

LEGISLATIVE ACTION		
Senate		House
Comm: RCS		
01/14/2016		
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The Committee on Fiscal Policy (Bradley) recommended the following:

Senate Amendment (with title amendment)

3 Delete lines 141 - 386

and insert:

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Section 2. Paragraph (d) is added to subsection (3) of section 1009.532, Florida Statutes, to read:

1009.532 Florida Bright Futures Scholarship Program; student eligibility requirements for renewal awards.-

(3)

(d) 1. A student who is initially eligible in the 2017-2018

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academic year and thereafter for a Florida Gold Seal CAPE-Vocational Scholars award under s. 1009.536(2) may receive an award for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for an applied technology diploma program as defined in s. 1004.02(7), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s. 1004.02(13), up to the number of hours required for a specific degree, not to exceed 72 credit hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(20), up to the number of hours required for a specific certificate, not to exceed 72 credit hours or equivalent clock hours. A student who transfers from one of these program levels to another program level is eligible for the higher of the two credit hour limits. 2. A Florida Gold Seal CAPE-Vocational Scholar who completes a technical degree education program as defined in s.

- 1004.02(13) may also receive an award for:
- a. A maximum of 60 credit hours for a bachelor of science degree program for which there is a statewide associate in science degree program to bachelor of science degree program articulation agreement; or
- b. A maximum of 60 credit hours for a bachelor of applied science degree program at a Florida College System institution.
- Section 3. Subsection (1) of section 1009.534, Florida Statutes, is amended to read:
 - 1009.534 Florida Academic Scholars award.
 - (1) A student is eligible for a Florida Academic Scholars

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award if he or she the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:

- (a) Has achieved a 3.5 weighted grade point average as calculated pursuant to s. 1009.531, or its equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses+ and has attained at least the score required under pursuant to s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;
- (b) Has attended a home education program according to s. 1002.41 during grades 11 and 12, or has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma, or has completed the Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under pursuant to s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;
- (c) Has been awarded an International Baccalaureate Diploma from the International Baccalaureate Office or an Advanced International Certificate of Education Diploma from the University of Cambridge International Examinations Office;



- (d) Has been recognized by the merit or achievement programs of the National Merit Scholarship Corporation as a scholar or finalist; or
- (e) Has been recognized by the National Hispanic Recognition Program as a scholar recipient.

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The A student must complete a program of volunteer community service work, as approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, which must shall include a minimum of 75 hours of service work for high school students graduating in the 2010-2011 academic year and 100 hours of service work for high school students graduating in the 2011-2012 academic year and thereafter. The student, and must identify a social or civic issue or a professional area problem that interests him or her, develop a plan for his or her personal involvement in addressing the issue or learning about the area problem, and, through papers or other presentations, evaluate and reflect upon his or her experience. Except for credit earned through service-learning courses adopted pursuant to s. 1003.497, the student may not receive remuneration or academic credit for the volunteer service work performed. Such work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the

organization for which the student performed the volunteer



service work.

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Section 4. Subsection (1) of section 1009.535, Florida Statutes, is amended to read:

1009.535 Florida Medallion Scholars award.

- (1) A student is eligible for a Florida Medallion Scholars award if he or she the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Has achieved a weighted grade point average of 3.0 as calculated pursuant to s. 1009.531, or the equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses; and has attained at least the score required under pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;
- (b) Has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma or has completed the Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;
 - (c) Has attended a home education program according to s.

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1002.41 during grades 11 and 12 and has attained at least the score required under pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program, if the student's parent cannot document a college-preparatory curriculum as described in paragraph (a);

- (d) Has been recognized by the merit or achievement program of the National Merit Scholarship Corporation as a scholar or finalist but has not completed the a program of volunteer community service work required under as provided in s. 1009.534; or
- (e) Has been recognized by the National Hispanic Recognition Program as a scholar, but has not completed the $\frac{1}{2}$ program of volunteer community service work required under as provided in s. 1009.534.

A high school student graduating in the 2011-2012 academic year and thereafter must complete at least 75 hours a program of volunteer community service work approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students. The student, which shall include a minimum of 75 hours of service work, and must identify a social or civic issue or a professional area problem that interests him or her, develop a plan for his or her personal involvement in addressing the issue or learning about the area problem, and, through papers or other presentations, evaluate and reflect upon his or her experience.

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Except for credit earned through service-learning courses adopted pursuant to s. 1003.497, the student may not receive remuneration or academic credit for volunteer service work performed. Such work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the student's parent or quardian, and a representative of the organization for which the student performed the volunteer service work.

Section 5. Section 1009.536, Florida Statutes, is amended to read:

1009.536 Florida Gold Seal Vocational Scholars and Florida Gold Seal CAPE-Vocational Scholars awards award.—The Florida Gold Seal Vocational Scholars award and the Florida Gold Seal CAPE-Vocational Scholars award are is created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

- (1) A student is eligible for a Florida Gold Seal Vocational Scholars award if he or she the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Completes the secondary school portion of a sequential program of studies that requires at least three secondary school career credits. On-the-job training may not be substituted for any of the three required career credits.
 - (b) Demonstrates readiness for postsecondary education by

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earning a passing score on the Florida College Entry Level Placement Test or its equivalent as identified by the Department of Education.

- (c) Earns a minimum cumulative weighted grade point average of 3.0, as calculated pursuant to s. 1009.531, on all subjects required for a standard high school diploma, excluding elective courses.
- (d) Earns a minimum unweighted grade point average of 3.5 on a 4.0 scale for secondary career courses that comprise comprising the career program.
- (e) Beginning with high school students graduating in the 2011-2012 academic year and thereafter, completes at least 30 hours a program of volunteer community service work approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students. The student must identify, which shall include a minimum of 30 hours of service work, and identifies a social or civic issue or a professional area problem that interests him or her, develop develops a plan for his or her personal involvement in addressing the issue or learning about the area problem, and, through papers or other presentations, evaluate evaluates and reflect reflects upon his or her experience. Except for credit earned through service-learning courses adopted pursuant to s. 1003.497, the student may not receive remuneration or academic credit for the volunteer service work performed. Such work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service must

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be documented in writing, and the document must be signed by the student, the student's parent or quardian, and a representative of the organization for which the student performed the volunteer service work.

- (2) A high school student graduating in the 2016-2017 academic year and thereafter is eligible for a Florida Gold Seal CAPE-Vocational Scholars award if he or she meets the general eligibility requirements for the Florida Bright Futures Scholarship Program, and the student:
- (a) Earns a minimum of 5 postsecondary credit hours through CAPE industry certifications approved pursuant to s. 1008.44 which articulate for college credit; and
- (b) Completes at least 30 hours of volunteer service work approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students. The student must identify a social or civic issue or a professional area that interests him or her, develop a plan for his or her personal involvement in addressing the issue or learning about the area, and, through papers or other presentations, evaluate and reflect upon his or her experience. Except for credit earned through service-learning courses adopted pursuant to s. 1003.497, the student may not receive remuneration or academic credit for the volunteer service work performed. Such work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service work must be documented in writing, and the document must be signed by the student, the student's parent or guardian,

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and a representative of the organization for which the student performed the volunteer service work.

- (3) (2) A Florida Gold Seal Vocational Scholar who is enrolled in a public or nonpublic postsecondary education institution is eligible for an award equal to the amount specified in the General Appropriations Act to assist with the payment of educational expenses.
- (4) To be eliqible for a renewal award as a Florida Gold Seal Vocational Scholar, a student must maintain the equivalent of a cumulative grade point average of 2.75 on a 4.0 scale with an opportunity for restoration one time as provided in this chapter.
- (5) (4) (a) A student who is initially eliqible prior to the 2010-2011 academic year may earn a Florida Gold Seal Vocational Scholarship for 110 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent.
- (b) Students who are initially eligible in the 2010-2011 and 2011-2012 academic years may earn a Florida Gold Seal Vocational Scholarship for 100 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent.
- (c) A student who is initially eligible in the 2012-2013 academic year and thereafter may earn a Florida Gold Seal Vocational Scholarship for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for an applied technology diploma program as defined in s.



272 1004.02(7), up to 60 credit hours or equivalent clock hours; for 273 a technical degree education program as defined in s. 1004.02(13), up to the number of hours required for a specific 274 275 degree not to exceed 72 credit hours or equivalent clock hours; 276 or for a career certificate program as defined in s. 277 1004.02(20), up to the number of hours required for a specific 278 certificate not to exceed 72 credit hours or equivalent clock 279 hours. 280 (d) 1. A student who is initially eligible in the 2017-2018 281 academic year and thereafter for a Florida Gold Seal CAPE-282 Vocational Scholars award under subsection (2) may receive an 283 award for a maximum of 100 percent of the number of credit hours 284 or equivalent clock hours required to complete one of the 285 following at a Florida public or nonpublic education institution 286 that offers these specific programs: for an applied technology 287 diploma program as defined in s. 1004.02(7), up to 60 credit 288 hours or equivalent clock hours; for a technical degree 289 education program as defined in s. 1004.02(13), up to the number 290 of hours required for a specific degree, not to exceed 72 credit 291 hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(20), up to the number of hours 292 293 required for a specific certificate, not to exceed 72 credit 294 hours or equivalent clock hours. A student who transfers from 295 one of these program levels to another program level is eligible 296 for the higher of the two credit hour limits. 297 2. A Florida Gold Seal CAPE-Vocational Scholar who 298 completes a technical degree education program as defined in s. 299 1004.02(13) may also receive an award for: 300

a. A maximum of 60 credit hours for a bachelor of science



degree program for which there is a statewide associate in science degree program to bachelor of science degree program articulation agreement; or

b. A maximum of 60 credit hours for a bachelor of applied science degree program at a Florida College System institution.

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======= T I T L E A M E N D M E N T ========== And the title is amended as follows:

Delete lines 17 - 52

310 and insert:

> of credits towards specified programs and degree programs; amending ss. 1009.534 and 1009.535, F.S.; requiring a student, as a prerequisite for the Florida Academic Scholars award or the Florida Medallion Scholars award, to identify a civic issue or a professional area of interest and develop a plan for his or her personal involvement in addressing the issue or learning about the area; prohibiting the student from receiving remuneration or academic credit for the volunteer service work performed except in certain circumstances; requiring the hours of volunteer service work to be documented in writing and signed by the student, the student's parent or quardian, and a representative of the organization for which the student performed the volunteer service work; amending s. 1009.536, F.S.; creating the Florida Gold Seal CAPE-Vocational Scholars award within the Florida Bright Futures Scholarship Program; requiring a student, as a prerequisite for the Florida Gold Seal

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Vocational Scholars award, to identify a civic issue or a professional area of interest and develop a plan for his or her personal involvement in addressing the issue or learning about the area; prohibiting the student from receiving remuneration or academic credit for the volunteer service work performed except in certain circumstances; requiring the hours of volunteer service work to be documented in writing and signed by the student, the student's parent or quardian, and a representative of the organization for which the student performed the volunteer service work; requiring a high school student graduating in the 2016-2017 academic year to meet certain requirements to be eligible for a Florida Gold Seal CAPE-Vocational Scholars award; providing that certain students may receive an award for a specified number of credits toward specified programs and degree