

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u>    </u>	(Y/N)
ADOPTED AS AMENDED	<u>    </u>	(Y/N)
ADOPTED W/O OBJECTION	<u>    </u>	(Y/N)
FAILED TO ADOPT	<u>    </u>	(Y/N)
WITHDRAWN	<u>    </u>	(Y/N)
OTHER	<u>    </u>	

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment**

5 Remove lines 105-158 and insert:

6 instruction; and evidence-based reading strategies identified in  
 7 subsection (7). For secondary teachers, emphasis shall be on  
 8 technical text. These strategies must be developed for all  
 9 content areas in the K-12 curriculum.

10 (4) Provide parents with information and strategies for  
 11 assisting their children in reading, including reading in the  
 12 content areas ~~area~~.

13 (5) Provide technical assistance to school districts in  
 14 the development and implementation of district plans for use of  
 15 the research-based reading instruction allocation provided in s.  
 16 1011.62(9) and annually review and approve such plans.

17 (6) Review, evaluate, and provide technical assistance to

Amendment No. 1

18 school districts' implementation of the K-12 comprehensive  
19 reading plan required in s. 1011.62(9).

20 (7) Work with the Florida Center for Reading Research to  
21 identify effective research-based and evidence-based reading  
22 instructional and intervention programs that incorporate  
23 explicit, systematic, sequential, and multisensory approaches to  
24 teaching phonemic awareness, phonics, vocabulary, fluency, and  
25 text comprehension and incorporate decodable or phonetic text  
26 instructional strategies ~~provide information on research-based~~  
27 ~~reading programs and effective reading in the content area~~  
28 ~~strategies.~~ Reading intervention includes evidence-based  
29 strategies frequently used to remediate reading deficiencies and  
30 include individual instruction, tutoring, or mentoring that  
31 targets specific reading skills and abilities.

32 (8) Periodically review the Next Generation Sunshine State  
33 Standards for English Language Arts to determine their  
34 appropriateness at each grade level ~~reading at all grade levels.~~

35 (9) Periodically review teacher certification requirements  
36 and examinations, including alternative certification  
37 requirements and examinations ~~exams~~, to ascertain whether the  
38 examinations measure the skills needed for evidence-based  
39 ~~research-based~~ reading instruction and instructional strategies  
40 for teaching reading, including reading in ~~the~~ content areas.

41 (10) Work with teacher preparation programs approved  
42 pursuant to ss. s. 1004.04 and 1004.85 to integrate effective,  
43 research-based, and evidence-based reading instructional and

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 7021 (2016)

Amendment No. 1

44 intervention strategies; ~~and~~ reading in ~~the~~ content area  
45 instructional strategies; and explicit, systematic, and  
46 multisensory reading instructional strategies into teacher  
47 preparation programs.