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LEGISLATIVE ACTION

Senate

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House

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Senator Legg moved the following:

**Senate Amendment (with title amendment)**

Between lines 382 and 383

insert:

Section 5. Subsection (5), paragraph (j) of subsection (6), and paragraph (a) of subsection (8) of section 1007.35, Florida Statutes, are amended to read:

1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.—

(5) Each public high school, including, but not limited to, schools and alternative sites and centers of the Department of



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12 Juvenile Justice, shall provide for the administration of the  
13 Preliminary SAT/National Merit Scholarship Qualifying Test  
14 (PSAT/NMSQT), or ACT Aspire Preliminary ACT ~~(PLAN)~~ to all  
15 enrolled 10th grade students. However, a written notice shall be  
16 provided to each parent that shall include the opportunity to  
17 exempt his or her child from taking the PSAT/NMSQT or ACT Aspire  
18 ~~PLAN~~.

19 (a) Test results will provide each high school with a  
20 database of student assessment data which certified school  
21 counselors will use to identify students who are prepared or who  
22 need additional work to be prepared to enroll and be successful  
23 in AP courses or other advanced high school courses.

24 (b) Funding for the PSAT/NMSQT or ACT Aspire ~~PLAN~~ for all  
25 10th grade students shall be contingent upon annual funding in  
26 the General Appropriations Act.

27 (c) Public school districts must choose either the  
28 PSAT/NMSQT or ACT Aspire ~~PLAN~~ for districtwide administration.

29 (6) The partnership shall:

30 (j) Provide information to students, parents, teachers,  
31 counselors, administrators, districts, Florida College System  
32 institutions, and state universities regarding PSAT/NMSQT or ACT  
33 Aspire ~~PLAN~~ administration, including, but not limited to:

34 1. Test administration dates and times.

35 2. That participation in the PSAT/NMSQT or ACT Aspire ~~PLAN~~  
36 is open to all 10th grade ~~10~~ students.

37 3. The value of such tests in providing diagnostic feedback  
38 on student skills.

39 4. The value of student scores in predicting the  
40 probability of success on AP or other advanced course



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41 examinations.

42 (8) (a) By September 30 of each year, the partnership shall  
43 submit to the department a report that contains an evaluation of  
44 the effectiveness of the delivered services and activities.  
45 Activities and services must be evaluated on their effectiveness  
46 at raising student achievement and increasing the number of AP  
47 or other advanced course examinations in low-performing middle  
48 and high schools. Other indicators that must be addressed in the  
49 evaluation report include the number of middle and high school  
50 teachers trained; the effectiveness of the training; measures of  
51 postsecondary readiness of the students affected by the program;  
52 levels of participation in 10th grade PSAT/NMSQT or ACT Aspire  
53 ~~PLAN~~ testing; and measures of student, parent, and teacher  
54 awareness of and satisfaction with the services of the  
55 partnership.

56

57 ===== T I T L E A M E N D M E N T =====

58 And the title is amended as follows:

59 Between lines 41 and 42

60 insert:

61 amending s. 1007.35, F.S.; revising the exams each  
62 public high school is required to administer to all  
63 enrolled 10th grade students to include ACT Aspire;