

Amendment No.

CHAMBER ACTION

Senate

House

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1 Representative Adkins offered the following:

2
3 **Amendment (with directory and title amendments)**

4 Remove lines 341-422 and insert:

5 3. Scientifically researched and evidence-based reading
6 instruction strategies, including explicit, systematic, and
7 multisensory approaches to reading instruction and intervention
8 that are proven to improve reading performance for all students.

9 4. Content literacy and mathematics practices.

10 5. Strategies appropriate for the instruction of English
11 language learners.

12 6. Strategies appropriate for the instruction of students
13 with disabilities.

14 7. School safety.

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15 (4) CONTINUED PROGRAM APPROVAL.—Continued approval of a
16 teacher preparation program shall be based upon evidence that
17 the program continues to implement the requirements for initial
18 approval and upon significant, objective, and quantifiable
19 measures of the program and the performance of the program
20 completers.

21 (a) The criteria for continued approval must include each
22 of the following:

23 1. Documentation ~~from the program~~ that each program
24 candidate met the admission requirements provided in subsection
25 (3).

26 2. Documentation ~~from the program~~ that the program and
27 each program completer have met the requirements provided in
28 subsection (2).

29 3. Documentation that each program completer received
30 instruction in technology literacy through the program's
31 content-area and pedagogy coursework, including instructional
32 strategies for using media and technology to support subject-
33 matter understanding.

34 ~~4.3.~~ Evidence of performance in each of the following
35 areas:

36 a. Placement rate of program completers into instructional
37 positions in Florida public schools and private schools, if
38 available.

39 b. Rate of retention for employed program completers in
40 instructional positions in Florida public schools.

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41 c. Performance of students in prekindergarten through
42 grade 12 who are assigned to in-field program completers on
43 statewide assessments using the results of the student learning
44 growth formula adopted under s. 1012.34.

45 d. Performance of students in prekindergarten through
46 grade 12 who are assigned to in-field program completers
47 aggregated by student subgroup, as defined in the federal
48 Elementary and Secondary Education Act (ESEA), 20 U.S.C. s.
49 6311(b)(2)(C)(v)(II), as a measure of how well the program
50 prepares teachers to work with a diverse population of students
51 in a variety of settings in Florida public schools.

52 e. Results of program completers' annual evaluations in
53 accordance with the timeline as set forth in s. 1012.34.

54 f. Production of program completers in statewide critical
55 teacher shortage areas as identified in s. 1012.07.

56 (5) PRESERVICE FIELD EXPERIENCE.—All postsecondary
57 instructors, school district personnel and instructional
58 personnel, and school sites preparing instructional personnel
59 through preservice field experience courses and internships
60 shall meet special requirements. District school boards may pay
61 student teachers during their internships. For purposes of this
62 subsection, "specialized training in clinical supervision" and
63 "clinical educator training" must include content-specific
64 strategies for integrating media and emerging technologies into
65 classroom and online instruction.

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66 (a) All individuals in postsecondary teacher preparation
67 programs who instruct or supervise preservice field experience
68 courses or internships in which a candidate demonstrates his or
69 her impact on student learning growth shall have the following:
70 specialized training in clinical supervision; at least 3 years
71 of successful, relevant prekindergarten through grade 12
72 teaching, student services, or school administration experience;
73 and an annual demonstration of experience in a relevant
74 prekindergarten through grade 12 school setting as defined by
75 State Board of Education rule.

76 (b)1. All school district personnel and instructional
77 personnel who supervise or direct teacher preparation students
78 during field experience courses or internships taking place in
79 this state in which candidates demonstrate an impact on student
80 learning growth must have evidence of "clinical educator"
81 training, a valid professional certificate issued pursuant to s.
82 1012.56, and at least 3 years of teaching experience in
83 prekindergarten through grade 12 and must have earned an
84 effective or highly effective rating on the prior year's
85 performance evaluation under s. 1012.34 or be a peer evaluator
86 under the district's evaluation system approved under s.
87 1012.34. The State Board of Education shall approve the training
88 requirements.

89 2. All instructional personnel who supervise or direct
90 teacher preparation students during field experience courses or
91 internships in another state, in which a candidate demonstrates

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92 his or her impact on student learning growth, through a Florida
93 online or distance program must have received "clinical
94 educator" training or its equivalent in that state, hold a valid
95 professional certificate issued by the state in which the field
96 experience takes place, and have at least 3 years of teaching
97 experience in prekindergarten through grade 12.

98 3. All instructional personnel who supervise or direct
99 teacher preparation students during field experience courses or
100 internships, in which a candidate demonstrates his or her impact
101 on student learning growth, on a United States military base in
102 another country through a Florida online or distance program
103 must have received "clinical educator" training or its
104 equivalent, hold a valid professional certificate issued by the
105 United States Department of Defense or a state or territory of
106 the United States, and have at least 3 years teaching experience
107 in prekindergarten through grade 12.

108 (c) Preservice field experience must include candidate
109 practice and demonstration of the uniform core curricula
110 specific to the candidates' area or areas of program
111 concentration with a diverse population of students in a variety
112 of settings, including instructional strategies for using media
113 and technology to support subject-matter understanding. The
114 length of structured field experiences may be extended to ensure
115 that candidates achieve the competencies needed to meet
116 certification requirements.

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117 (d) Postsecondary teacher preparation programs in
118 cooperation with district school boards and approved private
119 school associations shall select the school sites for preservice
120 field experience activities based upon the qualifications of the
121 supervising personnel as described in this subsection and the
122 needs of the candidates. These sites must represent the full
123 spectrum of school communities, including, but not limited to,
124 schools located in urban settings. In order to be selected,
125 school sites must demonstrate commitment to the education of
126 public school students and to the preparation of future
127 teachers.

128 Section 8. Paragraph (a) of subsection (3) of section
129 1004.85, Florida Statutes, is amended, and paragraph (c) is
130 added to subsection (4) of that section, to read:

131 1004.85 Postsecondary educator preparation institutes.—

132 (3) Educator preparation institutes approved pursuant to
133 this section may offer competency-based certification programs
134 specifically designed for noneducation major baccalaureate
135 degree holders to enable program participants to meet the
136 educator certification requirements of s. 1012.56. An educator
137 preparation institute choosing to offer a competency-based
138 certification program pursuant to the provisions of this section
139 must implement a program previously approved by the Department
140 of Education for this purpose or a program developed by the
141 institute and approved by the department for this purpose.
142 Approved programs shall be available for use by other approved

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143 educator preparation institutes.

144 (a) Within 90 days after receipt of a request for
145 approval, the Department of Education shall approve a
146 preparation program pursuant to the requirements of this
147 subsection or issue a statement of the deficiencies in the
148 request for approval. The department shall approve a
149 certification program if the institute provides evidence of the
150 institute's capacity to implement a competency-based program
151 that includes each of the following:

152 1.a. Participant instruction and assessment in the Florida
153 Educator Accomplished Practices.

154 b. The state-adopted student content standards.

155 c. Scientifically researched and evidence-based reading
156 instruction strategies, including explicit, systematic, and
157 multisensory approaches to reading instruction and intervention
158 that are proven to improve reading performance for all students.

159 d. Content literacy and mathematical practices.

160 e. Strategies appropriate for instruction of English
161 language learners.

162 f. Strategies appropriate for instruction of students with
163 disabilities.

164 g. School safety.

165 2. An educational plan for each participant to meet
166 certification requirements and demonstrate his or her ability to
167 teach the subject area for which the participant is seeking
168 certification, which is based on an assessment of his or her

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169 competency in the areas listed in subparagraph 1.

170 3. Field experiences appropriate to the certification
171 subject area specified in the educational plan with a diverse
172 population of students in a variety of settings under the
173 supervision of qualified educators.

174 4. A certification ombudsman to facilitate the process and
175 procedures required for participants who complete the program to
176 meet any requirements related to the background screening
177 pursuant to s. 1012.32 and educator professional or temporary
178 certification pursuant to s. 1012.56.

179 (4) Continued approval of each program approved pursuant
180 to this section shall be determined by the Commissioner of
181 Education based upon a periodic review of the following areas:

182 (c) Documentation that each program completer received
183 instruction in technology literacy through the program's
184 content-area and pedagogy coursework, including instructional
185 strategies for using media and technology to support subject-
186 matter understanding.

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189 **D I R E C T O R Y A M E N D M E N T**

190 Remove lines 331-332 and insert:

191 Section 7. Paragraph (b) of subsection (2), paragraph (a)
192 of subsection (4), and subsection (5) of section 1004.04,
193 Florida Statutes, are amended to read:
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T I T L E A M E N D M E N T

Remove lines 31-34 and insert:
interventions; revising certain requirements related
to clinical education training and preservice field
experiences; amending s. 1004.85, F.S.; requiring
certain educator preparation institutes to provide
evidence of specified reading and technology
instruction as a condition of program approval and
continued approval; amending s. 1008.25,

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