 3. Responsible for coordinating with the Agency for State  
658 Technology to facilitate school districts' access to state term  
659 contract procurement options and shared services pursuant to s.  
660 282.0051(7)(c).

661 4. Responsible for consulting with the Agency for State  
662 Technology to establish uniform definitions of information  
663 technology architecture components which must be incorporated  
664 into the department's 5-year strategic plan. The uniform  
665 definitions must be incorporated by each charter school that



576-03703-15

666 seeks Florida digital classrooms allocation funds and by each  
667 district school board in the technology information annually  
668 submitted to the department which includes, but is not limited  
669 to, digital classroom plans and technology resources inventory.

670 5. Responsible for consulting with the Agency for State  
671 Technology to create a digital readiness scorecard to compare  
672 the digital readiness of school districts within the state. The  
673 scorecard must use the uniform definitions identified under this  
674 section and information technology architecture standards  
675 identified under s. 282.0052(1)(a). At a minimum, the scorecard  
676 must include the student-to-device ratio, the percentage of  
677 schools within each district that meet bandwidth standards, the  
678 percentage of classrooms within each district that meet wireless  
679 standards, the refresh rate of devices, network capacity,  
680 information storage capacity, and information security services.

681 Section 13. Paragraph (b) of subsection (1) of section  
682 1001.43, Florida Statutes, is amended to read:

683 1001.43 Supplemental powers and duties of district school  
684 board.—The district school board may exercise the following  
685 supplemental powers and duties as authorized by this code or  
686 State Board of Education rule.

687 (1) STUDENT MANAGEMENT.—The district school board may adopt  
688 programs and policies to ensure the safety and welfare of  
689 individuals, the student body, and school personnel, which  
690 programs and policies may:

691 (b) Require that the attire ~~uniforms~~ to be worn by the  
692 student body conform to a standard student attire policy that  
693 prohibits certain types or styles of clothing and requires solid  
694 colored clothing and fabrics for pants, skirts, shorts, or





576-03703-15

695 similar clothing and short or long sleeved shirts with collars.  
696 The policy may authorize a small logo but may not authorize a  
697 motto or slogan. The purpose of a standard student attire policy  
698 is to provide a safe environment that fosters learning and  
699 improves school safety and discipline by:

700 1. Encouraging students to express their individuality  
701 through personality and academic achievements, rather than  
702 outward appearance.

703 2. Enabling students to focus on academics, rather than  
704 fashion, because they are able to project a neat, serious, and  
705 studious image.

706 3. Minimizing disciplinary problems because students are  
707 not distracted by clothing.

708 4. Reducing the time needed to correct dress code  
709 violations through a readily available inventory of compliant  
710 attire.

711 5. Minimizing visible differences and eliminating social  
712 pressures to wear brand name clothing or "gang colors," thereby  
713 easing financial pressures on parents and enhancing school  
714 safety.

715 6. Creating a sense of school pride and belonging.  
716

717 A district school board may implement a standard student attire  
718 policy as part of an overall program to foster and promote  
719 desirable school operating conditions and a safe and supportive  
720 educational environment. A standard student attire policy must  
721 allow a parent to opt his or her student out of the policy for  
722 religious purposes or by reason of a disability. A district  
723 school board that implements a districtwide standard student



576-03703-15

724 attire policy for all students in at least kindergarten through  
725 eighth grade is immune from civil liability resulting from  
726 adoption of the policy in accordance with this paragraph, ~~or~~  
727 ~~impose other dress-related requirements, if the district school~~  
728 ~~board finds that those requirements are necessary for the safety~~  
729 ~~or welfare of the student body or school personnel. However,~~  
730 Students may wear sunglasses, hats, or other sun-protective wear  
731 while outdoors during school hours, such as when students are at  
732 recess.

733 Section 14. Subsections (3) and (4) of section 1001.7065,  
734 Florida Statutes, are amended to read:

735 1001.7065 Preeminent state research universities program.—

736 (3) PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATION.—The  
737 Board of Governors shall designate each state research  
738 university that meets at least 11 of the 12 academic and  
739 research excellence standards identified in subsection (2) and  
740 that enters into and maintains a formal agreement with the  
741 National Merit Scholarship Corporation to offer college-  
742 sponsored merit scholarship awards a preeminent state research  
743 university.

744 (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR  
745 ONLINE LEARNING.—A state research university that, as of July 1,  
746 2013, met ~~meets~~ all 12 of the academic and research excellence  
747 standards identified in subsection (2), as verified by the Board  
748 of Governors, shall establish an institute for online learning.  
749 Continuation of the institute for online learning is contingent  
750 upon a state research university entering into and maintaining a  
751 formal agreement with the National Merit Scholarship Corporation  
752 to offer college-sponsored merit scholarship awards. The



576-03703-15

753 institute shall establish a robust offering of high-quality,  
754 fully online baccalaureate degree programs at an affordable cost  
755 in accordance with this subsection.

756 (a) By August 1, 2013, the Board of Governors shall convene  
757 an advisory board to support the development of high-quality,  
758 fully online baccalaureate degree programs at the university.

759 (b) The advisory board shall:

760 1. Offer expert advice, as requested by the university, in  
761 the development and implementation of a business plan to expand  
762 the offering of high-quality, fully online baccalaureate degree  
763 programs.

764 2. Advise the Board of Governors on the release of funding  
765 to the university upon approval by the Board of Governors of the  
766 plan developed by the university.

767 3. Monitor, evaluate, and report on the implementation of  
768 the plan to the Board of Governors, the Governor, the President  
769 of the Senate, and the Speaker of the House of Representatives.

770 (c) The advisory board shall be composed of the following  
771 five members:

772 1. The chair of the Board of Governors or the chair's  
773 permanent designee.

774 2. A member with expertise in online learning, appointed by  
775 the Board of Governors.

776 3. A member with expertise in global marketing, appointed  
777 by the Governor.

778 4. A member with expertise in cloud virtualization,  
779 appointed by the President of the Senate.

780 5. A member with expertise in disruptive innovation,  
781 appointed by the Speaker of the House of Representatives.



576-03703-15

782 (d) The president of the university shall be consulted on  
783 the advisory board member appointments.

784 (e) A majority of the advisory board shall constitute a  
785 quorum, elect the chair, and appoint an executive director.

786 (f) By September 1, 2013, the university shall submit to  
787 the advisory board a comprehensive plan to expand high-quality,  
788 fully online baccalaureate degree program offerings. The plan  
789 shall include:

790 1. Existing on-campus general education courses and  
791 baccalaureate degree programs that will be offered online.

792 2. New courses that will be developed and offered online.

793 3. Support services that will be offered to students  
794 enrolled in online baccalaureate degree programs.

795 4. A tuition and fee structure that meets the requirements  
796 in paragraph (k) for online courses, baccalaureate degree  
797 programs, and student support services.

798 5. A timeline for offering, marketing, and enrolling  
799 students in the online baccalaureate degree programs.

800 6. A budget for developing and marketing the online  
801 baccalaureate degree programs.

802 7. Detailed strategies for ensuring the success of students  
803 and the sustainability of the online baccalaureate degree  
804 programs.

805

806 Upon recommendation of the plan by the advisory board and  
807 approval by the Board of Governors, the Board of Governors shall  
808 award the university \$10 million in nonrecurring funds and \$5  
809 million in recurring funds for fiscal year 2013-2014 and \$5  
810 million annually thereafter, subject to appropriation in the



576-03703-15

811 General Appropriations Act.

812 (g) Beginning in January 2014, the university shall offer  
813 high-quality, fully online baccalaureate degree programs that:

814 1. Accept full-time, first-time-in-college students.

815 2. Have the same rigorous admissions criteria as equivalent  
816 on-campus degree programs.

817 3. Offer curriculum of equivalent rigor to on-campus degree  
818 programs.

819 4. Offer rolling enrollment or multiple opportunities for  
820 enrollment throughout the year.

821 5. Do not require any on-campus courses. However, for  
822 courses or programs that require clinical training or  
823 laboratories that cannot be delivered online, the university  
824 shall offer convenient locational options to the student, which  
825 may include, but are not limited to, the option to complete such  
826 requirements at a summer-in-residence on the university campus.  
827 The university may provide a network of sites at convenient  
828 locations and contract with commercial testing centers or  
829 identify other secure testing services for the purpose of  
830 proctoring assessments or testing.

831 6. Apply the university's existing policy for accepting  
832 credits for both freshman applicants and transfer applicants.

833 (h) The university may offer a fully online Master's in  
834 Business Administration degree program and other master's degree  
835 programs.

836 (i) The university may develop and offer degree programs  
837 and courses that are competency based as appropriate for the  
838 quality and success of the program.

839 (j) The university shall periodically expand its offering



576-03703-15

840 of online baccalaureate degree programs to meet student and  
841 market demands.

842 (k) The university shall establish a tuition structure for  
843 its online institute in accordance with this paragraph,  
844 notwithstanding any other provision of law.

845 1. For students classified as residents for tuition  
846 purposes, tuition for an online baccalaureate degree program  
847 shall be set at no more than 75 percent of the tuition rate as  
848 specified in the General Appropriations Act pursuant to s.  
849 1009.24(4) and 75 percent of the tuition differential pursuant  
850 to s. 1009.24(16). No distance learning fee, fee for campus  
851 facilities, or fee for on-campus services may be assessed,  
852 except that online students shall pay the university's  
853 technology fee, financial aid fee, and Capital Improvement Trust  
854 Fund fee. The revenues generated from the Capital Improvement  
855 Trust Fund fee shall be dedicated to the university's institute  
856 for online learning.

857 2. For students classified as nonresidents for tuition  
858 purposes, tuition may be set at market rates in accordance with  
859 the business plan.

860 3. Tuition for an online degree program shall include all  
861 costs associated with instruction, materials, and enrollment,  
862 excluding costs associated with the provision of textbooks and  
863 instructional materials pursuant to s. 1004.085 and physical  
864 laboratory supplies.

865 4. Subject to the limitations in subparagraph 1., tuition  
866 may be differentiated by degree program as appropriate to the  
867 instructional and other costs of the program in accordance with  
868 the business plan. Pricing must incorporate innovative



576-03703-15

869 approaches that incentivize persistence and completion,  
870 including, but not limited to, a fee for assessment, a bundled  
871 or all-inclusive rate, and sliding scale features.

872 5. The university must accept advance payment contracts and  
873 student financial aid.

874 6. Fifty percent of the net revenues generated from the  
875 online institute of the university shall be used to enhance and  
876 enrich the online institute offerings, and 50 percent of the net  
877 revenues generated from the online institute shall be used to  
878 enhance and enrich the university's campus state-of-the-art  
879 research programs and facilities.

880 7. The institute may charge additional local user fees  
881 pursuant to s. 1009.24(14) upon the approval of the Board of  
882 Governors.

883 8. The institute shall submit a proposal to the president  
884 of the university authorizing additional user fees for the  
885 provision of voluntary student participation in activities and  
886 additional student services.

887 Section 15. Paragraph (u) is added to subsection (2) of  
888 section 1003.42, Florida Statutes, to read:

889 1003.42 Required instruction.—

890 (2) Members of the instructional staff of the public  
891 schools, subject to the rules of the State Board of Education  
892 and the district school board, shall teach efficiently and  
893 faithfully, using the books and materials required that meet the  
894 highest standards for professionalism and historic accuracy,  
895 following the prescribed courses of study, and employing  
896 approved methods of instruction, the following:

897 (u) The events surrounding the terrorist attacks occurring



576-03703-15

898 on September 11, 2001, and the impact of those events on the  
899 nation. This paragraph may be cited as the "Representative Clay  
900 Ford, Jr., Memorial Act."

901  
902 The State Board of Education is encouraged to adopt standards  
903 and pursue assessment of the requirements of this subsection.

904 Section 16. Section 1004.084, Florida Statutes, is created  
905 to read:

906 1004.084 College affordability.—The Board of Governors and  
907 State Board of Education shall continue to identify strategies  
908 and initiatives to further ensure college affordability for all  
909 Floridians.

910 (1) Specific strategies and initiatives to reduce the cost  
911 of higher education must include, at a minimum, consideration of  
912 the following:

913 (a) The impact of tuition and fee increases at state  
914 colleges and universities, including graduate, professional,  
915 medical, and law schools.

916 (b) The total cost of fees to a student and family at a  
917 state university or a state college, including orientation fees.

918 (c) The cost of textbooks and instructional materials for  
919 all students. The Board of Governors and State Board of  
920 Education shall use the information provided pursuant to s.  
921 1004.085(5) and (6) and consult with students, faculty,  
922 bookstores, and publishers, to determine the best methods to  
923 reduce costs and must, at a minimum, consider the following:

924 1. Any existing Florida College System or State University  
925 System initiatives to reduce the cost of textbooks and  
926 instructional materials.





576-03703-15

- 927       2. Purchasing e-textbooks in bulk.
- 928       3. Expanding the use of open-access textbooks and  
929 instructional materials.
- 930       4. The rental options for textbook and instructional  
931 materials.
- 932       5. Increasing the availability and use of affordable  
933 digital textbooks and learning objects for faculty and students.
- 934       6. Supporting efficient used book sales, buy-back sales,  
935 and student-to-student sales.
- 936       7. Developing online portals at each institution to assist  
937 students in buying, renting, selling, and sharing textbooks and  
938 instructional materials.
- 939       8. The feasibility of expanding and enhancing digital  
940 access platforms that are used by campus stores to help students  
941 acquire the correct and least expensive required course  
942 materials.
- 943       9. The cost to school districts of instructional materials  
944 for dual enrollment students.

945       (2) By December 31, 2015, and annually thereafter, the  
946 Board of Governors and State Board of Education shall submit a  
947 report on their respective college affordability efforts, which  
948 must include recommendations, to the Governor, the President of  
949 the Senate, and the Speaker of the House of Representatives.

950       Section 17. Section 1004.085, Florida Statutes, is amended  
951 to read:

952       1004.085 Textbook and instructional materials  
953 affordability.—

954       (1) As used in this section, the term "instructional  
955 materials" means educational materials, in printed or digital



576-03703-15

956 format, which are required or recommended for use within a  
957 course.

958 (2)~~(1)~~ An ~~No~~ employee of a Florida College System  
959 institution or a state university may not demand or receive any  
960 payment, loan, subscription, advance, deposit of money, service,  
961 or anything of value, present or promised, in exchange for  
962 requiring students to purchase a specific textbook or  
963 instructional material for coursework or instruction.

964 (3)~~(2)~~ An employee may receive:

965 (a) Sample copies, instructor copies, or instructional  
966 materials. These materials may not be sold for any type of  
967 compensation if they are specifically marked as free samples not  
968 for resale.

969 (b) Royalties or other compensation from sales of textbooks  
970 or instructional materials that include the instructor's own  
971 writing or work.

972 (c) Honoraria for academic peer review of course materials.

973 (d) Fees associated with activities such as reviewing,  
974 critiquing, or preparing support materials for textbooks or  
975 instructional materials pursuant to guidelines adopted by the  
976 State Board of Education or the Board of Governors.

977 (e) Training in the use of course materials and learning  
978 technologies.

979 (4)~~(3)~~ Each Florida College System institution ~~institutions~~  
980 and state university ~~universities~~ shall prominently post in the  
981 course registration system and on its website ~~on their websites,~~  
982 as early as is feasible, but at least 14 ~~not less than 30~~ days  
983 before ~~prior to~~ the first day of student registration ~~class~~ for  
984 each term, a hyperlink to lists ~~list~~ of ~~each textbook~~ required



576-03703-15

985 and recommended textbooks and instructional materials for at  
986 least 90 percent of the courses and course sections ~~each course~~  
987 offered at the institution during the upcoming term.

988 (a) These lists ~~The posted list~~ must include:

989 1. The International Standard Book Number (ISBN) for each  
990 required and recommended textbook and instructional materials.

991 2. For a textbook or instructional materials for which an  
992 ISBN is not available, ~~textbook or~~ other identifying  
993 information, which must include, at a minimum, all of the  
994 following: the title, all authors listed, publishers, edition  
995 number, copyright date, published date, and other relevant  
996 information necessary to identify the specific textbook or  
997 instructional materials ~~textbooks~~ required and recommended for  
998 each course.

999 3. The new and used retail price and the rental price, if  
1000 applicable, for a required or recommended textbook or  
1001 instructional materials for purchase at the institution's  
1002 designated bookstore or other specified vendor, including the  
1003 website or other contact information for the bookstore.

1004 (b) The State Board of Education and the Board of Governors  
1005 shall include in the policies, procedures, and guidelines  
1006 adopted under subsection (5) ~~(4)~~ certain limited exceptions to  
1007 this notification requirement for courses ~~classes~~ added after  
1008 the notification deadline.

1009 (c) An institution that is unable to comply with this  
1010 subsection by the 2015 fall semester must provide the  
1011 information required by this subsection to students, in a format  
1012 determined by the institution, at least 60 days before the first  
1013 day of classes. The institution must also submit a quarterly



576-03703-15

1014 report to the State Board of Education or to the Board of  
1015 Governors, as applicable, documenting the institution's efforts  
1016 to comply with this subsection by the 2016 fall semester.

1017 (5)(4) The State Board of Education and the Board of  
1018 Governors each shall adopt textbook and instructional materials  
1019 affordability policies, procedures, and guidelines for  
1020 implementation by Florida College System institutions and state  
1021 universities, respectively, which ~~that~~ further efforts to  
1022 minimize the cost of textbooks and instructional materials for  
1023 students attending such institutions, while maintaining the  
1024 quality of education and academic freedom. The policies,  
1025 procedures, and guidelines must, at a minimum, require ~~shall~~  
1026 ~~provide for~~ the following:

1027 (a) That textbook and instructional materials adoptions are  
1028 made with sufficient lead time to bookstores so as to confirm  
1029 availability of the requested materials and, if ~~where~~ possible,  
1030 ensure maximum availability of used textbooks and instructional  
1031 materials ~~books~~.

1032 (b) That, in the textbook and instructional material  
1033 adoption process, the intent to use all items ordered,  
1034 particularly each individual item sold as part of a bundled  
1035 package, is confirmed by the course instructor or the academic  
1036 department offering the course before the adoption is finalized.

1037 (c) That a course instructor or the academic department  
1038 offering the course determine ~~determines~~, before a textbook or  
1039 instructional materials are ~~is~~ adopted, the extent to which a  
1040 new edition differs significantly and substantively from earlier  
1041 versions and the value to the student of changing to a new  
1042 edition or the extent to which an open-access textbook or



576-03703-15

1043 instructional materials may exist and be used.

1044 (d) That the establishment of policies shall address the  
1045 availability of required and recommended textbooks and  
1046 instructional materials to students otherwise unable to afford  
1047 the cost, including consideration of the extent to which an  
1048 open-access textbook or instructional materials may be used.

1049 (e) That course instructors and academic departments are  
1050 encouraged to participate in the development, adaptation, and  
1051 review of open-access textbooks and instructional materials and,  
1052 in particular, open-access textbooks and instructional materials  
1053 for high-demand general education courses.

1054 (f) That postsecondary institutions consult with school  
1055 districts with which they have a dual enrollment articulation  
1056 agreement to identify practices that impact the cost to school  
1057 districts of dual enrollment textbooks and instructional  
1058 materials, including, but not limited to, the length of time  
1059 that textbooks and instructional materials remain in use and the  
1060 costs associated with digital materials.

1061 (g) That cost-benefit analyses be conducted regularly in  
1062 comparing options to ensure that students receive the highest  
1063 quality product at the lowest available price.

1064 (6) Each Florida College System institution and each state  
1065 university shall report annually to the Chancellor of the  
1066 Florida College System or the Chancellor of the State University  
1067 System, as applicable, the cost of undergraduate textbooks and  
1068 instructional materials, by course and course section; the  
1069 textbook and instructional materials selection process for high-  
1070 enrollment courses as determined by the chancellors; specific  
1071 initiatives of the institution which reduce the cost of



576-03703-15

1072 textbooks and instructional materials; the number of courses and  
1073 course sections that were not able to meet the textbook and  
1074 instructional materials posting deadline; and additional  
1075 information as determined by the chancellors. Annually, by  
1076 December 31, the chancellors shall compile the institution  
1077 reports and submit a comprehensive report to the Governor, the  
1078 President of the Senate, and the Speaker of the House of  
1079 Representatives.

1080 (7) Each Florida College System institution and state  
1081 university shall annually send the State Board of Education or  
1082 the Board of Governors, as applicable, electronic copies of its  
1083 current textbook and instructional materials affordability  
1084 policies and procedures. The State Board of Education and the  
1085 Board of Governors shall provide a link to this information on  
1086 their respective websites.

1087 Section 18. Paragraph (b) of subsection (2) of section  
1088 1004.92, Florida Statutes, is amended to read:

1089 1004.92 Purpose and responsibilities for career education.-

1090 (2)

1091 (b) Department of Education accountability for career  
1092 education includes, but is not limited to:

1093 1. The provision of timely, accurate technical assistance  
1094 to school districts and Florida College System institutions.

1095 2. The provision of timely, accurate information to the  
1096 State Board of Education, the Legislature, and the public.

1097 3. The development of policies, rules, and procedures that  
1098 facilitate institutional attainment of the accountability  
1099 standards and coordinate the efforts of all divisions within the  
1100 department.



576-03703-15

1101           4. The development of program standards and industry-driven  
1102 benchmarks for career, adult, and community education programs,  
1103 which must be updated every 3 years. The standards must include  
1104 career, academic, and workplace skills; viability of distance  
1105 learning for instruction; ~~and~~ work/learn cycles that are  
1106 responsive to business and industry; and reflect the quality  
1107 components of a career and technical education program. The  
1108 State Board of Education shall adopt rules to administer this  
1109 section.

1110           5. Overseeing school district and Florida College System  
1111 institution compliance with the provisions of this chapter.

1112           6. Ensuring that the educational outcomes for the technical  
1113 component of career programs are uniform and designed to provide  
1114 a graduate who is capable of entering the workforce on an  
1115 equally competitive basis regardless of the institution of  
1116 choice.

1117           Section 19. Present subsections (5) and (6) of section  
1118 1006.735, Florida Statutes, are redesignated as subsections (6)  
1119 and (7), respectively, and a new subsection (5) is added to that  
1120 section, to read:

1121           1006.735 Complete Florida Plus Program.—The Complete  
1122 Florida Plus Program is created at the University of West  
1123 Florida.

1124           (5) RAPID RESPONSE EDUCATION AND TRAINING PROGRAM.—The  
1125 Rapid Response Education and Training Program is established  
1126 within the Complete Florida Plus Program. Under the Rapid  
1127 Response Education and Training Program, the Complete Florida  
1128 Plus Program shall work directly with Enterprise Florida, Inc.,  
1129 in project-specific industry recruitment and retention efforts



576-03703-15

1130 to offer credible education and training commitments to  
1131 businesses.

1132 (a) The Rapid Response Education and Training Program must:

1133 1. Issue challenge grants through requests for proposals  
1134 that are open to all education and training providers, public or  
1135 private. These grants match state funding with education and  
1136 training provider funds to implement particular education and  
1137 training programs.

1138 2. Generate periodic reports from an independent forensic  
1139 accounting or auditing entity to ensure transparency of the  
1140 program. These periodic reports must be submitted to the  
1141 President of the Senate and the Speaker of the House of  
1142 Representatives.

1143 3. Keep administrative costs to a minimum through the use  
1144 of existing organizational structures.

1145 4. Work directly with businesses to recruit individuals for  
1146 education and training.

1147 5. Be able to terminate an education and training program  
1148 by giving 30 days' notice.

1149 6. Survey employers after completion of an education and  
1150 training program to ascertain the effectiveness of the program.

1151 (b) The Division of Career and Adult Education within the  
1152 Department of Education shall conduct an analysis and assessment  
1153 of the effectiveness of the education and training programs  
1154 under this section in meeting labor market and occupational  
1155 trends and gaps.

1156 Section 20. Paragraph (d) of subsection (3) of section  
1157 1009.22, Florida Statutes, is amended to read:

1158 1009.22 Workforce education postsecondary student fees.—





576-03703-15

1159 (3)

1160 (d) Each district school board and each Florida College  
1161 System institution board of trustees may adopt tuition and out-  
1162 of-state fees that vary ~~no more than 5 percent~~ below or no more  
1163 than 5 percent above the combined total of the standard tuition  
1164 and out-of-state fees established in paragraph (c).

1165 Section 21. Paragraph (b) of subsection (3) and subsection  
1166 (4) of section 1009.23, Florida Statutes, are amended, and  
1167 subsection (20) is added to that section, to read:

1168 1009.23 Florida College System institution student fees.—

1169 (3)

1170 (b) ~~Effective July 1, 2014,~~ For baccalaureate degree  
1171 programs, the following tuition and fee rates shall apply:

1172 1. The tuition may not exceed ~~shall be~~ \$91.79 per credit  
1173 hour for students who are residents for tuition purposes.

1174 2. The sum of the tuition and the ~~he~~ out-of-state fee per  
1175 credit hour for students who are nonresidents for tuition  
1176 purposes shall be no more than 85 percent of the sum of the  
1177 tuition and the out-of-state fee at the state university nearest  
1178 the Florida College System institution.

1179 (4) Each Florida College System institution board of  
1180 trustees shall establish tuition and out-of-state fees, which  
1181 may vary ~~no more than 10 percent~~ below and no more than 15  
1182 percent above the combined total of the standard tuition and  
1183 fees established in subsection (3).

1184 (20) Each Florida College System institution shall notice  
1185 to the public and to all enrolled students any board of trustees  
1186 meeting that votes on proposed increases in tuition or fees. The  
1187 noticed meeting must allow for public comment on the proposed



576-03703-15

1188 increase and must:

1189 (a) Be posted 28 days before the board of trustees meeting  
1190 takes place.

1191 (b) Include the date and time of the meeting.

1192 (c) Be clear and specifically outline the details of the  
1193 original tuition or fee, the rationale for the proposed  
1194 increase, and what the proposed increase will fund.

1195 (d) Be posted on the institution's website homepage and  
1196 issued in a press release.

1197 Section 22. Paragraphs (a) and (b) of subsection (4) of  
1198 section 1009.24, Florida Statutes, are amended, present  
1199 subsection (19) of that section is redesignated as subsection  
1200 (20), and a new subsection (19) is added to that section, to  
1201 read:

1202 1009.24 State university student fees.—

1203 (4) (a) ~~Effective July 1, 2014,~~ The resident undergraduate  
1204 tuition for lower-level and upper-level coursework may not  
1205 exceed ~~shall be~~ \$105.07 per credit hour.

1206 (b) The Board of Governors, ~~or the board's designee,~~ may  
1207 establish tuition for graduate and professional programs, and  
1208 out-of-state fees for all programs. Except as otherwise provided  
1209 in this section, the sum of tuition and out-of-state fees  
1210 assessed to nonresident students must be sufficient to offset  
1211 the full instructional cost of serving such students. However,  
1212 adjustments to out-of-state fees or tuition for graduate  
1213 programs and professional programs may not exceed 15 percent in  
1214 any year. Adjustments to the resident tuition for graduate  
1215 programs and professional programs may not exceed the tuition  
1216 amount set on July 1, 2015.



576-03703-15

1217       (19) Each university shall publicly notice to the public  
1218 and to all enrolled students any board of trustees meeting that  
1219 votes on proposed increases in tuition or fees. The noticed  
1220 meeting must allow for public comment on the proposed increase  
1221 and must:

1222       (a) Be posted 28 days before the board of trustees meeting  
1223 takes place.

1224       (b) Include the date and time of the meeting.

1225       (c) Be clear and specifically outline the details of the  
1226 original tuition or fee, the rationale for the proposed  
1227 increase, and what the proposed increase will fund.

1228       (d) Be posted on the institution's website homepage and  
1229 issued in a press release.

1230       Section 23. Section 1009.893, Florida Statutes, is amended  
1231 to read:

1232       1009.893 Benacquisto Scholarship ~~Florida National Merit~~  
1233 ~~Scholar Incentive Program.~~-

1234       (1) As used in this section, the term:

1235       (a) "Department" means the Department of Education.

1236       (b) "Scholarship Incentive program" means the Benacquisto  
1237 Scholarship ~~Florida National Merit Scholar Incentive Program.~~

1238       (2) The Benacquisto Scholarship ~~Florida National Merit~~  
1239 ~~Scholar Incentive Program~~ is created to reward any Florida high  
1240 school graduate who receives recognition as a National Merit  
1241 Scholar or National Achievement Scholar and who initially  
1242 enrolls in the 2014-2015 academic year or, later, in a  
1243 baccalaureate degree program at an eligible Florida public or  
1244 independent postsecondary educational institution.

1245       (3) The department shall administer the scholarship



576-03703-15

1246 ~~incentive~~ program according to rules and procedures established  
1247 by the State Board of Education. The department shall advertise  
1248 the availability of the scholarship ~~incentive~~ program and notify  
1249 students, teachers, parents, certified school counselors, and  
1250 principals or other relevant school administrators of the  
1251 criteria.

1252 (4) In order to be eligible for an award under the  
1253 scholarship ~~incentive~~ program, a student must:

1254 (a) Be a state resident as determined in s. 1009.40 and  
1255 rules of the State Board of Education;

1256 (b) Earn a standard Florida high school diploma or its  
1257 equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282,  
1258 or s. 1003.435 unless:

1259 1. The student completes a home education program according  
1260 to s. 1002.41; or

1261 2. The student earns a high school diploma from a non-  
1262 Florida school while living with a parent who is on military or  
1263 public service assignment out of this state;

1264 (c) Be accepted by and enroll in a Florida public or  
1265 independent postsecondary educational institution that is  
1266 regionally accredited; and

1267 (d) Be enrolled full-time in a baccalaureate degree program  
1268 at an eligible regionally accredited Florida public or  
1269 independent postsecondary educational institution during the  
1270 fall academic term following high school graduation.

1271 (5) (a) An eligible student who is a National Merit Scholar  
1272 or National Achievement Scholar and who attends a Florida public  
1273 postsecondary educational institution shall receive a  
1274 scholarship ~~an incentive~~ award equal to the institutional cost



576-03703-15

1275 of attendance minus the sum of the student's Florida Bright  
1276 Futures Scholarship and National Merit Scholarship or National  
1277 Achievement Scholarship.

1278 (b) An eligible student who is a National Merit Scholar or  
1279 National Achievement Scholar and who attends a Florida  
1280 independent postsecondary educational institution shall receive  
1281 a scholarship ~~an incentive~~ award equal to the highest cost of  
1282 attendance at a Florida public university, as reported by the  
1283 Board of Governors of the State University System, minus the sum  
1284 of the student's Florida Bright Futures Scholarship and National  
1285 Merit Scholarship or National Achievement Scholarship.

1286 (6) (a) To be eligible for a renewal award, a student must  
1287 earn all credits for which he or she was enrolled and maintain a  
1288 3.0 or higher grade point average.

1289 (b) A student may receive the scholarship ~~incentive~~ award  
1290 for a maximum of 100 percent of the number of credit hours  
1291 required to complete a baccalaureate degree program, or until  
1292 completion of a baccalaureate degree program, whichever comes  
1293 first.

1294 (7) The department shall annually issue awards from the  
1295 scholarship ~~incentive~~ program. Before the registration period  
1296 each semester, the department shall transmit payment for each  
1297 award to the president or director of the postsecondary  
1298 educational institution, or his or her representative, except  
1299 that the department may withhold payment if the receiving  
1300 institution fails to report or to make refunds to the department  
1301 as required in this section.

1302 (a) Each institution shall certify to the department the  
1303 eligibility status of each student to receive a disbursement



576-03703-15

1304 within 30 days before the end of its regular registration  
1305 period, inclusive of a drop and add period. An institution is  
1306 not required to reevaluate the student eligibility after the end  
1307 of the drop and add period.

1308 (b) An institution that receives funds from the scholarship  
1309 ~~incentive~~ program must certify to the department the amount of  
1310 funds disbursed to each student and remit to the department any  
1311 undisbursed advances within 60 days after the end of regular  
1312 registration.

1313 (c) If funds appropriated are not adequate to provide the  
1314 maximum allowable award to each eligible student, awards must be  
1315 prorated using the same percentage reduction.

1316 (8) Funds from any award within the scholarship ~~incentive~~  
1317 program may not be used to pay for remedial coursework or  
1318 developmental education.

1319 (9) A student may use an award for a summer term if funds  
1320 are available and appropriated by the Legislature.

1321 (10) The department shall allocate funds to the appropriate  
1322 institutions and collect and maintain data regarding the  
1323 scholarship ~~incentive~~ program within the student financial  
1324 assistance database as specified in s. 1009.94.

1325 (11) Section 1009.40(4) does not apply to awards issued  
1326 under this section.

1327 (12) A student who receives an award under the scholarship  
1328 program shall be known as a Benacquisto Scholar.

1329 ~~(13)~~ (12) The State Board of Education shall adopt rules  
1330 necessary to administer this section.

1331 Section 24. Paragraphs (f) and (o) of subsection (1),  
1332 paragraph (a) of subsection (4), subsection (5), paragraph (b)



576-03703-15

1333 of subsection (7), paragraph (a) of subsection (9), subsection  
1334 (11), paragraphs (b) through (e) of subsection (12), and present  
1335 subsection (13) of section 1011.62, Florida Statutes, are  
1336 amended, present subsections (13), (14), and (15) of that  
1337 section are redesignated as subsections (14), (15), and (16),  
1338 respectively, and a new subsection (13) is added to that  
1339 section, to read:

1340       1011.62 Funds for operation of schools.—If the annual  
1341 allocation from the Florida Education Finance Program to each  
1342 district for operation of schools is not determined in the  
1343 annual appropriations act or the substantive bill implementing  
1344 the annual appropriations act, it shall be determined as  
1345 follows:

1346       (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
1347 OPERATION.—The following procedure shall be followed in  
1348 determining the annual allocation to each district for  
1349 operation:

1350       (f) *Supplemental academic instruction; categorical fund.*—

1351       1. There is created a categorical fund to provide  
1352 supplemental academic instruction to students in kindergarten  
1353 through grade 12. This paragraph may be cited as the  
1354 “Supplemental Academic Instruction Categorical Fund.”

1355       2. Categorical funds for supplemental academic instruction  
1356 shall be allocated annually to each school district in the  
1357 amount provided in the General Appropriations Act. These funds  
1358 shall be in addition to the funds appropriated on the basis of  
1359 FTE student membership in the Florida Education Finance Program  
1360 and shall be included in the total potential funds of each  
1361 district. These funds shall be used to provide supplemental



576-03703-15

1362 academic instruction to students enrolled in the K-12 program.  
1363 For the 2014-2015, 2015-2016, 2016-2017, and 2017-2018 fiscal  
1364 years ~~year~~, each school district that has one or more of the 300  
1365 lowest-performing elementary schools based on the state reading  
1366 assessment shall use these funds, together with the funds  
1367 provided in the district's research-based reading instruction  
1368 allocation and other available funds, to provide an additional  
1369 hour of instruction beyond the normal school day for each day of  
1370 the entire school year, and to provide the equivalent hours of  
1371 instruction in a summer program, for intensive reading  
1372 instruction for the students in each of these schools. If a  
1373 participating school is no longer classified as one of the 300  
1374 lowest-performing elementary schools in the subsequent year, the  
1375 school must continue to provide the additional hour of intensive  
1376 reading instruction to all students who have Level 1 or Level 2  
1377 reading assessment scores. This additional hour of instruction  
1378 must be provided by teachers or reading specialists who are  
1379 effective in teaching reading or by a K-5 mentoring reading  
1380 program that is supervised by a teacher who is effective at  
1381 teaching reading. Students enrolled in these schools who have  
1382 level 5 assessment scores may participate in the additional hour  
1383 of instruction on an optional basis. Exceptional student  
1384 education centers may ~~shall~~ not be included in the 300 schools.  
1385 After this requirement has been met, supplemental instruction  
1386 strategies may include, but are not limited to: modified  
1387 curriculum, reading instruction, after-school instruction,  
1388 tutoring, mentoring, class size reduction, extended school year,  
1389 intensive skills development in summer school, and other methods  
1390 for improving student achievement. Supplemental instruction may





576-03703-15

1391 be provided to a student in any manner and at any time during or  
1392 beyond the regular 180-day term identified by the school as  
1393 being the most effective and efficient way to best help that  
1394 student progress from grade to grade and to graduate.

1395 3. Effective with the 1999-2000 fiscal year, funding on the  
1396 basis of FTE membership beyond the 180-day regular term shall be  
1397 provided in the FEFP only for students enrolled in juvenile  
1398 justice education programs or in education programs for  
1399 juveniles placed in secure facilities or programs under s.  
1400 985.19. Funding for instruction beyond the regular 180-day  
1401 school year for all other K-12 students shall be provided  
1402 through the supplemental academic instruction categorical fund  
1403 and other state, federal, and local fund sources with ample  
1404 flexibility for schools to provide supplemental instruction to  
1405 assist students in progressing from grade to grade and  
1406 graduating.

1407 4. The Florida State University School, as a lab school, is  
1408 authorized to expend from its FEFP or Lottery Enhancement Trust  
1409 Fund allocation the cost to the student of remediation in  
1410 reading, writing, or mathematics for any graduate who requires  
1411 remediation at a postsecondary educational institution.

1412 5. Beginning in the 1999-2000 school year, dropout  
1413 prevention programs as defined in ss. 1003.52, 1003.53(1)(a),  
1414 (b), and (c), and 1003.54 shall be included in group 1 programs  
1415 under subparagraph (d)3.

1416 (o) *Calculation of additional full-time equivalent*  
1417 *membership based on successful completion of a career-themed*  
1418 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*  
1419 *courses with embedded CAPE industry certifications or CAPE*



576-03703-15

1420 *Digital Tool certificates, and issuance of industry*  
1421 *certification identified on the CAPE Industry Certification*  
1422 *Funding List pursuant to rules adopted by the State Board of*  
1423 *Education or CAPE Digital Tool certificates pursuant to s.*  
1424 *1003.4203.—*

1425       1.a. A value of 0.025 full-time equivalent student  
1426 membership shall be calculated for CAPE Digital Tool  
1427 certificates earned by students in elementary and middle school  
1428 grades.

1429       b. A value of 0.1 or 0.2 full-time equivalent student  
1430 membership shall be calculated for each student who completes a  
1431 course as defined in s. 1003.493(1)(b) or courses with embedded  
1432 CAPE industry certifications and who is issued an industry  
1433 certification identified annually on the CAPE Industry  
1434 Certification Funding List approved under rules adopted by the  
1435 State Board of Education. A value of 0.2 full-time equivalent  
1436 membership shall be calculated for each student who is issued a  
1437 CAPE industry certification that has a statewide articulation  
1438 agreement for college credit approved by the State Board of  
1439 Education. For CAPE industry certifications that do not  
1440 articulate for college credit, the Department of Education shall  
1441 assign a full-time equivalent value of 0.1 for each  
1442 certification. Middle grades students who earn additional FTE  
1443 membership for a CAPE Digital Tool certificate pursuant to sub-  
1444 subparagraph a. may not use the previously funded examination to  
1445 satisfy the requirements for earning an industry certification  
1446 under this sub-subparagraph. Additional FTE membership for an  
1447 elementary or middle grades student may ~~shall~~ not exceed 0.1 for  
1448 certificates or certifications earned within the same fiscal



576-03703-15

1449 year. The State Board of Education shall include the assigned  
1450 values on the CAPE Industry Certification Funding List under  
1451 rules adopted by the state board. Such value shall be added to  
1452 the total full-time equivalent student membership for grades 6  
1453 through 12 in the subsequent year ~~for courses that were not~~  
1454 ~~provided through dual enrollment~~. CAPE industry certifications  
1455 earned through dual enrollment must be reported and funded  
1456 pursuant to s. 1011.80. However, if a student earns a  
1457 certification through a dual enrollment course and the  
1458 certification is not a fundable certification on the  
1459 postsecondary certification funding list, or the dual enrollment  
1460 certification is earned as a result of an agreement between a  
1461 school district and a nonpublic postsecondary institution, the  
1462 bonus value shall be funded in the same manner as for other  
1463 nondual enrollment course industry certifications. In such  
1464 cases, the school district may provide for an agreement between  
1465 the high school and the technical center, or the school district  
1466 and the postsecondary institution may enter into an agreement  
1467 for equitable distribution of the bonus funds.

1468 c. A value of 0.3 full-time equivalent student membership  
1469 shall be calculated for student completion of the courses and  
1470 the embedded certifications identified on the CAPE Industry  
1471 Certification Funding List and approved by the commissioner  
1472 pursuant to ss. 1003.4203(5) (a) and 1008.44.

1473 d. A value of 0.5 full-time equivalent student membership  
1474 shall be calculated for CAPE Acceleration Industry  
1475 Certifications that articulate for 15 to 29 college credit  
1476 hours, and 1.0 full-time equivalent student membership shall be  
1477 calculated for CAPE Acceleration Industry Certifications that



576-03703-15

1478 articulate for 30 or more college credit hours pursuant to CAPE  
1479 Acceleration Industry Certifications approved by the  
1480 commissioner pursuant to ss. 1003.4203(5)(b) and 1008.44.

1481       2. Each district must allocate at least 80 percent of the  
1482 funds provided for CAPE industry certification, in accordance  
1483 with this paragraph, to the program that generated the funds.  
1484 This allocation may not be used to supplant funds provided for  
1485 basic operation of the program.

1486       3. For CAPE industry certifications earned in the 2013-2014  
1487 school year and in subsequent years, the school district shall  
1488 distribute to each classroom teacher who provided direct  
1489 instruction toward the attainment of a CAPE industry  
1490 certification that qualified for additional full-time equivalent  
1491 membership under subparagraph 1.:

1492       a. A bonus ~~in the amount~~ of \$25 for each student taught by  
1493 a teacher who provided instruction in a course that led to the  
1494 attainment of a CAPE industry certification on the CAPE Industry  
1495 Certification Funding List with a weight of 0.1.

1496       b. A bonus ~~in the amount~~ of \$50 for each student taught by  
1497 a teacher who provided instruction in a course that led to the  
1498 attainment of a CAPE industry certification on the CAPE Industry  
1499 Certification Funding List with a weight of 0.2, ~~0.3, 0.5, and~~  
1500 ~~1.0~~.

1501       c. A bonus of \$75 for each student taught by a teacher who  
1502 provided instruction in a course that led to the attainment of a  
1503 CAPE industry certification on the CAPE Industry Certification  
1504 Funding List with a weight of 0.3.

1505       d. A bonus of \$100 for each student taught by a teacher who  
1506 provided instruction in a course that led to the attainment of a



576-03703-15

1507 CAPE industry certification on the CAPE Industry Certification  
1508 Funding List with a weight of 0.5 or 1.0.

1509  
1510 Bonuses awarded pursuant to this paragraph shall be provided to  
1511 teachers who are employed by the district in the year in which  
1512 the additional FTE membership calculation is included in the  
1513 calculation. Bonuses shall be calculated based upon the  
1514 associated weight of a CAPE industry certification on the CAPE  
1515 Industry Certification Funding List for the year in which the  
1516 certification is earned by the student. In a single school year,  
1517 a ~~Any~~ bonus awarded to a teacher under sub-subparagraph 3.a. or  
1518 sub-subparagraph 3.b. ~~this paragraph~~ may not exceed \$2,000 or  
1519 under sub-subparagraph 3.c. or sub-subparagraph 3.d. may not  
1520 exceed \$4,000. The maximum bonus that may be awarded to a  
1521 teacher under this paragraph is \$4,000 in a single school year.  
1522 This bonus in any given school year and is in addition to any  
1523 regular wage or other bonus the teacher received or is scheduled  
1524 to receive.

1525 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The  
1526 Legislature shall prescribe the aggregate required local effort  
1527 for all school districts collectively as an item in the General  
1528 Appropriations Act for each fiscal year. The amount that each  
1529 district shall provide annually toward the cost of the Florida  
1530 Education Finance Program for kindergarten through grade 12  
1531 programs shall be calculated as follows:

1532 (a) *Estimated taxable value calculations.*—

1533 1.a. Not later than 2 working days prior to July 19, the  
1534 Department of Revenue shall certify to the Commissioner of  
1535 Education its most recent estimate of the taxable value for



576-03703-15

1536 school purposes in each school district and the total for all  
1537 school districts in the state for the current calendar year  
1538 based on the latest available data obtained from the local  
1539 property appraisers. The value certified shall be the taxable  
1540 value for school purposes for that year, and no further  
1541 adjustments shall be made, except those made pursuant to  
1542 paragraphs (c) and (d), or an assessment roll change required by  
1543 final judicial decisions as specified in paragraph (15) (b)  
1544 ~~(14) (b)~~. Not later than July 19, the Commissioner of Education  
1545 shall compute a millage rate, rounded to the next highest one  
1546 one-thousandth of a mill, which, when applied to 96 percent of  
1547 the estimated state total taxable value for school purposes,  
1548 would generate the prescribed aggregate required local effort  
1549 for that year for all districts. The Commissioner of Education  
1550 shall certify to each district school board the millage rate,  
1551 computed as prescribed in this subparagraph, as the minimum  
1552 millage rate necessary to provide the district required local  
1553 effort for that year.

1554       b. The General Appropriations Act shall direct the  
1555 computation of the statewide adjusted aggregate amount for  
1556 required local effort for all school districts collectively from  
1557 ad valorem taxes to ensure that no school district's revenue  
1558 from required local effort millage will produce more than 90  
1559 percent of the district's total Florida Education Finance  
1560 Program calculation as calculated and adopted by the  
1561 Legislature, and the adjustment of the required local effort  
1562 millage rate of each district that produces more than 90 percent  
1563 of its total Florida Education Finance Program entitlement to a  
1564 level that will produce only 90 percent of its total Florida



576-03703-15

1565 Education Finance Program entitlement in the July calculation.

1566       2. On the same date as the certification in sub-  
1567 subparagraph 1.a., the Department of Revenue shall certify to  
1568 the Commissioner of Education for each district:

1569       a. Each year for which the property appraiser has certified  
1570 the taxable value pursuant to s. 193.122(2) or (3), if  
1571 applicable, since the prior certification under sub-subparagraph  
1572 1.a.

1573       b. For each year identified in sub-subparagraph a., the  
1574 taxable value certified by the appraiser pursuant to s.  
1575 193.122(2) or (3), if applicable, since the prior certification  
1576 under sub-subparagraph 1.a. This is the certification that  
1577 reflects all final administrative actions of the value  
1578 adjustment board.

1579       (5) DISCRETIONARY MILLAGE COMPRESSION SUPPLEMENT.—The  
1580 Legislature shall prescribe in the General Appropriations Act,  
1581 pursuant to s. 1011.71(1), the rate of nonvoted current  
1582 operating discretionary millage that shall be used to calculate  
1583 a discretionary millage compression supplement. If the  
1584 prescribed millage generates an amount of funds per unweighted  
1585 FTE for the district that is less than 105 percent of the state  
1586 average, the district shall receive an amount per FTE that, when  
1587 added to the funds per FTE generated by the designated levy,  
1588 shall equal 105 percent of the state average.

1589       (7) DETERMINATION OF SPARSITY SUPPLEMENT.—

1590       (b) The district sparsity index shall be computed by  
1591 dividing the total number of full-time equivalent students in  
1592 all programs in the district by the number of senior high school  
1593 centers in the district, not in excess of three, which centers



576-03703-15

1594 are approved as permanent centers by a survey made by the  
1595 Department of Education. For districts with a full-time  
1596 equivalent student membership of at least 20,000, but no more  
1597 than 24,000, the index shall be computed by dividing the total  
1598 number of full-time equivalent students in all programs by the  
1599 number of permanent senior high school centers in the district,  
1600 not to exceed four.

1601 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

1602 (a) The research-based reading instruction allocation is  
1603 created to provide comprehensive reading instruction to students  
1604 in kindergarten through grade 12. For the 2014-2015, 2015-2016,  
1605 2016-2017, and 2017-2018 fiscal years ~~year~~, in each school  
1606 district that has one or more of the 300 lowest-performing  
1607 elementary schools based on the state reading assessment,  
1608 priority shall be given to providing an additional hour per day  
1609 of intensive reading instruction beyond the normal school day  
1610 for each day of the entire school year, and to providing the  
1611 equivalent hours of instruction in a summer program, for the  
1612 students in each school. If a participating school is no longer  
1613 classified as one of the 300 lowest-performing elementary  
1614 schools in the subsequent year, the school must continue to  
1615 provide the additional hour of intensive reading instruction to  
1616 all students who have Level 1 or Level 2 reading assessment  
1617 scores. Students enrolled in these schools who have level 5  
1618 assessment scores may participate in the additional hour of  
1619 instruction on an optional basis. Exceptional student education  
1620 centers may ~~shall~~ not be included in the 300 schools. The  
1621 intensive reading instruction delivered in this additional hour  
1622 and for other students shall include: research-based reading





576-03703-15

1623 instruction that has been proven to accelerate progress of  
1624 students exhibiting a reading deficiency; differentiated  
1625 instruction based on student assessment data to meet students'  
1626 specific reading needs; explicit and systematic reading  
1627 development in phonemic awareness, phonics, fluency, vocabulary,  
1628 and comprehension, with more extensive opportunities for guided  
1629 practice, error correction, and feedback; and the integration of  
1630 social studies, science, and mathematics-text reading, text  
1631 discussion, and writing in response to reading. ~~For the 2012-~~  
1632 ~~2013 and 2013-2014 fiscal years, a school district may not hire~~  
1633 ~~more reading coaches than were hired during the 2011-2012 fiscal~~  
1634 ~~year unless all students in kindergarten through grade 5 who~~  
1635 ~~demonstrate a reading deficiency, as determined by district and~~  
1636 ~~state assessments, including students scoring Level 1 or Level 2~~  
1637 ~~on the statewide, standardized reading assessment or, upon~~  
1638 ~~implementation, the English Language Arts assessment, are~~  
1639 ~~provided an additional hour per day of intensive reading~~  
1640 ~~instruction beyond the normal school day for each day of the~~  
1641 ~~entire school year.~~

1642 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may  
1643 annually provide in the Florida Education Finance Program a  
1644 virtual education contribution. The amount of the virtual  
1645 education contribution shall be the difference between the  
1646 amount per FTE established in the General Appropriations Act for  
1647 virtual education and the amount per FTE for each district and  
1648 the Florida Virtual School, which may be calculated by taking  
1649 the sum of the base FEFP allocation, the declining enrollment  
1650 supplement, the discretionary local effort, the state-funded  
1651 discretionary contribution, the discretionary millage



576-03703-15

1652 compression supplement, the research-based reading instruction  
1653 allocation, the exceptional student education guaranteed  
1654 allocation, and the instructional materials allocation, and then  
1655 dividing by the total unweighted FTE. This difference shall be  
1656 multiplied by the virtual education unweighted FTE for programs  
1657 and options identified in s. 1002.455(3) and the Florida Virtual  
1658 School and its franchises to equal the virtual education  
1659 contribution and shall be included as a separate allocation in  
1660 the funding formula.

1661 (12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.—

1662 (b) Each district school board shall adopt a district  
1663 digital classrooms plan that meets the unique needs of students,  
1664 schools, and personnel and submit the plan for approval to the  
1665 Department of Education. In addition, each district school board  
1666 must, at a minimum, seek input from the district's  
1667 instructional, curriculum, and information technology staff to  
1668 develop the district digital classrooms plan. The district's  
1669 plan must be within the general parameters established in the  
1670 Florida digital classrooms plan pursuant to s. 1001.20. In  
1671 addition, if the district participates in federal technology  
1672 initiatives and grant programs, the district digital classrooms  
1673 plan must include a plan for meeting requirements of such  
1674 initiatives and grant programs. Funds allocated under this  
1675 subsection must be used to support implementation of district  
1676 digital classrooms plans. By August ~~October 1, 2014,~~ and by  
1677 ~~March~~ 1 of each year ~~thereafter~~, on a date determined by the  
1678 department, each district school board shall submit to the  
1679 department, in a format prescribed by the department, a digital  
1680 classrooms plan. At a minimum, such plan must include, and be



576-03703-15

1681 annually updated to reflect, the following:

1682           1. Measurable student performance outcomes. Outcomes  
1683 related to student performance, including outcomes for students  
1684 with disabilities, must be tied to the efforts and strategies to  
1685 improve outcomes related to student performance by integrating  
1686 technology in classroom teaching and learning. Results of the  
1687 outcomes shall be reported at least annually for the current  
1688 school year and subsequent 3 years and be accompanied by an  
1689 independent evaluation and validation of the reported results.

1690           2. Digital learning and technology infrastructure purchases  
1691 and operational activities. Such purchases and activities must  
1692 be tied to the measurable outcomes under subparagraph 1.,  
1693 including, but not limited to, connectivity, broadband access,  
1694 wireless capacity, Internet speed, and data security, all of  
1695 which must meet or exceed minimum requirements and protocols  
1696 established by the department. For each year that the district  
1697 uses funds for infrastructure, a third-party, independent  
1698 evaluation of the district's technology inventory and  
1699 infrastructure needs must accompany the district's plan.

1700           3. Professional development purchases and operational  
1701 activities. Such purchases and activities must be tied to the  
1702 measurable outcomes under subparagraph 1., including, but not  
1703 limited to, using technology in the classroom and improving  
1704 digital literacy and competency.

1705           4. Digital tool purchases and operational activities. Such  
1706 purchases and activities must be tied to the measurable outcomes  
1707 under subparagraph 1., including, but not limited to,  
1708 competency-based credentials that measure and demonstrate  
1709 digital competency and certifications; third-party assessments



576-03703-15

1710 that demonstrate acquired knowledge and use of digital  
1711 applications; and devices that meet or exceed minimum  
1712 requirements and protocols established by the department.

1713         5. Online assessment-related purchases and operational  
1714 activities. Such purchases and activities must be tied to the  
1715 measurable outcomes under subparagraph 1., including, but not  
1716 limited to, expanding the capacity to administer assessments and  
1717 compatibility with minimum assessment protocols and requirements  
1718 established by the department. If the administration of online  
1719 assessments after January 1, 2015, does not comply with the  
1720 minimum assessment protocols and requirements established by the  
1721 department, the department shall contract with an independent  
1722 auditing entity that has expertise in the area of the  
1723 noncompliance to evaluate the extent of the noncompliance and  
1724 provide recommendations to remediate the noncompliance in future  
1725 administrations of online assessments.

1726         (c) The Legislature shall annually provide in the General  
1727 Appropriations Act the FEFP allocation for implementation of the  
1728 Florida digital classrooms plan to be calculated in an amount up  
1729 to 1 percent of the base student allocation multiplied by the  
1730 total K-12 full-time equivalent student enrollment included in  
1731 the FEFP calculations for the legislative appropriation or as  
1732 provided in the General Appropriations Act. Each school district  
1733 shall be provided a minimum of \$250,000, with the remaining  
1734 balance of the allocation to be distributed based on each  
1735 district's proportion of the total K-12 full-time equivalent  
1736 student enrollment. Distribution of funds for the Florida  
1737 digital classrooms allocation shall begin following submittal of  
1738 each district's digital classrooms plan, which must include



576-03703-15

1739 formal verification of the superintendent's approval of the  
1740 digital classrooms plan of each charter school in the district,  
1741 and approval of the plan by the department. A charter school  
1742 shall submit the school's digital classrooms plan, in a  
1743 streamlined format prescribed by the department, to the  
1744 applicable school district. Prior to the distribution of the  
1745 Florida digital classrooms allocation funds, each district  
1746 school superintendent shall certify to the Commissioner of  
1747 Education that the district school board has approved a  
1748 comprehensive district digital classrooms plan that supports the  
1749 fidelity of implementation of the Florida digital classrooms  
1750 allocation. District allocations shall be recalculated during  
1751 the fiscal year consistent with the periodic recalculation of  
1752 the FEFP. School districts shall provide a proportionate share  
1753 of the digital classrooms allocation to each charter school in  
1754 the district, as required for categorical programs in s.  
1755 1002.33(17)(b). A school district may use a competitive process  
1756 to distribute funds for the Florida digital classrooms  
1757 allocation to the schools within the school district. Beginning  
1758 in the 2016-2017 school year, to be eligible to receive Florida  
1759 digital classrooms allocation funds, a school district must  
1760 undergo an annual assessment pursuant to s. 282.0052 and an  
1761 annual independent verification of its use of Florida digital  
1762 classrooms allocation funds pursuant to paragraph (e).

1763 (d) To facilitate the implementation of the district  
1764 digital classrooms plans and charter school digital classrooms  
1765 plans, the commissioner shall support statewide, coordinated  
1766 partnerships and efforts of this state's education practitioners  
1767 in the field, including, but not limited to, superintendents,



576-03703-15

1768 principals, and teachers, to identify and share best practices,  
1769 corrective actions, and other identified needs. By August 1,  
1770 2016, the commissioner shall implement an online, web-based  
1771 portal for school districts and charter schools to submit their  
1772 digital classrooms plan.

1773 (e) Beginning in the 2015-2016 fiscal year and each year  
1774 thereafter, each district school board and charter school shall  
1775 report to the department its use of funds provided through the  
1776 Florida digital classrooms allocation and student performance  
1777 outcomes in accordance with the district's digital classrooms  
1778 plan. The department may contract with an independent third-  
1779 party entity to conduct an annual independent verification of  
1780 the district's use of Florida digital classrooms allocation  
1781 funds in accordance with the district's digital classrooms plan.  
1782 In the event an independent third-party verification is not  
1783 conducted, the Auditor General shall, during scheduled  
1784 operational audits of the school districts, verify compliance of  
1785 the use of Florida digital classrooms allocation funds in  
1786 accordance with the district's digital classrooms plan. No later  
1787 than October 1 of each year, beginning in the 2015-2016 fiscal  
1788 year, the commissioner shall provide to the Governor, the  
1789 President of the Senate, and the Speaker of the House of  
1790 Representatives a summary of each district's student performance  
1791 goals and outcomes, use of funds, in support of such student  
1792 performance goals and outcomes, and progress toward meeting  
1793 statutory requirements and timelines.

1794 (13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.—The federally  
1795 connected student supplement is created to provide supplemental  
1796 funding for school districts to support the education of



576-03703-15

1797 students connected with federally owned military installations,  
1798 National Aeronautics and Space Administration (NASA) property,  
1799 and Indian lands. To be eligible for this supplement, the  
1800 district must be eligible for federal Impact Aid Program funds  
1801 under s. 8003, Title VIII of the Elementary and Secondary  
1802 Education Act of 1965. The supplement shall be the sum of the  
1803 student allocation and an exempt property allocation.

1804 (a) The student allocation shall be calculated based on the  
1805 number of students reported for federal Impact Aid Program  
1806 funds, including students with disabilities, who meet one of the  
1807 following criteria:

1808 1. Resides with a parent who is on active duty in the  
1809 uniformed services or is an accredited foreign government  
1810 official and military officer. Students with disabilities shall  
1811 also be reported separately for this condition.

1812 2. Resides on eligible federally owned Indian lands.  
1813 Students with disabilities shall also be reported separately for  
1814 this condition.

1815 3. Resides with a civilian parent who lives or works on  
1816 eligible federal property connected with a military installation  
1817 or NASA. The number of these students shall be multiplied by a  
1818 factor of 0.5.

1819 (b) The total number of federally connected students  
1820 calculated under paragraph (a) shall be multiplied by a  
1821 percentage of the base student allocation as provided in the  
1822 General Appropriations Act. The total of the number of students  
1823 with disabilities as reported separately under subparagraphs  
1824 (a)1. and (a)2. shall be multiplied by an additional percentage  
1825 of the base student allocation as provided in the General



576-03703-15

1826 Appropriations Act. The base amount and the amount for students  
1827 with disabilities shall be summed to provide the student  
1828 allocation.

1829 (c) The exempt-property allocation shall be equal to the  
1830 tax-exempt value of federal Impact Aid lands reserved as  
1831 military installations, real property owned by NASA, or eligible  
1832 federally owned Indian lands located in the district, as of  
1833 January 1 of the previous year, multiplied by the millage  
1834 authorized and levied under s. 1011.71(2).

1835 (14)-(13) QUALITY ASSURANCE GUARANTEE.—The Legislature may  
1836 annually in the General Appropriations Act determine a  
1837 percentage increase in funds per K-12 unweighted FTE as a  
1838 minimum guarantee to each school district. The guarantee shall  
1839 be calculated from prior year base funding per unweighted FTE  
1840 student which shall include the adjusted FTE dollars as provided  
1841 in subsection (15)-(14), quality guarantee funds, and actual  
1842 nonvoted discretionary local effort from taxes. From the base  
1843 funding per unweighted FTE, the increase shall be calculated for  
1844 the current year. The current year funds from which the  
1845 guarantee shall be determined shall include the adjusted FTE  
1846 dollars as provided in subsection (15)-(14) and potential  
1847 nonvoted discretionary local effort from taxes. A comparison of  
1848 current year funds per unweighted FTE to prior year funds per  
1849 unweighted FTE shall be computed. For those school districts  
1850 which have less than the legislatively assigned percentage  
1851 increase, funds shall be provided to guarantee the assigned  
1852 percentage increase in funds per unweighted FTE student. Should  
1853 appropriated funds be less than the sum of this calculated  
1854 amount for all districts, the commissioner shall prorate each





576-03703-15

1855 district's allocation. This provision shall be implemented to  
1856 the extent specifically funded.

1857 Section 25. Subsection (1) and paragraph (d) of subsection  
1858 (2) of section 1011.71, Florida Statutes, are amended to read:

1859 1011.71 District school tax.—

1860 (1) If the district school tax is not provided in the  
1861 General Appropriations Act or the substantive bill implementing  
1862 the General Appropriations Act, each district school board  
1863 desiring to participate in the state allocation of funds for  
1864 current operation as prescribed by s. 1011.62(15) ~~s. 1011.62(14)~~  
1865 shall levy on the taxable value for school purposes of the  
1866 district, exclusive of millage voted under the provisions of s.  
1867 9(b) or s. 12, Art. VII of the State Constitution, a millage  
1868 rate not to exceed the amount certified by the commissioner as  
1869 the minimum millage rate necessary to provide the district  
1870 required local effort for the current year, pursuant to s.  
1871 1011.62(4)(a)1. In addition to the required local effort millage  
1872 levy, each district school board may levy a nonvoted current  
1873 operating discretionary millage. The Legislature shall prescribe  
1874 annually in the appropriations act the maximum amount of millage  
1875 a district may levy.

1876 (2) In addition to the maximum millage levy as provided in  
1877 subsection (1), each school board may levy not more than 1.5  
1878 mills against the taxable value for school purposes for district  
1879 schools, including charter schools at the discretion of the  
1880 school board, to fund:

1881 (d) The purchase, lease-purchase, or lease of new and  
1882 replacement equipment; computer hardware, including electronic  
1883 hardware and other hardware devices necessary for gaining access



576-03703-15

1884 to or enhancing the use of electronic content and resources or  
1885 to facilitate the access to and the use of a school district's  
1886 digital classrooms plan pursuant to s. 1011.62, excluding  
1887 software other than the operating system necessary to operate  
1888 the hardware or device; and enterprise resource software  
1889 applications that are classified as capital assets in accordance  
1890 with definitions of the Governmental Accounting Standards Board,  
1891 have a useful life of at least 5 years, and are used to support  
1892 districtwide administration or state-mandated reporting  
1893 requirements. Enterprise resource software may be acquired by  
1894 annual license fees, maintenance fees, or lease agreements.

1895 Section 26. Section 1011.802, Florida Statutes, is created  
1896 to read:

1897 1011.802 Florida Apprenticeship Grant (FLAG) Program.—

1898 (1) The Florida Apprenticeship Grant Program is created to  
1899 provide grants, as provided in the General Appropriations Act,  
1900 to career centers, charter technical career centers, and Florida  
1901 College System institutions on a competitive basis to establish  
1902 new apprenticeship programs and expand existing apprenticeship  
1903 programs. The Division of Career and Adult Education within the  
1904 Department of Education shall administer the grant program.

1905 (2) Applications from career centers, charter technical  
1906 career centers, and Florida College System institutions must  
1907 contain projected enrollment and projected costs for the new or  
1908 expanded apprenticeship program.

1909 (3) The department shall give priority to apprenticeship  
1910 programs in the areas of information technology, health, and  
1911 machining and manufacturing. Grant funds may be used for  
1912 instructional equipment, supplies, personnel, student services,



576-03703-15

1913 and other expenses associated with the creation or expansion of  
1914 an apprenticeship program. Grant funds may not be used for  
1915 recurring instructional costs or for a center's or an  
1916 institution's indirect costs. Grant recipients must submit  
1917 quarterly reports in a format prescribed by the department.

1918 Section 27. Paragraph (e) is added to subsection (3) of  
1919 section 1012.34, Florida Statutes, to read:

1920 1012.34 Personnel evaluation procedures and criteria.—

1921 (3) EVALUATION PROCEDURES AND CRITERIA.—Instructional  
1922 personnel and school administrator performance evaluations must  
1923 be based upon the performance of students assigned to their  
1924 classrooms or schools, as provided in this section. Pursuant to  
1925 this section, a school district's performance evaluation is not  
1926 limited to basing unsatisfactory performance of instructional  
1927 personnel and school administrators solely upon student  
1928 performance, but may include other criteria approved to evaluate  
1929 instructional personnel and school administrators' performance,  
1930 or any combination of student performance and other approved  
1931 criteria. Evaluation procedures and criteria must comply with,  
1932 but are not limited to, the following:

1933 (e) A classroom teacher's performance evaluation must be  
1934 based upon the performance of students with fewer than 25  
1935 absences within the school year, or, for schools with block  
1936 scheduling, fewer than 10 absences within the school year,  
1937 assigned to their classrooms, as provided in this section.

1938 Section 28. Subsection (4) is added to section 1012.3401,  
1939 Florida Statutes, to read:

1940 1012.3401 Requirements for measuring student performance in  
1941 instructional personnel and school administrator performance



576-03703-15

1942 evaluations; performance evaluation of personnel for purposes of  
1943 performance salary schedule.—Notwithstanding any provision to  
1944 the contrary in ss. 1012.22 and 1012.34 regarding the  
1945 performance salary schedule and personnel evaluation procedures  
1946 and criteria:

1947 (4) A classroom teacher's performance evaluation must be  
1948 based upon the performance of students with fewer than 25  
1949 absences within the school year, or, for schools with block  
1950 scheduling, fewer than 10 absences within the school year,  
1951 assigned to their classrooms.

1952 Section 29. Subsection (3) of section 1012.39, Florida  
1953 Statutes, is amended to read:

1954 1012.39 Employment of substitute teachers, teachers of  
1955 adult education, nondegreed teachers of career education, and  
1956 career specialists; students performing clinical field  
1957 experience.—

1958 (3) A student who is enrolled in a state-approved teacher  
1959 preparation program in a postsecondary educational institution  
1960 that is approved by rules of the State Board of Education and  
1961 who is jointly assigned by the postsecondary educational  
1962 institution and a district school board to perform a clinical  
1963 field experience under the direction of a regularly employed and  
1964 certified educator shall, while serving such supervised clinical  
1965 field experience, be accorded the same protection of law as that  
1966 accorded to the certified educator except for the right to  
1967 bargain collectively as an employee of the district school  
1968 board. The district school board providing the clinical field  
1969 experience shall notify the student electronically or in writing  
1970 of the availability of educator liability insurance under s.



576-03703-15

1971 1012.75. A postsecondary educational institution or district  
1972 school board may not require a student enrolled in a state-  
1973 approved teacher preparation program to purchase liability  
1974 insurance as a condition of participation in any clinical field  
1975 experience or related activity on the premises of an elementary  
1976 or secondary school.

1977 Section 30. Subsections (4), (5), and (6) of section  
1978 1012.71, Florida Statutes, are amended to read:

1979 1012.71 The Florida Teachers Classroom Supply Assistance  
1980 Program.—

1981 (4) Each classroom teacher must provide the school district  
1982 with receipts for the expenditure of the funds. If the classroom  
1983 teacher is provided funds in advance of expenditure, the ~~Each~~  
1984 classroom teacher must sign a statement acknowledging receipt of  
1985 the funds, ~~provide keep~~ receipts as requested by the school  
1986 district ~~for no less than 4 years~~ to show that funds expended  
1987 meet the requirements of this section, and return any unused  
1988 funds to the district school board ~~by at~~ the end of the regular  
1989 school year. Any unused funds that are returned to the district  
1990 school board shall be deposited into the school advisory council  
1991 account of the school at which the classroom teacher returning  
1992 the funds was employed when that teacher received the funds or  
1993 deposited into the Florida Teachers Classroom Supply Assistance  
1994 Program account of the school district in which a charter school  
1995 is sponsored, as applicable.

1996 ~~(5) The statement must be signed and dated by each~~  
1997 ~~classroom teacher before receipt of the Florida Teachers~~  
1998 ~~Classroom Supply Assistance Program funds and shall include the~~  
1999 ~~wording: "I, ... (name of teacher) ..., am employed by the~~



576-03703-15

2000 ~~....County District School Board or by the ....Charter School as~~  
2001 ~~a full-time classroom teacher. I acknowledge that Florida~~  
2002 ~~Teachers Classroom Supply Assistance Program funds are~~  
2003 ~~appropriated by the Legislature for the sole purpose of~~  
2004 ~~purchasing classroom materials and supplies to be used in the~~  
2005 ~~instruction of students assigned to me. In accepting custody of~~  
2006 ~~these funds, I agree to keep the receipts for all expenditures~~  
2007 ~~for no less than 4 years. I understand that if I do not keep the~~  
2008 ~~receipts, it will be my personal responsibility to pay any~~  
2009 ~~federal taxes due on these funds. I also agree to return any~~  
2010 ~~unexpended funds to the district school board at the end of the~~  
2011 ~~regular school year for deposit into the school advisory council~~  
2012 ~~account of the school where I was employed at the time I~~  
2013 ~~received the funds or for deposit into the Florida Teachers~~  
2014 ~~Classroom Supply Assistance Program account of the school~~  
2015 ~~district in which the charter school is sponsored, as~~  
2016 ~~applicable."~~

2017 (5) ~~(6)~~ The Department of Education and district school  
2018 boards may, and are encouraged to, enter into public-private  
2019 partnerships in order to increase the total amount of Florida  
2020 Teachers Classroom Supply Assistance Programs funds available to  
2021 classroom teachers.

2022 Section 31. Section 1012.731, Florida Statutes, is created  
2023 to read:

2024 1012.731 The Florida Best and Brightest Teacher Scholarship  
2025 Program.-

2026 (1) The Legislature recognizes that, second only to  
2027 parents, teachers play the most critical role within schools in  
2028 preparing students to achieve a high level of academic



576-03703-15

2029 performance. The Legislature further recognizes that research  
2030 has linked student outcomes to a teacher's own academic  
2031 achievement. Therefore, it is the intent of the Legislature to  
2032 designate teachers who have achieved high academic standards  
2033 during their own education as Florida's best and brightest  
2034 teacher scholars.

2035 (2) There is created the Florida Best and Brightest Teacher  
2036 Scholarship Program to be administered by the Department of  
2037 Education. Beginning in the 2015-2016 school year, the  
2038 scholarship program shall provide categorical funding for  
2039 scholarships to be awarded to teachers who have demonstrated a  
2040 high level of academic achievement.

2041 (3) (a) To be eligible for a scholarship, a teacher:

2042 1. Must have scored at or above the 80th percentile on  
2043 either the SAT or the ACT based upon the percentile ranks in  
2044 effect when the teacher took the assessment and have been  
2045 evaluated as highly effective pursuant to s. 1012.34; or

2046 2. If the teacher is a first-year teacher who has not been  
2047 evaluated pursuant to s. 1012.34, must have scored at or above  
2048 the 80th percentile on either the SAT or the ACT based upon the  
2049 percentile ranks in effect when the teacher took the assessment.

2050 (b) In order to demonstrate eligibility for an award, an  
2051 eligible teacher must submit to the school district, no later  
2052 than October 1, an official record of his or her SAT or ACT  
2053 score demonstrating that the teacher scored at or above the 80th  
2054 percentile based upon the percentile ranks in effect when the  
2055 teacher took the assessment. Once a teacher is deemed eligible  
2056 by the school district, the teacher shall remain eligible as  
2057 long as he or she is employed by the school district and



576-03703-15

2058 maintains or, if the teacher is a first-year teacher, earns the  
2059 evaluation designation of highly effective pursuant to s.  
2060 1012.34.

2061 (4) Annually, by December 1, each school district shall  
2062 submit to the department the number of eligible teachers who  
2063 qualify for the scholarship.

2064 (5) Annually, by February 1, the department shall disburse  
2065 scholarship funds, in an amount prescribed annually by the  
2066 Legislature in the General Appropriations Act, to each school  
2067 district for each eligible teacher to receive a scholarship. If  
2068 the number of eligible teachers exceeds the total appropriation  
2069 authorized in the General Appropriation Act, the department  
2070 shall prorate the per teacher scholarship amount.

2071 (6) Annually, by April 1, each school district shall  
2072 provide payment of the scholarship to each eligible teacher.

2073 (7) For purposes of this section, the term "school  
2074 district" includes the Florida School for the Deaf and the Blind  
2075 and charter school governing boards.

2076 Section 32. Section 1012.75, Florida Statutes, is amended  
2077 to read:

2078 1012.75 Liability of teacher or principal; ~~excessive~~  
2079 ~~force.~~—

2080 (1) Except in the case of excessive force or cruel and  
2081 unusual punishment, a teacher or other member of the  
2082 instructional staff, a principal or the principal's designated  
2083 representative, or a bus driver shall not be civilly or  
2084 criminally liable for any action carried out in conformity with  
2085 State Board of Education and district school board rules  
2086 regarding the control, discipline, suspension, and expulsion of





576-03703-15

2087 students, including, but not limited to, any exercise of  
2088 authority under s. 1003.32 or s. 1006.09.

2089 (2) The State Board of Education shall adopt rules that  
2090 outline administrative standards for the use of reasonable force  
2091 by school personnel to maintain a safe and orderly learning  
2092 environment. Such standards shall be distributed to each school  
2093 in the state and shall provide guidance to school personnel in  
2094 receiving the limitations on liability specified in this  
2095 section.

2096 (3) Beginning with the 2015-2016 school year, the  
2097 Department of Education shall administer an educator liability  
2098 insurance program, as provided in the General Appropriation Act,  
2099 to protect full-time instructional personnel from liability for  
2100 monetary damages and the costs of defending actions resulting  
2101 from claims made against the instructional personnel arising out  
2102 of occurrences in the course of activities within the  
2103 instructional personnel's professional capacity. For purposes of  
2104 this subsection, the terms "full-time," "part-time," and  
2105 "administrative personnel" shall be defined by the individual  
2106 district school board. For purposes of this subsection, the term  
2107 "instructional personnel" has the same meaning as provided in s.  
2108 1012.01(2).

2109 (a) Liability coverage of at least \$2 million shall be  
2110 provided to all full-time instructional personnel. Liability  
2111 coverage may be provided to the following individuals who choose  
2112 to participate in the program, at cost: part-time instructional  
2113 personnel, administrative personnel, and students enrolled in a  
2114 state-approved teacher preparation program pursuant to s.  
2115 1012.39(3).



576-03703-15

2116       (b) Annually, by August 1, each district school board shall  
2117 notify personnel specified in paragraph (a) of the liability  
2118 coverage provided pursuant to this subsection. The department  
2119 shall develop the form of the notice which each district school  
2120 board must use. The notice must be on an 8 1/2-inch by 5 1/2-  
2121 inch postcard and include the amount of coverage, a general  
2122 description of the nature of the coverage, and the contact  
2123 information for coverage and claims questions. The notification  
2124 must be provided separately from any other correspondence. Each  
2125 district school board shall certify to the department, by August  
2126 5 of each year, that the notification required by this paragraph  
2127 has been provided.

2128       (c) The department shall consult with the Department of  
2129 Financial Services to select the most economically prudent and  
2130 cost-effective means of implementing the program through self-  
2131 insurance, a risk management program, or competitive  
2132 procurement.

2133       Section 33. (1) The State University System Performance  
2134 Based Incentive shall be based on indicators of institutional  
2135 attainment of performance metrics adopted by the Board of  
2136 Governors. The performance-based funding metrics must include,  
2137 but are not limited to, metrics that measure graduation and  
2138 retention rates; degree production; affordability;  
2139 postgraduation employment, salaries, or further education;  
2140 student loan default rates; access; and any other metrics  
2141 approved by the board.

2142       (2) The Board of Governors shall evaluate the institutions'  
2143 performance on the metrics based on benchmarks adopted by the  
2144 board which measure the achievement of institutional excellence



576-03703-15

2145 or improvement. Each fiscal year, the amount of funds available  
2146 for allocation to the institutions based on the performance  
2147 funding model shall consist of the state's investment in  
2148 performance funding, plus an institutional investment consisting  
2149 of funds to be redistributed from the base funding of the State  
2150 University System, as determined in the General Appropriations  
2151 Act. The institutional investment shall be restored for all  
2152 institutions that meet the board's minimum performance threshold  
2153 under the performance funding model. An institution that is one  
2154 of the bottom three institutions or fails to meet the board's  
2155 minimum performance funding threshold is not eligible for the  
2156 state's investment, shall have a portion of its institutional  
2157 investment withheld, and shall submit an improvement plan to the  
2158 board that specifies the activities and strategies for improving  
2159 the institution's performance.

2160 (3) By October 1 of each year, the Board of Governors shall  
2161 submit to the Governor, the President of the Senate, and the  
2162 Speaker of the House of Representatives a report on the previous  
2163 year's performance funding allocation which reflects the  
2164 rankings and award distributions.

2165 (4) The Board of Governors shall adopt a regulation to  
2166 implement this section.

2167 Section 34. (1) The Florida College System Performance  
2168 Based Incentive shall be based on indicators of institutional  
2169 attainment of performance metrics adopted by the State Board of  
2170 Education. The performance-based funding metrics must be limited  
2171 to metrics that measure retention; program completion and  
2172 graduation rates; student loan default rates; job placement; and  
2173 postgraduation employment, salaries, or further education.



576-03703-15

2174       (2) The State Board of Education shall evaluate the  
2175 institutions' performance on the metrics based on benchmarks  
2176 adopted by the board which measure the achievement of  
2177 institutional excellence or improvement. Each fiscal year, the  
2178 amount of funds available for allocation to the institutions  
2179 based on the performance funding model shall consist of the  
2180 state's investment in performance funding, plus an institutional  
2181 investment consisting of funds to be redistributed from the base  
2182 funding of the Florida College System Program Fund, as  
2183 determined in the General Appropriations Act. The board shall  
2184 establish a minimum performance threshold that institutions must  
2185 meet in order to be eligible for the state's investment in  
2186 performance funds. The institutional investment shall be  
2187 restored for all institutions eligible for the state's  
2188 investment under the performance funding model. Any institution  
2189 that fails to meet the board's minimum performance funding  
2190 threshold is not eligible for the state's investment, shall have  
2191 a portion of its institutional investment withheld, and shall  
2192 submit an improvement plan to the board that specifies the  
2193 activities and strategies for improving the institution's  
2194 performance.

2195       (3) The State Board of Education must review the  
2196 improvement plan, and if approved, must monitor the  
2197 institution's progress on implementing the specified activities  
2198 and strategies. The institutions shall submit monitoring reports  
2199 to the board no later than December 31 and May 31 of each year.

2200       (4) The Commissioner of Education shall withhold  
2201 disbursement of the institutional investment until such time as  
2202 the monitoring report for the institution is approved by the



576-03703-15

2203 State Board of Education. Any institution that fails to make  
2204 satisfactory progress will not have its full institutional  
2205 investment restored. If all institutional investment funds are  
2206 not restored, any remaining funds shall be redistributed in  
2207 accordance with the board's performance funding model.

2208 (5) By October 1 of each year, the State Board of Education  
2209 shall submit to the Governor, the President of the Senate, and  
2210 the Speaker of the House of Representatives a report on the  
2211 previous year's performance funding allocation which reflects  
2212 the rankings and award distributions.

2213 (6) The State Board of Education shall adopt rules to  
2214 implement this section.

2215 Section 35. This act shall take effect July 1, 2015.