



572688

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/02/2016	.	
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	.	

The Committee on Education Pre-K - 12 (Legg) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Section 1007.273, Florida Statutes, is amended
to read:

1007.273 Structured high school acceleration programs
~~Collegiate high school program.~~

~~(1)~~ Each Florida College System institution shall work with
each district school board in its designated service area to



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11 establish one or more structured high school acceleration
12 programs including, but not limited to, collegiate high school
13 programs.

14 (1) PURPOSE. ~~(2)~~ At a minimum, structured ~~collegiate~~ high
15 school acceleration programs must include an option for public
16 school students in grade 11 or grade 12 participating in the
17 program, for at least 1 full school year, to earn CAPE industry
18 certifications pursuant to s. 1008.44 and to successfully
19 complete 30 credit hours toward general education core
20 curriculum or common prerequisite course requirements pursuant
21 to s. 1007.25 through the dual enrollment program under s.
22 1007.271, a mechanism pursuant to s. 1007.27, or a CAPE industry
23 certification pursuant to s. 1008.44 toward the first year of
24 college for an associate degree or baccalaureate degree while
25 enrolled in the program. A district school board may not limit
26 the number of public school students who may enroll in such
27 programs.

28 (2) REQUIRED PROGRAM CONTRACTS. ~~(3)~~ Each district school
29 board and its local Florida College System institution shall
30 execute a contract to establish one or more structured
31 ~~collegiate~~ high school acceleration programs at a mutually
32 agreed upon location or locations. ~~Beginning with the 2015-2016~~
33 ~~school year,~~ If the institution does not establish a program
34 with a district school board in its designated service area,
35 another Florida College System institution may execute a
36 contract with that district school board to establish the
37 program. Beginning with the 2016-2017 school year, the contract
38 must be executed by January 1 of each school year for
39 implementation of the program during the next school year. The



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40 contract must:

41 (a) Identify the grade levels to be included in the
42 ~~collegiate high school~~ program which must, at a minimum, include
43 ~~grade 12~~.

44 (b) Describe the ~~collegiate high school~~ program, including
45 the delineation of courses that must, at a minimum, include
46 general education core curriculum or common prerequisite course
47 requirements pursuant to s. 1007.25 and industry certifications
48 offered, including online course availability; the high school
49 and college credits earned for each postsecondary course
50 completed and industry certification earned; student eligibility
51 criteria; and the enrollment process and relevant deadlines.

52 (c) Describe the methods, medium, and process by which
53 students and their parents are annually informed about the
54 availability of the ~~collegiate high school~~ program, the return
55 on investment associated with participation in the program, and
56 the information described in paragraphs (a) and (b).

57 (d) Identify the delivery methods for instruction and the
58 instructors for all courses.

59 (e) Identify student advising services and progress
60 monitoring mechanisms.

61 (f) Establish a program review and reporting mechanism
62 regarding student performance outcomes.

63 (g) Describe the terms of funding arrangements to implement
64 the ~~collegiate high school~~ program pursuant to paragraph (5) (a).

65 (3) STUDENT PERFORMANCE CONTRACT AND NOTIFICATION.-

66 (a)~~(4)~~ Each student participating in a structured
67 ~~collegiate high school~~ acceleration program must enter into a
68 student performance contract which must be signed by the



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69 student, the parent, and a representative of the school district
70 and the applicable Florida College System institution, state
71 university, or other institution participating pursuant to
72 subsection (4)-(5). The performance contract must, at a minimum,
73 include the schedule of courses, by semester, and industry
74 certifications to be taken by the student, student attendance
75 requirements, and course grade requirements.

76 (b) By September 1 of each school year, each district
77 school board must notify each student enrolled in grades 9, 10,
78 11, and 12 in a public school within the school district about
79 the structured high school acceleration program including, but
80 not limited to:

81 1. The method for earning college credit through
82 participation in the program. Such methods must include an
83 Internet website link to the dual enrollment course equivalency
84 list approved by the Department of Education and the credit-by-
85 examination equivalency list adopted by the State Board of
86 Education in rule.

87 2. The estimated cost savings to students and their
88 families resulting from students successfully completing 30
89 credit hours toward general education core or common
90 prerequisite course requirements and earning industry
91 certifications before graduating from high school versus the
92 cost of earning such credit hours and industry certifications
93 after graduating from high school.

94 (4) AUTHORIZED PROGRAM CONTRACTS.—(5)—In addition to
95 executing a contract with the local Florida College System
96 institution under this section, a district school board may
97 execute a contract to establish a structured ~~collegiate~~ high



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98 school acceleration program with a state university or an
99 institution that is eligible to participate in the William L.
100 Boyd, IV, Florida Resident Access Grant Program, that is a
101 nonprofit independent college or university located and
102 chartered in this state, and that is accredited by the
103 Commission on Colleges of the Southern Association of Colleges
104 and Schools to grant baccalaureate degrees. Such university or
105 institution must meet the requirements specified under
106 subsections (2)-(3) and (3)-(4). A charter school may execute a
107 contract directly with the local Florida College System
108 institution or another institution as authorized under this
109 section to establish a structured high school acceleration
110 program at a mutually agreed upon location.

111 (5) FUNDING.-

112 (a)-(6) The structured ~~collegiate~~ high school acceleration
113 program shall be funded pursuant to ss. 1007.271 and 1011.62.
114 The State Board of Education shall enforce compliance with this
115 section by withholding the transfer of funds for the school
116 districts and the Florida College System institutions in
117 accordance with s. 1008.32.

118 (b) A student who enrolls in the structured high school
119 acceleration program and successfully completes 30 credit hours
120 toward general education core curriculum or common prerequisite
121 course requirements pursuant to s. 1007.25, and attains one or
122 more industry certifications generates a 0.5 full-time
123 equivalent (FTE) bonus. A student who enrolls in the structured
124 high school acceleration program and successfully completes 60
125 credit hours toward an associate in arts or an associate in
126 science degree, and attains one or more industry certifications



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127 before graduating from high school, generates an additional 0.5
128 FTE bonus. Each district school board that is a contractual
129 partner with a Florida College System institution shall report
130 to the commissioner the total FTE bonus for each structured high
131 school acceleration program for the students from that district
132 school board. The total FTE bonus shall be added to each school
133 district's total weighted FTE for funding in the subsequent
134 fiscal year.

135 (6) COMPLIANCE REQUIREMENTS.—If a district school board
136 does not execute a contract with its local Florida College
137 System institution to establish one or more structured high
138 school acceleration programs pursuant to this section or if a
139 school district does not enroll at least 2 percent of its public
140 school students in grades 11 and 12 in the district's structured
141 high school acceleration program, the school district is not
142 eligible to:

143 (a) Qualify for the academically high-performing school
144 district designation pursuant to s. 1003.621.

145 (b) Have the calculation for compliance with maximum class
146 size pursuant to s. 1003.03 for any school in the district be
147 the average at the school level, notwithstanding any provision
148 to the contrary, which includes but is not limited to s. 1002.31
149 and s. 1002.451.

150 (7) REPORTING REQUIREMENTS.—

151 (a) By September 1 of each school year, each district
152 school superintendent must report to the commissioner, at a
153 minimum, the following information for the prior school year:

154 1. Number of students in public schools within the school
155 district who enrolled in the structured high school acceleration



156 program, and the partnering postsecondary institutions pursuant
157 to subsections (2) and (4).

158 2. Average number of courses completed and the number of
159 industry certifications attained by the students who enrolled in
160 the structured high school acceleration program.

161 3. Projected student enrollment in the structured high
162 school acceleration program within the next school year.

163 4. Barriers to executing contracts to establish one of more
164 structured high school acceleration programs.

165 (b) By November 30 of each school year, the commissioner
166 must report to the Governor, President of the Senate, and
167 Speaker of the House of Representatives the status of structured
168 high school acceleration programs including, at a minimum, a
169 summary of student enrollment and completion information
170 pursuant to this subsection; barriers, if any, to establishing
171 such programs; and recommendations for expanding access to such
172 programs statewide.

173 Section 2. Subsection (3) of section 1003.4295, Florida
174 Statutes, is amended to read:

175 1003.4295 Acceleration options.—

176 (3) The Credit Acceleration Program (CAP) is created for
177 the purpose of allowing a student to earn high school credit in
178 Algebra I, Algebra II, geometry, United States history, ~~or~~
179 biology, or a course under s. 1003.4285 if the student passes
180 the corresponding statewide, standardized assessment
181 administered under s. 1008.22 or Advanced Placement Examination.
182 Notwithstanding s. 1003.436, a school district shall award
183 course credit to a student who is not enrolled in the course, or
184 who has not completed the course, if the student attains a



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185 passing score on the corresponding statewide, standardized
186 assessment or Advanced Placement Examination. The school
187 district shall permit a student who is not enrolled in the
188 course, or who has not completed the course, to take the
189 assessment or examination during the regular administration of
190 the assessment or examination.

191 Section 3. Paragraph (a) of subsection (1) of section
192 1003.621, Florida Statutes, is amended to read:

193 1003.621 Academically high-performing school districts.—It
194 is the intent of the Legislature to recognize and reward school
195 districts that demonstrate the ability to consistently maintain
196 or improve their high-performing status. The purpose of this
197 section is to provide high-performing school districts with
198 flexibility in meeting the specific requirements in statute and
199 rules of the State Board of Education.

200 (1) ACADEMICALLY HIGH-PERFORMING SCHOOL DISTRICT.—

201 (a) A school district is an academically high-performing
202 school district if it meets the following criteria:

203 1.a. Earns a grade of "A" under s. 1008.34 for 2
204 consecutive years; and

205 b. Has no district-operated school that earns a grade of
206 "F" under s. 1008.34;

207 2. Complies with all class size requirements in s. 1, Art.
208 IX of the State Constitution and s. 1003.03; and

209 3. Has no material weaknesses or instances of material
210 noncompliance noted in the annual financial audit conducted
211 pursuant to s. 11.45 or s. 218.39.

212 4. Has executed a contract with its local Florida College
213 System institution to establish one or more structured high



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214 school acceleration programs at a mutually agreed upon location
215 or locations pursuant to s. 1007.273.

216
217 However, a district in which a district-operated school earns a
218 grade of "F" under s. 1008.34 during the 3-year period may not
219 continue to be designated as an academically high-performing
220 school district during the remainder of that 3-year period. The
221 district must meet the criteria in paragraph (a) in order to be
222 redesignated as an academically high-performing school district.

223 Section 4. This act shall take effect July 1, 2016.

224
225 ===== T I T L E A M E N D M E N T =====

226 And the title is amended as follows:

227 Delete everything before the enacting clause
228 and insert:

229 A bill to be entitled

230 An act relating to education; amending s. 1007.273,
231 F.S.; providing additional options for students
232 participating in a structured high school acceleration
233 program; prohibiting a district school board from
234 limiting the number of public school students who may
235 enroll in a structured high school acceleration
236 program; revising requirements relating to contracts
237 establishing structured high school acceleration
238 programs; requiring each district school board to
239 notify students in certain grades about the program;
240 revising provisions relating to program funding;
241 providing compliance and reporting requirements;
242 amending s. 1003.4295, F.S.; revising the purpose of



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243 the Credit Acceleration Program; requiring students to
244 earn passing scores on specified assessments or
245 examinations to earn course credit; amending s.
246 1003.621, F.S.; requiring an academically high-
247 performing school district to execute a contract to
248 establish a structured high school acceleration
249 program; providing an effective date.