

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Appropriations
 2 Subcommittee
 3 Representative Diaz, M. offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. Section 1011.6202, Florida Statutes, is created
 to read:

1011.6202 Principal Autonomy Pilot Program Initiative.—The
 Principal Autonomy Pilot Program Initiative is created within
 the Department of Education. The purpose of the pilot program is
 to provide the highly effective principal of a participating
 school with increased autonomy and authority to operate his or
 her school in a way that produces significant improvements in
 student achievement and school management while complying with
 constitutional requirements. The State Board of Education may,
 upon approval of a principal autonomy proposal, enter into a

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18 performance contract with up to 7 district school boards for
19 participation in the pilot program.

20 (1) PARTICIPATING SCHOOL DISTRICTS.- The District School
21 Boards in Broward, Duval, Jefferson, Madison, Palm Beach,
22 Pinellas and Seminole Counties may submit to the state board for
23 approval a principal autonomy proposal that exchanges statutory
24 and rule exemptions for an agreement to meet performance goals
25 established in the proposal. If approved by the state board,
26 each of these school districts shall be eligible to participate
27 in the pilot program for 3 years. At the end of the 3 years, the
28 performance of all participating schools in the school district
29 shall be evaluated.

30 (2) PRINCIPAL AUTONOMY PROPOSAL.-

31 (a) To participate in the pilot program, a school district
32 must:

33 1. Identify three middle or high schools that received at
34 least two school grades of "D" or "F" pursuant to s. 1008.34
35 during the previous 3 school years.

36 2. Identify three principals who have earned a highly
37 effective rating on the prior year's performance evaluation
38 pursuant to s. 1012.34, one of whom shall be assigned to each of
39 the participating schools.

40 3. Describe the current financial and administrative
41 management of each participating school; identify the areas in
42 which each school principal will have increased fiscal and
43 administrative autonomy, including the authority and

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44 responsibilities provided in s. 1012.28(8); and identify the
45 areas in which each participating school will continue to follow
46 district school board fiscal and administrative policies.

47 4. Explain the methods used to identify the educational
48 strengths and needs of the participating school's students and
49 identify how student achievement can be improved.

50 5. Establish performance goals for student achievement, as
51 defined in s. 1008.34(1), and explain how the increased autonomy
52 of principals will help participating schools improve student
53 achievement and school management.

54 6. Provide each participating school's mission and a
55 description of its student population.

56 (b) The state board shall establish criteria, which must
57 include the criteria listed in paragraph (a), for the approval
58 of a principal autonomy proposal.

59 (c) A district school board must submit its principal
60 autonomy proposal to the state board for approval by December 1
61 in order to begin participation in the subsequent school year.
62 By February 28 of the school year in which the proposal is
63 submitted, the state board shall notify the district school
64 board in writing whether the proposal is approved.

65 (3) EXEMPTION FROM LAWS.—

66 (a) With the exception of those laws listed in paragraph
67 (b), a participating school is exempt from the provisions of
68 chapters 1000-1013 and rules of the state board that implements
69 those exempt provisions.

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70 (b) A participating school shall comply with the
71 provisions of chapters 1000-1013, and rules of the state board
72 that implement those provisions, pertaining to the following:

73 1. Those laws relating to the election and compensation of
74 district school board members, the election or appointment and
75 compensation of district school superintendents, public meetings
76 and public records requirements, financial disclosure, and
77 conflicts of interest.

78 2. Those laws relating to the student assessment program
79 and school grading system, including chapter 1008.

80 3. Those laws relating to the provision of services to
81 students with disabilities.

82 4. Those laws relating to civil rights, including s.
83 1000.05, relating to discrimination.

84 5. Those laws relating to student health, safety, and
85 welfare.

86 6. Section 1001.42(4)(f), relating to the uniform opening
87 date for public schools.

88 7. Section 1003.03, governing maximum class size, except
89 that the calculation for compliance pursuant to s. 1003.03 is
90 the average at the school level for a participating school.

91 8. Sections 1012.22(1)(c) and 1012.27(2), relating to
92 compensation and salary schedules.

93 9. Section 1012.33(5), relating to workforce reductions
94 for annual contracts for instructional personnel. This
95 subparagraph does not apply to at-will employees.

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96 10. Section 1012.335, relating to annual contracts for
97 instructional personnel hired on or after July 1, 2011. This
98 subparagraph does not apply to at-will employees.

99 11. Section 1012.34, relating to personnel evaluation
100 procedures and criteria.

101 12. Those laws pertaining to educational facilities,
102 including chapter 1013, except that s. 1013.20, relating to
103 covered walkways for relocatables, and s. 1013.21, relating to
104 the use of relocatable facilities exceeding 20 years of age, are
105 eligible for exemption.

106 13. Those laws pertaining to participating school
107 districts, including this section and ss. 1011.69(2) and
108 1012.28(8).

109 (4) PROFESSIONAL DEVELOPMENT.— Each participating school
110 district shall require that the principal of each participating
111 school, a three-member leadership team from each participating
112 school, and district personnel working with each participating
113 school complete a nationally recognized school turnaround
114 program which focuses on improving leadership, instructional
115 infrastructure, talent management, and differentiated support
116 and accountability. The required personnel must enroll in the
117 nationally recognized school turnaround program upon acceptance
118 into the pilot program. Each participating school district shall
119 receive \$100,000 from the department for participation in the
120 nationally recognized school turnaround program.

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121 (5) TERM OF PARTICIPATION.—The state board shall authorize
122 a school district to participate in the pilot program for a
123 period of 3 years commencing with approval of the principal
124 autonomy proposal. Authorization to participate in the pilot
125 program may be renewed upon action of the state board. The state
126 board may revoke authorization to participate in the pilot
127 program if the school district fails to meet the requirements of
128 this section during the 3-year period.

129 (6) REPORTING.—Each participating school district shall
130 submit an annual report to the state board. The state board
131 shall annually report on the implementation of the Principal
132 Autonomy Pilot Program Initiative. Upon completion of the pilot
133 program's first 3-year term, the Commissioner of Education shall
134 submit to the President of the Senate and the Speaker of the
135 House of Representatives by December 1 a full evaluation of the
136 effectiveness of the pilot program.

137 (7) FUNDING.—The Legislature shall provide an
138 appropriation to the department for the costs of the pilot
139 program, including administrative costs and enrollment costs for
140 the nationally recognized school turnaround program, and an
141 additional amount of \$10,000 for each participating principal in
142 each participating district as an annual salary supplement, a
143 fund for the principal's school to be used at the principal's
144 discretion, or both, as determined by the district. To be
145 eligible for a salary supplement under this subsection, a
146 participating principal must:

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147 (a) Be rated "highly effective" as determined by the
148 principal's performance evaluation under s. 1012.34;

149 (b) Be transferred to a school that earned a grade of "F"
150 or three consecutive grades of "D" pursuant to s. 1008.34 and
151 provided additional authority and responsibilities pursuant to
152 s. 1012.28(8); and

153 (c) Have implemented a turnaround option under s.
154 1008.33(4) at a school as the school's principal. The turnaround
155 option must have resulted in the school improving by at least
156 one letter grade while he or she was serving as the school's
157 principal.

158 (8) RULEMAKING.—The State Board of Education shall adopt
159 rules to administer this section.

160 Section 2. Subsection (2) of section 1011.69, Florida
161 Statutes, is amended to read:

162 1011.69 Equity in School-Level Funding Act.—

163 (2) Beginning in the 2003-2004 fiscal year, district
164 school boards shall allocate to schools within the district an
165 average of 90 percent of the funds generated by all schools and
166 guarantee that each school receives at least 80 percent, except
167 schools participating in the Principal Autonomy Pilot Program
168 Initiative under s. 1011.6202 are guaranteed to receive at least
169 90 percent, of the funds generated by that school based upon the
170 Florida Education Finance Program as provided in s. 1011.62 and
171 the General Appropriations Act, including gross state and local
172 funds, discretionary lottery funds, and funds from the school

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173 district's current operating discretionary millage levy. Total
174 funding for each school shall be recalculated during the year to
175 reflect the revised calculations under the Florida Education
176 Finance Program by the state and the actual weighted full-time
177 equivalent students reported by the school during the full-time
178 equivalent student survey periods designated by the Commissioner
179 of Education. If the district school board is providing programs
180 or services to students funded by federal funds, any eligible
181 students enrolled in the schools in the district shall be
182 provided federal funds.

183 Section 3. Subsection (8) is added to section 1012.28,
184 Florida Statutes, to read:

185 1012.28 Public school personnel; duties of school
186 principals.—

187 (8) The principal of a school participating in the
188 Principal Autonomy Pilot Program Initiative under s. 1011.6202
189 has the following additional authority and responsibilities:

190 (a) In addition to the authority provided in subsection
191 (6), the authority to select qualified instructional personnel
192 for placement or to refuse to accept the placement or transfer
193 of instructional personnel by the district school
194 superintendent. Placement of instructional personnel at a
195 participating school in a participating school district does not
196 affect the employee's status as a school district employee.

197 (b) The authority to deploy financial resources to school
198 programs at the principal's discretion to help improve student

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199 achievement, as defined in s. 1008.34(1), and meet performance
200 goals identified in the principal autonomy proposal submitted
201 pursuant to s. 1011.6202.

202 (c) To annually provide to the district school
203 superintendent and the district school board a budget for the
204 operation of the participating school that identifies how funds
205 provided pursuant to s. 1011.69(2) are allocated. The school
206 district shall include the budget in the annual report provided
207 to the State Board of Education pursuant to s. 1011.6202(6).

208 Section 4. For the 2016-2017 fiscal year the sum of
209 \$700,000 in nonrecurring funds and \$210,000 in recurring funds
210 is appropriated from the General Revenue Fund to the Department
211 of Education to implement the requirements of this act.

212 Section 5. This act shall take effect July 1, 2016.

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215 **T I T L E A M E N D M E N T**

216 Remove everything before the enacting clause and insert:

217 An act relating to the Principal Autonomy Pilot

218 Program Initiative; creating s. 1011.6202, F.S.;

219 creating the Principal Autonomy Pilot Program

220 Initiative; providing a procedure for certain district

221 school boards to participate in the pilot program;

222 providing requirements for participating school

223 districts and schools; exempting participating schools

224 from certain laws and rules; requiring principals of

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225 participating schools and specified personnel to
226 participate in a nationally recognized school
227 turnaround program; providing for the term of
228 participation in the pilot program; providing for
229 renewal or revocation of authorization to participate
230 in the pilot program; providing for reporting,
231 funding, eligibility requirements for certain funding,
232 and rulemaking; amending s. 1011.69, F.S.; requiring
233 participating district school boards to allocate a
234 specified percentage of certain funds to participating
235 schools; amending s. 1012.28, F.S.; providing
236 additional authority and responsibilities of the
237 principal of a participating school; providing a
238 specific appropriation; providing an effective date.
239