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A bill to be entitled An act relating to educational choice; amending s. 1001.42, F.S.; providing additional duties of an internal auditor employed by a school district; amending s. 1002.20, F.S.; including specific certifications and programs in the public educational choice options available to students; authorizing parents to use the Florida Personal Learning Scholarship Accounts Program as a private educational choice option; providing that parents of public school students have the right to certain information; providing requirements for the school financial report to be provided to parents; requiring that a course syllabus be provided to a parent of a public school student in specified grade levels for each course in which the student is enrolled; requiring the syllabus to include certain information; amending s. 1002.31, F.S.; requiring school districts to establish a controlled open enrollment process; authorizing a parent to seek enrollment of his or her child in, and transport his or her child to, any public school in the state that has not reached capacity; authorizing a school district to provide transportation to certain students; revising the controlled open enrollment application process; providing that a student may not be displaced from his or her zoned school under

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certain circumstances; authorizing a student to attend a school of choice until he or she completes the school's highest grade; requiring a school district to annually report specified information; requiring a parent to provide certain notification to the school district of residence by a specified date; requiring district school boards to establish a process for a parent to request that his or her child be transferred to another classroom teacher; amending s. 1003.4295, F.S.; revising the courses in which a student may earn high school credit through the Credit Acceleration Program; revising the assessments used in such program; requiring the Department of Education to contract with the Center for Applied Economic Research at Florida Polytechnic University for certain purposes; requiring the department to provide research results and recommendations to the Legislature by a specified date; providing an appropriation; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (1) of subsection (12) of section 1001.42, Florida Statutes, is amended to read:

51 52 1001.42 Powers and duties of district school board.—The district school board, acting as a board, shall exercise all

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powers and perform all duties listed below:

- (12) FINANCE.—Take steps to assure students adequate educational facilities through the financial procedure authorized in chapters 1010 and 1011 and as prescribed below:
- (1) Internal auditor.—May employ an internal auditor to perform ongoing financial verification of the financial records of the school district and such other audits and reviews as directed by the district school board to determine:
- 1. The adequacy of internal controls designed to prevent and detect fraud, waste, and abuse.
- 2. Compliance with applicable laws, rules, contracts, grant agreements, district school board-approved policies, and best practices.
 - 3. The efficiency of operations.
 - 4. The reliability of financial records and reports.
 - 5. The safeguard of assets.

The internal auditor shall report directly to the district school board or its designee.

Section 2. Paragraphs (a) and (b) of subsection (6) and subsection (16) of section 1002.20, Florida Statutes, are amended, and paragraph (e) is added to subsection (19), to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12

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students and their parents are afforded numerous statutory rights including, but not limited to, the following:

- (6) EDUCATIONAL CHOICE.-
- Public educational school choices.—Parents of public school students may seek whatever public educational school choice options that are applicable and available to students throughout the state in their school districts. These options may include controlled open enrollment, single-gender programs, lab schools, virtual instruction programs, charter schools, charter technical career centers, magnet schools, alternative schools, special programs, auditory-oral education programs, career and professional education (CAPE) digital tool certificates, CAPE industry certifications, collegiate high school programs, advanced placement, dual enrollment, International Baccalaureate, International General Certificate of Secondary Education (pre-AICE), Advanced International Certificate of Education, early admissions, credit by examination or demonstration of competency, the New World School of the Arts, the Florida School for the Deaf and the Blind, and the Florida Virtual School. These options may also include the public educational school choice options of the Opportunity Scholarship Program and the McKay Scholarships for Students with Disabilities Program.
- (b) Private <u>educational</u> <u>school</u> choices.—Parents of public school students may seek private <u>educational</u> <u>school</u> choice options under certain programs.

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- 1. Under the McKay Scholarships for Students with Disabilities Program, the parent of a public school student with a disability may request and receive a McKay Scholarship for the student to attend a private school in accordance with s. 1002.39.
- 2. Under the Florida Tax Credit Scholarship Program, the parent of a student who qualifies for free or reduced-price school lunch or who is currently placed, or during the previous state fiscal year was placed, in foster care as defined in s.

 39.01 may seek a scholarship from an eligible nonprofit scholarship-funding organization in accordance with s. 1002.395.
- 3. Under the Florida Personal Learning Scholarship

 Accounts Program, the parent of a student with a qualifying

 disability may apply for a personal learning scholarship to be

 used for educational purposes pursuant to s. 1002.385.
- (16) SCHOOL ACCOUNTABILITY AND SCHOOL IMPROVEMENT RATING REPORTS; FISCAL TRANSPARENCY.—Parents of public school students have the right are entitled to an easy-to-read report card about the school's grade designation or, if applicable under s. 1008.341, the school's improvement rating, and the school's accountability report, including the school financial report as required under s. 1010.215. The school financial report provided by the Department of Education must be provided to the parents and indicate the average amount of money expended per student in the school.
 - (19) INSTRUCTIONAL MATERIALS.—

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- (e) Course syllabi.—The parent of each public school student in grades 6 through 12 must be provided, for each course offered at the school in which the student is enrolled, a course syllabus with a complete listing by title of the instructional materials to be used in the course. The syllabus must identify any material containing mature or adult content and notify the parent of the procedures for objecting to his or her child's use of a specific instructional material pursuant to s. 1006.28(1)(a)2.
- Section 3. Section 1002.31, Florida Statutes, is amended to read:
- 1002.31 Controlled open enrollment; public school parental choice.—
- (1) As used in this section, "controlled open enrollment" means a public education delivery system that allows school districts to make student school assignments using parents' indicated preferential <u>educational</u> school choice as a significant factor.
- in s. 1002.20(6)(a), each district school board shall allow a parent to seek enrollment of his or her child in, and transport his or her child to, any public school that has not reached capacity in the district by filing an application pursuant to subsection (3). However, a school district may provide transportation to students at the school district's discretion may offer controlled open enrollment within the public schools

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- which is in addition to the existing choice programs such as virtual instruction programs, magnet schools, alternative schools, special programs, advanced placement, and dual enrollment.
- (3) Each district school board offering controlled open enrollment shall annually by January 1 adopt by rule and post on its website the application process required to participate in controlled open enrollment. The process a controlled open enrollment enrollment plan which must:
 - (a) Adhere to federal desegregation requirements.
- (b) Allow Include an application process required to participate in controlled open enrollment that allows parents to declare school preferences, including placement of siblings within the same school.
- (c) Provide a lottery procedure to determine student assignment and establish an appeals process for hardship cases.
- (d) Afford parents of students in multiple session schools preferred access to controlled open enrollment.
- (e) Maintain socioeconomic, demographic, and racial balance.
 - (f) Address the availability of transportation.
- (g) Identify schools that have not reached capacity, as determined by the school district. In making its determination of capacity, each school district shall consider the specifications, plans, elements, and commitments contained in the school district educational facilities plan and the long-

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- term work programs required under s. 1013.35. For purposes of this section, capacity of a charter school shall be determined by the charter school's governing board with consideration of the factors identified in s. 1002.33(10)(b)-(i), including student eligibility.
- (h) Provide priority preference for the placement of siblings in the same school and students residing in the district. However, students residing in the district must not be displaced by a student from another district seeking enrollment under the controlled open enrollment process.
- (i) Provide preference for the placement of military students, in addition to the preferences required under s. 1003.05.
- (j) Allow a student to remain at his or her chosen school until he or she completes the highest grade offered by the school in accordance with district plan priorities. However, students residing in the district must not be displaced by a student from another district.
- (4) In accordance with the reporting requirements of s. 1011.62, each district school board shall annually report the number of students exercising public educational choice, by type of choice, in accordance with attending the various types of public schools of choice in the district, including schools such as virtual instruction programs, magnet schools, and public

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charter schools, according to rules adopted by the State Board of Education.

- if authorized by the school district, a parent may seek enrollment of his or her child in, and transport his or her child to, any public school that has not reached capacity in any school district in the state by filing an application pursuant to subsection (3). The school district shall enroll an eligible student pursuant to the preferences provided in subsection (3) and report the student for purposes of the school district's funding under the Florida Education Finance Program.
- (b) A parent shall notify the school district of residence upon filing an application pursuant to subsection (3) or by February 15 of the preceding school year, whichever occurs later For a school or program that is a public school of choice under this section, the calculation for compliance with maximum class size pursuant to s. 1003.03 is the average number of students at the school level.
- (6) Each district school board shall establish a transfer process for a parent to request that his or her child be transferred to another classroom teacher. This subsection does not give a parent the right to choose a specific classroom teacher. A school must grant or deny the transfer within 2 weeks after receiving the request. If a request for transfer is denied, the school shall notify the parent and specify the reasons for the denial. An explanation of the transfer process

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234 must be made available in the parent guide or similar publication.

Section 4. Subsection (3) of section 1003.4295, Florida Statutes, is amended to read:

1003.4295 Acceleration options.-

The Credit Acceleration Program (CAP) is created for the purpose of allowing a student to earn high school credit in courses required for high school graduation through the passage of an end-of-course Algebra I, Algebra II, geometry, United States history, or biology if the student passes the statewide, standardized assessment administered under s. 1008.22 or an Advanced Placement Examination. Notwithstanding s. 1003.436, a school district shall award course credit to a student who is not enrolled in the course, or who has not completed the course, if the student attains a passing score on the corresponding endof-course assessment or Advanced Placement Examination statewide, standardized assessment. The school district shall permit a public school or home education student who is not enrolled in the course, or who has not completed the course, to take the assessment or examination during the regular administration of the assessment or examination.

Section 5. The Department of Education shall contract with the Center for Applied Economic Research at Florida Polytechnic University to determine the portability of Florida Education Finance Program funds. The center shall research the feasibility of and recommend options for the transfer of funds with a

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student who enrolls in a public school in a school district
other than his or her school district of residence. The
department shall provide research results and recommendations to
the Legislature by November 1, 2016.
Section 6. For the 2016-2017 fiscal year, the sum of
\$200,000 in nonrecurring funds from the General Revenue Fund is
appropriated to the Department of Education to contract with the
Center for Applied Economic Research at Florida Polytechnic
University as required in section 5 of this act.
Section 7. This act shall take effect July 1, 2016.

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