

**By** the Committees on Appropriations; and Higher Education; and  
Senator Gaetz

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1                                   A bill to be entitled  
2       An act relating to education; amending s. 282.0051,  
3       F.S.; requiring the Agency for State Technology to  
4       establish and publish information technology  
5       architecture standards for purposes of implementing  
6       digital classrooms by a specified date; requiring the  
7       agency to collaborate with the Department of Education  
8       and the Department of Management Services to identify  
9       certain state term contract or other local procurement  
10      options for services that support such standards and  
11      to identify certain shared services available through  
12      the State Data Center to facilitate the implementation  
13      of school district digital classrooms plans; requiring  
14      the agency's annual assessment of the Department of  
15      Education to review specified issues with respect to  
16      school district digital classrooms plans and to  
17      provide planning assistance to address and reduce  
18      issues identified by the assessment; amending s.  
19      282.00515, F.S.; conforming a cross-reference to  
20      changes made by the act; creating s. 282.0052, F.S.;  
21      establishing requirements for the agency or a  
22      contracted organization with respect to the  
23      establishment and assessment of digital classrooms  
24      information technology architecture standards;  
25      requiring the agency or contracted organization to  
26      annually submit a report to the Governor and the  
27      Legislature; prescribing report requirements;  
28      requiring the agency to annually update the  
29      Commissioner of Education on the status of technology

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30 infrastructure; requiring the Department of Education  
31 to annually update school districts regarding  
32 compliance with information technology architecture  
33 standards and provide planning guidance; requiring a  
34 school district to take certain action in the event of  
35 noncompliance with information technology architecture  
36 standards; amending s. 402.56, F.S.; revising the  
37 membership of the Children and Youth Cabinet; amending  
38 s. 446.021, F.S.; revising terms; amending s. 446.032,  
39 F.S.; conforming a provision to changes made by the  
40 act; requiring the Department of Education, in  
41 collaboration with the Department of Economic  
42 Opportunity, to identify, develop, and register  
43 specified apprenticeship programs; requiring the  
44 department to annually submit an accountability report  
45 with specified requirements to the Governor, the  
46 Legislature, and the Higher Education Coordinating  
47 Council; requiring the department to post on its  
48 Internet website specified information regarding  
49 apprenticeship programs; amending s. 446.045, F.S.;  
50 clarifying State Apprenticeship Advisory Council  
51 membership; amending s. 446.052, F.S.; requiring the  
52 Department of Education, in collaboration with the  
53 Department of Economic Opportunity, to identify,  
54 develop, and register specified preapprenticeship  
55 programs; requiring the department to annually submit  
56 an accountability report with specified requirements  
57 to the Governor, the Legislature, and the Higher  
58 Education Coordinating Council; requiring the

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59 department to post on its Internet website specified  
60 information regarding preapprenticeship programs;  
61 requiring the Department of Education, in  
62 collaboration with the Department of Economic  
63 Opportunity and CareerSource Florida, Inc., to submit  
64 an operational report to the Governor, the  
65 Legislature, and the Higher Education Coordinating  
66 Council with specified information; providing for  
67 expiration; amending s. 446.081, F.S.; clarifying the  
68 limitations of certain provisions; amending s.  
69 446.091, F.S.; conforming a provision to a change made  
70 by the act; amending s. 446.092, F.S.; revising  
71 characteristics of an apprenticeable occupation;  
72 amending s. 1000.03, F.S.; revising the mission of the  
73 Florida K-20 education system; amending s. 1001.02,  
74 F.S.; revising the duties of the State Board of  
75 Education with respect to the supervision of the  
76 divisions of the Department of Education; amending s.  
77 1001.03, F.S.; revising requirements for the state  
78 board's articulation accountability measures;  
79 authorizing the state board to take certain action in  
80 the event of noncompliance of a district school board  
81 or a Florida Community College System institution  
82 board of trustees; defining the term "college";  
83 specifying authorized and prohibited uses of the term;  
84 conforming provisions to changes made by the act;  
85 amending s. 1001.20, F.S.; requiring the Office of  
86 Technology and Information Services of the Department  
87 of Education to consult with the Agency for State

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88 Technology in developing the 5-year strategic plan for  
89 Florida digital classrooms; removing an obsolete date;  
90 revising requirements for the 5-year strategic plan;  
91 expanding the list of responsibilities of the Office  
92 of Technology and Information Services; amending s.  
93 1001.42, F.S.; prohibiting a technical center  
94 governing board from approving specified courses and  
95 programs; amending s. 1001.43, F.S.; authorizing  
96 district school boards to adopt a standard student  
97 attire policy; establishing criteria for and the  
98 purpose of the policy; providing immunity from civil  
99 liability for district school boards that implement a  
100 standard student attire policy under certain  
101 conditions; amending s. 1001.44, F.S.; prescribing the  
102 mission and responsibilities of a career center  
103 operated by a district school board; specifying  
104 certain restrictions applicable to a career center;  
105 amending s. 1001.60, F.S.; redesignating the "Florida  
106 College System" as the "Florida Community College  
107 System"; amending s. 1001.705, F.S.; prescribing the  
108 mission and responsibilities of the State University  
109 System; amending s. 1001.7065, F.S.; revising a  
110 requirement that a specified state research university  
111 establish an institute for online learning; conforming  
112 provisions to changes made by the act; creating ss.  
113 1001.815 and 1001.92, F.S.; requiring the Board of  
114 Governors and the State Board of Education to base  
115 state performance funds for the State University  
116 System and the Florida College System, respectively,

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117 on specified metrics adopted by each board; specifying  
118 allocation of the funds; requiring certain funds to be  
119 withheld from an institution based on specified  
120 performance; requiring the boards to submit reports by  
121 a specified time to the Governor and the Legislature;  
122 requiring the boards to adopt rules; amending s.  
123 1002.20, F.S.; conforming cross-references; revising  
124 provisions related to participation in extracurricular  
125 activities; conforming provisions to changes made by  
126 the act; amending s. 1002.33, F.S.; conforming cross-  
127 references; amending s. 1002.34, F.S.; prescribing the  
128 mission and responsibilities of a charter technical  
129 career center; specifying certain restrictions  
130 applicable to a charter technical career center;  
131 amending s. 1003.42, F.S.; requiring that  
132 instructional staff of public schools provide  
133 instruction to students about the terrorist attacks  
134 occurring on September 11, 2001, and the impact of  
135 those events; providing a short title; amending s.  
136 1004.015, F.S.; revising the composition of the Higher  
137 Education Coordinating Council; creating s. 1004.084,  
138 F.S.; requiring the Board of Governors and the State  
139 Board of Education to identify strategies and  
140 initiatives to reduce the cost of higher education;  
141 requiring the Board of Governors and the state board  
142 to annually submit a report to the Governor and the  
143 Legislature; amending s. 1004.085, F.S.; defining the  
144 term "instructional materials"; revising policies and  
145 procedures relating to textbooks; requiring a public

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146 postsecondary institution to post information relating  
147 to required and recommended textbooks and  
148 instructional materials and prices in its course  
149 registration system and on its website; requiring the  
150 state board and the Board of Governors to adopt  
151 textbook and instructional materials affordability  
152 policies, procedures, and guidelines; providing  
153 requirements for the use of adopted undergraduate  
154 textbooks and instructional materials; requiring  
155 annual reporting of textbook and instructional  
156 materials cost information and affordability policies  
157 and procedures to the Chancellor of the Florida  
158 College System or the Chancellor of the State  
159 University System; requiring electronic copies of the  
160 affordability policies and procedures be sent annually  
161 to the state board or the Board of Governors; amending  
162 s. 1004.65, F.S.; providing that Florida Community  
163 College System institutions may offer upper level  
164 instruction and award baccalaureate degrees, as  
165 authorized; conforming provisions to changes made by  
166 the act; amending s. 1004.92, F.S.; requiring the  
167 State Board of Education to adopt rules relating to  
168 accountability for career education; amending s.  
169 1006.15, F.S.; establishing guiding principles for  
170 extracurricular activities; defining terms; revising  
171 academic eligibility requirements; specifying grounds  
172 for student ineligibility for participation in  
173 interscholastic extracurricular activities; specifying  
174 conditions under which students who are enrolled in

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175 public schools, certain private schools, or home  
176 education programs may participate in the  
177 extracurricular activities of a public school;  
178 deleting obsolete provisions; amending s. 1006.16,  
179 F.S.; revising insurance requirements to include  
180 students who participate in nonathletic  
181 extracurricular activities; requiring that insurance  
182 coverage provided by district school boards for  
183 participants in extracurricular activities include  
184 certain students; amending s. 1006.19, F.S.; providing  
185 a period within which an audit of a nonprofit  
186 association's records must be provided to the Auditor  
187 General; requiring the Auditor General to conduct  
188 operational audits of the nonprofit association's  
189 accounts and records; amending s. 1006.20, F.S.;  
190 providing for review of the Florida High School  
191 Athletic Association (FHSAA) performance of duties;  
192 providing requirements regarding fees and admission  
193 prices; revising requirements for FHSAA membership and  
194 providing membership alternatives; revising provisions  
195 regarding student eligibility and transfer; providing  
196 procedures for resolving student eligibility disputes;  
197 revising the governing structure of the FHSAA;  
198 deleting provisions relating to the FHSAA's board of  
199 directors, representative assembly, public liaison  
200 advisory committee, and appeals committees; deleting  
201 requirements with respect to amendments to the FHSAA's  
202 bylaws; amending s. 1006.735, F.S.; establishing the  
203 Rapid Response Education and Training Program within

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204 the Complete Florida Plus Program; requiring the  
205 Complete Florida Plus Program to work with Enterprise  
206 Florida, Inc., to offer credible education and  
207 training commitments to businesses; specifying the  
208 duties of the Rapid Response Education and Training  
209 Program; requiring reports to the Legislature;  
210 requiring the Division of Career and Adult Education  
211 within the Department of Education to conduct an  
212 analysis and assessment of the effectiveness of the  
213 education and training programs; amending s. 1007.01,  
214 F.S.; revising required components for articulation  
215 policies established and adopted by the state board  
216 and the Board of Governors; amending s. 1007.23, F.S.;

217 revising requirements for the statewide articulation  
218 agreement; amending s. 1007.271, F.S.; exempting dual  
219 enrollment students from paying technology fees;  
220 requiring a home education secondary student to be  
221 responsible for his or her own instructional materials  
222 and transportation in order to participate in the dual  
223 enrollment program unless the articulation agreement  
224 provides otherwise; requiring a postsecondary  
225 institution that is eligible to participate in the  
226 dual enrollment program to enter into a home education  
227 articulation agreement; requiring the postsecondary  
228 institution to annually complete and submit the  
229 agreement to the Department of Education by a  
230 specified date; conforming provisions to changes made  
231 by the act; authorizing certain instructional  
232 materials to be made available free of charge to dual

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233 enrollment students in home education programs and  
234 private schools if provided for in the articulation  
235 agreement; requiring the department to review dual  
236 enrollment articulation agreements submitted for  
237 certain students, including home education students  
238 and private school students, to participate in a dual  
239 enrollment program; requiring the Commissioner of  
240 Education to notify the district school superintendent  
241 and the president of the postsecondary institution if  
242 the dual enrollment articulation agreement does not  
243 comply with statutory requirements; requiring a  
244 district school board and a Florida College System  
245 institution to annually complete and submit to the  
246 department by a specified date a dual enrollment  
247 articulation agreement with a state university and an  
248 eligible independent college or university, as  
249 applicable; providing requirements for a private  
250 school student to participate in a dual enrollment  
251 program; requiring a postsecondary institution  
252 eligible to participate in the dual enrollment program  
253 to enter into an articulation agreement with each  
254 private school student seeking enrollment in a dual  
255 enrollment course and his or her parent; requiring the  
256 postsecondary institution to annually complete and  
257 submit the articulation agreement to the department by  
258 a specified date; providing requirements for the  
259 articulation agreement; amending s. 1007.273, F.S.;  
260 revising requirements for a contract between a  
261 district school board and a Florida Community College

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262 System institution for the administration of  
263 collegiate high school programs; requiring school  
264 districts and Florida Community College System  
265 institutions to annually report specified information  
266 regarding collegiate high school programs to the  
267 Department of Education; amending s. 1007.33, F.S.;  
268 revising provisions regarding baccalaureate degree  
269 programs that may be offered by a Florida Community  
270 College System institution; prohibiting a Florida  
271 Community College System institution from offering a  
272 Bachelor of Arts degree program; removing obsolete  
273 language; revising provisions regarding the approval  
274 process for baccalaureate degree programs; restricting  
275 total upper-level, undergraduate full-time equivalent  
276 enrollment at a Florida Community College System  
277 institution; amending s. 1008.38, F.S.; revising  
278 minimum requirements for an articulation  
279 accountability process; amending s. 1009.22, F.S.;  
280 revising the amount by which tuition may vary for the  
281 combined total of the standard tuition and out-of-  
282 state fees; amending s. 1009.23, F.S.; prohibiting  
283 resident tuition at a Florida College System  
284 institution from exceeding a specified amount per  
285 credit hour; revising the amount by which tuition may  
286 vary for the combined total of the standard tuition  
287 and out-of-state fees; requiring a Florida College  
288 System institution to publicly notice meetings at  
289 which votes on proposed tuition or fee increases are  
290 scheduled; amending s. 1009.24, F.S.; prohibiting

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291 resident undergraduate tuition at a state university  
292 from exceeding a specified amount per credit hour;  
293 removing authority for a designee of the Board of  
294 Governors to establish graduate and professional  
295 tuition and out-of-state fees; prohibiting graduate  
296 and professional program tuition from exceeding a  
297 specified amount; requiring a state university to  
298 publicly notice meetings at which votes on proposed  
299 tuition or fee increases are scheduled; amending ss.  
300 1009.534, 1009.535, and 1009.536, F.S.; requiring a  
301 student, as a prerequisite for the Florida Academic  
302 Scholars award, the Florida Medallion Scholars award,  
303 or the Florida Gold Seal Vocational Scholars award, to  
304 identify a social or civic issue or a professional  
305 area of interest and develop a plan for his or her  
306 personal involvement in addressing the issue or  
307 learning about the area; prohibiting the student from  
308 receiving remuneration or academic credit for the  
309 volunteer service work performed except in certain  
310 circumstances; requiring the hours of volunteer  
311 service work to be documented in writing and signed by  
312 the student, the student's parent or guardian, and a  
313 representative of the organization for which the  
314 student performed the volunteer service work; amending  
315 s. 1009.893, F.S., changing the name of the "Florida  
316 National Merit Scholar Incentive Program" to the  
317 "Benacquisto Scholarship Program"; providing that a  
318 student who receives the scholarship award under the  
319 program be referred to as a Benacquisto Scholar;

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320 encouraging all eligible Florida public or independent  
321 postsecondary educational institutions, and requiring  
322 all eligible state universities, to become a college-  
323 sponsor of the program; conforming provisions to  
324 changes made by the act; amending s. 1011.62, F.S.;  
325 requiring supplemental academic instruction  
326 categorical funds and research-based reading  
327 instruction allocation funds to be used by a school  
328 district that has one or more of the lowest-performing  
329 elementary schools for additional intensive reading  
330 instruction at such school during the summer program  
331 in addition to instruction during the school year;  
332 providing that the school must comply with additional  
333 instruction requirements the following year for  
334 certain students; requiring the Department of  
335 Education to provide a list of specified elementary  
336 schools by a specified date; encouraging schools  
337 districts to provide a summer program with a focus on  
338 reading for specified students; revising the formula  
339 for calculating the value of full-time equivalent  
340 student membership for students who earn CAPE industry  
341 certifications through dual enrollment; increasing the  
342 bonus awarded to teachers who provided instruction in  
343 courses that led to certain CAPE industry  
344 certifications; specifying a maximum bonus amount per  
345 teacher per school year; revising the calculation used  
346 to determine the discretionary millage compression  
347 supplement; revising the formula for computing the  
348 district sparsity index for districts with a specified

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349 full-time equivalent student membership; deleting  
350 obsolete language; revising the calculation of the  
351 virtual education contribution; revising the date by  
352 which district school boards must annually submit a  
353 digital classrooms plan to the Department of  
354 Education; requiring the department to contract with  
355 an independent auditing entity in the event of  
356 noncompliance with minimum protocols and requirements  
357 in the administration of online assessments; requiring  
358 a charter school to submit the school's digital  
359 classrooms plan to the applicable school district;  
360 requiring that the plan be submitted in a specified  
361 format; specifying conditions for a school district to  
362 maintain eligibility for Florida digital classrooms  
363 allocation funds; requiring the Commissioner of  
364 Education to implement an online portal for electronic  
365 submission of digital classrooms plans by a specified  
366 date; requiring a charter school to annually report to  
367 the department regarding the use of specified funds;  
368 revising requirements for the commissioner's annual  
369 report to the Governor and the Legislature regarding  
370 the digital classrooms plan; creating a federally  
371 connected student supplement for school districts;  
372 specifying eligibility requirements and calculations  
373 for the supplement; providing for the withholding of a  
374 district's safe schools funding for failure to comply  
375 with certain reporting requirements with respect to  
376 school safety and student discipline; conforming  
377 provisions to changes made by the act; amending s.

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378 1011.71, F.S.; conforming a cross-reference;  
379 authorizing enterprise resource software to be  
380 acquired by certain fees and agreements; creating s.  
381 1011.802, F.S.; creating the Florida Apprenticeship  
382 Grant Program within the Department of Education to  
383 provide grants to specific centers and institutions  
384 for the creation of new apprenticeship programs or the  
385 expansion of existing apprenticeship programs;  
386 providing funding for the program; providing  
387 requirements related to applications, program  
388 priority, use of grant funds, and quarterly reports;  
389 amending s. 1012.34, F.S.; requiring that classroom  
390 teacher performance evaluations be based upon the  
391 performance of students with fewer than a specified  
392 number of absences; amending s. 1012.39, F.S.;  
393 providing requirements regarding liability insurance  
394 for students participating in a clinical field  
395 experience; amending s. 1012.71, F.S.; requiring a  
396 classroom teacher to provide the school district with  
397 receipts for the expenditure of certain funds;  
398 requiring a classroom teacher to return funds for  
399 which there are undocumented expenditures to the  
400 district school board; requiring such funds to be  
401 deposited into the school advisory council account;  
402 creating s. 1012.731, F.S.; providing legislative  
403 intent; establishing the Florida Best and Brightest  
404 Teacher Scholarship Program; providing eligibility  
405 criteria; requiring a school district to annually  
406 submit the number of eligible teachers to the

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407 department; providing for funding and the disbursement  
408 of funds; defining the term "school district" for  
409 purposes of the act; amending s. 1012.75, F.S.;  
410 requiring the department to administer an educator  
411 liability insurance program; defining terms;  
412 specifying program administration and eligibility  
413 requirements; creating s. 1013.385, F.S.; providing  
414 for school district construction flexibility;  
415 authorizing exceptions to educational facilities  
416 construction requirements under certain circumstances;  
417 amending s. 1013.40, F.S.; increasing the number of  
418 beds that may be in a dormitory constructed by certain  
419 Florida College System institutions; amending s.  
420 1013.74, F.S.; authorizing a university board of  
421 trustees to expend specified reserve or carry forward  
422 balances for academic instructional space or critical  
423 deferred maintenance needs; requiring the state board  
424 and the Board of Governors to submit a report to the  
425 Governor and the Legislature by a specified date;  
426 prescribing report requirements; providing a directive  
427 to the Division of Law Revision and Information;  
428 providing an effective date.

429  
430 Be It Enacted by the Legislature of the State of Florida:  
431

432 Section 1. Subsections (2), (7), and (10) of section  
433 282.0051, Florida Statutes, are amended to read:

434 282.0051 Agency for State Technology; powers, duties, and  
435 functions.—The Agency for State Technology shall have the

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436 following powers, duties, and functions:

437 (2) Establish and publish information technology  
438 architecture standards that:

439 (a) ~~to~~ Provide for the most efficient use of the state's  
440 information technology resources and that ~~to~~ ensure  
441 compatibility and alignment with the needs of state agencies.  
442 The agency shall assist state agencies in complying with the  
443 standards.

444 (b) Address for purposes of implementing digital classrooms  
445 under s. 1011.62(12) issues that include, but are not limited  
446 to, device recommendations, security requirements, connectivity  
447 requirements, and browser expectations. Such standards must be  
448 published by December 1, 2015.

449 (7) (a) Participate with the Department of Management  
450 Services in evaluating, conducting, and negotiating competitive  
451 solicitations for state term contracts for information  
452 technology commodities, consultant services, or staff  
453 augmentation contractual services pursuant to s. 287.0591.

454 (b) Collaborate with the Department of Management Services  
455 in information technology resource acquisition planning.

456 (c) Collaborate with the Department of Education and the  
457 Department of Management Services to identify:

458 1. State term contract or other local procurement options  
459 that are available to school districts which provide information  
460 technology commodities, consultant services, or staff  
461 augmentation contractual services that support the information  
462 technology architecture standards applicable to digital  
463 classrooms.

464 2. Shared services available to school districts through

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465 the State Data Center to facilitate the implementation of school  
466 district digital classrooms plans.

467 (10) (a) Beginning July 1, 2016, and annually thereafter,  
468 conduct annual assessments of state agencies to determine  
469 compliance with all information technology standards and  
470 guidelines developed and published by the agency, and beginning  
471 December 1, 2016, and annually thereafter, provide results of  
472 the assessments to the Executive Office of the Governor, the  
473 President of the Senate, and the Speaker of the House of  
474 Representatives.

475 (b) Include in the annual assessment of the Department of  
476 Education under paragraph (a), the status of statewide  
477 implementation of digital classrooms and each school district's  
478 status of compliance with the information technology  
479 architecture standards identified under paragraph (2) (b),  
480 planning guidance to address identified gaps, and  
481 recommendations for improving cost efficiencies pursuant to s.  
482 282.0052.

483 Section 2. Section 282.00515, Florida Statutes, is amended  
484 to read:

485 282.00515 Duties of Cabinet agencies.—The Department of  
486 Legal Affairs, the Department of Financial Services, and the  
487 Department of Agriculture and Consumer Services shall adopt the  
488 standards established in s. 282.0051(2) (a) ~~s. 282.0051(2)~~, (3),  
489 and (8) or adopt alternative standards based on best practices  
490 and industry standards, and may contract with the Agency for  
491 State Technology to provide or perform any of the services and  
492 functions described in s. 282.0051 for the Department of Legal  
493 Affairs, the Department of Financial Services, or the Department

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494 of Agriculture and Consumer Services.

495 Section 3. Section 282.0052, Florida Statutes, is created  
496 to read:

497 282.0052 Digital classrooms information technology  
498 architecture standards.-

499 (1) Beginning July 1, 2015, the Agency for State  
500 Technology, or an independent third-party professional  
501 organization that the agency contracts with, shall:

502 (a) Consult with the Department of Education to identify  
503 information technology architecture standards pursuant to s.  
504 282.0051 for the successful implementation of digital  
505 classrooms, pursuant to s. 1011.62(12), in public schools within  
506 the state beginning in the 2016-2017 school year. Such standards  
507 must include, but are not limited to, device recommendations,  
508 security requirements, connectivity requirements, and browser  
509 expectations.

510 (b) Perform an annual assessment of the state 5-year  
511 strategic plan developed pursuant to s. 1001.20 and school  
512 district digital classrooms plan adopted pursuant to s.  
513 1011.62(12) to determine the digital readiness of school  
514 districts and their compliance with the information technology  
515 architecture standards identified under paragraph (a). The  
516 digital readiness of school districts must be assessed using the  
517 digital readiness scorecard established under s. 1001.20(4)(a).

518 (c) Provide prospective planning guidance and technical  
519 assistance to the Department of Education, school districts, and  
520 public schools regarding identified gaps in technology  
521 infrastructure and recommended improvements to meet the  
522 information technology architecture standards identified under

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523 paragraph (a).

524 (d) Summarize and report, by May 1, 2016, for the 2015-2016  
525 school year, and by December 1 for each school year thereafter,  
526 to the Governor, the President of the Senate, and the Speaker of  
527 the House of Representatives:

528 1. The status of technology infrastructure of school  
529 districts and public schools within the state.

530 2. Recommendations for improving cost efficiencies and  
531 maximizing investments in technology by the state and school  
532 districts to establish digital classrooms.

533 (2) For the 2015-2016 school year, the Agency for State  
534 Technology must provide the status of technology infrastructure  
535 information regarding implementation of digital classrooms  
536 statewide and by each school district to the Commissioner of  
537 Education by April 1, 2016. For each school year thereafter, the  
538 status of technology infrastructure information must be provided  
539 to the commissioner by November 1 of each year.

540 (3) For the 2015-2016 school year, the Department of  
541 Education must provide to each school district the status of the  
542 statewide implementation of digital classrooms and the school  
543 district's status regarding compliance with the information  
544 technology architecture standards identified under paragraph  
545 (1) (a) by June 1, 2016. For each school year thereafter, the  
546 Department of Education must notify a school district regarding  
547 compliance with the information technology architecture  
548 standards by January 1 of each year. In addition, the Department  
549 of Education must provide planning guidance to address  
550 identified gaps and recommendations for improving cost  
551 efficiencies in accordance with subsection (1) to each school

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552 district. If the annual assessment indicates that a school  
553 district is not in compliance with the information technology  
554 architecture standards identified under paragraph (1)(a), the  
555 school district must, within 60 days from the date of receipt of  
556 such notification from the Department of Education become  
557 compliant; obtain an exemption to waive compliance from the  
558 Department of Education; or procure services through the agency  
559 or the Department of Management Services to achieve compliance.

560 Section 4. Paragraph (a) of subsection (4) of section  
561 402.56, Florida Statutes, is amended to read:

562 402.56 Children's cabinet; organization; responsibilities;  
563 annual report.—

564 (4) MEMBERS.—The cabinet shall consist of 16 ~~14~~ members  
565 including the Governor and the following persons:

566 (a)1. The Secretary of Children and Families;

567 2. The Secretary of Juvenile Justice;

568 3. The director of the Agency for Persons with  
569 Disabilities;

570 4. The director of the Office of Early Learning;

571 5. The State Surgeon General;

572 6. The Secretary of Health Care Administration;

573 7. The Commissioner of Education;

574 8. The director of the Statewide Guardian Ad Litem Office;

575 9. The director of the Office of Adoption and Child  
576 Protection ~~Child Abuse Prevention~~; and

577 10. A superintendent of schools, appointed by the Governor;  
578 and

579 11.~~10.~~ Five members who represent ~~representing~~ children and  
580 youth advocacy organizations and~~7~~ who are not service providers,

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581 ~~and who are~~ appointed by the Governor.

582 Section 5. Subsections (2), (4), (5), (6), and (9) of  
583 section 446.021, Florida Statutes, are amended to read:

584 446.021 Definitions of terms used in ss. 446.011-446.092.—  
585 As used in ss. 446.011-446.092, the term:

586 (2) "Apprentice" means a person at least 16 years of age  
587 who is engaged in learning a recognized skilled trade through  
588 actual work experience under the supervision of journeyworker  
589 ~~journeymen~~ craftsmen, which training should be combined with  
590 properly coordinated studies of related technical and  
591 supplementary subjects, and who has entered into a written  
592 agreement, which may be cited as an apprentice agreement, with a  
593 registered apprenticeship sponsor who may be ~~either~~ an employer,  
594 an association of employers, or a local joint apprenticeship  
595 committee.

596 (4) "Journeyworker" ~~"Journeyman"~~ means a worker who has  
597 attained certain skills, abilities, and competencies and who is  
598 recognized within an industry as having mastered the skills and  
599 competencies required for the occupation, including, but not  
600 limited to, attainment of a nationally recognized industry  
601 certification. The term includes a mentor, technician,  
602 specialist, or other skilled worker who has documented  
603 sufficient skills and knowledge of an occupation, through formal  
604 apprenticeship, attainment of a nationally recognized industry  
605 certification, or through practical, on-the-job experience or  
606 formal training ~~a person working in an apprenticeable occupation~~  
607 ~~who has successfully completed a registered apprenticeship~~  
608 ~~program or who has worked the number of years required by~~  
609 ~~established industry practices for the particular trade or~~

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610 ~~occupation.~~

611 (5) "Preapprenticeship program" means an organized course  
612 of instruction, including, but not limited to, industry  
613 certifications identified under s. 1008.44, in the public school  
614 system or elsewhere, which course is designed to prepare a  
615 person 16 years of age or older to become an apprentice and  
616 which course is approved by and registered with the department  
617 and sponsored by a registered apprenticeship program.

618 (6) "Apprenticeship program" means an organized course of  
619 instruction, including, but not limited to, industry  
620 certifications identified under s. 1008.44, registered and  
621 approved by the department, which course shall contain all terms  
622 and conditions for the qualifications, recruitment, selection,  
623 employment, and training of apprentices including such matters  
624 as the requirements for a written apprenticeship agreement.

625 (9) "Related instruction" means an organized and systematic  
626 form of instruction designed to provide the apprentice with  
627 knowledge of the theoretical and technical subjects related to a  
628 specific trade or occupation. Such instruction may be given in a  
629 classroom, through occupational or industrial courses, or by  
630 correspondence courses of equivalent value, including electronic  
631 media or other forms of self-study instruction approved by the  
632 department.

633 Section 6. Section 446.032, Florida Statutes, is amended to  
634 read:

635 446.032 General duties of the department for apprenticeship  
636 training.—The department shall:

637 (1) Establish uniform minimum standards and policies  
638 governing apprentice programs and agreements. The standards and

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639 policies shall govern the terms and conditions of the  
640 apprentice's employment and training, including the quality  
641 training of the apprentice for, but not limited to, such matters  
642 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,  
643 related instruction, and on-the-job training; but these  
644 standards and policies may not include rules, standards, or  
645 guidelines that require the use of apprentices and job trainees  
646 on state, county, or municipal contracts. The department may  
647 adopt rules necessary to administer the standards and policies.

648 (2) Establish procedures to be used by the State  
649 Apprenticeship Advisory Council.

650 (3) Collaborate with the Department of Economic Opportunity  
651 to identify, develop, and register apprenticeship programs that  
652 are aligned with statewide demand for a skilled labor force in  
653 high-demand occupations and with regional workforce needs.  
654 Beginning in the 2015-2016 fiscal year, the department shall  
655 annually, by December 31, submit an accountability report, which  
656 must include information related to program usage, student  
657 demographics and performance outcomes, and program requirements  
658 for the existing apprenticeship and preapprenticeship programs  
659 and the development of new programs. The report must include  
660 regional information about program and student performance  
661 outcomes. The report must be submitted to the Governor, the  
662 President of the Senate, the Speaker of the House of  
663 Representatives, and the Higher Education Coordinating Council.

664 (4) Post on its Internet website information regarding  
665 apprenticeship programs, which must, at a minimum, include:

666 (a) Program admission requirements;

667 (b) Program standards and training requirements; and

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668       (c) A summary of program and student performance outcomes.  
669       Section 7. Paragraph (b) of subsection (2) of section  
670 446.045, Florida Statutes, is amended to read:  
671       446.045 State Apprenticeship Advisory Council.—  
672       (2)  
673       (b) The Commissioner of Education or the commissioner's  
674 designee shall serve ex officio as chair of the State  
675 Apprenticeship Advisory Council, but may not vote. The state  
676 director of the Office of Apprenticeship of the United States  
677 Department of Labor shall serve ex officio as a nonvoting member  
678 of the council. The Governor shall appoint to the council four  
679 members representing employee organizations and four members  
680 representing employer organizations. Each of these eight members  
681 shall represent industries that have registered apprenticeship  
682 programs. The Governor shall also appoint two public members who  
683 are knowledgeable about registered apprenticeship and  
684 apprenticeable occupations, who are independent of any joint or  
685 nonjoint organization ~~one of whom shall be recommended by joint~~  
686 ~~organizations, and one of whom shall be recommended by nonjoint~~  
687 ~~organizations.~~ Members shall be appointed for 4-year staggered  
688 terms. A vacancy shall be filled for the remainder of the  
689 unexpired term.

690       Section 8. Subsections (5) and (6) are added to section  
691 446.052, Florida Statutes, to read:  
692       446.052 Preapprenticeship program.—  
693       (5) The department shall collaborate with the Department of  
694 Economic Opportunity to identify, develop, and register  
695 preapprenticeship programs that are aligned with statewide  
696 demand for a skilled labor force in high-demand occupations and

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697 with regional workforce needs. Beginning in the 2015-2016 fiscal  
698 year, the department shall annually, by December 31, submit an  
699 accountability report, which must include information related to  
700 program usage, student demographics and performance outcomes,  
701 and program requirements for the existing apprenticeship and  
702 preapprenticeship programs and the development of new programs.  
703 The report must include regional information about program and  
704 student performance outcomes. The report must be submitted to  
705 the Governor, the President of the Senate, the Speaker of the  
706 House of Representatives, and the Higher Education Coordinating  
707 Council.

708 (6) The department shall post on its Internet website  
709 information regarding preapprenticeship programs, which must, at  
710 a minimum, include:

- 711 (a) Program admission requirements;  
712 (b) Program standards and training requirements; and  
713 (c) A summary of program and student performance outcomes.

714 Section 9. Preapprenticeship and apprenticeship operational  
715 report.—(1) By December 31, 2015, the Department of Education,  
716 in collaboration with the Department of Economic Opportunity and  
717 CareerSource Florida, Inc., shall submit an operational report  
718 to the Governor, the President of the Senate, the Speaker of the  
719 House of Representatives, and the Higher Education Coordinating  
720 Council providing:

- 721 (a) A summary of the activities and coordination between  
722 the two agencies to identify, develop, register, and administer  
723 preapprenticeship and apprenticeship programs over the last 5  
724 years.

- 725 (b) The strategies employed by the two agencies to engage

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726 school districts, Florida College System institutions, technical  
727 centers, businesses, and other stakeholders as partners in the  
728 workforce system to expand employment opportunities for  
729 individuals, including, but not limited to, those individuals  
730 with unique abilities, which must include work-based learning  
731 experiences, such as preapprenticeships and apprenticeships.

732 (c) Recommendations to maximize the resources of the two  
733 agencies to gain efficiency in program development,  
734 administration, and funding and make program governance changes  
735 to improve the delivery and management of preapprenticeship and  
736 apprenticeship programs based on workforce demands. These  
737 recommendations must take into account federal resources and  
738 must include any necessary or suggested changes to the programs  
739 ensuing from implementation of the Workforce Innovation and  
740 Opportunity Act of 2014 and related regulations.

741 (d) Recommendations and strategies for the two agencies to  
742 communicate effectively with employers in this state and ensure  
743 that employers have access to information and consultative  
744 services, at no cost to the employers, regarding sponsorship of  
745 demand-driven, registered preapprenticeship and apprenticeship  
746 programs and information about the availability of program  
747 students for employment.

748 (e) An evaluation of the feasibility of linking or  
749 incorporating, and of the resources necessary to link or  
750 incorporate, the Department of Education's website information  
751 on preapprenticeship and apprenticeship programs with the  
752 Department of Economic Opportunity and CareerSource Florida,  
753 Inc., workforce information system required under chapter 445,  
754 Florida Statutes.

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755       (2) This section expires on July 1, 2016.

756       Section 10. Subsection (4) is added to section 446.081,  
757 Florida Statutes, to read:

758       446.081 Limitation.—

759       (4) Nothing in ss. 446.011-446.092 or the implementing  
760 rules in these sections shall operate to invalidate any special  
761 provision for veterans, minority persons, or women in the  
762 standards, qualifications, or operation of the apprenticeship  
763 program or in the apprenticeship agreement which is not  
764 otherwise prohibited by law, executive order, or authorized  
765 regulation.

766       Section 11. Section 446.091, Florida Statutes, is amended  
767 to read:

768       446.091 On-the-job training program.—All provisions of ss.  
769 446.011-446.092 relating to apprenticeship and  
770 preapprenticeship, including, but not limited to, programs,  
771 agreements, standards, administration, procedures, definitions,  
772 expenditures, local committees, powers and duties, limitations,  
773 grievances, and ratios of apprentices and job trainees to  
774 journeyworkers ~~journeymen~~ on state, county, and municipal  
775 contracts, shall be appropriately adapted and made applicable to  
776 a program of on-the-job training authorized under those  
777 provisions for persons other than apprentices.

778       Section 12. Section 446.092, Florida Statutes, is amended  
779 to read:

780       446.092 Criteria for apprenticeship occupations.—An  
781 apprenticeable occupation is a skilled trade which possesses all  
782 of the following characteristics:

783       (1) It is customarily learned in a practical way through a

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784 structured, systematic program of on-the-job, supervised  
785 training.

786 (2) It is clearly identified and commonly recognized  
787 throughout an the industry, and may be associated with a  
788 nationally recognized industry certification ~~or recognized with~~  
789 ~~a positive view towards changing technology.~~

790 (3) It involves manual, mechanical, or technical skills and  
791 knowledge which, in accordance with the industry standard for  
792 the occupation, require a minimum of 2,000 hours of on-the-job  
793 ~~work and~~ training, which hours are excluded from the time spent  
794 at related instruction.

795 (4) It requires related instruction to supplement on-the-  
796 job training. Such instruction may be given in a classroom,  
797 through occupational or industrial courses, or through  
798 correspondence courses of equivalent value, including electronic  
799 media or other forms of self-study instruction approved by the  
800 department.

801 ~~(5) It involves the development of skill sufficiently broad~~  
802 ~~to be applicable in like occupations throughout an industry,~~  
803 ~~rather than of restricted application to the products or~~  
804 ~~services of any one company.~~

805 ~~(6) It does not fall into any of the following categories:~~

806 ~~(a) Selling, retailing, or similar occupations in the~~  
807 ~~distributive field.~~

808 ~~(b) Managerial occupations.~~

809 ~~(c) Professional and scientific vocations for which~~  
810 ~~entrance requirements customarily require an academic degree.~~

811 Section 13. Subsection (4) of section 1000.03, Florida  
812 Statutes, is amended to read:

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813 1000.03 Function, mission, and goals of the Florida K-20  
814 education system.—

815 (4) The mission of Florida's K-20 education system is to  
816 allow its students to increase their proficiency by allowing  
817 them the opportunity to expand their knowledge and skills  
818 through rigorous and relevant learning opportunities, in  
819 accordance with the mission of the applicable center or system  
820 ~~statement~~ and accountability requirements of s. 1008.31, and  
821 avoid wasteful duplication of programs offered by state  
822 universities; Florida Community College System institutions; and  
823 career centers and charter technical career centers that are  
824 operated by district school boards.

825 Section 14. Paragraph (c) of subsection (2) of section  
826 1001.02, Florida Statutes, is amended to read:

827 1001.02 General powers of State Board of Education.—

828 (2) The State Board of Education has the following duties:

829 (c) To exercise general supervision over the divisions of  
830 the Department of Education as necessary to ensure that programs  
831 offered by Florida Community College System institutions, and  
832 career centers and charter technical career centers that are  
833 operated by district school boards, are consistent with the  
834 mission of the applicable system or center to avoid wasteful  
835 duplication of programs; to ensure coordination of educational  
836 plans and programs and resolve controversies and to minimize  
837 problems of articulation and student transfers;; to ensure that  
838 students moving from one level of education to the next have  
839 acquired competencies necessary for satisfactory performance at  
840 that level;; and to ensure maximum utilization of facilities.

841 Section 15. Subsections (7), (8), (12), and (15) of section

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842 1001.03, Florida Statutes, are amended to read:

843 1001.03 Specific powers of State Board of Education.—

844 (7) ARTICULATION ACCOUNTABILITY.—The State Board of  
845 Education shall develop articulation accountability measures  
846 that assess the status of systemwide articulation processes and  
847 preserve Florida's "2+2" system of articulation, in conjunction  
848 with the Board of Governors regarding the State University  
849 System, and shall establish an articulation accountability  
850 process in accordance with the provisions of chapter 1008, in  
851 conjunction with the Board of Governors regarding the State  
852 University System.

853 (8) SYSTEMWIDE ENFORCEMENT.—

854 (a) The State Board of Education shall enforce compliance  
855 with law and state board rule by all school districts and public  
856 postsecondary educational institutions, except for the State  
857 University System, in accordance with this subsection and ~~the~~  
858 ~~provisions of s. 1008.32.~~

859 (b) If the State Board of Education determines that a  
860 district school board or Florida Community College System  
861 institution board of trustees is unwilling or unable to comply  
862 with law or state board rule within the specified time, the  
863 state board is authorized to initiate any of the following  
864 actions:

865 1. Report to the Legislature that the school district or  
866 Florida Community College System institution is unwilling or  
867 unable to comply with law or state board rule and recommend  
868 action to be taken by the Legislature.

869 2. Withhold the transfer of state funds, discretionary  
870 grant funds, discretionary lottery funds, or any other funds

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871 specified as eligible for this purpose by the Legislature until  
872 the school district or Florida Community College System  
873 institution complies with the law or state board rule.

874 3. Declare the school district or Florida Community College  
875 System institution ineligible for competitive grants.

876 4. Require monthly or periodic reporting on the situation  
877 related to noncompliance until it is remedied.

878 (12) COMMON POSTSECONDARY DEFINITIONS.—

879 (a) The term "college" means any Florida Community College  
880 System institution offering a substantially complete program  
881 that confers at least an associate degree requiring at least 15  
882 semester hours or the equivalent of general education, or that  
883 furnishes or offers to furnish instruction leading toward, or  
884 prerequisite to, college credit. The use of the designation  
885 "college" in combination with any series of letters, numbers, or  
886 words is restricted in this state to Florida Community College  
887 System institutions and colleges as defined in s. 1005.03. An  
888 entity may not use the designation "college" in its name  
889 pursuant to s. 1005.03 without prior approval by the Legislature  
890 or the Commission for Independent Education, as applicable.

891 (b) The State Board of Education shall adopt, by rule,  
892 common definitions for associate in science degrees and for  
893 certificates.

894 (15) FLORIDA COMMUNITY COLLEGE SYSTEM INSTITUTION  
895 BACCALAUREATE DEGREE PROGRAMS.—The State Board of Education  
896 shall provide for the review and approval of proposals by  
897 Florida Community College System institutions to offer  
898 baccalaureate degree programs pursuant to s. 1007.33. A Florida  
899 Community College System institution, as defined in s. 1000.21,

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900 that is approved to offer baccalaureate degrees pursuant to s.  
901 1007.33 remains under the authority of the State Board of  
902 Education and the Florida Community College System institution's  
903 board of trustees. ~~The State Board of Education may not approve~~  
904 ~~Florida College System institution baccalaureate degree program~~  
905 ~~proposals from March 31, 2014, through May 31, 2015.~~

906 Section 16. Paragraph (a) of subsection (4) of section  
907 1001.20, Florida Statutes, is amended to read:

908 1001.20 Department under direction of state board.—

909 (4) The Department of Education shall establish the  
910 following offices within the Office of the Commissioner of  
911 Education which shall coordinate their activities with all other  
912 divisions and offices:

913 (a) *Office of Technology and Information Services.*—

914 1. Responsible for developing a 5-year strategic plan, in  
915 consultation with the Agency for State Technology, to  
916 incorporate the minimum information technology architecture  
917 standards for the successful implementation of digital  
918 classrooms to improve student performance outcomes under s.  
919 1011.62(12) for establishing Florida digital classrooms by  
920 ~~October 1, 2014,~~ and annually updating the plan by January 1  
921 ~~each year thereafter.~~ The Florida digital classrooms plan shall  
922 be provided to each school district and published on the  
923 department's website. The plan must:

924 a. Describe how technology will be integrated into  
925 classroom teaching and learning to assist the state in improving  
926 student performance outcomes and enable all students in Florida  
927 to be digital learners with access to digital tools and  
928 resources.

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929           b. Identify minimum information technology architecture  
930 standards requirements, which ~~that~~ include specifications for  
931 hardware, software, devices, networking, security, and bandwidth  
932 capacity and guidelines for the ratio of students per device.  
933 The Office of Technology and Information Services shall consult  
934 with the Agency for State Technology in identifying minimum  
935 information technology architecture standards.

936           c. Establish minimum requirements for professional  
937 development opportunities and training to assist district  
938 instructional personnel and staff with the integration of  
939 technology into classroom teaching.

940           d. Identify the types of digital tools and resources that  
941 can assist district instructional personnel and staff in the  
942 management, assessment, and monitoring of student learning and  
943 performance.

944           2. Responsible for making budget recommendations to the  
945 commissioner, providing data collection and management for the  
946 system, assisting school districts in securing Internet access  
947 and telecommunications services, including those eligible for  
948 funding under the Schools and Libraries Program of the federal  
949 Universal Service Fund, and coordinating services with other  
950 state, local, and private agencies.

951           3. Responsible for coordinating with the Agency for State  
952 Technology to facilitate school districts' access to state term  
953 contract procurement options and shared services pursuant to s.  
954 282.0051(7)(c).

955           4. Responsible for consulting with the Agency for State  
956 Technology to establish uniform definitions of information  
957 technology architecture components which must be incorporated

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958 into the department's 5-year strategic plan. The uniform  
959 definitions must be incorporated by each charter school that  
960 seeks Florida digital classrooms allocation funds and by each  
961 district school board in the technology information annually  
962 submitted to the department which includes, but is not limited  
963 to, digital classroom plans and technology resources inventory.

964 5. Responsible for consulting with the Agency for State  
965 Technology to create a digital readiness scorecard to compare  
966 the digital readiness of school districts within the state. The  
967 scorecard must use the uniform definitions identified under this  
968 section and information technology architecture standards  
969 identified under s. 282.0052(1)(a). At a minimum, the scorecard  
970 must include the student-to-device ratio, the percentage of  
971 schools within each district that meet bandwidth standards, the  
972 percentage of classrooms within each district that meet wireless  
973 standards, the refresh rate of devices, network capacity,  
974 information storage capacity, and information security services.

975 Section 17. Subsection (26) of section 1001.42, Florida  
976 Statutes, is amended to read:

977 1001.42 Powers and duties of district school board.—The  
978 district school board, acting as a board, shall exercise all  
979 powers and perform all duties listed below:

980 (26) TECHNICAL CENTER GOVERNING BOARD.—May appoint a  
981 governing board for a school district technical center or a  
982 system of technical centers for the purpose of aligning the  
983 educational programs of the technical center with the needs of  
984 local businesses and responding quickly to the needs of local  
985 businesses for employees holding industry certifications. A  
986 technical center governing board shall be comprised of seven

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987 members, three of whom must be members of the district school  
988 board or their designees and four of whom must be local business  
989 leaders. The district school board shall delegate to the  
990 technical center governing board decisions regarding entrance  
991 requirements for students, curriculum, program development,  
992 budget and funding allocations, and the development with local  
993 businesses of partnership agreements and appropriate industry  
994 certifications in order to meet local and regional economic  
995 needs. A technical center governing board may approve only  
996 courses and programs that contain industry certifications. A  
997 course may be continued if at least 25 percent of the students  
998 enrolled in the course attain an industry certification. If  
999 fewer than 25 percent of the students enrolled in a course  
1000 attain an industry certification, the course must be  
1001 discontinued the following year. However, notwithstanding the  
1002 authority to approve courses and programs under this subsection,  
1003 a technical center governing board may not approve college  
1004 credit courses or college credit certificate, associate degree,  
1005 or baccalaureate degree programs.

1006 Section 18. Paragraph (b) of subsection (1) of section  
1007 1001.43, Florida Statutes, is amended to read:

1008 1001.43 Supplemental powers and duties of district school  
1009 board.—The district school board may exercise the following  
1010 supplemental powers and duties as authorized by this code or  
1011 State Board of Education rule.

1012 (1) STUDENT MANAGEMENT.—The district school board may adopt  
1013 programs and policies to ensure the safety and welfare of  
1014 individuals, the student body, and school personnel, which  
1015 programs and policies may:

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1016 (b) Require that the attire ~~uniforms~~ to be worn by the  
1017 student body conform to a standard student attire policy that  
1018 prohibits certain types or styles of clothing and requires solid  
1019 colored clothing and fabrics for pants, skirts, shorts, or  
1020 similar clothing and short or long sleeved shirts with collars.  
1021 The policy may authorize a small logo but may not authorize a  
1022 motto or slogan. The purpose of a standard student attire policy  
1023 is to provide a safe environment that fosters learning and  
1024 improves school safety and discipline by:

1025 1. Encouraging students to express their individuality  
1026 through personality and academic achievements, rather than  
1027 outward appearance.

1028 2. Enabling students to focus on academics, rather than  
1029 fashion, because they are able to project a neat, serious, and  
1030 studious image.

1031 3. Minimizing disciplinary problems because students are  
1032 not distracted by clothing.

1033 4. Reducing the time needed to correct dress code  
1034 violations through a readily available inventory of compliant  
1035 attire.

1036 5. Minimizing visible differences and eliminating social  
1037 pressures to wear brand name clothing or "gang colors," thereby  
1038 easing financial pressures on parents and enhancing school  
1039 safety.

1040 6. Creating a sense of school pride and belonging.

1041  
1042 A district school board may implement a standard student attire  
1043 policy as part of an overall program to foster and promote  
1044 desirable school operating conditions and a safe and supportive

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1045 educational environment. A standard student attire policy must  
1046 allow a parent to opt his or her student out of the policy for  
1047 religious purposes or by reason of a disability. A district  
1048 school board that implements a districtwide standard student  
1049 attire policy for all students in at least kindergarten through  
1050 grade 8 is immune from civil liability resulting from adoption  
1051 of the policy in accordance with this paragraph, ~~or impose other~~  
1052 ~~dress-related requirements, if the district school board finds~~  
1053 ~~that those requirements are necessary for the safety or welfare~~  
1054 ~~of the student body or school personnel. However,~~ Students may  
1055 wear sunglasses, hats, or other sun-protective wear while  
1056 outdoors during school hours, such as when students are at  
1057 recess.

1058 Section 19. Section 1001.44, Florida Statutes is amended to  
1059 read:

1060 1001.44 Career centers; governance, mission, and  
1061 responsibilities.-

1062 (1) DISTRICT SCHOOL BOARD MAY ESTABLISH OR ACQUIRE CAREER  
1063 CENTERS.-Any district school board, after first obtaining the  
1064 approval of the Department of Education, may, as a part of the  
1065 district school system, organize, establish and operate a career  
1066 center, or acquire and operate a career center previously  
1067 established.

1068 (a) The primary mission of a career center that is operated  
1069 by a district school board is to promote advances and  
1070 innovations in workforce preparation and economic development. A  
1071 career center may provide a learning environment that serves the  
1072 needs of a specific population group or group of occupations,  
1073 thus promoting diversity and choices within the public technical

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1074 education community in this state.

1075 (b) A career center that is operated by a district school  
1076 board may not:

1077 1. Offer college credit courses or college credit  
1078 certificate, associate degree, or baccalaureate degree programs.

1079 2. In its name, include the term "college" or indicate that  
1080 the center has the authority to offer college credit courses or  
1081 college credit certificate, associate degree, or baccalaureate  
1082 degree programs.

1083 (2) DISTRICT SCHOOL BOARDS OF CONTIGUOUS DISTRICTS MAY  
1084 ESTABLISH OR ACQUIRE CAREER CENTERS.—The district school boards  
1085 of any two or more contiguous districts may, upon first  
1086 obtaining the approval of the department, enter into an  
1087 agreement to organize, establish and operate, or acquire and  
1088 operate, a career center under this section.

1089 (3) CAREER CENTER PART OF DISTRICT SCHOOL SYSTEM DIRECTED  
1090 BY A DIRECTOR.—

1091 (a) A career center established or acquired under  
1092 provisions of law and minimum standards prescribed by the  
1093 commissioner shall comprise a part of the district school system  
1094 and shall mean an educational institution offering terminal  
1095 courses of a technical nature which are not for college credit,  
1096 and courses for out-of-school youth and adults; shall be subject  
1097 to all applicable provisions of this code; shall be under the  
1098 control of the district school board of the school district in  
1099 which it is located; and shall be directed by a director  
1100 responsible through the district school superintendent to the  
1101 district school board of the school district in which the center  
1102 is located.

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1103 (b) Each career center shall maintain an academic  
1104 transcript for each student enrolled in the center. Such  
1105 transcript shall delineate each course completed by the student.  
1106 Courses shall be delineated by the course prefix and title  
1107 assigned pursuant to s. 1007.24. The center shall make a copy of  
1108 a student's transcript available to any student who requests it.

1109 Section 20. Section 1001.60, Florida Statutes, is amended  
1110 to read:

1111 1001.60 Florida Community College System.—

1112 (1) PURPOSES.—In order to maximize open access for  
1113 students, respond to community needs for postsecondary academic  
1114 education and career degree education, and provide associate and  
1115 baccalaureate degrees that will best meet the state's employment  
1116 needs, the Legislature establishes a system of governance for  
1117 the Florida Community College System.

1118 (2) FLORIDA COMMUNITY COLLEGE SYSTEM.—There shall be a  
1119 single Florida Community College System comprised of the Florida  
1120 Community College System institutions identified in s.  
1121 1000.21(3). A Florida Community College System institution may  
1122 not offer graduate degree programs.

1123 (a) The programs and services offered by Florida Community  
1124 College System institutions in providing associate and  
1125 baccalaureate degrees shall be delivered in a cost-effective  
1126 manner that demonstrates substantial savings to the student and  
1127 to the state over the cost of providing the degree at a state  
1128 university.

1129 (b)1. With the approval of its district board of trustees,  
1130 a Florida Community College System institution may change the  
1131 institution's name set forth in s. 1000.21(3) and use the

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1132 designation "college" or "state college" if it has been  
1133 authorized to grant baccalaureate degrees pursuant to s. 1007.33  
1134 and has been accredited as a baccalaureate-degree-granting  
1135 institution by the Commission on Colleges of the Southern  
1136 Association of Colleges and Schools.

1137 2. With the approval of its district board of trustees, a  
1138 Florida Community College System institution that does not meet  
1139 the criteria in subparagraph 1. may request approval from the  
1140 State Board of Education to change the institution's name set  
1141 forth in s. 1000.21(3) and use the designation "college." The  
1142 State Board of Education may approve the request if the Florida  
1143 Community College System institution enters into an agreement  
1144 with the State Board of Education to do the following:

1145 a. Maintain as its primary mission responsibility for  
1146 responding to community needs for postsecondary academic  
1147 education and career degree education as prescribed in s.  
1148 1004.65(5).

1149 b. Maintain an open-door admissions policy for associate-  
1150 level degree programs and workforce education programs.

1151 c. Continue to provide outreach to underserved populations.

1152 d. Continue to provide remedial education.

1153 e. Comply with all provisions of the statewide articulation  
1154 agreement that relate to 2-year and 4-year public degree-  
1155 granting institutions as adopted by the State Board of Education  
1156 pursuant to s. 1007.23.

1157 (c) A district board of trustees that approves a change to  
1158 the name of an institution under paragraph (b) must seek  
1159 statutory codification of such name change in s. 1000.21(3)  
1160 during the next regular legislative session.

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1161 (d) A Florida Community College System institution may not  
1162 use the designation "university."

1163 (3) LOCAL BOARDS OF TRUSTEES.—Each institution within the  
1164 Florida Community College System shall be governed by a local  
1165 board of trustees as provided in s. 1001.64. The membership of  
1166 each local board of trustees shall be as provided in s. 1001.61.

1167 Section 21. Subsection (4) is added to section 1001.705,  
1168 Florida Statutes, to read:

1169 1001.705 Responsibility for the State University System  
1170 under s. 7, Art. IX of the State Constitution.—

1171 (4) MISSION AND RESPONSIBILITIES.—The mission of the State  
1172 University System is to promote excellence through teaching  
1173 students, advancing research, and providing public service for  
1174 the benefit of Florida's citizens and their communities and  
1175 economies. A state university may provide students undergraduate  
1176 and graduate level instruction leading to baccalaureate,  
1177 master's, doctoral, or professional degrees or certificates in  
1178 accordance with the requirements of subsection (2).

1179 Section 22. Subsection (4) of section 1001.7065, Florida  
1180 Statutes, is amended to read:

1181 1001.7065 Preeminent state research universities program.—

1182 (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR  
1183 ONLINE LEARNING.—A state research university that, as of July 1,  
1184 2013, met ~~meets~~ all 12 of the academic and research excellence  
1185 standards identified in subsection (2), as verified by the Board  
1186 of Governors, shall establish an institute for online learning.  
1187 The institute shall establish a robust offering of high-quality,  
1188 fully online baccalaureate degree programs at an affordable cost  
1189 in accordance with this subsection.

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1190 (a) By August 1, 2013, the Board of Governors shall convene  
1191 an advisory board to support the development of high-quality,  
1192 fully online baccalaureate degree programs at the university.

1193 (b) The advisory board shall:

1194 1. Offer expert advice, as requested by the university, in  
1195 the development and implementation of a business plan to expand  
1196 the offering of high-quality, fully online baccalaureate degree  
1197 programs.

1198 2. Advise the Board of Governors on the release of funding  
1199 to the university upon approval by the Board of Governors of the  
1200 plan developed by the university.

1201 3. Monitor, evaluate, and report on the implementation of  
1202 the plan to the Board of Governors, the Governor, the President  
1203 of the Senate, and the Speaker of the House of Representatives.

1204 (c) The advisory board shall be composed of the following  
1205 five members:

1206 1. The chair of the Board of Governors or the chair's  
1207 permanent designee.

1208 2. A member with expertise in online learning, appointed by  
1209 the Board of Governors.

1210 3. A member with expertise in global marketing, appointed  
1211 by the Governor.

1212 4. A member with expertise in cloud virtualization,  
1213 appointed by the President of the Senate.

1214 5. A member with expertise in disruptive innovation,  
1215 appointed by the Speaker of the House of Representatives.

1216 (d) The president of the university shall be consulted on  
1217 the advisory board member appointments.

1218 (e) A majority of the advisory board shall constitute a

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1219 quorum, elect the chair, and appoint an executive director.

1220 (f) By September 1, 2013, the university shall submit to  
1221 the advisory board a comprehensive plan to expand high-quality,  
1222 fully online baccalaureate degree program offerings. The plan  
1223 shall include:

1224 1. Existing on-campus general education courses and  
1225 baccalaureate degree programs that will be offered online.

1226 2. New courses that will be developed and offered online.

1227 3. Support services that will be offered to students  
1228 enrolled in online baccalaureate degree programs.

1229 4. A tuition and fee structure that meets the requirements  
1230 in paragraph (k) for online courses, baccalaureate degree  
1231 programs, and student support services.

1232 5. A timeline for offering, marketing, and enrolling  
1233 students in the online baccalaureate degree programs.

1234 6. A budget for developing and marketing the online  
1235 baccalaureate degree programs.

1236 7. Detailed strategies for ensuring the success of students  
1237 and the sustainability of the online baccalaureate degree  
1238 programs.

1239  
1240 Upon recommendation of the plan by the advisory board and  
1241 approval by the Board of Governors, the Board of Governors shall  
1242 award the university \$10 million in nonrecurring funds and \$5  
1243 million in recurring funds for fiscal year 2013-2014 and \$5  
1244 million annually thereafter, subject to appropriation in the  
1245 General Appropriations Act.

1246 (g) Beginning in January 2014, the university shall offer  
1247 high-quality, fully online baccalaureate degree programs that:

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- 1248 1. Accept full-time, first-time-in-college students.
- 1249 2. Have the same rigorous admissions criteria as equivalent  
1250 on-campus degree programs.
- 1251 3. Offer curriculum of equivalent rigor to on-campus degree  
1252 programs.
- 1253 4. Offer rolling enrollment or multiple opportunities for  
1254 enrollment throughout the year.
- 1255 5. Do not require any on-campus courses. However, for  
1256 courses or programs that require clinical training or  
1257 laboratories that cannot be delivered online, the university  
1258 shall offer convenient locational options to the student, which  
1259 may include, but are not limited to, the option to complete such  
1260 requirements at a summer-in-residence on the university campus.  
1261 The university may provide a network of sites at convenient  
1262 locations and contract with commercial testing centers or  
1263 identify other secure testing services for the purpose of  
1264 proctoring assessments or testing.
- 1265 6. Apply the university's existing policy for accepting  
1266 credits for both freshman applicants and transfer applicants.
- 1267 (h) The university may offer a fully online Master's in  
1268 Business Administration degree program and other master's degree  
1269 programs.
- 1270 (i) The university may develop and offer degree programs  
1271 and courses that are competency based as appropriate for the  
1272 quality and success of the program.
- 1273 (j) The university shall periodically expand its offering  
1274 of online baccalaureate degree programs to meet student and  
1275 market demands.
- 1276 (k) The university shall establish a tuition structure for

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1277 its online institute in accordance with this paragraph,  
1278 notwithstanding any other provision of law.

1279 1. For students classified as residents for tuition  
1280 purposes, tuition for an online baccalaureate degree program  
1281 shall be set at no more than 75 percent of the tuition rate as  
1282 specified in the General Appropriations Act pursuant to s.  
1283 1009.24(4) and 75 percent of the tuition differential pursuant  
1284 to s. 1009.24(16). No distance learning fee, fee for campus  
1285 facilities, or fee for on-campus services may be assessed,  
1286 except that online students shall pay the university's  
1287 technology fee, financial aid fee, and Capital Improvement Trust  
1288 Fund fee. The revenues generated from the Capital Improvement  
1289 Trust Fund fee shall be dedicated to the university's institute  
1290 for online learning.

1291 2. For students classified as nonresidents for tuition  
1292 purposes, tuition may be set at market rates in accordance with  
1293 the business plan.

1294 3. Tuition for an online degree program shall include all  
1295 costs associated with instruction, materials, and enrollment,  
1296 excluding costs associated with the provision of textbooks and  
1297 instructional materials pursuant to s. 1004.085 and physical  
1298 laboratory supplies.

1299 4. Subject to the limitations in subparagraph 1., tuition  
1300 may be differentiated by degree program as appropriate to the  
1301 instructional and other costs of the program in accordance with  
1302 the business plan. Pricing must incorporate innovative  
1303 approaches that incentivize persistence and completion,  
1304 including, but not limited to, a fee for assessment, a bundled  
1305 or all-inclusive rate, and sliding scale features.

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1306           5. The university must accept advance payment contracts and  
1307 student financial aid.

1308           6. Fifty percent of the net revenues generated from the  
1309 online institute of the university shall be used to enhance and  
1310 enrich the online institute offerings, and 50 percent of the net  
1311 revenues generated from the online institute shall be used to  
1312 enhance and enrich the university's campus state-of-the-art  
1313 research programs and facilities.

1314           7. The institute may charge additional local user fees  
1315 pursuant to s. 1009.24(14) upon the approval of the Board of  
1316 Governors.

1317           8. The institute shall submit a proposal to the president  
1318 of the university authorizing additional user fees for the  
1319 provision of voluntary student participation in activities and  
1320 additional student services.

1321           Section 23. Section 1001.815, Florida Statutes, is created  
1322 to read:

1323           1001.815 Florida College System Performance-Based  
1324 Incentive.-

1325           (1) The Florida College System Performance-Based Incentive  
1326 must be based on indicators of institutional attainment of  
1327 performance metrics adopted by the State Board of Education. The  
1328 performance-based funding metrics must be limited to metrics  
1329 that measure retention; program completion and graduation rates;  
1330 student loan default rates; job placement; and postgraduation  
1331 employment, salaries, or further education.

1332           (2) The State Board of Education shall evaluate the  
1333 institutions' performance on the metrics based on benchmarks  
1334 adopted by the board which measure the achievement of

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1335 institutional excellence or improvement. The amount of funds  
1336 available for allocation to the institutions each fiscal year  
1337 based on the performance funding model is composed of the  
1338 state's investment in performance funding, plus an institutional  
1339 investment consisting of funds to be redistributed from the base  
1340 funding of the Florida College System Program Fund, as  
1341 determined in the General Appropriations Act. The board shall  
1342 establish a minimum performance threshold that institutions must  
1343 meet in order to be eligible for the state's investment in  
1344 performance funds. The institutional investment shall be  
1345 restored for all institutions eligible for the state's  
1346 investment under the performance funding model. An institution  
1347 that fails to meet the board's minimum performance funding  
1348 threshold is not eligible for the state's investment, shall have  
1349 a portion of its institutional investment withheld, and shall  
1350 submit an improvement plan to the board which specifies the  
1351 activities and strategies for improving the institution's  
1352 performance.

1353 (3) The State Board of Education shall review the  
1354 improvement plan, and if approved, must monitor the  
1355 institution's progress in implementing the specified activities  
1356 and strategies. The institutions shall submit monitoring reports  
1357 to the board no later than December 31 and May 31 of each year.

1358 (4) The Commissioner of Education shall withhold  
1359 disbursement of the institutional investment until such time as  
1360 the monitoring report for the institution is approved by the  
1361 State Board of Education. Any institution that fails to make  
1362 satisfactory progress will not have its full institutional  
1363 investment restored. If all institutional investment funds are

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1364 not restored, any remaining funds shall be redistributed in  
1365 accordance with the board's performance funding model.

1366 (5) By October 1 of each year, the State Board of Education  
1367 shall submit to the Governor, the President of the Senate, and  
1368 the Speaker of the House of Representatives a report on the  
1369 previous year's performance funding allocation which reflects  
1370 the rankings and award distributions.

1371 (6) The State Board of Education shall adopt rules to  
1372 implement this section.

1373 Section 24. Section 1001.92, Florida Statutes, is created  
1374 to read:

1375 1001.92 State University System Performance-Based  
1376 Incentive.—

1377 (1) The State University System Performance-Based Incentive  
1378 must be based on indicators of institutional attainment of  
1379 performance metrics adopted by the Board of Governors. The  
1380 performance-based funding metrics must include metrics that  
1381 measure graduation and retention rates; degree production;  
1382 affordability; postgraduation employment, salaries, or further  
1383 education; student loan default rates; access; and any other  
1384 metrics approved by the board.

1385 (2) The Board of Governors shall evaluate the institutions'  
1386 performance on the metrics based on benchmarks adopted by the  
1387 board which measure the achievement of institutional excellence  
1388 or improvement. The amount of funds available for allocation to  
1389 the institutions each fiscal year based on the performance  
1390 funding model is composed of the state investment in performance  
1391 funding, plus an institutional investment consisting of funds to  
1392 be redistributed from the base funding of the State University

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1393 System, as determined in the General Appropriations Act. The  
1394 state investment shall be distributed in accordance with the  
1395 performance funding model. The institutional investment shall be  
1396 restored for all institutions that meet the board's minimum  
1397 performance threshold under the performance funding model. An  
1398 institution that is one of the bottom three institutions is not  
1399 eligible for the state investment. An institution that fails to  
1400 meet the board's minimum performance funding threshold is not  
1401 eligible for the state investment, shall have a portion of its  
1402 institutional investment withheld, and shall submit an  
1403 improvement plan to the board which specifies the activities and  
1404 strategies for improving the institution's performance. The  
1405 board shall review the improvement plan, and if approved,  
1406 monitor the institution's progress in implementing the  
1407 activities and strategies specified in the improvement plan. The  
1408 Chancellor of the State University System shall withhold  
1409 disbursement of the institutional investment until such time as  
1410 the monitoring report for the institution is approved by the  
1411 board. Any institution that fails to make satisfactory progress  
1412 may not have its full institutional investment restored. If all  
1413 funds are not restored, any remaining funds shall be  
1414 redistributed to the top three scorers in accordance with the  
1415 board's performance funding model. The ability of an institution  
1416 to submit an improvement plan to the board is limited to 1  
1417 fiscal year. If an institution subject to an improvement plan  
1418 fails to meet the board's minimum performance funding threshold  
1419 during any future fiscal year, the institution's institutional  
1420 investment will be withheld by the board and redistributed to  
1421 the top three scorers in accordance with the board's performance

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1422 funding model.

1423 (3) By October 1 of each year, the Board of Governors shall  
1424 submit to the Governor, the President of the Senate, and the  
1425 Speaker of the House of Representatives a report on the previous  
1426 year's performance funding allocation which reflects the  
1427 rankings and award distributions.

1428 (4) The Board of Governors shall adopt a regulation to  
1429 implement this section.

1430 Section 25. Subsections (17) and (18) and paragraph (d) of  
1431 subsection (19) of section 1002.20, Florida Statutes, are  
1432 amended to read:

1433 1002.20 K-12 student and parent rights.—Parents of public  
1434 school students must receive accurate and timely information  
1435 regarding their child's academic progress and must be informed  
1436 of ways they can help their child to succeed in school. K-12  
1437 students and their parents are afforded numerous statutory  
1438 rights including, but not limited to, the following:

1439 (17) ATHLETICS; PUBLIC HIGH SCHOOL.—

1440 (a) *Eligibility.*—Eligibility requirements for all students  
1441 participating in high school athletic competition must allow a  
1442 student to be eligible in the school in which he or she first  
1443 enrolls each school year, the school in which the student makes  
1444 himself or herself a candidate for an athletic team by engaging  
1445 in practice before enrolling, or the school to which the student  
1446 has transferred with approval of the district school board, in  
1447 accordance with s. 1006.20 ~~the provisions of s. 1006.20(2)(a).~~

1448 (b) *Medical evaluation.*—Students must satisfactorily pass a  
1449 medical evaluation each year before participating in athletics,  
1450 unless the parent objects in writing based on religious tenets

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1451 or practices, in accordance with s. 1006.20 ~~the provisions of s.~~  
1452 ~~1006.20(2)(d)~~.

1453 (18) EXTRACURRICULAR ACTIVITIES.—In accordance with ~~the~~  
1454 ~~provisions of~~ s. 1006.15:

1455 (a) *Eligibility*.—Students who meet specified academic and  
1456 conduct requirements are eligible to participate in  
1457 extracurricular activities.

1458 ~~(b) *Home education students*. Home education students who~~  
1459 ~~meet specified academic and conduct requirements are eligible to~~  
1460 ~~participate in extracurricular activities at the public school~~  
1461 ~~to which the student would be assigned or could choose to attend~~  
1462 ~~according to district school board policies, or may develop an~~  
1463 ~~agreement to participate at a private school.~~

1464 ~~(c) *Charter school students*. Charter school students who~~  
1465 ~~meet specified academic and conduct requirements are eligible to~~  
1466 ~~participate in extracurricular activities at the public school~~  
1467 ~~to which the student would be assigned or could choose to attend~~  
1468 ~~according to district school board policies, unless such~~  
1469 ~~activity is provided by the student's charter school.~~

1470 ~~(d) *Florida Virtual School full-time students*. Florida~~  
1471 ~~Virtual School full-time students who meet specified academic~~  
1472 ~~and conduct requirements are eligible to participate in~~  
1473 ~~extracurricular activities at the public school to which the~~  
1474 ~~student would be assigned or could choose to attend according to~~  
1475 ~~district school board policies.~~

1476 (b)(e) *Discrimination prohibited*.—Organizations that  
1477 regulate or govern extracurricular activities of public schools  
1478 shall not discriminate against any eligible student based on an  
1479 educational choice of public, private, or home education.

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1480 (19) INSTRUCTIONAL MATERIALS.—

1481 (d) *Dual enrollment students.*—Instructional materials  
1482 purchased by a district school board or Florida College System  
1483 institution board of trustees on behalf of ~~public school~~ dual  
1484 enrollment students shall be made available free of charge to  
1485 the dual enrollment students ~~free of charge~~, in accordance with  
1486 s. 1007.271(17).

1487 Section 26. Subsection (11) of section 1002.33, Florida  
1488 Statutes, is amended to read:

1489 1002.33 Charter schools.—

1490 (11) PARTICIPATION IN ~~INTERSCHOLASTIC~~ EXTRACURRICULAR  
1491 ACTIVITIES.—A charter school student is eligible to participate  
1492 in an ~~interscholastic~~ extracurricular activity at another ~~the~~  
1493 public school ~~to which the student would be otherwise assigned~~  
1494 ~~to attend~~ pursuant to s. 1006.15 ~~s. 1006.15(3)(d)~~.

1495 Section 27. Section 42. Subsection (1) of section 1002.34,  
1496 Florida Statutes, is amended to read:

1497 1002.34 Charter technical career centers; governance,  
1498 mission, and responsibilities.—

1499 (1) AUTHORIZATION AND MISSION.—

1500 (a) The primary mission of a charter technical career  
1501 center is to promote ~~The Legislature finds that the~~  
1502 ~~establishment of charter technical career centers can assist in~~  
1503 ~~promoting~~ advances and innovations in workforce preparation and  
1504 economic development. A charter technical career center may  
1505 provide a learning environment that ~~better~~ serves the needs of a  
1506 specific population group or a group of occupations, thus  
1507 promoting diversity and choices within the public ~~education and~~  
1508 ~~public postsecondary~~ technical education community in this

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1509 state. Therefore, the creation of such centers is authorized as  
1510 part of the state's program of public education. A charter  
1511 technical career center may be formed by creating a new school  
1512 or converting an existing school district or Florida Community  
1513 College System institution program to charter technical status.

1514 (b) A charter technical career center that is operated by a  
1515 district school board may not:

1516 1. Offer college credit courses or college credit  
1517 certificate, associate degree, or baccalaureate degree programs.

1518 2. Include in its name the term "college" or indicate that  
1519 the center has the authority to offer college credit courses or  
1520 college credit certificate, associate degree, or baccalaureate  
1521 degree programs.

1522 Section 28. Paragraph (u) is added to subsection (2) of  
1523 section 1003.42, Florida Statutes, to read:

1524 1003.42 Required instruction.—

1525 (2) Members of the instructional staff of the public  
1526 schools, subject to the rules of the State Board of Education  
1527 and the district school board, shall teach efficiently and  
1528 faithfully, using the books and materials required that meet the  
1529 highest standards for professionalism and historic accuracy,  
1530 following the prescribed courses of study, and employing  
1531 approved methods of instruction, the following:

1532 (u) The events surrounding the terrorist attacks occurring  
1533 on September 11, 2001, and the impact of those events on the  
1534 nation. This paragraph may be cited as the "Representative Clay  
1535 Ford, Jr., Memorial Act."

1536  
1537 The State Board of Education is encouraged to adopt standards

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1538 and pursue assessment of the requirements of this subsection.

1539 Section 29. Subsection (2) of section 1004.015, Florida  
1540 Statutes, is amended to read:

1541 1004.015 Higher Education Coordinating Council.—

1542 (2) Members of the council ~~shall~~ include:

1543 (a) One member of the Board of Governors, appointed by the  
1544 chair of the Board of Governors.

1545 (b) The Chancellor of the State University System.

1546 (c) The Chancellor of the Florida Community College System.

1547 (d) The Chancellor of Career and Adult Education.

1548 (e) ~~(d)~~ One member of the State Board of Education,  
1549 appointed by the chair of the State Board of Education.

1550 (f) ~~(e)~~ The Executive Director of the Florida Association of  
1551 Postsecondary Schools and Colleges.

1552 (g) ~~(f)~~ The president of the Independent Colleges and  
1553 Universities of Florida.

1554 (h) ~~(g)~~ The president of Workforce Florida, Inc., or his or  
1555 her designee.

1556 (i) ~~(h)~~ The president of Enterprise Florida, Inc., or a  
1557 designated member of the Stakeholders Council appointed by the  
1558 president.

1559 (j) ~~(i)~~ Three representatives of the business community, one  
1560 appointed by the President of the Senate, one appointed by the  
1561 Speaker of the House of Representatives, and one appointed by  
1562 the Governor, who are committed to developing and enhancing  
1563 world class workforce infrastructure necessary for Florida's  
1564 citizens to compete and prosper in the ever-changing economy of  
1565 the 21st century.

1566 Section 30. Section 1004.084, Florida Statutes, is created

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1567 to read:

1568 1004.084 College affordability.—The Board of Governors and  
1569 State Board of Education shall continue to identify strategies  
1570 and initiatives to further ensure college affordability for all  
1571 Floridians.

1572 (1) Specific strategies and initiatives to reduce the cost  
1573 of higher education must include, at a minimum, consideration of  
1574 the following:

1575 (a) The impact of tuition and fee increases at state  
1576 colleges and universities, including graduate, professional,  
1577 medical, and law schools.

1578 (b) The total cost of fees to a student and family at a  
1579 state university or a state college, including orientation fees.

1580 (c) The cost of textbooks and instructional materials for  
1581 all students. The Board of Governors and State Board of  
1582 Education shall use the information provided pursuant to s.  
1583 1004.085(5) and (6) and consult with students, faculty,  
1584 bookstores, and publishers, to determine the best methods to  
1585 reduce costs and must, at a minimum, consider the following:

1586 1. Any existing Florida College System or State University  
1587 System initiatives to reduce the cost of textbooks and  
1588 instructional materials.

1589 2. Purchasing e-textbooks in bulk.

1590 3. Expanding the use of open-access textbooks and  
1591 instructional materials.

1592 4. The rental options for textbook and instructional  
1593 materials.

1594 5. Increasing the availability and use of affordable  
1595 digital textbooks and learning objects for faculty and students.

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1596 6. Supporting efficient used book sales, buy-back sales,  
1597 and student-to-student sales.

1598 7. Developing online portals at each institution to assist  
1599 students in buying, renting, selling, and sharing textbooks and  
1600 instructional materials.

1601 8. The feasibility of expanding and enhancing digital  
1602 access platforms that are used by campus stores to help students  
1603 acquire the correct and least expensive required course  
1604 materials.

1605 9. The cost to school districts of instructional materials  
1606 for dual enrollment students.

1607 (2) By December 31, 2015, and annually thereafter, the  
1608 Board of Governors and State Board of Education shall submit a  
1609 report on their respective college affordability efforts, which  
1610 must include recommendations, to the Governor, the President of  
1611 the Senate, and the Speaker of the House of Representatives.

1612 Section 31. Section 1004.085, Florida Statutes, is amended  
1613 to read:

1614 1004.085 Textbook and instructional materials  
1615 affordability.-

1616 (1) As used in this section, the term "instructional  
1617 materials" means educational materials, in printed or digital  
1618 format, which are required or recommended for use within a  
1619 course.

1620 (2)~~(1)~~ An ~~no~~ employee of a Florida College System  
1621 institution or a state university may not demand or receive any  
1622 payment, loan, subscription, advance, deposit of money, service,  
1623 or anything of value, present or promised, in exchange for  
1624 requiring students to purchase a specific textbook or

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1625 instructional material for coursework or instruction.

1626 ~~(3)(2)~~ An employee may receive:

1627 (a) Sample copies, instructor copies, or instructional  
1628 materials. These materials may not be sold for any type of  
1629 compensation if they are specifically marked as free samples not  
1630 for resale.

1631 (b) Royalties or other compensation from sales of textbooks  
1632 or instructional materials that include the instructor's own  
1633 writing or work.

1634 (c) Honoraria for academic peer review of course materials.

1635 (d) Fees associated with activities such as reviewing,  
1636 critiquing, or preparing support materials for textbooks or  
1637 instructional materials pursuant to guidelines adopted by the  
1638 State Board of Education or the Board of Governors.

1639 (e) Training in the use of course materials and learning  
1640 technologies.

1641 ~~(4)(3)~~ Each Florida College System institution institutions  
1642 and state university universities shall prominently post in the  
1643 course registration system and on its website on their websites,  
1644 as early as is feasible, but at least 14 not less than 30 days  
1645 before prior to the first day of student registration class for  
1646 each term, a hyperlink to lists list of each textbook required  
1647 and recommended textbooks and instructional materials for at  
1648 least 90 percent of the courses and course sections each course  
1649 offered at the institution during the upcoming term.

1650 (a) These lists ~~The posted list~~ must include:

1651 1. The International Standard Book Number (ISBN) for each  
1652 required and recommended textbook and instructional materials.

1653 2. For a textbook or instructional materials for which an

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1654 ISBN is not available, ~~textbook or~~ other identifying  
1655 information, which must include, at a minimum, all of the  
1656 following: the title, all authors listed, publishers, edition  
1657 number, copyright date, published date, and other relevant  
1658 information necessary to identify the specific textbook or  
1659 instructional materials ~~textbooks~~ required and recommended for  
1660 each course.

1661 3. The new and used retail price and the rental price, if  
1662 applicable, for a required or recommended textbook or  
1663 instructional materials for purchase at the institution's  
1664 designated bookstore or other specified vendor, including the  
1665 website or other contact information for the bookstore.

1666 (b) The State Board of Education and the Board of Governors  
1667 shall include in the policies, procedures, and guidelines  
1668 adopted under subsection (5) ~~(4)~~ certain limited exceptions to  
1669 this notification requirement for courses ~~classes~~ added after  
1670 the notification deadline.

1671 (c) An institution that is unable to comply with this  
1672 subsection by the 2015 fall semester must provide the  
1673 information required by this subsection to students, in a format  
1674 determined by the institution, at least 60 days before the first  
1675 day of classes. The institution must also submit a quarterly  
1676 report to the State Board of Education or to the Board of  
1677 Governors, as applicable, documenting the institution's efforts  
1678 to comply with this subsection by the 2016 fall semester.

1679 (5) ~~(4)~~ The State Board of Education and the Board of  
1680 Governors each shall adopt textbook and instructional materials  
1681 affordability policies, procedures, and guidelines for  
1682 implementation by Florida College System institutions and state

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1683 universities, respectively, which ~~that~~ further efforts to  
1684 minimize the cost of textbooks and instructional materials for  
1685 students attending such institutions, while maintaining the  
1686 quality of education and academic freedom. The policies,  
1687 procedures, and guidelines must, at a minimum, require ~~shall~~  
1688 ~~provide for~~ the following:

1689 (a) That textbook and instructional materials adoptions are  
1690 made with sufficient lead time to bookstores so as to confirm  
1691 availability of the requested materials and, if ~~where~~ possible,  
1692 ensure maximum availability of used textbooks and instructional  
1693 materials ~~books~~.

1694 (b) That, in the textbook and instructional material  
1695 adoption process, the intent to use all items ordered,  
1696 particularly each individual item sold as part of a bundled  
1697 package, is confirmed by the course instructor or the academic  
1698 department offering the course before the adoption is finalized.

1699 (c) That a course instructor or the academic department  
1700 offering the course determine ~~determines~~, before a textbook or  
1701 instructional materials are ~~is~~ adopted, the extent to which a  
1702 new edition differs significantly and substantively from earlier  
1703 versions and the value to the student of changing to a new  
1704 edition or the extent to which an open-access textbook or  
1705 instructional materials may exist and be used.

1706 (d) That the establishment of policies shall address the  
1707 availability of required and recommended textbooks and  
1708 instructional materials to students otherwise unable to afford  
1709 the cost, including consideration of the extent to which an  
1710 open-access textbook or instructional materials may be used.

1711 (e) That course instructors and academic departments are

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1712 encouraged to participate in the development, adaptation, and  
1713 review of open-access textbooks and instructional materials and,  
1714 in particular, open-access textbooks and instructional materials  
1715 for high-demand general education courses.

1716 (f) That postsecondary institutions consult with school  
1717 districts with which they have a dual enrollment articulation  
1718 agreement to identify practices that impact the cost to school  
1719 districts of dual enrollment textbooks and instructional  
1720 materials, including, but not limited to, the length of time  
1721 that textbooks and instructional materials remain in use and the  
1722 costs associated with digital materials.

1723 (g) That cost-benefit analyses be conducted regularly in  
1724 comparing options to ensure that students receive the highest  
1725 quality product at the lowest available price.

1726 (6) Each Florida College System institution and each state  
1727 university shall report annually to the Chancellor of the  
1728 Florida College System or the Chancellor of the State University  
1729 System, as applicable, the cost of undergraduate textbooks and  
1730 instructional materials, by course and course section; the  
1731 textbook and instructional materials selection process for high-  
1732 enrollment courses as determined by the chancellors; specific  
1733 initiatives of the institution which reduce the cost of  
1734 textbooks and instructional materials; the number of courses and  
1735 course sections that were not able to meet the textbook and  
1736 instructional materials posting deadline; and additional  
1737 information as determined by the chancellors. Annually, by  
1738 December 31, the chancellors shall compile the institution  
1739 reports and submit a comprehensive report to the Governor, the  
1740 President of the Senate, and the Speaker of the House of

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1741 Representatives.

1742 (7) Each Florida College System institution and state  
1743 university shall annually send the State Board of Education or  
1744 the Board of Governors, as applicable, electronic copies of its  
1745 current textbook and instructional materials affordability  
1746 policies and procedures. The State Board of Education and the  
1747 Board of Governors shall provide a link to this information on  
1748 their respective websites.

1749 Section 32. Section 1004.65, Florida Statutes, is amended  
1750 to read:

1751 1004.65 Florida Community College System institutions;  
1752 governance, mission, and responsibilities.—

1753 (1) Each Florida Community College System institution shall  
1754 be governed by a district board of trustees under statutory  
1755 authority and rules of the State Board of Education.

1756 (2) Each Florida Community College System institution  
1757 district shall:

1758 (a) Consist of the county or counties served by the Florida  
1759 Community College System institution pursuant to s. 1000.21(3).

1760 (b) Be an independent, separate, legal entity created for  
1761 the operation of a Florida Community College System institution.

1762 (3) Florida Community College System institutions are  
1763 locally based and governed entities with statutory and funding  
1764 ties to state government. As such, the mission for Florida  
1765 Community College System institutions reflects a commitment to  
1766 be responsive to local educational needs and challenges. In  
1767 achieving this mission, Florida Community College System  
1768 institutions strive to maintain sufficient local authority and  
1769 flexibility while preserving appropriate legal accountability to

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1770 the state.

1771 (4) As comprehensive institutions, Florida Community  
1772 College System institutions shall provide high-quality,  
1773 affordable education and training opportunities, shall foster a  
1774 climate of excellence, and shall provide opportunities to all  
1775 while combining high standards with an open-door admission  
1776 policy for lower-division programs. Florida Community College  
1777 System institutions shall, as open-access institutions, serve  
1778 all who can benefit, without regard to age, race, gender, creed,  
1779 or ethnic or economic background, while emphasizing the  
1780 achievement of social and educational equity so that all can be  
1781 prepared for full participation in society.

1782 (5) The primary mission and responsibility of Florida  
1783 Community College System institutions is responding to community  
1784 needs for postsecondary academic education and career degree  
1785 education. This mission and responsibility includes being  
1786 responsible for:

1787 (a) Providing lower level undergraduate instruction and  
1788 awarding associate degrees.

1789 (b) Preparing students directly for careers requiring less  
1790 than baccalaureate degrees. This may include preparing for job  
1791 entry, supplementing of skills and knowledge, and responding to  
1792 needs in new areas of technology. Career education in a Florida  
1793 Community College System institution shall consist of career  
1794 certificates, credit courses leading to associate in science  
1795 degrees and associate in applied science degrees, and other  
1796 programs in fields requiring substantial academic work,  
1797 background, or qualifications. A Florida Community College  
1798 System institution may offer career education programs in fields

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1799 having lesser academic or technical requirements.

1800 (c) Providing student development services, including  
1801 assessment, student tracking, support for disabled students,  
1802 advisement, counseling, financial aid, career development, and  
1803 remedial and tutorial services, to ensure student success.

1804 (d) Promoting economic development for the state within  
1805 each Florida Community College System institution district  
1806 through the provision of special programs, including, but not  
1807 limited to, the:

- 1808 1. Enterprise Florida-related programs.
- 1809 2. Technology transfer centers.
- 1810 3. Economic development centers.
- 1811 4. Workforce literacy programs.

1812 (e) Providing dual enrollment instruction.

1813 ~~(f) Providing upper level instruction and awarding~~  
1814 ~~baccalaureate degrees as specifically authorized by law.~~

1815 (6) A separate and secondary role for Florida Community  
1816 College System institutions includes the offering of programs  
1817 ~~in~~:

1818 (a) Programs in community services that are not directly  
1819 related to academic or occupational advancement.

1820 (b) Programs in adult education services, including adult  
1821 basic education, adult general education, adult secondary  
1822 education, and high school equivalency examination instruction.

1823 (c) Programs in recreational and leisure services.

1824 (d) Upper level instruction and awarding baccalaureate  
1825 degrees as specifically authorized by law.

1826 (7) Funding for Florida Community College System  
1827 institutions shall reflect their mission as follows:

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1828 (a) Postsecondary academic and career education programs  
1829 and adult general education programs shall have first priority  
1830 in Florida Community College System institution funding.

1831 (b) Community service programs shall be presented to the  
1832 Legislature with rationale for state funding. The Legislature  
1833 may identify priority areas for use of these funds.

1834 (c) The resources of a Florida Community College System  
1835 institution, including staff, faculty, land, and facilities,  
1836 shall not be used to support the establishment of a new  
1837 independent nonpublic educational institution. If any  
1838 institution uses resources for such purpose, the Division of  
1839 Florida Community Colleges shall notify the President of the  
1840 Senate and the Speaker of the House of Representatives.

1841 (8) Florida Community College System institutions are  
1842 authorized to:

1843 (a) Offer such programs and courses as are necessary to  
1844 fulfill their mission.

1845 (b) Grant associate in arts degrees, associate in science  
1846 degrees, associate in applied science degrees, certificates,  
1847 awards, and diplomas.

1848 (c) Make provisions for the high school equivalency  
1849 examination.

1850 (d) Provide access to and award baccalaureate degrees in  
1851 accordance with law.

1852  
1853 Authority to offer one or more baccalaureate degree programs  
1854 does not alter the governance relationship of the Florida  
1855 Community College System institution with its district board of  
1856 trustees or the State Board of Education.

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1857 Section 33. Paragraph (b) of subsection (2) of section  
1858 1004.92, Florida Statutes, is amended to read:

1859 1004.92 Purpose and responsibilities for career education.-  
1860 (2)

1861 (b) Department of Education accountability for career  
1862 education includes, but is not limited to:

1863 1. The provision of timely, accurate technical assistance  
1864 to school districts and Florida College System institutions.

1865 2. The provision of timely, accurate information to the  
1866 State Board of Education, the Legislature, and the public.

1867 3. The development of policies, rules, and procedures that  
1868 facilitate institutional attainment of the accountability  
1869 standards and coordinate the efforts of all divisions within the  
1870 department.

1871 4. The development of program standards and industry-driven  
1872 benchmarks for career, adult, and community education programs,  
1873 which must be updated every 3 years. The standards must include  
1874 career, academic, and workplace skills; viability of distance  
1875 learning for instruction; ~~and~~ work/learn cycles that are  
1876 responsive to business and industry; and reflect the quality  
1877 components of a career and technical education program. The  
1878 State Board of Education shall adopt rules to administer this  
1879 section.

1880 5. Overseeing school district and Florida College System  
1881 institution compliance with the provisions of this chapter.

1882 6. Ensuring that the educational outcomes for the technical  
1883 component of career programs are uniform and designed to provide  
1884 a graduate who is capable of entering the workforce on an  
1885 equally competitive basis regardless of the institution of

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1886 choice.

1887 Section 34. Section 1006.15, Florida Statutes, is amended  
1888 to read:

1889 1006.15 Student standards for eligibility to participate  
1890 ~~participation in interscholastic and intrascholastic~~  
1891 extracurricular ~~student~~ activities; regulation.—

1892 (1) This section may be cited as the "Craig Dickinson Act."

1893 (2) District school board and nonprofit association  
1894 policies governing student eligibility for extracurricular  
1895 activities shall be guided by the following principles:

1896 (a) ~~Interscholastic~~ Extracurricular ~~student~~ activities are  
1897 an important complement to the academic curriculum and provide  
1898 students with incentives to succeed academically.

1899 (b) Participation in a comprehensive extracurricular and  
1900 academic program contributes to ~~student~~ development of the  
1901 social and intellectual skills necessary to become a well-  
1902 rounded adult.

1903 (c) Extracurricular activities promote teamwork and  
1904 collaboration, expose students to individuals from diverse  
1905 backgrounds, and enhance parental engagement in the school.

1906 (d) Policies governing student eligibility for  
1907 extracurricular activities should not impede parental school  
1908 choice.

1909 (3) As used in this part section, the term:

1910 (a) "Extracurricular activity" means a any school-  
1911 authorized or education-related activity occurring during or  
1912 outside the regular instructional school day.

1913 (b) "Home education cooperative" means a parent-directed  
1914 group of individual home education students which provides

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1915 opportunities for interscholastic competition to those students.

1916 (c) "Impermissible benefit" means a benefit or promise of  
 1917 benefit that is based in any way on athletic interest,  
 1918 potential, or performance, that is a benefit not generally  
 1919 available to the school's students or their family members, and  
 1920 that induces a student athlete to participate in the athletic  
 1921 programs of a member school. The term does not include  
 1922 transportation arrangements.

1923 (d) "Nonprofit association" means the nonprofit association  
 1924 that governs interscholastic athletic competition in this state  
 1925 pursuant to s. 1006.20.

1926 (e) "Public school student" means a student who is  
 1927 attending a traditional public school, charter school, magnet  
 1928 school, alternative school, developmental research laboratory  
 1929 school, other public school of choice, or public virtual school.

1930 (f) "Recruiting" means an effort by a school employee or  
 1931 athletic department staff member to pressure, urge, or entice a  
 1932 student to attend that school for the purpose of participating  
 1933 in interscholastic athletics.

1934 (g) "Unaffiliated private school" means a private school  
 1935 that has an enrollment of 125 or fewer students in grades 6  
 1936 through 12 and that is not a member of the nonprofit  
 1937 association.

1938 (4)(3)(a) A student is ~~To be~~ eligible to participate in  
 1939 interscholastic extracurricular ~~student~~ activities if the, a  
 1940 student ~~must~~:

1941 1. Maintains ~~Maintain~~ a grade point average of 2.0 or above  
 1942 on a 4.0 scale, or its equivalent, in the previous semester ~~or a~~  
 1943 ~~cumulative grade point average of 2.0 or above on a 4.0 scale,~~

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1944 ~~or its equivalent, in the courses required by s. 1002.3105(5) or~~  
1945 ~~s. 1003.4282.~~

1946 2. Executes ~~Execute~~ and fulfills ~~fulfill~~ the requirements  
1947 of an academic performance contract between the student, the  
1948 district school board or private school, the appropriate  
1949 governing association, and the student's parents, if the  
1950 student's cumulative grade point average falls below 2.0, or its  
1951 equivalent, on a 4.0 scale ~~in the courses required by s.~~  
1952 ~~1002.3105(5) or s. 1003.4282.~~ At a minimum, the contract must  
1953 require that the student attend summer school, or its graded  
1954 equivalent, between grades 9 and 10 or grades 10 and 11, as  
1955 necessary.

1956 3. Has ~~Have~~ a cumulative grade point average of 2.0 or  
1957 above on a 4.0 scale, or its equivalent, ~~in the courses required~~  
1958 ~~by s. 1002.3105(5) or s. 1003.4282~~ during his or her junior or  
1959 senior year.

1960 4. Maintains ~~Maintain~~ satisfactory conduct as prescribed by  
1961 the district school board's or private school's code, ~~including~~  
1962 ~~adherence to appropriate dress and other codes~~ of student  
1963 conduct ~~policies described in s. 1006.07(2).~~ If a student is  
1964 convicted of, or is found to have committed, a felony or a  
1965 delinquent act that would have been a felony if committed by an  
1966 adult, regardless of whether adjudication is withheld, the  
1967 student's participation in ~~interscholastic~~ extracurricular  
1968 activities is contingent upon established and published district  
1969 school board or private school policy.

1970 5. Is a home education student who meets the requirements  
1971 of the home education program pursuant to s. 1002.41, including  
1972 requirements relating to annual educational evaluations. The

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1973 evaluation processes or requirements placed on home education  
1974 student participants may not exceed those that apply under s.  
1975 1002.41 to home education students generally.

1976 (b)1. A student may be declared ineligible to participate  
1977 in interscholastic extracurricular activities only if:

1978 a. The student fails to achieve compliance with paragraph  
1979 (a);

1980 b. The student or parent falsifies an enrollment or  
1981 eligibility document;

1982 c. The student or parent accepts an impermissible benefit;

1983 d. The student commits a flagrant act of unsportsmanlike  
1984 conduct toward a contest official, opponent, or other person  
1985 attending an athletic contest or violates substance abuse  
1986 policies established by the nonprofit association;

1987 e. The student has exhausted 4 years of athletic  
1988 eligibility, graduated from high school, or attained the maximum  
1989 age established by the nonprofit association, whichever occurs  
1990 first;

1991 f. The student does not pass a medical evaluation pursuant  
1992 to s. 1006.20(2)(c), except as otherwise provided in s.  
1993 1006.20(2)(d); or

1994 g. The student forfeits his or her amateur status, as  
1995 defined by the nonprofit association.

1996 2. A student may not be declared ineligible to participate  
1997 in interscholastic athletics based upon a violation of the  
1998 nonprofit association's recruitment policy or otherwise because  
1999 the student participated on a nonschool team or nonschool team  
2000 affiliated with the school in which the student ultimately  
2001 enrolls; or the student participated in nonschool athletic

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2002 activities sponsored by a member school of the nonprofit  
2003 association if, after participating, the student registers for,  
2004 enrolls in, or applies to attend the sponsoring school. As used  
2005 in this subparagraph, the terms "nonschool team" and "nonschool  
2006 athletic activities" include, but are not limited to, club  
2007 teams, travel teams, grade school teams, recreational league  
2008 teams, personal instruction sessions, summer camp teams, and  
2009 summer camp nonschool athletic programs.

2010 (c)1. ~~(b)~~ A Any student who is exempt from attending a full  
2011 school day based on rules adopted by the district school board  
2012 for double session schools or programs, experimental schools, or  
2013 schools operating under emergency conditions must maintain the  
2014 grade point average required by this section and pass each class  
2015 for which he or she is enrolled.

2016 2. A student who transfers from a home education program to  
2017 a public or private school before or during the first semester  
2018 of the school year is academically eligible to participate in  
2019 extracurricular activities during the first semester if the  
2020 student has a successful evaluation from the previous school  
2021 year pursuant to subparagraph (a)5.

2022 3. A public school or private school student who transfers  
2023 into a home education program after being declared ineligible  
2024 for participation in extracurricular activities pursuant to sub-  
2025 subparagraph (b)1.a. is ineligible to participate in such  
2026 activities as a home education student until the student has  
2027 successfully completed one semester in a home education program  
2028 pursuant to s. 1002.41.

2029 4. A public school student who transfers to a private  
2030 school or another public school, or a private school student who

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2031 transfers to a public school or another private school, after  
2032 being declared ineligible to participate in extracurricular  
2033 activities pursuant to sub-subparagraph (b)1.a. is ineligible to  
2034 participate in such activities until the student has  
2035 successfully completed one semester at the school to which he or  
2036 she transfers and meets the requirements of paragraph (a).

2037 (d)~~(e)~~ An individual home education student is eligible to  
2038 participate in an extracurricular activity that is not offered  
2039 by the student's home education program. Participation may occur  
2040 at any ~~the~~ public school in the school district in which the  
2041 student resides to which the student would be assigned according  
2042 to district school board attendance area policies or a public  
2043 school in another school district which the student could choose  
2044 to attend pursuant to an district or interdistrict controlled  
2045 open enrollment policy. A home education student provisions, or  
2046 may also develop an agreement to participate at a private  
2047 school, in the interscholastic or extracurricular activities of  
2048 that school. In order to participate under this paragraph, a  
2049 student must meet, provided the following conditions are met:

2050 1. The home education student must meet the requirements of  
2051 the home education program pursuant to s. 1002.41.

2052 2. During the period of participation at a school, the home  
2053 education student must demonstrate educational progress as  
2054 required in paragraph (b) in all subjects taken in the home  
2055 education program by a method of evaluation agreed upon by the  
2056 parent and the school principal which may include: review of the  
2057 student's work by a certified teacher chosen by the parent;  
2058 grades earned through correspondence; grades earned in courses  
2059 taken at a Florida College System institution, university, or

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2060 ~~trade school; standardized test scores above the 35th~~  
2061 ~~percentile; or any other method designated in s. 1002.41.~~

2062 ~~3. The home education student must meet the same residency~~  
2063 ~~requirements as other students in the school at which he or she~~  
2064 ~~participates.~~

2065 1.4. The ~~home education~~ student must meet the same  
2066 standards of acceptance, behavior, and performance as required  
2067 of other students in extracurricular activities.

2068 ~~2.5.~~ The student must register with the school his or her  
2069 intent to participate in ~~interscholastic~~ extracurricular  
2070 activities as a representative of the school before the  
2071 beginning date of the nonathletic activity or season for the  
2072 athletic activity in which he or she wishes to participate. A  
2073 ~~home education~~ student must be able to participate in curricular  
2074 activities if that is a requirement for an extracurricular  
2075 activity.

2076 3. A student who is enrolled in an unaffiliated private  
2077 school, a home education program, a full-time public virtual  
2078 school, or any public school that does not offer any  
2079 interscholastic athletic programs may only participate in  
2080 interscholastic athletics at the public school in which the  
2081 student is first registered.

2082 4. The student's parent is responsible for transporting the  
2083 student to and from the school at which the student  
2084 participates. The school the student attends, the school at  
2085 which the student participates in the extracurricular activity,  
2086 the district school board, and the nonprofit association are  
2087 exempt from civil liability arising from any injury to the  
2088 student which occurs during such transportation.

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2089 ~~6. A student who transfers from a home education program to~~  
2090 ~~a public school before or during the first grading period of the~~  
2091 ~~school year is academically eligible to participate in~~  
2092 ~~interscholastic extracurricular activities during the first~~  
2093 ~~grading period provided the student has a successful evaluation~~  
2094 ~~from the previous school year, pursuant to subparagraph 2.~~

2095 ~~7. Any public school or private school student who has been~~  
2096 ~~unable to maintain academic eligibility for participation in~~  
2097 ~~interscholastic extracurricular activities is ineligible to~~  
2098 ~~participate in such activities as a home education student until~~  
2099 ~~the student has successfully completed one grading period in~~  
2100 ~~home education pursuant to subparagraph 2. to become eligible to~~  
2101 ~~participate as a home education student.~~

2102 ~~(d) An individual charter school student pursuant to s.~~  
2103 ~~1002.33 is eligible to participate at the public school to which~~  
2104 ~~the student would be assigned according to district school board~~  
2105 ~~attendance area policies or which the student could choose to~~  
2106 ~~attend, pursuant to district or interdistrict controlled open-~~  
2107 ~~enrollment provisions, in any interscholastic extracurricular~~  
2108 ~~activity of that school, unless such activity is provided by the~~  
2109 ~~student's charter school, if the following conditions are met:~~

2110 ~~1. The charter school student must meet the requirements of~~  
2111 ~~the charter school education program as determined by the~~  
2112 ~~charter school governing board.~~

2113 ~~2. During the period of participation at a school, the~~  
2114 ~~charter school student must demonstrate educational progress as~~  
2115 ~~required in paragraph (b).~~

2116 ~~3. The charter school student must meet the same residency~~  
2117 ~~requirements as other students in the school at which he or she~~

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2118 participates.

2119 ~~4. The charter school student must meet the same standards~~  
2120 ~~of acceptance, behavior, and performance that are required of~~  
2121 ~~other students in extracurricular activities.~~

2122 ~~5. The charter school student must register with the school~~  
2123 ~~his or her intent to participate in interscholastic~~  
2124 ~~extracurricular activities as a representative of the school~~  
2125 ~~before the beginning date of the season for the activity in~~  
2126 ~~which he or she wishes to participate. A charter school student~~  
2127 ~~must be able to participate in curricular activities if that is~~  
2128 ~~a requirement for an extracurricular activity.~~

2129 ~~6. A student who transfers from a charter school program to~~  
2130 ~~a traditional public school before or during the first grading~~  
2131 ~~period of the school year is academically eligible to~~  
2132 ~~participate in interscholastic extracurricular activities during~~  
2133 ~~the first grading period if the student has a successful~~  
2134 ~~evaluation from the previous school year, pursuant to~~  
2135 ~~subparagraph 2.~~

2136 ~~7. Any public school or private school student who has been~~  
2137 ~~unable to maintain academic eligibility for participation in~~  
2138 ~~interscholastic extracurricular activities is ineligible to~~  
2139 ~~participate in such activities as a charter school student until~~  
2140 ~~the student has successfully completed one grading period in a~~  
2141 ~~charter school pursuant to subparagraph 2. to become eligible to~~  
2142 ~~participate as a charter school student.~~

2143 ~~(c) A student of the Florida Virtual School full-time~~  
2144 ~~program may participate in any interscholastic extracurricular~~  
2145 ~~activity at the public school to which the student would be~~  
2146 ~~assigned according to district school board attendance area~~

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2147 ~~policies or which the student could choose to attend, pursuant~~  
2148 ~~to district or interdistrict controlled open enrollment~~  
2149 ~~policies, if the student:~~

2150 ~~1. During the period of participation in the~~  
2151 ~~interscholastic extracurricular activity, meets the requirements~~  
2152 ~~in paragraph (a).~~

2153 ~~2. Meets any additional requirements as determined by the~~  
2154 ~~board of trustees of the Florida Virtual School.~~

2155 ~~3. Meets the same residency requirements as other students~~  
2156 ~~in the school at which he or she participates.~~

2157 ~~4. Meets the same standards of acceptance, behavior, and~~  
2158 ~~performance that are required of other students in~~  
2159 ~~extracurricular activities.~~

2160 ~~5. Registers his or her intent to participate in~~  
2161 ~~interscholastic extracurricular activities with the school~~  
2162 ~~before the beginning date of the season for the activity in~~  
2163 ~~which he or she wishes to participate. A Florida Virtual School~~  
2164 ~~student must be able to participate in curricular activities if~~  
2165 ~~that is a requirement for an extracurricular activity.~~

2166 ~~(f) A student who transfers from the Florida Virtual School~~  
2167 ~~full-time program to a traditional public school before or~~  
2168 ~~during the first grading period of the school year is~~  
2169 ~~academically eligible to participate in interscholastic~~  
2170 ~~extracurricular activities during the first grading period if~~  
2171 ~~the student has a successful evaluation from the previous school~~  
2172 ~~year pursuant to paragraph (a).~~

2173 ~~(g) A public school or private school student who has been~~  
2174 ~~unable to maintain academic eligibility for participation in~~  
2175 ~~interscholastic extracurricular activities is ineligible to~~

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2176 ~~participate in such activities as a Florida Virtual School~~  
2177 ~~student until the student successfully completes one grading~~  
2178 ~~period in the Florida Virtual School pursuant to paragraph (a).~~

2179 (5)~~(4)~~ The student standards for participation in  
2180 ~~interscholastic~~ extracurricular activities must be applied  
2181 beginning with the student's first semester of the 9th grade.  
2182 Each student must meet such other requirements for participation  
2183 as may be established by the district school board; however,  
2184 such requirements must apply on an equal basis to all students  
2185 and a district school board may not make establish requirements  
2186 for participation in interscholastic extracurricular activities  
2187 which make participation in such activities less accessible to a  
2188 transfer student or a student enrolled in a public school of  
2189 choice, an unaffiliated private school, or a home education  
2190 program students than to other students. A district school board  
2191 or private school may not establish policies regarding transfer  
2192 student eligibility for extracurricular activities which are  
2193 more stringent than the policies established by the nonprofit  
2194 association ~~Except as set forth in paragraph (3)(c), evaluation~~  
2195 ~~processes or requirements that are placed on home education~~  
2196 ~~student participants may not go beyond those that apply under s.~~  
2197 ~~1002.41 to home education students generally.~~

2198 (6)~~(5)~~ An ~~Any~~ organization or entity that regulates or  
2199 governs interscholastic extracurricular activities of public  
2200 schools:

2201 (a) Shall permit home education associations or home  
2202 education cooperatives to join as member schools.

2203 (b) Shall not discriminate against any eligible student  
2204 based on an educational choice of public, private, or home

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2205 education.

2206 (7)~~(6)~~ Public schools are prohibited from membership in any  
2207 organization or entity that ~~which~~ regulates or governs  
2208 interscholastic extracurricular activities and discriminates  
2209 against eligible students in public, private, or home education.

2210 ~~(7) Any insurance provided by district school boards for~~  
2211 ~~participants in extracurricular activities shall cover the~~  
2212 ~~participating home education student. If there is an additional~~  
2213 ~~premium for such coverage, the participating home education~~  
2214 ~~student shall pay the premium.~~

2215 ~~(8) (a) The Florida High School Athletic Association~~  
2216 ~~(FHSAA), in cooperation with each district school board, shall~~  
2217 ~~facilitate a program in which a middle school or high school~~  
2218 ~~student who attends a private school shall be eligible to~~  
2219 ~~participate in an interscholastic or intrascholastic sport at a~~  
2220 ~~public high school, a public middle school, or a 6-12 public~~  
2221 ~~school that is zoned for the physical address at which the~~  
2222 ~~student resides if:~~

2223 ~~1. The private school in which the student is enrolled is~~  
2224 ~~not a member of the FHSAA and does not offer an interscholastic~~  
2225 ~~or intrascholastic athletic program.~~

2226 ~~2. The private school student meets the guidelines for the~~  
2227 ~~conduct of the program established by the FHSAA's board of~~  
2228 ~~directors and the district school board. At a minimum, such~~  
2229 ~~guidelines shall provide:~~

2230 ~~a. A deadline for each sport by which the private school~~  
2231 ~~student's parents must register with the public school in~~  
2232 ~~writing their intent for their child to participate at that~~  
2233 ~~school in the sport.~~

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2234 ~~b. Requirements for a private school student to~~  
2235 ~~participate, including, but not limited to, meeting the same~~  
2236 ~~standards of eligibility, acceptance, behavior, educational~~  
2237 ~~progress, and performance which apply to other students~~  
2238 ~~participating in interscholastic or intrascholastic sports at a~~  
2239 ~~public school or FHSAA member private school.~~

2240 ~~(b) The parents of a private school student participating~~  
2241 ~~in a public school sport under this subsection are responsible~~  
2242 ~~for transporting their child to and from the public school at~~  
2243 ~~which the student participates. The private school the student~~  
2244 ~~attends, the public school at which the student participates in~~  
2245 ~~a sport, the district school board, and the FHSAA are exempt~~  
2246 ~~from civil liability arising from any injury that occurs to the~~  
2247 ~~student during such transportation.~~

2248 ~~(c) For each academic year, a private school student may~~  
2249 ~~only participate at the public school in which the student is~~  
2250 ~~first registered under sub-subparagraph (a)2.a. or makes himself~~  
2251 ~~or herself a candidate for an athletic team by engaging in a~~  
2252 ~~practice.~~

2253 ~~(d) The athletic director of each participating FHSAA~~  
2254 ~~member public school shall maintain the student records~~  
2255 ~~necessary for eligibility, compliance, and participation in the~~  
2256 ~~program.~~

2257 ~~(e) Any non-FHSAA member private school that has a student~~  
2258 ~~who wishes to participate in this program must make all student~~  
2259 ~~records, including, but not limited to, academic, financial,~~  
2260 ~~disciplinary, and attendance records, available upon request of~~  
2261 ~~the FHSAA.~~

2262 ~~(f) A student must apply to participate in this program~~

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2263 through the FHSAA program application process.

2264 ~~(g) Only students who are enrolled in non-FHSAA member~~  
2265 ~~private schools consisting of 125 students or fewer are eligible~~  
2266 ~~to participate in the program in any given academic year.~~

2267 Section 35. Section 1006.16, Florida Statutes, is amended  
2268 to read:

2269 1006.16 Insuring school students engaged in extracurricular  
2270 athletic activities against injury. ~~A~~ Any district school board,  
2271 school athletic association, or school may formulate, conduct,  
2272 and purchase a plan or method of insuring, or may self-insure,  
2273 participants in extracurricular activities ~~school students~~  
2274 against injury sustained by reason of such participation  
2275 ~~students engaging and participating in the~~ extracurricular  
2276 athletic activities conducted or sponsored by the district  
2277 school board, association, or school in which such students are  
2278 ~~enrolled.~~ A district school board, school athletic association,  
2279 or school may add a surcharge to the fee charged for admission  
2280 to athletic events as a means of producing revenue to purchase  
2281 such insurance or to provide self-insurance. A ~~Any~~ district  
2282 school board may pay for all or part of such plan or method of  
2283 insurance or self-insurance from available district school board  
2284 funds. Insurance provided by a district school board for  
2285 participants in extracurricular activities must cover home  
2286 education and unaffiliated private school students participating  
2287 in extracurricular activities at a district public school  
2288 pursuant to s. 1006.15 under the same terms and conditions that  
2289 apply to students enrolled in a district public school.

2290 Section 36. Section 1006.19, Florida Statutes, is amended  
2291 to read:

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2292           1006.19 Audit of records of nonprofit ~~corporations and~~  
2293 associations handling interscholastic activities.—

2294           (1) Each nonprofit association ~~or corporation~~ that operates  
2295 for the purpose of supervising and controlling interscholastic  
2296 activities of public high schools and whose membership is  
2297 composed of duly certified representatives of public high  
2298 schools, ~~and whose rules and regulations are established by~~  
2299 ~~members thereof~~, shall have an annual financial audit of its  
2300 accounts and records conducted by an independent certified  
2301 public accountant retained by it and paid from its funds. The  
2302 accountant shall furnish a copy of the audit report to the  
2303 Auditor General within 30 days after completion of the audit. At  
2304 least every 3 years, the Auditor General shall conduct an  
2305 operational audit of the accounts and records of each nonprofit  
2306 association.

2307           (2) Any such nonprofit association or corporation shall  
2308 keep adequate and complete records of all moneys received by it,  
2309 including the source and amount, and all moneys spent by it,  
2310 including salaries, fees, expenses, travel allowances, and all  
2311 other items of expense. All records of any such organization  
2312 shall be open for inspection by the Auditor General.

2313           Section 37. Section 1006.20, Florida Statutes, is amended  
2314 to read:

2315           1006.20 Athletics in public K-12 schools.—

2316           (1) GOVERNING NONPROFIT ASSOCIATION ~~ORGANIZATION~~.—The  
2317 Florida High School Athletic Association (FHSA) is designated  
2318 ~~as~~ the governing nonprofit association for purposes of  
2319 membership in the National Federation of State High School  
2320 Associations ~~organization of athletics in Florida public~~

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2321 ~~schools.~~ Following completion of each operational audit  
2322 conducted pursuant to s. 1006.19, the Commissioner of Education  
2323 shall review the FHSAA's performance in governing  
2324 interscholastic athletics in compliance with this part,  
2325 including the guiding principles for student eligibility for  
2326 extracurricular activities. If, at any time, the FHSAA fails to  
2327 meet the provisions of this part section, the commissioner, with  
2328 the approval of the State Board of Education, shall designate  
2329 another a nonprofit association organization to govern  
2330 interscholastic athletics in this state and serve as Florida's  
2331 voting member association of the National Federation of State  
2332 High School Associations athletics with the approval of the  
2333 State Board of Education. The FHSAA is not a state agency as  
2334 defined in s. 120.52 but is. The FHSAA shall be subject to ss.  
2335 1006.15-1006.19. Any special event fees, sanctioning fees,  
2336 including third-party sanctioning fees, or contest receipts  
2337 collected annually by the FHSAA may not exceed its actual costs  
2338 to perform the function or duty that is the subject of or  
2339 justification for the fee the provisions of s. 1006.19. The  
2340 FHSAA shall offer a spectator seeking admission to athletic  
2341 competitions the option of purchasing a single-day pass or a  
2342 multiple-day pass that is at a cost below that which the  
2343 spectator would pay on a per-event basis for the same number of  
2344 contests A private school that wishes to engage in high school  
2345 athletic competition with a public high school may become a  
2346 member of the FHSAA. Any high school in the state, including  
2347 private schools, traditional public schools, charter schools,  
2348 virtual schools, and home education cooperatives, may become a  
2349 member of the FHSAA and participate in the activities of the

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2350 FHSAA. ~~However,~~ Membership in the FHSAA is not mandatory for any  
2351 school. FHSAA shall allow a school the option of joining the  
2352 association as a full-time member or on a per-sport basis and  
2353 may not prohibit or discourage any school from simultaneously  
2354 maintaining membership in FHSAA and another athletic  
2355 association. The FHSAA may not deny or discourage  
2356 interscholastic competition between its member schools and  
2357 nonmember non-FHSAA member Florida schools, including members of  
2358 another athletic association governing organization, and may not  
2359 take any retributory or discriminatory action against any of its  
2360 member schools that participate in interscholastic competition  
2361 with nonmember non-FHSAA member Florida schools. The FHSAA may  
2362 not unreasonably withhold its approval of an application to  
2363 become an affiliate member of the National Federation of State  
2364 High School Associations submitted by any other association  
2365 ~~organization~~ that governs interscholastic athletic competition  
2366 in this state which meets the requirements of this section. The  
2367 commissioner may identify other associations that govern  
2368 interscholastic athletic competition in compliance with this  
2369 section ~~The bylaws of the FHSAA are the rules by which high~~  
2370 ~~school athletic programs in its member schools, and the students~~  
2371 ~~who participate in them, are governed, unless otherwise~~  
2372 ~~specifically provided by statute.~~ For the purposes of this  
2373 section, "high school" includes grades 6 through 12.

2374 (2) STUDENT ELIGIBILITY REQUIREMENTS; RECRUITING ADOPTION  
2375 OF BYLAWS, POLICIES; ELIGIBILITY DISPUTE RESOLUTION, OR  
2376 GUIDELINES.—The FHSAA shall:

2377 (a) ~~The FHSAA shall adopt bylaws that, unless specifically~~  
2378 ~~provided by statute,~~ Establish eligibility requirements for all

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2379 students who participate in high school athletic competition in  
2380 its member schools. ~~A The bylaws governing residence and~~  
2381 ~~transfer shall allow the student~~ is to be eligible in the school  
2382 in which he or she first enrolls each school year or the school  
2383 in which the student makes himself or herself a candidate for an  
2384 athletic team by engaging in a practice before ~~prior to~~  
2385 enrolling in the school. A student who transfers ~~The bylaws~~  
2386 ~~shall also allow the student to be eligible in the school to~~  
2387 ~~which the student has transferred during the school year~~ is  
2388 eligible in the school to which he or she transfers ~~if the~~  
2389 ~~transfer is made by a deadline established by the FHSAA, which~~  
2390 ~~may not be prior to the date authorized for the beginning of~~  
2391 ~~practice for the sport. These transfers shall be allowed~~  
2392 ~~pursuant to the district school board policies in the case of~~  
2393 ~~transfer to a public school or pursuant to the private school~~  
2394 ~~policies in the case of transfer to a private school. The~~  
2395 ~~student shall be eligible in that school so long as he or she~~  
2396 ~~remains enrolled in that school. Subsequent eligibility shall be~~  
2397 ~~determined and enforced through the FHSAA's bylaws. Requirements~~  
2398 ~~governing eligibility and transfer between member schools shall~~  
2399 ~~be applied similarly to public school students and private~~  
2400 ~~school students.~~

2401 (b) ~~The FHSAA shall adopt bylaws that specifically~~ Prohibit  
2402 the recruiting of students for athletic purposes and. ~~The bylaws~~  
2403 ~~shall prescribe penalties and an appeals process, which shall be~~  
2404 paid for by the FHSAA, for athletic recruiting violations. If it  
2405 is determined that a school has recruited a student ~~in violation~~  
2406 ~~of FHSAA bylaws,~~ the FHSAA may require the school to participate  
2407 in a higher classification for the sport in which the recruited

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2408 student competes for a minimum of one classification cycle, in  
2409 addition to any other appropriate fine and sanction imposed on  
2410 the school, its coaches, or adult representatives who commit  
2411 ~~violate~~ recruiting violations ~~rules~~. An initial recruiting  
2412 violation by an adult representative is punishable by a fine of  
2413 \$5,000. A second recruiting violation by the adult  
2414 representative is punishable by a 1-year restriction of the  
2415 adult representative from teaching or coaching at the school. A  
2416 third recruiting violation by the adult representative is  
2417 punishable by a 5-year suspension of the representative's  
2418 teaching license. A student may ~~not~~ be declared ineligible based  
2419 on a recruiting violation only if ~~of recruiting rules unless~~ the  
2420 student or parent has committed an act specified in s.  
2421 1006.15(4)(b)1.b. or the FHSAA has imposed sanctions against the  
2422 individuals or member school engaging in recruiting and the  
2423 student or the parent has committed an act specified in s.  
2424 1006.15(4)(b)1.c. The FHSAA may not limit the competition of a  
2425 student athlete prospectively for a rule violation by his or her  
2426 school, the school's coach, or the student athlete's adult  
2427 representative. The FHSAA may not punish a student athlete for  
2428 an eligibility or recruiting violation perpetrated by a  
2429 teammate, coach, or administrator. A contest may not be  
2430 forfeited for an inadvertent eligibility violation unless the  
2431 coach or a school administrator should have known of the  
2432 violation. Contests may not be forfeited for other eligibility  
2433 violations or recruiting violations in excess of the number of  
2434 contests from which the coaches and adult representatives  
2435 responsible for the violations are prospectively suspended. The  
2436 mass distribution of untargeted mailings, electronic mailings,

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2437 or printed guides or booklets by or on behalf of a member school  
2438 which include detailed information regarding the member school's  
2439 interscholastic athletic programs may not be considered  
2440 violations of the FHSAA's policies ~~falsified any enrollment or~~  
2441 ~~eligibility document or accepted any benefit or any promise of~~  
2442 ~~benefit if such benefit is not generally available to the~~  
2443 ~~school's students or family members or is based in any way on~~  
2444 ~~athletic interest, potential, or performance.~~

2445 (c) ~~The FHSAA shall adopt bylaws that~~ Require all students  
2446 participating in interscholastic athletic competition or who are  
2447 candidates for an interscholastic athletic team to  
2448 satisfactorily pass a medical evaluation each year before ~~prior~~  
2449 ~~to~~ participating in interscholastic athletic competition or  
2450 engaging in any practice, tryout, workout, or other physical  
2451 activity associated with the student's candidacy for an  
2452 interscholastic athletic team. Such medical evaluation may be  
2453 administered only by a practitioner licensed under chapter 458,  
2454 chapter 459, chapter 460, or s. 464.012, and in good standing  
2455 with the practitioner's regulatory board. The FHSAA bylaws shall  
2456 establish requirements for eliciting a student's medical history  
2457 and performing the medical evaluation required under this  
2458 paragraph, which shall include a physical assessment of the  
2459 student's physical capabilities to participate in  
2460 interscholastic athletic competition as contained in a uniform  
2461 preparticipation physical evaluation and history form. The  
2462 evaluation form shall incorporate the recommendations of the  
2463 American Heart Association for participation in cardiovascular  
2464 screening and shall provide a place for the signature of the  
2465 practitioner performing the evaluation with an attestation that

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2466 each examination procedure listed on the form was performed by  
2467 the practitioner or by someone under the direct supervision of  
2468 the practitioner. The form shall also contain a place for the  
2469 practitioner to indicate if a referral to another practitioner  
2470 was made in lieu of completion of a certain examination  
2471 procedure. The form shall provide a place for the practitioner  
2472 to whom the student was referred to complete the remaining  
2473 sections and attest to that portion of the examination. The  
2474 preparticipation physical evaluation form shall advise students  
2475 to complete a cardiovascular assessment and shall include  
2476 information concerning alternative cardiovascular evaluation and  
2477 diagnostic tests. Results of such medical evaluation must be  
2478 provided to the school. A ~~No~~ student is not ~~shall be~~ eligible to  
2479 participate in any interscholastic athletic competition or  
2480 engage in any practice, tryout, workout, or other physical  
2481 activity associated with the student's candidacy for an  
2482 interscholastic athletic team until the results of the medical  
2483 evaluation are ~~have been~~ received and approved by the school.

2484 (d) Notwithstanding ~~the provisions of~~ paragraph (c), allow  
2485 a student to ~~may~~ participate in interscholastic athletic  
2486 competition or be a candidate for an interscholastic athletic  
2487 team if the parent of the student objects in writing to the  
2488 student undergoing a medical evaluation because such evaluation  
2489 is contrary to his or her religious tenets or practices.  
2490 However, in such case, there shall be no liability on the part  
2491 of any person or entity in a position to otherwise rely on the  
2492 results of such medical evaluation for any damages resulting  
2493 from the student's injury or death arising directly from the  
2494 student's participation in interscholastic athletics where an

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2495 undisclosed medical condition that would have been revealed in  
2496 the medical evaluation is a proximate cause of the injury or  
2497 death.

2498 (e) ~~The FHSAA shall adopt bylaws that~~ Regulate persons who  
2499 conduct investigations on behalf of the FHSAA. ~~The bylaws shall~~  
2500 ~~include provisions that require~~ An investigator must ~~to~~:

2501 1. Undergo level 2 background screening under s. 435.04,  
2502 establishing that the investigator has not committed any  
2503 disqualifying offense listed in s. 435.04, unless the  
2504 investigator can provide proof of compliance with level 2  
2505 screening standards submitted within the previous 5 years to  
2506 meet any professional licensure requirements, provided:

2507 a. The investigator has not had a break in service from a  
2508 position that requires level 2 screening for more than 90 days;  
2509 and

2510 b. The investigator submits, under penalty of perjury, an  
2511 affidavit verifying that the investigator has not committed any  
2512 disqualifying offense listed in s. 435.04 and is in full  
2513 compliance with this paragraph.

2514 2. Be appointed as an investigator by the FHSAA ~~executive~~  
2515 ~~director~~.

2516 3. Carry a photo identification card that shows the FHSAA  
2517 name and ~~logo~~ and the investigator's official title.

2518 4. Adhere to the following guidelines:

2519 a. Investigate only those alleged violations assigned by  
2520 the FHSAA ~~executive director or the board of directors~~.

2521 b. Conduct interviews on Monday through Friday between the  
2522 hours of 9 a.m. and 7 p.m. only, unless previously agreed to by  
2523 the interviewee.

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2524 c. Allow the parent of any student being interviewed to be  
2525 present during the interview.

2526 d. Search residences or other private areas only with the  
2527 permission of the FHSAA ~~executive director~~ and the written  
2528 consent of the student's parent and only with a parent or a  
2529 representative of the parent present.

2530 (f) ~~The FHSAA shall adopt bylaws that~~ Establish sanctions  
2531 for coaches who have committed major violations ~~of the FHSAA's~~  
2532 ~~bylaws and policies.~~

2533 1. Major violations include, but are not limited to,  
2534 knowingly allowing an ineligible student to participate in a  
2535 contest representing a member school in an interscholastic  
2536 contest or committing a violation of the FHSAA's recruiting or  
2537 sports ethics ~~sportsmanship~~ policies.

2538 2. Sanctions placed upon an individual coach may include,  
2539 but are not limited to, prohibiting or suspending the coach from  
2540 coaching, participating in, or attending any athletic activity  
2541 sponsored, recognized, or sanctioned by the FHSAA and the member  
2542 school for which the coach committed the violation. If a coach  
2543 is sanctioned by the FHSAA and the coach transfers to another  
2544 member school, those sanctions remain in full force and effect  
2545 during the term of the sanction.

2546 3. If a member school is assessed a financial penalty as a  
2547 result of a coach committing a major violation, the coach shall  
2548 reimburse the member school before being allowed to coach,  
2549 participate in, or attend any athletic activity sponsored,  
2550 recognized, or sanctioned by the FHSAA and a member school.

2551 4. The FHSAA shall establish a due process procedure for  
2552 coaches sanctioned under this paragraph, ~~consistent with the~~

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2553 ~~appeals procedures set forth in subsection (7).~~

2554 (g) Provide a process for the resolution of student  
2555 eligibility disputes. The FHSAA shall provide an opportunity to  
2556 resolve eligibility issues through an informal conference  
2557 procedure. The FHSAA must provide written notice to the student  
2558 athlete, parent, and member school stating specific findings of  
2559 fact which support a determination of ineligibility. The student  
2560 athlete must request an informal conference if he or she intends  
2561 to contest the charges. The informal conference must be held  
2562 within 10 days after receipt of the student athlete's request.  
2563 If the eligibility dispute is not resolved at the informal  
2564 conference, the FHSAA shall provide a process for the timely and  
2565 cost-effective resolution of an eligibility dispute using a  
2566 neutral third party, including the use of retired or former  
2567 judges, mediation, or arbitration. The neutral third party shall  
2568 be selected by the parent of the student athlete from a list  
2569 maintained by the FHSAA. A final determination regarding the  
2570 eligibility dispute must be issued no later than 30 days after  
2571 the informal conference. The FHSAA shall adopt bylaws  
2572 establishing the process for resolving eligibility disputes must  
2573 and standards by which FHSAA determinations of eligibility are  
2574 made. Such bylaws shall provide that:

2575 1. Ineligibility must be established by clear and  
2576 convincing evidence.†

2577 2. Student athletes, parents, and schools must have notice  
2578 of the initiation of any investigation or other inquiry into  
2579 eligibility and may present, to the investigator and to the  
2580 individual or body making the eligibility determination, any  
2581 information or evidence that is credible, persuasive, and of a

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2582 kind reasonably prudent persons rely upon in the conduct of  
2583 serious affairs.~~†~~

2584 3. An investigator may not determine matters of eligibility  
2585 but must submit information and evidence to the individual or  
2586 body designated by the FHSAA ~~executive director or a person~~  
2587 ~~designated by the executive director or by the board of~~  
2588 ~~directors~~ for an unbiased and objective determination of  
2589 eligibility.~~†~~ ~~and~~

2590 4. A determination of ineligibility must be made in  
2591 writing, setting forth the findings of fact and specific  
2592 violation upon which the decision is based.

2593 5. Any proceedings concerning student athlete eligibility  
2594 must be held in the county in which the student athlete resides  
2595 and may be conducted by telephone, videoconference, or other  
2596 electronic means.

2597 6. A student athlete may not be declared ineligible to  
2598 participate in athletic competition until a final decision is  
2599 issued by the neutral third party unless the determination of  
2600 ineligibility is based on s. 1006.15(4)(b)1.a., e., or f. It is  
2601 the responsibility of the member school to assess the facts  
2602 underlying the eligibility dispute and any potential penalties  
2603 that may result from a determination of ineligibility in  
2604 deciding whether to allow the student athlete to continue to  
2605 participate before a final eligibility determination. If a  
2606 student is determined ineligible by the neutral third party, the  
2607 school shall forfeit any contests in which the school won and in  
2608 which the student athlete played. For the purposes of this  
2609 subparagraph, the term "played" means the student athlete  
2610 dressed out and actively participated in the contest.

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2611 ~~(h) In lieu of bylaws adopted under paragraph (g), the~~  
2612 ~~FHSAA may adopt bylaws providing as a minimum the procedural~~  
2613 ~~safeguards of ss. 120.569 and 120.57, making appropriate~~  
2614 ~~provision for appointment of unbiased and qualified hearing~~  
2615 ~~officers.~~

2616 ~~(i) The FHSAA bylaws may not limit the competition of~~  
2617 ~~student athletes prospectively for rule violations of their~~  
2618 ~~school or its coaches or their adult representatives. The FHSAA~~  
2619 ~~bylaws may not unfairly punish student athletes for eligibility~~  
2620 ~~or recruiting violations perpetrated by a teammate, coach, or~~  
2621 ~~administrator. Contests may not be forfeited for inadvertent~~  
2622 ~~eligibility violations unless the coach or a school~~  
2623 ~~administrator should have known of the violation. Contests may~~  
2624 ~~not be forfeited for other eligibility violations or recruiting~~  
2625 ~~violations in excess of the number of contests that the coaches~~  
2626 ~~and adult representatives responsible for the violations are~~  
2627 ~~prospectively suspended.~~

2628 ~~(h)~~(j) ~~The FHSAA shall~~ Adopt guidelines to educate athletic  
2629 coaches, officials, administrators, and student athletes and  
2630 their parents about ~~of~~ the nature and risk of concussion and  
2631 head injury.

2632 ~~(i)~~(k) ~~The FHSAA shall adopt bylaws or policies that~~  
2633 Require the parent of a student who is participating in  
2634 interscholastic athletic competition or who is a candidate for  
2635 an interscholastic athletic team to sign and return an informed  
2636 consent that explains the nature and risk of concussion and head  
2637 injury, including the risk of continuing to play after  
2638 concussion or head injury, each year before participating in  
2639 interscholastic athletic competition or engaging in any

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2640 practice, tryout, workout, or other physical activity associated  
 2641 with the student's candidacy for an interscholastic athletic  
 2642 team.

2643 (j)~~(l)~~ ~~The FHSAA shall adopt bylaws or policies that~~  
 2644 Require each student athlete who is suspected of sustaining a  
 2645 concussion or head injury in a practice or competition to be  
 2646 immediately removed from the activity. A student athlete who has  
 2647 been removed from an activity may not return to practice or  
 2648 competition until the student submits to the school a written  
 2649 medical clearance to return stating that the student athlete no  
 2650 longer exhibits signs, symptoms, or behaviors consistent with a  
 2651 concussion or other head injury. Medical clearance must be  
 2652 authorized by the appropriate health care practitioner trained  
 2653 in the diagnosis, evaluation, and management of concussions as  
 2654 defined by the Sports Medicine Advisory Committee of the Florida  
 2655 High School Athletic Association.

2656 (k)~~(m)~~ Establish ~~The FHSAA shall adopt bylaws for the~~  
 2657 ~~establishment and~~ duties of a sports medicine advisory committee  
 2658 composed of the following members:

- 2659 1. Eight physicians licensed under chapter 458 or chapter  
 2660 459, with at least one member licensed under chapter 459.
- 2661 2. One chiropractor licensed under chapter 460.
- 2662 3. One podiatrist licensed under chapter 461.
- 2663 4. One dentist licensed under chapter 466.
- 2664 5. Three athletic trainers licensed under part XIII of  
 2665 chapter 468.
- 2666 6. One member who is a current or retired head coach of a  
 2667 high school in the state.

2668 (3) GOVERNING STRUCTURE OF THE FHSAA.—

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2669 (a) The FHSAA shall operate as a representative democracy  
2670 in which the sovereign authority is within its member schools  
2671 and the parents of students participating in interscholastic  
2672 athletics within those schools. ~~Except as provided in this~~  
2673 ~~section, the FHSAA shall govern its affairs through its bylaws.~~

2674 (b) Each member school, on its annual application for  
2675 membership, shall name its official representative to the FHSAA.  
2676 This representative must be either the school principal or his  
2677 or her designee. That designee must ~~either~~ be an assistant  
2678 principal or athletic director housed within that same school.

2679 (c) The governing board of the FHSAA shall consist of 16  
2680 members composed proportionately of representatives from  
2681 traditional public schools, public schools of choice, private  
2682 schools, home education cooperatives, and parents of student  
2683 athletes who are enrolled in such schools or programs. The  
2684 governing board must also be constituted in a manner that  
2685 provides for equitable representation among the various regions  
2686 of the state where the association's member schools are located.  
2687 Any additional policymaking body established by the FHSAA must  
2688 provide for proportionate representation of schools, programs,  
2689 parents, and regions of the state as described in this paragraph  
2690 ~~FHSAA's membership shall be divided along existing county lines~~  
2691 ~~into four contiguous and compact administrative regions, each~~  
2692 ~~containing an equal or nearly equal number of member schools to~~  
2693 ~~ensure equitable representation on the FHSAA's board of~~  
2694 ~~directors, representative assembly, and appeals committees.~~

2695 (d) The FHSAA shall annually require each member of the  
2696 governing board or other policymaking body to attend nonprofit  
2697 governance training, which must include government in the

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2698 sunshine, conflicts of interest, ethics, and student athlete-  
2699 centered decisionmaking consistent with the guiding principles  
2700 for participation in extracurricular activities under s.  
2701 1006.15.

2702 ~~(4) BOARD OF DIRECTORS.—~~

2703 ~~(a) The executive authority of the FHSAA shall be vested in~~  
2704 ~~its board of directors. Any entity that appoints members to the~~  
2705 ~~board of directors shall examine the ethnic and demographic~~  
2706 ~~composition of the board when selecting candidates for~~  
2707 ~~appointment and shall, to the greatest extent possible, make~~  
2708 ~~appointments that reflect state demographic and population~~  
2709 ~~trends. The board of directors shall be composed of 16 persons,~~  
2710 ~~as follows:~~

2711 ~~1. Four public member school representatives, one elected~~  
2712 ~~from among its public school representative members within each~~  
2713 ~~of the four administrative regions.~~

2714 ~~2. Four nonpublic member school representatives, one~~  
2715 ~~elected from among its nonpublic school representative members~~  
2716 ~~within each of the four administrative regions.~~

2717 ~~3. Three representatives appointed by the commissioner, one~~  
2718 ~~appointed from the two northernmost administrative regions and~~  
2719 ~~one appointed from the two southernmost administrative regions.~~  
2720 ~~The third representative shall be appointed to balance the board~~  
2721 ~~for diversity or state population trends, or both.~~

2722 ~~4. Two district school superintendents, one elected from~~  
2723 ~~the two northernmost administrative regions by the members in~~  
2724 ~~those regions and one elected from the two southernmost~~  
2725 ~~administrative regions by the members in those regions.~~

2726 ~~5. Two district school board members, one elected from the~~

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2727 ~~two northernmost administrative regions by the members in those~~  
2728 ~~regions and one elected from the two southernmost administrative~~  
2729 ~~regions by the members in those regions.~~

2730 ~~6. The commissioner or his or her designee from the~~  
2731 ~~department executive staff.~~

2732 ~~(b) A quorum of the board of directors shall consist of~~  
2733 ~~nine members.~~

2734 ~~(c) The board of directors shall elect a president and a~~  
2735 ~~vice president from among its members. These officers shall also~~  
2736 ~~serve as officers of the FHSAA.~~

2737 ~~(d) Members of the board of directors shall serve terms of~~  
2738 ~~3 years and are eligible to succeed themselves only once. A~~  
2739 ~~member of the board of directors, other than the commissioner or~~  
2740 ~~his or her designee, may serve a maximum of 6 consecutive years.~~  
2741 ~~The FHSAA's bylaws shall establish a rotation of terms to ensure~~  
2742 ~~that a majority of the members' terms do not expire~~  
2743 ~~concurrently.~~

2744 ~~(e) The authority and duties of the board of directors,~~  
2745 ~~acting as a body and in accordance with the FHSAA's bylaws, are~~  
2746 ~~as follows:~~

2747 ~~1. To act as the incorporated FHSAA's board of directors~~  
2748 ~~and to fulfill its obligations as required by the FHSAA's~~  
2749 ~~charter and articles of incorporation.~~

2750 ~~2. To establish such guidelines, regulations, policies, and~~  
2751 ~~procedures as are authorized by the bylaws.~~

2752 ~~3. To employ an FHSAA executive director, who shall have~~  
2753 ~~the authority to waive the bylaws of the FHSAA in order to~~  
2754 ~~comply with statutory changes.~~

2755 ~~4. To levy annual dues and other fees and to set the~~

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2756 ~~percentage of contest receipts to be collected by the FHSAA.~~

2757 ~~5. To approve the budget of the FHSAA.~~

2758 ~~6. To organize and conduct statewide interscholastic~~  
2759 ~~competitions, which may or may not lead to state championships,~~  
2760 ~~and to establish the terms and conditions for these~~  
2761 ~~competitions.~~

2762 ~~7. To act as an administrative board in the interpretation~~  
2763 ~~of, and final decision on, all questions and appeals arising~~  
2764 ~~from the directing of interscholastic athletics of member~~  
2765 ~~schools.~~

2766 ~~(5) REPRESENTATIVE ASSEMBLY.—~~

2767 ~~(a) The legislative authority of the FHSAA is vested in its~~  
2768 ~~representative assembly.~~

2769 ~~(b) The representative assembly shall be composed of the~~  
2770 ~~following:~~

2771 ~~1. An equal number of member school representatives from~~  
2772 ~~each of the four administrative regions.~~

2773 ~~2. Four district school superintendents, one elected from~~  
2774 ~~each of the four administrative regions by the district school~~  
2775 ~~superintendents in their respective administrative regions.~~

2776 ~~3. Four district school board members, one elected from~~  
2777 ~~each of the four administrative regions by the district school~~  
2778 ~~board members in their respective administrative regions.~~

2779 ~~4. The commissioner or his or her designee from the~~  
2780 ~~department executive staff.~~

2781 ~~(c) The FHSAA's bylaws shall establish the number of member~~  
2782 ~~school representatives to serve in the representative assembly~~  
2783 ~~from each of the four administrative regions and shall establish~~  
2784 ~~the method for their selection.~~

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2785 ~~(d) No member of the board of directors other than the~~  
2786 ~~commissioner or his or her designee can serve in the~~  
2787 ~~representative assembly.~~

2788 ~~(e) The representative assembly shall elect a chairperson~~  
2789 ~~and a vice chairperson from among its members.~~

2790 ~~(f) Elected members of the representative assembly shall~~  
2791 ~~serve terms of 2 years and are eligible to succeed themselves~~  
2792 ~~for two additional terms. An elected member, other than the~~  
2793 ~~commissioner or his or her designee, may serve a maximum of 6~~  
2794 ~~consecutive years in the representative assembly.~~

2795 ~~(g) A quorum of the representative assembly consists of one~~  
2796 ~~more than half of its members.~~

2797 ~~(h) The authority of the representative assembly is limited~~  
2798 ~~to its sole duty, which is to consider, adopt, or reject any~~  
2799 ~~proposed amendments to the FHSAA's bylaws.~~

2800 ~~(i) The representative assembly shall meet as a body~~  
2801 ~~annually. A two-thirds majority of the votes cast by members~~  
2802 ~~present is required for passage of any proposal.~~

2803 ~~(6) PUBLIC LIAISON ADVISORY COMMITTEE.—~~

2804 ~~(a) The FHSAA shall establish, sustain, fund, and provide~~  
2805 ~~staff support to a public liaison advisory committee composed of~~  
2806 ~~the following:~~

2807 ~~1. The commissioner or his or her designee.~~

2808 ~~2. A member public school principal.~~

2809 ~~3. A member private school principal.~~

2810 ~~4. A member school principal who is a member of a racial~~  
2811 ~~minority.~~

2812 ~~5. An active athletic director.~~

2813 ~~6. An active coach, who is employed full time by a member~~

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2814 school.

2815 ~~7. A student athlete.~~

2816 ~~8. A district school superintendent.~~

2817 ~~9. A district school board member.~~

2818 ~~10. A member of the Florida House of Representatives.~~

2819 ~~11. A member of the Florida Senate.~~

2820 ~~12. A parent of a high school student.~~

2821 ~~13. A member of a home education association.~~

2822 ~~14. A representative of the business community.~~

2823 ~~15. A representative of the news media.~~

2824 ~~(b) No member of the board of directors, committee on~~

2825 ~~appeals, or representative assembly is eligible to serve on the~~

2826 ~~public liaison advisory committee.~~

2827 ~~(c) The public liaison advisory committee shall elect a~~

2828 ~~chairperson and vice chairperson from among its members.~~

2829 ~~(d) The authority and duties of the public liaison advisory~~

2830 ~~committee are as follows:~~

2831 ~~1. To act as a conduit through which the general public may~~

2832 ~~have input into the decisionmaking process of the FHSAA and to~~

2833 ~~assist the FHSAA in the development of procedures regarding the~~

2834 ~~receipt of public input and disposition of complaints related to~~

2835 ~~high school athletic and competition programs.~~

2836 ~~2. To conduct public hearings annually in each of the four~~

2837 ~~administrative regions during which interested parties may~~

2838 ~~address issues regarding the effectiveness of the rules,~~

2839 ~~operation, and management of the FHSAA.~~

2840 ~~3. To conduct an annual evaluation of the FHSAA as a whole~~

2841 ~~and present a report of its findings, conclusion, and~~

2842 ~~recommendations to the board of directors, to the commissioner,~~

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2843 ~~and to the respective education committees of the Florida Senate~~  
2844 ~~and the Florida House of Representatives. The recommendations~~  
2845 ~~must delineate policies and procedures that will improve the~~  
2846 ~~implementation and oversight of high school athletic programs by~~  
2847 ~~the FHSAA.~~

2848 ~~(e) The public liaison advisory committee shall meet four~~  
2849 ~~times annually. Additional meetings may be called by the~~  
2850 ~~committee chairperson, the FHSAA president, or the FHSAA~~  
2851 ~~executive director.~~

2852 ~~(7) APPEALS.—~~

2853 ~~(a) The FHSAA shall establish a procedure of due process~~  
2854 ~~which ensures each student the opportunity to appeal an~~  
2855 ~~unfavorable ruling with regard to his or her eligibility to~~  
2856 ~~compete. The initial appeal shall be made to a committee on~~  
2857 ~~appeals within the administrative region in which the student~~  
2858 ~~lives. The FHSAA's bylaws shall establish the number, size, and~~  
2859 ~~composition of each committee on appeals.~~

2860 ~~(b) No member of the board of directors is eligible to~~  
2861 ~~serve on a committee on appeals.~~

2862 ~~(c) Members of a committee on appeals shall serve terms of~~  
2863 ~~3 years and are eligible to succeed themselves only once. A~~  
2864 ~~member of a committee on appeals may serve a maximum of 6~~  
2865 ~~consecutive years. The FHSAA's bylaws shall establish a rotation~~  
2866 ~~of terms to ensure that a majority of the members' terms do not~~  
2867 ~~expire concurrently.~~

2868 ~~(d) The authority and duties of a committee on appeals~~  
2869 ~~shall be to consider requests by member schools seeking~~  
2870 ~~exceptions to bylaws and regulations, to hear undue hardship~~  
2871 ~~eligibility cases filed by member schools on behalf of student~~

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2872 ~~athletes, and to hear appeals filed by member schools or student~~  
2873 ~~athletes.~~

2874 ~~(e) A student athlete or member school that receives an~~  
2875 ~~unfavorable ruling from a committee on appeals shall be entitled~~  
2876 ~~to appeal that decision to the board of directors at its next~~  
2877 ~~regularly scheduled meeting or called meeting. The board of~~  
2878 ~~directors shall have the authority to uphold, reverse, or amend~~  
2879 ~~the decision of the committee on appeals. In all such cases, the~~  
2880 ~~decision of the board of directors shall be final.~~

2881 ~~(f) The FHSAA shall expedite the appeals process on~~  
2882 ~~determinations of ineligibility so that disposition of the~~  
2883 ~~appeal can be made before the end of the applicable sports~~  
2884 ~~season, if possible.~~

2885 ~~(g) In any appeal from a decision on eligibility made by~~  
2886 ~~the executive director or a designee, a school or student~~  
2887 ~~athlete filing the appeal must be permitted to present~~  
2888 ~~information and evidence that was not available at the time of~~  
2889 ~~the initial determination or if the determination was not made~~  
2890 ~~by an unbiased, objective individual using a process allowing~~  
2891 ~~full due process rights to be heard and to present evidence. If~~  
2892 ~~evidence is presented on appeal, a de novo decision must be made~~  
2893 ~~by the committee or board hearing the appeal, or the~~  
2894 ~~determination may be suspended and the matter remanded for a new~~  
2895 ~~determination based on all the evidence. If a de novo decision~~  
2896 ~~is made on appeal, the decision must be made in writing, setting~~  
2897 ~~forth the findings of fact and specific violation upon which the~~  
2898 ~~decision is based. If a de novo decision is not required, the~~  
2899 ~~decision appealed must be set aside if the decision on~~  
2900 ~~ineligibility was not based on clear and convincing evidence.~~

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2901 ~~Any further appeal shall be considered on a record that includes~~  
2902 ~~all evidence presented.~~

2903 ~~(8) AMENDMENT OF BYLAWS.—Each member school representative,~~  
2904 ~~the board of directors acting as a whole or as members acting~~  
2905 ~~individually, any advisory committee acting as a whole to be~~  
2906 ~~established by the FHSAA, and the FHSAA's executive director are~~  
2907 ~~empowered to propose amendments to the bylaws. Any other~~  
2908 ~~individual may propose an amendment by securing the sponsorship~~  
2909 ~~of any of the aforementioned individuals or bodies. All proposed~~  
2910 ~~amendments must be submitted directly to the representative~~  
2911 ~~assembly for its consideration. The representative assembly,~~  
2912 ~~while empowered to adopt, reject, or revise proposed amendments,~~  
2913 ~~may not, in and of itself, as a body be allowed to propose any~~  
2914 ~~amendment for its own consideration.~~

2915 Section 38. Present subsections (5) and (6) of section  
2916 1006.735, Florida Statutes, are redesignated as subsections (6)  
2917 and (7), respectively, and a new subsection (5) is added to that  
2918 section, to read:

2919 1006.735 Complete Florida Plus Program.—The Complete  
2920 Florida Plus Program is created at the University of West  
2921 Florida.

2922 (5) RAPID RESPONSE EDUCATION AND TRAINING PROGRAM.—The  
2923 Rapid Response Education and Training Program is established  
2924 within the Complete Florida Plus Program. Under the Rapid  
2925 Response Education and Training Program, the Complete Florida  
2926 Plus Program shall work directly with Enterprise Florida, Inc.,  
2927 in project-specific industry recruitment and retention efforts  
2928 to offer credible education and training commitments to  
2929 businesses.

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2930 (a) The Rapid Response Education and Training Program must:

2931 1. Issue challenge grants through requests for proposals  
2932 that are open to all education and training providers, public or  
2933 private. These grants match state funding with education and  
2934 training provider funds to implement particular education and  
2935 training programs.

2936 2. Generate periodic reports from an independent forensic  
2937 accounting or auditing entity to ensure transparency of the  
2938 program. These periodic reports must be submitted to the  
2939 President of the Senate and the Speaker of the House of  
2940 Representatives.

2941 3. Keep administrative costs to a minimum through the use  
2942 of existing organizational structures.

2943 4. Work directly with businesses to recruit individuals for  
2944 education and training.

2945 5. Be able to terminate an education and training program  
2946 by giving 30 days' notice.

2947 6. Survey employers after completion of an education and  
2948 training program to ascertain the effectiveness of the program.

2949 (b) The Division of Career and Adult Education within the  
2950 Department of Education shall conduct an analysis and assessment  
2951 of the effectiveness of the education and training programs  
2952 under this section in meeting labor market and occupational  
2953 trends and gaps.

2954 Section 39. Subsection (2) of section 1007.01, Florida  
2955 Statutes, is amended to read:

2956 1007.01 Articulation; legislative intent; purpose; role of  
2957 the State Board of Education and the Board of Governors;  
2958 Articulation Coordinating Committee.-

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2959           (2) To preserve Florida's "2+2" system of articulation and  
2960 improve and facilitate articulation systemwide, the State Board  
2961 of Education and the Board of Governors shall collaboratively  
2962 establish and adopt policies with input from statewide K-20  
2963 advisory groups established by the Commissioner of Education and  
2964 the Chancellor of the State University System and shall  
2965 recommend the policies to the Legislature. The policies shall  
2966 relate to:

2967           (a) The alignment between the exit requirements of one  
2968 education system and the admissions requirements of another  
2969 education system into which students typically transfer.

2970           (b) The identification of common courses, the level of  
2971 courses, institutional participation in a statewide course  
2972 numbering system, and the transferability of credits among such  
2973 institutions.

2974           (c) Identification of courses that meet general education  
2975 or common degree program prerequisite requirements at public  
2976 postsecondary educational institutions.

2977           (d) Dual enrollment course equivalencies.

2978           (e) Articulation agreements.

2979           (f) The application of credit hours earned through CAPE  
2980 industry certifications pursuant to s. 1008.44 and acceleration  
2981 mechanisms, including nationally standardized examinations, to  
2982 general education, associate degree, or baccalaureate degree  
2983 requirements.

2984           (g) The application of credit hours earned at Florida  
2985 Community College System institutions to general education,  
2986 associate degree, or baccalaureate degree requirements at state  
2987 universities.

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2988 Section 40. Subsection (1) of section 1007.23, Florida  
2989 Statutes, is amended to read:

2990 1007.23 Statewide articulation agreement.—

2991 (1) The State Board of Education and the Board of Governors  
2992 shall enter into a statewide articulation agreement which the  
2993 State Board of Education shall adopt by rule. The agreement must  
2994 preserve Florida's "2+2" system of articulation, facilitate the  
2995 seamless articulation of student credit across and among  
2996 Florida's educational entities, and reinforce the provisions of  
2997 this chapter by governing:

2998 (a) Articulation between secondary and postsecondary  
2999 education;

3000 (b) Admission of associate in arts degree graduates from  
3001 Florida Community College System institutions and state  
3002 universities;

3003 (c) Admission of applied technology diploma program  
3004 graduates from Florida Community College System institutions or  
3005 career centers;

3006 (d) Admission of associate in science degree and associate  
3007 in applied science degree graduates from Florida Community  
3008 College System institutions;

3009 (e) The application use of credit hours earned through CAPE  
3010 industry certifications pursuant to s. 1008.44 and acceleration  
3011 mechanisms, including nationally standardized examinations, to  
3012 general education, associate degree, or baccalaureate degree  
3013 requirements through which students may earn credit;

3014 (f) General education requirements and statewide course  
3015 numbers as provided for in ss. 1007.24 and 1007.25; ~~and~~

3016 (g) Articulation among programs in nursing; and

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3017       (h) The application of credit hours earned at Florida  
3018 Community College System institutions to general education,  
3019 associate degree, or baccalaureate degree requirements at state  
3020 universities.

3021           Section 41. Subsections (2), (10), (11), (13), (16), (17),  
3022 (22), (23), and (24) of section 1007.271, Florida Statutes, are  
3023 amended to read:

3024           1007.271 Dual enrollment programs.—

3025           (2) For the purpose of this section, an eligible secondary  
3026 student is a student who is enrolled in any of grades 6 through  
3027 12 in a Florida public school or in a Florida private school  
3028 that is in compliance with s. 1002.42(2) and provides a  
3029 secondary curriculum pursuant to s. 1003. 4282. A student  
3030 ~~Students~~ who is ~~are~~ eligible for dual enrollment pursuant to  
3031 this section may enroll in dual enrollment courses conducted  
3032 during school hours, after school hours, and during the summer  
3033 term. However, if the student is projected to graduate from high  
3034 school before the scheduled completion date of a postsecondary  
3035 course, the student may not register for that course through  
3036 dual enrollment. The student may apply to the postsecondary  
3037 institution and pay the required registration, tuition, and fees  
3038 if the student meets the postsecondary institution's admissions  
3039 requirements under s. 1007.263. Instructional time for dual  
3040 enrollment may vary from 900 hours; however, the full-time  
3041 equivalent student membership value is ~~shall be~~ subject to ~~the~~  
3042 ~~provisions in~~ s. 1011.61(4). A student enrolled as a dual  
3043 enrollment student is exempt from the payment of registration,  
3044 tuition, technology, and laboratory fees. Applied academics for  
3045 adult education instruction, developmental education, and other

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3046 forms of precollegiate instruction, as well as physical  
3047 education courses that focus on the physical execution of a  
3048 skill, rather than the intellectual attributes of the activity,  
3049 are ineligible for inclusion in the dual enrollment program.  
3050 Recreation and leisure studies courses shall be evaluated  
3051 individually in the same manner as physical education courses  
3052 for potential inclusion in the program.

3053 (10) Early admission is a form of dual enrollment through  
3054 which an eligible secondary student enrolls ~~students enroll~~ in a  
3055 postsecondary institution on a full-time basis in courses that  
3056 are creditable toward the high school diploma and the associate  
3057 or baccalaureate degree. A student must enroll in a minimum of  
3058 12 college credit hours per semester or the equivalent to  
3059 participate in the early admission program; however, a student  
3060 may not be required to enroll in more than 15 college credit  
3061 hours per semester or the equivalent. A student ~~Students~~  
3062 enrolled pursuant to this subsection is ~~are~~ exempt from the  
3063 payment of registration, tuition, technology, and laboratory  
3064 fees.

3065 (11) Career early admission is a form of career dual  
3066 enrollment through which an eligible secondary student enrolls  
3067 ~~students enroll~~ full time in a career center or a Florida  
3068 College System institution in postsecondary programs leading to  
3069 industry certifications, as listed in the Postsecondary Industry  
3070 Certification Funding List pursuant to s. 1008.44, which are  
3071 creditable toward the high school diploma and the certificate or  
3072 associate degree. Participation in the career early admission  
3073 program is limited to students who have completed a minimum of 4  
3074 semesters of full-time secondary enrollment, including studies

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3075 undertaken in ~~the ninth~~ grade 9. A student ~~Students~~ enrolled  
3076 pursuant to this section is ~~are~~ exempt from the payment of  
3077 registration, tuition, technology, and laboratory fees.

3078 (13) (a) The dual enrollment program for a home education  
3079 student ~~students~~ consists of the enrollment of an eligible home  
3080 education secondary student in a postsecondary course creditable  
3081 toward an associate degree, a career certificate, or a  
3082 baccalaureate degree. To participate in the dual enrollment  
3083 program, an eligible home education secondary student must:

3084 1. Provide proof of enrollment in a home education program  
3085 pursuant to s. 1002.41.

3086 2. Be responsible for his or her own instructional  
3087 materials and transportation unless provided for in the  
3088 articulation agreement ~~otherwise~~.

3089 3. Sign a home education articulation agreement pursuant to  
3090 paragraph (b).

3091 (b) Each postsecondary institution that is eligible to  
3092 participate in the dual enrollment program pursuant to s.  
3093 1011.62(1)(i) must ~~shall~~ enter into a home education  
3094 articulation agreement with each home education student seeking  
3095 enrollment in a dual enrollment course and the student's parent.  
3096 By August 1 of each year, the applicable postsecondary  
3097 institution shall complete and submit the home education  
3098 articulation agreement to the Department of Education. The home  
3099 education articulation agreement must ~~shall~~ include, at a  
3100 minimum:

3101 1. A delineation of courses and programs available to a  
3102 dually-enrolled home education student who participates in a  
3103 dual enrollment program ~~students~~. The postsecondary institution

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3104 may add, revise, or delete courses and programs ~~may be added,~~  
3105 ~~revised, or deleted~~ at any time by the postsecondary  
3106 institution.

3107 2. The initial and continued eligibility requirements for  
3108 home education student participation, not to exceed those  
3109 required of other dual enrollment ~~dually enrolled~~ students.

3110 3. A provision expressing whether the postsecondary  
3111 institution or the student is responsible ~~The student's~~  
3112 ~~responsibilities~~ for providing ~~his or her own~~ instructional  
3113 materials and transportation.

3114 4. A copy of the statement on transfer guarantees developed  
3115 by the Department of Education under subsection (15).

3116 (16) A student ~~Students~~ who meets ~~meet~~ the eligibility  
3117 requirements of this section and who chooses ~~choose~~ to  
3118 participate in dual enrollment programs is ~~are~~ exempt from the  
3119 payment of registration, tuition, technology, and laboratory  
3120 fees.

3121 (17) Instructional materials assigned for use in ~~within~~  
3122 dual enrollment courses shall be made available to dual  
3123 enrollment students from Florida public high schools free of  
3124 charge. This subsection does not prohibit a postsecondary  
3125 ~~Florida College System~~ institution from providing instructional  
3126 materials at no cost to a home education student or student from  
3127 a private school, if provided for in the articulation agreement.  
3128 Instructional materials purchased by a district school board or  
3129 Florida College System institution board of trustees on behalf  
3130 of dual enrollment students are ~~shall be~~ the property of the  
3131 board against which the purchase is charged.

3132 (22) The Department of Education shall develop an

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3133 electronic submission system for dual enrollment articulation  
3134 agreements and shall review, for compliance, each dual  
3135 enrollment articulation agreement submitted pursuant to  
3136 subsections (13), ~~subsection~~ (21), and (24). The Commissioner of  
3137 Education shall notify the district school superintendent and  
3138 the president of the postsecondary institution that is eligible  
3139 to participate in the dual enrollment program pursuant to s.  
3140 1011.62(1)(i) ~~Florida College System institution president~~ if  
3141 the dual enrollment articulation agreement does not comply with  
3142 statutory requirements and shall submit any dual enrollment  
3143 articulation agreement with unresolved issues of noncompliance  
3144 to the State Board of Education.

3145 (23) A district school ~~board boards~~ and a Florida College  
3146 System ~~institution institutions~~ may enter into an additional  
3147 dual enrollment articulation ~~agreement agreements~~ with a state  
3148 university ~~universities~~ for the purposes of this section. A  
3149 school ~~district districts~~ may also enter into a dual enrollment  
3150 articulation ~~agreement agreements~~ with an eligible independent  
3151 college or university ~~colleges and universities~~ pursuant to s.  
3152 1011.62(1)(i). ~~By August 1 of each year, the district school~~  
3153 board and the Florida College System institution shall complete  
3154 and submit the dual enrollment articulation agreement with the  
3155 state university and an eligible independent college or  
3156 university, as applicable, to the Department of Education.

3157 (24) (a) The dual enrollment program for a private school  
3158 student consists of the enrollment of an eligible private school  
3159 student in a postsecondary course creditable toward an associate  
3160 degree, a career certificate, or a baccalaureate degree. In  
3161 addition, the private school in which the student is enrolled

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3162 must award credit toward high school completion for the  
3163 postsecondary course under the dual enrollment program. To  
3164 participate in the dual enrollment program, an eligible private  
3165 school student shall:

3166 1. Provide proof of enrollment in a private school pursuant  
3167 to subsection (2).

3168 2. Be responsible for his or her own instructional  
3169 materials and transportation unless provided for in the  
3170 articulation agreement.

3171 3. Sign a private school articulation agreement pursuant to  
3172 paragraph (b).

3173 (b) Each postsecondary institution that is eligible to  
3174 participate in the dual enrollment program pursuant to s.  
3175 1011.62(1)(i) must enter into a private school articulation  
3176 agreement with each private school student seeking enrollment in  
3177 a dual enrollment course and the student's parent. By August 1  
3178 of each year, the applicable postsecondary institution shall  
3179 complete and submit the private school articulation agreement to  
3180 the Department of Education. The articulation agreement must  
3181 include, at a minimum:

3182 1. A delineation of courses and programs available to a  
3183 private school student who participates in a dual enrollment  
3184 program. The postsecondary institution may add, revise, or  
3185 delete courses and programs at any time.

3186 2. The initial and continued eligibility requirements for  
3187 private school student participation, not to exceed those  
3188 required of other dual enrollment students.

3189 3. A provision expressing whether the postsecondary  
3190 institution or the student is responsible for providing

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3191 instructional materials and transportation.

3192 4. A copy of the statement on transfer guarantees developed  
3193 by the Department of Education under subsection (15)

3194 ~~Postsecondary institutions may enter into dual enrollment~~  
3195 ~~articulation agreements with private secondary schools pursuant~~  
3196 ~~to subsection (2).~~

3197 Section 42. Subsection (3) of section 1007.273, Florida  
3198 Statutes, is amended to read:

3199 1007.273 Collegiate high school program.—

3200 (3) Each district school board and its local Florida  
3201 Community College System institution shall execute a contract to  
3202 establish one or more collegiate high school programs at a  
3203 mutually agreed upon location or locations. The contract between  
3204 the district school board and the Florida Community College  
3205 System institution may not establish an enrollment cap for the  
3206 collegiate high school program. Each school district must  
3207 document and annually report to the department the number of  
3208 students accepted into or denied access to the collegiate high  
3209 school program. Each Florida Community College System  
3210 institution must document and annually report to the department  
3211 the percent of collegiate high school program students in its  
3212 institution relative to the total lower level full-time  
3213 equivalent enrollment at that institution. Beginning with the  
3214 2015-2016 school year, if the institution does not establish a  
3215 program with a district school board in its designated service  
3216 area, another Florida Community College System institution may  
3217 execute a contract with that district school board to establish  
3218 the program. The contract must be executed by January 1 of each  
3219 school year for implementation of the program during the next

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3220 school year. The contract must:

3221 (a) Identify the grade levels to be included in the  
3222 collegiate high school program which must, at a minimum, include  
3223 grade 12.

3224 (b) Describe the collegiate high school program, including  
3225 the delineation of courses and industry certifications offered,  
3226 including online course availability; the high school and  
3227 college credits earned for each postsecondary course completed  
3228 and industry certification earned; student eligibility criteria;  
3229 and the enrollment process and relevant deadlines.

3230 (c) Describe the methods, medium, and process by which  
3231 students and their parents are annually informed about the  
3232 availability of the collegiate high school program, the return  
3233 on investment associated with participation in the program, and  
3234 the information described in paragraphs (a) and (b).

3235 (d) Identify the delivery methods for instruction and the  
3236 instructors for all courses.

3237 (e) Identify student advising services and progress  
3238 monitoring mechanisms.

3239 (f) Establish a program review and reporting mechanism  
3240 regarding student performance outcomes.

3241 (g) Describe the terms of funding arrangements to implement  
3242 the collegiate high school program.

3243 Section 43. Subsections (1), (4), and (5) of section  
3244 1007.33, Florida Statutes, are amended, present subsection (6)  
3245 of that section is redesignated as subsection (7), and a new  
3246 subsection (6) is added to that section, to read:

3247 1007.33 Site-determined baccalaureate degree access.—

3248 (1) (a) The Legislature recognizes that public and private

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3249 postsecondary educational institutions play an essential role in  
3250 improving the quality of life and economic well-being of the  
3251 state and its residents. The Legislature also recognizes that  
3252 economic development needs and the educational needs of place-  
3253 bound, nontraditional students have increased the demand for  
3254 local access to baccalaureate degree programs. It is therefore  
3255 the intent of the Legislature to further expand access to  
3256 baccalaureate degree programs through the use of Florida  
3257 Community College System institutions.

3258 (b) For purposes of this section, the term "district"  
3259 refers to the county or counties served by a Florida Community  
3260 College System institution pursuant to s. 1000.21(3).

3261 (4) A Florida Community College System institution may:

3262 (a) Offer specified baccalaureate degree programs through  
3263 formal agreements between the Florida Community College System  
3264 institution and other regionally accredited postsecondary  
3265 educational institutions pursuant to s. 1007.22.

3266 (b) Offer baccalaureate degree programs that are ~~were~~  
3267 authorized by law ~~prior to July 1, 2009.~~

3268 ~~(c) Beginning July 1, 2009, establish a first or subsequent~~  
3269 ~~baccalaureate degree program~~ for purposes of meeting district,  
3270 regional, or statewide workforce needs if approved by the State  
3271 Board of Education under this section. However, a Florida  
3272 Community College System institution may not offer a Bachelor of  
3273 Arts degree program.

3274  
3275 ~~Beginning July 1, 2009, the Board of Trustees of St. Petersburg~~  
3276 ~~College is authorized to establish one or more bachelor of~~  
3277 ~~applied science degree programs based on an analysis of~~

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3278 ~~workforce needs in Pinellas, Pasco, and Hernando Counties and~~  
3279 ~~other counties approved by the Department of Education. For each~~  
3280 ~~program selected, St. Petersburg College must offer a related~~  
3281 ~~associate in science or associate in applied science degree~~  
3282 ~~program, and the baccalaureate degree level program must be~~  
3283 ~~designed to articulate fully with at least one associate in~~  
3284 ~~science degree program. The college is encouraged to develop~~  
3285 ~~articulation agreements for enrollment of graduates of related~~  
3286 ~~associate in applied science degree programs. The Board of~~  
3287 ~~Trustees of St. Petersburg College is authorized to establish~~  
3288 ~~additional baccalaureate degree programs if it determines a~~  
3289 ~~program is warranted and feasible based on each of the factors~~  
3290 ~~in paragraph (5) (d). However, the Board of Trustees of St.~~  
3291 ~~Petersburg College may not establish any new baccalaureate~~  
3292 ~~degree programs from March 31, 2014, through May 31, 2015. Prior~~  
3293 ~~to developing or proposing a new baccalaureate degree program,~~  
3294 ~~St. Petersburg College shall engage in need, demand, and impact~~  
3295 ~~discussions with the state university in its service district~~  
3296 ~~and other local and regional, accredited postsecondary providers~~  
3297 ~~in its region. Documentation, data, and other information from~~  
3298 ~~inter-institutional discussions regarding program need, demand,~~  
3299 ~~and impact shall be provided to the college's board of trustees~~  
3300 ~~to inform the program approval process. Employment at St.~~  
3301 ~~Petersburg College is governed by the same laws that govern~~  
3302 ~~Florida College System institutions, except that upper-division~~  
3303 ~~faculty are eligible for continuing contracts upon the~~  
3304 ~~completion of the fifth year of teaching. Employee records for~~  
3305 ~~all personnel shall be maintained as required by s. 1012.81.~~

3306 (5) The approval process for baccalaureate degree programs

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3307 requires ~~shall require~~:

3308 (a) Each Florida Community College System institution to  
3309 submit a notice of its intent to propose a baccalaureate degree  
3310 program to the Division of Florida Community Colleges at least  
3311 120 ~~100~~ days before the submission of its proposal under  
3312 paragraph (c) ~~(d)~~. The notice must include a brief description of  
3313 the program, the workforce demand and unmet need for graduates  
3314 of the program to include evidence from entities independent of  
3315 the institution, the geographic region to be served, and an  
3316 estimated timeframe for implementation. Notices of intent may be  
3317 submitted by a Florida Community College System institution at  
3318 any time throughout the year. The notice must also include  
3319 evidence that the Florida Community College System institution  
3320 engaged in need, demand, and impact discussions with the state  
3321 university and other regionally accredited postsecondary  
3322 education providers in its service district.

3323 (b) The Division of Florida Community Colleges to forward  
3324 the notice of intent submitted pursuant to paragraph (a) and the  
3325 justification for the proposed baccalaureate degree program  
3326 submitted pursuant to paragraph (c) within 10 business days  
3327 after receiving such notice and justification to the Chancellor  
3328 of the State University System, the President of the Independent  
3329 Colleges and Universities of Florida, and the Executive Director  
3330 of the Commission for Independent Education. State universities  
3331 ~~shall~~ have 90 ~~60~~ days following receipt of the justification  
3332 ~~notice~~ by the Chancellor of the State University System to  
3333 submit an objection, including a reason for such objection,  
3334 ~~objections~~ to the proposed new program ~~or submit an alternative~~  
3335 ~~proposal to offer the baccalaureate degree program.~~ The

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3336 chancellor shall review the objection raised by a state  
 3337 university and inform the Board of Governors of such objection  
 3338 before the university submits its objection to the State Board  
 3339 of Education. The State Board of Education must consult with the  
 3340 Chancellor of the State University System to consider the  
 3341 objection raised by a state university in making its decision to  
 3342 approve or deny a Florida Community College System institution's  
 3343 proposal. If a proposal from a state university is not received  
 3344 within the 60-day period, The State Board of Education shall  
 3345 also provide regionally accredited private colleges and  
 3346 universities 90 ~~30~~ days to submit objections to the proposed new  
 3347 program ~~or submit an alternative proposal~~. Objections ~~or~~  
 3348 ~~alternative proposals~~ shall be submitted to the Division of  
 3349 Florida Community Colleges and must be considered by the State  
 3350 Board of Education in making its decision to approve or deny a  
 3351 Florida Community College System institution's proposal.

3352 (c) ~~An alternative proposal submitted by a state university~~  
 3353 ~~or private college or university to adequately address:~~

3354 1. ~~The extent to which the workforce demand and unmet need~~  
 3355 ~~described in the notice of intent will be met.~~

3356 2. ~~The extent to which students will be able to complete~~  
 3357 ~~the degree in the geographic region proposed to be served by the~~  
 3358 ~~Florida College System institution.~~

3359 3. ~~The level of financial commitment of the college or~~  
 3360 ~~university to the development, implementation, and maintenance~~  
 3361 ~~of the specified degree program, including timelines.~~

3362 4. ~~The extent to which faculty at both the Florida College~~  
 3363 ~~System institution and the college or university will~~  
 3364 ~~collaborate in the development and offering of the curriculum.~~

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3365 ~~5. The ability of the Florida College System institution~~  
3366 ~~and the college or university to develop and approve the~~  
3367 ~~curriculum for the specified degree program within 6 months~~  
3368 ~~after an agreement between the Florida College System~~  
3369 ~~institution and the college or university is signed.~~

3370 ~~6. The extent to which the student may incur additional~~  
3371 ~~costs above what the student would expect to incur if the~~  
3372 ~~program were offered by the Florida College System institution.~~

3373 ~~(d)~~ Each proposal submitted by a Florida Community College  
3374 System institution to, at a minimum, include:

3375 1. A description of the planning process and timeline for  
3376 implementation.

3377 2. A justification for the proposed baccalaureate degree  
3378 program including, at a minimum, a data-driven ~~An~~ analysis of  
3379 workforce demand and unmet need for graduates of the program on  
3380 a district, regional, or statewide basis, as appropriate, and  
3381 the extent to which the proposed program will meet the workforce  
3382 demand and unmet need. The analysis must include workforce and  
3383 employment data for the most recent 5 years and projections for  
3384 the next 3 years, and a summary of degree programs, similar to  
3385 the proposed degree program, which are currently offered by  
3386 state universities or by independent nonprofit colleges or  
3387 universities that are eligible to participate in the William L.  
3388 Boyd, IV, Florida Resident Access Grant Program, which are  
3389 located in the Florida Community College System institution's  
3390 regional service area. The analysis must be verified by a third-  
3391 party professional entity that is ~~including evidence from~~  
3392 entities independent of the Florida Community College System  
3393 institution. A Florida Community College System institution must

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3394 submit the justification to the Division of Florida Community  
3395 Colleges within 30 days after forwarding the institution's  
3396 intent to propose a baccalaureate degree program. The division  
3397 must forward the justification for the proposed baccalaureate  
3398 degree program within 10 business days after receiving such  
3399 justification to the Chancellor of the State University System,  
3400 the President of the Independent Colleges and Universities of  
3401 Florida, and the Executive Director of the Commission for  
3402 Independent Education.

3403 3. Identification of the facilities, equipment, and library  
3404 and academic resources that will be used to deliver the program.

3405 4. The program cost analysis of creating a new  
3406 baccalaureate degree when compared to ~~alternative proposals and~~  
3407 other program delivery options.

3408 5. The program's admission requirements, academic content,  
3409 curriculum, faculty credentials, student-to-teacher ratios, and  
3410 accreditation plan.

3411 6. The program's enrollment projections and funding  
3412 requirements, including the institution's efforts to sustain the  
3413 program at the cost of tuition and fees for students who are  
3414 classified as residents for tuition purposes under s. 1009.21,  
3415 not to exceed \$10,000 for the entire degree program, including  
3416 utilization of waivers pursuant to s. 1009.26(11).

3417 7. A plan of action if the program is terminated.

3418 ~~(d)-(e)~~ The Division of Florida Community Colleges to review  
3419 the proposal, notify the Florida Community College System  
3420 institution of any deficiencies in writing within 30 days  
3421 following receipt of the proposal, and provide the Florida  
3422 Community College System institution with an opportunity to

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3423 correct the deficiencies. Within 45 days following receipt of a  
3424 completed proposal by the Division of Florida Community  
3425 Colleges, after consultation with the Chancellor of the State  
3426 University System and the President of the Independent Colleges  
3427 and Universities of Florida, the Commissioner of Education shall  
3428 recommend approval or disapproval of the proposal to the State  
3429 Board of Education. The State Board of Education shall consider  
3430 such recommendation, the proposal, input from the chancellor and  
3431 the president, and any objections ~~or alternative proposals~~ at  
3432 its next meeting. If the State Board of Education disapproves  
3433 the Florida Community College System institution's proposal, it  
3434 shall provide the Florida Community College System institution  
3435 with written reasons for that determination.

3436 (e)~~(f)~~ The Florida Community College System institution to  
3437 obtain from the Commission on Colleges of the Southern  
3438 Association of Colleges and Schools accreditation as a  
3439 baccalaureate-degree-granting institution if approved by the  
3440 State Board of Education to offer its first baccalaureate degree  
3441 program.

3442 (f)~~(g)~~ The Florida Community College System institution to  
3443 notify the Commission on Colleges of the Southern Association of  
3444 Colleges and Schools of subsequent degree programs that are  
3445 approved by the State Board of Education and to comply with the  
3446 association's required substantive change protocols for  
3447 accreditation purposes.

3448 (g)~~(h)~~ The Florida Community College System institution to  
3449 annually report to, ~~and upon request of~~ the State Board of  
3450 Education, the Commissioner of Education, the Chancellor of the  
3451 Florida Community College System, the Chancellor of the State

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3452 University System, and ~~or~~ the Legislature, ~~report~~ its status  
3453 using the following performance and compliance indicators:

- 3454 1. Obtaining and maintaining appropriate Southern  
3455 Association of Colleges and Schools accreditation;  
3456 2. Maintaining qualified faculty and institutional  
3457 resources;  
3458 3. Maintaining enrollment in previously approved programs;  
3459 4. Managing fiscal resources appropriately;  
3460 5. Complying with the primary mission and responsibility  
3461 requirements in subsections (2) and (3); ~~and~~  
3462 6. Other indicators of success, including program  
3463 completions, employment and earnings outcomes, acceptance into  
3464 and performance in graduate programs placements, and surveys of  
3465 graduates and employers; and  
3466 7. Continuing to meet workforce demand, as provided in  
3467 subparagraph (c)2., as demonstrated through a data-driven needs  
3468 assessment by the Florida Community College System institution,  
3469 which is verified by a third-party professional entity that is  
3470 independent of the institution.

3471  
3472 The State Board of Education, upon annual review of the  
3473 baccalaureate degree program performance and compliance  
3474 indicators and needs assessment, may require a Florida Community  
3475 College System institution's board of trustees to modify or  
3476 terminate a baccalaureate degree program authorized under this  
3477 section. However, if the annual review indicates negative  
3478 program performance and compliance results and the needs  
3479 assessment fails to demonstrate a need for the program, the  
3480 State Board of Education shall require a Florida Community

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3481 College System institution's board of trustees to terminate that  
3482 baccalaureate degree program.

3483 (6) (a) If the current total upper level, undergraduate  
3484 full-time equivalent enrollment at a Florida Community College  
3485 System institution is at or above 10 percent of the 2014-2015  
3486 combined total lower level and upper level full-time equivalent  
3487 enrollment at that institution reported for state funding  
3488 purposes, annually the total upper level enrollment, as a  
3489 percentage of the 2014-2015 combined enrollment, may not  
3490 increase by more than 5 percentage points.

3491 (b) If the current total upper level, undergraduate full-  
3492 time equivalent enrollment at a Florida Community College System  
3493 institution is below 10 percent of the 2014-2015 combined total  
3494 lower level and upper level full-time equivalent enrollment at  
3495 that institution reported for state funding purposes, annually  
3496 the total upper level enrollment, as a percentage of the 2014-  
3497 2015 combined enrollment, may not increase by more than 7  
3498 percentage points.

3499 (c) This subsection expires July 1, 2018.

3500 Section 44. Section 1008.38, Florida Statutes, is amended  
3501 to read:

3502 1008.38 Articulation accountability process.—The State  
3503 Board of Education, in conjunction with the Board of Governors,  
3504 shall develop articulation accountability measures which assess  
3505 the status of systemwide articulation processes authorized under  
3506 s. 1007.23, preserve Florida's "2+2" system of articulation, and  
3507 establish an articulation accountability process which at a  
3508 minimum shall address:

3509 (1) The impact of articulation processes on ensuring

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3510 educational continuity and the orderly and unobstructed  
3511 transition of students between public secondary and  
3512 postsecondary education systems and facilitating the transition  
3513 of students between the public and private sectors.

3514 (2) The adequacy of preparation of public secondary  
3515 students to smoothly articulate to a public postsecondary  
3516 institution.

3517 (3) The effectiveness of articulated acceleration  
3518 mechanisms available to secondary students and the application  
3519 of credit hours earned through CAPE industry certifications  
3520 pursuant to s. 1008.44 and acceleration mechanisms, including  
3521 nationally standardized examinations, to general education,  
3522 associate degree, or baccalaureate degree requirements.

3523 (4) The smooth transfer of Florida Community College System  
3524 associate degree graduates to a Florida Community College System  
3525 institution or a state university, and the application of credit  
3526 hours earned at Florida Community College System institutions to  
3527 general education, associate degree, or baccalaureate degree  
3528 requirements at state universities.

3529 (5) An examination of degree requirements that exceed the  
3530 parameters of 60 credit hours for an associate degree and 120  
3531 hours for a baccalaureate degree in public postsecondary  
3532 programs.

3533 (6) The relationship between student attainment of college-  
3534 level academic skills and articulation to the upper division in  
3535 public postsecondary institutions.

3536 Section 45. Paragraph (d) of subsection (3) of section  
3537 1009.22, Florida Statutes, is amended to read:

3538 1009.22 Workforce education postsecondary student fees.—

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3539 (3)

3540 (d) Each district school board and each Florida College  
3541 System institution board of trustees may adopt tuition and out-  
3542 of-state fees that vary ~~no more than 5 percent~~ below or no more  
3543 than 5 percent above the combined total of the standard tuition  
3544 and out-of-state fees established in paragraph (c).

3545 Section 46. Paragraph (b) of subsection (3) and subsection  
3546 (4) of section 1009.23, Florida Statutes, are amended, and  
3547 subsection (20) is added to that section, to read:

3548 1009.23 Florida College System institution student fees.—

3549 (3)

3550 (b) ~~Effective July 1, 2014,~~ For baccalaureate degree  
3551 programs, the following tuition and fee rates shall apply:

3552 1. The tuition may not exceed ~~shall be~~ \$91.79 per credit  
3553 hour for students who are residents for tuition purposes.

3554 2. The sum of the tuition and the ~~he~~ out-of-state fee per  
3555 credit hour for students who are nonresidents for tuition  
3556 purposes shall be no more than 85 percent of the sum of the  
3557 tuition and the out-of-state fee at the state university nearest  
3558 the Florida College System institution.

3559 (4) Each Florida College System institution board of  
3560 trustees shall establish tuition and out-of-state fees, which  
3561 may vary ~~no more than 10 percent~~ below and no more than 15  
3562 percent above the combined total of the standard tuition and  
3563 fees established in subsection (3).

3564 (20) Each Florida College System institution shall notice  
3565 to the public and to all enrolled students any board of trustees  
3566 meeting that votes on proposed increases in tuition or fees. The  
3567 noticed meeting must allow for public comment on the proposed

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3568 increase and must:

3569 (a) Be posted 28 days before the board of trustees meeting  
3570 takes place.

3571 (b) Include the date and time of the meeting.

3572 (c) Be clear and specifically outline the details of the  
3573 original tuition or fee, the rationale for the proposed  
3574 increase, and what the proposed increase will fund.

3575 (d) Be posted on the institution's website homepage and  
3576 issued in a press release.

3577 Section 47. Paragraphs (a) and (b) of subsection (4) of  
3578 section 1009.24, Florida Statutes, are amended, present  
3579 subsection (19) of that section is redesignated as subsection  
3580 (20), and a new subsection (19) is added to that section, to  
3581 read:

3582 1009.24 State university student fees.—

3583 (4) (a) ~~Effective July 1, 2014,~~ The resident undergraduate  
3584 tuition for lower-level and upper-level coursework may not  
3585 exceed ~~shall be~~ \$105.07 per credit hour.

3586 (b) The Board of Governors, ~~or the board's designee,~~ may  
3587 establish tuition for graduate and professional programs, and  
3588 out-of-state fees for all programs. Except as otherwise provided  
3589 in this section, the sum of tuition and out-of-state fees  
3590 assessed to nonresident students must be sufficient to offset  
3591 the full instructional cost of serving such students. However,  
3592 adjustments to out-of-state fees or tuition for graduate  
3593 programs and professional programs may not exceed 15 percent in  
3594 any year. Adjustments to the resident tuition for graduate  
3595 programs and professional programs may not exceed the tuition  
3596 amount set on July 1, 2015.

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3597       (19) Each university shall publicly notice to the public  
3598 and to all enrolled students any board of trustees meeting that  
3599 votes on proposed increases in tuition or fees. The noticed  
3600 meeting must allow for public comment on the proposed increase  
3601 and must:

3602       (a) Be posted 28 days before the board of trustees meeting  
3603 takes place.

3604       (b) Include the date and time of the meeting.

3605       (c) Be clear and specifically outline the details of the  
3606 original tuition or fee, the rationale for the proposed  
3607 increase, and what the proposed increase will fund.

3608       (d) Be posted on the institution's website homepage and  
3609 issued in a press release.

3610       Section 48. Subsection (1) of section 1009.534, Florida  
3611 Statutes, is amended to read:

3612       1009.534 Florida Academic Scholars award.—

3613       (1) A student is eligible for a Florida Academic Scholars  
3614 award if he or she ~~the student~~ meets the general eligibility  
3615 requirements for the Florida Bright Futures Scholarship Program  
3616 and ~~the student~~:

3617       (a) Has achieved a 3.5 weighted grade point average as  
3618 calculated pursuant to s. 1009.531, or its equivalent, in high  
3619 school courses that are designated by the State Board of  
3620 Education as college-preparatory academic courses; and has  
3621 attained at least the score required under ~~pursuant to~~ s.  
3622 1009.531(6) (a) on the combined verbal and quantitative parts of  
3623 the Scholastic Aptitude Test, the Scholastic Assessment Test, or  
3624 the recentered Scholastic Assessment Test of the College  
3625 Entrance Examination, or an equivalent score on the ACT

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3626 Assessment Program;

3627 (b) Has attended a home education program according to s.  
3628 1002.41 during grades 11 and 12, ~~or~~ or has completed the  
3629 International Baccalaureate curriculum but failed to earn the  
3630 International Baccalaureate Diploma, or has completed the  
3631 Advanced International Certificate of Education curriculum but  
3632 failed to earn the Advanced International Certificate of  
3633 Education Diploma, and has attained at least the score required  
3634 under ~~pursuant to~~ s. 1009.531(6) (a) on the combined verbal and  
3635 quantitative parts of the Scholastic Aptitude Test, the  
3636 Scholastic Assessment Test, or the recentered Scholastic  
3637 Assessment Test of the College Entrance Examination, or an  
3638 equivalent score on the ACT Assessment Program;

3639 (c) Has been awarded an International Baccalaureate Diploma  
3640 from the International Baccalaureate Office or an Advanced  
3641 International Certificate of Education Diploma from the  
3642 University of Cambridge International Examinations Office;

3643 (d) Has been recognized by the merit or achievement  
3644 programs of the National Merit Scholarship Corporation as a  
3645 scholar or finalist; or

3646 (e) Has been recognized by the National Hispanic  
3647 Recognition Program as a scholar recipient.

3648  
3649 The ~~A~~ student must complete a program of volunteer ~~community~~  
3650 service work, as approved by the district school board, the  
3651 administrators of a nonpublic school, or the Department of  
3652 Education for home education program students, which must ~~shall~~  
3653 include a minimum of 75 hours of service work for high school  
3654 students graduating in the 2010-2011 academic year and 100 hours

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3655 of service work for high school students graduating in the 2011-  
3656 2012 academic year and thereafter. The student, ~~and~~ must  
3657 identify a social or civic issue or a professional area ~~problem~~  
3658 that interests him or her, develop a plan for his or her  
3659 personal involvement in addressing the issue or learning about  
3660 the area ~~problem~~, and, through papers or other presentations,  
3661 evaluate and reflect upon his or her experience. Except for  
3662 credit earned through service-learning courses adopted pursuant  
3663 to s. 1003.497, the student may not receive remuneration or  
3664 academic credit for the volunteer service work performed. Such  
3665 work may include, but is not limited to, a business or  
3666 government internship, work for a nonprofit community service  
3667 organization, or activity on behalf of a candidate for public  
3668 office. The hours of volunteer service must be documented in  
3669 writing, and the document must be signed by the student, the  
3670 student's parent or guardian, and a representative of the  
3671 organization for which the student performed the volunteer  
3672 service work.

3673 Section 49. Subsection (1) of section 1009.535, Florida  
3674 Statutes, is amended to read:

3675 1009.535 Florida Medallion Scholars award.-

3676 (1) A student is eligible for a Florida Medallion Scholars  
3677 award if he or she ~~the student~~ meets the general eligibility  
3678 requirements for the Florida Bright Futures Scholarship Program  
3679 and ~~the student~~:

3680 (a) Has achieved a weighted grade point average of 3.0 as  
3681 calculated pursuant to s. 1009.531, or the equivalent, in high  
3682 school courses that are designated by the State Board of  
3683 Education as college-preparatory academic courses~~r~~ and has

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3684 attained at least the score required under ~~pursuant to~~ s.  
3685 1009.531(6) (b) on the combined verbal and quantitative parts of  
3686 the Scholastic Aptitude Test, the Scholastic Assessment Test, or  
3687 the recentered Scholastic Assessment Test of the College  
3688 Entrance Examination, or an equivalent score on the ACT  
3689 Assessment Program;

3690 (b) Has completed the International Baccalaureate  
3691 curriculum but failed to earn the International Baccalaureate  
3692 Diploma or has completed the Advanced International Certificate  
3693 of Education curriculum but failed to earn the Advanced  
3694 International Certificate of Education Diploma, and has attained  
3695 at least the score required under ~~pursuant to~~ s. 1009.531(6) (b)  
3696 on the combined verbal and quantitative parts of the Scholastic  
3697 Aptitude Test, the Scholastic Assessment Test, or the recentered  
3698 Scholastic Assessment Test of the College Entrance Examination,  
3699 or an equivalent score on the ACT Assessment Program;

3700 (c) Has attended a home education program according to s.  
3701 1002.41 during grades 11 and 12 and has attained at least the  
3702 score required under ~~pursuant to~~ s. 1009.531(6) (b) on the  
3703 combined verbal and quantitative parts of the Scholastic  
3704 Aptitude Test, the Scholastic Assessment Test, or the recentered  
3705 Scholastic Assessment Test of the College Entrance Examination,  
3706 or an equivalent score on the ACT Assessment Program, if the  
3707 student's parent cannot document a college-preparatory  
3708 curriculum as described in paragraph (a);

3709 (d) Has been recognized by the merit or achievement program  
3710 of the National Merit Scholarship Corporation as a scholar or  
3711 finalist but has not completed the a program of volunteer  
3712 ~~community~~ service work required under ~~as provided in~~ s.

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3713 1009.534; or

3714 (e) Has been recognized by the National Hispanic  
3715 Recognition Program as a scholar, but has not completed the a  
3716 program of volunteer community service work required under ~~as~~  
3717 ~~provided in~~ s. 1009.534.

3718  
3719 A high school student graduating in the 2011-2012 academic year  
3720 and thereafter must complete at least 75 hours ~~a program~~ of  
3721 volunteer community service work approved by the district school  
3722 board, the administrators of a nonpublic school, or the  
3723 Department of Education for home education program students. The  
3724 student, which shall include a minimum of 75 hours of service  
3725 work, and must identify a social or civic issue or a  
3726 professional area problem that interests him or her, develop a  
3727 plan for his or her personal involvement in addressing the issue  
3728 or learning about the area problem, and, through papers or other  
3729 presentations, evaluate and reflect upon his or her experience.  
3730 Except for credit earned through service-learning courses  
3731 adopted pursuant to s. 1003.497, the student may not receive  
3732 remuneration or academic credit for volunteer service work  
3733 performed. Such work may include, but is not limited to, a  
3734 business or government internship, work for a nonprofit  
3735 community service organization, or activity on behalf of a  
3736 candidate for public office. The hours of volunteer service must  
3737 be documented in writing, and the document must be signed by the  
3738 student, the student's parent or guardian, and a representative  
3739 of the organization for which the student performed the  
3740 volunteer service work.

3741 Section 50. Subsection (1) of section 1009.536, Florida

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3742 Statutes, is amended to read:

3743 1009.536 Florida Gold Seal Vocational Scholars award.—The  
3744 Florida Gold Seal Vocational Scholars award is created within  
3745 the Florida Bright Futures Scholarship Program to recognize and  
3746 reward academic achievement and career preparation by high  
3747 school students who wish to continue their education.

3748 (1) A student is eligible for a Florida Gold Seal  
3749 Vocational Scholars award if he or she ~~the student~~ meets the  
3750 general eligibility requirements for the Florida Bright Futures  
3751 Scholarship Program and ~~the student~~:

3752 (a) Completes the secondary school portion of a sequential  
3753 program of studies that requires at least three secondary school  
3754 career credits. On-the-job training may not be substituted for  
3755 any of the three required career credits.

3756 (b) Demonstrates readiness for postsecondary education by  
3757 earning a passing score on the Florida College Entry Level  
3758 Placement Test or its equivalent as identified by the Department  
3759 of Education.

3760 (c) Earns a minimum cumulative weighted grade point average  
3761 of 3.0, as calculated pursuant to s. 1009.531, on all subjects  
3762 required for a standard high school diploma, excluding elective  
3763 courses.

3764 (d) Earns a minimum unweighted grade point average of 3.5  
3765 on a 4.0 scale for secondary career courses that compose  
3766 ~~comprising~~ the career program.

3767 (e) Beginning with high school students graduating in the  
3768 2011-2012 academic year and thereafter, completes at least 30  
3769 hours ~~a program~~ of volunteer ~~community~~ service work approved by  
3770 the district school board, the administrators of a nonpublic

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3771 school, or the Department of Education for home education  
3772 program students. The student must identify, ~~which shall include~~  
3773 ~~a minimum of 30 hours of service work,~~ and identifies a social  
3774 or civic issue or a professional area ~~problem~~ that interests him  
3775 or her, develop ~~develops~~ a plan for his or her personal  
3776 involvement in addressing the issue or learning about the area  
3777 ~~problem,~~ and, through papers or other presentations, evaluate  
3778 ~~evaluates~~ and reflect ~~reflects~~ upon his or her experience.  
3779 Except for credit earned through service-learning courses  
3780 adopted pursuant to s. 1003.497, the student may not receive  
3781 remuneration or academic credit for the volunteer service work  
3782 performed. Such work may include, but is not limited to, a  
3783 business or government internship, work for a nonprofit  
3784 community service organization, or activity on behalf of a  
3785 candidate for public office. The hours of volunteer service must  
3786 be documented in writing, and the document must be signed by the  
3787 student, the student's parent or guardian, and a representative  
3788 of the organization for which the student performed the  
3789 volunteer service work.

3790 Section 51. Section 1009.893, Florida Statutes, is amended  
3791 to read:

3792 1009.893 Benacquisto Scholarship ~~Florida National Merit~~  
3793 ~~Scholar Incentive~~ Program.—

3794 (1) As used in this section, the term:

3795 (a) "Department" means the Department of Education.

3796 (b) "Scholarship Incentive program" means the Benacquisto  
3797 Scholarship ~~Florida National Merit Scholar Incentive~~ Program.

3798 (2) The Benacquisto Scholarship ~~Florida National Merit~~  
3799 ~~Scholar Incentive~~ Program is created to reward any Florida high

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3800 school graduate who receives recognition as a National Merit  
3801 Scholar or National Achievement Scholar and who initially  
3802 enrolls in the 2014-2015 academic year or, later, in a  
3803 baccalaureate degree program at an eligible Florida public or  
3804 independent postsecondary educational institution.

3805 (3) The department shall administer the scholarship  
3806 ~~incentive~~ program according to rules and procedures established  
3807 by the State Board of Education. The department shall advertise  
3808 the availability of the scholarship ~~incentive~~ program and notify  
3809 students, teachers, parents, certified school counselors, and  
3810 principals or other relevant school administrators of the  
3811 criteria.

3812 (4) In order to be eligible for an award under the  
3813 scholarship ~~incentive~~ program, a student must:

3814 (a) Be a state resident as determined in s. 1009.40 and  
3815 rules of the State Board of Education;

3816 (b) Earn a standard Florida high school diploma or its  
3817 equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282,  
3818 or s. 1003.435 unless:

3819 1. The student completes a home education program according  
3820 to s. 1002.41; or

3821 2. The student earns a high school diploma from a non-  
3822 Florida school while living with a parent who is on military or  
3823 public service assignment out of this state;

3824 (c) Be accepted by and enroll in a Florida public or  
3825 independent postsecondary educational institution that is  
3826 regionally accredited; and

3827 (d) Be enrolled full-time in a baccalaureate degree program  
3828 at an eligible regionally accredited Florida public or

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3829 independent postsecondary educational institution during the  
3830 fall academic term following high school graduation.

3831 (5) (a) An eligible student who is a National Merit Scholar  
3832 or National Achievement Scholar and who attends a Florida public  
3833 postsecondary educational institution shall receive a  
3834 scholarship ~~an incentive~~ award equal to the institutional cost  
3835 of attendance minus the sum of the student's Florida Bright  
3836 Futures Scholarship and National Merit Scholarship or National  
3837 Achievement Scholarship.

3838 (b) An eligible student who is a National Merit Scholar or  
3839 National Achievement Scholar and who attends a Florida  
3840 independent postsecondary educational institution shall receive  
3841 a scholarship ~~an incentive~~ award equal to the highest cost of  
3842 attendance at a Florida public university, as reported by the  
3843 Board of Governors of the State University System, minus the sum  
3844 of the student's Florida Bright Futures Scholarship and National  
3845 Merit Scholarship or National Achievement Scholarship.

3846 (6) (a) To be eligible for a renewal award, a student must  
3847 earn all credits for which he or she was enrolled and maintain a  
3848 3.0 or higher grade point average.

3849 (b) A student may receive the scholarship ~~incentive~~ award  
3850 for a maximum of 100 percent of the number of credit hours  
3851 required to complete a baccalaureate degree program, or until  
3852 completion of a baccalaureate degree program, whichever comes  
3853 first.

3854 (7) The department shall annually issue awards from the  
3855 scholarship ~~incentive~~ program. Before the registration period  
3856 each semester, the department shall transmit payment for each  
3857 award to the president or director of the postsecondary

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3858 educational institution, or his or her representative, except  
3859 that the department may withhold payment if the receiving  
3860 institution fails to report or to make refunds to the department  
3861 as required in this section.

3862 (a) Each institution shall certify to the department the  
3863 eligibility status of each student to receive a disbursement  
3864 within 30 days before the end of its regular registration  
3865 period, inclusive of a drop and add period. An institution is  
3866 not required to reevaluate the student eligibility after the end  
3867 of the drop and add period.

3868 (b) An institution that receives funds from the scholarship  
3869 ~~incentive~~ program must certify to the department the amount of  
3870 funds disbursed to each student and remit to the department any  
3871 undisbursed advances within 60 days after the end of regular  
3872 registration.

3873 (c) If funds appropriated are not adequate to provide the  
3874 maximum allowable award to each eligible student, awards must be  
3875 prorated using the same percentage reduction.

3876 (8) Funds from any award within the scholarship ~~incentive~~  
3877 program may not be used to pay for remedial coursework or  
3878 developmental education.

3879 (9) A student may use an award for a summer term if funds  
3880 are available and appropriated by the Legislature.

3881 (10) The department shall allocate funds to the appropriate  
3882 institutions and collect and maintain data regarding the  
3883 scholarship ~~incentive~~ program within the student financial  
3884 assistance database as specified in s. 1009.94.

3885 (11) Section 1009.40(4) does not apply to awards issued  
3886 under this section.

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3887       (12) A student who receives an award under the scholarship  
3888 program shall be known as a Benacquisto Scholar.

3889       (13) All eligible Florida public or independent  
3890 postsecondary educational institutions are encouraged to become,  
3891 and all eligible state universities shall become, a college  
3892 sponsor of the National Merit Scholarship Program.

3893       ~~(14)~~ (12) The State Board of Education shall adopt rules  
3894 necessary to administer this section.

3895       Section 52. Paragraphs (f), (i), and (o) of subsection (1),  
3896 paragraph (a) of subsection (4), subsection (5), paragraph (b)  
3897 of subsection (7), paragraph (a) of subsection (9), subsection  
3898 (11), paragraphs (b) through (e) of subsection (12), and present  
3899 subsection (13) of section 1011.62, Florida Statutes, are  
3900 amended, present subsections (13), (14), and (15) of that  
3901 section are redesignated as subsections (14), (15), and (16),  
3902 respectively, and a new subsection (13) is added to that  
3903 section, to read:

3904       1011.62 Funds for operation of schools.—If the annual  
3905 allocation from the Florida Education Finance Program to each  
3906 district for operation of schools is not determined in the  
3907 annual appropriations act or the substantive bill implementing  
3908 the annual appropriations act, it shall be determined as  
3909 follows:

3910       (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
3911 OPERATION.—The following procedure shall be followed in  
3912 determining the annual allocation to each district for  
3913 operation:

3914       (f) *Supplemental academic instruction; categorical fund.*—  
3915       1. There is created a categorical fund to provide

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3916 supplemental academic instruction to students in kindergarten  
3917 through grade 12. This paragraph may be cited as the  
3918 "Supplemental Academic Instruction Categorical Fund."

3919 2. Categorical funds for supplemental academic instruction  
3920 shall be allocated annually to each school district in the  
3921 amount provided in the General Appropriations Act. These funds  
3922 shall be in addition to the funds appropriated on the basis of  
3923 FTE student membership in the Florida Education Finance Program  
3924 and shall be included in the total potential funds of each  
3925 district. These funds shall be used to provide supplemental  
3926 academic instruction to students enrolled in the K-12 program.  
3927 For the 2015-2016, 2016-2017, and 2017-2018 ~~2014-2015~~ fiscal  
3928 years ~~year~~, each school district that has one or more of the 300  
3929 lowest-performing elementary schools based on the state reading  
3930 assessment shall use these funds, together with the funds  
3931 provided in the district's research-based reading instruction  
3932 allocation and other available funds, to provide an additional  
3933 hour of instruction beyond the normal school day for each day of  
3934 the entire school year for intensive reading instruction for the  
3935 students in each of the 300 lowest-performing ~~these~~ schools.  
3936 Students enrolled in these schools who have Level 5 assessment  
3937 scores may participate in the additional hour of instruction on  
3938 an optional basis. In addition, the 300 lowest-performing  
3939 schools must provide at least 80 hours of instruction in a  
3940 summer program with a focus on reading for students who have  
3941 Level 1 or Level 2 reading assessment scores in these schools.  
3942 For the 2015-2016 fiscal year, the 300 lowest-performing schools  
3943 shall be the same schools as identified for the 2014-2015 fiscal  
3944 year. Even if a participating school is no longer classified as

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3945 one of the 300 lowest-performing elementary schools in the  
3946 subsequent year, the school must continue to provide the  
3947 additional hour of intensive reading instruction and must  
3948 provide at least 80 hours of instruction in a summer program  
3949 with a focus on reading to all students who have Level 1 or  
3950 Level 2 reading assessment scores. The ~~This~~ additional hour of  
3951 instruction must be provided by teachers or reading specialists  
3952 who are effective in teaching reading or by a K-5 mentoring  
3953 reading program that is supervised by a teacher who is effective  
3954 at teaching reading. ~~Students enrolled in these schools who have~~  
3955 ~~level 5 assessment scores may participate in the additional hour~~  
3956 ~~of instruction on an optional basis.~~ Exceptional student  
3957 education centers ~~may shall~~ not be included in the 300 schools.  
3958 Beginning in the 2016-2017 fiscal year, the Department of  
3959 Education shall provide a list of the 300 lowest-performing  
3960 elementary schools to such schools no later than July 1. School  
3961 districts are encouraged to provide a summer program in 2015  
3962 with a focus on reading for students who have Level 1 or Level 2  
3963 reading assessment scores in these schools. After this  
3964 requirement has been met, supplemental instruction strategies  
3965 may include, but are not limited to: modified curriculum,  
3966 reading instruction, after-school instruction, tutoring,  
3967 mentoring, class size reduction, extended school year, intensive  
3968 skills development in summer school, and other methods for  
3969 improving student achievement. Supplemental instruction may be  
3970 provided to a student in any manner and at any time during or  
3971 beyond the regular 180-day term identified by the school as  
3972 being the most effective and efficient way to best help that  
3973 student progress from grade to grade and to graduate.

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3974           3. Effective with the 1999-2000 fiscal year, funding on the  
3975 basis of FTE membership beyond the 180-day regular term shall be  
3976 provided in the FEFP only for students enrolled in juvenile  
3977 justice education programs or in education programs for  
3978 juveniles placed in secure facilities or programs under s.  
3979 985.19. Funding for instruction beyond the regular 180-day  
3980 school year for all other K-12 students shall be provided  
3981 through the supplemental academic instruction categorical fund  
3982 and other state, federal, and local fund sources with ample  
3983 flexibility for schools to provide supplemental instruction to  
3984 assist students in progressing from grade to grade and  
3985 graduating.

3986           4. The Florida State University School, as a lab school, is  
3987 authorized to expend from its FEFP or Lottery Enhancement Trust  
3988 Fund allocation the cost to the student of remediation in  
3989 reading, writing, or mathematics for any graduate who requires  
3990 remediation at a postsecondary educational institution.

3991           5. Beginning in the 1999-2000 school year, dropout  
3992 prevention programs as defined in ss. 1003.52, 1003.53(1)(a),  
3993 (b), and (c), and 1003.54 shall be included in group 1 programs  
3994 under subparagraph (d)3.

3995           (i) *Calculation of full-time equivalent membership with*  
3996 *respect to dual enrollment instruction.*—Students enrolled in  
3997 dual enrollment instruction pursuant to s. 1007.271 may be  
3998 included in calculations of full-time equivalent student  
3999 memberships for basic programs for grades 9 through 12 by a  
4000 district school board. Instructional time for dual enrollment  
4001 may vary from 900 hours; however, the full-time equivalent  
4002 student membership value shall be subject to the provisions in

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4003 s. 1011.61(4). Dual enrollment full-time equivalent student  
4004 membership shall be calculated in an amount equal to the hours  
4005 of instruction that would be necessary to earn the full-time  
4006 equivalent student membership for an equivalent course if it  
4007 were taught in the school district. Students in dual enrollment  
4008 courses may also be calculated as the proportional shares of  
4009 full-time equivalent enrollments they generate for a Florida  
4010 College System institution or university conducting the dual  
4011 enrollment instruction. Early admission students shall be  
4012 considered dual enrollments for funding purposes. Students may  
4013 be enrolled in dual enrollment instruction provided by an  
4014 eligible independent college or university and may be included  
4015 in calculations of full-time equivalent student memberships for  
4016 basic programs for grades 9 through 12 by a district school  
4017 board. However, those provisions of law which exempt dual  
4018 enrollment students ~~dual-enrolled~~ and early admission students  
4019 from payment of instructional materials and tuition and fees,  
4020 including technology, registration, and laboratory fees, do  
4021 ~~shall~~ not apply to students who select the option of enrolling  
4022 in an eligible independent institution. An independent college  
4023 or university that ~~which~~ is located and chartered in Florida, is  
4024 not for profit, is accredited by the Commission on Colleges of  
4025 the Southern Association of Colleges and Schools or the  
4026 Accrediting Council for Independent Colleges and Schools, and  
4027 confers degrees as defined in s. 1005.02 is ~~shall be~~ eligible  
4028 for inclusion in the dual enrollment or early admission program.  
4029 Students enrolled in dual enrollment instruction are ~~shall be~~  
4030 exempt from the payment of tuition and fees, including  
4031 technology, registration, and laboratory fees. A ~~No~~ student

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4032 enrolled in college credit mathematics or English dual  
4033 enrollment instruction may not ~~shall~~ be funded as a dual  
4034 enrollment unless the student has successfully completed the  
4035 relevant section of the entry-level examination required  
4036 pursuant to s. 1008.30.

4037 (o) *Calculation of additional full-time equivalent*  
4038 *membership based on successful completion of a career-themed*  
4039 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*  
4040 *courses with embedded CAPE industry certifications or CAPE*  
4041 *Digital Tool certificates, and issuance of industry*  
4042 *certification identified on the CAPE Industry Certification*  
4043 *Funding List pursuant to rules adopted by the State Board of*  
4044 *Education or CAPE Digital Tool certificates pursuant to s.*  
4045 *1003.4203.—*

4046 1.a. A value of 0.025 full-time equivalent student  
4047 membership shall be calculated for CAPE Digital Tool  
4048 certificates earned by students in elementary and middle school  
4049 grades.

4050 b. A value of 0.1 or 0.2 full-time equivalent student  
4051 membership shall be calculated for each student who completes a  
4052 course as defined in s. 1003.493(1)(b) or courses with embedded  
4053 CAPE industry certifications and who is issued an industry  
4054 certification identified annually on the CAPE Industry  
4055 Certification Funding List approved under rules adopted by the  
4056 State Board of Education. A value of 0.2 full-time equivalent  
4057 membership shall be calculated for each student who is issued a  
4058 CAPE industry certification that has a statewide articulation  
4059 agreement for college credit approved by the State Board of  
4060 Education. For CAPE industry certifications that do not

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4061 articulate for college credit, the Department of Education shall  
4062 assign a full-time equivalent value of 0.1 for each  
4063 certification. Middle grades students who earn additional FTE  
4064 membership for a CAPE Digital Tool certificate pursuant to sub-  
4065 subparagraph a. may not use the previously funded examination to  
4066 satisfy the requirements for earning an industry certification  
4067 under this sub-subparagraph. Additional FTE membership for an  
4068 elementary or middle grades student may ~~shall~~ not exceed 0.1 for  
4069 certificates or certifications earned within the same fiscal  
4070 year. The State Board of Education shall include the assigned  
4071 values on the CAPE Industry Certification Funding List under  
4072 rules adopted by the state board. Such value shall be added to  
4073 the total full-time equivalent student membership for grades 6  
4074 through 12 in the subsequent year ~~for courses that were not~~  
4075 ~~provided through dual enrollment~~. CAPE industry certifications  
4076 earned through dual enrollment must be reported and funded  
4077 pursuant to s. 1011.80. However, if a student earns a  
4078 certification through a dual enrollment course and the  
4079 certification is not a fundable certification on the  
4080 postsecondary certification funding list, or the dual enrollment  
4081 certification is earned as a result of an agreement between a  
4082 school district and a nonpublic postsecondary institution, the  
4083 bonus value shall be funded in the same manner as for other  
4084 nondual enrollment course industry certifications. In such  
4085 cases, the school district may provide for an agreement between  
4086 the high school and the technical center, or the school district  
4087 and the postsecondary institution may enter into an agreement  
4088 for equitable distribution of the bonus funds.

4089 c. A value of 0.3 full-time equivalent student membership

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4090 shall be calculated for student completion of the courses and  
4091 the embedded certifications identified on the CAPE Industry  
4092 Certification Funding List and approved by the commissioner  
4093 pursuant to ss. 1003.4203(5) (a) and 1008.44.

4094 d. A value of 0.5 full-time equivalent student membership  
4095 shall be calculated for CAPE Acceleration Industry  
4096 Certifications that articulate for 15 to 29 college credit  
4097 hours, and 1.0 full-time equivalent student membership shall be  
4098 calculated for CAPE Acceleration Industry Certifications that  
4099 articulate for 30 or more college credit hours pursuant to CAPE  
4100 Acceleration Industry Certifications approved by the  
4101 commissioner pursuant to ss. 1003.4203(5) (b) and 1008.44.

4102 2. Each district must allocate at least 80 percent of the  
4103 funds provided for CAPE industry certification, in accordance  
4104 with this paragraph, to the program that generated the funds.  
4105 This allocation may not be used to supplant funds provided for  
4106 basic operation of the program.

4107 3. For CAPE industry certifications earned in the 2013-2014  
4108 school year and in subsequent years, the school district shall  
4109 distribute to each classroom teacher who provided direct  
4110 instruction toward the attainment of a CAPE industry  
4111 certification that qualified for additional full-time equivalent  
4112 membership under subparagraph 1.:

4113 a. A bonus ~~in the amount~~ of \$25 for each student taught by  
4114 a teacher who provided instruction in a course that led to the  
4115 attainment of a CAPE industry certification on the CAPE Industry  
4116 Certification Funding List with a weight of 0.1.

4117 b. A bonus ~~in the amount~~ of \$50 for each student taught by  
4118 a teacher who provided instruction in a course that led to the

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4119 attainment of a CAPE industry certification on the CAPE Industry  
4120 Certification Funding List with a weight of 0.2, ~~0.3, 0.5,~~ and  
4121 ~~1.0.~~

4122 c. A bonus of \$75 for each student taught by a teacher who  
4123 provided instruction in a course that led to the attainment of a  
4124 CAPE industry certification on the CAPE Industry Certification  
4125 Funding List with a weight of 0.3.

4126 d. A bonus of \$100 for each student taught by a teacher who  
4127 provided instruction in a course that led to the attainment of a  
4128 CAPE industry certification on the CAPE Industry Certification  
4129 Funding List with a weight of 0.5 or 1.0.

4130  
4131 Bonuses awarded pursuant to this paragraph shall be provided to  
4132 teachers who are employed by the district in the year in which  
4133 the additional FTE membership calculation is included in the  
4134 calculation. Bonuses shall be calculated based upon the  
4135 associated weight of a CAPE industry certification on the CAPE  
4136 Industry Certification Funding List for the year in which the  
4137 certification is earned by the student. In a single school year,  
4138 a Any bonus awarded to a teacher under sub-subparagraph 3.a. or  
4139 sub-subparagraph 3.b. this paragraph may not exceed \$2,000 or  
4140 under sub-subparagraph 3.c. or sub-subparagraph 3.d. may not  
4141 exceed \$4,000. The maximum bonus that may be awarded to a  
4142 teacher under this paragraph is \$4,000 in a single school year.  
4143 This bonus in any given school year and is in addition to any  
4144 regular wage or other bonus the teacher received or is scheduled  
4145 to receive.

4146 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The  
4147 Legislature shall prescribe the aggregate required local effort

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4148 for all school districts collectively as an item in the General  
4149 Appropriations Act for each fiscal year. The amount that each  
4150 district shall provide annually toward the cost of the Florida  
4151 Education Finance Program for kindergarten through grade 12  
4152 programs shall be calculated as follows:

4153 (a) *Estimated taxable value calculations.*—

4154 1.a. Not later than 2 working days prior to July 19, the  
4155 Department of Revenue shall certify to the Commissioner of  
4156 Education its most recent estimate of the taxable value for  
4157 school purposes in each school district and the total for all  
4158 school districts in the state for the current calendar year  
4159 based on the latest available data obtained from the local  
4160 property appraisers. The value certified shall be the taxable  
4161 value for school purposes for that year, and no further  
4162 adjustments shall be made, except those made pursuant to  
4163 paragraphs (c) and (d), or an assessment roll change required by  
4164 final judicial decisions as specified in paragraph (15) (b)  
4165 ~~(14) (b)~~. Not later than July 19, the Commissioner of Education  
4166 shall compute a millage rate, rounded to the next highest one  
4167 one-thousandth of a mill, which, when applied to 96 percent of  
4168 the estimated state total taxable value for school purposes,  
4169 would generate the prescribed aggregate required local effort  
4170 for that year for all districts. The Commissioner of Education  
4171 shall certify to each district school board the millage rate,  
4172 computed as prescribed in this subparagraph, as the minimum  
4173 millage rate necessary to provide the district required local  
4174 effort for that year.

4175 b. The General Appropriations Act shall direct the  
4176 computation of the statewide adjusted aggregate amount for

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4177 required local effort for all school districts collectively from  
4178 ad valorem taxes to ensure that no school district's revenue  
4179 from required local effort millage will produce more than 90  
4180 percent of the district's total Florida Education Finance  
4181 Program calculation as calculated and adopted by the  
4182 Legislature, and the adjustment of the required local effort  
4183 millage rate of each district that produces more than 90 percent  
4184 of its total Florida Education Finance Program entitlement to a  
4185 level that will produce only 90 percent of its total Florida  
4186 Education Finance Program entitlement in the July calculation.

4187 2. On the same date as the certification in sub-  
4188 subparagraph 1.a., the Department of Revenue shall certify to  
4189 the Commissioner of Education for each district:

4190 a. Each year for which the property appraiser has certified  
4191 the taxable value pursuant to s. 193.122(2) or (3), if  
4192 applicable, since the prior certification under sub-subparagraph  
4193 1.a.

4194 b. For each year identified in sub-subparagraph a., the  
4195 taxable value certified by the appraiser pursuant to s.  
4196 193.122(2) or (3), if applicable, since the prior certification  
4197 under sub-subparagraph 1.a. This is the certification that  
4198 reflects all final administrative actions of the value  
4199 adjustment board.

4200 (5) DISCRETIONARY MILLAGE COMPRESSION SUPPLEMENT.—The  
4201 Legislature shall prescribe in the General Appropriations Act,  
4202 pursuant to s. 1011.71(1), the rate of nonvoted current  
4203 operating discretionary millage that shall be used to calculate  
4204 a discretionary millage compression supplement. If the  
4205 prescribed millage generates an amount of funds per unweighted

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4206 FTE for the district that is less than 105 percent of the state  
4207 average, the district shall receive an amount per FTE that, when  
4208 added to the funds per FTE generated by the designated levy,  
4209 shall equal 105 percent of the state average.

4210 (7) DETERMINATION OF SPARSITY SUPPLEMENT.—

4211 (b) The district sparsity index shall be computed by  
4212 dividing the total number of full-time equivalent students in  
4213 all programs in the district by the number of senior high school  
4214 centers in the district, not in excess of three, which centers  
4215 are approved as permanent centers by a survey made by the  
4216 Department of Education. For districts with a full-time  
4217 equivalent student membership of at least 20,000, but no more  
4218 than 24,000, the index shall be computed by dividing the total  
4219 number of full-time equivalent students in all programs by the  
4220 number of permanent senior high school centers in the district,  
4221 not to exceed four.

4222 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

4223 (a) The research-based reading instruction allocation is  
4224 created to provide comprehensive reading instruction to students  
4225 in kindergarten through grade 12. For the 2015-2016, 2016-2017,  
4226 and 2017-2018 ~~2014-2015~~ fiscal years ~~year~~, in each school  
4227 district that has one or more of the 300 lowest-performing  
4228 elementary schools based on the state reading assessment,  
4229 priority shall be given to providing an additional hour per day  
4230 of intensive reading instruction beyond the normal school day  
4231 for each day of the entire school year for the students in each  
4232 of the 300 lowest-performing schools. Students enrolled in these  
4233 schools who have Level 5 assessment scores may participate in  
4234 the additional hour of instruction on an optional basis. In

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4235 addition, the 300 lowest-performing schools must provide at  
4236 least 80 hours of instruction in a summer program with a focus  
4237 on reading for students who have Level 1 or Level 2 reading  
4238 assessment scores in these schools. For the 2015-2016 fiscal  
4239 year, the 300 lowest-performing schools shall be the same  
4240 schools as identified for the 2014-2015 fiscal year. Even if a  
4241 participating school is no longer classified as one of the 300  
4242 lowest-performing elementary schools in the subsequent year, the  
4243 school must continue to provide the additional hour of intensive  
4244 reading instruction and must provide at least 80 hours of  
4245 instruction in a summer program with a focus on reading to all  
4246 students who have Level 1 or Level 2 reading assessment scores  
4247 ~~school. Students enrolled in these schools who have level 5~~  
4248 ~~assessment scores may participate in the additional hour of~~  
4249 ~~instruction on an optional basis. Exceptional student education~~  
4250 ~~centers may ~~shall~~ not be included in the 300 schools. The~~  
4251 ~~intensive reading instruction delivered in this additional hour~~  
4252 ~~and for other students shall include: research-based reading~~  
4253 ~~instruction that has been proven to accelerate progress of~~  
4254 ~~students exhibiting a reading deficiency; differentiated~~  
4255 ~~instruction based on student assessment data to meet students'~~  
4256 ~~specific reading needs; explicit and systematic reading~~  
4257 ~~development in phonemic awareness, phonics, fluency, vocabulary,~~  
4258 ~~and comprehension, with more extensive opportunities for guided~~  
4259 ~~practice, error correction, and feedback; and the integration of~~  
4260 ~~social studies, science, and mathematics-text reading, text~~  
4261 ~~discussion, and writing in response to reading. ~~For the 2012-~~~~  
4262 ~~2013 and 2013-2014 fiscal years, a school district may not hire~~  
4263 ~~more reading coaches than were hired during the 2011-2012 fiscal~~

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4264 ~~year unless all students in kindergarten through grade 5 who~~  
4265 ~~demonstrate a reading deficiency, as determined by district and~~  
4266 ~~state assessments, including students scoring Level 1 or Level 2~~  
4267 ~~on the statewide, standardized reading assessment or, upon~~  
4268 ~~implementation, the English Language Arts assessment, are~~  
4269 ~~provided an additional hour per day of intensive reading~~  
4270 ~~instruction beyond the normal school day for each day of the~~  
4271 ~~entire school year.~~

4272 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may  
4273 annually provide in the Florida Education Finance Program a  
4274 virtual education contribution. The amount of the virtual  
4275 education contribution shall be the difference between the  
4276 amount per FTE established in the General Appropriations Act for  
4277 virtual education and the amount per FTE for each district and  
4278 the Florida Virtual School, which may be calculated by taking  
4279 the sum of the base FEFP allocation, the declining enrollment  
4280 supplement, the discretionary local effort, the state-funded  
4281 discretionary contribution, the discretionary millage  
4282 compression supplement, the research-based reading instruction  
4283 allocation, the exceptional student education guaranteed  
4284 allocation, and the instructional materials allocation, and then  
4285 dividing by the total unweighted FTE. This difference shall be  
4286 multiplied by the virtual education unweighted FTE for programs  
4287 and options identified in s. 1002.455(3) and the Florida Virtual  
4288 School and its franchises to equal the virtual education  
4289 contribution and shall be included as a separate allocation in  
4290 the funding formula.

4291 (12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.—

4292 (b) Each district school board shall adopt a district

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4293 digital classrooms plan that meets the unique needs of students,  
4294 schools, and personnel and submit the plan for approval to the  
4295 Department of Education. In addition, each district school board  
4296 must, at a minimum, seek input from the district's  
4297 instructional, curriculum, and information technology staff to  
4298 develop the district digital classrooms plan. The district's  
4299 plan must be within the general parameters established in the  
4300 Florida digital classrooms plan pursuant to s. 1001.20. In  
4301 addition, if the district participates in federal technology  
4302 initiatives and grant programs, the district digital classrooms  
4303 plan must include a plan for meeting requirements of such  
4304 initiatives and grant programs. Funds allocated under this  
4305 subsection must be used to support implementation of district  
4306 digital classrooms plans. By August ~~October 1, 2014,~~ and by  
4307 ~~March 1~~ of each year ~~thereafter~~, on a date determined by the  
4308 department, each district school board shall submit to the  
4309 department, in a format prescribed by the department, a digital  
4310 classrooms plan. At a minimum, such plan must include, and be  
4311 annually updated to reflect, the following:

4312 1. Measurable student performance outcomes. Outcomes  
4313 related to student performance, including outcomes for students  
4314 with disabilities, must be tied to the efforts and strategies to  
4315 improve outcomes related to student performance by integrating  
4316 technology in classroom teaching and learning. Results of the  
4317 outcomes shall be reported at least annually for the current  
4318 school year and subsequent 3 years and be accompanied by an  
4319 independent evaluation and validation of the reported results.

4320 2. Digital learning and technology infrastructure purchases  
4321 and operational activities. Such purchases and activities must

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4322 be tied to the measurable outcomes under subparagraph 1.,  
4323 including, but not limited to, connectivity, broadband access,  
4324 wireless capacity, Internet speed, and data security, all of  
4325 which must meet or exceed minimum requirements and protocols  
4326 established by the department. For each year that the district  
4327 uses funds for infrastructure, a third-party, independent  
4328 evaluation of the district's technology inventory and  
4329 infrastructure needs must accompany the district's plan.

4330 3. Professional development purchases and operational  
4331 activities. Such purchases and activities must be tied to the  
4332 measurable outcomes under subparagraph 1., including, but not  
4333 limited to, using technology in the classroom and improving  
4334 digital literacy and competency.

4335 4. Digital tool purchases and operational activities. Such  
4336 purchases and activities must be tied to the measurable outcomes  
4337 under subparagraph 1., including, but not limited to,  
4338 competency-based credentials that measure and demonstrate  
4339 digital competency and certifications; third-party assessments  
4340 that demonstrate acquired knowledge and use of digital  
4341 applications; and devices that meet or exceed minimum  
4342 requirements and protocols established by the department.

4343 5. Online assessment-related purchases and operational  
4344 activities. Such purchases and activities must be tied to the  
4345 measurable outcomes under subparagraph 1., including, but not  
4346 limited to, expanding the capacity to administer assessments and  
4347 compatibility with minimum assessment protocols and requirements  
4348 established by the department. If the administration of online  
4349 assessments after January 1, 2015, does not comply with the  
4350 minimum assessment protocols and requirements established by the

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4351 department, the department shall contract with an independent  
4352 auditing entity that has expertise in the area of the  
4353 noncompliance to evaluate the extent of the noncompliance and  
4354 provide recommendations to remediate the noncompliance in future  
4355 administrations of online assessments.

4356 (c) The Legislature shall annually provide in the General  
4357 Appropriations Act the FEFP allocation for implementation of the  
4358 Florida digital classrooms plan to be calculated in an amount up  
4359 to 1 percent of the base student allocation multiplied by the  
4360 total K-12 full-time equivalent student enrollment included in  
4361 the FEFP calculations for the legislative appropriation or as  
4362 provided in the General Appropriations Act. Each school district  
4363 shall be provided a minimum of \$250,000, with the remaining  
4364 balance of the allocation to be distributed based on each  
4365 district's proportion of the total K-12 full-time equivalent  
4366 student enrollment. Distribution of funds for the Florida  
4367 digital classrooms allocation shall begin following submittal of  
4368 each district's digital classrooms plan, which must include  
4369 formal verification of the superintendent's approval of the  
4370 digital classrooms plan of each charter school in the district,  
4371 and approval of the plan by the department. A charter school  
4372 shall submit the school's digital classrooms plan, in a  
4373 streamlined format prescribed by the department, to the  
4374 applicable school district. Prior to the distribution of the  
4375 Florida digital classrooms allocation funds, each district  
4376 school superintendent shall certify to the Commissioner of  
4377 Education that the district school board has approved a  
4378 comprehensive district digital classrooms plan that supports the  
4379 fidelity of implementation of the Florida digital classrooms

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4380 allocation. District allocations shall be recalculated during  
4381 the fiscal year consistent with the periodic recalculation of  
4382 the FEFP. School districts shall provide a proportionate share  
4383 of the digital classrooms allocation to each charter school in  
4384 the district, as required for categorical programs in s.  
4385 1002.33(17)(b). A school district may use a competitive process  
4386 to distribute funds for the Florida digital classrooms  
4387 allocation to the schools within the school district. Beginning  
4388 in the 2016-2017 school year, to be eligible to receive Florida  
4389 digital classrooms allocation funds, a school district must  
4390 undergo an annual assessment pursuant to s. 282.0052 and an  
4391 annual independent verification of its use of Florida digital  
4392 classrooms allocation funds pursuant to paragraph (e).

4393 (d) To facilitate the implementation of the district  
4394 digital classrooms plans and charter school digital classrooms  
4395 plans, the commissioner shall support statewide, coordinated  
4396 partnerships and efforts of this state's education practitioners  
4397 in the field, including, but not limited to, superintendents,  
4398 principals, and teachers, to identify and share best practices,  
4399 corrective actions, and other identified needs. By August 1,  
4400 2016, the commissioner shall implement an online, web-based  
4401 portal for school districts and charter schools to submit their  
4402 digital classrooms plan.

4403 (e) Beginning in the 2015-2016 fiscal year and each year  
4404 thereafter, each district school board and charter school shall  
4405 report to the department its use of funds provided through the  
4406 Florida digital classrooms allocation and student performance  
4407 outcomes in accordance with the district's digital classrooms  
4408 plan. The department may contract with an independent third-

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4409 party entity to conduct an annual independent verification of  
4410 the district's use of Florida digital classrooms allocation  
4411 funds in accordance with the district's digital classrooms plan.  
4412 In the event an independent third-party verification is not  
4413 conducted, the Auditor General shall, during scheduled  
4414 operational audits of the school districts, verify compliance of  
4415 the use of Florida digital classrooms allocation funds in  
4416 accordance with the district's digital classrooms plan. No later  
4417 than October 1 of each year, beginning in the 2015-2016 fiscal  
4418 year, the commissioner shall provide to the Governor, the  
4419 President of the Senate, and the Speaker of the House of  
4420 Representatives a summary of each district's student performance  
4421 goals and outcomes, use of funds, ~~in support of such student~~  
4422 performance goals and outcomes, and progress toward meeting  
4423 statutory requirements and timelines.

4424 (13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.—The federally  
4425 connected student supplement is created to provide supplemental  
4426 funding for school districts to support the education of  
4427 students connected with federally owned military installations,  
4428 National Aeronautics and Space Administration (NASA) property,  
4429 and Indian lands. To be eligible for this supplement, the  
4430 district must be eligible for federal Impact Aid Program funds  
4431 under s. 8003, Title VIII of the Elementary and Secondary  
4432 Education Act of 1965. The supplement shall be the sum of the  
4433 student allocation and an exempt property allocation.

4434 (a) The student allocation shall be calculated based on the  
4435 number of students reported for federal Impact Aid Program  
4436 funds, including students with disabilities, who meet one of the  
4437 following criteria:

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4438 1. Resides with a parent who is on active duty in the  
4439 uniformed services or is an accredited foreign government  
4440 official and military officer. Students with disabilities shall  
4441 also be reported separately for this condition.

4442 2. Resides on eligible federally owned Indian lands.  
4443 Students with disabilities shall also be reported separately for  
4444 this condition.

4445 3. Resides with a civilian parent who lives or works on  
4446 eligible federal property connected with a military installation  
4447 or NASA. The number of these students shall be multiplied by a  
4448 factor of 0.5.

4449 (b) The total number of federally connected students  
4450 calculated under paragraph (a) shall be multiplied by a  
4451 percentage of the base student allocation as provided in the  
4452 General Appropriations Act. The total of the number of students  
4453 with disabilities as reported separately under subparagraphs  
4454 (a)1. and (a)2. shall be multiplied by an additional percentage  
4455 of the base student allocation as provided in the General  
4456 Appropriations Act. The base amount and the amount for students  
4457 with disabilities shall be summed to provide the student  
4458 allocation.

4459 (c) The exempt-property allocation shall be equal to the  
4460 tax-exempt value of federal Impact Aid lands reserved as  
4461 military installations, real property owned by NASA, or eligible  
4462 federally owned Indian lands located in the district, as of  
4463 January 1 of the previous year, multiplied by the millage  
4464 authorized and levied under s. 1011.71(2).

4465 (14) ~~(13)~~ QUALITY ASSURANCE GUARANTEE.—The Legislature may  
4466 annually in the General Appropriations Act determine a

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4467 percentage increase in funds per K-12 unweighted FTE as a  
 4468 minimum guarantee to each school district. The guarantee shall  
 4469 be calculated from prior year base funding per unweighted FTE  
 4470 student which shall include the adjusted FTE dollars as provided  
 4471 in subsection (15)~~(14)~~, quality guarantee funds, and actual  
 4472 nonvoted discretionary local effort from taxes. From the base  
 4473 funding per unweighted FTE, the increase shall be calculated for  
 4474 the current year. The current year funds from which the  
 4475 guarantee shall be determined shall include the adjusted FTE  
 4476 dollars as provided in subsection (15)~~(14)~~ and potential  
 4477 nonvoted discretionary local effort from taxes. A comparison of  
 4478 current year funds per unweighted FTE to prior year funds per  
 4479 unweighted FTE shall be computed. For those school districts  
 4480 which have less than the legislatively assigned percentage  
 4481 increase, funds shall be provided to guarantee the assigned  
 4482 percentage increase in funds per unweighted FTE student. Should  
 4483 appropriated funds be less than the sum of this calculated  
 4484 amount for all districts, the commissioner shall prorate each  
 4485 district's allocation. This provision shall be implemented to  
 4486 the extent specifically funded.

4487 Section 53. Subsection (1) and paragraph (d) of subsection  
 4488 (2) of section 1011.71, Florida Statutes, are amended to read:

4489 1011.71 District school tax.—

4490 (1) If the district school tax is not provided in the  
 4491 General Appropriations Act or the substantive bill implementing  
 4492 the General Appropriations Act, each district school board  
 4493 desiring to participate in the state allocation of funds for  
 4494 current operation as prescribed by s. 1011.62(15) ~~s. 1011.62(14)~~  
 4495 shall levy on the taxable value for school purposes of the

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4496 district, exclusive of millage voted under the provisions of s.  
4497 9(b) or s. 12, Art. VII of the State Constitution, a millage  
4498 rate not to exceed the amount certified by the commissioner as  
4499 the minimum millage rate necessary to provide the district  
4500 required local effort for the current year, pursuant to s.  
4501 1011.62(4)(a)1. In addition to the required local effort millage  
4502 levy, each district school board may levy a nonvoted current  
4503 operating discretionary millage. The Legislature shall prescribe  
4504 annually in the appropriations act the maximum amount of millage  
4505 a district may levy.

4506 (2) In addition to the maximum millage levy as provided in  
4507 subsection (1), each school board may levy not more than 1.5  
4508 mills against the taxable value for school purposes for district  
4509 schools, including charter schools at the discretion of the  
4510 school board, to fund:

4511 (d) The purchase, lease-purchase, or lease of new and  
4512 replacement equipment; computer hardware, including electronic  
4513 hardware and other hardware devices necessary for gaining access  
4514 to or enhancing the use of electronic content and resources or  
4515 to facilitate the access to and the use of a school district's  
4516 digital classrooms plan pursuant to s. 1011.62, excluding  
4517 software other than the operating system necessary to operate  
4518 the hardware or device; and enterprise resource software  
4519 applications that are classified as capital assets in accordance  
4520 with definitions of the Governmental Accounting Standards Board,  
4521 have a useful life of at least 5 years, and are used to support  
4522 districtwide administration or state-mandated reporting  
4523 requirements. Enterprise resource software may be acquired by  
4524 annual license fees, maintenance fees, or lease agreements.

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4525 Section 54. Section 1011.802, Florida Statutes, is created  
4526 to read:

4527 1011.802 Florida Apprenticeship Grant Program.—

4528 (1) The Florida Apprenticeship Grant Program is created to  
4529 provide grants, as provided in the General Appropriations Act,  
4530 to career centers, charter technical career centers, and Florida  
4531 College System institutions on a competitive basis to establish  
4532 new apprenticeship programs and expand existing apprenticeship  
4533 programs. The Division of Career and Adult Education within the  
4534 Department of Education shall administer the grant program.

4535 (2) Applications from career centers, charter technical  
4536 career centers, and Florida College System institutions must  
4537 contain projected enrollment and projected costs for the new or  
4538 expanded apprenticeship program.

4539 (3) The department shall give priority to apprenticeship  
4540 programs in the areas of information technology, health, and  
4541 machining and manufacturing. Grant funds may be used for  
4542 instructional equipment, supplies, personnel, student services,  
4543 and other expenses associated with the creation or expansion of  
4544 an apprenticeship program. Grant funds may not be used for  
4545 recurring instructional costs or for a center's or an  
4546 institution's indirect costs. Grant recipients must submit  
4547 quarterly reports in a format prescribed by the department.

4548 Section 55. Paragraph (e) is added to subsection (3) of  
4549 section 1012.34, Florida Statutes, as amended by ch. 2015-6,  
4550 Laws of Florida, to read:

4551 1012.34 Personnel evaluation procedures and criteria.—

4552 (3) EVALUATION PROCEDURES AND CRITERIA.—Instructional  
4553 personnel and school administrator performance evaluations must

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4554 be based upon the performance of students assigned to their  
4555 classrooms or schools, as provided in this section. Pursuant to  
4556 this section, a school district's performance evaluation system  
4557 is not limited to basing unsatisfactory performance of  
4558 instructional personnel and school administrators solely upon  
4559 student performance, but may include other criteria to evaluate  
4560 instructional personnel and school administrators' performance,  
4561 or any combination of student performance and other criteria.  
4562 Evaluation procedures and criteria must comply with, but are not  
4563 limited to, the following:

4564 (e) A classroom teacher's performance evaluation must be  
4565 based upon the performance of students with fewer than 25  
4566 absences within the school year, or, for schools with block  
4567 scheduling, fewer than 10 absences within the school year,  
4568 assigned to their classrooms, as provided in this section.

4569 Section 56. Subsection (3) of section 1012.39, Florida  
4570 Statutes, is amended to read:

4571 1012.39 Employment of substitute teachers, teachers of  
4572 adult education, nondegreed teachers of career education, and  
4573 career specialists; students performing clinical field  
4574 experience.—

4575 (3) A student who is enrolled in a state-approved teacher  
4576 preparation program in a postsecondary educational institution  
4577 that is approved by rules of the State Board of Education and  
4578 who is jointly assigned by the postsecondary educational  
4579 institution and a district school board to perform a clinical  
4580 field experience under the direction of a regularly employed and  
4581 certified educator shall, while serving such supervised clinical  
4582 field experience, be accorded the same protection of law as that

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4583 accorded to the certified educator except for the right to  
4584 bargain collectively as an employee of the district school  
4585 board. The district school board providing the clinical field  
4586 experience shall notify the student electronically or in writing  
4587 of the availability of educator liability insurance under s.  
4588 1012.75. A postsecondary educational institution or district  
4589 school board may not require a student enrolled in a state-  
4590 approved teacher preparation program to purchase liability  
4591 insurance as a condition of participation in any clinical field  
4592 experience or related activity on the premises of an elementary  
4593 or secondary school.

4594 Section 57. Subsections (4), (5), and (6) of section  
4595 1012.71, Florida Statutes, are amended to read:

4596 1012.71 The Florida Teachers Classroom Supply Assistance  
4597 Program.—

4598 (4) Each classroom teacher must provide the school district  
4599 with receipts for the expenditure of the funds. If the classroom  
4600 teacher is provided funds in advance of expenditure, the ~~Each~~  
4601 classroom teacher must sign a statement acknowledging receipt of  
4602 the funds, provide ~~keep~~ receipts as requested by the school  
4603 ~~district for no less than 4 years~~ to show that funds expended  
4604 meet the requirements of this section, and return any unused  
4605 funds or funds for which there are undocumented expenditures to  
4606 the district school board by at the end of the regular school  
4607 year. Any unused funds or funds for which there are undocumented  
4608 expenditures which ~~that~~ are returned to the district school  
4609 board shall be deposited into the school advisory council  
4610 account of the school at which the classroom teacher returning  
4611 the funds was employed when that teacher received the funds or

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4612 deposited into the Florida Teachers Classroom Supply Assistance  
4613 Program account of the school district in which a charter school  
4614 is sponsored, as applicable.

4615 ~~(5) The statement must be signed and dated by each~~  
4616 ~~classroom teacher before receipt of the Florida Teachers~~  
4617 ~~Classroom Supply Assistance Program funds and shall include the~~  
4618 ~~wording: "I, ... (name of teacher) ..., am employed by the~~  
4619 ~~....County District School Board or by the ....Charter School as~~  
4620 ~~a full-time classroom teacher. I acknowledge that Florida~~  
4621 ~~Teachers Classroom Supply Assistance Program funds are~~  
4622 ~~appropriated by the Legislature for the sole purpose of~~  
4623 ~~purchasing classroom materials and supplies to be used in the~~  
4624 ~~instruction of students assigned to me. In accepting custody of~~  
4625 ~~these funds, I agree to keep the receipts for all expenditures~~  
4626 ~~for no less than 4 years. I understand that if I do not keep the~~  
4627 ~~receipts, it will be my personal responsibility to pay any~~  
4628 ~~federal taxes due on these funds. I also agree to return any~~  
4629 ~~unexpended funds to the district school board at the end of the~~  
4630 ~~regular school year for deposit into the school advisory council~~  
4631 ~~account of the school where I was employed at the time I~~  
4632 ~~received the funds or for deposit into the Florida Teachers~~  
4633 ~~Classroom Supply Assistance Program account of the school~~  
4634 ~~district in which the charter school is sponsored, as~~  
4635 ~~applicable."~~

4636 (5) ~~(6)~~ The Department of Education and district school  
4637 boards may, and are encouraged to, enter into public-private  
4638 partnerships in order to increase the total amount of Florida  
4639 Teachers Classroom Supply Assistance Programs funds available to  
4640 classroom teachers.

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4641 Section 58. Section 1012.731, Florida Statutes, is created  
4642 to read:

4643 1012.731 The Florida Best and Brightest Teacher Scholarship  
4644 Program.—

4645 (1) The Legislature recognizes that, second only to  
4646 parents, teachers play the most critical role within schools in  
4647 preparing students to achieve a high level of academic  
4648 performance. The Legislature further recognizes that research  
4649 has linked student outcomes to a teacher's own academic  
4650 achievement. Therefore, it is the intent of the Legislature to  
4651 designate teachers who have achieved high academic standards  
4652 during their own education as Florida's best and brightest  
4653 teacher scholars.

4654 (2) There is created the Florida Best and Brightest Teacher  
4655 Scholarship Program to be administered by the Department of  
4656 Education. Beginning in the 2015-2016 school year, the  
4657 scholarship program shall provide categorical funding for  
4658 scholarships to be awarded to teachers who have demonstrated a  
4659 high level of academic achievement.

4660 (3) (a) To be eligible for a scholarship, a teacher:

4661 1. Must have scored at or above the 80th percentile on  
4662 either the SAT or the ACT based upon the percentile ranks in  
4663 effect when the teacher took the assessment and have been  
4664 evaluated as highly effective pursuant to s. 1012.34; or

4665 2. If the teacher is a first-year teacher who has not been  
4666 evaluated pursuant to s. 1012.34, must have scored at or above  
4667 the 80th percentile on either the SAT or the ACT based upon the  
4668 percentile ranks in effect when the teacher took the assessment.

4669 (b) In order to demonstrate eligibility for an award, an

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4670 eligible teacher must submit to the school district, no later  
4671 than October 1, an official record of his or her SAT or ACT  
4672 score demonstrating that the teacher scored at or above the 80th  
4673 percentile based upon the percentile ranks in effect when the  
4674 teacher took the assessment. Once a teacher is deemed eligible  
4675 by the school district, the teacher shall remain eligible as  
4676 long as he or she is employed by the school district and  
4677 maintains or, if the teacher is a first-year teacher, earns the  
4678 evaluation designation of highly effective pursuant to s.  
4679 1012.34.

4680 (4) Annually, by December 1, each school district shall  
4681 submit to the department the number of eligible teachers who  
4682 qualify for the scholarship.

4683 (5) Annually, by February 1, the department shall disburse  
4684 scholarship funds, in an amount prescribed annually by the  
4685 Legislature in the General Appropriations Act, to each school  
4686 district for each eligible teacher to receive a scholarship. If  
4687 the number of eligible teachers exceeds the total appropriation  
4688 authorized in the General Appropriation Act, the department  
4689 shall prorate the per teacher scholarship amount.

4690 (6) Annually, by April 1, each school district shall  
4691 provide payment of the scholarship to each eligible teacher.

4692 (7) For purposes of this section, the term "school  
4693 district" includes the Florida School for the Deaf and the Blind  
4694 and charter school governing boards.

4695 Section 59. Section 1012.75, Florida Statutes, is amended  
4696 to read:

4697 1012.75 Liability of teacher or principal; ~~excessive~~  
4698 ~~force.~~

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4699 (1) Except in the case of excessive force or cruel and  
4700 unusual punishment, a teacher or other member of the  
4701 instructional staff, a principal or the principal's designated  
4702 representative, or a bus driver shall not be civilly or  
4703 criminally liable for any action carried out in conformity with  
4704 State Board of Education and district school board rules  
4705 regarding the control, discipline, suspension, and expulsion of  
4706 students, including, but not limited to, any exercise of  
4707 authority under s. 1003.32 or s. 1006.09.

4708 (2) The State Board of Education shall adopt rules that  
4709 outline administrative standards for the use of reasonable force  
4710 by school personnel to maintain a safe and orderly learning  
4711 environment. Such standards shall be distributed to each school  
4712 in the state and shall provide guidance to school personnel in  
4713 receiving the limitations on liability specified in this  
4714 section.

4715 (3) Beginning with the 2015-2016 school year, the  
4716 Department of Education shall administer an educator liability  
4717 insurance program, as provided in the General Appropriation Act,  
4718 to protect full-time instructional personnel from liability for  
4719 monetary damages and the costs of defending actions resulting  
4720 from claims made against the instructional personnel arising out  
4721 of occurrences in the course of activities within the  
4722 instructional personnel's professional capacity. For purposes of  
4723 this subsection, the terms "full-time," "part-time," and  
4724 "administrative personnel" shall be defined by the individual  
4725 district school board. For purposes of this subsection, the term  
4726 "instructional personnel" has the same meaning as provided in s.  
4727 1012.01(2).

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4728       (a) Liability coverage of at least \$2 million shall be  
4729 provided to all full-time instructional personnel. Liability  
4730 coverage may be provided to the following individuals who choose  
4731 to participate in the program, at cost: part-time instructional  
4732 personnel, administrative personnel, and students enrolled in a  
4733 state-approved teacher preparation program pursuant to s.  
4734 1012.39(3).

4735       (b) Annually, by August 1, each district school board shall  
4736 notify personnel specified in paragraph (a) of the liability  
4737 coverage provided pursuant to this subsection. The department  
4738 shall develop the form of the notice which each district school  
4739 board must use. The notice must be on an 8 1/2-inch by 5 1/2-  
4740 inch postcard and include the amount of coverage, a general  
4741 description of the nature of the coverage, and the contact  
4742 information for coverage and claims questions. The notification  
4743 must be provided separately from any other correspondence. Each  
4744 district school board shall certify to the department, by August  
4745 5 of each year, that the notification required by this paragraph  
4746 has been provided.

4747       (c) The department shall consult with the Department of  
4748 Financial Services to select the most economically prudent and  
4749 cost-effective means of implementing the program through self-  
4750 insurance, a risk management program, or competitive  
4751 procurement.

4752       Section 60. Section 1013.385, Florida Statutes, is created  
4753 to read:

4754       1013.385 School district construction flexibility.—

4755       (1) A district school board may, with a supermajority vote  
4756 at a public meeting that begins no earlier than 5 p.m., adopt a

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4757 resolution to implement one or more of the exceptions to the  
4758 educational facilities construction requirements provided in  
4759 this section. Before voting on the resolution, a district school  
4760 board must conduct a cost-benefit analysis prepared according to  
4761 a professionally accepted methodology that describes how each  
4762 exception selected by the district school board achieves cost  
4763 savings, improves the efficient use of school district  
4764 resources, and impacts the life-cycle costs and life span for  
4765 each educational facility to be constructed, as applicable, and  
4766 demonstrates that implementation of the exception will not  
4767 compromise student safety or the quality of student instruction.  
4768 The district school board must conduct at least one public  
4769 workshop to discuss and receive public comment on the proposed  
4770 resolution and cost-benefit analysis, which must begin no  
4771 earlier than 5 p.m. and may occur at the same meeting at which  
4772 the resolution will be voted upon.

4773 (2) A resolution adopted under this section may propose  
4774 implementation of exceptions to requirements relating to:

4775 (a) Interior nonload-bearing walls, as specified in s.  
4776 423.8.3.1.1 of the Florida Building Code, by approving the use  
4777 of fire-rated wood stud walls in new construction or remodeling  
4778 for interior nonload-bearing wall assemblies that will not be  
4779 exposed to water or located in wet areas.

4780 (b) Walkways, roadways, driveways, and parking areas, as  
4781 specified in s. 423.10.2 of the Florida Building Code, by  
4782 approving the use of designated, stabilized, and well-drained  
4783 gravel or grassed student parking areas.

4784 (c) Standards for relocatables used as classroom space, as  
4785 specified in s. 1013.20, by approving construction

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4786 specifications for installation of relocatable buildings that do  
4787 not have covered walkways leading to the permanent buildings  
4788 onsite.

4789 (d) Site lighting, as specified in s. 423.10.3 of the  
4790 Florida Building Code, by approving construction specifications  
4791 regarding site lighting which:

4792 1. Do not provide for lighting of gravel or grassed  
4793 auxiliary or student parking areas.

4794 2. Provide lighting for walkways, roadways, driveways,  
4795 paved parking lots, exterior stairs, ramps, and walkways from  
4796 the exterior of the building to a public walkway through  
4797 installation of a timer that is set to provide lighting only  
4798 during periods when the site is occupied.

4799 3. Allow lighting for building entrances and exits to be  
4800 installed with a timer that is set to provide lighting only  
4801 during periods in which the building is occupied. The minimum  
4802 illumination level at single-door exits may be reduced to no  
4803 less than 1 footcandle.

4804 Section 61. Subsection (4) of section 1013.40, Florida  
4805 Statutes, is amended to read:

4806 1013.40 Planning and construction of Florida College System  
4807 institution facilities; property acquisition.—

4808 (4) The campus of a Florida College System institution  
4809 within a municipality designated as an area of critical state  
4810 concern, as defined in s. 380.05, and having a comprehensive  
4811 plan and land development regulations containing a building  
4812 permit allocation system that limits annual growth, may  
4813 construct dormitories for up to 400 ~~100~~ beds for Florida College  
4814 System institution students. Such dormitories are ~~shall be~~

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4815 exempt from the building permit allocation system and may be  
4816 constructed up to 45 feet in height if the dormitories ~~provided~~  
4817 ~~that they~~ are otherwise consistent with the comprehensive plan,  
4818 the Florida College System institution has a hurricane  
4819 evacuation plan that requires all dormitory occupants to be  
4820 evacuated 48 hours in advance of tropical force winds, and ~~that~~  
4821 transportation is provided for dormitory occupants during an  
4822 evacuation.

4823 Section 62. Subsection (7) is added to section 1013.74,  
4824 Florida Statutes, to read:

4825 1013.74 University authorization for fixed capital outlay  
4826 projects.—

4827 (7) A university board of trustees may expend reserve or  
4828 carry forward balances from prior year operational and  
4829 programmatic appropriations for fixed capital outlay projects  
4830 authorized for academic instructional space or critical deferred  
4831 maintenance needs in this area as approved by the Board of  
4832 Governors.

4833 Section 63. The State Board of Education, in collaboration  
4834 with the Board of Governors, shall evaluate and report on the  
4835 status of Florida's "2+2" system of articulation using the  
4836 accountability measures required under this section or any other  
4837 state law. By November 1, 2016, the state board and the Board of  
4838 Governors shall submit their report to the Governor, the  
4839 President of the Senate, and the Speaker of the House of  
4840 Representatives. The report must include findings regarding the  
4841 status of Florida's "2+2" system of articulation and  
4842 recommendations for improvement.

4843 Section 64. The Division of Law Revision and Information is

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4844 directed to prepare a reviser's bill for the 2016 Regular  
4845 Session to conform the Florida Statutes to the changes in  
4846 terminology made by this act. The reviser's bill must substitute  
4847 the term "Division of Florida Community Colleges" for "Division  
4848 of Florida Colleges"; "Florida Community College System" for  
4849 "Florida College System"; and "Florida Community College System  
4850 institution" for "Florida College System institution" where  
4851 those terms appear in the Florida Statutes.

4852 Section 65. This act shall take effect July 1, 2015.