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Proposed Committee Substitute by the Committee on Appropriations (Appropriations Subcommittee on Health and Human Services)

1 A bill to be entitled 2 An act relating to the Agency for Persons with 3 Disabilities; amending s. 393.063, F.S.; redefining 4 and defining terms; repealing s. 393.0641, F.S., 5 relating to a program for the prevention and treatment 6 of severe self-injurious behavior; amending s. 7 393.065, F.S.; providing for the assignment of 8 priority to clients waiting for waiver services; 9 requiring the agency to allow an individual to receive 10 specified services if the individual's parent or legal 11 quardian is an active duty military servicemember, 12 under certain circumstances; requiring the agency to 13 send an annual letter requesting updated information 14 to clients, their guardians, or their families; 15 providing that certain agency action does not 16 establish a right to a hearing or an administrative proceeding; amending s. 393.066, F.S.; providing for 17 18 the use of an agency data management system; providing 19 requirements for persons or entities under contract 20 with the agency; amending s. 393.0662, F.S.; revising the allocations methodology that the agency is 21 2.2 required to use to develop each client's iBudget; 23 adding client needs that qualify as extraordinary 24 needs, which may result in the approval of an increase 25 in a client's allocated funds; revising duties of the 26 Agency for Health Care Administration relating to the 27 iBudget system; creating s. 393.0679, F.S.; requiring

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28 the Agency for Persons with Disabilities to conduct a 29 certain utilization review; requiring specified 30 intermediate care facilities to comply with certain requests and inspections by the agency; amending s. 31 32 393.11, F.S.; providing for annual reviews for persons 33 involuntarily committed to residential services; 34 requiring the agency to employ or contract with a qualified evaluator; providing requirements for annual 35 36 reviews; requiring a hearing to be held to consider 37 the results of an annual review; requiring the agency 38 to provide a copy of the review to certain persons; 39 defining a term; reenacting s. 393.067(15), F.S., 40 relating to contracts between the Agency for Persons with Disabilities and licensed facilities, to 41 42 incorporate the amendments made to s. 393.18, F.S., in 43 a reference thereto; repealing s. 26 of ch. 2015-222, 44 Laws of Florida, relating to the abrogation of the scheduled expiration of an amendment to s. 393.18, 45 F.S., and the scheduled reversion of the text of that 46 47 section; reenacting and amending s. 393.18, F.S.; revising the purposes of comprehensive transitional 48 49 education programs; providing qualification requirements for the supervisor of the clinical 50 51 director of a specified licensee; revising the 52 organization and operation of components of a program; 53 providing for the integration of educational 54 components with the local school district; authorizing 55 the agency to approve the admission or readmission of 56 an individual to a program; providing for video and

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57	audio recording and monitoring of common areas and
58	program activities and facilities; providing for
59	licensure of such programs; amending s. 393.501, F.S.;
60	conforming provisions to changes made by the act;
61	amending ss. 383.141 and 1002.385, F.S.; conforming
62	cross references; providing an effective date.
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64	Be It Enacted by the Legislature of the State of Florida:
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66	Section 1. Section 393.063, Florida Statutes, is reordered
67	and amended to read:
68	393.063 DefinitionsFor the purposes of this chapter, the
69	term:
70	(2)(1) "Agency" means the Agency for Persons with
71	Disabilities.
72	<u>(1)</u> "Adult day training" means training services <u>that</u>
73	which take place in a nonresidential setting, separate from the
74	home or facility in which the client resides, and; are intended
75	to support the participation of clients in daily, meaningful,
76	and valued routines of the community. Such training ; and may <u>be</u>
77	provided in include work-like settings that do not meet the
78	definition of supported employment.
79	(3) "Algorithm" means the mathematical formula used by the
80	agency to calculate a budget amount for clients using variables
81	that have statistically validated relationships to clients'
82	needs for services provided by the home and community-based
83	Medicaid waiver program.
84	(4) "Allocation methodology" means the process used to
85	determine a client's iBudget by summing the amount generated by

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86 the algorithm and, if applicable, any funding authorized by the 87 agency for the client pursuant to s. 393.0662(1)(b).

88 (5) "Autism" means a pervasive, neurologically based 89 developmental disability of extended duration which causes 90 severe learning, communication, and behavior disorders with age 91 of onset during infancy or childhood. Individuals with autism 92 exhibit impairment in reciprocal social interaction, impairment in verbal and nonverbal communication and imaginative ability, 93 94 and a markedly restricted repertoire of activities and 95 interests.

96 <u>(6)-(4)</u> "Cerebral palsy" means a group of disabling symptoms 97 of extended duration which results from damage to the developing 98 brain that may occur before, during, or after birth and that 99 results in the loss or impairment of control over voluntary 100 muscles. For the purposes of this definition, cerebral palsy 101 does not include those symptoms or impairments resulting solely 102 from a stroke.

103 (7) (5) "Client" means any person determined eligible by the 104 agency for services under this chapter.

105 <u>(8) (6)</u> "Client advocate" means a friend or relative of the 106 client, or of the client's immediate family, who advocates for 107 the best interests of the client in any proceedings under this 108 chapter in which the client or his or her family has the right 109 or duty to participate.

110 (9)(7) "Comprehensive assessment" means the process used to 111 determine eligibility for services under this chapter.

112 (10) (8) "Comprehensive transitional education program"
113 means the program established in s. 393.18.

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(12)(9) "Developmental disability" means a disorder or

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115 syndrome that is attributable to intellectual disability, 116 cerebral palsy, autism, spina bifida, <u>Down syndrome</u>, or Prader-117 Willi syndrome; that manifests before the age of 18; and that 118 constitutes a substantial handicap that can reasonably be 119 expected to continue indefinitely.

120 <u>(11) (10)</u> "Developmental disabilities center" means a state-121 owned and state-operated facility, formerly known as a "Sunland 122 Center," providing for the care, habilitation, and 123 rehabilitation of clients with developmental disabilities.

124 <u>(13)(11)</u> "Direct service provider" means a person 18 years 125 of age or older who has direct face-to-face contact with a 126 client while providing services to the client or has access to a 127 client's living areas or to a client's funds or personal 128 property.

129 <u>(14) (12)</u> "Domicile" means the place where a client legally 130 resides and, which place is his or her permanent home. Domicile 131 may be established as provided in s. 222.17. Domicile may not be 132 established in Florida by a minor who has no parent domiciled in 133 Florida, or by a minor who has no legal guardian domiciled in 134 Florida, or by any alien not classified as a resident alien.

135 <u>(15) (13)</u> "Down syndrome" means a disorder caused by the 136 presence of an extra chromosome 21.

137 <u>(16) (14)</u> "Express and informed consent" means consent 138 voluntarily given in writing with sufficient knowledge and 139 comprehension of the subject matter to enable the person giving 140 consent to make a knowing decision without any element of force, 141 fraud, deceit, duress, or other form of constraint or coercion.

142 (17) (15) "Family care program" means the program
143 established in s. 393.068.

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144 <u>(18)(16)</u> "Foster care facility" means a residential 145 facility licensed under this chapter which provides a family 146 living environment including supervision and care necessary to 147 meet the physical, emotional, and social needs of its residents. 148 The capacity of such a facility may not be more than three 149 residents.

150 <u>(19)(17)</u> "Group home facility" means a residential facility 151 licensed under this chapter which provides a family living 152 environment including supervision and care necessary to meet the 153 physical, emotional, and social needs of its residents. The 154 capacity of such a facility shall be at least 4 but not more 155 than 15 residents.

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(20) "Guardian" has the same meaning as in s. 744.102.

157 <u>(21) (18)</u> "Guardian advocate" means a person appointed by a 158 written order of the court to represent a person with 159 developmental disabilities under s. 393.12.

160 (22) (19) "Habilitation" means the process by which a client is assisted in acquiring and maintaining to acquire and maintain 161 those life skills that which enable the client to cope more 162 163 effectively with the demands of his or her condition and 164 environment and to raise the level of his or her physical, mental, and social efficiency. The term It includes, but is not 165 limited to, programs of formal structured education and 166 167 treatment.

168 <u>(23) (20)</u> "High-risk child" means, for the purposes of this 169 chapter, a child from 3 to 5 years of age with one or more of 170 the following characteristics:

(a) A developmental delay in cognition, language, orphysical development.

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(b) A child surviving a catastrophic infectious or
traumatic illness known to be associated with developmental
delay, when funds are specifically appropriated.

(c) A child with a parent or guardian with developmental
disabilities who requires assistance in meeting the child's
developmental needs.

(d) A child who has a physical or genetic anomalyassociated with developmental disability.

181 <u>(24) (21)</u> "Intellectual disability" means significantly 182 subaverage general intellectual functioning existing 183 concurrently with deficits in adaptive behavior which manifests 184 before the age of 18 and can reasonably be expected to continue 185 indefinitely. For the purposes of this definition, the term:

(a) "Adaptive behavior" means the effectiveness or degree
with which an individual meets the standards of personal
independence and social responsibility expected of his or her
age, cultural group, and community.

(b) "Significantly subaverage general intellectual functioning" means performance that is two or more standard deviations from the mean score on a standardized intelligence test specified in the rules of the agency.

For purposes of the application of the criminal laws and procedural rules of this state to matters relating to pretrial, trial, sentencing, and any matters relating to the imposition and execution of the death penalty, the terms "intellectual disability" or "intellectually disabled" are interchangeable with and have the same meaning as the terms "mental retardation" or "retardation" and "mentally retarded" as defined in this

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202 section before July 1, 2013.

203 (25)(22) "Intermediate care facility for the 204 developmentally disabled" or "ICF/DD" means a residential 205 facility licensed and certified under part VIII of chapter 400.

206 (26) (23) "Medical/dental services" means medically 207 necessary services that are provided or ordered for a client by a person licensed under chapter 458, chapter 459, or chapter 208 209 466. Such services may include, but are not limited to, 210 prescription drugs, specialized therapies, nursing supervision, 211 hospitalization, dietary services, prosthetic devices, surgery, 212 specialized equipment and supplies, adaptive equipment, and 213 other services as required to prevent or alleviate a medical or dental condition. 214

215 <u>(27)(24)</u> "Personal care services" means individual 216 assistance with or supervision of essential activities of daily 217 living for self-care, including ambulation, bathing, dressing, 218 eating, grooming, and toileting, and other similar services that 219 are incidental to the care furnished and essential to the 220 health, safety, and welfare of the client if no one else is 221 available to perform those services.

222 <u>(28)(25)</u> "Prader-Willi syndrome" means an inherited 223 condition typified by neonatal hypotonia with failure to thrive, 224 hyperphagia or an excessive drive to eat which leads to obesity 225 usually at 18 to 36 months of age, mild to moderate intellectual 226 disability, hypogonadism, short stature, mild facial 227 dysmorphism, and a characteristic neurobehavior.

228 <u>(29)(26)</u> "Relative" means an individual who is connected by 229 affinity or consanguinity to the client and who is 18 years of 230 age or older.

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231 <u>(30)(27)</u> "Resident" means a person who has a developmental 232 disability and resides at a residential facility, whether or not 233 such person is a client of the agency.

234 <u>(31) (28)</u> "Residential facility" means a facility providing 235 room and board and personal care for persons who have 236 developmental disabilities.

237 <u>(32)(29)</u> "Residential habilitation" means supervision and 238 training with the acquisition, retention, or improvement in 239 skills related to activities of daily living, such as personal 240 hygiene skills, homemaking skills, and the social and adaptive 241 skills necessary to enable the individual to reside in the 242 community.

243 <u>(33)(30)</u> "Residential habilitation center" means a 244 community residential facility licensed under this chapter which 245 provides habilitation services. The capacity of such a facility 246 may not be fewer than nine residents. After October 1, 1989, new 247 residential habilitation centers may not be licensed and the 248 licensed capacity for any existing residential habilitation 249 center may not be increased.

250 <u>(34) (31)</u> "Respite service" means appropriate, short-term, 251 temporary care that is provided to a person who has a 252 developmental disability in order to meet the planned or 253 emergency needs of the person or the family or other direct 254 service provider.

255 (35)(32) "Restraint" means a physical device, method, or 256 drug used to control dangerous behavior.

(a) A physical restraint is any manual method or physical
or mechanical device, material, or equipment attached or
adjacent to an individual's body so that he or she cannot easily

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260 remove the restraint and which restricts freedom of movement or 261 normal access to one's body.

(b) A drug used as a restraint is a medication used to control the person's behavior or to restrict his or her freedom of movement and is not a standard treatment for the person's medical or psychiatric condition. Physically holding a person during a procedure to forcibly administer psychotropic medication is a physical restraint.

268 (c) Restraint does not include physical devices, such as 269 orthopedically prescribed appliances, surgical dressings and 270 bandages, supportive body bands, or other physical holding 271 necessary for routine physical examinations and tests; for purposes of orthopedic, surgical, or other similar medical 272 273 treatment; to provide support for the achievement of functional 274 body position or proper balance; or to protect a person from 275 falling out of bed.

276 <u>(36)(33)</u> "Seclusion" means the involuntary isolation of a 277 person in a room or area from which the person is prevented from 278 leaving. The prevention may be by physical barrier or by a staff 279 member who is acting in a manner, or who is physically situated, 280 so as to prevent the person from leaving the room or area. For 281 the purposes of this chapter, the term does not mean isolation 282 due to the medical condition or symptoms of the person.

283 <u>(37)(34)</u> "Self-determination" means an individual's freedom 284 to exercise the same rights as all other citizens, authority to 285 exercise control over funds needed for one's own support, 286 including prioritizing these funds when necessary, 287 responsibility for the wise use of public funds, and self-288 advocacy to speak and advocate for oneself in order to gain

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289 independence and ensure that individuals with a developmental 290 disability are treated equally.

291 <u>(38)(35)</u> "Specialized therapies" means those treatments or 292 activities prescribed by and provided by an appropriately 293 trained, licensed, or certified professional or staff person and 294 may include, but are not limited to, physical therapy, speech 295 therapy, respiratory therapy, occupational therapy, behavior 296 therapy, physical management services, and related specialized 297 equipment and supplies.

298 <u>(39) (36)</u> "Spina bifida" means, for purposes of this
299 chapter, a person with a medical diagnosis of spina bifida
300 cystica or myelomeningocele.

(40) (37) "Support coordinator" means a person who is 301 302 designated by the agency to assist individuals and families in 303 identifying their capacities, needs, and resources, as well as 304 finding and gaining access to necessary supports and services; 305 coordinating the delivery of supports and services; advocating on behalf of the individual and family; maintaining relevant 306 307 records; and monitoring and evaluating the delivery of supports and services to determine the extent to which they meet the 308 309 needs and expectations identified by the individual, family, and 310 others who participated in the development of the support plan.

311 <u>(41)(38)</u> "Supported employment" means employment located or 312 provided in an integrated work setting, with earnings paid on a 313 commensurate wage basis, and for which continued support is 314 needed for job maintenance.

315 <u>(42) (39)</u> "Supported living" means a category of 316 individually determined services designed and coordinated in 317 such a manner as to provide assistance to adult clients who

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318 require ongoing supports to live as independently as possible in 319 their own homes, to be integrated into the community, and to 320 participate in community life to the fullest extent possible.

321 <u>(43)(40)</u> "Training" means a planned approach to assisting a 322 client to attain or maintain his or her maximum potential and 323 includes services ranging from sensory stimulation to 324 instruction in skills for independent living and employment.

325 <u>(44)(41)</u> "Treatment" means the prevention, amelioration, or 326 cure of a client's physical and mental disabilities or 327 illnesses.

328 Section 2. <u>Section 393.0641</u>, Florida Statutes, is repealed.
329 Section 3. Present subsections (6) and (7) of section
330 393.065, Florida Statutes, are redesignated as subsections (7)
331 and (9), respectively, subsections (3) and (5) and present
332 subsections (6) and (7) of that section are amended, and new
333 subsections (6) and (8) are added to that section, to read:

393.065 Application and eligibility determination.-

(3) The agency shall notify each applicant, in writing, of
its eligibility decision. Any applicant determined by the agency
to be ineligible for developmental services has the right to
appeal this decision pursuant to ss. 120.569 and 120.57.

339 (5) Except as otherwise directed by law, beginning July 1,
340 2010, The agency shall assign and provide priority to clients
341 waiting for waiver services in the following order:

(a) Category 1, which includes clients deemed to be in
crisis as described in rule, shall be given first priority in
moving from the waiting list to the waiver.

345 (b) Category 2, which includes <u>clients on the waiting</u> 346 children on the wait list who are:

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347	1. From the child welfare system with an open case in the
348	Department of Children and Families' statewide automated child
349	welfare information system and who are:
350	a. Transitioning out of the child welfare system at the
351	finalization of an adoption, a reunification with a family
352	member, a permanent placement with a relative, or a guardianship
353	with a nonrelative; or
354	b. At least 18 years old, but not yet 22 years old, and who
355	need both waiver services and extended foster care services; or
356	2. At least 18 years old, but not yet 22 years old, and who
357	withdrew consent pursuant to s. 39.6251(5)(c) to remain in
358	extended foster care.
359	
360	For clients who are eligible under sub-subparagraph 1.b., the
361	agency shall provide waiver services, including residential
362	habilitation, and the community-based care lead agency shall
363	fund room and board at the rates established in s. 409.145(4)
364	and provide case management and related services as defined in
365	s. 409.986(3). Such clients may receive both waiver services and
366	services under s. 39.6251 which may not duplicate services
367	available through the Medicaid state plan.
368	(c) Category 3, which includes, but is not required to be
369	limited to, clients:
370	1. Whose caregiver has a documented condition that is
371	expected to render the caregiver unable to provide care within
372	the next 12 months and for whom a caregiver is required but no
373	alternate caregiver is available;

374 2. At substantial risk of incarceration or court commitment 375 without supports;

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376 3. Whose documented behaviors or physical needs place them
377 or their caregiver at risk of serious harm and other supports
378 are not currently available to alleviate the situation; or

379 4. Who are identified as ready for discharge within the 380 next year from a state mental health hospital or skilled nursing 381 facility and who require a caregiver but for whom no caregiver 382 is available, or whose caregiver cannot provide the care needed.

(d) Category 4, which includes, but is not required to be limited to, clients whose caregivers are 70 years of age or older and for whom a caregiver is required but no alternate caregiver is available.

(e) Category 5, which includes, but is not required to be limited to, clients who are expected to graduate within the next l2 months from secondary school and need support to obtain <u>a</u> <u>meaningful day activity</u>, or maintain competitive employment, or to pursue an accredited program of postsecondary education to which they have been accepted.

(f) Category 6, which includes clients 21 years of age or older who do not meet the criteria for category 1, category 2, category 3, category 4, or category 5.

(g) Category 7, which includes clients younger than 21 years of age who do not meet the criteria for category 1, category 2, category 3, or category 4.

Within categories 3, 4, 5, 6, and 7, the agency shall maintain a waiting wait list of clients placed in the order of the date that the client is determined eligible for waiver services.

403 (6) The agency shall allow an individual who meets the 404 eligibility requirements pursuant to subsection (1) to receive

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405	home and community-based services in this state if the
406	individual's parent or legal guardian is an active duty military
407	servicemember and if at the time of the servicemember's transfer
408	to this state, the individual was receiving home and community-
409	based services in another state.
410	(7) (6) The client, the client's guardian, or the client's
411	family must ensure that accurate, up-to-date contact information
412	is provided to the agency at all times. Notwithstanding s.
413	393.0651, the agency shall send an annual letter requesting
414	updated information from the client, the client's guardian, or
415	the client's family. The agency shall remove from the waiting
416	wait list any individual who cannot be located using the contact
417	information provided to the agency, fails to meet eligibility
418	requirements, or becomes domiciled outside the state.
419	(8) Agency action that selects individuals to receive
420	waiver services pursuant to this section does not establish a
421	right to a hearing or an administrative proceeding under chapter
422	120 for individuals remaining on the waiting list.
423	(9)(7) The agency and the Agency for Health Care
424	Administration may adopt rules specifying application
425	procedures, criteria associated with <u>the waiting list</u> $\frac{1}{1}$
426	categories, procedures for administering the <u>waiting</u> wait list,
427	including tools for prioritizing waiver enrollment within
428	categories, and eligibility criteria as needed to administer
429	this section.
430	Section 4. Subsection (2) of section 393.066, Florida
431	Statutes, is amended to read:
432	393.066 Community services and treatment
433	(2) <u>Necessary</u> All services needed shall be purchased <u>,</u>
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434	$rac{\mathrm{rather than}}{\mathrm{than}} \stackrel{\mathrm{instead of}}{\mathrm{of}}$ provided directly by the agency, when $rac{\mathrm{the}}{\mathrm{the}}$
435	purchase of services such arrangement is more cost-efficient
436	than <u>providing them</u> having those services provided directly. All
437	purchased services must be approved by the agency. <u>Persons or</u>
438	entities under contract with the agency to provide services
439	shall use agency data management systems to document service
1 1 0	
440	provision to clients. Contracted persons and entities shall meet
440 441	provision to clients. Contracted persons and entities shall meet the minimum hardware and software technical requirements
	=
441	the minimum hardware and software technical requirements
441 442	the minimum hardware and software technical requirements established by the agency for the use of such systems. Such

446 Section 5. Section 393.0662, Florida Statutes, is amended 447 to read:

448 393.0662 Individual budgets for delivery of home and 449 community-based services; iBudget system established.-The 450 Legislature finds that improved financial management of the 451 existing home and community-based Medicaid waiver program is 452 necessary to avoid deficits that impede the provision of 453 services to individuals who are on the waiting list for 454 enrollment in the program. The Legislature further finds that clients and their families should have greater flexibility to 455 456 choose the services that best allow them to live in their 457 community within the limits of an established budget. Therefore, 458 the Legislature intends that the agency, in consultation with 459 the Agency for Health Care Administration, shall manage develop 460 and implement a comprehensive redesign of the service delivery system using individual budgets as the basis for allocating the 461 462 funds appropriated for the home and community-based services

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463 Medicaid waiver program among eligible enrolled clients. The 464 service delivery system that uses individual budgets shall be 465 called the iBudget system.

466 (1) The agency shall administer establish an individual 467 budget, referred to as an iBudget, for each individual served by 468 the home and community-based services Medicaid waiver program. 469 The funds appropriated to the agency shall be allocated through 470 the iBudget system to eligible, Medicaid-enrolled clients. For 471 the iBudget system, eligible clients shall include individuals 472 with a diagnosis of Down syndrome or a developmental disability 473 as defined in s. 393.063. The iBudget system shall be designed 474 to provide for: enhanced client choice within a specified 475 service package; appropriate assessment strategies; an efficient 476 consumer budgeting and billing process that includes 477 reconciliation and monitoring components; a redefined role for 478 support coordinators which that avoids potential conflicts of 479 interest; a flexible and streamlined service review process; and a methodology and process that ensures the equitable allocation 480 481 of available funds to each client based on the client's level of 482 need, as determined by the variables in the allocation 483 algorithm.

484 (a) In developing each client's iBudget, the agency shall 485 use the an allocation algorithm and methodology as defined in s. 486 393.063. The algorithm shall use variables that have been 487 determined by the agency to have a statistically validated 488 relationship to the client's level of need for services provided 489 through the home and community-based services Medicaid waiver 490 program. The algorithm and methodology may consider individual 491 characteristics, including, but not limited to, a client's age

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492 and living situation, information from a formal assessment 493 instrument that the agency determines is valid and reliable, and information from other assessment processes. 494 495 (b) The allocation methodology shall determine provide the 496 algorithm that determines the amount of funds allocated to a 497 client's iBudget. 498 (c) The agency may authorize funding approve an increase in 499 the amount of funds allocated, as determined by the algorithm, 500 based on a the client having one or more of the following needs 501 that cannot be accommodated within the funding as determined by 502 the algorithm and having no other resources, supports, or 503 services available to meet the need: 504 1. An extraordinary need that would place the health and 505 safety of the client, the client's caregiver, or the public in 506 immediate, serious jeopardy unless the increase is approved. 507 However, the presence of an extraordinary need in and of itself 508 does not warrant authorized funding by the agency. An 509 extraordinary need may include, but is not limited to: 510 a. The loss of or a change in the client's caregiver 511 arrangement or a documented need based on a medical, behavioral, 512 or psychological assessment; b.a. A documented history of significant, potentially life-513 threatening behaviors, such as recent attempts at suicide, 514 515 arson, nonconsensual sexual behavior, or self-injurious behavior

516 requiring medical attention;

517 <u>c.b.</u> A complex medical condition that requires active 518 intervention by a licensed nurse on an ongoing basis that cannot 519 be taught or delegated to a nonlicensed person;

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<u>d.c.</u> A chronic comorbid condition. As used in this

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521 subparagraph, the term "comorbid condition" means a medical 522 condition existing simultaneously but independently with another 523 medical condition in a patient; or

524 e.d. A need for total physical assistance with activities 525 such as eating, bathing, toileting, grooming, and personal 526 hygiene.

528 However, the presence of an extraordinary need alone does not 529 warrant an increase in the amount of funds allocated to a 530 client's iBudget as determined by the algorithm.

531 2. A significant need for one-time or temporary support or 532 services that, if not provided, would place the health and 533 safety of the client, the client's caregiver, or the public in 534 serious jeopardy, unless the increase is approved. A significant 535 need may include, but is not limited to, the provision of 536 environmental modifications, durable medical equipment, services 537 to address the temporary loss of support from a caregiver, or special services or treatment for a serious temporary condition 538 539 when the service or treatment is expected to ameliorate the 540 underlying condition. As used in this subparagraph, the term 541 "temporary" means a period of fewer than 12 continuous months. 542 However, the presence of such significant need for one-time or 543 temporary supports or services alone does not in and of itself 544 warrant authorized funding by the agency an increase in the 545 amount of funds allocated to a client's iBudget as determined by 546 the algorithm.

547 3. A significant increase in the need for services after 548 the beginning of the service plan year which that would place the health and safety of the client, the client's caregiver, or 549

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550 the public in serious jeopardy because of substantial changes in 551 the client's circumstances, including, but not limited to, 552 permanent or long-term loss or incapacity of a caregiver, loss 553 of services authorized under the state Medicaid plan due to a 554 change in age, or a significant change in medical or functional status which requires the provision of additional services on a 555 556 permanent or long-term basis that cannot be accommodated within 557 the client's current iBudget. As used in this subparagraph, the 558 term "long-term" means a period of 12 or more continuous months. 559 However, such significant increase in need for services of a 560 permanent or long-term nature alone does not in and of itself 561 warrant authorized funding by the agency warrant an increase in 562 the amount of funds allocated to a client's iBudget as 563 determined by the algorithm.

564 4. A significant need for transportation services to a 565 waiver-funded adult day training program or to waiver-funded 566 employment services when such need cannot be accommodated within 567 a client's iBudget as determined by the algorithm without 568 affecting the health and safety of the client, if public 569 transportation is not an option due to the unique needs of the 570 client or other transportation resources are not reasonably 571 available.

573 The agency shall reserve portions of the appropriation for the 574 home and community-based services Medicaid waiver program for 575 adjustments required pursuant to this paragraph and may use the 576 services of an independent actuary in determining the amount of 577 the portions to be reserved.

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(d) (c) A client's iBudget shall be the total of the amount

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579 determined by the algorithm and any additional funding provided 580 pursuant to paragraph (b). A client's annual expenditures for 581 home and community-based services Medicaid waiver services may 582 not exceed the limits of his or her iBudget. The total of all 583 clients' projected annual iBudget expenditures may not exceed 584 the agency's appropriation for waiver services.

585 (2) The Agency for Health Care Administration, in 586 consultation with the agency, shall seek federal approval to amend current waivers, request a new waiver, and amend contracts 587 588 as necessary to manage the iBudget system, to improve services 589 for eligible and enrolled clients, and to improve the delivery 590 of services implement the iBudget system to serve eligible, 591 enrolled clients through the home and community-based services 592 Medicaid waiver program and the Consumer-Directed Care Plus 593 Program.

594 (3) The agency shall transition all eligible, enrolled 595 clients to the iBudget system. The agency may gradually phase in 596 the iBudget system.

597 (a) While the agency phases in the iBudget system, the
598 agency may continue to serve eligible, enrolled clients under
599 the four-tiered waiver system established under s. 393.065 while
600 those clients await transitioning to the iBudget system.

601 (b) The agency shall design the phase-in process to ensure 602 that a client does not experience more than one-half of any 603 expected overall increase or decrease to his or her existing 604 annualized cost plan during the first year that the client is 605 provided an iBudget due solely to the transition to the iBudget 606 system.

607

(3) (4) A client must use all available services authorized

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608 under the state Medicaid plan, school-based services, private 609 insurance and other benefits, and any other resources that may 610 be available to the client before using funds from his or her 611 iBudget to pay for support and services.

612 (4) (5) The service limitations in s. 393.0661(3)(f)1., 2.,
 613 and 3. do not apply to the iBudget system.

614 (5) (6) Rates for any or all services established under rules of the Agency for Health Care Administration must shall be 615 616 designated as the maximum rather than a fixed amount for 617 individuals who receive an iBudget, except for services 618 specifically identified in those rules that the agency 619 determines are not appropriate for negotiation, which may 620 include, but are not limited to, residential habilitation 621 services.

622 (6) (7) The agency shall ensure that clients and caregivers 623 have access to training and education that to inform them about 624 the iBudget system and enhance their ability for self-direction. 625 Such training and education must shall be offered in a variety of formats; and at a minimum, must shall address the policies 626 627 and processes of the iBudget system and \div the roles and 628 responsibilities of consumers, caregivers, waiver support 629 coordinators, providers, and the agency; must provide; 630 information available to help the client make decisions 631 regarding the iBudget system; and must provide examples of 632 support and resources available in the community.

633 (7) (8) The agency shall collect data to evaluate the
634 implementation and outcomes of the iBudget system.

635 (8) (9) The agency and the Agency for Health Care
636 Administration may adopt rules specifying the allocation

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637 algorithm and methodology; criteria and processes for clients to 638 access reserved funds for extraordinary needs, temporarily or 639 permanently changed needs, and one-time needs; and processes and 640 requirements for selection and review of services, development 641 of support and cost plans, and management of the iBudget system 642 as needed to administer this section.

Section 6. Section 393.0679, Florida Statutes, is created 643 to read: 644

645 393.0679 Utilization review.-The agency shall conduct 646 utilization review activities in intermediate care facilities 647 for individuals with developmental disabilities, both public and 648 private, as necessary to meet the requirements of the approved Medicaid state plan and federal law, and such facilities shall 649 650 comply with any requests for information and documentation made 651 by the agency and permit any agency inspections in connection 652 with such activities.

653 Section 7. Subsection (1), paragraphs (a) and (b) of subsection (4), paragraphs (b), (e), (f), (g), and (h) of 654 655 subsection (5), subsection (6), paragraph (d) of subsection (7), 656 subsection (10), and paragraph (b) of subsection (12) of section 657 393.11, Florida Statutes, are amended, and subsection (14) is added to that section, to read: 658

393.11 Involuntary admission to residential services.-

(1) JURISDICTION.-If a person has an intellectual disability or autism and requires involuntary admission to residential services provided by the agency, the circuit court of the county in which the person resides has jurisdiction to conduct a hearing and enter an order involuntarily admitting the 664 665 person in order for the person to receive the care, treatment,

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habilitation, and rehabilitation that the person needs. For the
purpose of identifying intellectual disability <u>or autism</u>,
diagnostic capability shall be established by the agency. Except
as otherwise specified, the proceedings under this section are
governed by the Florida Rules of Civil Procedure.

671

(4) AGENCY PARTICIPATION.-

(a) Upon receiving the petition, the court shall
immediately order the developmental services program of the
agency to examine the person being considered for involuntary
admission to residential services.

(b) Following examination, the agency shall file a written report with the court at least 10 working days before the date of the hearing. The report must be served on the petitioner, the person who has the intellectual disability <u>or autism</u>, and the person's attorney at the time the report is filed with the court.

682

(5) EXAMINING COMMITTEE.-

(b) The court shall appoint at least three disinterested 683 684 experts who have demonstrated to the court an expertise in the 685 diagnosis, evaluation, and treatment of persons who have 686 intellectual disabilities or autism. The committee must include 687 at least one licensed and qualified physician, one licensed and 688 qualified psychologist, and one qualified professional who, at a 689 minimum, has a master's degree in social work, special 690 education, or vocational rehabilitation counseling, to examine 691 the person and to testify at the hearing on the involuntary 692 admission to residential services.

(e) The committee shall prepare a written report for thecourt. The report must explicitly document the extent that the

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695 person meets the criteria for involuntary admission. The report, 696 and expert testimony, must include, but not be limited to:

697 1. The degree of the person's intellectual disability <u>or</u>
698 <u>autism</u> and whether, using diagnostic capabilities established by
699 the agency, the person is eligible for agency services;

700 2. Whether, because of the person's degree of intellectual
701 disability <u>or autism</u>, the person:

a. Lacks sufficient capacity to give express and informed
consent to a voluntary application for services pursuant to s.
393.065 <u>and lacks basic survival and self-care skills to such a</u>
<u>degree that close supervision and habilitation in a residential</u>
<u>setting are necessary and, if not provided, would result in a</u>
threat of substantial harm to the person's well-being; or

b. Lacks basic survival and self-care skills to such a degree that close supervision and habilitation in a residential setting is necessary and if not provided would result in a real and present threat of substantial harm to the person's wellbeing; or

713 <u>b.e.</u> Is likely to physically injure others if allowed to 714 remain at liberty.

715

3. The purpose to be served by residential care;

4. A recommendation on the type of residential placement
which would be the most appropriate and least restrictive for
the person; and

719

5. The appropriate care, habilitation, and treatment.

(f) The committee shall file the report with the court at least 10 working days before the date of the hearing. The report must be served on the petitioner, the person who has the intellectual disability <u>or autism</u>, the person's attorney at the

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time the report is filed with the court, and the agency.
(g) Members of the examining committee shall receive a
reasonable fee to be determined by the court. The fees shall be
paid from the general revenue fund of the county in which the
person who has the intellectual disability <u>or autism</u> resided
when the petition was filed.

(h) The agency shall develop and prescribe by rule one or
more standard forms to be used as a guide for members of the
examining committee.

733

(6) COUNSEL; GUARDIAN AD LITEM.-

734 (a) The person who has the intellectual disability or 735 autism must be represented by counsel at all stages of the 736 judicial proceeding. If the person is indigent and cannot afford 737 counsel, the court shall appoint a public defender at least 20 738 working days before the scheduled hearing. The person's counsel 739 shall have full access to the records of the service provider 740 and the agency. In all cases, the attorney shall represent the 741 rights and legal interests of the person, regardless of who 742 initiates the proceedings or pays the attorney attorney's fee.

(b) If the attorney, during the course of his or her representation, reasonably believes that the person who has the intellectual disability <u>or autism</u> cannot adequately act in his or her own interest, the attorney may seek the appointment of a guardian ad litem. A prior finding of incompetency is not required before a guardian ad litem is appointed pursuant to this section.

750

(7) HEARING.-

751 (d) The person who has the intellectual disability or
752 <u>autism</u> must be physically present throughout the entire

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753 proceeding. If the person's attorney believes that the person's 754 presence at the hearing is not in his or her best interest, the 755 person's presence may be waived once the court has seen the 756 person and the hearing has commenced.

757 758

769

(10) COMPETENCY.-

(a) The issue of competency is separate and distinct from a
determination of the appropriateness of involuntary admission to
residential services due to intellectual disability <u>or autism</u>.

761 (b) The issue of the competency of a person who has an 762 intellectual disability or autism for purposes of assigning guardianship shall be determined in a separate proceeding 763 764 according to the procedures and requirements of chapter 744. The 765 issue of the competency of a person who has an intellectual 766 disability or autism for purposes of determining whether the 767 person is competent to proceed in a criminal trial shall be 768 determined in accordance with chapter 916.

(12) APPEAL.-

(b) The filing of an appeal by the person who has an intellectual disability <u>or autism</u> stays admission of the person into residential care. The stay remains in effect during the pendency of all review proceedings in Florida courts until a mandate issues.

775 (14) REVIEW OF CONTINUED INVOLUNTARY ADMISSION TO
 776 RESIDENTIAL SERVICES.—

(a) If a person is involuntarily admitted to residential
 services provided by the agency, the agency shall employ or, if
 necessary, contract with a qualified evaluator to conduct a
 review annually, unless otherwise ordered, to determine the
 appropriateness of the person's continued involuntary admission

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782	to residential services based on the criteria in paragraph
783	(8) (b). The review must include an assessment of the most
784	appropriate and least restrictive type of residential placement
785	for the person.
786	(b) A placement resulting from an involuntary admission to
787	residential services must be reviewed by the court at a hearing
788	annually, unless a shorter review period is ordered. The agency
789	shall provide to the court the completed reviews by the
790	qualified evaluator. The review hearing must determine whether
791	the person continues to meet the criteria in paragraph (8)(b)
792	and, if so, whether the person still requires involuntary
793	placement in a residential setting and whether the person is
794	receiving adequate care, treatment, habilitation, and
795	rehabilitation in the residential setting.
796	(c) The agency shall provide a copy of the annual review
797	and reasonable notice of the hearing to the appropriate state's
798	attorney, if applicable, and the person's attorney and guardian,
799	or guardian advocate if one is appointed.
800	(d) As used in this subsection, the term "qualified
801	evaluator" means a psychiatrist licensed under chapter 458 or
802	chapter 459, or a psychologist licensed under chapter 490, who
803	has demonstrated to the court an expertise in the diagnosis,
804	evaluation, and treatment of persons with intellectual
805	disabilities.
806	Section 8. For the purpose of incorporating the amendment
807	made by this act to section 393.18, Florida Statutes, in a
808	reference thereto, subsection (15) of section 393.067, Florida
809	Statutes, is reenacted to read:
810	393.067 Facility licensure

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811 (15) The agency is not required to contract with facilities812 licensed pursuant to this chapter.

813 Section 9. Section 26 of chapter 2015-222, Laws of Florida, 814 is repealed.

815 Section 10. Section 393.18, Florida Statutes, is reenacted 816 and amended to read:

817 393.18 Comprehensive transitional education program.-A 818 comprehensive transitional education program serves individuals 819 is a group of jointly operating centers or units, the collective 820 purpose of which is to provide a sequential series of 821 educational care, training, treatment, habilitation, and 822 rehabilitation services to persons who have developmental 823 disabilities, and who have severe or moderate maladaptive 824 behaviors, severe maladaptive behaviors and co-occurring complex 825 medical conditions, or a dual diagnosis of developmental 826 disability and mental illness. However, this section does not 827 require such programs to provide services only to persons with developmental disabilities. All such Services provided by the 828 829 program must shall be temporary in nature and delivered in a 830 manner designed to achieve structured residential setting, 831 having the primary goal of incorporating the principles 832 principle of self-determination and person-centered planning to 833 transition individuals to the most appropriate, least 8.34 restrictive community living option of their choice which is not 835 operated as a in establishing permanent residence for persons with maladaptive behaviors in facilities that are not associated 836 837 with the comprehensive transitional education program. The 838 supervisor of the clinical director of the program licensee must hold a doctorate degree with a primary focus in behavior 839

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840 analysis from an accredited university, be a certified behavior analyst pursuant to s. 393.17, and have at least 1 year of 841 842 experience in providing behavior analysis services for 843 individuals with developmental disabilities. The staff must 844 shall include behavior analysts and teachers, as appropriate, 845 who must shall be available to provide services in each 846 component center or unit of the program. A behavior analyst must 847 be certified pursuant to s. 393.17. 848 (1) Comprehensive transitional education programs must shall include a minimum of two component centers or units, one 849 850 of which shall be an intensive treatment and educational center 851 or a transitional training and educational center, which 852 provides services to persons with maladaptive behaviors in the 853 following components sequential order: 854 (a) Intensive treatment and education educational center.-This component provides is a self-contained residential unit 855 856 providing intensive behavioral and educational programming for 857 individuals whose conditions persons with severe maladaptive 858 behaviors whose behaviors preclude placement in a less 859 restrictive environment due to the threat of danger or injury to 860 themselves or others. Continuous-shift staff are shall be 861 required for this component. 862 (b) Intensive Transitional training and education 863 educational center. This component provides is a residential

865 concentrated psychological and educational programming that 866 emphasizes a transition toward a less restrictive environment. 867 Continuous-shift staff <u>are</u> shall be required for this component. 868 (c) Community Transition residence.—This component provides

unit for persons with moderate maladaptive behaviors providing

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869 is a residential center providing educational programs and any 870 support services, training, and care that are needed to assist 871 persons with maladaptive behaviors to avoid regression to more 872 restrictive environments while preparing them for more 873 independent living. Continuous-shift staff <u>are</u> shall be required 874 for this component.

875 (d) Alternative living center. This component is a
876 residential unit providing an educational and family living
877 environment for persons with maladaptive behaviors in a
878 moderately unrestricted setting. Residential staff shall be
879 required for this component.

880 (e) Independent living education center.—This component is 881 a facility providing a family living environment for persons 882 with maladaptive behaviors in a largely unrestricted setting and 883 includes education and monitoring that is appropriate to support 884 the development of independent living skills.

(2) Components of a comprehensive transitional education program are subject to the license issued under s. 393.067 to a comprehensive transitional education program and may be located on a single site or multiple sites <u>as long as such components</u> <u>are located within the same agency region</u>.

890 (3) Comprehensive transitional education programs shall develop individual education plans for each school-aged person 891 with maladaptive behaviors, severe maladaptive behaviors and co-892 893 occurring complex medical conditions, or a dual diagnosis of 894 developmental disability and mental illness who receives 895 services from the program. Each individual education plan shall 896 be developed in accordance with the criteria specified in 20 U.S.C. ss. 401 et seq., and 34 C.F.R. part 300. Educational 897

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898 <u>components of the program, including individual education plans,</u> 899 <u>must be integrated with the referring school district of each</u> 900 <u>school-aged resident to the extent possible.</u>

901 (4) For comprehensive transitional education programs, The 902 total number of persons in a comprehensive transitional 903 education program residents who are being provided with services 904 may not in any instance exceed the licensed capacity of 120 905 residents, and each residential unit within the component 906 centers of a the program authorized under this section may not 907 in any instance exceed 15 residents. However, a program that was 908 authorized to operate residential units with more than 15 909 residents before July 1, 2015, may continue to operate such 910 units.

911 (5) Beginning July 1, 2016, the agency may approve the 912 proposed admission or readmission of individuals into a 913 comprehensive transitional education program for up to 2 years 914 subject to a specific review process. The agency may allow an 915 individual to live in this setting for a longer period of time 916 if, after a clinical review is conducted by the agency, it is 917 determined that remaining in the program for a longer period of 918 time is in the best interest of the individual.

919 (6) Comprehensive transitional education programs shall 920 provide continuous recorded video and audio monitoring in all 921 residential common areas. Recordings must be maintained for at 922 least 60 days during which time the agency may review them at 923 any time. At the request of the agency, the comprehensive 924 transitional education program shall retain specified recordings 925 indefinitely throughout the course of an investigation into allegations of potential abuse or neglect. 926

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927	(7) Comprehensive transitional education programs shall
928	operate and maintain a video and audio monitoring system that
929	enables authorized agency staff to monitor program activities
930	and facilities in real time from an off-site location. To the
931	extent possible, such monitoring may be in a manner that
932	precludes detection or knowledge of the monitoring by staff who
933	may be present in monitored areas.
934	(8) Licensure is authorized for a comprehensive
935	transitional education program that, by July 1, 1989:
936	(a) Was in actual operation; or
937	(b) Owned a fee simple interest in real property for which
938	a county or municipal government has approved zoning that allows
939	the placement of a facility operated by the program and has
940	registered an intent with the agency to operate a comprehensive
941	transitional education program. However, nothing prohibits the
942	assignment of licensure eligibility by such a registrant to
943	another entity at a different site within the state if the
944	entity is in compliance with the criteria of this subsection and
945	local zoning requirements and each residential facility within
946	the component centers or units of the program authorized under
947	this paragraph does not exceed a capacity of 15 persons.
948	(9) Notwithstanding subsection (8), in order to maximize
949	federal revenues and provide for children needing special
950	behavioral services, the agency may authorize the licensure of a
951	facility that:
952	(a) Provides residential services for children who have
953	developmental disabilities and intensive behavioral problems as
954	defined by the agency; and
955	(b) As of July 1, 2010, served children who were served by
I	

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956	the child welfare system and who have an open case in the State
957	Automated Child Welfare Information System.
958	
959	The facility must be in compliance with all program criteria and
960	local land use and zoning requirements and may not exceed a
961	capacity of 15 children.
962	Section 11. Subsection (2) of section 393.501, Florida
963	Statutes, is amended to read:
964	393.501 Rulemaking
965	(2) Such rules must address the number of facilities on a
966	single lot or on adjacent lots, except that there is no
967	restriction on the number of facilities designated as community
968	residential homes located within a planned residential community
969	as those terms are defined in s. 419.001(1). In adopting rules,
970	comprehensive transitional education programs an alternative
971	living center and an independent living education center, as
971 972	living center and an independent living education center, as described in s. 393.18, are subject to s. 419.001, except that
972	described in s. 393.18, are subject to s. 419.001, except that
972 973	described in s. 393.18, are subject to s. 419.001, except that such <u>program</u> centers are exempt from the 1,000-foot-radius
972 973 974	described in s. 393.18, are subject to s. 419.001, except that such <u>program</u> centers are exempt from the 1,000-foot-radius requirement of s. 419.001(2) if:
972 973 974 975	<pre>described in s. 393.18, are subject to s. 419.001, except that such <u>program</u> centers are exempt from the 1,000-foot-radius requirement of s. 419.001(2) if: (a) The <u>program</u> centers are located on a site zoned in a</pre>
972 973 974 975 976	<pre>described in s. 393.18, are subject to s. 419.001, except that such program centers are exempt from the 1,000-foot-radius requirement of s. 419.001(2) if: (a) The program centers are located on a site zoned in a manner that permits all the components of a comprehensive</pre>
972 973 974 975 976 977	<pre>described in s. 393.18, are subject to s. 419.001, except that such program centers are exempt from the 1,000-foot-radius requirement of s. 419.001(2) if: (a) The program centers are located on a site zoned in a manner that permits all the components of a comprehensive transitional education program center to be located on the site;</pre>
972 973 974 975 976 977 978	<pre>described in s. 393.18, are subject to s. 419.001, except that such program centers are exempt from the 1,000-foot-radius requirement of s. 419.001(2) if: (a) The program centers are located on a site zoned in a manner that permits all the components of a comprehensive transitional education program center to be located on the site; or</pre>
972 973 974 975 976 977 978 979	<pre>described in s. 393.18, are subject to s. 419.001, except that such <u>program</u> centers are exempt from the 1,000-foot-radius requirement of s. 419.001(2) if: (a) The <u>program</u> centers are located on a site zoned in a manner that permits all the components of a comprehensive transitional education <u>program</u> center to be located on the site; or (b) There are no more than three such <u>program</u> centers</pre>
972 973 974 975 976 977 978 979 980	<pre>described in s. 393.18, are subject to s. 419.001, except that such <u>program</u> centers are exempt from the 1,000-foot-radius requirement of s. 419.001(2) if: (a) The <u>program</u> centers are located on a site zoned in a manner that permits all the components of a comprehensive transitional education <u>program</u> center to be located on the site; or (b) There are no more than three such <u>program</u> centers within a radius of 1,000 feet.</pre>
972 973 974 975 976 977 978 979 980 981	<pre>described in s. 393.18, are subject to s. 419.001, except that such program centers are exempt from the 1,000-foot-radius requirement of s. 419.001(2) if: (a) The program centers are located on a site zoned in a manner that permits all the components of a comprehensive transitional education program center to be located on the site; or (b) There are no more than three such program centers within a radius of 1,000 feet. Section 12. Paragraph (b) of subsection (1) of section</pre>
972 973 974 975 976 977 978 979 980 981 982	<pre>described in s. 393.18, are subject to s. 419.001, except that such program centers are exempt from the 1,000-foot-radius requirement of s. 419.001(2) if: (a) The program centers are located on a site zoned in a manner that permits all the components of a comprehensive transitional education program center to be located on the site; or (b) There are no more than three such program centers within a radius of 1,000 feet. Section 12. Paragraph (b) of subsection (1) of section 383.141, Florida Statutes, is amended to read:</pre>

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985 advisory council.-

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(1) As used in this section, the term:

987 (b) "Developmental disability" includes Down syndrome and 988 other developmental disabilities defined by <u>s. 393.063(12)</u> s. 989 393.063(9).

990 Section 13. Paragraph (d) of subsection (2) of section 991 1002.385, Florida Statutes, is amended to read:

1002.385 Florida personal learning scholarship accounts.-

993

992

(2) DEFINITIONS.-As used in this section, the term:

994 (d) "Disability" means, for a 3- or 4-year-old child or for 995 a student in kindergarten to grade 12, autism spectrum disorder, 996 as defined in the Diagnostic and Statistical Manual of Mental 997 Disorders, Fifth Edition, published by the American Psychiatric 998 Association; cerebral palsy, as defined in s. 393.063(6) s. 999 393.063(4); Down syndrome, as defined in s. 393.063(15) s. 1000 $\frac{393.063(13)}{393.063(13)}$; an intellectual disability, as defined in s. 1001 393.063(24) s. 393.063(21); Prader-Willi syndrome, as defined in s. 393.063(28) s. 393.063(25); or spina bifida, as defined in s. 1002 1003 393.063(39) s. 393.063(36); for a student in kindergarten, being 1004 a high-risk child, as defined in s. 393.063(23)(a) s. 1005 393.063(20)(a); muscular dystrophy; and Williams syndrome.

Section 14. This act shall take effect June 30, 2016, or, if this act fails to become a law until after that date, it shall take effect upon becoming a law and operate retroactively to June 30, 2016.