By the Committees on Appropriations; and Education Pre-K - 12; and Senator Detert

576-03781-16

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ī	576-03781-16 2016894c2
1	A bill to be entitled
2	An act relating to education personnel; amending s.
3	39.201, F.S.; authorizing certain information to be
4	used for educator certification discipline and review;
5	amending s. 39.202, F.S.; authorizing certain
6	employees or agents of the Department of Education to
7	have access to certain reports and records; amending
8	s. 1012.05, F.S.; authorizing, rather than requiring,
9	the department to sponsor a job fair meeting certain
10	criteria; requiring the department to coordinate a
11	best practice community; amending s. 1012.2315, F.S.;
12	eliminating certain State Board of Education
13	rulemaking authority related to teacher assignment;
14	amending s. 1012.39, F.S.; providing requirements
15	regarding liability insurance for students performing
16	clinical field experience; creating s. 1012.562, F.S.;
17	requiring the department to approve school leader
18	preparation programs; providing for approval;
19	providing program requirements; providing for
20	rulemaking; amending s. 1012.79, F.S.; revising
21	membership of the Education Practices Commission;
22	authorizing the Commissioner of Education to appoint
23	emeritus members to the commission; amending s.
24	1012.796, F.S.; authorizing the commissioner to issue
25	a letter of guidance in response to a complaint
26	against a certified teacher or administrator;
27	providing an effective date.
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29	Be It Enacted by the Legislature of the State of Florida:
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31	Section 1. Subsection (6) of section 39.201, Florida
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Page 1 of 12

	576-03781-16 2016894c2
32	Statutes, is amended to read:
33	39.201 Mandatory reports of child abuse, abandonment, or
34	neglect; mandatory reports of death; central abuse hotline
35	(6) Information in the central abuse hotline may not be
36	used for employment screening, except as provided in s.
37	39.202(2)(a) and (h). Information in the central abuse hotline
38	and the department's automated abuse information system may be
39	used by the department, its authorized agents or contract
40	providers, the Department of Health, or county agencies as part
41	of the licensure or registration process pursuant to ss.
42	402.301-402.319 and ss. 409.175-409.176. <u>Pursuant to s.</u>
43	39.202(2)(q), the information in the central abuse hotline may
44	also be used by the Department of Education for purposes of
45	educator certification discipline and review.
46	Section 2. Paragraphs (q), (r), and (s) of subsection (2)
47	of section 39.202, Florida Statutes, are redesignated as
48	paragraphs (r), (s), and (t), respectively, and a new paragraph
49	(q) is added to that subsection, to read:
50	39.202 Confidentiality of reports and records in cases of
51	child abuse or neglect
52	(2) Except as provided in subsection (4), access to such
53	records, excluding the name of the reporter which shall be
54	released only as provided in subsection (5), shall be granted
55	only to the following persons, officials, and agencies:
56	(q) An employee or agent of the Department of Education who
57	is responsible for the investigation or prosecution of
58	misconduct by a certified educator.
59	Section 3. Subsection (4) of section 1012.05, Florida
60	Statutes, is amended to read:

Page 2 of 12

	576-03781-16 2016894c2
61	1012.05 Teacher recruitment and retention
62	(4) The Department of Education, in cooperation with
63	district personnel offices, <u>may</u> shall sponsor a job fair in a
64	central part of the state to match in-state educators and
65	potential educators and out-of-state educators and potential
66	educators with teaching opportunities in this state. The
67	Department of Education is authorized to collect a job fair
68	registration fee not to exceed \$20 per person and a booth fee
69	not to exceed \$250 per school district or other interested
70	participating organization. The revenue from the fees shall be
71	used to promote and operate the job fair. Funds may be used to
72	purchase promotional items such as mementos, awards, and
73	plaques. The Department of Education shall also coordinate a
74	best practice community to ensure that school district personnel
75	responsible for teacher recruitment and other human resources
76	functions are operating with the most up-to-date knowledge.
77	Section 4. Paragraph (b) of subsection (2) of section
78	1012.2315, Florida Statutes, is amended to read:
79	1012.2315 Assignment of teachers
80	(2) ASSIGNMENT TO SCHOOLS GRADED "D" or "F"
81	(b)1. Beginning July 1, 2014, a school district may assign
82	an individual newly hired as instructional personnel to a school
83	that has earned a grade of $``F''$ in the previous year or any
84	combination of three consecutive grades of "D" or "F" in the
85	previous 3 years pursuant to s. 1008.34 if the individual:
86	a. Has received an effective rating or highly effective
87	rating in the immediate prior year's performance evaluation
88	pursuant s. 1012.34;
89	b. Has successfully completed or is enrolled in a teacher

Page 3 of 12

576-03781-16 2016894c2 90 preparation program pursuant to s. 1004.04, s. 1004.85, or s. 91 1012.56, or a teacher preparation program specified in State Board of Education rule, is provided with high quality mentoring 92 93 during the first 2 years of employment, holds a certificate 94 issued pursuant to s. 1012.56, and holds a probationary contract 95 pursuant to s. 1012.335(2)(a); or 96 c. Holds a probationary contract pursuant to s. 97 1012.335(2)(a), holds a certificate issued pursuant to s. 1012.56, and has successful teaching experience, and if, in the 98 99 judgment of the school principal, students would benefit from 100 the placement of that individual. 101 2. As used in this paragraph, the term "mentoring" includes 102 the use of student achievement data combined with at least monthly observations to improve the educator's effectiveness in 103 104 improving student outcomes. Mentoring may be provided by a 105 school district, a teacher preparation program approved pursuant 106 to s. 1004.04, s. 1004.85, or s. 1012.56, or a teacher 107 preparation program specified in State Board of Education rule. 108 3. The State Board of Education shall adopt rules under ss. 109 120.536(1) and 120.54 to implement this paragraph. 110 111 Each school district shall annually certify to the Commissioner 112 of Education that the requirements in this subsection have been 113 met. If the commissioner determines that a school district is 114 not in compliance with this subsection, the State Board of 115 Education shall be notified and shall take action pursuant to s. 1008.32 in the next regularly scheduled meeting to require 116 117 compliance. Section 5. Subsection (3) of section 1012.39, Florida 118

Page 4 of 12

	576-03781-16 2016894c2
119	Statutes, is amended to read:
120	1012.39 Employment of substitute teachers, teachers of
121	adult education, nondegreed teachers of career education, and
122	career specialists; students performing clinical field
123	experience
124	(3) A student who is enrolled in a state-approved teacher
125	preparation program in a postsecondary educational institution
126	that is approved by rules of the State Board of Education and
127	who is jointly assigned by the postsecondary educational
128	institution and a district school board to perform a clinical
129	field experience under the direction of a regularly employed and
130	certified educator shall, while serving such supervised clinical
131	field experience, be accorded the same protection of law as that
132	accorded to the certified educator except for the right to
133	bargain collectively as an employee of the district school
134	board. The district school board providing the clinical field
135	experience shall notify the student electronically or in writing
136	of the availability of educator liability insurance under s.
137	1012.75. A postsecondary educational institution or district
138	school board may not require a student enrolled in a state-
139	approved teacher preparation program to purchase liability
140	insurance as a condition of participation in any clinical field
141	experience or related activity on the premises of an elementary
142	or secondary school.
143	Section 6. Section 1012.562, Florida Statutes, is created
144	to read:
145	1012.562 Public accountability and state approval of school
146	leader preparation programsThe Department of Education shall
147	establish a process for the approval of Level I and Level II

Page 5 of 12

	576-03781-16 2016894c2
148	school leader preparation programs that will enable aspiring
149	school leaders to obtain their certificate in educational
150	leadership under s. 1012.56. School leader preparation programs
151	must be competency-based, aligned to the principal leadership
152	standards adopted by the state board, and open to individuals
153	employed by public schools, including charter schools and
154	virtual schools. Level I programs may be offered by school
155	districts or postsecondary institutions and lead to initial
156	certification in educational leadership for the purpose of
157	preparing individuals to serve as school administrators. Level
158	II programs may be offered by school districts, build upon Level
159	I training, and lead to renewal certification as a school
160	principal.
161	(1) PURPOSE The purpose of school leader preparation
162	programs is to:
163	(a) Increase the supply of effective school leaders in the
164	public schools of this state.
165	(b) Produce school leaders who are prepared to lead the
166	state's diverse student population in meeting high standards for
167	academic achievement.
168	(c) Enable school leaders to facilitate the development and
169	retention of effective and highly effective classroom teachers.
170	(d) Produce leaders with the competencies and skills
171	necessary to achieve the state's education goals.
172	(e) Sustain the state system of school improvement and
173	education accountability.
174	(2) LEVEL I PROGRAMS.—
175	(a) Initial approval of a Level I program shall be for a
176	period of 5 years. A postsecondary institution or school

Page 6 of 12

	576-03781-16 2016894c2
177	district may submit to the department in a format prescribed by
178	the department an application to establish a Level I school
179	leader preparation program. To be approved, a Level I program
180	must:
181	1. Provide competency-based training aligned to the
182	principal leadership standards adopted by the State Board of
183	Education.
184	2. If the program is provided by a postsecondary
185	institution, partner with at least one school district.
186	3. Describe the qualifications that will be used to
187	determine program admission standards, including a candidate's
188	instructional expertise and leadership potential.
189	4. Describe how the training provided through the program
190	will be aligned to the personnel evaluation criteria under s.
191	1012.34.
192	(b) Renewal of a Level I program's approval shall be for a
193	period of 5 years and shall be based upon evidence of the
194	program's continued ability to meet the requirements of
195	paragraph (a). A postsecondary institution or school district
196	<u>must submit an institutional program evaluation plan in a format</u>
197	prescribed by the department for a Level I program to be
198	considered for renewal. The plan must include:
199	1. The percentage of personnel who complete the program and
200	are placed in school leadership positions in public schools
201	within the state.
202	2. Results from the personnel evaluations required under s.
203	1012.34 for personnel who complete the program.
204	3. The passage rate of personnel who complete the program
205	on the Florida Education Leadership Examination.
I	

Page 7 of 12

	576-03781-16 2016894c2
206	4. The impact personnel who complete the program have on
207	student learning as measured by the formulas developed by the
208	commissioner pursuant to s. 1012.34(7).
209	5. Strategies for continuous improvement of the program.
210	6. Strategies for involving personnel who complete the
211	program, other school personnel, community agencies, business
212	representatives, and other stakeholders in the program
213	evaluation process.
214	7. Additional data included at the discretion of the
215	postsecondary institution or school district.
216	(c) A Level I program must guarantee the high quality of
217	personnel who complete the program for the first 2 years after
218	program completion or the person's initial certification as a
219	school leader, whichever occurs first. If a person who completed
220	the program is evaluated at less than highly effective or
221	effective under s. 1012.34 and the person's employer requests
222	additional training, the Level I program must provide additional
223	training at no cost to the person or his or her employer. The
224	training must include the creation of an individualized plan
225	agreed to by the employer that includes specific learning
226	outcomes. The Level I program is not responsible for the
227	person's employment contract with his or her employer.
228	(3) LEVEL II PROGRAMSInitial approval and subsequent
229	renewal of a Level II program shall be for a period of 5 years.
230	A school district may submit to the department in a format
231	prescribed by the department an application to establish a Level
232	II school leader preparation program or for program renewal. To
233	be approved or renewed, a Level II program must:
234	(a) Demonstrate that personnel accepted into the Level II

Page 8 of 12

	576-03781-16 2016894c2
235	program have:
236	1. Obtained their certificate in educational leadership
237	<u>under s. 1012.56.</u>
238	2. Earned a highly effective or effective designation under
239	<u>s. 1012.34.</u>
240	3. Satisfactorily performed instructional leadership
241	responsibilities as measured by the evaluation system in s.
242	1012.34.
243	(b) Demonstrate that the Level II program:
244	1. Provides competency-based training aligned to the
245	principal leadership standards adopted by the State Board of
246	Education.
247	2. Provides training aligned to the personnel evaluation
248	criteria under s. 1012.34 and professional development program
249	in s. 1012.986.
250	3. Provides individualized instruction using a customized
251	learning plan for each person enrolled in the program that is
252	based on data from self-assessment, selection, and appraisal
253	instruments.
254	4. Conducts program evaluations and implements program
255	improvements using input from personnel who completed the
256	program and employers and data gathered pursuant to paragraph
257	(2) (b) .
258	(c) Gather and monitor the data specified in paragraph
259	(2) (b) .
260	(4) RULESThe State Board of Education shall adopt rules
261	to administer this section.
262	Section 7. Subsection (1) of section 1012.79, Florida
263	Statutes, is amended to read:
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Page 9 of 12

	576-03781-16 2016894c2
264	1012.79 Education Practices Commission; organization
265	(1) The Education Practices Commission <u>is composed</u> consists
266	of <u>the following</u> 25 members <u>: 10, including 8</u> teachers; 5
267	administrators, at least one of whom <u>represents</u> shall represent
268	a private <u>or virtual</u> school; <u>4</u> 7 lay citizens <u>who are</u> , 5 of whom
269	shall be parents of public school students and who are unrelated
270	to public school employees <u>;</u>
271	charter school governing board or district school board members
272	or former superintendents, assistant superintendents, or deputy
273	superintendents; and $\frac{4}{5}$ sworn law enforcement officials,
274	appointed by the State Board of Education from nominations by
275	the Commissioner of Education and subject to Senate
276	confirmation. <u>Before</u> Prior to making nominations, the
277	commissioner shall consult with teaching associations, parent
278	organizations, law enforcement agencies, and other involved
279	associations in the state. In making nominations, the
280	commissioner shall attempt to achieve equal geographical
281	representation, as closely as possible.
282	(a) A teacher member, in order to be qualified for
283	appointment:
284	1. Must be certified to teach in the state.
285	2. Must be a resident of the state.
286	2.3. Must have practiced the profession in this state for
287	at least 5 years immediately preceding the appointment.
288	(b) A school administrator member, in order to be qualified
289	for appointment:
290	1. Must have an endorsement on the educator certificate in
291	the area of school administration or supervision.
292	2. Must be a resident of the state.

Page 10 of 12

	576-03781-16 2016894c2
293	2.3. Must have practiced the profession as an administrator
294	for at least 5 years immediately preceding the appointment.
295	(c) The lay members must be residents of the state.
296	(c) (d) The law enforcement official members must have
297	served in the profession for at least 5 years immediately
298	preceding appointment and have background expertise in child
299	safety.
300	(d) The Commissioner of Education, upon request or
301	recommendation from the commission, may also appoint up to five
302	emeritus members from the commission's prior membership to serve
303	1-year terms. Notwithstanding any prior service on the
304	commission, an emeritus member may serve up to five 1-year
305	terms. An emeritus member serves as a voting member at a
306	discipline hearing and as a consulting but nonvoting member
307	during a business meeting.
308	(e) All members must be residents of the state.
309	Section 8. Subsection (3) of section 1012.796, Florida
310	Statutes, is amended to read:
311	1012.796 Complaints against teachers and administrators;
312	procedure; penalties
313	(3) The department staff shall advise the commissioner
314	concerning the findings of the investigation. The department
315	general counsel or members of that staff shall review the
316	investigation and advise the commissioner concerning probable
317	cause or lack thereof. The determination of probable cause shall
318	be made by the commissioner. The commissioner shall provide an
319	opportunity for a conference, if requested, prior to determining
320	probable cause. The commissioner may enter into deferred
321	prosecution agreements in lieu of finding probable cause if, in
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Page 11 of 12

	576-03781-16 2016894c2
322	his or her judgment, such agreements are in the best interests
323	of the department, the certificateholder, and the public. Such
324	deferred prosecution agreements shall become effective when
325	filed with the clerk of the Education Practices Commission.
326	However, a deferred prosecution agreement <u>may</u> shall not be
327	entered into if there is probable cause to believe that a felony
328	or an act of moral turpitude, as defined by rule of the State
329	Board of Education, has occurred. Upon finding no probable
330	cause, the commissioner shall dismiss the complaint and may
331	issue a letter of guidance to the certificateholder.
332	Section 9. This act shall take effect July 1, 2016.

Page 12 of 12