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LEGISLATIVE ACTION

Senate

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House

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Floor: WD

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03/10/2016 09:07 AM

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Senator Hays moved the following:

1 **Senate Amendment to Amendment (420294) (with title**
2 **amendment)**

3
4 Delete lines 1387 - 1405

5 and insert:

6 Section 19. Paragraph (e) of subsection (1) of section
7 1003.4156, Florida Statutes, is amended to read:

8 1003.4156 General requirements for middle grades
9 promotion.—

10 (1) In order for a student to be promoted to high school
11 from a school that includes middle grades 6, 7, and 8, the



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12 student must successfully complete the following courses:

13 (e) One course in career and education planning to be
14 completed in 6th, 7th, or 8th grade. The course may be taught by
15 any member of the instructional staff. At a minimum, the course
16 must be Internet-based, easy to use, and customizable to each
17 student and include research-based assessments to assist
18 students in determining educational and career options and
19 goals. In addition, the course must result in a completed
20 personalized academic and career plan for the student, which the
21 student is in no way obligated to pursue; must emphasize the
22 importance of entrepreneurship skills; must emphasize technology
23 or the application of technology in career fields; and,
24 beginning in the 2014-2015 academic year, must include
25 information from the Department of Economic Opportunity's
26 economic security report as described in s. 445.07. The required
27 personalized academic and career plan must inform students of
28 high school graduation requirements, including a detailed
29 explanation of the diploma designation options provided under s.
30 1003.4285; high school assessment and college entrance test
31 requirements; Florida Bright Futures Scholarship Program
32 requirements; state university and Florida College System
33 institution admission requirements; available opportunities to
34 earn college credit in high school, including Advanced Placement
35 courses; the International Baccalaureate Program; the Advanced
36 International Certificate of Education Program; dual enrollment,
37 including career dual enrollment; and career education courses,
38 including career-themed courses and courses that lead to
39 industry certification pursuant to s. 1003.492 or s. 1008.44.
40 The course in career and education planning required in this



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41 paragraph may include, or a school district may develop, grade
42 level curricula or instruction that introduces students to
43 various careers, but the course or school district must not
44 require any curriculum, instruction, or employment-related
45 activity that obligates an elementary or secondary student to
46 involuntarily select a career, a career interest, an employment
47 goal, or a related job training.

48
49 Each school must inform parents about the course curriculum and
50 activities. Each student shall complete a personal education
51 plan that must be signed by the student and the student's
52 parent. The Department of Education shall develop course
53 frameworks and professional development materials for the career
54 and education planning course. The course may be implemented as
55 a stand-alone course or integrated into another course or
56 courses. The Commissioner of Education shall collect
57 longitudinal high school course enrollment data by student
58 ethnicity in order to analyze course-taking patterns.

59 Section 20. Competency-based innovation pilot program.—
60 Beginning with the 2016-2017 school year, a competency-based
61 innovation pilot program is established within the Department of
62 Education.

63 (1) For the purposes of this section, the term "competency-
64 based education" means a system in which a student may advance
65 to higher levels of learning after demonstrating a mastery of
66 concepts and skills instead of after a specified timeframe.

67 (2) Public schools in Lake, Palm Beach, Pinellas, and
68 Seminole Counties; P.K. Yonge Developmental Research School; and
69 school districts or charter schools designated by the



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70 Commissioner of Education may submit an application to the
71 department for approval of a competency-based innovation pilot
72 program. A school or school district may discontinue its
73 participation in the pilot program at its discretion, or a
74 student who participates in the pilot program may discontinue
75 his or her participation in the program at the end of the
76 current academic period and at the discretion of the student or
77 the student's parent. The application for approval of a
78 competency-based pilot program shall be submitted on a form
79 provided and by a date specified by the department and must
80 include, but need not be limited to, the following:

81 (a) A vision for the pilot program, including a timeline
82 for the program.

84 ===== T I T L E A M E N D M E N T =====

85 And the title is amended as follows:

86 Delete lines 1678 - 1683

87 and insert:

88 for certain projects; amending s. 1003.4156, F.S.;

89 specifying that a student is not obligated to pursue

90 the personalized academic and career plan; authoring

91 career and education planning courses to include, or

92 school districts to develop, specified grade level

93 curricula or instruction; prohibiting such courses or

94 school districts from requiring certain curricula,

95 instruction, or activities; establishing a competency-

96 based innovation pilot program within the Department

97 of Education; defining the term "competency-based

98 education"; authorizing certain schools to apply to



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99 the department for approval of a competency-based
100 innovation pilot program; specifying that participants
101 may choose to discontinue their participation in the
102 program; specifying information to be