1 A bill to be entitled 2 An act relating to the Florida Seal of Biliteracy 3 Program; creating s. 1003.432, F.S.; defining terms; 4 establishing the program to recognize a high school 5 graduate who has attained a high level of competency 6 in one or more foreign languages; providing the 7 purpose of the program; specifying criteria to earn a 8 Gold Seal of Biliteracy or a Silver Seal of 9 Biliteracy; requiring the Commissioner of Education 10 and school districts to perform specified duties to administer the program; prohibiting a school district 11 12 or the Department of Education from charging a fee for 13 the seals; requiring the State Board of Education to 14 adopt rules; providing an effective date. 15 16 Be It Enacted by the Legislature of the State of Florida: 17 Section 1. Section 1003.432, Florida Statutes, is created 18 19 to read: 20 1003.432 Florida Seal of Biliteracy Program for high 21 school graduates.-2.2 As used in this section, the term: (1)23 "Biliteracy" means attainment of a high level of (a) 24 competency in listening, speaking, reading, and writing in one 25 or more foreign languages in addition to English, which is 26 signified on a high school graduate's diploma and transcript as

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27	either a Gold Seal of Biliteracy or a Silver Seal of Biliteracy.						
28	(b) "Foreign language" means a language other than English						
29	and includes American Sign Language, classical languages, and						
30	indigenous languages.						
31	(c) "Gold" means the highest level of competency certified						
32	by the Florida Seal of Biliteracy Program.						
33	(d) "Silver" means the second-highest level of competency						
34	certified by the Florida Seal of Biliteracy Program.						
35	(2) The Florida Seal of Biliteracy Program is established						
36	to recognize a high school graduate who has attained a high						
37	level of competency in listening, speaking, reading, and writing						
38	in one or more foreign languages in addition to English. The						
39	Commissioner of Education shall award the Seal of Biliteracy						
40	upon graduation to a high school student who meets the						
41	qualifications in this section. The seal must differentiate						
42	between two levels of competency, designated as Gold and Silver,						
43	which must be at least as rigorous as is recommended in the						
44	biliteracy seal guidelines established by national organizations						
45	supporting foreign languages instruction.						
46	(3) The purpose of the Florida Seal of Biliteracy Program						
47	<u>is to:</u>						
48	(a) Encourage students to study foreign languages.						
49	(b) Certify attainment of biliteracy.						
50	(c) Provide employers with a method of identifying an						
51	individual with biliteracy skills who is seeking employment.						
52	(d) Provide a postsecondary institution with a method of						
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53 recognizing an applicant with biliteracy skills who is seeking 54 admission to the postsecondary institution. 55 Recognize and promote foreign language instruction in (e) 56 public schools. Affirm the value of diversity, honor multiple cultures 57 (f) and foreign languages, and strengthen the relationships between 58 59 multiple cultures in a community. 60 The Gold Seal of Biliteracy or the Silver Seal of (4) 61 Biliteracy must be awarded to a high school student who has 62 earned a standard high school diploma and who: 63 Has earned four foreign language course credits in the (a) 64 same foreign language with a cumulative 3.0 grade point average 65 or higher on a 4.0 scale; 66 (b) Has achieved a qualifying score on a foreign language 67 assessment; or (C) 68 Has satisfied alternative requirements as determined 69 by the State Board of Education pursuant to subsection (8). 70 (5) The Commissioner of Education shall: Prepare and provide to each school district an 71 (a) 72 appropriate insignia to be affixed to the student's diploma 73 indicating that the student has been awarded the Gold Seal of 74 Biliteracy or the Silver Seal of Biliteracy. 75 (b) Provide information necessary for a school district to 76 successfully implement the program. 77 (6) Each school district shall: Maintain appropriate records to identify a student who 78 (a)

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79	has met the requirements to receive the Gold Seal of Biliteracy						
80	or the Silver Seal of Biliteracy.						
81	(b) Provide the Commissioner of Education with the number						
82	of students who have met the requirements to receive the Gold						
83	Seal of Biliteracy or the Silver Seal of Biliteracy.						
84	(c) Affix the appropriate insignia to the student's						
85	diploma and indicate on the student's transcript that the						
86	student has earned the Gold Seal of Biliteracy or the Silver						
87	Seal of Biliteracy.						
88	(7) A school district or the Department of Education may						
89	not charge a fee for the Gold Seal of Biliteracy or the Silver						
90	Seal of Biliteracy.						
91	(8) The State Board of Education shall adopt rules to						
92	implement this section. Such rules, at a minimum, must include:						
93	(a) A process to confirm a student's successful completion						
94	of the requirements in subsection (4).						
95	(b) The assessments and corresponding passing scores						
96	required to earn the Gold Seal of Biliteracy or the Silver Seal						
97	of Biliteracy, which may not be lower than the passing scores on						
98	at least one of the following:						
99	1. An International Baccalaureate examination in the						
100	foreign language;						
101	2. An Advanced Placement examination in the foreign						
102	language;						
103	3. An SAT Subject Test examination in the foreign						
104	language; or						
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105 4. An Advanced International Certificate of Education examination in the foreign language. 106 107 (c) Alternative requirements a student may satisfy to 108 demonstrate equivalent competency in a foreign language, including requirements a student whose native language is not 109 110 English may satisfy to demonstrate competency in his or her 111 native language to earn the Gold Seal of Biliteracy or the 112 Silver Seal of Biliteracy. 113 (d) A process to award foreign language course credits to 114 a student who was not enrolled in a foreign language course or 115 who did not complete the course but has demonstrated competency in a foreign language as provided in this subsection. 116 117 Section 2. This act shall take effect July 1, 2016.

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