

HB 1365

2016

1 A bill to be entitled
2 An act relating to the Competency-Based Education
3 Pilot Program; creating s. 1003.4996, F.S.; creating
4 the Competency-Based Education Pilot Program;
5 providing for participation in the program and
6 application requirements; exempting participating
7 school districts from specified statutes and rules;
8 providing duties of participating school districts and
9 the Department of Education; providing for rulemaking;
10 providing an effective date.

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12 Be It Enacted by the Legislature of the State of Florida:

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14 Section 1. Section 1003.4996, Florida Statutes, is created
15 to read:

16 1003.4996 Competency-Based Education Pilot Program.—
17 Beginning with the 2016-2017 school year, the Competency-Based
18 Education Pilot Program is created within the Department of
19 Education to be administered for a period of 5 years. The
20 purpose of the pilot program is to provide an educational
21 environment that allows students to advance to higher levels of
22 learning upon the mastery of concepts and skills through
23 statutory exemptions relating to student progression and the
24 awarding of credits.

25 (1) PARTICIPATION.—The P.K. Yonge Developmental Research
26 School and the Lake and Pinellas County School Districts may

27 submit an application in a format prescribed by the department
28 to participate in the pilot program.

29 (2) APPLICATION.—The application to participate in the
30 pilot program must, at a minimum, include:

31 (a) The vision and timelines for the implementation of
32 competency-based education within the school district, including
33 a list of the schools that will participate in the pilot program
34 during the first school year and a list of schools that will be
35 integrated into the program in subsequent school years.

36 (b) The annual goals and performance outcomes for
37 participating schools, including, but not limited to:

38 1. Student performance as defined in s. 1008.34.

39 2. Promotion and retention rates.

40 3. Graduation rates.

41 4. Indicators of college and career readiness.

42 (c) A communication plan for parents and other
43 stakeholders, including local businesses and community members.

44 (d) The scope of and timelines for professional
45 development for school instructional and administrative
46 personnel.

47 (e) A plan for student progression based on the mastery of
48 content, including mechanisms that determine and ensure that a
49 student has satisfied the requirements for grade-level promotion
50 and content mastery.

51 (f) A plan for using technology and digital and blended
52 learning to enhance student achievement and facilitate the

53 competency-based education system.

54 (g) The proposed allocation of resources for the pilot
55 program at the school and district levels.

56 (h) The statutes and rules the school district intends to
57 waive pursuant to subsection (3) to implement the competency-
58 based education system.

59 (3) EXEMPTION FROM LAWS.—A participating school district
60 is exempt from the provisions of chapters 1000-1013 and
61 applicable State Board of Education rules relating to student
62 progression and the awarding of credits.

63 (4) SCHOOL DISTRICT DUTIES.—A participating school
64 district must provide to the department:

65 (a) A finalized plan for student progression and any
66 accompanying schedules.

67 (b) All student and instructional and administrative
68 personnel calendars by a date established by the department.

69 (c) Annually, upon completion of the school year, a report
70 summarizing the activities and accomplishments of the school
71 district relating to competency-based education.

72 (5) DEPARTMENT DUTIES.—The department shall:

73 (a) Publish participating school districts' student and
74 instructional and administrative personnel calendars and
75 schedules on the department's website.

76 (b) Provide participating school districts with on-demand
77 access to statewide, standardized assessments required under s.
78 1008.22.

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79 (c) Annually provide to the Governor, the President of the
80 Senate, and the Speaker of the House of Representatives a report
81 summarizing the activities and accomplishments of the
82 participating school districts and any recommendations for
83 statutory revisions for the statewide implementation of
84 competency-based education.

85 (6) RULES.—The State Board of Education shall adopt rules
86 to administer this section.

87 Section 2. This act shall take effect July 1, 2016.