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LEGISLATIVE ACTION

Senate

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House

Senator Legg moved the following:

Senate Amendment (with title amendment)

Between lines 576 and 577

insert:

Section 9. Subsection (5), paragraph (j) of subsection (6), and paragraph (a) of subsection (8) of section 1007.35, Florida Statutes, are amended to read:

1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.—

(5) Each public high school, including, but not limited to, schools and alternative sites and centers of the Department of



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12 Juvenile Justice, shall provide for the administration of the
13 Preliminary SAT/National Merit Scholarship Qualifying Test
14 (PSAT/NMSQT), or ACT Aspire Preliminary ACT (~~PLAN~~) to all
15 enrolled 10th grade students. However, a written notice shall be
16 provided to each parent that shall include the opportunity to
17 exempt his or her child from taking the PSAT/NMSQT or ACT Aspire
18 ~~PLAN~~.

19 (a) Test results will provide each high school with a
20 database of student assessment data which certified school
21 counselors will use to identify students who are prepared or who
22 need additional work to be prepared to enroll and be successful
23 in AP courses or other advanced high school courses.

24 (b) Funding for the PSAT/NMSQT or ACT Aspire ~~PLAN~~ for all
25 10th grade students shall be contingent upon annual funding in
26 the General Appropriations Act.

27 (c) Public school districts must choose either the
28 PSAT/NMSQT or ACT Aspire ~~PLAN~~ for districtwide administration.

29 (6) The partnership shall:

30 (j) Provide information to students, parents, teachers,
31 counselors, administrators, districts, Florida College System
32 institutions, and state universities regarding PSAT/NMSQT or ACT
33 Aspire ~~PLAN~~ administration, including, but not limited to:

34 1. Test administration dates and times.

35 2. That participation in the PSAT/NMSQT or ACT Aspire ~~PLAN~~
36 is open to all 10th grade ~~10~~ students.

37 3. The value of such tests in providing diagnostic feedback
38 on student skills.

39 4. The value of student scores in predicting the
40 probability of success on AP or other advanced course



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41 examinations.

42 (8) (a) By September 30 of each year, the partnership shall
43 submit to the department a report that contains an evaluation of
44 the effectiveness of the delivered services and activities.
45 Activities and services must be evaluated on their effectiveness
46 at raising student achievement and increasing the number of AP
47 or other advanced course examinations in low-performing middle
48 and high schools. Other indicators that must be addressed in the
49 evaluation report include the number of middle and high school
50 teachers trained; the effectiveness of the training; measures of
51 postsecondary readiness of the students affected by the program;
52 levels of participation in 10th grade PSAT/NMSQT or ACT Aspire
53 ~~PLAN~~ testing; and measures of student, parent, and teacher
54 awareness of and satisfaction with the services of the
55 partnership.

56

57 ===== T I T L E A M E N D M E N T =====

58 And the title is amended as follows:

59 Delete line 54

60 and insert:

61 requirement; amending s. 1007.35, F.S.; revising the
62 exams each public high school is required to
63 administer to all enrolled 10th grade students to
64 include ACT Aspire; amending s. 1011.62, F.S.;
65 creating a