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LEGISLATIVE ACTION

Senate

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House

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Floor: 1/AD/2R

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03/03/2016 12:13 PM

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Senator Simmons moved the following:

Senate Amendment (with title amendment)

Delete lines 38 - 135

and insert:

2. The categorical fund ~~funds for supplemental academic instruction shall be allocated annually to each school district in the amount provided in the General Appropriations Act. These funds~~ shall be in addition to the funds appropriated on the basis of FTE student membership in the Florida Education Finance Program and shall be included in the total potential funds of each district. These funds shall be used to provide supplemental



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12 academic instruction to students enrolled in the K-12 program.
13 ~~For the 2014-2015 fiscal year,~~ Each school district that has one
14 or more of the 300 lowest-performing elementary schools based on
15 the state reading assessment shall use these funds, together
16 with the funds provided in the district's research-based reading
17 instruction allocation and other available funds, to provide an
18 additional hour of instruction beyond the normal school day for
19 each day of the entire school year for intensive reading
20 instruction for the students in each of these schools. This
21 additional hour of instruction must be provided by teachers or
22 reading specialists who are effective in teaching reading or by
23 a K-5 mentoring reading program that is supervised by a teacher
24 who is effective in ~~at~~ teaching reading. Students enrolled in
25 these schools who have level 5 assessment scores may participate
26 in the additional hour of instruction on an optional basis.
27 Exceptional student education centers may ~~shall~~ not be included
28 in the 300 schools. For the 2016-2017 fiscal year, the 300
29 lowest-performing elementary schools shall be based on the 2015-
30 2016 state reading assessment. After this requirement has been
31 met, supplemental instruction strategies may include, but are
32 not limited to: use of a modified curriculum, reading
33 instruction, after-school instruction, tutoring, mentoring, a
34 reduction in class size ~~reduction~~, an extended school year,
35 intensive skills development in summer school, and other methods
36 of ~~for~~ improving student achievement. Supplemental instruction
37 may be provided to a student in any manner and at any time
38 during or beyond the regular 180-day term identified by the
39 school as being the most effective and efficient way to best
40 help that student progress from grade to grade and to graduate.



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41 3. Categorical funds for supplemental academic instruction
42 shall be provided annually in the Florida Education Finance
43 Program as specified in the General Appropriations Act. These
44 funds shall be provided as a supplement to the funds
45 appropriated for the basic funding level and shall be included
46 in the total funds of each district. The allocation shall
47 consist of a base amount that shall have a workload adjustment
48 based on changes in unweighted FTE. In addition, districts that
49 have elementary schools included in the 300 lowest-performing
50 schools designation shall be allocated additional funds to
51 assist those districts in providing intensive reading
52 instruction to students in those schools. The amount provided
53 shall be based on each district's level of per-student funding
54 in the reading instruction allocation and the supplemental
55 academic instruction categorical fund and on the total FTE for
56 each of the schools. The categorical funding shall be
57 recalculated once during the fiscal year following an updated
58 designation of the 300 lowest-performing elementary schools and
59 shall be based on actual student membership from the October FTE
60 survey. Upon recalculation of funding for the supplemental
61 academic instruction categorical fund, if the total allocation
62 is greater than the amount provided in the General
63 Appropriations Act, the allocation shall be prorated to the
64 level provided to support the appropriation, based on each
65 district's share of the total.

66 ~~4.3.~~ Effective with the 1999-2000 fiscal year, funding on
67 the basis of FTE membership beyond the 180-day regular term
68 shall be provided in the FEFP only for students enrolled in
69 juvenile justice education programs or in education programs for



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70 juveniles placed in secure facilities or programs under s.
71 985.19. Funding for instruction beyond the regular 180-day
72 school year for all other K-12 students shall be provided
73 through the supplemental academic instruction categorical fund
74 and other state, federal, and local fund sources with ample
75 flexibility for schools to provide supplemental instruction to
76 assist students in progressing from grade to grade and
77 graduating.

78 5.4. The Florida State University School, as a lab school,
79 is authorized to expend from its FEFP or Lottery Enhancement
80 Trust Fund allocation the cost to the student of remediation in
81 reading, writing, or mathematics for any graduate who requires
82 remediation at a postsecondary educational institution.

83 6.5. Beginning in the 1999-2000 school year, dropout
84 prevention programs as defined in ss. 1003.52, 1003.53(1)(a),
85 (b), and (c), and 1003.54 shall be included in group 1 programs
86 under subparagraph (d)3.

87 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

88 (a) The research-based reading instruction allocation is
89 created to provide comprehensive reading instruction to students
90 in kindergarten through grade 12. ~~For the 2014-2015 fiscal year,~~
91 In each school district that has one or more of the 300 lowest-
92 performing elementary schools based on the state reading
93 assessment, priority shall be given to providing an additional
94 hour per day of intensive reading instruction beyond the normal
95 school day for each day of the entire school year for the
96 students in each school. For the 2016-2017 fiscal year, the 300
97 lowest-performing elementary schools shall be based on the 2015-
98 2016 state reading assessment. Students enrolled in these



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99 schools who have Level 5 assessment scores may participate in
100 the additional hour of instruction on an optional basis.

101

102 ===== T I T L E A M E N D M E N T =====

103 And the title is amended as follows:

104 Delete lines 3 - 13

105 and insert:

106 amending s. 1011.62, F.S.; deleting the fiscal year
107 for the requirement that specified school districts
108 use certain funds toward additional intensive reading
109 instruction; specifying the method for determining the
110 300 lowest-performing elementary schools; requiring
111 categorical funds for supplemental academic
112 instruction to be provided for in the Florida
113 Education Finance Program; specifying the method of
114 determining the allocation of categorical funding;
115 providing for the recalculation of categorical
116 funding; requiring an allocation to be prorated if
117 certain conditions exist; conforming provisions
118 relating to the research-based reading instruction
119 allocation to changes made by the act; deleting
120 obsolete provisions; providing