1 A bill to be entitled 2 An act relating to educational choice; amending s. 3 1002.20, F.S.; including specific certifications and 4 programs in the public educational choice options 5 available to students; authorizing parents to use the 6 Florida Personal Learning Scholarship Accounts Program 7 as a private educational choice option; providing that 8 parents of public school students have the right to 9 certain information relating to school district 10 finances; providing notification requirements; 11 amending s. 1002.31, F.S.; requiring school districts 12 to establish a controlled open enrollment process; 13 authorizing a parent to enroll his or her child in any 14 public school in the state that has not reached 15 capacity; providing that a student may not be displaced from his or her zoned school under certain 16 circumstances; authorizing a student to continue to 17 attend a chosen school until completion of the 18 19 school's highest grade; authorizing a school district 20 to provide transportation to certain students; 21 revising the controlled open enrollment application 2.2 process; requiring a school district to annually report specified information; requiring a parent who 23 chooses to enroll his or her child in a school outside 24 25 of the school district of residence to notify certain 26 school districts by a specified date; requiring

Page 1 of 8

district school boards to establish a process for a parent to request that his or her child be transferred to another classroom teacher; amending s. 1003.4295, F.S.; revising the courses in which a student may earn high school credit through the Credit Acceleration Program; revising the assessments used in such program; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraphs (a) and (b) of subsection (6) and subsection (16) of section 1002.20, Florida Statutes, are amended to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

- (6) EDUCATIONAL CHOICE.-
- (a) Public <u>educational</u> <u>school</u> choices.—Parents of public school students may seek whatever public <u>educational</u> <u>school</u> choice options that are applicable and available to students <u>throughout the state</u> <u>in their school districts</u>. These options may include controlled open enrollment, single-gender programs, lab schools, virtual instruction programs, charter schools,

Page 2 of 8

HB 669 2016

53 charter technical career centers, magnet schools, alternative schools, special programs, auditory-oral education programs, 54 career and professional education (CAPE) digital tool certificates, CAPE industry certifications, collegiate high school programs, advanced placement, dual enrollment, International Baccalaureate, International General Certificate of Secondary Education (pre-AICE), Advanced International Certificate of Education, early admissions, credit by examination or demonstration of competency, the New World School of the Arts, the Florida School for the Deaf and the Blind, and the Florida Virtual School. These options may also include the public educational school choice options of the Opportunity Scholarship Program and the McKay Scholarships for Students with Disabilities Program.

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- Private educational school choices.—Parents of public school students may seek private educational school choice options under certain programs.
- Under the McKay Scholarships for Students with Disabilities Program, the parent of a public school student with a disability may request and receive a McKay Scholarship for the student to attend a private school in accordance with s. 1002.39.
- 2. Under the Florida Tax Credit Scholarship Program, the parent of a student who qualifies for free or reduced-price school lunch or who is currently placed, or during the previous state fiscal year was placed, in foster care as defined in s.

Page 3 of 8

39.01 may seek a scholarship from an eligible nonprofit scholarship-funding organization in accordance with s. 1002.395.

- 3. Under the Florida Personal Learning Scholarship
 Accounts Program, the parent of a student with a qualifying
 disability may apply for a personal learning scholarship to be
 used for educational purposes pursuant to s. 1002.385.
- REPORTS; FISCAL TRANSPARENCY.—Parents of public school students have the right are entitled to an easy-to-read report card about the school's grade designation or, if applicable under s. 1008.341, the school's improvement rating; and the school's accountability report; and an easy-to-read fiscal transparency notification that includes the estimated amount of funding, based on grade level and support, allocated for a student similar to his or her child and the estimated average amount of funds expended per full-time equivalent student from state, local, and federal funding sources, including operating and capital outlay expenses, including the school financial report as required under s. 1010.215.
- Section 2. Section 1002.31, Florida Statutes, is amended to read:
- 1002.31 Controlled open enrollment; public school parental choice.—
- (1) As used in this section, "controlled open enrollment" means a public education delivery system that allows <u>parents to</u> enroll their child in any public school in the state that has

Page 4 of 8

not reached capacity and school districts to make student school assignments using parents' indicated preferential educational school choice as a significant factor. A student assigned to a school according to the school zones established by a school district may not be displaced by a child enrolling in the school under the school district's controlled open enrollment process. For purposes of continuity of educational choice, a student may continue to attend the chosen school of enrollment until the student completes the highest grade offered by the school.

- in s. 1002.20(6)(a), each district school board shall allow a parent to enroll his or her child in and transport his or her child to any public school that has not reached capacity in the district. However, a school district may provide transportation to students at the school district's discretion may offer controlled open enrollment within the public schools which is in addition to the existing choice programs such as virtual instruction programs, magnet schools, alternative schools, special programs, advanced placement, and dual enrollment.
- (3) Each district school board offering controlled open enrollment shall annually by January 1 adopt by rule and post on its website the application process required to participate in controlled open enrollment. The process a controlled open enrollment enrollment plan which must:
 - (a) Adhere to federal desegregation requirements.
 - (b) Allow Include an application process required to

Page 5 of 8

participate in controlled open enrollment that allows parents to declare school preferences, including placement of siblings within the same school.

- (c) Provide a lottery procedure to determine student assignment and establish an appeals process for hardship cases.
- (d) Afford parents of students in multiple session schools preferred access to controlled open enrollment.
- (e) Maintain socioeconomic, demographic, and racial balance.
 - (f) Address the availability of transportation.
- (g) Identify schools that have not reached capacity, as determined by the school district. In making its determination of capacity, each school district shall consider the specifications, plans, elements, and commitments contained in the school district educational facilities plan and the longterm work programs required under s. 1013.35.
- (h) Provide a preference for the placement of military students, in addition to the preferences required under s. 1003.05.
- (i) Provide a preference for the placement of students residing in the district.
- (4) In accordance with the reporting requirements of s. 1011.62, each district school board shall annually report the number of students exercising public educational choice, by type of choice, in accordance with attending the various types of public schools of choice in the district, including schools such

Page 6 of 8

as virtual instruction programs, magnet schools, and public charter schools, according to rules adopted by the State Board of Education.

- (5) (a) Beginning in the 2017-2018 school year, or earlier if authorized by the school district, a parent may enroll his or her child in and transport his or her child to any public school that has not reached capacity in any school district in the state. Consistent with the priorities specified in subsection (3), the school district shall accept the student and report the student for purposes of the school district's funding pursuant to the Florida Education Finance Program.
- (b) If a parent chooses to enroll his or her child in a school in another school district pursuant to paragraph (a), the parent shall notify the school district of residence and the school district of choice no later than February 15 of each preceding school year For a school or program that is a public school of choice under this section, the calculation for compliance with maximum class size pursuant to s. 1003.03 is the average number of students at the school level.
- (6) Each district school board shall establish a transfer process for a parent to request that his or her child be transferred to another classroom teacher. This subsection does not give a parent the right to choose a specific classroom teacher. A school must grant or deny the transfer within 2 weeks after receiving the request. If a request for transfer is denied, the school shall notify the parent and specify the

Page 7 of 8

reasons for the denial. An explanation of the transfer process must be made available in the parent guide or similar publication.

Section 3. Subsection (3) of section 1003.4295, Florida Statutes, is amended to read:

1003.4295 Acceleration options.-

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The Credit Acceleration Program (CAP) is created for the purpose of allowing a student to earn high school credit in courses required for high school graduation through the passage of an end-of-course Algebra I, Algebra II, geometry, United States history, or biology if the student passes the statewide, standardized assessment administered under s. 1008.22 or an Advanced Placement Examination. Notwithstanding s. 1003.436, a school district shall award course credit to a student who is not enrolled in the course, or who has not completed the course, if the student attains a passing score on the corresponding endof-course assessment or Advanced Placement Examination statewide, standardized assessment. The school district shall permit a public school or home education student who is not enrolled in the course, or who has not completed the course, to take the assessment or examination during the regular administration of the assessment or examination.

Page 8 of 8

Section 4. This act shall take effect July 1, 2016.