

LEGISLATIVE ACTION

Senate Comm: RCS 03/27/2017

House

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The Committee on Education (Lee) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Present subsections (1), (2), and (3) of section 1006.28, Florida Statutes, are redesignated as subsections (2), (3), and (4), respectively, a new subsection (1) is added to that section, and present subsection (1) and paragraph (a) of present subsection (2) are amended, to read:

10 1006.28 Duties of district school board, district school 11 superintendent; and school principal regarding K-12

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12 instructional materials.-13 (1) DEFINITIONS.-As used in this section, the term: (a) "Adequate instructional materials" means instructional 14 15 materials that meet the requirements of this section and have a 16 sufficient number of student or site licenses or sets of 17 materials that are available in bound, unbound, kit, or package 18 form and may consist of hardbacked or softbacked textbooks, 19 electronic content, consumables, learning laboratories, 20 manipulatives, electronic media, and computer courseware or 21 software to serve as the basis for instruction for each student 22 in the core subject areas of mathematics, language arts, social 23 studies, science, reading, and literature. 24 (b) "Instructional materials" has the same meaning as in s. 25 1006.29(2). 26 (c) "Legal resident" or "resident" means a person who has 27 maintained his or her residence in this state for the preceding 28 year, has purchased a home that is occupied by him or her as his 29 or her residence, or has established a domicile in this state 30 pursuant to s. 222.17. 31 (2) (1) DISTRICT SCHOOL BOARD.-The district school board has 32 the constitutional duty and responsibility to select and provide 33 adequate instructional materials for all students in accordance 34 with the requirements of this part. The term "adequate 35 instructional materials" means a sufficient number of student or 36 site licenses or sets of materials that are available in bound, 37 unbound, kit, or package form and may consist of hardbacked or 38 softbacked textbooks, electronic content, consumables, learning 39 laboratories, manipulatives, electronic media, and computer 40 courseware or software that serve as the basis for instruction

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41	for each student in the core subject areas of mathematics,
42	language arts, social studies, science, reading, and literature.
43	The district school board <u>also</u> has the following specific duties
44	and responsibilities:
45	(a) Courses of study; adoption.—Adopt courses of study,
46	including instructional materials, for use in the schools of the
47	district.
48	1. Each district school board is responsible for the
49	content of all instructional materials used in a classroom,
50	whether adopted and purchased from the state-adopted
51	instructional materials list $\underline{ ext{or}}_{m{ au}}$ adopted and purchased through a
52	district instructional materials program under s. 1006.283 $_{ au}$ or
53	otherwise purchased or made available in the classroom.
54	Irrespective of whether or not instructional materials are
55	purchased by a district from the state-adopted instructional
56	materials list or purchased by a district through a district
57	instructional materials program under s. 1006.283, each district
58	school board shall ensure that all instructional materials used
59	in the classroom meet the following criteria:
60	a. Be research based, and be proven to be effective in
61	supporting student learning;
62	b. Provide a noninflammatory, objective, and balanced
63	viewpoint on issues;
64	c. Be appropriate to the students' ages and varying levels
65	of learning;
66	d. Be accurate and factual;
67	e. Be of acceptable technical quality;
68	f. Shall strictly adhere to the requirements of s.
69	1003.42(2); and

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70 <u>g. Not contain pornography or content as is otherwise</u> 71 prohibited by s. 847.012(3).

73 Districts may not determine that instructional materials used in 74 the classroom meet the above criteria on the basis that such 75 materials were purchased by a district from the state-adopted 76 instructional materials list or purchased by a district through 77 a district instructional materials program under s. 1006.283.

78 2. Each district school board shall must adopt a policy 79 regarding the right of a parent or a resident of the county to 80 object parent's objection to the his or her child's use of a 81 specific instructional material based on the criteria specified 82 in subparagraph 1., which policy must clearly describe describes 83 a process to handle all objections and provide resolutions, 84 which shall be applied and enforced on a districtwide basis, that eliminate the use, in all schools within the district, of 85 instructional materials that do not meet the criteria specified 86 87 in subparagraph 1. The process must also include a right to timely appeal any district decision to the district school board 88 89 provides for resolution.

90 3. Each district school board shall must establish a 91 process by which the parent of a public school student or a 92 resident of the county may contest the district school board's adoption of a specific instructional material directly to the 93 94 school board based on the instructional materials requirements 95 under this section and the requirements of a district 96 instructional materials program under s. 1006.283 or the 97 requirements of instructional materials purchased from the list 98 of state-adopted materials, as applicable. The parent or the

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99 resident of the county shall must file a petition, on a form provided by the school board, within 30 calendar days after the 100 adoption of the material by the school board. The school board 101 102 shall must make the form available to the public and publish the 103 form on the school district's website. The form must be signed 104 by the parent or the resident of the county, include the 105 required contact information, and state the objection to the 106 instructional material. Within 30 days after the 30-day period 107 has expired, the school board shall must conduct at least one 108 open public hearing on all petitions timely received and provide 109 the petitioner written notification of the date and time of the 110 hearing at least 7 days before the hearing. The school board 111 shall make all contested instructional materials contested must 112 be made accessible online to the public at least 7 days before a 113 public hearing. The school board's decision after convening a 114 hearing is final and not subject to further petition or review.

(b) Instructional materials.-Provide for proper requisitioning, distribution, accounting, storage, care, and use of all instructional materials and furnish such other instructional materials as may be needed. Instructional materials used must be consistent with the district goals and objectives and the course descriptions established in rule of the State Board of Education, as well as with the applicable Next Generation Sunshine State Standards provided for in s. 1003.41.

124 (c) Other instructional materials.—Provide such other 125 teaching accessories and aids as are needed for the school 126 district's educational program.

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(d) School library media services; establishment and

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128 maintenance.-Establish and maintain a program of school library 129 media services for all public schools in the district, including school library media centers, or school library media centers 130 131 open to the public, and, in addition such traveling or 132 circulating libraries as may be needed for the proper operation 133 of the district school system. Upon a written request, a school 134 district shall provide access to any instructional material or 135 book specified in the request which is maintained in a district 136 school system library and is available for review.

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(3) (2) DISTRICT SCHOOL SUPERINTENDENT.-

138 (a) The district school superintendent has the duty to 139 recommend such plans for improving, providing, distributing, 140 accounting for, and caring for instructional materials and other 141 instructional aids as will result in general improvement of the 142 district school system, as prescribed in this part, in 143 accordance with adopted district school board rules prescribing 144 the duties and responsibilities of the district school 145 superintendent regarding the requisition, purchase, receipt, 146 storage, distribution, use, conservation, records, and reports 147 of, and management practices and property accountability 148 concerning, instructional materials, and providing for an evaluation of any instructional materials to be requisitioned 149 150 that have not been used previously in the district's schools. 151 The district school superintendent shall must keep adequate 152 records and accounts for all financial transactions for funds 153 collected pursuant to subsection (4) (3).

154 Section 2. Subsections (1), (2), and (4) of section 155 1006.283, Florida Statutes, are amended to read: 1006.283 District school board instructional materials 156



157 review process.-

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(1) A district school board or consortium of school 158 159 districts may implement an instructional materials program that includes the review, recommendation, adoption, and purchase of 160 161 instructional materials pursuant to the requirements of this 162 section. The district school superintendent shall certify to the department by March 31 of each year that all instructional 163 164 materials for core courses used by the district are aligned with applicable state standards. A list of the core instructional 165 166 materials that will be used or purchased for use by the school 167 district shall be included in the certification.

168 (2) (a) If a district school board chooses to implement its 169 own instructional materials program, the school board shall adopt rules implementing the district's instructional materials program which must include its processes, criteria, and 172 requirements for the following:

1. Selection of reviewers, at least one-third one or more of whom must be parents with children in public schools who are not and have not been employees of the district.

2. Review of instructional materials.

3. Selection of instructional materials, including a thorough review of curriculum content.

- 4. Reviewer recommendations.
- 5. District school board adoption.
- 6. Purchase of instructional materials.

7. Use of an instructional materials review committee that is subject to s. 286.011 and that is selected by and reports directly to the district school board.

(b) District school board rules shall must also:

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186 1. Identify, by subject area, a review cycle for 187 instructional materials.

2. Specify the qualifications for an instructional materials reviewer and the process for selecting reviewers; list a reviewer's duties and responsibilities, including compliance with the requirements of s. 1006.31; and provide that all instructional materials recommended by a reviewer be accompanied by the reviewer's statement that the materials align with the state standards pursuant to s. 1003.41 and the requirements of s. 1006.31.

3. State the requirements for an affidavit to be made by each district instructional materials reviewer which substantially meet the requirements of s. 1006.30.

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4. Comply with s. 1006.32, relating to prohibited acts.

5. Establish a process that certifies the accuracy of instructional materials.

6. Incorporate applicable requirements of s. 1006.31, which relates to the duties of instructional materials reviewers.

7. Incorporate applicable requirements of s. 1006.38, relating to the duties, responsibilities, and requirements of publishers of instructional materials.

8. Establish the process by which instructional materials are adopted by the district school board, which must include:

a. A process to allow student editions of recommended
instructional materials to be accessed and viewed online by the
public at least 20 calendar days before the school board hearing
and public meeting as specified in this subparagraph. This
process must include reasonable safeguards against the
unauthorized use, reproduction, and distribution of

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215 instructional materials considered for adoption.

216 b. An open, noticed school board hearing to receive public 217 comment on the recommended instructional materials.

218 c. An open, noticed public meeting to approve an annual 219 instructional materials plan to identify any instructional 220 materials that will be purchased through the district school 221 board instructional materials review process pursuant to this 222 section. <u>The district school board shall hold</u> this public 223 meeting must be held on a different date than the school board 224 hearing.

d. Notice requirements for the school board hearing and the public meeting that must specifically state which instructional materials are being reviewed and the manner in which the instructional materials can be accessed for public review.

9. Establish the process by which the district school board shall receive public comment on, and review, the recommended instructional materials.

10. Establish the process by which instructional materials <u>are will be</u> purchased, including advertising, bidding, and purchasing requirements.

235 11. Establish the process by which the school district 236 notifies will notify parents and residents of the county of 237 their ability to access their children's instructional materials 238 through the district's local instructional improvement system 239 and by which the school district will encourage parents and 240 residents of the county to access the system. This notification 241 must be displayed prominently on the school district's website 242 and provided annually in written format to all parents of enrolled students. 243

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244 (4) Instructional materials that have been reviewed by the 245 district instructional materials reviewers and approved shall be 246 must have been determined to align with all applicable state 247 standards pursuant to s. 1003.41 and the requirements in s. 248 1006.31. The district school superintendent shall annually 249 certify to the department that all instructional materials for 250 core courses used by the district are aligned with all 251 applicable state standards and have been reviewed, selected, and 252 adopted by the district school board in accordance with the 253 school board hearing and public meeting requirements of this 254 section.

Section 3. Subsection (2) of section 1006.31, Florida Statutes, is amended to read:

1006.31 Duties of the Department of Education and school district instructional materials reviewer.—The duties of the instructional materials reviewer are:

260 (2) EVALUATION OF INSTRUCTIONAL MATERIALS.-To use the selection criteria listed in s. 1006.34(2)(b) for instructional 261 262 materials reviewers under a state approval process or to use the 263 selection criteria listed in s. 1006.28(2)(a)1. for 264 instructional materials reviewers under a district approval 265 process under s. 1006.283 and recommend for adoption only those 266 instructional materials that are aligned with the Next 2.67 Generation Sunshine State Standards provided for in s. 1003.41. 268 Instructional materials recommended by each reviewer shall be, 269 to the satisfaction of each reviewer, accurate, objective, 270 balanced, noninflammatory, current, and suited to student needs 271 and their ability to comprehend the material presented. 272 Reviewers shall consider for recommendation materials developed

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273 for academically talented students, such as students enrolled in 274 advanced placement courses. When recommending instructional materials, each reviewer shall: 275

(a) Include only instructional materials that accurately portray the ethnic, socioeconomic, cultural, religious, physical, and racial diversity of our society, including men and 279 women in professional, career, and executive roles, and the role and contributions of the entrepreneur and labor in the total 2.81 development of this state and the United States.

(b) Include only materials that accurately portray, whenever appropriate, humankind's place in ecological systems, including the necessity for the protection of our environment and conservation of our natural resources and the effects on the human system of the use of tobacco, alcohol, controlled substances, and other dangerous substances.

(c) Include materials that encourage thrift, fire prevention, and humane treatment of people and animals.

(d) Require, when appropriate to the comprehension of students, that materials for social science, history, or civics classes contain the Declaration of Independence and the Constitution of the United States. A reviewer may not recommend any instructional materials that contain any matter reflecting unfairly upon persons because of their race, color, creed, national origin, ancestry, gender, religion, disability, socioeconomic status, or occupation.

Section 4. Subsections (3), (5), and (8) of section 1006.40, Florida Statutes, are amended to read:

300 1006.40 Use of instructional materials allocation; 301 instructional materials, library books, and reference books;

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302 repair of books.-(3) (a) Except for a school district or a consortium of 303 school districts that implements an instructional materials 304 305 program pursuant to s. 1006.283 Beginning with the 2015-2016 306 fiscal year, each district school board shall use at least 50 307 percent of the annual allocation for only the purchase of 308 digital or electronic instructional materials that align with 309 state standards and that are included on the state-adopted list, 310 except as otherwise authorized in paragraphs (b) and (c). 311 (b) Up to 50 percent of the annual allocation may be used 312 for: 313 1. The purchase of instructional materials, including 314 library and reference books and nonprint materials; , not 315 included on the state-adopted list and for the repair and 316 renovation of textbooks and library books. 317 2. The purchase of materials that are not provided under 318 subparagraph 1. and that have intellectual content that assist 319 in the instruction of a subject or course. These materials may 320 be available in bound, unbound, kit, or package form and may 321 consist of hardbacked or softbacked textbooks, novels, 322 electronic content, consumables, learning laboratories, 323 manipulatives, electronic media, computer courseware or 324 software, and other commonly accepted instructional tools as 325 prescribed by district school board rule; and 326 3. The repair and renovation of textbooks and library books 327 and replacements for items that were part of previously 328 purchased instructional materials.

329 (c) District school boards may use 100 percent of that330 portion of the annual allocation designated for the purchase of

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instructional materials for kindergarten, and 75 percent of that portion of the annual allocation designated for the purchase of instructional materials for first grade, to purchase materials not on the state-adopted list.

335 (5) Each district school board is responsible for the 336 content of all instructional materials used in a classroom, 337 whether purchased from the state-adopted instructional materials list or through a district instructional materials program under 338 339 s. 1006.283 an adoption process or otherwise purchased or made 340 available in the classroom. Each district school board shall 341 adopt rules, and each district school superintendent shall implement procedures, which that: 342

(a) Maximize student use of the district-approved instructional materials, whether purchased from the stateadopted instructional materials list or purchased through a district instructional materials program under s. 1006.283.

(b) If the instructional materials are purchased from the state-adopted instructional materials list, provide a process for public review of, public comment on, and the adoption of instructional materials which that satisfies the requirements of s. 1006.283(2)(b)8., 9., and 11.; or, if purchased through a district instructional materials program, implement a program that fully complies with s. 1006.283.

(8) Subsections (3), (4), and (6) do not apply to a district school board or a consortium of school districts which that implements an instructional materials program pursuant to s. 1006.283 except that, by the 2015-2016 fiscal year, each district school board shall use at least 50 percent of the annual instructional materials allocation for the purchase of

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360 digital or electronic instructional materials that <u>are aligned</u> 361 align with state standards adopted by the State Board of 362 Education pursuant to s. 1003.41.

363 Section 5. Paragraphs (b) and (c) of subsection (19) of 364 section 1002.20, Florida Statutes, are amended to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

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(19) INSTRUCTIONAL MATERIALS.-

(b) Curricular objectives.—The parent of each public school student has the right to receive effective communication from the school principal as to the manner in which instructional materials are used to implement the school's curricular objectives, in accordance with <u>s. 1006.28(4)(a)</u> the provisions of <u>s. 1006.28(3)(a)</u>.

(c) Sale of instructional materials.—Upon request of the parent of a public school student, the school principal <u>shall</u> must sell to the parent any instructional materials used in the school, in accordance with <u>s. 1006.28(4)(c)</u> the provisions of <u>s.</u> 1006.28(3)(c).

383 Section 6. Section 1006.42, Florida Statutes, is amended to 384 read:

385 1006.42 Responsibility of students and parents for 386 instructional materials.—All instructional materials purchased 387 under the provisions of this part are the property of the 388 district school board. When distributed to the students, these

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389	instructional materials are on loan to the students while they
390	are pursuing their courses of study and are to be returned at
391	the direction of the school principal or the teacher in charge.
392	Each parent of a student to whom or for whom instructional
393	materials have been issued, is liable for any loss or
394	destruction of, or unnecessary damage to, the instructional
395	materials or for failure of the student to return the
396	instructional materials when directed by the school principal or
397	the teacher in charge, and shall pay for such loss, destruction,
398	or unnecessary damage as provided under <u>s. 1006.28(4)</u> s.
399	1006.28(3) .
400	Section 7. This act shall take effect upon becoming a law.
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402	========== T I T L E A M E N D M E N T ================
403	And the title is amended as follows:
404	Delete everything before the enacting clause
405	and insert:
406	A bill to be entitled
407	An act relating to instructional materials for K-12
408	public education; amending s. 1006.28, F.S.; revising
409	the term "adequate instructional materials"; defining
410	terms; requiring instructional materials to meet
411	certain standards; requiring each district school
412	board to adopt a process allowing parents or residents
413	of the county to object to the use of specific
414	instructional materials based on specified criteria;
415	requiring the process to include a right to appeal a
416	school district decision; specifying the appeal
417	process; deleting a provision relating to the finality

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418 of the school board's decision under certain 419 circumstances; requiring that district school boards provide parents and residents of the county access to 420 421 certain materials under certain circumstances: 422 amending s. 1006.283, F.S.; revising the requirements 423 for school boards that adopt rules for the 424 implementation of the district's instructional 425 materials program; conforming provisions to changes 42.6 made by the act; amending s. 1006.31, F.S.; revising 427 the standards that an instructional materials reviewer 428 shall use; amending s. 1006.40, F.S.; revising 429 requirements for use of the instructional materials 430 allocation; revising the types of instructional 431 materials for which a district school board is 432 responsible; revising applicability; amending ss. 433 1002.20 and 1006.42, F.S.; conforming cross-434 references; providing an effective date.