Amendment No.

CHAMBER ACTION

<u>Senate</u>                              <u>House</u>

.

1 Representative Smith offered the following:

2

3    **Amendment (with title amendment)**

4    Remove everything after the enacting clause and insert:

5    Section 1.  Section 1003.4996, Florida Statutes, is created

6 to read:

7    <u>1003.4996  Competency-Based Computer Learning Pilot</u>

8 <u>Program.—Subject to appropriation, beginning with the 2016-2017</u>

9 <u>school year, the Competency-Based Computer Learning Pilot</u>

10 <u>Program is created within the Department of Education to be</u>

11 <u>administered for 5 years. The purpose of the pilot program is to</u>

12 <u>provide an educational environment that allows students to</u>

13 <u>advance to higher levels of learning upon the mastery of</u>

14 <u>concepts and skills through the use of a competency-based</u>

045043

Amendment No.

15 computer learning program, the daily monitoring of a student's

16 achievement of the state standards and benchmarks, and statutory

17 exemptions relating to student progression and the awarding of

18 credits.

19        (1)  PROGRAM PARTICIPATION.—A school district may submit an

20 application in a format prescribed by the department to

21 participate in the pilot program. The department shall select

22 one school district with a population of more than 500,000, one

23 school district with a population of at least 100,000 but not

24 more than 500,000, and one school district with a population of

25 fewer than 100,000 to participate in the pilot program.

26        (2)  APPLICATION.—The application to participate in the

27 pilot program must, at a minimum, include:

28        (a)  A list of the schools that will participate in the

29 pilot program.

30        (b)  The annual goals and performance outcomes for

31 participating schools, including, but not limited to:

32        1.  Student performance as defined in s. 1008.34.

33        2.  Promotion and retention rates.

34        3.  Graduation rates.

35        4.  Indicators of college and career readiness.

36        (c)  A communication plan for parents and other

37 stakeholders, including local businesses and community members.

38        (d)  The scope of and timelines for professional

39 development for school instructional and administrative

40 personnel.

045043

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41     (e)  A plan for student progression based on the mastery of
42 content, including mechanisms that determine and ensure that a
43 student has satisfied the requirements for grade-level promotion
44 and content mastery.
45     (f)  A plan for using a competency-based computer learning
46 program.
47     (g)  The rules to be waived for participating schools
48 pursuant to subsection (3) to implement the pilot program.
49     (3)  EXEMPTION FROM RULES.—In addition to the waivers
50 authorized in s. 1001.10(3), the State Board of Education may
51 authorize the commissioner to grant an additional waiver of
52 rules relating to student progression and the awarding of
53 credits.
54     (4)  STUDENT FUNDING.—Students enrolled in a participating
55 school shall be reported for and generate funding pursuant to s.
56 1011.62.
57     (5)  PARTICIPATING SCHOOL DISTRICT DUTIES.—Participating
58 school districts shall:
59     (a)  During the 2016-2017 school year:
60     1.  Using funds provided by the department, ensure that
61 participating schools have enough computers or tablets for at
62 least 90 percent of the enrolled students and a sufficient
63 infrastructure to implement the pilot program.
64     2.  Develop a request for proposals for providers of
65 competency-based computer learning programs.

66   (b)   During the 2017-2018 school year, issue the request

67 for proposals and, from the competitive bids received, contract

68 with a provider of a competency-based computer learning program.

69 At least three competitive bids must be solicited through the

70 request for proposals. The contract with such provider shall be

71 for 2 years. At the completion of the contract, the school

72 district may renew the contract or issue another request for

73 proposals.

74   (c)   During the 2018-2019 school year:

75   1.   Implement the competency-based computer learning

76 program in each classroom and for each academic subject in the

77 participating schools and daily monitor each student's

78 achievement of the state standards and benchmarks. Classroom

79 teachers must use the competency-based computer learning program

80 to guide day-to-day classroom instruction.

81   2.   Require classroom teachers at participating schools to

82 complete continuing education courses relating to digital

83 learning, competency-based computer learning programs, and

84 techniques for utilizing such programs in at least two quarters

85 annually.

86   (d)   During the 2019-2020 school year:

87   1.   Continue implementing the competency-based computer

88 learning program and daily monitoring of each student's

89 achievement of the state standards and benchmarks.

90   2.   Require classroom teachers at participating schools to

91 complete continuing education courses relating to digital

92 learning, competency-based computer learning programs, and

93 techniques for utilizing such programs in at least two quarters

94 annually.

95    3.  Using the student data available through the

96 competency-based computer learning program for the previous and

97 current school years, evaluate each student's achievement of the

98 state standards and benchmarks.

99    4.  Suspend the statewide, standardized assessment program

100 under s. 1008.22 in participating schools if student achievement

101 of the state standards and benchmarks improves, based on

102 criteria adopted by the department.

103    (e)  During the 2020-2021 school year:

104    1.  Continue implementing the competency-based computer

105 learning program and daily monitoring of each student's

106 achievement of the state standards and benchmarks.

107    2.  Require classroom teachers at participating schools to

108 complete continuing education courses relating to digital

109 learning, competency-based computer learning programs, and

110 techniques for utilizing such programs in at least two quarters

111 annually.

112    3.  Submit to the department all student data relating to

113 the pilot program, a list of best management practices for

114 implementing a competency-based computer learning program, and

115 information relating to the measures used to evaluate and

116 monitor a student's achievement of the state standards and

117 benchmarks.

Amendment No.

118      (6)   DEPARTMENT DUTIES.—The department shall:

119      (a)   Provide funding to participating school districts for

120 the implementation of the pilot program.

121      (b)   Provide guidance and support to participating school

122 districts during the development and issuance of the districts'

123 request for proposals.

124      (c)   Provide guidelines for ensuring that the competency-

125 based computer learning programs meet the state standards.

126      (d)   Upon receipt of the information required under

127 subparagraph (5)(e)4., determine if competency-based computer

128 learning is more effective than summative learning. If it is

129 determined that competency-based computer learning is more

130 effective, the department shall provide recommendations to the

131 Legislature and the State Board of Education regarding

132 transitioning the state's public schools to competency-based

133 computer learning and suspending the statewide, standardized

134 assessment program under s. 1008.22.

135      (7)   COMPETENCY-BASED COMPUTER LEARNING PROGRAM

136 REQUIREMENTS.—To be used in a participating school district, a

137 competency-based computer learning program must:

138      (a)   Meet the state standards established in s. 1003.41.

139      (b)   Allow the tracking of student data through daily

140 assessments to demonstrate the progress of each student's

141 achievement of the state standards and benchmarks.

142      (c)   Facilitate the adjustment of the daily curriculum to

143 meet each student's educational needs.

045043

144      (8)   RULES.—The State Board of Education shall adopt rules
145 to administer this section.
146      Section 2.  Paragraph (b) of subsection (2) of section
147 1004.04, Florida Statutes, is amended to read:
148      1004.04  Public accountability and state approval for
149 teacher preparation programs.—
150      (2)   UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—
151      (b)   The rules to establish uniform core curricula for each
152 state-approved teacher preparation program must include, but are
153 not limited to, the following:
154      1.   The Florida Educator Accomplished Practices.
155      2.   The state-adopted content standards.
156      3.   Scientifically researched reading instruction.
157      4.   Content literacy and mathematics practices.
158      5.   Strategies appropriate for the instruction of English
159 language learners.
160      6.   Strategies appropriate for the instruction of students
161 with disabilities.
162      7.   School safety.
163      8.   At least 40 hours of competency-based computer learning
164 program training.
165      Section 3.  This act shall take effect July 1, 2016.
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167      --------------------------------------------------------
168                     **T I T L E   A M E N D M E N T**
169      Remove everything before the enacting clause and insert:

045043

Amendment No.

170                  A bill to be entitled

171       An act relating to the Competency-Based Computer

172       Learning Pilot Program; creating s. 1003.4996, F.S.;

173       creating the Competency-Based Computer Learning Pilot

174       Program to use competency-based computer learning

175       programs in schools; providing for participation in

176       the program and application requirements; exempting

177       participating school districts from specified rules;

178       providing for funding of students enrolled in

179       participating schools; providing duties of

180       participating school districts and the Department of

181       Education; providing requirements of competency-based

182       computer learning programs; providing for rulemaking;

183       amending s. 1004.04, F.S.; revising the uniform core

184       curricula for state-approved teacher preparation

185       programs to include competency-based computer learning

186       program training; providing an effective date.