1	A bill to be entitled
2	An act relating to the Competency-Based Education
3	Pilot Program; creating s. 1003.4996, F.S.; creating
4	the Competency-Based Education Pilot Program;
5	providing for participation in the program and
6	application requirements; exempting participating
7	school districts from specified rules; providing for
8	funding of students enrolled in participating schools;
9	providing duties of the Department of Education;
10	providing for rulemaking; providing an effective date.
11	
12	Be It Enacted by the Legislature of the State of Florida:
13	
14	Section 1. Section 1003.4996, Florida Statutes, is created
15	to read:
16	1003.4996 Competency-Based Education Pilot Program
17	Beginning with the 2016-2017 school year, the Competency-Based
18	Education Pilot Program is created within the Department of
19	Education to be administered for a period of 5 years. The
20	purpose of the pilot program is to provide an educational
21	environment that allows students to advance to higher levels of
22	learning upon the mastery of concepts and skills through
23	statutory exemptions relating to student progression and the
24	awarding of credits.
25	(1) PARTICIPATIONThe P.K. Yonge Developmental Research
26	School and the Lake and Pinellas County School Districts may
	Page 1 of 4

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27	submit an application in a format prescribed by the department
28	to participate in the pilot program.
29	(2) APPLICATIONThe application to participate in the
30	pilot program must, at a minimum, include:
31	(a) The vision and timelines for the implementation of
32	competency-based education within the school district, including
33	a list of the schools that will participate in the pilot program
34	during the first school year and the list of schools that will
35	be integrated into the program in subsequent school years.
36	(b) The annual goals and performance outcomes for
37	participating schools, including, but not limited to:
38	1. Student performance as defined in s. 1008.34.
39	2. Promotion and retention rates.
40	3. Graduation rates.
41	4. Indicators of college and career readiness.
42	(c) A communication plan for parents and other
43	stakeholders, including local businesses and community members.
44	(d) The scope of and timelines for professional
45	development for school instructional and administrative
46	personnel.
47	(e) A plan for student progression based on the mastery of
48	content, including mechanisms that determine and ensure that a
49	student has satisfied the requirements for grade-level promotion
50	and content mastery.
51	(f) A plan for using technology and digital and blended
52	learning to enhance student achievement and facilitate the
	Page 2 of 4

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53	competency-based education system.
54	(g) The proposed allocation of resources for the pilot
55	program at the school and district levels.
56	(h) The recruitment and selection of participating
57	schools.
58	(i) The rules to be waived for participating schools
59	pursuant to subsection (3) to implement the pilot program.
60	(3) EXEMPTION FROM RULES In addition to the waivers
61	authorized in s. 1001.10(3), the State Board of Education may
62	authorize the commissioner to grant an additional waiver of
63	rules relating to student progression and the awarding of
64	credits.
65	(4) STUDENT FUNDINGStudents enrolled in a participating
66	school shall be reported for and generate funding pursuant to s.
67	<u>1011.62.</u>
68	(5) DEPARTMENT DUTIESThe department shall:
69	(a) Compile the student and staff schedules of
70	participating schools before and after implementation of the
71	pilot program.
72	(b) Provide participating schools with access to
73	statewide, standardized assessments required under s. 1008.22.
74	(c) Annually, by June 1, provide to the Governor, the
75	President of the Senate, and the Speaker of the House of
76	Representatives a report summarizing the activities and
77	accomplishments of the pilot program and any recommendations for
78	statutory revisions.

Page 3 of 4

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79	(6) RULESThe State Board of Education shall adopt rules
80	to administer this section.
81	Section 2. This act shall take effect July 1, 2016.
	Page 4 of 4

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