



802736

LEGISLATIVE ACTION

Senate

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House

Senator Legg moved the following:

1 **Senate Amendment to Amendment (420294) (with title**
2 **amendment)**

3
4 Between lines 413 and 414
5 insert:

6 Section 9. Subsection (5), paragraph (j) of subsection (6),
7 and paragraph (a) of subsection (8) of section 1007.35, Florida
8 Statutes, are amended to read:

9 1007.35 Florida Partnership for Minority and
10 Underrepresented Student Achievement.-



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11 (5) Each public high school, including, but not limited to,
12 schools and alternative sites and centers of the Department of
13 Juvenile Justice, shall provide for the administration of the
14 Preliminary SAT/National Merit Scholarship Qualifying Test
15 (PSAT/NMSQT), or ACT Aspire ~~Preliminary ACT (PLAN)~~ to all
16 enrolled 10th grade students. However, a written notice shall be
17 provided to each parent that shall include the opportunity to
18 exempt his or her child from taking the PSAT/NMSQT or ACT Aspire
19 ~~PLAN~~.

20 (a) Test results will provide each high school with a
21 database of student assessment data which certified school
22 counselors will use to identify students who are prepared or who
23 need additional work to be prepared to enroll and be successful
24 in AP courses or other advanced high school courses.

25 (b) Funding for the PSAT/NMSQT or ACT Aspire ~~PLAN~~ for all
26 10th grade students shall be contingent upon annual funding in
27 the General Appropriations Act.

28 (c) Public school districts must choose either the
29 PSAT/NMSQT or ACT Aspire ~~PLAN~~ for districtwide administration.

30 (6) The partnership shall:

31 (j) Provide information to students, parents, teachers,
32 counselors, administrators, districts, Florida College System
33 institutions, and state universities regarding PSAT/NMSQT or ACT
34 Aspire ~~PLAN~~ administration, including, but not limited to:

35 1. Test administration dates and times.

36 2. That participation in the PSAT/NMSQT or ACT Aspire ~~PLAN~~
37 is open to all 10th grade ~~10~~ students.

38 3. The value of such tests in providing diagnostic feedback
39 on student skills.



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40 4. The value of student scores in predicting the
41 probability of success on AP or other advanced course
42 examinations.

43 (8)(a) By September 30 of each year, the partnership shall
44 submit to the department a report that contains an evaluation of
45 the effectiveness of the delivered services and activities.
46 Activities and services must be evaluated on their effectiveness
47 at raising student achievement and increasing the number of AP
48 or other advanced course examinations in low-performing middle
49 and high schools. Other indicators that must be addressed in the
50 evaluation report include the number of middle and high school
51 teachers trained; the effectiveness of the training; measures of
52 postsecondary readiness of the students affected by the program;
53 levels of participation in 10th grade PSAT/NMSQT or ACT Aspire
54 ~~PLAN~~ testing; and measures of student, parent, and teacher
55 awareness of and satisfaction with the services of the
56 partnership.

57
58 ===== T I T L E A M E N D M E N T =====

59 And the title is amended as follows:

60 Delete line 1585

61 and insert:

62 requirement; amending s. 1007.35, F.S.; revising the
63 exams each public high school is required to
64 administer to all enrolled 10th grade students to
65 include ACT Aspire; amending s. 1011.62, F.S.;

66 creating a