

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Appropriations
 2 Subcommittee
 3 Representative O'Toole offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. Paragraph (c) of subsection (2) and paragraphs
 (a) and (b) of subsection (6) of section 1009.531, Florida
 Statutes, are amended to read:

1009.531 Florida Bright Futures Scholarship Program;
 student eligibility requirements for initial awards.-

(2)

(c) A student graduating from high school in the 2012-2013
 academic year and thereafter is eligible to accept an initial
 award for 2 years following high school graduation and to accept
 a renewal award for 5 years following high school graduation. A
 student who applies for an award by high school graduation and

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18 who meets all other eligibility requirements, but who does not
19 accept his or her award, may reapply during subsequent
20 application periods up to 2 years after high school graduation.
21 For a student who enlists in the United States Armed Forces
22 immediately after completion of high school, the 2-year
23 eligibility period for his or her initial award and the 5-year
24 renewal period shall begin upon the date of separation from
25 active duty. For a student who is receiving a Florida Bright
26 Futures Scholarship award and discontinues his or her education
27 to enlist in the United States Armed Forces, the remainder of
28 his or her 5-year renewal period shall commence upon the date of
29 separation from active duty. For a student who is unable to
30 accept an initial award immediately after completion of high
31 school due to a full-time religious or service obligation
32 lasting at least 18 months, the 2-year eligibility period for
33 his or her initial award and the 5-year renewal period begin
34 upon the completion of his or her religious or service
35 obligation. The organization sponsoring the full-time religious
36 or service obligation must meet the requirements for nonprofit
37 status under s. 501(c)(3) of the Internal Revenue Code or be a
38 federal government service organization, including, but not
39 limited to, the Peace Corps and AmeriCorps programs. The
40 obligation must be documented in writing and verified by the
41 entity for which the student completed the obligation on a
42 standardized form prescribed by the department. If a course of
43 study is not completed after 5 academic years, an exception of 1

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44 year to the renewal timeframe may be granted due to a verifiable
45 illness or other documented emergency pursuant to s.
46 1009.40(1)(b)4.

47 (6)(a) The State Board of Education shall publicize the
48 examination score required for a student to be eligible for a
49 Florida Academic Scholars award, pursuant to s. 1009.534(1)(a)
50 or (b), ~~as follows:~~

51 ~~1. For high school students graduating in the 2010-2011~~
52 ~~and 2011-2012 academic years, the student must earn an SAT score~~
53 ~~of 1270 or a concordant ACT score of 28.~~

54 ~~2. For high school students graduating in the 2012-2013~~
55 ~~academic year, the student must earn an SAT score of 1280 which~~
56 ~~corresponds to the 88th SAT percentile rank or a concordant ACT~~
57 ~~score of 28.~~

58 ~~3. For High school students graduating in the 2013-2014~~
59 ~~academic year and thereafter, the student must earn an SAT score~~
60 ~~of 1290 which corresponds to the 89th SAT percentile rank or a~~
61 ~~concordant ACT score of 29.~~

62 (b) The State Board of Education shall publicize the
63 examination score required for a student to be eligible for a
64 Florida Medallion Scholars award, pursuant to s. 1009.535(1)(a)
65 or (b), ~~as follows:~~

66 ~~1. For high school students graduating in the 2010-2011~~
67 ~~academic year, the student must earn an SAT score of 970 or a~~
68 ~~concordant ACT score of 20 or the student in a home education~~
69 ~~program whose parent cannot document a college-preparatory~~

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70 ~~curriculum must earn an SAT score of 1070 or a concordant ACT~~
71 ~~score of 23.~~

72 ~~2. For high school students graduating in the 2011-2012~~
73 ~~academic year, the student must earn an SAT score of 980 which~~
74 ~~corresponds to the 44th SAT percentile rank or a concordant ACT~~
75 ~~score of 21 or the student in a home education program whose~~
76 ~~parent cannot document a college-preparatory curriculum must~~
77 ~~earn an SAT score of 1070 or a concordant ACT score of 23.~~

78 ~~3. For high school students graduating in the 2012-2013~~
79 ~~academic year, the student must earn an SAT score of 1020 which~~
80 ~~corresponds to the 51st SAT percentile rank or a concordant ACT~~
81 ~~score of 22 or the student in a home education program whose~~
82 ~~parent cannot document a college-preparatory curriculum must~~
83 ~~earn an SAT score of 1070 or a concordant ACT score of 23.~~

84 ~~4. For High school students graduating in the 2013-2014~~
85 ~~academic year and thereafter, the student must earn an SAT score~~
86 ~~of 1170 which corresponds to the 75th SAT percentile rank or a~~
87 ~~concordant ACT score of 26 or the student in a home education~~
88 ~~program whose parent cannot document a college-preparatory~~
89 ~~curriculum must earn an SAT score of 1220 or a concordant ACT~~
90 ~~score of 27.~~

91 Section 2. Paragraph (d) is added to subsection (3) of
92 section 1009.532, Florida Statutes, to read:

93 1009.532 Florida Bright Futures Scholarship Program;
94 student eligibility requirements for renewal awards.-

95 (3)

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96 (d)1. A student who is initially eligible in the 2017-2018
97 academic year and thereafter for a Florida Gold Seal CAPE
98 Scholars award under s. 1009.536(2) may receive an award for a
99 maximum of 100 percent of the number of credit hours or
100 equivalent clock hours required to complete one of the following
101 at a Florida public or nonpublic education institution that
102 offers these specific programs: for an applied technology
103 diploma program as defined in s. 1004.02(7), up to 60 credit
104 hours or equivalent clock hours; for a technical degree
105 education program as defined in s. 1004.02(13), up to the number
106 of hours required for a specific degree, not to exceed 72 credit
107 hours or equivalent clock hours; or for a career certificate
108 program as defined in s. 1004.02(20), up to the number of hours
109 required for a specific certificate, not to exceed 72 credit
110 hours or equivalent clock hours. A student who transfers from
111 one of these program levels to another program level is eligible
112 for the higher of the two credit hour limits.

113 2. A Florida Gold Seal CAPE Scholar who completes a
114 technical degree education program as defined in s. 1004.02(13)
115 may also receive an award for:

116 a. A maximum of 60 credit hours for a bachelor of science
117 degree program for which there is a statewide associate in
118 science degree program to bachelor of science degree program
119 articulation agreement; or

120 b. A maximum of 60 credit hours for a bachelor of applied
121 science degree program at a Florida College System institution.

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122 Section 3. Subsection (1) of section 1009.534, Florida
123 Statutes, is amended to read:

124 1009.534 Florida Academic Scholars award.—

125 (1) A student is eligible for a Florida Academic Scholars
126 award if he or she ~~the student~~ meets the general eligibility
127 requirements for the Florida Bright Futures Scholarship Program
128 and ~~the student~~:

129 (a) Has achieved a 3.5 weighted grade point average as
130 calculated pursuant to s. 1009.531, or its equivalent, in high
131 school courses that are designated by the State Board of
132 Education as college-preparatory academic courses, and has
133 attained at least the score required under ~~pursuant to~~ s.
134 1009.531(6) (a) on the combined verbal and quantitative parts of
135 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
136 the recentered Scholastic Assessment Test of the College
137 Entrance Examination, or an equivalent score on the ACT
138 Assessment Program;

139 (b) Has attended a home education program according to s.
140 1002.41 during grades 11 and 12, ~~or~~ or has completed the
141 International Baccalaureate curriculum but failed to earn the
142 International Baccalaureate Diploma, or has completed the
143 Advanced International Certificate of Education curriculum but
144 failed to earn the Advanced International Certificate of
145 Education Diploma, and has attained at least the score required
146 under ~~pursuant to~~ s. 1009.531(6) (a) on the combined verbal and
147 quantitative parts of the Scholastic Aptitude Test, the

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148 Scholastic Assessment Test, or the recentered Scholastic
149 Assessment Test of the College Entrance Examination, or an
150 equivalent score on the ACT Assessment Program;

151 (c) Has been awarded an International Baccalaureate
152 Diploma from the International Baccalaureate Office or an
153 Advanced International Certificate of Education Diploma from the
154 University of Cambridge International Examinations Office;

155 (d) Has been recognized by the merit or achievement
156 programs of the National Merit Scholarship Corporation as a
157 scholar or finalist; or

158 (e) Has been recognized by the National Hispanic
159 Recognition Program as a scholar recipient.

160

161 The A student must complete a program of volunteer ~~community~~
162 service work, as approved by the district school board, the
163 administrators of a nonpublic school, or the Department of
164 Education for home education program students, which must ~~shall~~
165 include a minimum of 75 hours of service work for high school
166 students graduating in the 2010-2011 academic year and 100 hours
167 of service work for high school students graduating in the 2011-
168 2012 academic year and thereafter. The student, ~~and~~ must
169 identify a social or civic issue or a professional area ~~problem~~
170 that interests him or her, develop a plan for his or her
171 personal involvement in addressing the issue or learning about
172 the area ~~problem~~, and, through papers or other presentations,
173 evaluate and reflect upon his or her experience. Except for

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174 credit earned through service-learning courses adopted pursuant
175 to s. 1003.497, the student may not receive remuneration or
176 academic credit for the volunteer service work performed. Such
177 work may include, but is not limited to, a business or
178 governmental internship, work for a nonprofit community service
179 organization, or activities on behalf of a candidate for public
180 office. The hours of volunteer service must be documented in
181 writing, and the document must be signed by the student, the
182 student's parent or guardian, and a representative of the
183 organization for which the student performed the volunteer
184 service work.

185 Section 4. Subsection (1) of section 1009.535, Florida
186 Statutes, is amended to read:

187 1009.535 Florida Medallion Scholars award.—

188 (1) A student is eligible for a Florida Medallion Scholars
189 award if he or she ~~the student~~ meets the general eligibility
190 requirements for the Florida Bright Futures Scholarship Program
191 and ~~the student~~:

192 (a) Has achieved a weighted grade point average of 3.0 as
193 calculated pursuant to s. 1009.531, or the equivalent, in high
194 school courses that are designated by the State Board of
195 Education as college-preparatory academic courses, and has
196 attained at least the score required under ~~pursuant to~~ s.
197 1009.531(6)(b) on the combined verbal and quantitative parts of
198 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
199 the recentered Scholastic Assessment Test of the College

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200 Entrance Examination, or an equivalent score on the ACT
201 Assessment Program;

202 (b) Has completed the International Baccalaureate
203 curriculum but failed to earn the International Baccalaureate
204 Diploma or has completed the Advanced International Certificate
205 of Education curriculum but failed to earn the Advanced
206 International Certificate of Education Diploma, and has attained
207 at least the score required under ~~pursuant to~~ s. 1009.531(6) (b)
208 on the combined verbal and quantitative parts of the Scholastic
209 Aptitude Test, the Scholastic Assessment Test, or the recentered
210 Scholastic Assessment Test of the College Entrance Examination,
211 or an equivalent score on the ACT Assessment Program;

212 (c) Has attended a home education program according to s.
213 1002.41 during grades 11 and 12 and has attained at least the
214 score required under ~~pursuant to~~ s. 1009.531(6) (b) on the
215 combined verbal and quantitative parts of the Scholastic
216 Aptitude Test, the Scholastic Assessment Test, or the recentered
217 Scholastic Assessment Test of the College Entrance Examination,
218 or an equivalent score on the ACT Assessment Program, if the
219 student's parent cannot document a college-preparatory
220 curriculum as described in paragraph (a);

221 (d) Has been recognized by the merit or achievement
222 program of the National Merit Scholarship Corporation as a
223 scholar or finalist but has not completed the ~~a~~ program of
224 volunteer community service work required under ~~as provided in~~
225 s. 1009.534; or

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226 (e) Has been recognized by the National Hispanic
227 Recognition Program as a scholar, but has not completed the a
228 program of volunteer ~~community~~ service work required under as
229 provided in s. 1009.534.

230
231 A high school student graduating in the 2011-2012 academic year
232 and thereafter must complete at least 75 hours a ~~program~~ of
233 volunteer ~~community~~ service work approved by the district school
234 board, the administrators of a nonpublic school, or the
235 Department of Education for home education program students. The
236 student, which shall include a minimum of 75 hours of service
237 work, and must identify a social or civic issue or a
238 professional area ~~problem~~ that interests him or her, develop a
239 plan for his or her personal involvement in addressing the issue
240 or learning about the area ~~problem~~, and, through papers or other
241 presentations, evaluate and reflect upon his or her experience.
242 Except for credit earned through service-learning courses
243 adopted pursuant to s. 1003.497, the student may not receive
244 remuneration or academic credit for volunteer service work
245 performed. Such work may include, but is not limited to, a
246 business or governmental internship, work for a nonprofit
247 community service organization, or activities on behalf of a
248 candidate for public office. The hours of volunteer service must
249 be documented in writing, and the document must be signed by the
250 student, the student's parent or guardian, and a representative

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251 of the organization for which the student performed the
252 volunteer service work.

253 Section 5. Section 1009.536, Florida Statutes, is amended
254 to read:

255 1009.536 Florida Gold Seal Vocational Scholars and Florida
256 Gold Seal CAPE Scholars awards ~~award.~~—The Florida Gold Seal
257 Vocational Scholars award and the Florida Gold Seal CAPE
258 Scholars award are ~~is~~ created within the Florida Bright Futures
259 Scholarship Program to recognize and reward academic achievement
260 and career preparation by high school students who wish to
261 continue their education.

262 (1) A student is eligible for a Florida Gold Seal
263 Vocational Scholars award if he or she ~~the student~~ meets the
264 general eligibility requirements for the Florida Bright Futures
265 Scholarship Program and ~~the student~~:

266 (a) Completes the secondary school portion of a sequential
267 program of studies that requires at least three secondary school
268 career credits. On-the-job training may not be substituted for
269 any of the three required career credits.

270 (b) Demonstrates readiness for postsecondary education by
271 earning a passing score on the Florida College Entry Level
272 Placement Test or its equivalent as identified by the Department
273 of Education.

274 (c) Earns a minimum cumulative weighted grade point
275 average of 3.0, as calculated pursuant to s. 1009.531, on all

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276 subjects required for a standard high school diploma, excluding
277 elective courses.

278 (d) Earns a minimum unweighted grade point average of 3.5
279 on a 4.0 scale for secondary career courses that comprise
280 ~~comprising~~ the career program.

281 (e) Beginning with high school students graduating in the
282 2011-2012 academic year and thereafter, completes at least 30
283 hours a program of volunteer community service work approved by
284 the district school board, the administrators of a nonpublic
285 school, or the Department of Education for home education
286 program students. The student must identify, which shall include
287 a minimum of 30 hours of service work, and identifies a social
288 or civic issue or a professional area problem that interests him
289 or her, develop ~~develops~~ a plan for his or her personal
290 involvement in addressing the issue or learning about the area
291 problem, and, through papers or other presentations, evaluate
292 evaluates and reflect ~~reflects~~ upon his or her experience.
293 Except for credit earned through service-learning courses
294 adopted pursuant to s. 1003.497, the student may not receive
295 remuneration or academic credit for the volunteer service work
296 performed. Such work may include, but is not limited to, a
297 business or governmental internship, work for a nonprofit
298 community service organization, or activities on behalf of a
299 candidate for public office. The hours of volunteer service must
300 be documented in writing, and the document must be signed by the
301 student, the student's parent or guardian, and a representative

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302 of the organization for which the student performed the
303 volunteer service work.

304 (2) A high school student graduating in the 2016-2017
305 academic year and thereafter is eligible for a Florida Gold Seal
306 CAPE Scholars award if he or she meets the general eligibility
307 requirements for the Florida Bright Futures Scholarship Program,
308 and the student:

309 (a) Earns a minimum of 5 postsecondary credit hours
310 through CAPE industry certifications approved pursuant to s.
311 1008.44 which articulate for college credit; and

312 (b) Completes at least 30 hours of volunteer service work
313 approved by the district school board, the administrators of a
314 nonpublic school, or the Department of Education for home
315 education program students. The student must identify a social
316 or civic issue or a professional area that interests him or her,
317 develop a plan for his or her personal involvement in addressing
318 the issue or learning about the area, and, through papers or
319 other presentations, evaluate and reflect upon his or her
320 experience. Except for credit earned through service-learning
321 courses adopted pursuant to s. 1003.497, the student may not
322 receive remuneration or academic credit for the volunteer
323 service work performed. Such work may include, but is not
324 limited to, a business or governmental internship, work for a
325 nonprofit community service organization, or activities on
326 behalf of a candidate for public office. The hours of volunteer
327 service work must be documented in writing, and the document

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328 must be signed by the student, the student's parent or guardian,
329 and a representative of the organization for which the student
330 performed the volunteer service work.

331 ~~(3)(2)~~ A Florida Gold Seal Vocational Scholar who is
332 enrolled in a public or nonpublic postsecondary education
333 institution is eligible for an award equal to the amount
334 specified in the General Appropriations Act to assist with the
335 payment of educational expenses.

336 ~~(4)(3)~~ To be eligible for a renewal award as a Florida
337 Gold Seal Vocational Scholar, a student must maintain the
338 equivalent of a cumulative grade point average of 2.75 on a 4.0
339 scale with an opportunity for restoration one time as provided
340 in this chapter.

341 ~~(5)(a)(4)(a)~~ A student who is initially eligible prior to
342 the 2010-2011 academic year may earn a Florida Gold Seal
343 Vocational Scholarship for 110 percent of the number of credit
344 hours required to complete the program, up to 90 credit hours or
345 the equivalent.

346 (b) Students who are initially eligible in the 2010-2011
347 and 2011-2012 academic years may earn a Florida Gold Seal
348 Vocational Scholarship for 100 percent of the number of credit
349 hours required to complete the program, up to 90 credit hours or
350 the equivalent.

351 (c) A student who is initially eligible in the 2012-2013
352 academic year and thereafter may earn a Florida Gold Seal
353 Vocational Scholarship for a maximum of 100 percent of the

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354 number of credit hours or equivalent clock hours required to
355 complete one of the following at a Florida public or nonpublic
356 education institution that offers these specific programs: for
357 an applied technology diploma program as defined in s.
358 1004.02(7), up to 60 credit hours or equivalent clock hours; for
359 a technical degree education program as defined in s.
360 1004.02(13), up to the number of hours required for a specific
361 degree not to exceed 72 credit hours or equivalent clock hours;
362 or for a career certificate program as defined in s.
363 1004.02(20), up to the number of hours required for a specific
364 certificate not to exceed 72 credit hours or equivalent clock
365 hours.

366 (d)1. A student who is initially eligible in the 2017-2018
367 academic year and thereafter for a Florida Gold Seal CAPE
368 Scholars award under subsection (2) may receive an award for a
369 maximum of 100 percent of the number of credit hours or
370 equivalent clock hours required to complete one of the following
371 at a Florida public or nonpublic education institution that
372 offers these specific programs: for an applied technology
373 diploma program as defined in s. 1004.02(7), up to 60 credit
374 hours or equivalent clock hours; for a technical degree
375 education program as defined in s. 1004.02(13), up to the number
376 of hours required for a specific degree, not to exceed 72 credit
377 hours or equivalent clock hours; or for a career certificate
378 program as defined in s. 1004.02(20), up to the number of hours
379 required for a specific certificate, not to exceed 72 credit

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380 hours or equivalent clock hours. A student who transfers from
381 one of these program levels to another program level is eligible
382 for the higher of the two credit hour limits.

383 2. A Florida Gold Seal CAPE Scholar who completes a
384 technical degree education program as defined in s. 1004.02(13)
385 may also receive an award for:

386 a. A maximum of 60 credit hours for a bachelor of science
387 degree program for which there is a statewide associate in
388 science degree program to bachelor of science degree program
389 articulation agreement; or

390 b. A maximum of 60 credit hours for a bachelor of applied
391 science degree program at a Florida College System institution.

392 Section 6. For the 2016-2017 fiscal year, the sum of
393 \$66,468 in recurring funds from the Educational Enhancement
394 Trust Fund is appropriated to the Department of Education for
395 the purpose of implementing Section 1 of this act.

396 Section 6. This act shall take effect upon becoming law.

397

398

399

T I T L E A M E N D M E N T

400 Remove everything before the enacting clause and insert:

401 An act relating to the Florida Bright Futures Scholarship
402 Program; amending s. 1009.531, F.S.; providing that the initial
403 award period and the renewal period for students who are unable
404 to accept an initial award immediately after completion of high
405 school due to a full-time religious or service obligation begin

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406 upon the completion of the religious or service obligation;
407 specifying requirements for an entity that is sponsoring the
408 obligation; requiring verification from the entity for which the
409 student completed such obligation; revising eligibility
410 requirements for the Florida Bright Futures Scholarship Program;
411 deleting obsolete provisions; amending s. 1009.532, F.S.;
412 providing that certain students may receive an award for a
413 specified number of credits towards specified programs and
414 degree programs; amending ss. 1009.534 and 1009.535, F.S.;
415 requiring a student, as a prerequisite for the Florida Academic
416 Scholars award or the Florida Medallion Scholars award, to
417 identify a civic issue or a professional area of interest and
418 develop a plan for his or her personal involvement in addressing
419 the issue or learning about the area; prohibiting the student
420 from receiving remuneration or academic credit for the volunteer
421 service work performed except in certain circumstances;
422 requiring the hours of volunteer service work to be documented
423 in writing and signed by the student, the student's parent or
424 guardian, and a representative of the organization for which the
425 student performed the volunteer service work; amending s.
426 1009.536, F.S.; creating the Florida Gold Seal CAPE Scholars
427 award within the Florida Bright Futures Scholarship Program;
428 requiring a student, as a prerequisite for the Florida Gold Seal
429 Vocational Scholars award, to identify a civic issue or a
430 professional area of interest and develop a plan for his or her
431 personal involvement in addressing the issue or learning about

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432 the area; prohibiting the student from receiving remuneration or
433 academic credit for the volunteer service work performed except
434 in certain circumstances; requiring the hours of volunteer
435 service work to be documented in writing and signed by the
436 student, the student's parent or guardian, and a representative
437 of the organization for which the student performed the
438 volunteer service work; requiring a high school student
439 graduating in the 2016-2017 academic year to meet certain
440 requirements to be eligible for a Florida Gold Seal CAPE
441 Scholars award; providing that certain students may receive an
442 award for a specified number of credits toward specified
443 programs and degree programs; providing an appropriation;
444 providing an effective date.

445