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LEGISLATIVE ACTION

Senate

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House

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Floor: WD

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03/10/2016 09:05 AM

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Senator Hays moved the following:

Senate Amendment (with title amendment)

Delete lines 1550 - 1568

and insert:

Section 19. Paragraph (e) of subsection (1) of section
1003.4156, Florida Statutes, is amended to read:

1003.4156 General requirements for middle grades
promotion.—

(1) In order for a student to be promoted to high school
from a school that includes middle grades 6, 7, and 8, the
student must successfully complete the following courses:



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12 (e) One course in career and education planning to be
13 completed in 6th, 7th, or 8th grade. The course may be taught by
14 any member of the instructional staff. At a minimum, the course
15 must be Internet-based, easy to use, and customizable to each
16 student and include research-based assessments to assist
17 students in determining educational and career options and
18 goals. In addition, the course must result in a completed
19 personalized academic and career plan for the student, which the
20 student is in no way obligated to pursue; must emphasize the
21 importance of entrepreneurship skills; must emphasize technology
22 or the application of technology in career fields; and,
23 beginning in the 2014-2015 academic year, must include
24 information from the Department of Economic Opportunity's
25 economic security report as described in s. 445.07. The required
26 personalized academic and career plan must inform students of
27 high school graduation requirements, including a detailed
28 explanation of the diploma designation options provided under s.
29 1003.4285; high school assessment and college entrance test
30 requirements; Florida Bright Futures Scholarship Program
31 requirements; state university and Florida College System
32 institution admission requirements; available opportunities to
33 earn college credit in high school, including Advanced Placement
34 courses; the International Baccalaureate Program; the Advanced
35 International Certificate of Education Program; dual enrollment,
36 including career dual enrollment; and career education courses,
37 including career-themed courses and courses that lead to
38 industry certification pursuant to s. 1003.492 or s. 1008.44.
39 The course in career and education planning required in this
40 paragraph may include, or a school district may develop, grade



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41 level curricula or instruction that introduces students to
42 various careers, but the course or school district must not
43 require any curriculum, instruction, or employment-related
44 activity that obligates an elementary or secondary student to
45 involuntarily select a career, a career interest, an employment
46 goal, or a related job training.

47
48 Each school must inform parents about the course curriculum and
49 activities. Each student shall complete a personal education
50 plan that must be signed by the student and the student's
51 parent. The Department of Education shall develop course
52 frameworks and professional development materials for the career
53 and education planning course. The course may be implemented as
54 a stand-alone course or integrated into another course or
55 courses. The Commissioner of Education shall collect
56 longitudinal high school course enrollment data by student
57 ethnicity in order to analyze course-taking patterns.

58 Section 20. Competency-based innovation pilot program.-
59 Beginning with the 2016-2017 school year, a competency-based
60 innovation pilot program is established within the Department of
61 Education.

62 (1) For the purposes of this section, the term "competency-
63 based education" means a system in which a student may advance
64 to higher levels of learning after demonstrating a mastery of
65 concepts and skills instead of after a specified timeframe.

66 (2) Public schools in Lake, Palm Beach, Pinellas, and
67 Seminole Counties; P.K. Yonge Developmental Research School; and
68 school districts or charter schools designated by the
69 Commissioner of Education may submit an application to the



70 department for approval of a competency-based innovation pilot
71 program. A school or school district may discontinue its
72 participation in the pilot program at its discretion, or a
73 student who participates in the pilot program may discontinue
74 his or her participation in the program at the end of the
75 current academic period and at the discretion of the student or
76 the student's parent. The application for approval of a
77 competency-based pilot program shall be submitted on a form
78 provided and by a date specified by the department and must
79 include, but need not be limited to, the following:

80 (a) A vision for the pilot program, including a timeline
81 for the program.

82
83 ===== T I T L E A M E N D M E N T =====

84 And the title is amended as follows:

85 Delete lines 147 - 152

86 and insert:

87 for certain projects; amending s. 1003.4156, F.S.;

88 specifying that a student is not obligated to pursue

89 the personalized academic and career plan; authoring

90 career and education planning courses to include, or

91 school districts to develop, specified grade level

92 curricula or instruction; prohibiting such courses or

93 school districts from requiring certain curricula,

94 instruction, or activities; establishing a competency-

95 based innovation pilot program within the Department

96 of Education; defining the term "competency-based

97 education"; authorizing certain schools to apply to

98 the department for approval of a competency-based



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99 innovation pilot program; specifying that participants
100 may choose to discontinue their participation in the
101 program; specifying information to be