

LEGISLATIVE ACTION

Senate Comm: WD 02/01/2016 House

Appropriations Subcommittee on Education (Gaetz) recommended the following:

Senate Substitute for Amendment (515338) (with title amendment)

Delete everything after the enacting clause

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and insert:

Section 1. Subsection (6) of section 39.201, Florida Statutes, is amended to read:

39.201 Mandatory reports of child abuse, abandonment, or neglect; mandatory reports of death; central abuse hotline.-

(6) Information in the central abuse hotline may not be

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11 used for employment screening, except as provided in s. 12 39.202(2)(a) and (h) or s. 402.302(15). Information in the 13 central abuse hotline and the department's automated abuse 14 information system may be used by the department, its authorized agents or contract providers, the Department of Health, or 15 16 county agencies as part of the licensure or registration process 17 pursuant to ss. 402.301-402.319 and ss. 409.175-409.176. 18 Section 2. Paragraph (a) of subsection (2) of section 39.202, Florida Statutes, is amended to read: 19 20 39.202 Confidentiality of reports and records in cases of 21 child abuse or neglect.-22 (2) Except as provided in subsection (4), access to such 23 records, excluding the name of the reporter which shall be 24 released only as provided in subsection (5), shall be granted 25 only to the following persons, officials, and agencies: 26 (a) Employees, authorized agents, or contract providers of 27 the department, the Department of Health, the Agency for Persons 28 with Disabilities, the Office of Early Learning, or county 29 agencies responsible for carrying out: 30 1. Child or adult protective investigations; 31 2. Ongoing child or adult protective services; 32 3. Early intervention and prevention services; 33 4. Healthy Start services; 5. Licensure or approval of adoptive homes, foster homes, 34 35 child care facilities, facilities licensed under chapter 393, or 36 family day care homes, or informal child care providers who 37 receive school readiness funding under part VI of chapter 1002, 38 or other homes used to provide for the care and welfare of 39 children; or

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40 6. Services for victims of domestic violence when provided 41 by certified domestic violence centers working at the 42 department's request as case consultants or with shared clients. 43 Also, employees or agents of the Department of Juvenile Justice 44 45 responsible for the provision of services to children, pursuant to chapters 984 and 985. 46 47 Section 3. Subsection (15) of section 402.302, Florida 48 Statutes, is amended to read: 402.302 Definitions.-As used in this chapter, the term: 49 50 (15) "Screening" means the act of assessing the background 51 of child care personnel, in accordance with state and federal 52 law, and volunteers and includes, but is not limited to:-53 (a) Employment history checks, including documented 54 attempts to contact each employer that employed the applicant within the preceding 5 years and documentation of the findings. 55 56 (b) A search of the criminal history records, sexual 57 predator and sexual offender registry, and child abuse and 58 neglect registry of any state in which the applicant resided 59 during the preceding 5 years. 60 An applicant must submit a full set of fingerprints to the 61 62 department or to a vendor, an entity, or an agency authorized by s. 943.053(13). The department, vendor, entity, or agency shall 63 64 forward the fingerprints to local criminal records checks 65 through local law enforcement agencies, fingerprinting for all purposes and checks in this subsection, statewide criminal 66 67 records checks through the Department of Law Enforcement for state processing, and the Department of Law Enforcement shall 68

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69 forward the fingerprints to, and federal criminal records checks 70 through the Federal Bureau of Investigation for national 71 processing. 72 Section 4. Section 402.3057, Florida Statutes, is amended 73 to read: 74 402.3057 Individuals Persons not required to be 75 refingerprinted or rescreened.-Individuals Any provision of law 76 to the contrary notwithstanding, human resource personnel who 77 have been fingerprinted or screened pursuant to chapters 393, 394, 397, 402, and 409, and teachers and noninstructional 78 79 personnel who have been fingerprinted pursuant to chapter 1012, 80 who have not been unemployed for more than 90 days thereafter, 81 and who under the penalty of perjury attest to the completion of 82 such fingerprinting or screening and to compliance with the 83 provisions of this section and the standards for good moral 84 character as contained in such provisions as ss. 110.1127(2)(c), 393.0655(1), 394.457(6), 397.451, 402.305(2), and 409.175(6), 85 are shall not be required to be refingerprinted or rescreened in 86 87 order to comply with any caretaker screening or fingerprinting requirements of this chapter. 88 89 Section 5. Subsection (3) of section 402.306, Florida 90 Statutes, is amended to read: 402.306 Designation of licensing agency; dissemination by 91 the department and local licensing agency of information on 92 93 child care.-94 (3) The department and local licensing agencies, or the designees thereof, shall be responsible for coordination and 95 96 dissemination of information on child care to the community and 97 shall make available through electronic means upon request all

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licensing standards and procedures, health and safety standards

99 for school readiness providers, monitoring and inspection 100 reports, and in addition to the names and addresses of licensed 101 child care facilities, school readiness program providers, and, 102 where applicable pursuant to s. 402.313, licensed or registered 103 family day care homes. This information must also include the 104 number of deaths, serious injuries, and instances of 105 substantiated child abuse which have occurred in child care 106 settings each year; research and best practices in child 107 development; and resources regarding social-emotional 108 development, parent and family engagement, healthy eating, and 109 physical activity. 110 Section 6. Section 402.311, Florida Statutes, is amended to 111 read: 112 402.311 Inspection.-(1) A licensed child care facility shall accord to the 113 114 department or the local licensing agency, whichever is 115 applicable, the privilege of inspection, including access to 116 facilities and personnel and to those records required in s. 117 402.305, at reasonable times during regular business hours, to 118 ensure compliance with the provisions of ss. 402.301-402.319. 119 The right of entry and inspection shall also extend to any 120 premises which the department or local licensing agency has 121 reason to believe are being operated or maintained as a child 122 care facility without a license, but no such entry or inspection 123 of any premises shall be made without the permission of the 124 person in charge thereof unless a warrant is first obtained from 125 the circuit court authorizing such entry or inspection same. Any 126 application for a license or renewal made pursuant to this act

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127 or the advertisement to the public for the provision of child 128 care as defined in s. 402.302 shall constitute permission for 129 any entry or inspection of the premises for which the license is sought in order to facilitate verification of the information 130 131 submitted on or in connection with the application. In the event 132 a licensed facility refuses permission for entry or inspection 133 to the department or local licensing agency, a warrant shall be 134 obtained from the circuit court authorizing entry or inspection 135 before same prior to such entry or inspection. The department or 136 local licensing agency may institute disciplinary proceedings 137 pursuant to s. 402.310_{τ} for such refusal.

(2) A school readiness program provider shall accord to the department or the local licensing agency, whichever is applicable, the privilege of inspection, including access to facilities, personnel, and records, to verify compliance with s. 1002.88. Entry, inspection, and issuance of an inspection report by the department or the local licensing agency to verify compliance with s. 1002.88 is an exercise of a discretionary power to enforce compliance with the laws duly enacted by a governmental body.

(3) The department's issuance, transmittal, or publication of an inspection report resulting from an inspection under this section does not constitute agency action subject to chapter 120.

Section 7. Subsection (3) is added to section 402.319, Florida Statutes, to read:

402.319 Penalties.-

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154 <u>(3) Each child care facility, family day care home, and</u> 155 <u>large family day care home shall annually submit an affidavit of</u>



156 compliance with s. 39.201.

157 Section 8. Section 409.1757, Florida Statutes, is amended 158 to read:

159 409.1757 Individuals Persons not required to be 160 refingerprinted or rescreened.-Individuals Any law to the 161 contrary notwithstanding, human resource personnel who have been 162 fingerprinted or screened pursuant to chapters 393, 394, 397, 163 402, and this chapter, teachers who have been fingerprinted pursuant to chapter 1012, and law enforcement officers who meet 164 165 the requirements of s. 943.13, who have not been unemployed for more than 90 days thereafter, and who under the penalty of 166 167 perjury attest to the completion of such fingerprinting or 168 screening and to compliance with this section and the standards 169 for good moral character as contained in such provisions as ss. 170 110.1127(2)(c), 393.0655(1), 394.457(6), 397.451, 402.305(2), 171 409.175(6), and 943.13(7), are not required to be 172 refingerprinted or rescreened in order to comply with any 173 caretaker screening or fingerprinting requirements of this 174 chapter.

Section 9. Paragraph (c) is added to subsection (4) of section 435.07, Florida Statutes, to read:

177 435.07 Exemptions from disqualification.—Unless otherwise 178 provided by law, the provisions of this section apply to 179 exemptions from disqualification for disqualifying offenses 180 revealed pursuant to background screenings required under this 181 chapter, regardless of whether those disqualifying offenses are 182 listed in this chapter or other laws.

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(c) A person is ineligible for employment with a provider

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185	that receives school readiness funding under part VI of chapter
186	1002 if the person has been convicted of:
187	1. A felony offense prohibited under any of the following
188	statutes:
189	a. Chapter 741, relating to domestic violence.
190	b. Section 782.04, relating to murder.
191	c. Section 782.07, relating to manslaughter, aggravated
192	manslaughter of an elderly person or a disabled adult,
193	aggravated manslaughter of a child, or aggravated manslaughter
194	of an officer, a firefighter, an emergency medical technician,
195	or a paramedic.
196	d. Section 784.021, relating to aggravated assault.
197	e. Section 784.045, relating to aggravated battery.
198	f. Section 787.01, relating to kidnapping.
199	g. Section 787.025, relating to luring or enticing a child.
200	h. Section 787.04(2), relating to leading, taking,
201	enticing, or removing a minor beyond the state limits, or
202	concealing the location of a minor, with criminal intent,
203	pending custody proceedings.
204	i. Section 787.04(3), relating to leading, taking,
205	enticing, or removing a minor beyond the state limits, or
206	concealing the location of a minor, with criminal intent,
207	pending dependency proceedings or proceedings concerning alleged
208	abuse or neglect of a minor.
209	j. Section 794.011, relating to sexual battery.
210	k. Former s. 794.041, relating to sexual activity with or
211	solicitation of a child by a person in familial or custodial
212	authority.
213	1. Section 794.05, relating to unlawful sexual activity

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243	and advise citizens with the view of promoting interest in
244	education and improving the school.
245	Section 11. Section 1001.67, Florida Statutes, is created
246	to read:
247	1001.67 Distinguished Florida College System Program.—A
248	collaborative partnership is established between the State Board
249	of Education and the Legislature to recognize the excellence of
250	Florida's highest-performing Florida College system
251	institutions.
252	(1) EXCELLENCE STANDARDS The following excellence
253	standards are established for the program:
254	(a) A 150 percent-of-normal-time completion rate of 50
255	percent or higher, as calculated by the Division of Florida
256	Colleges.
257	(b) A 150 percent-of-normal-time completion rate for Pell
258	Grant recipients of 40 percent or higher, as calculated by the
259	Division of Florida Colleges.
260	(c) A retention rate of 70 percent or higher, as calculated
261	by the Division of Florida Colleges.
262	(d) A continuing education, or transfer, rate of 72 percent
263	or higher for students graduating with an associate of arts
264	degree, as reported by the Florida Education and Training
265	Placement Information Program (FETPIP).
266	(e) A licensure passage rate on the National Council
267	Licensure Examination for Registered Nurses (NCLEX-RN) of 90
268	percent or higher for first-time exam takers, as reported by the
269	Board of Nursing.
270	(f) A job placement or continuing education rate of 88
271	percent or higher for workforce programs, as reported by FETPIP.

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272	(g) A time-to-degree for students graduating with an
273	associate of arts degree of 2.25 years or less for first-time-
274	in-college students with accelerated college credits, as
275	reported by the Southern Regional Education Board.
276	(2) DISTINGUISHED COLLEGE DESIGNATIONThe State Board of
277	Education shall designate each Florida College System
278	institution that meets five of the seven standards identified in
279	subsection (1) as a distinguished college.
280	(3) DISTINGUISHED COLLEGE SUPPORTA Florida College System
281	institution designated as a distinguished college by the State
282	Board of Education is eligible for funding as specified in the
283	General Appropriations Act.
284	Section 12. Paragraph (i) of subsection (2) of section
285	1002.82, Florida Statutes, is amended, and paragraphs (s)
286	through (x) are added to that subsection, to read:
287	1002.82 Office of Early Learning; powers and duties
288	(2) The office shall:
289	(i) Enter into a memorandum of understanding with local
290	licensing agencies and Develop, in coordination with the Child
291	Care Services Program Office of the Department of Children and
292	Families for inspections of school readiness program providers
293	to monitor and verify compliance with s. 1002.88 and the health
294	and safety checklist adopted by the office. The provider
295	contract of a school readiness program provider that refuses
296	permission for entry or inspection shall be terminated. The, and
297	adopt a health and safety checklist <u>may</u> to be completed by
298	license-exempt providers that does not exceed the requirements
299	of s. 402.305 and the Child Care and Development Fund pursuant
300	to 45 C.F.R. part 98.

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301	(s) Develop and implement strategies to increase the supply
302	and improve the quality of child care services for infants and
303	toddlers, children with disabilities, children who receive care
304	during nontraditional hours, children in underserved areas, and
305	children in areas that have significant concentrations of
306	poverty and unemployment.
307	(t) Establish preservice and inservice training
308	requirements that address, at a minimum, school readiness child
309	development standards, health and safety requirements, and
310	social-emotional behavior intervention models, which may include
311	positive behavior intervention and support models.
312	(u) Establish standards for emergency preparedness plans
313	for school readiness program providers.
314	(v) Establish group sizes.
315	(w) Establish staff-to-children ratios that do not exceed
316	the requirements of s. 402.302(8) or (11) or s. 402.305(4), as
317	applicable, for school readiness program providers.
318	(x) Establish eligibility criteria, including limitations
319	based on income and family assets, in accordance with s. 1002.87
320	and federal law.
321	Section 13. Subsections (7) and (8) of section 1002.84,
322	Florida Statutes, are amended to read:
323	1002.84 Early learning coalitions; school readiness powers
324	and dutiesEach early learning coalition shall:
325	(7) Determine child eligibility pursuant to s. 1002.87 and
326	provider eligibility pursuant to s. 1002.88. At a minimum, Child
327	eligibility must be redetermined annually. Redetermination must
328	also be conducted twice per year for an additional 50 percent of
329	a coalition's enrollment through a statistically valid random

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330 sampling. A coalition must document the reason why a child is no
331 longer eligible for the school readiness program according to
332 the standard codes prescribed by the office.

333 (8) Establish a parent sliding fee scale that provides for 334 requires a parent copayment that is not a barrier to families 335 receiving to participate in the school readiness program 336 services. Providers are required to collect the parent's 337 copayment. A coalition may, on a case-by-case basis, waive the copayment for an at-risk child or temporarily waive the 338 339 copayment for a child whose family's income is at or below the 340 federal poverty level and whose family experiences a natural 341 disaster or an event that limits the parent's ability to pay, 342 such as incarceration, placement in residential treatment, or 343 becoming homeless, or an emergency situation such as a household 344 fire or burglary, or while the parent is participating in 345 parenting classes. A parent may not transfer school readiness 346 program services to another school readiness program provider 347 until the parent has submitted documentation from the current 348 school readiness program provider to the early learning 349 coalition stating that the parent has satisfactorily fulfilled 350 the copayment obligation.

351 Section 14. Subsections (1), (4), (5), and (6) of section 352 1002.87, Florida Statutes, are amended to read:

1002.87 School readiness program; eligibility and enrollment.-

(1) Effective August 1, 2013, or upon reevaluation of eligibility for children currently served, whichever is later, Each early learning coalition shall give priority for participation in the school readiness program as follows:

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359 (a) Priority shall be given first to a child younger than 360 13 years of age from a family that includes a parent who is 361 receiving temporary cash assistance under chapter 414 and 362 subject to the federal work requirements.

(b) Priority shall be given next to an at-risk child younger than 9 years of age.

365 (c) Priority shall be given next to a child from birth to 366 the beginning of the school year for which the child is eligible 367 for admission to kindergarten in a public school under s. 368 1003.21(1)(a)2. who is from a working family that is 369 economically disadvantaged, and may include such child's 370 eligible siblings, beginning with the school year in which the 371 sibling is eligible for admission to kindergarten in a public 372 school under s. 1003.21(1)(a)2. until the beginning of the 373 school year in which the sibling is eligible to begin 6th grade, 374 provided that the first priority for funding an eligible sibling 375 is local revenues available to the coalition for funding direct 376 services. However, a child eligible under this paragraph ceases 377 to be eligible if his or her family income exceeds 200 percent 378 of the federal poverty level.

379 (d) Priority shall be given next to a child of a parent who 380 transitions from the work program into employment as described in s. 445.032 from birth to the beginning of the school year for which the child is eligible for admission to kindergarten in a 383 public school under s. 1003.21(1)(a)2.

384 (e) Priority shall be given next to an at-risk child who is 385 at least 9 years of age but younger than 13 years of age. An at-386 risk child whose sibling is enrolled in the school readiness 387 program within an eligibility priority category listed in

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388 paragraphs (a)-(c) shall be given priority over other children 389 who are eligible under this paragraph.

(f) Priority shall be given next to a child who is younger 390 391 than 13 years of age from a working family that is economically 392 disadvantaged. A child who is eligible under this paragraph 393 whose sibling is enrolled in the school readiness program under 394 paragraph (c) shall be given priority over other children who 395 are eligible under this paragraph. However, a child eligible 396 under this paragraph ceases to be eligible if his or her family 397 income exceeds 200 percent of the federal poverty level.

(g) Priority shall be given next to a child of a parent who transitions from the work program into employment as described in s. 445.032 who is younger than 13 years of age.

(h) Priority shall be given next to a child who has special needs, has been determined eligible as a student with a disability, has a current individual education plan with a Florida school district, and is not younger than 3 years of age. A special needs child eligible under this paragraph remains eligible until the child is eligible for admission to kindergarten in a public school under s. 1003.21(1)(a)2.

(i) Notwithstanding paragraphs (a)-(d), priority shall be
given last to a child who otherwise meets one of the eligibility
criteria in paragraphs (a)-(d) but who is also enrolled
concurrently in the federal Head Start Program and the Voluntary
Prekindergarten Education Program.

(4) The parent of a child enrolled in the school readiness
program must notify the coalition or its designee within 10 days
after any change in employment <u>status</u>, income, or family size <u>or</u>
failure to maintain attendance at a job training or educational

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417	program in accordance with program requirements. Upon
418	notification by the parent, the child's eligibility must be
419	reevaluated.

420 (5) A child whose eligibility priority category requires 421 the child to be from a working family ceases to be eligible for 422 the school readiness program if a parent with whom the child resides does not reestablish employment or resume attendance at 423 424 a job training or educational program within 90 60 days after becoming unemployed or ceasing to attend a job training or 42.5 426 educational program.

(6) Eligibility for each child must be reevaluated annually. Upon reevaluation, a child may not continue to receive school readiness program services if he or she has ceased to be eligible under this section. A child who is ineligible due to a parent's job loss or cessation of job training or education shall continue to receive school readiness program services for 433 at least 3 months to enable the parent to obtain employment.

Section 15. Paragraphs (c), (d), and (e) of subsection (1) of section 1002.88, Florida Statutes, are amended to read:

1002.88 School readiness program provider standards; eligibility to deliver the school readiness program.-

(1) To be eligible to deliver the school readiness program, a school readiness program provider must:

(c) Provide basic health and safety of its premises and 440 441 facilities and compliance with requirements for age-appropriate 442 immunizations of children enrolled in the school readiness 443 program.

444 1. For a provider that is licensed child care facility, a large family child care home, or a licensed family day care 445

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446 home, compliance with s. 402.305, s. 402.3131, or s. 402.313 and 447 this subsection, as verified pursuant to s. 402.311, satisfies 448 this requirement.

449 2. For a provider that is a registered family day care home 450 or is not subject to licensure or registration by the Department 451 of Children and Families, compliance with this subsection, as verified pursuant to s. 402.311, satisfies this requirement. 452 453 Upon such verification, the provider For a public or nonpublic school, compliance with s. 402.3025 or s. 1003.22 satisfies this 454 455 requirement. A faith-based child care provider, an informal 456 child care provider, or a nonpublic school, exempt from licensure under s. 402.316 or s. 402.3025, shall annually post 457 458 complete the health and safety checklist adopted by the office, 459 post the checklist prominently on its premises in plain sight 460 for visitors and parents τ and shall annually submit the 461 checklist it annually to its local early learning coalition.

(d) Provide an appropriate group size and staff-to-children ratio, pursuant to s. 402.305(4) or s. 402.302(8) or (11), as applicable, and as verified pursuant to s. 402.311.

(e) Employ child care personnel, as defined in s. 402.302(3), who have satisfied the screening requirements of chapter 402 and fulfilled the training requirements of the office Provide a healthy and safe environment pursuant to s. 402.305(5), (6), and (7), as applicable, and as verified pursuant to s. 402.311.

Section 16. Paragraph (b) of subsection (6) and subsection (7) of section 1002.89, Florida Statutes, are amended to read: 1002.89 School readiness program; funding.-(6) Costs shall be kept to the minimum necessary for the

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475 efficient and effective administration of the school readiness 476 program with the highest priority of expenditure being direct 477 services for eligible children. However, no more than 5 percent 478 of the funds described in subsection (5) may be used for 479 administrative costs and no more than 22 percent of the funds 480 described in subsection (5) may be used in any fiscal year for 481 any combination of administrative costs, quality activities, and 482 nondirect services as follows:

(b) Activities to improve the quality of child care as described in 45 C.F.R. s. 98.51, which <u>must</u> shall be limited to the following:

1. Developing, establishing, expanding, operating, and coordinating resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public <u>to promote informed child care choices specified</u> <u>in 45 C.F.R. s. 98.33</u> regarding participation in the school readiness program and parental choice.

492 2. Awarding grants and providing financial support to 493 school readiness program providers and their staff to assist 494 them in meeting applicable state requirements for child care performance standards, implementing developmentally appropriate 495 496 curricula and related classroom resources that support 497 curricula, providing literacy supports, and providing continued professional development and training. Any grants awarded 498 499 pursuant to this subparagraph shall comply with the requirements of ss. 215.971 and 287.058. 500

501 3. Providing training, and technical assistance, and 502 financial support to for school readiness program providers and 503 their training, and parents on standards, child screenings, child



assessments, <u>child development research and best practices</u>, developmentally appropriate curricula, character development, teacher-child interactions, age-appropriate discipline practices, health and safety, nutrition, first aid, <u>cardiopulmonary resuscitation</u>, the recognition of communicable diseases, and child abuse detection<u>, and</u> prevention<u>, and</u> <u>reporting</u>.

511 4. Providing, from among the funds provided for the 512 activities described in subparagraphs 1.-3., adequate funding 513 for infants and toddlers as necessary to meet federal 514 requirements related to expenditures for quality activities for 515 infant and toddler care.

5. Improving the monitoring of compliance with, and enforcement of, applicable state and local requirements as described in and limited by 45 C.F.R. s. 98.40.

519 6. Responding to Warm-Line requests by providers and 520 parents related to school readiness program children, including 521 providing developmental and health screenings to school 522 readiness program children.

523 (7) Funds appropriated for the school readiness program may 524 not be expended for the purchase or improvement of land; for the 525 purchase, construction, or permanent improvement of any building 526 or facility; or for the purchase of buses. However, funds may be expended for minor remodeling and upgrading of child care 527 528 facilities which is necessary for the administration of the program and to ensure that providers meet state and local child 529 530 care standards, including applicable health and safety 531 requirements.

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Section 17. Effective June 29, 2016, section 1004.935,



533	Florida Statutes, is amended to read:
534	1004.935 Adults with Disabilities Workforce Education Pilot
535	Program
536	(1) The Adults with Disabilities Workforce Education Pilot
537	Program is established in the Department of Education through
538	June 30, 2016, in Hardee, DeSoto, Manatee, and Sarasota Counties
539	to provide the option of receiving a scholarship for instruction
540	at private schools for up to 30 students who:
541	(a) Have a disability;
542	(b) Are 22 years of age;
543	(c) Are receiving instruction from an instructor in a
544	private school to meet the high school graduation requirements
545	in s. 1002.3105(5) or s. 1003.4282;
546	(d) Do not have a standard high school diploma or a special
547	high school diploma; and
548	(e) Receive "supported employment services," which means
549	employment that is located or provided in an integrated work
550	setting with earnings paid on a commensurate wage basis and for
551	which continued support is needed for job maintenance.
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553	As used in this section, the term "student with a disability"
554	includes a student who is documented as having an intellectual
555	disability; a speech impairment; a language impairment; a
556	hearing impairment, including deafness; a visual impairment,
557	including blindness; a dual sensory impairment; an orthopedic
558	impairment; another health impairment; an emotional or
559	behavioral disability; a specific learning disability,
560	including, but not limited to, dyslexia, dyscalculia, or
561	developmental aphasia; a traumatic brain injury; a developmental



562 delay; or autism spectrum disorder.

(2) A student participating in the pilot program may continue to participate in the program until the student graduates from high school or reaches the age of 40 years, whichever occurs first.

(3) Supported employment services may be provided at more than one site.

(4) The provider of supported employment services must be a nonprofit corporation under s. 501(c)(3) of the Internal Revenue Code which serves Hardee County, DeSoto County, Manatee County, or Sarasota County and must contract with a private school in this state which meets the requirements in subsection (5).

(5) A private school that participates in the pilot program may be sectarian or nonsectarian and must:

(a) Be academically accountable for meeting the educational needs of the student by annually providing to the provider of supported employment services a written explanation of the student's progress.

(b) Comply with the antidiscrimination provisions of 42 U.S.C. s. 2000d.

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(c) Meet state and local health and safety laws and codes.

(d) Provide to the provider of supported employment services all documentation required for a student's participation, including the private school's and student's fee schedules, at least 30 days before any quarterly scholarship payment is made for the student. A student is not eligible to receive a quarterly scholarship payment if the private school fails to meet this deadline.

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591 The inability of a private school to meet the requirements of 592 this subsection constitutes a basis for the ineligibility of the 593 private school to participate in the pilot program.

(6) (a) If the student chooses to participate in the pilot program and is accepted by the provider of supported employment services, the student must notify the Department of Education of his or her acceptance into the program 60 days before the first scholarship payment and before participating in the pilot program in order to be eligible for the scholarship.

(b) Upon receipt of a scholarship warrant, the student or parent to whom the warrant is made must restrictively endorse the warrant to the provider of supported employment services for deposit into the account of the provider. The student or parent may not designate any entity or individual associated with the participating provider of supported employment services as the student's or parent's attorney in fact to endorse a scholarship warrant. A participant who fails to comply with this paragraph forfeits the scholarship.

609 (7) Funds for the scholarship shall be provided from the 610 appropriation from the school district's Workforce Development 611 Fund in the General Appropriations Act for students who reside 612 in the Hardee County School District, the DeSoto County School 613 District, the Manatee County School District, or the Sarasota County School District. During the pilot program, The 614 615 scholarship amount granted for an eligible student with a 616 disability shall be equal to the cost per unit of a full-time 617 equivalent adult general education student, multiplied by the adult general education funding factor, and multiplied by the 618 district cost differential pursuant to the formula required by 619

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620 s. 1011.80(6)(a) for the district in which the student resides. 621 (8) Upon notification by the Department of Education that 622 it has received the required documentation, the Chief Financial 623 Officer shall make scholarship payments in four equal amounts no 624 later than September 1, November 1, February 1, and April 1 of 625 each academic year in which the scholarship is in force. The initial payment shall be made after the Department of Education 626 627 verifies that the student was accepted into the pilot program, 628 and subsequent payments shall be made upon verification of 629 continued participation in the pilot program. Payment must be by 630 individual warrant made payable to the student or parent and 631 mailed by the Department of Education to the provider of 632 supported employment services, and the student or parent shall 633 restrictively endorse the warrant to the provider of supported 634 employment services for deposit into the account of that 635 provider.

636 (9) Subsequent to each scholarship payment, the Department
637 of Education shall request from the Department of Financial
638 Services a sample of endorsed warrants to review and confirm
639 compliance with endorsement requirements.

640 Section 18. Effective July 1, 2016, and upon the expiration of the amendment to section 1011.62, Florida Statutes, made by 641 642 chapter 2015-222, Laws of Florida, paragraphs (e) and (o) of subsection (1), subsection (4), and present subsection (13) of 643 644 that section are amended, present subsections (13), (14), and 645 (15) of that section are redesignated as subsections (14), (15), 646 and (16), respectively, and a new subsection (13) is added to 647 that section, to read:

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1011.62 Funds for operation of schools.-If the annual

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649 allocation from the Florida Education Finance Program to each 650 district for operation of schools is not determined in the 651 annual appropriations act or the substantive bill implementing 652 the annual appropriations act, it shall be determined as 653 follows:

(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
OPERATION.—The following procedure shall be followed in
determining the annual allocation to each district for
operation:

(e) Funding model for exceptional student education programs.-

660 1.a. The funding model uses basic, at-risk, support levels 661 IV and V for exceptional students and career Florida Education 662 Finance Program cost factors, and a guaranteed allocation for 663 exceptional student education programs. Exceptional education 664 cost factors are determined by using a matrix of services to 665 document the services that each exceptional student will 666 receive. The nature and intensity of the services indicated on 667 the matrix shall be consistent with the services described in 668 each exceptional student's individual educational plan. The 669 Department of Education shall review and revise the descriptions 670 of the services and supports included in the matrix of services 671 for exceptional students and shall implement those revisions 672 before the beginning of the 2012-2013 school year.

b. In order to generate funds using one of the two weighted
cost factors, a matrix of services must be completed at the time
of the student's initial placement into an exceptional student
education program and at least once every 3 years by personnel
who have received approved training. Nothing listed in the



678 matrix shall be construed as limiting the services a school
679 district must provide in order to ensure that exceptional
680 students are provided a free, appropriate public education.

681 c. Students identified as exceptional, in accordance with 682 chapter 6A-6, Florida Administrative Code, who do not have a 683 matrix of services as specified in sub-subparagraph b. shall 684 generate funds on the basis of full-time-equivalent student 685 membership in the Florida Education Finance Program at the same 686 funding level per student as provided for basic students. 687 Additional funds for these exceptional students will be provided 688 through the guaranteed allocation designated in subparagraph 2.

689 2. For students identified as exceptional who do not have a 690 matrix of services and students who are gifted in grades K 691 through 8, there is created a guaranteed allocation to provide 692 these students with a free appropriate public education, in 693 accordance with s. 1001.42(4)(1) and rules of the State Board of 694 Education, which shall be allocated initially annually to each 695 school district in the amount provided in the General 696 Appropriations Act. These funds shall be supplemental in 697 addition to the funds appropriated for the basic funding level 698 on the basis of FTE student membership in the Florida Education 699 Finance Program, and the amount allocated for each school 700 district shall not be recalculated once during the year, based 701 on actual student membership from the October FTE survey. Upon 702 recalculation, if the generated allocation is greater than the 703 amount provided in the General Appropriations Act, the total 704 shall be prorated to the level of the appropriation based on 705 each district's share of the total recalculated amount. These 706 funds shall be used to provide special education and related

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707 services for exceptional students and students who are gifted in 708 grades K through 8. Beginning with the 2007-2008 fiscal year, A 709 district's expenditure of funds from the guaranteed allocation 710 for students in grades 9 through 12 who are gifted may not be 711 greater than the amount expended during the 2006-2007 fiscal 712 year for gifted students in grades 9 through 12.

713 (o) Calculation of additional full-time equivalent 714 membership based on successful completion of a career-themed course pursuant to ss. 1003.491, 1003.492, and 1003.493, or 715 716 courses with embedded CAPE industry certifications or CAPE 717 Digital Tool certificates, and issuance of industry 718 certification identified on the CAPE Industry Certification 719 Funding List pursuant to rules adopted by the State Board of 720 Education or CAPE Digital Tool certificates pursuant to s. 721 1003.4203.-

1.a. A value of 0.025 full-time equivalent student membership shall be calculated for CAPE Digital Tool certificates earned by students in elementary and middle school grades.

726 b. A value of 0.1 or 0.2 full-time equivalent student 727 membership shall be calculated for each student who completes a course as defined in s. 1003.493(1)(b) or courses with embedded 728 CAPE industry certifications and who is issued an industry certification identified annually on the CAPE Industry Certification Funding List approved under rules adopted by the State Board of Education. A value of 0.2 full-time equivalent membership shall be calculated for each student who is issued a CAPE industry certification that has a statewide articulation agreement for college credit approved by the State Board of

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736 Education. For CAPE industry certifications that do not 737 articulate for college credit, the Department of Education shall 738 assign a full-time equivalent value of 0.1 for each 739 certification. Middle grades students who earn additional FTE 740 membership for a CAPE Digital Tool certificate pursuant to sub-741 subparagraph a. may not use the previously funded examination to 742 satisfy the requirements for earning an industry certification 743 under this sub-subparagraph. Additional FTE membership for an 744 elementary or middle grades student may shall not exceed 0.1 for 745 certificates or certifications earned within the same fiscal 746 year. The State Board of Education shall include the assigned 747 values on the CAPE Industry Certification Funding List under 748 rules adopted by the state board. Such value shall be added to 749 the total full-time equivalent student membership for grades 6 750 through 12 in the subsequent year for courses that were not 751 provided through dual enrollment. CAPE industry certifications 752 earned through dual enrollment must be reported and funded 753 pursuant to s. 1011.80. However, if a student earns a 754 certification through a dual enrollment course and the 755 certification is not a fundable certification on the 756 postsecondary certification funding list, or the dual enrollment 757 certification is earned as a result of an agreement between a 758 school district and a nonpublic postsecondary institution, the 759 bonus value shall be funded in the same manner as other nondual 760 enrollment course industry certifications. In such cases, the 761 school district may provide for an agreement between the high 762 school and the technical center, or the school district and the 763 postsecondary institution may enter into an agreement for 764 equitable distribution of the bonus funds.

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765 c. A value of 0.3 full-time equivalent student membership 766 shall be calculated for student completion of the courses and the embedded certifications identified on the CAPE Industry 767 768 Certification Funding List and approved by the commissioner 769 pursuant to ss. 1003.4203(5)(a) and 1008.44.

770 d. A value of 0.5 full-time equivalent student membership 771 shall be calculated for CAPE Acceleration Industry 772 Certifications that articulate for 15 to 29 college credit 773 hours, and 1.0 full-time equivalent student membership shall be calculated for CAPE Acceleration Industry Certifications that 775 articulate for 30 or more college credit hours pursuant to CAPE 776 Acceleration Industry Certifications approved by the 777 commissioner pursuant to ss. 1003.4203(5)(b) and 1008.44.

2. Each district must allocate at least 80 percent of the funds provided for CAPE industry certification, in accordance with this paragraph, to the program that generated the funds. This allocation may not be used to supplant funds provided for basic operation of the program.

3. For CAPE industry certifications earned in the 2013-2014 school year and in subsequent years, the school district shall distribute to each classroom teacher who provided direct instruction toward the attainment of a CAPE industry certification that qualified for additional full-time equivalent membership under subparagraph 1.:

789 a. A bonus in the amount of \$25 for each student taught by 790 a teacher who provided instruction in a course that led to the 791 attainment of a CAPE industry certification on the CAPE Industry 792 Certification Funding List with a weight of 0.1.

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b. A bonus in the amount of \$50 for each student taught by

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794 a teacher who provided instruction in a course that led to the 795 attainment of a CAPE industry certification on the CAPE Industry 796 Certification Funding List with a weight of 0.2, 0.3, 0.5, and 797 1.0.

<u>c. A bonus of \$75 for each student taught by a teacher who</u> <u>provided instruction in a course that led to the attainment of a</u> <u>CAPE industry certification on the CAPE Industry Certification</u> Funding List with a weight of 0.3.

d. A bonus of \$100 for each student taught by a teacher who provided instruction in a course that led to the attainment of a <u>CAPE industry certification on the CAPE Industry Certification</u> Funding List with a weight of 0.5 or 1.0.

807 Bonuses awarded pursuant to this paragraph shall be provided to 808 teachers who are employed by the district in the year in which 809 the additional FTE membership calculation is included in the 810 calculation. Bonuses shall be calculated based upon the 811 associated weight of a CAPE industry certification on the CAPE 812 Industry Certification Funding List for the year in which the 813 certification is earned by the student. Any bonus awarded to a 814 teacher under this paragraph may not exceed \$2,000 in any given 815 school year and is in addition to any regular wage or other 816 bonus the teacher received or is scheduled to receive.

817 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.-The
818 Legislature shall prescribe the aggregate required local effort
819 for all school districts collectively as an item in the General
820 Appropriations Act for each fiscal year. <u>After state fiscal year</u>
821 <u>2015-2016, and as determined and publicly reported by the</u>
822 Legislature when the General Appropriations Act is enacted, the

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823 aggregate increase in local ad valorem tax funds provided 824 through the Florida Education Finance Program may not be greater 825 than 50 percent of any increase in the total of state and local 826 funds provided or authorized pursuant to the Florida Education 827 Finance Program in the forthcoming state fiscal year, as 828 compared to actual local and state funds used in the prior state 829 fiscal year. This subsection does not affect the authority of a 830 district school board to levy the local discretionary millage 8.31 authorized in s. 1011.71(1). The amount that each district shall 832 provide annually toward the cost of the Florida Education 833 Finance Program for kindergarten through grade 12 programs shall 834 be calculated as follows:

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(a) Estimated taxable value calculations.-

836 1.a. Not later than 2 working days before prior to July 19, 837 the Department of Revenue shall certify to the Commissioner of 838 Education its most recent estimate of the taxable value for 839 school purposes in each school district and the total for all 840 school districts in the state for the current calendar year based on the latest available data obtained from the local 841 842 property appraisers. The value certified shall be the taxable 843 value for school purposes for that year, and no further adjustments shall be made, except those made pursuant to 844 845 paragraphs (c) and (d), or an assessment roll change required by 846 final judicial decisions as specified in paragraph (15) (b) 847 (14) (b). Not later than July 19, the Commissioner of Education 848 shall compute a millage rate, rounded to the next highest one 849 one-thousandth of a mill, which, when applied to 96 percent of 850 the estimated state total taxable value for school purposes, 851 would generate the prescribed aggregate required local effort



852 for that year for all districts. The Commissioner of Education 853 shall certify to each district school board the millage rate, 854 computed as prescribed in this subparagraph, as the minimum 855 millage rate necessary to provide the district required local 856 effort for that year.

857 b. The General Appropriations Act shall direct the 858 computation of the statewide adjusted aggregate amount for 859 required local effort for all school districts collectively from 860 ad valorem taxes to ensure that no school district's revenue 861 from required local effort millage will produce more than 90 percent of the district's total Florida Education Finance 862 863 Program calculation as calculated and adopted by the 864 Legislature, and the adjustment of the required local effort 865 millage rate of each district that produces more than 90 percent 866 of its total Florida Education Finance Program entitlement to a 867 level that will produce only 90 percent of its total Florida 868 Education Finance Program entitlement in the July calculation.

2. On the same date as the certification in subsubparagraph 1.a., the Department of Revenue shall certify to the Commissioner of Education for each district:

a. Each year for which the property appraiser has certified
the taxable value pursuant to s. 193.122(2) or (3), if
applicable, since the prior certification under sub-subparagraph
1.a.

b. For each year identified in sub-subparagraph a., the
taxable value certified by the appraiser pursuant to s.
193.122(2) or (3), if applicable, since the prior certification
under sub-subparagraph 1.a. This is the certification that
reflects all final administrative actions of the value

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(b) Equalization of required local effort.-

1. The Department of Revenue shall include with its certifications provided pursuant to paragraph (a) its most recent determination of the assessment level of the prior year's assessment roll for each county and for the state as a whole.

2. The Commissioner of Education shall adjust the required local effort millage of each district for the current year, computed pursuant to paragraph (a), as follows:

a. The equalization factor for the prior year's assessment roll of each district shall be multiplied by 96 percent of the taxable value for school purposes shown on that roll and by the prior year's required local-effort millage, exclusive of any equalization adjustment made pursuant to this paragraph. The dollar amount so computed shall be the additional required local effort for equalization for the current year.

b. Such equalization factor shall be computed as the quotient of the prior year's assessment level of the state as a whole divided by the prior year's assessment level of the county, from which quotient shall be subtracted 1.

c. The dollar amount of additional required local effort for equalization for each district shall be converted to a millage rate, based on 96 percent of the current year's taxable value for that district, and added to the required local effort millage determined pursuant to paragraph (a).

906 3. Notwithstanding the limitations imposed pursuant to s.
907 1011.71(1), the total required local-effort millage, including
908 additional required local effort for equalization, shall be an
909 amount not to exceed 10 minus the maximum millage allowed as



910 nonvoted discretionary millage, exclusive of millage authorized 911 pursuant to s. 1011.71(2). Nothing herein shall be construed to 912 allow a millage in excess of that authorized in s. 9, Art. VII 913 of the State Constitution.

914 4. For the purposes of this chapter, the term "assessment 915 level" means the value-weighted mean assessment ratio for the 916 county or state as a whole, as determined pursuant to s. 917 195.096, or as subsequently adjusted. However, for those parcels 918 studied pursuant to s. 195.096(3)(a)1. which are receiving the 919 assessment limitation set forth in s. 193.155, and for which the 920 assessed value is less than the just value, the department shall 921 use the assessed value in the numerator and the denominator of 922 such assessment ratio. In the event a court has adjudicated that 923 the department failed to establish an accurate estimate of an 924 assessment level of a county and recomputation resulting in an 925 accurate estimate based upon the evidence before the court was 926 not possible, that county shall be presumed to have an 927 assessment level equal to that of the state as a whole.

928 5. If, in the prior year, taxes were levied against an 929 interim assessment roll pursuant to s. 193.1145, the assessment 930 level and prior year's nonexempt assessed valuation used for the 931 purposes of this paragraph shall be those of the interim 932 assessment roll.

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(c) Exclusion.-

1. In those instances in which:

a. There is litigation either attacking the authority of
the property appraiser to include certain property on the tax
assessment roll as taxable property or contesting the assessed
value of certain property on the tax assessment roll, and

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b. The assessed value of the property in contest involves more than 6 percent of the total nonexempt assessment roll, the plaintiff shall provide to the district school board of the county in which the property is located and to the Department of Education a certified copy of the petition and receipt for the good faith payment at the time they are filed with the court.

2. For purposes of computing the required local effort for each district affected by such petition, the Department of Education shall exclude from the district's total nonexempt assessment roll the assessed value of the property in contest and shall add the amount of the good faith payment to the district's required local effort.

(d) Recomputation.-Following final adjudication of any litigation on the basis of which an adjustment in taxable value was made pursuant to paragraph (c), the department shall recompute the required local effort for each district for each year affected by such adjustments, utilizing taxable values approved by the court, and shall adjust subsequent allocations to such districts accordingly.

(e) Prior period funding adjustment millage.-

1. There shall be an additional millage to be known as the Prior Period Funding Adjustment Millage levied by a school district if the prior period unrealized required local effort funds are greater than zero. The Commissioner of Education shall calculate the amount of the prior period unrealized required local effort funds as specified in subparagraph 2. and the millage required to generate that amount as specified in this subparagraph. The Prior Period Funding Adjustment Millage shall 967 be the quotient of the prior period unrealized required local



968 effort funds divided by the current year taxable value certified 969 to the Commissioner of Education pursuant to sub-subparagraph 970 (a)1.a. This levy shall be in addition to the required local 971 effort millage certified pursuant to this subsection. Such 972 millage shall not affect the calculation of the current year's 973 required local effort, and the funds generated by such levy 974 shall not be included in the district's Florida Education 975 Finance Program allocation for that fiscal year. For purposes of 976 the millage to be included on the Notice of Proposed Taxes, the 977 Commissioner of Education shall adjust the required local effort millage computed pursuant to paragraph (a) as adjusted by 978 979 paragraph (b) for the current year for any district that levies 980 a Prior Period Funding Adjustment Millage to include all Prior 981 Period Funding Adjustment Millage. For the purpose of this 982 paragraph, there shall be a Prior Period Funding Adjustment 983 Millage levied for each year certified by the Department of 984 Revenue pursuant to sub-subparagraph (a)2.a. since the previous 985 year certification and for which the calculation in sub-986 subparagraph 2.b. is greater than zero.

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2.a. As used in this subparagraph, the term:

(I) "Prior year" means a year certified under subsubparagraph (a)2.a.

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(II) "Preliminary taxable value" means:

991 (A) If the prior year is the 2009-2010 fiscal year or
992 later, the taxable value certified to the Commissioner of
993 Education pursuant to sub-subparagraph (a)1.a.

(B) If the prior year is the 2008-2009 fiscal year or
earlier, the taxable value certified pursuant to the final
calculation as specified in former paragraph (b) as that



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paragraph existed in the prior year.

(III) "Final taxable value" means the district's taxable value as certified by the property appraiser pursuant to s. 193.122(2) or (3), if applicable. This is the certification that reflects all final administrative actions of the value adjustment board.

1003 b. For purposes of this subsection and with respect to each 1004 year certified pursuant to sub-subparagraph (a)2.a., if the 1005 district's prior year preliminary taxable value is greater than 1006 the district's prior year final taxable value, the prior period 1007 unrealized required local effort funds are the difference 1008 between the district's prior year preliminary taxable value and 1009 the district's prior year final taxable value, multiplied by the 1010 prior year district required local effort millage. If the 1011 district's prior year preliminary taxable value is less than the 1012 district's prior year final taxable value, the prior period 1013 unrealized required local effort funds are zero.

(13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.—The federally connected student supplement is created to provide supplemental funding for school districts to support the education of students connected with federally owned military installations, National Aeronautics and Space Administration (NASA) real property, and Indian lands. To be eligible for this supplement, the district must be eligible for federal Impact Aid Program funds under s. 8003 of Title VIII of the Elementary and Secondary Education Act of 1965. The supplement shall be allocated annually to each eligible school district in the amount provided in the General Appropriations Act. The supplement shall be the sum of the student allocation and an

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1026	exempt property allocation.
1027	(a) The student allocation shall be calculated based on the
1028	number of students reported for federal Impact Aid Program
1029	funds, including students with disabilities, who meet one of the
1030	following criteria:
1031	1. The student has a parent who is on active duty in the
1032	uniformed services or is an accredited foreign government
1033	official and military officer. Students with disabilities shall
1034	also be reported separately for this category.
1035	2. The student resides on eligible federally owned Indian
1036	land. Students with disabilities shall also be reported
1037	separately for this category.
1038	3. The student resides with a civilian parent who lives or
1039	works on eligible federal property connected with a military
1040	installation or NASA. The number of these students shall be
1041	multiplied by a factor of 0.5.
1042	(b) The total number of federally connected students
1043	calculated under paragraph (a) shall be multiplied by a
1044	percentage of the base student allocation as provided in the
1045	General Appropriations Act. The total of the number of students
1046	with disabilities as reported separately under subparagraphs
1047	(a)1. and (a)2. shall be multiplied by an additional percentage
1048	of the base student allocation as provided in the General
1049	Appropriations Act. The base amount and the amount for students
1050	with disabilities shall be summed to provide the student
1051	allocation.
1052	(c) The exempt property allocation shall be equal to the
1053	tax-exempt value of federal impact aid lands reserved as
1054	military installations, real property owned by NASA, or eligible

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1055 federally owned Indian lands located in the district, as of 1056 January 1 of the previous year, multiplied by the millage 1057 authorized and levied under s. 1011.71(2).

1058 (14) (13) QUALITY ASSURANCE GUARANTEE. - The Legislature may 1059 annually in the General Appropriations Act determine a 1060 percentage increase in funds per K-12 unweighted FTE as a 1061 minimum quarantee to each school district. The quarantee shall 1062 be calculated from prior year base funding per unweighted FTE 1063 student which shall include the adjusted FTE dollars as provided 1064 in subsection (15) (14), quality quarantee funds, and actual nonvoted discretionary local effort from taxes. From the base 1065 1066 funding per unweighted FTE, the increase shall be calculated for 1067 the current year. The current year funds from which the 1068 guarantee shall be determined shall include the adjusted FTE 1069 dollars as provided in subsection (15) (14) and potential 1070 nonvoted discretionary local effort from taxes. A comparison of 1071 current year funds per unweighted FTE to prior year funds per 1072 unweighted FTE shall be computed. For those school districts 1073 which have less than the legislatively assigned percentage 1074 increase, funds shall be provided to guarantee the assigned 1075 percentage increase in funds per unweighted FTE student. Should 1076 appropriated funds be less than the sum of this calculated 1077 amount for all districts, the commissioner shall prorate each 1078 district's allocation. This provision shall be implemented to 1079 the extent specifically funded.

Section 19. Effective July 1, 2016, and upon the expiration of the amendment to section 1011.71, Florida Statutes, made by chapter 2015-222, Laws of Florida, subsection (1) of that section is amended to read:



1011.71 District school tax.-

(1) If the district school tax is not provided in the General Appropriations Act or the substantive bill implementing the General Appropriations Act, each district school board desiring to participate in the state allocation of funds for current operation as prescribed by s. 1011.62(15) s. 1011.62(14) shall levy on the taxable value for school purposes of the district, exclusive of millage voted under the provisions of s. 9(b) or s. 12, Art. VII of the State Constitution, a millage rate not to exceed the amount certified by the commissioner as the minimum millage rate necessary to provide the district required local effort for the current year, pursuant to s. 1011.62(4)(a)1. In addition to the required local effort millage levy, each district school board may levy a nonvoted current operating discretionary millage. The Legislature shall prescribe annually in the appropriations act the maximum amount of millage a district may levy.

Section 20. Except as otherwise expressly provided in this act, this act shall take effect July 1, 2016.

Delete everything before the enacting clause and insert:

A bill to be entitled An act relating to education; amending s. 39.201, F.S.; providing an exception from a prohibition against the use of information in the Department of Children and Families central abuse hotline for

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1113 employment screening of certain child care personnel; amending s. 39.202, F.S.; expanding the list of 1114 1115 entities that have access to child abuse records for 1116 purposes of approving providers of school readiness 1117 services; amending s. 402.302, F.S.; revising the 1118 definition of the term "screening" for purposes of 1119 child care licensing requirements; amending s. 1120 402.3057, F.S.; clarifying individuals who are exempt 1121 from certain refingerprinting or rescreening 1122 requirements; amending s. 402.306, F.S.; requiring the 1123 Department of Children and Families and local 1124 licensing agencies to electronically post certain 1125 information relating to child care and school 1126 readiness providers; amending s. 402.311, F.S.; 1127 requiring school readiness program providers to 1128 provide the Department of Children and Families or 1129 local licensing agencies with access to facilities, 1130 personnel, and records for inspection purposes; 1131 amending s. 402.319, F.S.; requiring certain child care providers to submit an affidavit of compliance 1132 1133 with certain mandatory reporting requirements; 1134 amending s. 409.1757, F.S.; clarifying individuals who 1135 are exempt from certain refingerprinting or 1136 rescreening requirements; amending s. 435.07, F.S.; 1137 providing criteria for a person's disqualification 1138 from employment with a school readiness program 1139 provider; amending s. 1001.42, F.S.; revising the duties of a district school board; creating s. 1140 1141 1001.67, F.S.; establishing a collaboration between



1142 the state board and the Legislature to designate 1143 certain Florida College System institutions as 1144 distinguished colleges; specifying standards for the 1145 designation; requiring the state board to award the 1146 designation to certain Florida College System 1147 institutions; providing that the designated 1148 institutions are eligible for funding as specified in 1149 the General Appropriations Act; amending s. 1002.82, 1150 F.S.; revising the duties of the Office of Early 1151 Learning of the Department of Education; requiring the 1152 office to coordinate with the Department of Children 1153 and Families and local licensing agencies for 1154 inspections of school readiness program providers; 1155 amending s. 1002.84, F.S.; revising provisions 1156 relating to determination of child eligibility for 1157 school readiness programs; revising requirements for 1158 determining parent copayments for the programs; 1159 amending s. 1002.87, F.S.; revising the prioritization 1160 of participation in school readiness programs; 1161 revising school readiness program eligibility 1162 requirements for parents; amending s. 1002.88, F.S.; 1163 revising requirements for school readiness program 1164 providers; amending s. 1002.89, F.S.; providing for additional uses of funds for school readiness 1165 1166 programs; amending s. 1004.935, F.S.; deleting the 1167 scheduled termination of the Adults with Disabilities 1168 Workforce Education Pilot Program; changing the name of the program to the "Adults with Disabilities 1169 1170 Workforce Education Program"; amending s. 1011.62,

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COMMITTEE AMENDMENT

Florida Senate - 2016 Bill No. SB 1166



1171 F.S.; revising the calculation for certain 1172 supplemental funds for exceptional student education programs; requiring the funds to be prorated under 1173 1174 certain circumstances; revising the funding of full-1175 time equivalent values for students who earn CAPE 1176 industry certifications through dual enrollment; 1177 deleting a provision prohibiting a teacher's bonus 1178 from exceeding a specified amount; specifying a limit 1179 in the aggregate increase in certain funds provided 1180 through the Florida Education Finance Program after a specified time; creating a federally connected student 1181 1182 supplement for school districts; specifying 1183 eligibility requirements and calculations for 1184 allocations of the supplement; amending s. 1011.71, 1185 F.S.; conforming a cross-reference; providing 1186 effective dates.